ROBERT S. WELCH CENTER FOR GRADUATE AND PROFESSIONAL STUDIES GOUCHER COLLEGE ©2017 GOUCHER COLLEGE

AP 545.300 Preparing Students for Advanced Placement® Latin Instructor: Donald Connor Week 3 - July 10 through July 14, 2017 Mon-Thu 8:00 a.m. – 4:00 p.m.; Fri 8:00 a.m. – 1:00 p.m.

Course Description

The session will focus on the objectives, syllabus, and exam format for the AP Latin course on Caesar and Vergil. Participants will work through the curriculum guide, developing materials for presenting to students and testing them for the new exam. The course will examine the new rubrics for grading and the new explanations of what the different grades indicate to the colleges. There also will be discussion about certification for the new course. The objective of this course is to help students make significant progress in reading, translating, and analyzing Vergil's *Aeneid* and Caesar's *De bello Gallico* in Latin. The course will include studying Rome in terms of politics, religion, ethical and societal values and writing analytical essays about the themes found in different Latin passages. Special attention will be paid to the new format of the exam, especially the emphasis on multiple-choice and "spot" questions. Participants will grade the different types of questions, create similar questions for classroom use, and develop materials and plans for the syllabus. Participants are urged to read the AP Latin Curriculum Framework at www.collegeboard.com and to bring any questions they have to class. If participants are teaching the course or know what textbooks they will be using, they are asked to bring them to the course. Any teacher of AP Latin, from the inexperienced to the very experienced, may register.

The course fulfills College Board Graduate Programs in Education Outcomes and College Board Advanced Placement Teacher Standards regarding:

- 1. Content Knowledge
- 2. Teacher Certification
- 3. Pedagogy and Student Learning
- 4. Analysis and Reflection
- 5. Ongoing Professional Development

The following topics will be covered:

- 1. Grading each type of AP question: translation, essay, short answer and multiple choice
- 2. Making up questions of each type for each author
- 3. Teaching each author: pacing, homework, tests and quizzes, notebooks
- 4. Setting standards for all levels
- 5. Ideas for textbooks, web-sites and other materials
- 6. Strategies for teachers and students
- 7. Questions at any time, with discussion and answers from all

Participants are asked to bring questions/problem passages/concerns to the APSI.

Grade and Transcript Information:

Goucher College does not issue grade reports. You can obtain your grade approximately 3 weeks after concluding the course by going to the Goucher website (mygoucher.edu) and follow the prompts to receive your grade. If you have misplaced your password, please contact the help desk and they will walk you through this procedure (410-337-6322).

f you need a paper copy of grades for tuition reimbursement, you will need to request a transcript in writing. You can fax your request to Student Administrative Services (SAS) at 410-337-6504 or mail to SAS at:

Goucher College, SAS 1021 Dulaney Valley Road Baltimore, MD 21204

There is no charge for this request. Please allow 3-5 working days to process. To access the transcript request form, please go to <u>http://www.goucher.edu/x1891.xml</u>.