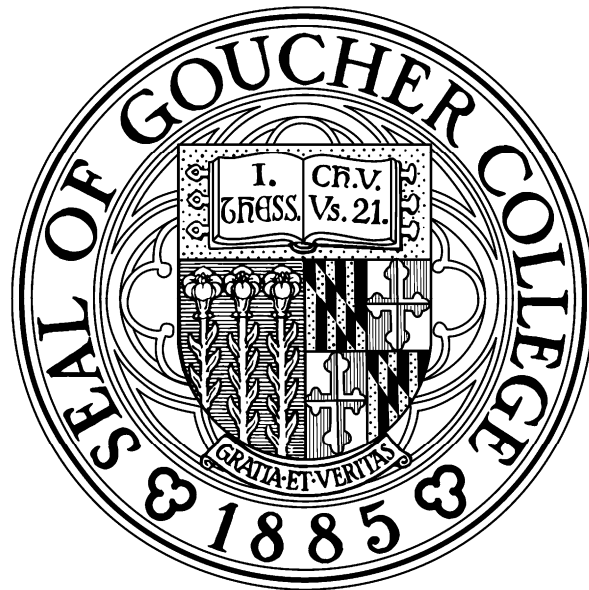


GOUCHER COLLEGE FACT BOOK

FALL 2009

&

FISCAL YEAR 2009



Prepared by:

Office of Institutional
Research

May 2010

PREFACE

Observation and measurement are important steps in any strategy for improvement. The goal of the Office of Institutional Research is to support such improvement by providing clear and useful data resources to the Goucher community. The office continues to respond to the initiatives of the college's Strategic Plan by providing data on Goucher's retention and graduation rates and demographic data on students, faculty and staff. Every year, the Office of Institutional Research compiles the *Goucher College Fact Book* in an effort to provide a comprehensive source of institutional information. As the Fact Book expands, we increasingly seek to have the Goucher community use it as a sourcebook for their informational needs. Please let us know what additional Fact Book information would facilitate your work.

This, the ninth edition of the *Fact Book*, includes data for the 2009 fiscal year (July 1, 2008, through June 30, 2009) and the Fall 2009 semester. It incorporates much trend data that should help to provide a historical perspective for the current year's information.

You can also find basic Goucher College enrollment data, degree statistics, and other files at www.goucher.edu/institutionalresearch. Additionally, you can reach these statistics from Goucher's homepage by clicking on "About Goucher" and then "Institutional Research." We hope this easy Web access to data will prove helpful.

You can also link to Institutional Research's Assessment Page from the main web page.

We appreciate the many positive comments we have received about the *Fact Book's* utility. The Office of Institutional Research aims to continue to improve the *Fact Book*; your comments and suggestions for the next edition are always welcome.

Finally, we would like to thank the many people at Goucher who have supported the production of the *Goucher College Fact Book*.

Office of Institutional Research
May 2010

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Office of Institutional Research
Goucher College Fall 2009
Summary Fact Sheet

Headcount Enrollment *

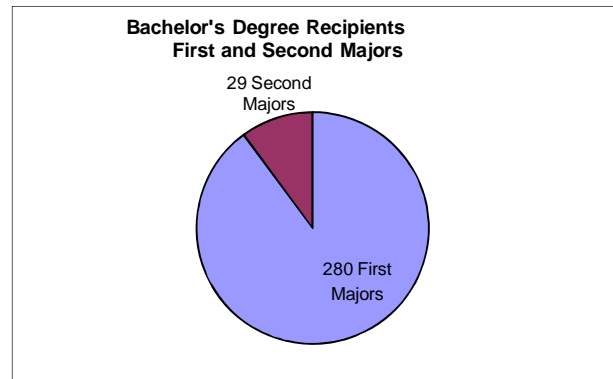
	Undergraduate		Graduate		Total	
	Number	Percentage	Number	Percentage	Number	Percentage
By Gender						
Male	470	31.7%	164	20.6%	634	27.8%
Female	1011	68.3%	634	79.4%	1645	72.2%
Total	1481	100.0%	798	100.0%	2279	100.0%
By Standing						
First Year Freshmen	400					
New Transfer	35					
Study Abroad	74					
Non-candidate	17					
Returning Students	955					
Total	1481					
By Attendance						
Full-Time	1446	97.6%	132	16.5%	1578	69.2%
Part-Time	35	2.4%	666	83.5%	701	30.8%
Total	1481	100.0%	798	100.0%	2279	100.0%
By Ethnicity						
African American	115	7.8%	59	6.6%	174	7.6%
Native American	8	0.5%	0	0.0%	8	0.4%
Asian	47	3.2%	3	0.3%	50	2.2%
Hispanic	70	4.8%	7	0.8%	77	3.4%
White	971	66.0%	282	31.7%	1253	55.0%
International (nonresident alien)	19	1.3%	4	0.4%	23	1.0%
Unknown/Other	251	17.1%	443	49.8%	694	30.5%
Total	1481	100.6%	798	89.7%	2279	100.0%

Bachelor's Degree Recipients in Fiscal Year

Most Common Majors Among Bachelor's Degree Recipients (Total First and Second Majors)

Psychology	45	14.6%
English	31	10.0%
Communications	27	8.7%
Biology	21	6.8%
Fine Arts	20	6.5%
History	19	6.1%
Sociology/Anthropology	18	5.8%
Management	14	4.5%
Dance	12	3.9%
Other Degrees/Programs	102	33.0%
Total Majors	309	100.0%

[Includes 29 Second Majors]



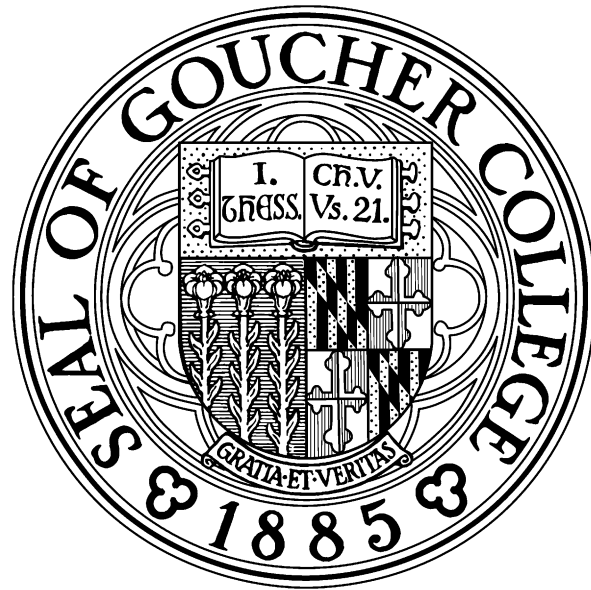
Headcount of Degree Recipients

	Headcount	Percentage of Total Degrees
Total Bachelor's Degrees	280	63.3%
Master's Degree Recipients:		
Education	53	12.0%
Teaching	39	8.8%
Creative Nonfiction	15	3.4%
Historic Preservation	6	1.4%
Arts Administration	12	2.7%
Total Master's Degrees	125	28.3%
Post-Baccalaureate Certificates:		
Premedical	28	6.3%
Teaching	9	2.0%
Total Post-Bac Certificates	37	8.4%
Total Degrees and Certificates	442	100.0%

Note: Due to rounding, some percentages may total marginally less or more than 100%.

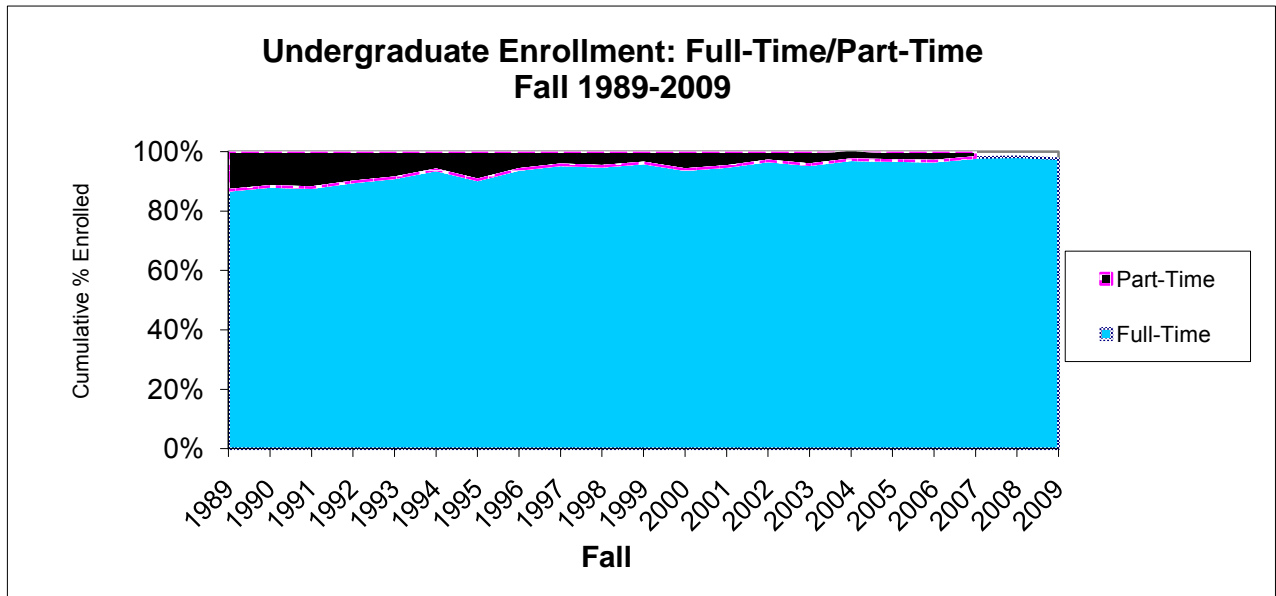
*Total headcount is as of the census date of 10/09/09. Counts include credits only and all study abroad students.

