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| --- | --- | --- | --- | --- | --- | --- |
|  | **1** | **2** | **3** | **4** | **5** | **Notes:** |
| **Use of Library Resources** | No clear connection between library and project  No mention of library resources or services (e.g., only mentions a Google search) | Minimal connection between library and project  Misidentifies basic library resources (e.g., “library database,” “Ebsco”) | Clear connection between library and project, but doesn’t demonstrate centrality of library resources  Identifies the use of basic library resources such as the library catalog | Demonstrates the centrality of library resources to project.  Identifies use of additional library resources and services such as Research Guides, specific databases, and/or basic research help | Strongly demonstrates the centrality of library resources to the project.  Identifies use of array of library resources (e.g., books, articles, rare books and archival materials) and services (e.g., research consultations, ILL) |  |
| **Research Strategy** | No specific search strategy outlined  Does not demonstrate ability to adjust search strategy when faced with obstacles | Rudimentary search strategy outlined  Demonstrates limited ability to adjust search strategy or address information gaps | Basic search strategy (e.g. keyword searching and citation mining)  Demonstrates satisfactory ability to adjust search strategy or address information gaps | More advanced search strategy (e.g., subject headings) and discipline-specific approach  Demonstrates ability to adjust search strategy and address information gaps as necessary | Use of a variety of search strategies, including more sophisticated techniques (e.g. truncation, wild cards,  Strongly demonstrates ability to adjust search strategy and respond to information gaps; demonstrates students’ growth as a scholar |  |
| **Clarity of Presentation** | Unclear composition  Organization not thought through  Quotes missing or added haphazardly | Composition skills may be flawed  Lacking development or organization  Many unsupported assertions | Competent composition skills  Adequate development and organization  Some assertions may be unsupported | Strong composition skills  Development and organization may suffer minor flaws.  All assertions supported | Excellent composition skills including a clear and thought-provoking thesis  Appropriate and effective organization  Convincing supporting materials and well-integrated quotes |  |
| **Citations** | Lack of clear citation of most or all material. | Inconsistent formatting of citations. | Citations consistently formatted but not in a standard style. | Consistent formatting of citations in a standard style. | NOT APPLICABLE (scoring for this category only goes from 1 to 4) |  |