Requirements for the Professional Development Certificate

Early Childhood Special Education for Certified Early Childhood Teachers (22 credits)

Program Plan for:		Phone:(h)	_(w)	
Created	Revised	email:		
Anticipated Date of Completion Notes:				
Master's degree from:				
Core Course (3 credits selected from following)			Term	Grade
601 (3 credits) Theories of Development				
602 (3 credits) Social and Psychological Forces impacting Youth)				
603 (3 credits) Personality Development and Self-Esteem				
604 (3 credits) Contemporary Issues in Education				
681 (3 credits) Curriculum Development for a Multicultural Society				
Special Education Assessment and Instruction (10 credits)				
688 (3 credits) Educational Assessment and Diagnosis of Students with Special			ecial	
Needs I				
690 (3 credits) Curriculum Design and Adaptations for Students with Special				
Needs I				
691 (3 credits) Curriculum Design and Adaptations for Students with Special Needs II				
698A (1 credit) Special Project Seminar (including portfolio)				
Electives (9 credits to be selected from following courses)				
698B (1 credit) Special Project Seminar (including portfolio) [required]				
640 (2 credits) Collaboration: Engaging Families, Staff and Young Children				
with Special Needs (recommended)				
642 (3 credits) Early Intervention: an Approach to Early Care and Education				
689 (3 credits) Educational Assessment and Diagnosis of Students with Special			ecial	
Needs II				
609 (3 credits) Supporting Students with Autism Spectrum Disorder				
610 (3 credits) Differentiating Intruction: Responding to Every Student's Needs				
686 (3 credits) Foundations of Special Education (if not prev. taken)				
663 (3 credits) Using Technology to Integrate UDL into Classroom Instruction				
647 (1-3 credits) Remedial Reading Techniques for Students with Severe Reading Difficulties				
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MSDE certification area(s)[must include Early Childhood]:

PRAXIS II Score (Core Knowledge and Applications): Date: _____ Score_____ (151 minimum)