Headcount Enrollment



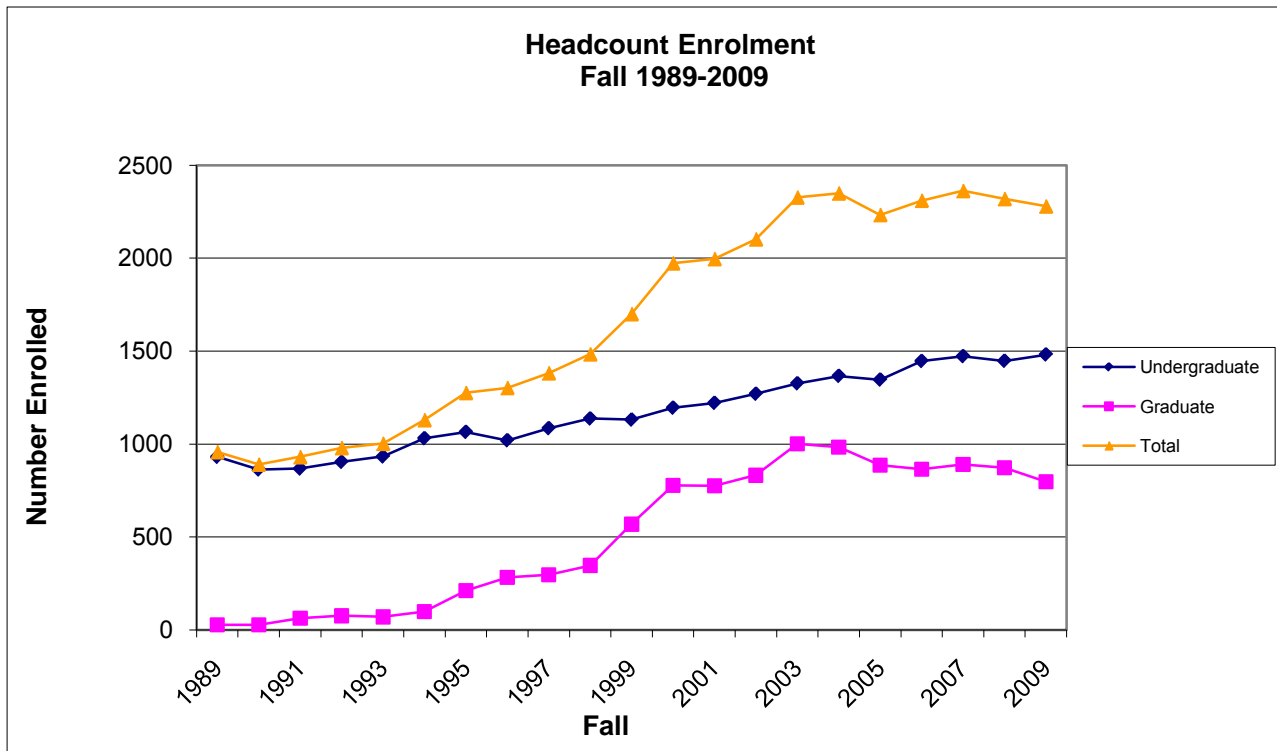
Undergraduate Headcount Enrollment: Full-Time/Part-Time, Fall 1989-2009

Fall	Full-Time		Part-Time		Total	
	No.	%	No.	%	No.	%
1989	810	87%	121	13%	931	100%
1990	762	88%	101	12%	863	100%
1991	763	88%	105	12%	868	100%
1992	812	90%	92	10%	904	100%
1993	851	91%	82	9%	933	100%
1994	968	94%	63	6%	1031	100%
1995	964	91%	101	9%	1065	100%
1996	959	94%	61	6%	1020	100%
1997	1037	96%	48	4%	1085	100%
1998	1081	95%	56	5%	1137	100%
1999	1088	96%	43	4%	1131	100%
2000	1123	94%	72	6%	1195	100%
2001	1175	95%	46	5%	1221	100%
2002	1230	97%	40	3%	1270	100%
2003	1268	96%	58	4%	1326	100%
2004	1322	97%	44	3%	1366	100%
2005	1306	97%	40	3%	1346	100%
2006	1400	97%	46	3%	1446	100%
2007	1443	98%	29	2%	1472	100%
2008	1422	98%	25	2%	1447	100%
2009	1446	98%	35	2%	1481	100%



Undergraduate and Graduate Headcount Enrollment, Fall 1989-2009

	Undergraduate	Graduate	Total
Fall	No.	No.	No.
1989	931	27	958
1990	863	28	891
1991	868	63	931
1992	904	76	980
1993	933	70	1003
1994	1031	99	1130
1995	1065	211	1276
1996	1020	283	1303
1997	1085	297	1382
1998	1137	347	1484
1999	1131	569	1700
2000	1195	778	1973
2001	1221	775	1996
2002	1270	832	2102
2003	1326	1001	2327
2004	1366	983	2349
2005	1346	887	2233
2006	1446	864	2310
2007	1472	890	2362
2008	1447	872	2319
2009	1481	798	2279



Undergraduate Primary Major by Gender, Fall 2009
Excluding Undeclared/Undecided Students

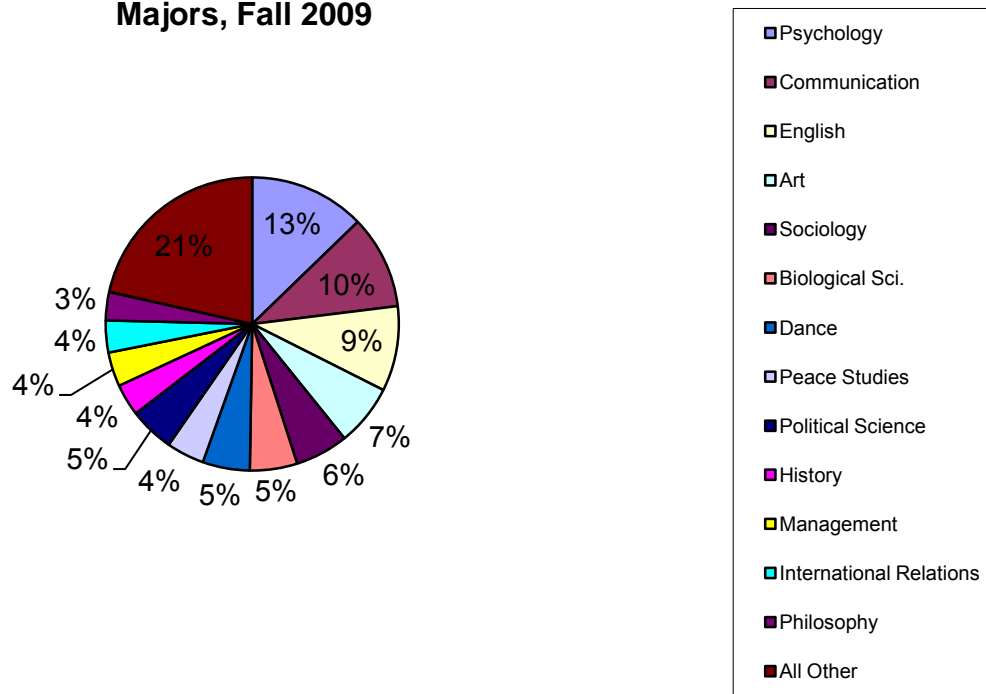
Program				% Total	% Total	% Total
	Male	Female	Total	Males	Females	% Total
Humanities						
Communication	33	46	79	13.8%	8.7%	10.3%
English	28	44	72	11.7%	8.3%	9.4%
French	2	8	10	0.8%	1.5%	1.3%
Historic Preservation	0	0	0	0.0%	0.0%	0.0%
History	11	18	29	4.6%	3.4%	3.8%
Philosophy	12	12	24	5.0%	2.3%	3.1%
Religion	6	6	12	2.5%	1.1%	1.6%
Russian	1	4	5	0.4%	0.8%	0.7%
Spanish	2	15	17	0.8%	2.8%	2.2%
Social Sciences						
Economics	10	4	14	4.2%	0.8%	1.8%
Education	3	15	18	1.3%	2.8%	2.3%
International Relations	14	13	27	5.9%	2.5%	3.5%
Management	19	8	27	7.9%	1.5%	3.5%
Political Science	12	20	32	5.0%	3.8%	4.2%
Sociology	10	35	45	4.2%	6.6%	5.9%
Natural Sciences and Math						
Biological Sciences	7	33	40	2.9%	6.2%	5.2%
Chemistry	7	5	12	2.9%	0.9%	1.6%
Computer Science	7	0	7	2.9%	0.0%	0.9%
Mathematics	3	4	7	1.3%	0.8%	0.9%
Physics	5	1	6	2.1%	0.2%	0.8%
Psychology	21	77	98	8.8%	14.6%	12.8%
Arts						
Dance	0	40	40	0.0%	7.6%	5.2%
Fine Arts	3	49	52	1.3%	9.3%	6.8%
Music	8	9	17	3.3%	1.7%	2.2%
Theatre	4	13	17	1.7%	2.5%	2.2%
Interdisciplinary Studies						
American Studies	1	5	6	0.4%	0.9%	0.8%
Individualized Major	2	5	7	0.8%	0.9%	0.9%
Peace Studies	8	30	38	3.3%	5.7%	4.9%
Women's Studies	0	10	10	0.0%	1.9%	1.3%
Total Declared Mjors	239	529	768	100.0%	100.0%	100.0%
Undeclared Students	231	482	713			
Total Headcount	470	1011	1481			

Disciplines with 20 or More Majors, Fall 2009

Major	Number of Majors	Percentage of Declared Majors
Psychology	98	13%
Communication	79	10%
English	72	9%
Art	52	7%
Sociology	45	6%
Biological Sci.	40	5%
Dance	40	5%
Peace Studies	38	4%
Political Science	32	5%
History	29	4%
Management	27	4%
International Relations	27	4%
Philosophy	24	3%
All Other	165	21%
Total Declared Majors*	768	100%

*713 undeclared students for a total enrollment of 1481.

