

Peer Listener Application

The Peer Listening Program consists of a group of student **volunteers** who are trained to offer peers support on issues of sexual violence and harassment, stress, new student problems, and other topics relevant to college students. The PLs meet weekly for staff meetings. An intensive training will occur a few days before the spring semester begins. All training and meetings are mandatory. Participating in training will not guarantee students a position as a peer listener. Applicants must understand these parameters and be willing to make at least a year (two semesters) commitment to being a PL.

Please type answers and return application electronically to **Cynthia Terry** (**cynthia.terry@goucher.edu**). Incomplete applications will not be considered. Judicial records will be checked; submitting this indicates permission for the record check.

Applications may be reviewed by a group of staff members and current peer listeners. The next stage of the process will be a mandatory group interview session, open to everyone who turns in a complete application, on Sunday, November 20, 2016. You will be contacted by email regarding the status of your application.

Application deadline: Sunday, November 13, 2016 @ 11 pm
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Name: _____

ID#: _____

Class(as of next semester): _____

Phone: _____ **E-Mail:** _____

- 1) Are you able to commit to being on campus a few days before the spring semester begins for a mandatory training session?

- 2) Please submit a typed essay between 500 and 750 words that addresses these points:
 - a) What interests you in becoming a peer listener, and what do you think you will bring to the program?

 - b) What do you think would be most challenging for you about being a peer listener?

 - c) What do you think it means to listen to someone?

3) Describe what boundaries do you think it would be important to maintain as a PL? What do you think it would be like for you to manage these boundaries?

4) What other co-curricular activities will you be involved in next semester?

5) How did you hear about the Peer Listening Program?

Finally, please provide us with the contact information for both a personal (friend or relative) and professional (faculty/staff/supervisor/coworker) reference:

Personal

Name: Relationship to Applicant:
E-mail: Phone:

Professional

Name: Relationship to Applicant:
E-mail: Phone:

Thank you for your interest in the Peer Listening Program. Contact Cynthia Terry via e-mail, cynthia.terry@goucher.edu or phone, (410)337-6048 for more information.