

M.Ed. Program - Requirements for the Degree and Certification

Program Plan for: _____ Phone: (h) _____ (w) _____

Created _____ Revised: _____ email: _____

Anticipated Date of Graduation _____ Notes: _____

Area of Specialization: Reading Instruction with Certification
 36 credits for M.Ed.; 39 credits for reading specialist certification

Core Courses (15 credits)	Term	Grade
601 (3 credits) Theories of Development		
605 (3 credits) Research Methods		
639 (3 credits) Psychological & Linguistic Foundations of Reading		
choose 2 or the following 3:		
602 (3 credits) Social and Psychological Forces impacting Youth		
603 (3 credits) Personality Development & Self-Esteem		
604 (3 credits) Contemporary Issues		
Action Research (3 credits)		
606 (3 credits) Action Research		
Reading Instruction (9 credits)		
625 (3 credits) Strategies & Resources in Teaching Reading		
626 (3 credits) Diagnosis of Reading Difficulties		
637* (3 credits) Practicum -- Part 1, Reading Diagnosis and Instruction		
Clinical Courses (6 credits)		
651 (1.5 credits) Values		
652 (1.5 credits) Mediation of Conflict		
636 (1.5 credits) Overview of Intervention Strategies <i>(candidates completing requirements for Maryland Reading Specialist Certification substitute this in place of 651 or 652)</i>		
638 (3 credits) special project seminar/limited practicum in Reading Intervention (see box below)		
Elective (3 credits)		
672 (3 credits) Assessing Needs and Evaluating Progress		
3 additional credits in Reading Instruction required for Maryland certification as reading specialist		
635* (3 credits) Practicum – Part 2, Role of Reading Specialist (required to complete Maryland Reading Specialist Certification)		

Required:
 ED 638.1 (comprehension) _____
 Choose 1 of 3:
 ED 638.2 (word id) _____
 ED 647.1 (Orton Gillingham) _____
 ED 647.2 (Lindamood Bell) _____

*** prerequisites for ED 637 and 635:
 ED 6--, 626, 6__, 636 and 638 or 647**

Technology requirements for graduation

Technology competencies demonstrated

Portfolio completion and standards review conference