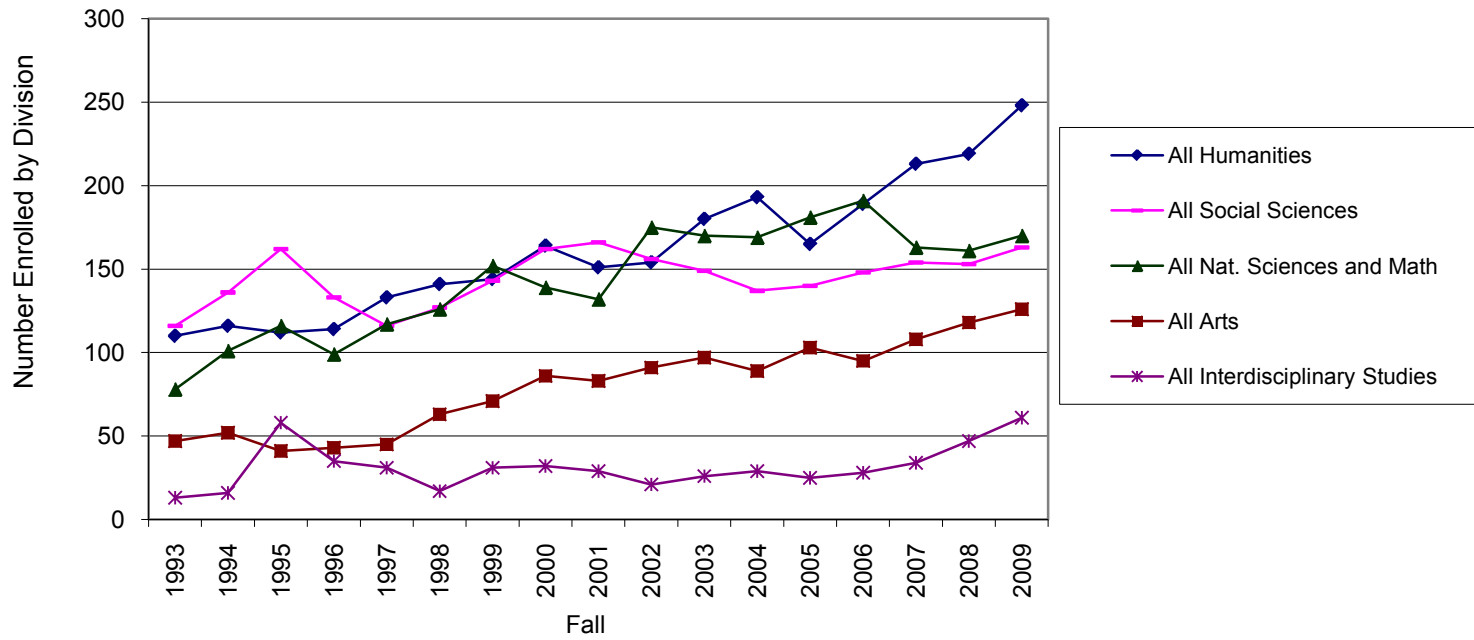
Disciplines with 20 or More Majors as Percentage of Declared Majors, Fall 2009



Undergraduate Headcount: Primary Major by Division, Fall 1993-2009

Major	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
Humanities																	
Communication	28	32	25	33	43	50	68	59	44	50	52	65	54	68	71	71	79
English	40	33	31	35	45	47	40	55	67	59	63	61	51	59	65	73	72
French	6	5	7	3	3	6	7	4	3	6	6	6	11	11	6	3	10
Historic Preservation	7	1	10	7	7	3	2	4	3	2	7	6	5	4	5	3	0
History	12	23	21	12	12	14	21	13	10	14	20	21	22	26	33	31	29
Philosophy	12	18	13	13	11	14		18	21	15	12	14	10	9	9	14	24
Religion	0	0	1	4	6	3	0	1	0	4	9	7	4	2	5	8	12
Russian	2	3	1	4	3	1	2	3	0	0	1	1	2	1	2	3	5
Spanish	3	1	3	3	3	3	4	7	3	4	10	12	6	9	17	13	17
All Humanities	110	116	112	114	133	141	144	164	151	154	180	193	165	189	213	219	248
Social Sciences																	
Economics	15	7	13	10	4	2	5	11	10	13	6	8	4	4	7	16	14
Education	35	46	43	28	41	40	43	51	52	38	29	21	25	24	26	17	18
International Relations	11	14	13	11	10	11	11	6	13	14	11	10	12	15	21	23	27
Management	18	25	38	41	30	43	45	50	40	36	41	47	45	44	35	29	27
Political Science	19	23	26	20	12	14	21	23	26	26	33	27	25	26	27	23	32
Sociology	18	21	29	23	19	17	18	21	25	29	29	24	29	35	38	45	45
All Social Sciences	116	136	162	133	116	127	143	162	166	156	149	137	140	148	154	153	163
Natural Sciences and Math																	
Biological Sciences	31	36	38	32	45	51	46	36	29	35	36	35	41	40	39	41	40
Chemistry	6	11	12	14	12	12	19	14	7	15	15	19	21	21	13	11	12
Computer Science	0	0	0	3	4	8	6	7	14	13	10	9	8	13	8	4	7
Mathematics	18	19	16	12	13	4	9	9	12	12	11	15	14	9	6	8	7
Physics	0	0	0	0	0	0	0	1	1	1	2	4	4	5	4	6	6
Psychology	23	35	50	38	43	51	72	72	69	99	96	87	93	103	93	91	98
All Natural Sciences and Math	78	101	116	99	117	126	152	139	132	175	170	169	181	191	163	161	170
Arts																	
Dance	11	12	14	12	13	22	25	23	16	22	29	30	35	31	28	29	40
Fine Arts	18	20	0	12	20	18	14	26	33	34	37	30	35	31	41	52	52
Music	11	13	13	9	4	10	15	17	13	15	16	15	14	14	23	22	17
Theatre	7	7	14	10	8	13	17	20	21	20	15	14	19	19	16	15	17
All Arts	47	52	41	43	45	63	71	86	83	91	97	89	103	95	108	118	126
Interdisciplinary Studies																	
American Studies	4	3	6	10	4	5	5	3	5	4	3	2	5	6	3	5	6
Area Studies	1	1	3	1	0	0	0	0	0	0	0	0	0	0	0	0	0
Cognitive Studies	2	2	1	1	1	0	1	0	0	0	0	0	0	0	0	0	0
Creative Arts	0	0	23	0	0	0	0	0	0	0	0	0	0	0	0	0	0
European Studies	3	1	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0
Individualized Major	0	3	2	1	4	0	3	11	5	2	5	8	7	3	3	6	7
International/Intercultural Studies	0	2	19	15	12	6	15	11	13	12	15	12	3	0	0	0	0
Peace Studies	0	0	0	0	0	0	0	0	0	0	0	0	5	13	19	29	38
Prelegal Studies	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Women's Studies	3	4	4	7	9	6	7	7	6	3	3	7	5	6	9	7	10
All Interdisciplinary Studies	13	16	58	35	31	17	31	32	29	21	26	29	25	28	34	47	61
General Undeclared or Undecided																	
General Undeclared or Undecided	510	551	548	573	620	645	580	594	637	669	689	728	715	763	790	736	696
Non-degree (Undeclared Major)																	
Non-degree (Undeclared Major)	59	59	28	23	23	18	0	18	23	21	15	21	17	32	10	13	17
Total Headcount	933	1031	1065	1020	1085	1137	1121	1195	1221	1270	1326	1366	1346	1446	1472	1447	1481

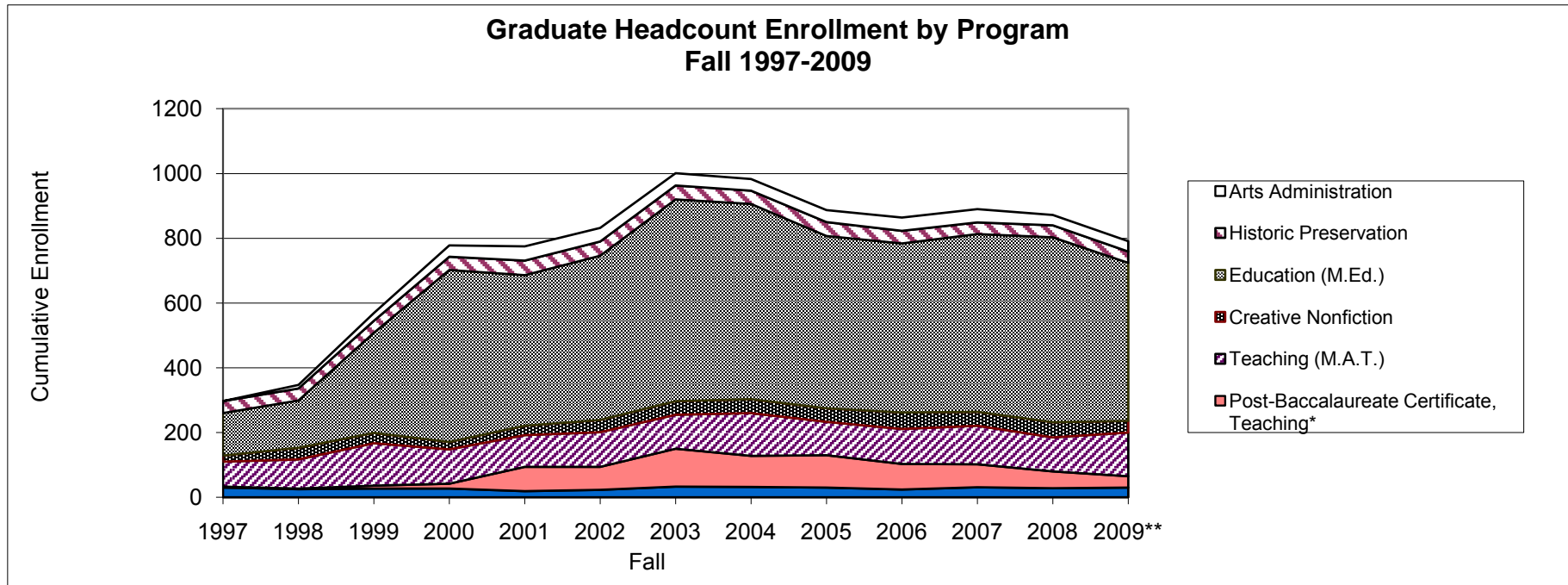
Undergraduate Headcount Enrollment by Division
Undergraduate Headcount Enrollment by Division: Fall 1993-2009



