

Disability Verification for Students with Physical or Medical Disability

The student named on the following page has asked to register with the Office of Accessibility Services (OAS) at Goucher College.

Under the Americans with Disabilities Act as amended (ADAAA) and Section 504 of the Rehabilitation Act of 1973, individuals with disabilities are protected from discrimination and may be entitled to reasonable accommodations. Federal law defines a disability as a physical or mental impairment that substantially limits a major life activity (e.g., learning, reading, concentrating, and thinking). As part of the interactive process to determine what, if any, reasonable accommodations may be provided, OAS requires current and comprehensive documentation of the student's impairment. A diagnosis alone does not automatically qualify a student for accommodations. Disability documentation is reviewed by OAS staff on a case-by-case basis and, in addition, OAS staff will meet directly with the student to determine eligibility for services.

Qualified Professional: The diagnosis must be provided by a licensed health care provider such as a medical doctor, doctor of osteopathic medicine, registered nurse, nurse practitioner, or physician's assistant. The diagnostician must be an impartial individual who is **not a close friend of the family or a family member of the student.**

After completing this form, please fax or email it to OAS at the address above. Alternatively, the student may upload a copy to their *Accommodate* account. The information you provide will be maintained in a secure and confidential file within the OAS office. Please contact the OAS if you would like further information. Thank you for your assistance.

***Please note: This form must be completed in its entirety to be considered as acceptable documentation.**

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Office of Accessibility Services
Email: Access@goucher.edu
Fax: 410-337-6185
Phone: 410-337-6263

Disability Verification for Student with Physical or Medical Disabilities

To be completed by the student's evaluator

Student's name _____ DOB _____

Today's date _____ Date of diagnosis: _____

This student has been under a physician's care for this issue since: _____

Date student was last seen _____ How often do you see this student? _____

Diagnosis (es): _____

How long is this condition likely to persist? _____

1. How did you arrive at your diagnosis? Check all that apply and include relevant findings to a checked area.

Interview with student _____

 Interview with significant _____

 Behavioral Observations _____

 Developmental history _____

 Medical history _____

 Medical tests _____

2. Please list any coexisting conditions that should be considered when determining accommodations.

3. Identify the level of impact the student's physical or medical disability has on major life activities and learning.

1=Unable to Determine 2=No Impact 3=Mild Impact 4=Moderate Impact 5=Substantial Impact

1	2	3	4	5	Major Life Activities	1	2	3	4	5	Major Life Activities
					Maintaining appropriate hygiene						Memory
					Talking						Concentrating
					Hearing						Listening
					Seeing						Organizing/Prioritizing/Planning
					Breathing						Managing external distractions
					Sitting						Managing internal distractions
					Walking						Timely submission of assignments
					Standing						Attending classes and appointments as scheduled
					Eating						Managing deadlines
					Sleeping						Collaborating with classmates on group projects
					Performing manual tasks						Spelling
					Lifting/Carrying						Reading
					Interacting with others						Writing
					Managing Stress						Test taking
											Processing speed

4. Describe current symptoms that impact the student's ability to perform in a college setting.

5. What is the student's prognosis?

6. How long do you anticipate that the student's performance in a college setting will be impacted by the disability?

- 6 months 1 year 1-2 years on-going unknown

7. Have there been any changes in the student's condition in the past 12 months? If yes, please explain.

- No
 Yes _____

8. Do you anticipate any changes in the student's condition or medication in the next 12 months? If yes, please explain. . No

- No
 Yes _____

9. List medications the student is currently taking for this condition.

Medication	Side Effects	Academic Impact	Persistence of Symptoms

10. If the nature of the student’s condition is episodic, what is the typical frequency and duration of the episodes?

11. If the condition is a seizure disorder, approximately how many seizures has the student had in the past 6 months?

12. Indicate your recommendations and justifications regarding reasonable classroom and /or testing accommodations in the college environment.

Recommended Accommodation	Justification

***Please note:** A reasonable accommodation is a modification or adjustment to a course or program that eliminates or minimizes disability-related barriers and enables a qualified student with a disability to participate. At the college level, the purpose of an accommodation is to correct or circumvent a functional impairment rather than to ensure a student’s success. In reviewing the accommodation requested by the student or recommended by an evaluator, the OAS office may find that the accommodation is not appropriate given the requirements of a course or program. OAS may propose an alternative accommodation that would be appropriate for the student, but which neither the student nor evaluator has requested.*

Printed Name/Credentials/Field: _____

Signature: _____ Date: _____

License Number: _____

Address: _____

Telephone: _____ Fax: _____

Supporting Documents

Providers are encouraged to submit any supplemental documentation that they feel would support the information and recommendations, provided above.

Different medical conditions require different assessment procedures. Documentation which supports the diagnosis and legitimizes a student's request for appropriate accommodations may include:

1. Copies of office visit summaries related to the accommodation request
2. Lab test results
3. A summary of the impact of medications taken and the rationale for current medication prescribed
4. A summary of assessment procedures, along with specific evaluation results
5. A summary of present and/or fluctuating symptoms that meets the criteria for diagnosis
6. Relevant developmental and historical data, if appropriate

Any summaries provided should be typed on official letterhead with clear contact information. Documentation for eligibility must reflect the current functional impact the disability has on the student's learning or other major life activity and the degree to which it impacts the individual in the context (dining, residential, etc.) for which accommodation are requested.

A connection must be established between the requested accommodation and the functional limitations on the student in the college environment (learning, residential, etc.).