## M.Ed. Program - Requirements for the Degree

Reducing Student, Classroom and School Disruption: Prevention and Intervention (36 credits for M.Ed.)
Program Plan for: $\qquad$ Phone: (h/c) $\qquad$ (w)

Created $\qquad$ Revised: $\qquad$ email: $\qquad$
Anticipated Date of Graduation $\qquad$ Notes: $\qquad$

| Core Courses (15 credits) | Offered | term | grade |
| :---: | :---: | :---: | :---: |
| 601 (3 credits) Theories of Development | Fa T1/Sp T1/ <br> Summer |  |  |
| 605 (3 credits) Research Methods | Fall (full term) |  |  |
| 681 (3 credits) Curriculum Development for a Multicultural Society | Sp T1/ <br> Summer |  |  |
| choose 2 of the following 3: |  |  |  |
| 602 (3 credits) Social and Psychological Forces impacting Youth | Summer |  |  |
| 603 (3 credits) Personality Development \& Self-Esteem | Sp T2 |  |  |
| 604 (3 credits) Contemporary Issues | Summer |  |  |
|  |  |  |  |
| Action Research (3 credits) |  |  |  |
| 606 (3 credits) Action Research | Spring (full term) |  |  |
|  |  |  |  |
| Reducing Student, Classroom and School Disruption (9 credits) |  |  |  |
| 607 (3 credits) Prevention Strategies, Classroom Management and Communication | Fa T1 |  |  |
| 661 (2 credits) Intervention Strategies I, Conflict Resolution | Fa T2 |  |  |
| 662 (3 credits) Intervention Strategies II, Supporting Students with Challenging Behaviors | Sp T1 |  |  |
| 654 (1 credit) Special Project Seminar for Reducing Student, Classroom and School Disruption (with eportfolio) | Sp T2 |  |  |
|  |  |  |  |
| Clinical Courses (3 credits) |  |  |  |
| 651 (1.5 credits) Values (recommended) | Winter |  |  |
| 652 (1.5 credits) Mediation of Conflict (required) | Winter |  |  |
|  |  |  |  |
| Elective (6 credits chosen from list below) |  |  |  |
| 631 (3 credits) Social and Psychological Characteristics of Atrisk and Diverse Learners | Summer/ Fa T1 |  |  |
| 633 (3 credits) Methods of Teaching At-risk and Diverse Learners | Spring T2 |  |  |
| 646 (3 credits) School Law | Summer/ Fa T1 |  |  |

## Program Plan:

Slow Pace, 3 years

| Year | Summer | Fall t1 | Fall t2 | Spring t1 | Spring t2 |
| ---: | :--- | :--- | :--- | :--- | :--- |
| 1 | $607(3)$ <br> $651(1.5)$ | $601(3)$ | $661(2)$ | $6662(3)$ | $603(3)$ |
| 2 | $652(1.5)$ <br> $3-c r e i d t ~$ <br> elective | $681(3)$ | ----- | $604(3)$ | $654(1)$ |
| 3 | 3 credit <br> electives | $605(3)---$ | $606(3)---$ | --- |  |

Fast Pace, 2 years

| Year | Summer | Fall t1 | Fall t2 | Winter | Spring t1 | Spring t2 |
| ---: | :--- | :--- | :--- | :--- | :--- | :--- |
| 1 | $607(3)$ <br> 3 credit <br> electives | $601(3)$ | $661(2)$ | $651(1.5)$ | $604(3)$ <br> $662(3)$ | $603(3)$ |
| 2 | 3-creidt <br> elective | $681(3)$ <br> $605(3)$ | -- | $652(1.5)$ | $606(3)--$ | -- |
| -- | $654(1)$ |  |  |  |  |  |