Graduate Headcount Enrollment by Program Fall 1997-2009

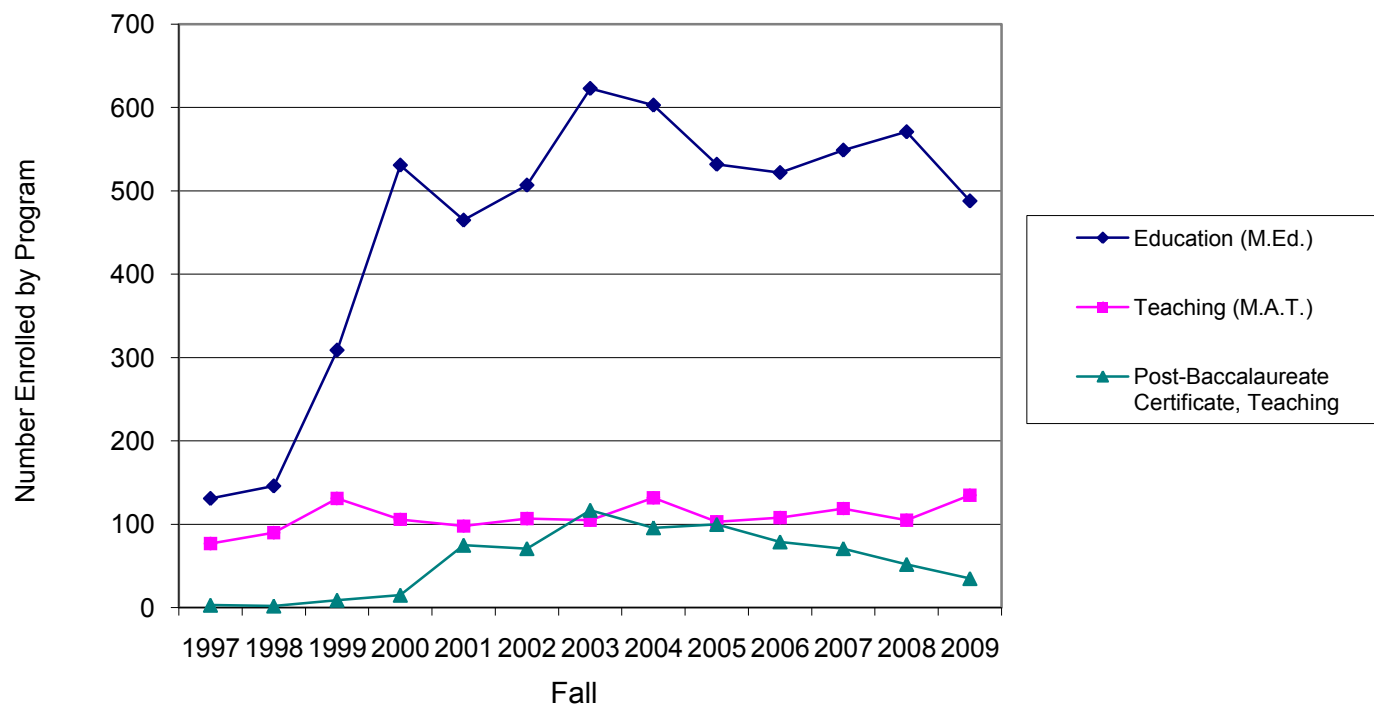
Program	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009**
Arts Administration		11	24	35	44	42	38	36	37	41	41	32	32
Historic Preservation	37	37	37	41	45	44	43	41	43	39	36	37	35
Education (M.Ed.)	131	146	309	531	465	507	623	603	532	522	549	571	488
Creative Nonfiction	19	36	32	23	29	38	42	43	42	51	43	47	36
Teaching (M.A.T.)	77	90	131	106	98	107	105	132	103	108	119	105	135
Post-Baccalaureate Certificate, Teaching*	3	2	9	15	75	71	117	96	100	79	71	52	35
Post-Baccalaureate Certificate, Premedical	30	25	27	27	19	23	33	32	30	24	31	28	30
Total	297	347	569	778	775	832	1001	983	887	864	890	872	791

*Beginning with 2001, the numbers include enrollments in both Teacher's Institute and Post-Baccalaureate Professional Development program



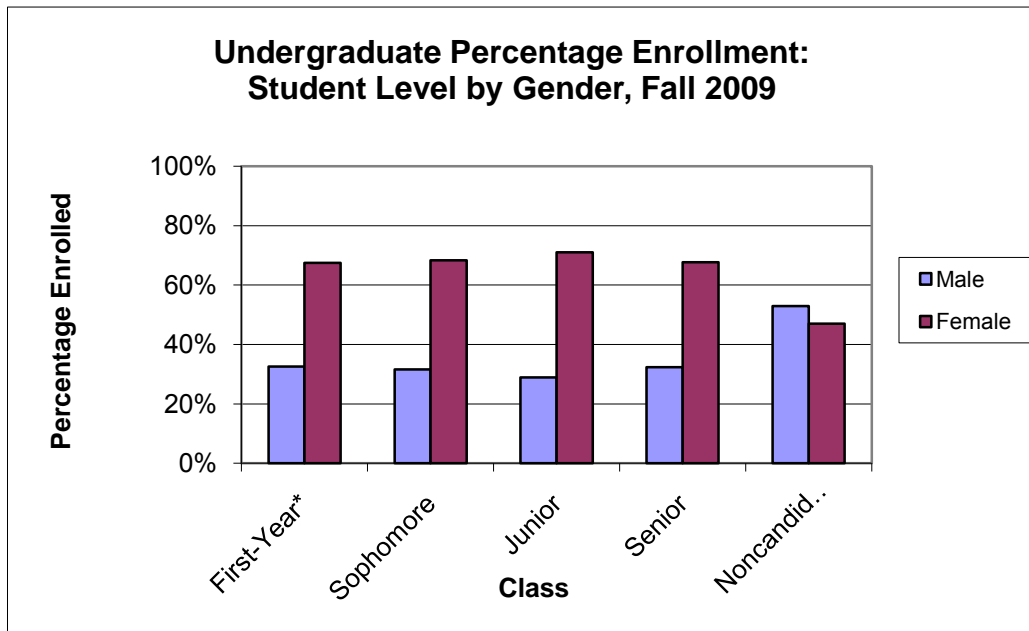
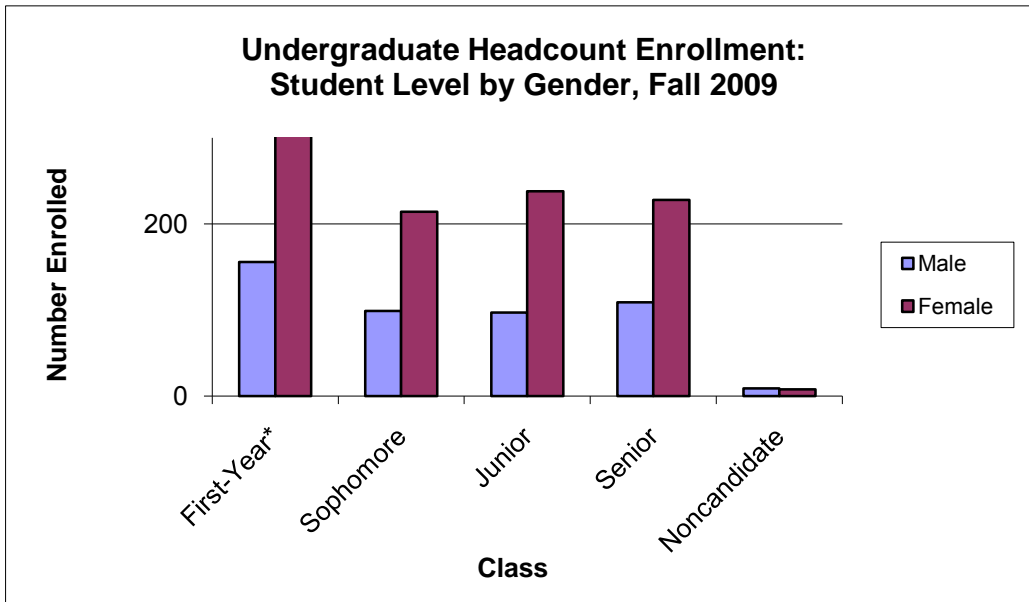
**There are 7 graduate students listed as NCGR undeclared with no program bringing the total enrollment to 798

Headcount Enrollment: Graduate Programs in Education Fall 1997-2009



Undergraduate Headcount Enrollment: Student Level by Gender, Fall 2009

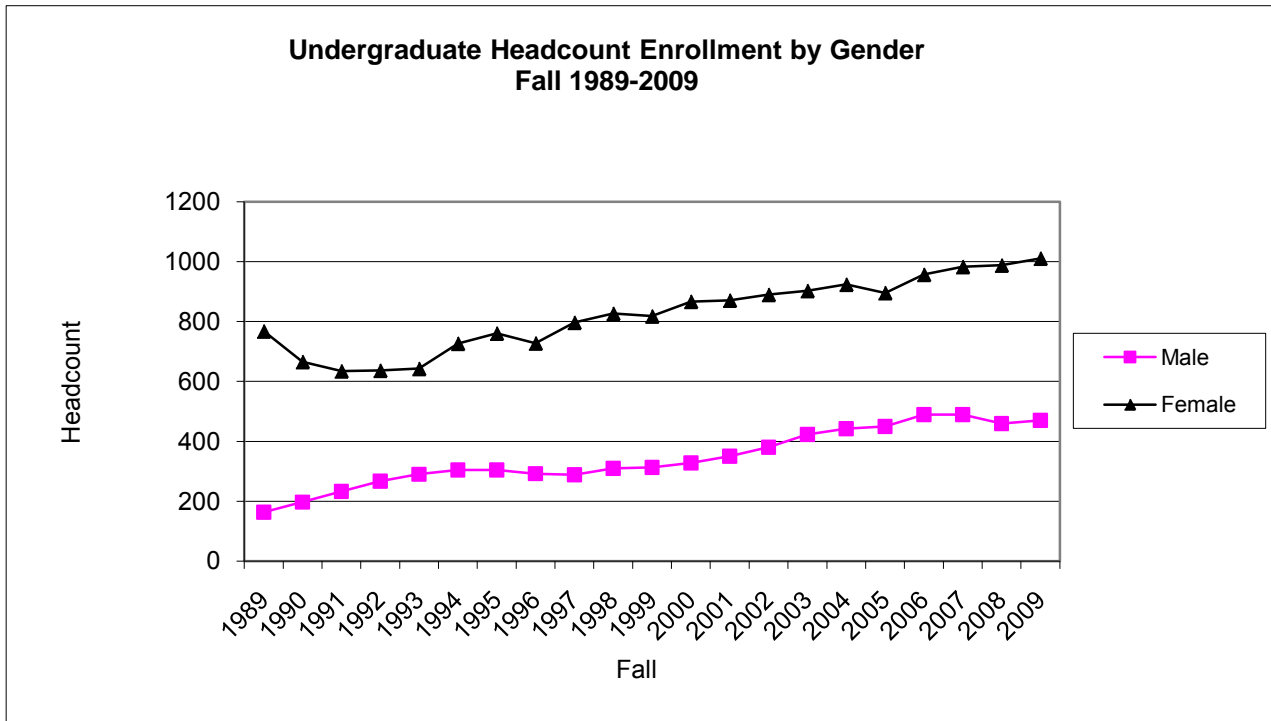
Class	Male	Female	Total	Male	Female	Total
First-Year*	156	323	479	32.6%	67.4%	100.0%
Sophomore	99	214	313	31.6%	68.4%	100.0%
Junior	97	238	335	29.0%	71.0%	100.0%
Senior	109	228	337	32.3%	67.7%	100.0%
Noncandidate	9	8	17	52.9%	47.1%	100.0%
Total	470	1011	1481	31.7%	68.3%	100.0%



*First-Year includes the 2009 fall cohort (first-time, full-time, first-year students) and all other students with fewer than 27 credits (including first-year transfers).

