

WELCH CENTER FOR GRADUATE AND PROFESSIONAL STUDIES
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SYLLABUS / FRAMEWORK FOR THE WEEK

AP 548.100 Preparing Students for AP Economics—June 19-23, 2017

COURSE DESCRIPTION

This course is designed as an institute for current high school teachers of AP Economics, regardless of experience level: new to AP or an experienced teacher. The course will include an overview of content, course organization, selection and use of materials, test development, and a strong emphasis on methodology and teaching strategies. It will not be a week focused solely on content; time is not available to target one area versus another. Participants will focus on ways to connect content to assessments and active learning. Participants will develop lessons and materials with content specific to the AP Microeconomics and AP Macroeconomics courses. Participants are encouraged to bring class outlines, textbooks, course syllabi, and sample lessons to share and modify. Participants will be expected to collaborate and help each other learn, listen, share and succeed. In addition, participants will discuss the agenda and expectations of the College Board-topics from equity to expectations for the teacher and students.

COURSE INFORMATION

1. This class will meet **daily** from 8:30-4 Monday through Thursday and on Friday, we will meet from 8:30-1.
2. There is **NO** specific required textbook for this class. Rather, numerous texts and sources will be given to students to use and share for this class. You are **strongly encouraged** to bring copies of your text you use in your class as well as materials, lessons and samples to share with others in the class. This will be a **working class** and **you are expected to work with other teachers and share and create materials** to use in your AP class upon your return to school later in the year. Regardless of your experience, **we all learn** from each other!
3. **Lateness and absence are not permitted** and are in compliance with Goucher College policies in place for full credit for APSI 2017.
4. If needed during this week, you may call me on my mobile number (410-913-1692).
You can email me as well at this email address: bldpitt52@gmail.com
The number for the college offices and staff is 410-337-6200.

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COURSE OBJECTIVES AND GOALS FOR THE TEACHER/STUDENT AT THIS APSI INSTITUTE (AP 548.100) INCLUDE:

DAY 1

- A. Welcome
- B. Sample FRQ and MC questions- set I
- C. Survey to assess class needs and to establish goals and objectives for the week.
- D. E-C-O-N-O-M-I-C-S.
- E. Getting started in teaching AP Economics.
- F. How to teach AP Economics
- G. Student Motivation
- H. Gathering essential data
- I. The Syllabus and examples shared by the students as well as prepared examples by other teachers and textbook authors.
- J. Classroom policies and practices
- K. Testing and assessment practices
- L. Sample FRQ and MC questions- set II

DAY 2

- A. Welcome and drill test 1
- B. Microeconomics and the basics: Circular flow and the emphasis on Factor and Product markets
- C. Supply and demand in 3 days
- D. APIP practice activities 19 and 20
- E. Video 1. The Kingdom of Mocha plus additional video as deemed necessary.
- F. Think-Pair-Share: Economic lessons in Microeconomics.
- G. The theory of the firm
- H. Sample FRQ and MC questions- set III
- I. Rubrics and sample questions to create, read and review
- J. Homework: Create an activity using the Handy-Dandy Guide.

DAY 3

- A. Sample FRQ and MC questions-set IV
- B. Economic Analysis strategies
- C. Test taking tips: Timed writings
- D. Transition lesson/ideas from AP microeconomics to AP macroeconomics
- E. Sample FRQ and MC questions- set V
- F. Measuring the economy and indicators of activity: GDP and unemployment

DAY 4

- A. Internet Preview of sites and materials by using the unit's computer lab or student laptops and devices:
 - a. College texts
 - b. Supplemental programs

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- c. Standardized tests
 - d. Computer software
 - e. Internet addresses
 - f. Sharing among the class
- B. Sample FRQ and MC questions- set VI
C. Issues with student work in macroeconomics including- AS/AD models, Philips curves
D. Monetary Policy and the Federal Reserve
E. Fiscal policy
F. Sample FRQ and MC questions- set VII

DAY 5

- A. Sample FRQ and MC questions- set VIII
- B. Monetary and Fiscal Policy with a lot left out activity
- C. “If we are in so much trouble economically, why not print more money” activity.
- D. Activities and suggestions to use and avoid – nominal and real interest rates
- E. Loanable funds
- F. Absolute and Comparative Advantage
- G. International Economics
- H. Course evaluations and discussion
- I. Y-C-D-T as well as D-G-T-D and most of all, P-O-T
- J. Dismissal

Instructions to receive a copy of credits earned after the completion of the course:

Goucher College does not issue grade reports. You can obtain your grade approximately 3 weeks after concluding the course by going to the myGoucher website (myGoucher) and following the prompts to receive your grade. If you have misplaced your password, please contact the help desk (helpdesk@goucher.edu) and they will help you through this procedure.

If you need a paper copy of grades for tuition reimbursement, you will need to request a transcript in writing. You can fax your request to Student Administrative Services (SAS) at 410-337-6504 or mail to SAS at:

Goucher College, SAS
1021 Dulaney Valley Road
Baltimore, MD 21204

There is no charge for this request. Please allow 3-5 working days to process. To access the transcript request form, please go to <http://www.goucher.edu/x1891.xml>

Questions? Please call Shelley Johnson or Barbara Bisset at 410-337-6200.