1. An acknowledgement that the school signed and returned the Certification and Agreement and the assurance that the institution used—or intends to use—at least 50 percent of the Cares Act funds received for emergency grants to students.

   Goucher College signed and returned the Certification and Agreement. Goucher used at least 50 percent of the Cares Act funds received for emergency grants to students.

2. The total amount of funds a school received—or will receive—from ED.

   Goucher College received $1,575,324 from ED, of which $787,662 was used for emergency grants for students.

3. The total amount of emergency grants distributed to students as of the posting/submission date.

   The amount of emergency grants distributed to students was $787,662.

4. The estimated number of students eligible to participate in the emergency grant program (the number of Title IV eligible students under Section 484 of the Higher Education Act).

   The estimated number of students eligible to participate in the emergency grant program (the number of Title IV eligible students under Section 484 of the Higher Education Act) was approximately 1,148.

5. The total number of students who have received emergency grants under the CARES Act.

   570 students received the emergency grants under the CARES act.

6. The method(s) used to determine which students received the emergency grants and how much they received.

   Goucher College used a need-based and application approach.

   The need-based approach looked at undergraduate students with an Expected Family Contribution under $10,001 and independent undergraduate students.

   The application approach looked at undergraduate and graduate students who completed a CARES application and were deemed eligible (not in the categories above).

7. Any instructions, directions, or guidance provided to students concerning the emergency grants.

   Students were sent an email to their Goucher email letting them know they could log onto their student portal and complete a CARES application.