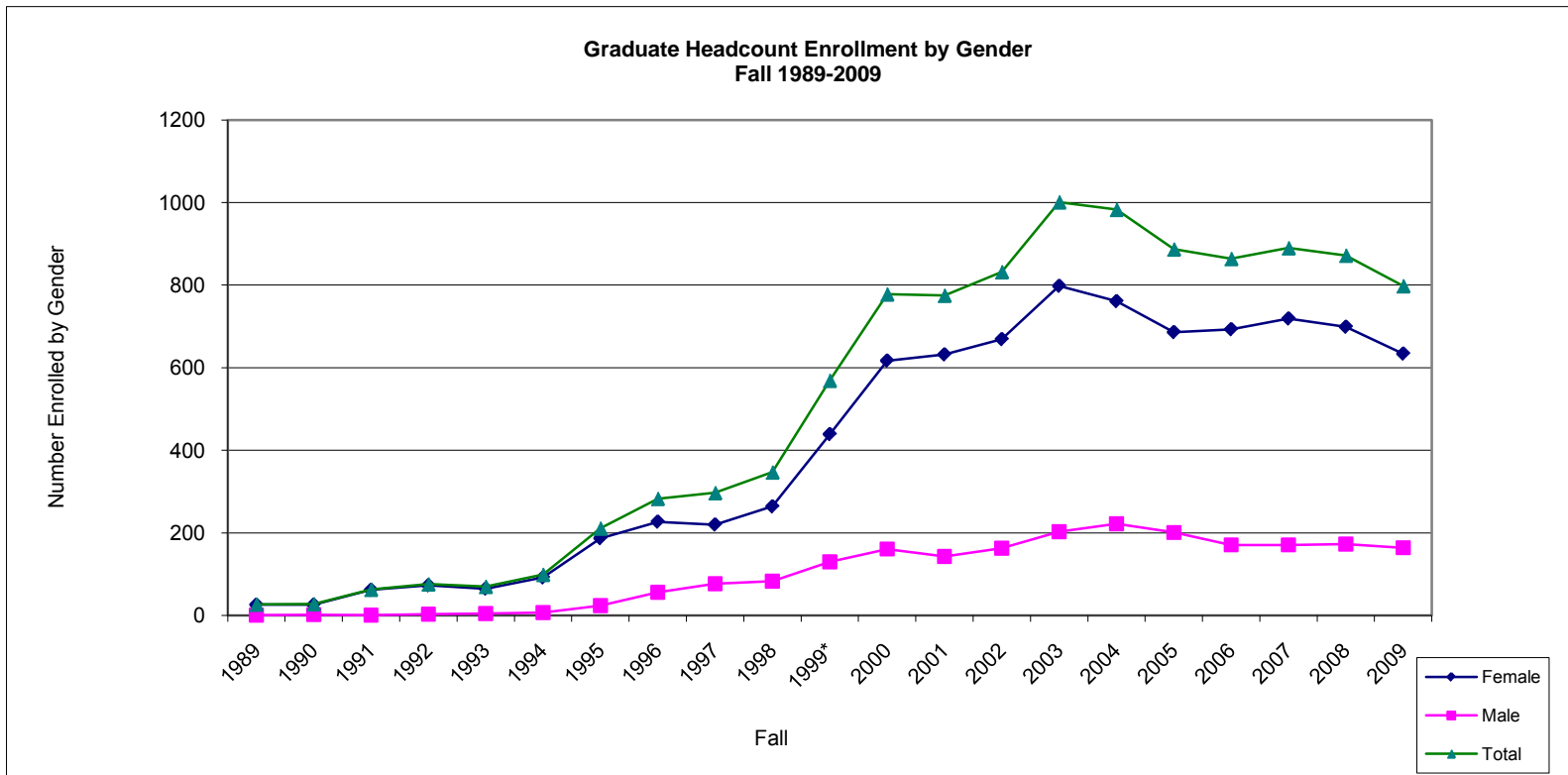
Undergraduate Headcount Enrollment by Gender Fall 1989-2009

Fall	Male		Female		Total	
	Number	Percent	Number	Percent	Number	Percent
1989	163	18%	768	82%	931	100%
1990	197	23%	666	77%	863	100%
1991	233	27%	635	73%	868	100%
1992	267	30%	637	70%	904	100%
1993	290	31%	643	69%	933	100%
1994	304	29%	727	71%	1031	100%
1995	304	29%	761	71%	1065	100%
1996	292	29%	728	71%	1020	100%
1997	288	27%	797	73%	1085	100%
1998	310	27%	827	73%	1137	100%
1999	313	28%	818	72%	1131	100%
2000	328	27%	867	73%	1195	100%
2001	350	29%	871	71%	1221	100%
2002	380	30%	890	70%	1270	100%
2003	423	32%	903	68%	1326	100%
2004	442	32%	924	68%	1366	100%
2005	450	33%	896	67%	1346	100%
2006	489	34%	957	66%	1446	100%
2007	489	33%	983	67%	1472	100%
2008	459	32%	988	68%	1447	100%
2009	470	32%	1011	68%	1481	100%



**Graduate Headcount Enrollment by Gender
Fall 1989-2009**

	1989	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999*	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
Female	26	26	62	73	65	92	187	227	220	264	439	617	632	669	798	761	686	693	719	699	634
Male	1	2	1	3	5	7	24	56	77	83	130	161	143	163	203	222	201	171	171	173	164
Total	27	28	63	76	70	99	211	283	297	347	569	778	775	832	1001	983	887	864	890	872	798



*Growth in graduate enrollment is associated with off-campus expansion of the Master of Education Program.

Graduate and Undergraduate Program Enrollments by Gender and Attendance Status, Fall 2009

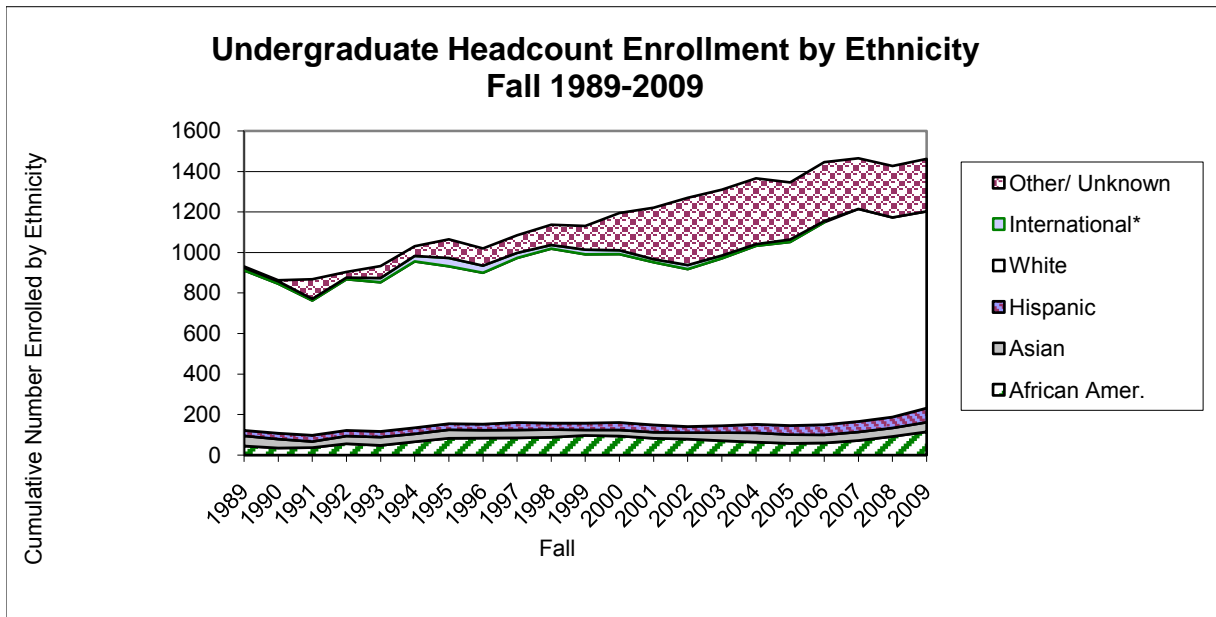
PROGRAM	Full-Time Male	Part-Time Male	Total Male	Full-Time Female	Part-Time Female	Total Female	Total Male and Female
Arts Administration	2	2	4	18	10	28	32
Historic Preservation	0	11	11	1	23	24	35
Education M.Ed.	8	80	88	8	392	400	488
Creative Nonfiction	12	0	12	24	0	24	36
Teaching M.A.T.	6	25	31	22	82	104	135
Post-Baccalaureate Certificate, Teaching	0	5	5	1	29	30	35
Post-Baccalaureate Certificate, Premedical	13	0	13	17	0	17	30
Noncandidates*	0	0	0	0	7	7	7
Undergraduate	452	9	461	987	16	1003	1464
Noncandidates**	3	6	9	4	4	8	17
Total Graduate	41	123	164	91	543	634	798
Total Undergraduate	455	15	470	991	20	1011	1481
Grand Total	496	138	634	1082	563	1645	2279

PROGRAM	Time Male	Time Male	Total Male	Full-Time Female	Time Female	Total Female	Total Male and Female
Arts Administration	6.3%	6.3%	12.5%	56.3%	31.3%	87.5%	100.0%
Historic Preservation	0.0%	31.4%	31.4%	2.9%	65.7%	68.6%	100.0%
Education M.Ed.	1.6%	16.4%	18.0%	1.6%	80.3%	82.0%	100.0%
Creative Nonfiction	33.3%	0.0%	33.3%	66.7%	0.0%	66.7%	100.0%
Teaching M.A.T.	4.4%	18.5%	23.0%	16.3%	60.7%	77.0%	100.0%
Post-Baccalaureate Certificate, Teaching	0.0%	14.3%	14.3%	2.9%	82.9%	85.7%	100.0%
Post-Baccalaureate Certificate, Premedical	43.3%	0.0%	43.3%	56.7%	0.0%	56.7%	100.0%
Undergraduate	30.9%	0.6%	31.5%	67.4%	1.1%	68.5%	100.0%
Noncandidate	17.6%	35.3%	52.9%	23.5%	23.5%	47.1%	100.0%
Total Graduate	5.1%	15.4%	20.6%	11.4%	68.0%	79.4%	100.0%
Total Undergraduate	30.7%	1.0%	31.7%	66.9%	1.4%	68.3%	100.0%
Grand Total	21.8%	6.1%	27.8%	47.5%	24.7%	72.2%	100.0%

