> M.Ed. Program - Requirements for the Degree ESOL for Certified Teachers ( 36 credits for M.Ed.)

Program Plan for: $\qquad$ ID $\qquad$
Created $\qquad$ Revised: $\qquad$
Anticipated Date of Graduation $\qquad$ Notes: $\qquad$

| Core Courses (15 credits) | Term | Grade |
| :--- | :--- | :--- |
| 601 (3 credits) Theories of Development |  |  |
| 605 (3 credits) Research Methods |  |  |
| 681 (3 credits) Curriculum Development for a Multicultural Society |  |  |
| Choose 2 of the following 3: |  |  |
| 602 (3 credits) Social and Psychological Forces impacting Youth |  |  |
| 603 (3 credits) Personality Development \& Self-Esteem |  |  |
| 604 (3 credits) Contemporary Issues |  |  |
|  |  |  |
| Action Research (3 credits) |  |  |
| 606 (3 credits) Action Research |  |  |
|  |  |  |
| ESOL Specialization (11 credits) |  |  |
| 658 EC (3 credits) Second Language Acquisition |  |  |
| 658 EA (3 credits) Methods for Teaching ESOL |  |  |
| 658 EB (3 credits) Teaching Reading and Writing for English Learners |  |  |
| $658 E D$ (2 credits) Assessment in the ESOL Classroom |  |  |
|  |  |  |
|  |  |  |
| Clinical Courses (4 credits) |  |  |
| 651 (1.5 credits) Values (recommended) |  |  |
| 652 (1.5 credits) Mediation of Conflict (recommended) |  |  |
| 687 (1 credit) Special Project Seminar/Internship with portfolio (required) |  |  |
|  | Elective (3 credits chosen from below) |  |
| 687 (1-3 credits) Special Project Seminar/Internship with portfolio |  |  |
| 639 (3 credits) Psychological and Linguistic Foundations of Reading |  |  |
| $620 B$ (3 credits) Teaching Students to Write Using Multiple Strategies: Issues |  |  |
| of Correctness |  |  |

MSDE teacher certification area(s):
PRAXIS II score (Core Knowledge and Applications): Date: $\qquad$ Score:

## Program Plan

Slow pace, 3 years

| Year | Summer | Fall t1 | Fall t2 | Spring t1 | Spring t2 |
| ---: | :--- | :--- | :--- | :--- | :--- |
| $\mathbf{1}$ | $601(3)$ <br> $651(1.5)$ | $658 \mathrm{AE}(3)$ | $658 \mathrm{EC}(3)$ | $658 \mathrm{~EB}(3)$ | $658 \mathrm{ED}(3)$ |
| $\mathbf{2}$ | $681(3)$ <br> $652(1.5)$ | $605(3)-$ | -- | $606(3)--$ | -- |
| $\mathbf{3}$ | 3 credit <br> elective | $687(1)---$ | -- | $604(3)$ | $603(3)$ |

Fast pace, 2 years

| Year | Summer | Fall t1 | Fall t2 | Winter | Spring t1 | Spring t2 |
| ---: | :--- | :--- | :--- | :--- | :--- | :--- |
| $\mathbf{1}$ | $601(3)$ <br> $681(3)$ | $658 \mathrm{AE}(3)$ | $658 \mathrm{EC}(3)$ | $651(1.5)$ | $658 \mathrm{~EB}(3)$ | $658 \mathrm{ED}(3)$ |
| $\mathbf{2}$ | 602 or 604 <br> $(3)+$ | $605(3)-$ <br> 3 credit <br> elective | -- | $687(1)---$ |  | $606(3)--$ |

