## Professional Development Certificate in Reading Instruction – 21 credits (07/2017 update) (For students currently holding a Master's degree) (24 credits required for students completing Maryland Reading Specialist Certification)

Advising Record and Plan for: \_\_\_\_\_\_

Created: \_\_\_\_\_ Revised: \_\_\_\_\_ Anticipated Date of Completion: \_\_\_\_\_

Course	Offered	Term	Grade
ED 625 (3 credits) Strategies and Resources for Teaching Reading	Summer		
ED 626 (3 credits) Diagnosis of Reading Difficulty	Sp T1		
<b>ED 639</b> (3 credits) Psychological and Linguistic Foundations of Reading	Fall (full term)		
<b>ED 637</b> ** (3 credits) PracticumPart 1, Reading Diagnosis and Instruction	Summer		
<b>Interventions (6.0 credits required)</b> <b>ED 636</b> (1.5 credits) Overview of Reading Intervention Strategies	Summer		
<ul> <li>ED 638 Special Project Seminar/limited practicum in Reading Intervention and/or ED 647 Limited Practicum in Remedial Reading Techniques for Students with Severe Reading Difficulties</li> <li>ED 638B: Comprehension required (1.5 credits) plus 2 of the following 4:</li> <li>ED 638A: Word Identification (1.5 credits)</li> <li>ED 638C: Vocabulary (1.5 credits)</li> <li>ED 647: Orton Gillingham (3 credits)</li> <li>ED 647: Lindamood Bell (1.5 credits)</li> </ul>	Summer Summer Sp T1 <mark>Sp T2</mark>		
<b>ED 672</b> Assessing Needs and Evaluating Progress (3 credits)	Sp T2/ Summer		
<b>3 additional credits required for Reading Specialist certification</b> <b>ED 635</b> ** (3 credits) Practicum in Reading Part 2, Role of the Reading Specialist	Fall (full term)		
Technology requirements for program completion			
Technology competencies demonstrated			
Portfolio completion and exit conference			
• Required for reading teacher endorsement:			

Required for reading teacher endorsement:
 625 626, 639, 638 (3 credits)

<u>\*\* Prerequisites for 635 and 637:</u> 625 626, 639, 636 and 638/647

ED 647
Orton
Lindamood

**NOTE:** it is recommended that students have completed

graduate courses in Theories of Development and Social and Psychological Forces

Possible program plan:

Year	Summer	Fall t1	Fall t2	Spring t1	Spring t2
1	636 (1.5)	639 (3)—		626 (3)	638C (1.5)
	638B (1.5)				
2	625 (3)	637 (3)		672 (3)—	
	638A (1.5)			635 (3)	