Undergraduate Headcount Enrollment by Ethnicity Fall 1989-2009

Fall	African Amer.	Asian	Hispanic	White	Inter-national*	Other/ Unknown	Total
1989	45	50	27	790	13	6	931
1990	35	44	29	738	12	5	863
1991	37	30	31	665	8	97	868
1992	56	38	28	746	8	28	904
1993	48	41	28	736	21	59	933
1994	66	39	30	821	27	48	1031
1995	83	42	30	777	41	92	1065
1996	84	39	30	747	35	85	1020
1997	85	39	37	812	25	87	1085
1998	88	38	32	861	18	100	1137
1999	97	27	34	833	23	117	1131
2000	94	30	37	831	19	184	1195
2001	83	30	36	803	15	254	1221
2002	79	32	30	777	20	332	1270
2003	71	40	34	826	14	325	1310
2004	64	46	42	881	8	325	1366
2005	58	43	45	906	12	282	1346
2006	60	40	50	999	6	291	1446
2007	72	42	52	1049	7	250	1472
2008	92	42	54	985	20	254	1447
2009	115	47	70	971	19	259	1481

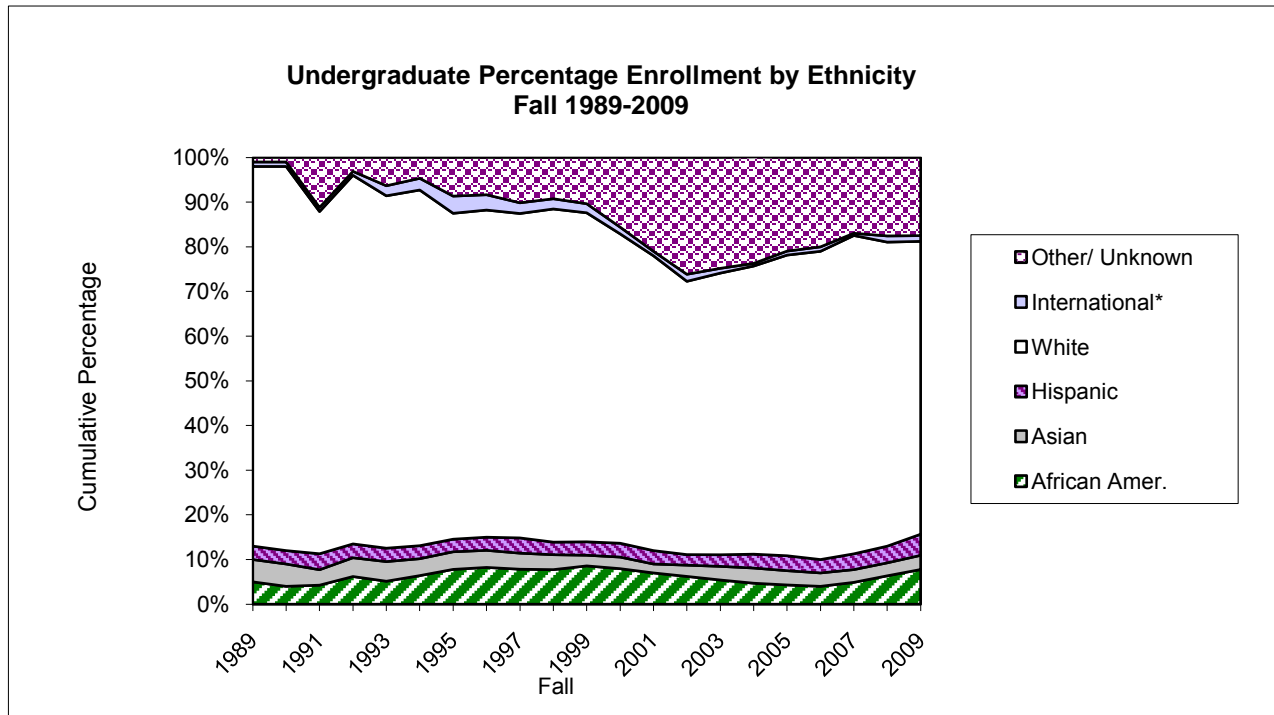
*Nonresident alien



Undergraduate Percentage Headcount Enrollment by Ethnicity Fall 1989-2009

Fall	African Amer.	Asian	Hispanic	White	Inter-national*	Other/ Unknown	Total
1989	5%	5%	3%	85%	1%	1%	100%
1990	4%	5%	3%	86%	1%	1%	100%
1991	4%	3%	4%	77%	1%	11%	100%
1992	6%	4%	3%	83%	1%	3%	100%
1993	5%	4%	3%	79%	2%	6%	100%
1994	6%	4%	3%	80%	3%	5%	100%
1995	8%	4%	3%	73%	4%	9%	100%
1996	8%	4%	3%	73%	3%	8%	100%
1997	8%	4%	3%	73%	2%	10%	100%
1998	8%	3%	3%	75%	2%	9%	100%
1999	9%	2%	3%	74%	2%	10%	100%
2000	8%	3%	3%	69%	2%	16%	100%
2001	7%	2%	3%	66%	1%	21%	100%
2002	6%	3%	2%	61%	2%	26%	100%
2003	5%	3%	3%	63%	1%	25%	100%
2004	5%	3%	3%	65%	1%	24%	100%
2005	4%	3%	3%	67%	1%	21%	100%
2006	4%	3%	3%	69%	1%	20%	100%
2007	5%	3%	4%	71%	1%	17%	100%
2008	6%	3%	4%	68%	1%	18%	100%
2009	8%	3%	5%	66%	1%	17%	100%

*Nonresident alien

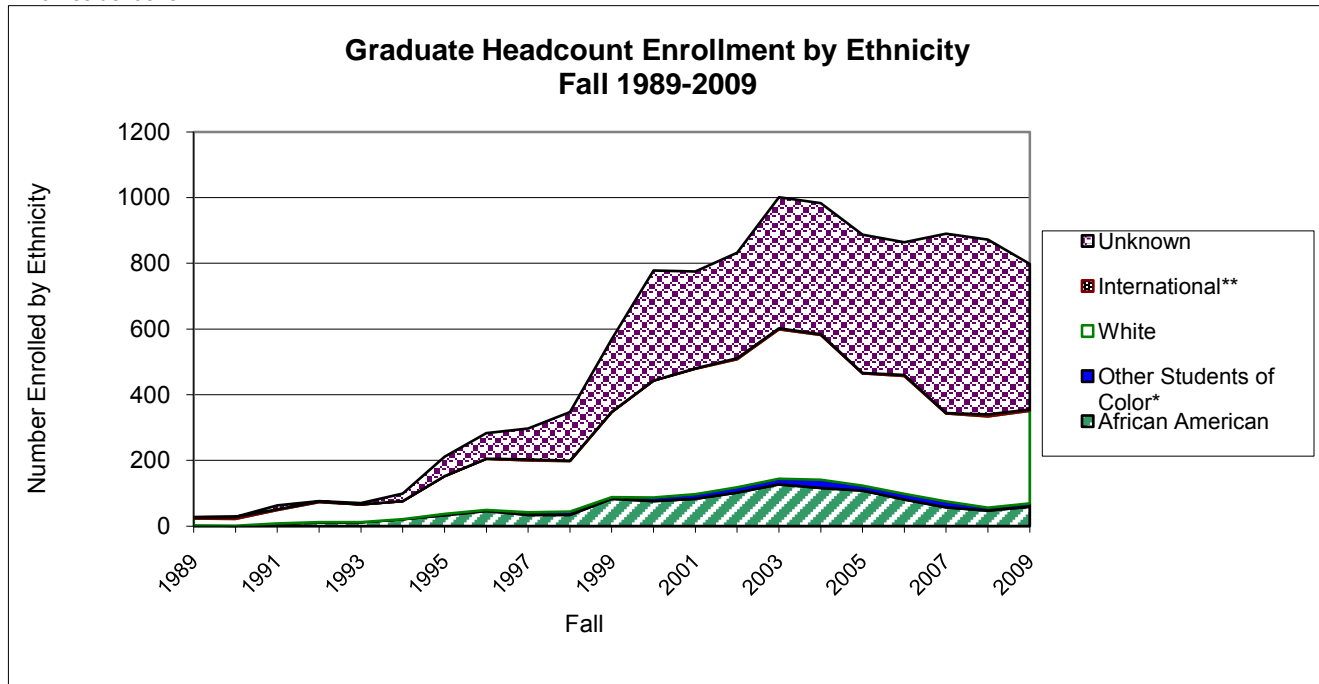


Graduate Headcount Enrollment by Ethnicity Fall 1989-2009

	African American	Other Students of Color*	White	Inter-national**	Unknown	Total
1989	2	0	21	4	0	27
1990	1	0	21	6	0	28
1991	7	1	41	2	12	63
1992	11	1	61	2	1	76
1993	12	0	54	0	4	70
1994	21	0	55	0	23	99
1995	33	4	115	0	59	211
1996	46	3	156	0	78	283
1997	34	8	158	3	94	297
1998	34	10	154	1	148	347
1999	83	5	259	1	221	569
2000	76	11	356	0	335	778
2001	83	14	382	1	295	775
2002	102	16	390	3	321	832
2003	127	17	455	3	399	1001
2004	116	25	441	2	399	983
2005	108	15	342	1	421	887
2006	81	17	359	3	404	864
2007	57	18	268	1	546	890
2008	47	9	278	6	532	872
2009	59	10	282	4	443	798

*Includes Asian, Hispanic, and Native American.

**Nonresident alien



Undergraduate Headcount by State of Residence and Full Time/Part Time Status, Fall 2009

State of Residence	Full-time	Part-time	Total	% Total
Alabama	2	0	2	0.1%
Alaska	0	0	0	0.0%
Arizona	3	0	3	0.2%
Arkansas	1	0	1	0.1%
California	58	0	58	3.9%
Colorado	17	0	17	1.1%
Connecticut	57	2	59	4.0%
Delaware	9	0	9	0.6%
District of Columbia	7	0	7	0.5%
Florida	22	0	22	1.5%
Georgia	13	0	13	0.9%
Hawaii	3	0	3	0.2%
Idaho	0	0	0	0.0%
Illinois	18	0	18	1.2%
Indiana	1	0	1	0.1%
Iowa	1	0	1	0.1%
Kansas	4	0	4	0.3%
Kentucky	4	0	4	0.3%
Louisiana	2	0	2	0.1%
Maine	33	0	33	2.2%
Maryland	390	24	414	28.0%
Massachusetts	103	2	105	7.1%
Michigan	6	0	6	0.4%
Minnesota	10	0	10	0.7%
Mississippi	0	0	0	0.0%
Missouri	2	0	2	0.1%
Montana	0	0	0	0.0%
Nebraska	0	0	0	0.0%
Nevada	1	0	1	0.1%
New Hampshire	15	0	15	1.0%
New Jersey	119	0	119	8.0%
New Mexico	4	0	4	0.3%
New York	195	4	199	13.4%
North Carolina	16	1	17	1.1%
North Dakota	0	0	0	0.0%
Ohio	14	0	14	0.9%
Oklahoma	0	0	0	0.0%
Oregon	10	0	10	0.7%
Pennsylvania	142	1	143	9.7%
Rhode Island	12	0	12	0.8%
South Carolina	1	0	1	0.1%
South Dakota	2	0	2	0.1%
Tennessee	11	0	11	0.7%
Texas	22	0	22	1.5%
Utah	3	0	3	0.2%
Vermont	15	0	15	1.0%
Virginia	48	1	49	3.3%
Washington	13	0	13	0.9%
West Virginia	6	0	6	0.4%
Wisconsin	1	0	1	0.1%
Wyoming	0	0	0	0.0%
American Samoa	0	0	0	0.0%
Guam	0	0	0	0.0%
Canal Zone	0	0	0	0.0%
Puerto Rico	2	0	2	0.1%
Trust Terr. Pacific Island	0	0	0	0.0%
Virgin Islands	0	0	0	0.0%
AE*	2	0	2	0.1%
Foreign/nonresident alien	19	0	19	1.3%
UNKNOWN STATE, U.S.	7	0	7	0.5%
UNKNOWN ORIGIN	0	0	0	0.0%
Total	1446	35	1481	100.0%

Graduate Headcount by State of Residence and Full Time/Part Time Status, Fall 2009

State of Residence	Full-Time	Part-Time	Total	Total %
Alabama	0	0	0	0.0%
Alaska	0	0	0	0.0%
Arizona	1	0	1	0.1%
Arkansas	0	0	0	0.0%
California	4	5	9	1.1%
Colorado	3	1	4	0.5%
Connecticut	0	0	0	0.0%
Delaware	0	0	0	0.0%
District of Columbia	0	3	3	0.4%
Florida	2	1	3	0.4%
Georgia	2	0	2	0.3%
Hawaii	0	0	0	0.0%
Idaho	0	0	0	0.0%
Illinois	3	3	6	0.8%
Indiana	0	0	0	0.0%
Iowa	0	0	0	0.0%
Kansas	0	0	0	0.0%
Kentucky	1	0	1	0.1%
Louisiana	1	0	1	0.1%
Maine	0	0	0	0.0%
Maryland	75	608	683	85.6%
Massachusetts	5	0	5	0.6%
Michigan	2	1	3	0.4%
Minnesota	0	0	0	0.0%
Mississippi	0	0	0	0.0%
Missouri	0	2	2	0.3%
Montana	0	0	0	0.0%
Nebraska	0	0	0	0.0%
Nevada	0	0	0	0.0%
New Hampshire	0	0	0	0.0%
New Jersey	0	0	0	0.0%
New Mexico	0	0	0	0.0%
New York	6	4	10	1.3%
North Carolina	3	1	4	0.5%
North Dakota	0	0	0	0.0%
Ohio	4	1	5	0.6%
Oklahoma	0	0	0	0.0%
Oregon	0	1	1	0.1%
Pennsylvania	7	18	25	3.1%
Rhode Island	0	1	1	0.1%
South Carolina	0	0	0	0.0%
South Dakota	0	0	0	0.0%
Tennessee	1	0	1	0.1%
Texas	2	2	4	0.5%
Utah	0	1	1	0.1%
Vermont	0	0	0	0.0%
Virginia	5	6	11	1.4%
Washington	0	2	2	0.3%
West Virginia	0	2	2	0.3%
Wisconsin	0	2	2	0.3%
Wyoming	0	0	0	0.0%
American Samoa	0	0	0	0.0%
Guam	0	0	0	0.0%
Canal Zone	0	0	0	0.0%
Puerto Rico	0	0	0	0.0%
Trust Terr. Pacific Island	0	0	0	0.0%
Virgin Islands	1	0	1	0.1%
Foreign/nonresident alien	4	0	4	0.5%
UNKNOWN STATE, U.S.	0	0	0	0.0%
UNKNOWN ORIGIN	0	1	1	0.1%
Total	132	666	798	100.0%

First Time Freshman Headcount by State of Residence and Full Time/Part Time Status - Fall 2009

State of Residence	Full-Time	Part-Time	Total	%Total
Alabama	2	0	2	0.5%
Alaska	0	0	0	0.0%
Arizona	1	0	1	0.3%
Arkansas	0	0	0	0.0%
California	20	0	20	5.0%
Colorado	4	0	4	1.0%
Connecticut	15	0	15	3.8%
Delaware	1	0	1	0.3%
District of Columbia	3	0	3	0.8%
Florida	7	0	7	1.8%
Georgia	2	0	2	0.5%
Hawaii	0	0	0	0.0%
Idaho	0	0	0	0.0%
Illinois	5	0	5	1.3%
Indiana	1	0	1	0.3%
Iowa	0	0	0	0.0%
Kansas	0	0	0	0.0%
Kentucky	0	0	0	0.0%
Louisiana	0	0	0	0.0%
Maine	10	0	10	2.5%
Maryland	93	1	94	23.5%
Massachusetts	34	0	34	8.5%
Michigan	2	0	2	0.5%
Minnesota	3	0	3	0.8%
Mississippi	0	0	0	0.0%
Missouri	2	0	2	0.5%
Montana	0	0	0	0.0%
Nebraska	0	0	0	0.0%
Nevada	0	0	0	0.0%
New Hampshire	6	0	6	1.5%
New Jersey	32	0	32	8.0%
New Mexico	2	0	2	0.5%
New York	56	1	57	14.3%
North Carolina	3	0	3	0.8%
North Dakota	0	0	0	0.0%
Ohio	2	0	2	0.5%
Oklahoma	0	0	0	0.0%
Oregon	3	0	3	0.8%
Pennsylvania	43	0	43	10.8%
Rhode Island	3	0	3	0.8%
South Carolina	0	0	0	0.0%
South Dakota	1	0	1	0.3%
Tennessee	5	0	5	1.3%
Texas	5	0	5	1.3%
Utah	1	0	1	0.3%
Vermont	5	0	5	1.3%
Virginia	10	0	10	2.5%
Washington	4	0	4	1.0%
West Virginia	3	0	3	0.8%
Wisconsin	1	0	1	0.3%
Wyoming	0	0	0	0.0%
American Samoa	0	0	0	0.0%
Guam	0	0	0	0.0%
Canal Zone	0	0	0	0.0%
Puerto Rico	0	0	0	0.0%
Trust Terr. Pacific Island	0	0	0	0.0%
Virgin Islands	0	0	0	0.0%
AE*	1	0	1	0.3%
Foreign/nonresident alien	3	0	3	0.8%
UNKNOWN STATE, U.S.	0	0	0	0.0%
UNKNOWN ORIGIN	4	0	4	1.0%
Total	398	2	400	100%

First-Time, First-Year Cohorts Profile: Fall 2000-2009

	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004****	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Cohort Size (n)	365	341	365	342	401	340	451	399	360	400
Gender										
% Female	70.7%	72.4%	72.6%	60.5%	67.3%	63.8%	67.4%	69.4%	72.8%	69.5%
% Male	29.3%	27.6%	27.4%	39.5%	32.7%	36.2%	32.6%	30.6%	27.2%	30.5%
Ethnicity										
African American	6.0%	5.0%	5.2%	3.5%	3.2%	4.7%	4.7%	5.8%	8.3%	8.5%
Asian	3.3%	4.1%	2.5%	3.2%	3.5%	3.8%	2.4%	3.3%	2.2%	4.3%
Hispanic	3.6%	3.2%	1.9%	2.1%	3.5%	3.8%	3.1%	3.8%	4.7%	6.8%
Native American	0.0%	0.0%	0.5%	0.0%	0.3%	0.9%	0.7%	0.5%	0.0%	1.5%
White	59.5%	59.8%	57.8%	71.9%	70.3%	70.6%	71.6%	75.2%	62.8%	64.3%
International	2.5%	1.5%	2.7%	0.0%	0.0%	1.2%	0.4%	0.8%	2.2%	0.8%
Other	3.0%	2.1%	0.5%	0.6%	0.0%	0.3%	1.3%	1.5%	0.0%	0.0%
Unknown	22.2%	24.3%	28.8%	18.7%	19.2%	14.7%	15.7%	9.3%	19.7%	14.0%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Academic										
Mean SAT	1171	1187	1175	1209	1188	1208	1197	1169	1141	1167
Median SAT	1170	1190	1180	1200	1190	1200	1200	1160	1160	1170
25th Percentile SAT	1080	1100	1090	1120	1100	1100	1110	1070	1020	1070
75th Percentile SAT	1260	1270	1260	1290	1270	1300	1280	1280	1280	1280
Residence in Dorms										
Percent Residents*	85.5%	91.5%	91.5%	93.6%	95.0%	96.5%	96.9%	97.2%	96.4%	96.0%
Residence in Maryland										
Percent Maryland	35.6%	27.3%	26.6%	31.2%	27.2%	23.1%	23.4%	23.3%	23.6%	23.9%
Admissions**										
Total Actionable Applicants	2189	2146	2596	2751	2870	2976	3171	3563	4077	3651
Admits	1678	1557	1763	1728	1946	1991	2220	2361	2591	2664
Acceptance Rate (Selectivity)	76.7%	72.6%	67.9%	62.8%	67.8%	66.9%	70.0%	66.3%	63.6%	73.0%
Enrolled***	365	341	365	342	401	340	451	399	360	400
Enrolled Yield	21.8%	21.9%	20.7%	19.8%	20.6%	17.1%	20.3%	16.9%	13.9%	15.0%

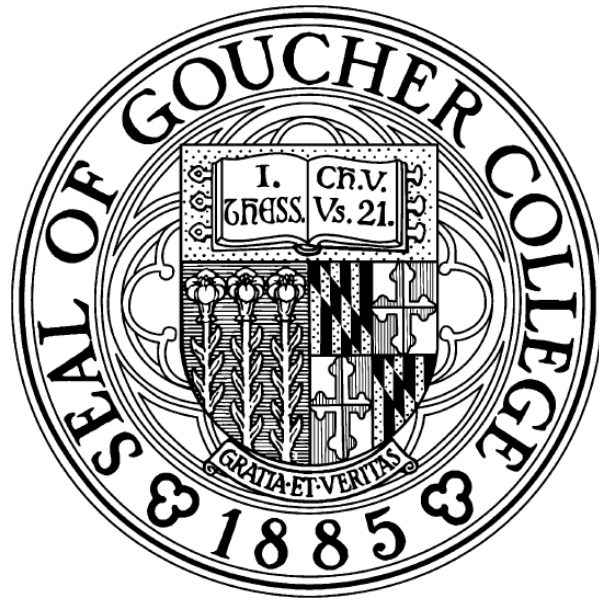
*Beginning with Fall 2001, enrollment files were frozen after Add/Drop on the census date. Enrollment files prior to Fall 2001

were created from the live database rather than a frozen file. Thus, some data, such as residency codes, may have been slightly modified from their original values.

**Admissions Office.

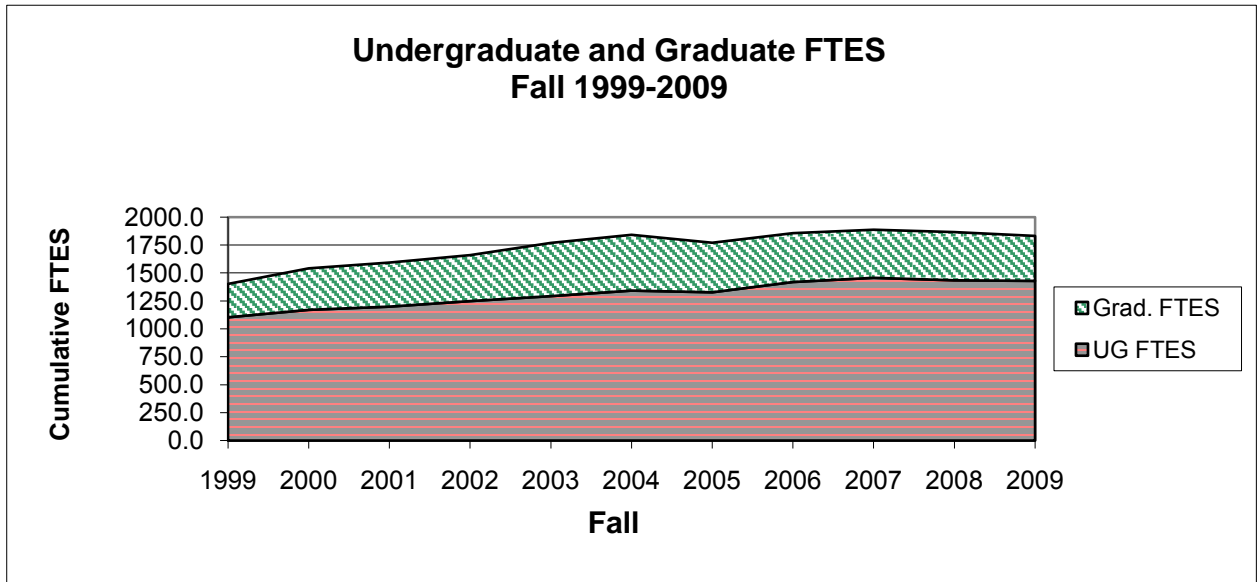
****The Fall 2004 cohort included one Goucher II student who was a first-time, full-time, first-year student.

Full-Time Equivalent Students (FTES)



Undergraduate and Graduate FTES Fall 1999-2009

Year	UG FTES	Grad. FTES	Total FTES
1999	1103.3	298.4	1401.7
2000	1169.9	371.2	1541.1
2001	1198.6	394.2	1592.8
2002	1248.2	411.3	1659.5
2003	1292.7	476.0	1768.7
2004	1342.2	499.2	1841.3
2005	1327.0	443.3	1770.3
2006	1419.0	437.1	1856.1
2007	1456.5	430.4	1886.8
2008	1434.1	431.6	1865.7
2009	1429.0	402.3	1831.3

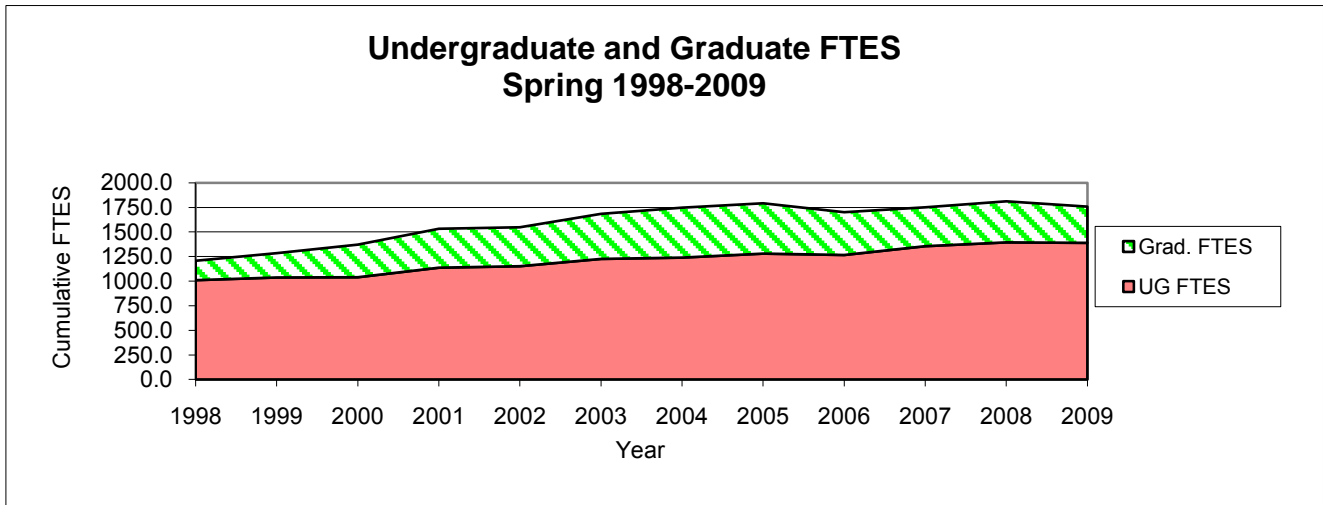


Undergraduate FTES= Full-time students plus all part-time undergraduate credits divided by 12.

Graduate FTES= Full-time graduate students plus all part-time graduate credits divided by 9.

Undergraduate and Graduate FTES Spring 1998-2009

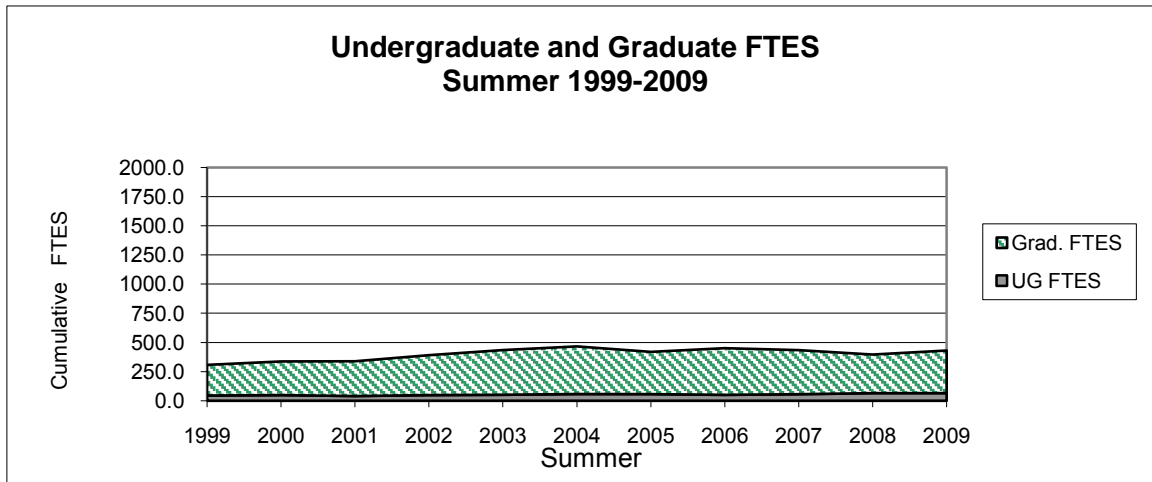
Year	UG FTES	Grad. FTES	Total FTES
1998	1009.8	197.3	1207.1
1999	1037.2	247.2	1284.4
2000	1039.6	331.5	1371.1
2001	1136.7	395.8	1532.4
2002	1151.7	396.0	1547.7
2003	1225.8	458.2	1684.1
2004	1239.3	507.6	1746.9
2005	1279.8	511.7	1791.6
2006	1265.8	435.0	1700.8
2007	1355.3	395.2	1750.5
2008	1394.2	417.3	1811.5
2009	1389.1	368.3	1757.4



Graduate FTES= Full-time graduate students plus all part-time graduate credits divided by 9.

Undergraduate and Graduate FTES Summer 1999-2009

Year	UG FTES	Grad. FTES	Total FTES
1999	44.8	262.7	307.5
2000	48.4	288.5	336.9
2001	40.5	298.0	338.5
2002	48.4	342.3	390.7
2003	51.3	383.1	434.4
2004	57.6	408.2	465.8
2005	56.9	362.0	418.9
2006	50.5	400.1	450.6
2007	56.1	377.8	433.9
2008	65.3	330.7	396.0
2009	65.4	365.0	430.4

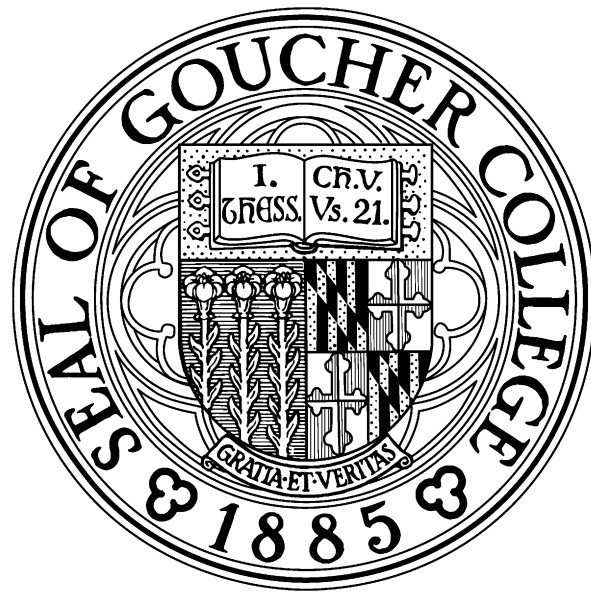


FTES=Full-Time Equivalent Students

Undergraduate FTES= Full-time students plus all part-time undergraduate credits divided by 12.

Graduate FTES= Full-time graduate students plus all part-time graduate credits divided by 9.

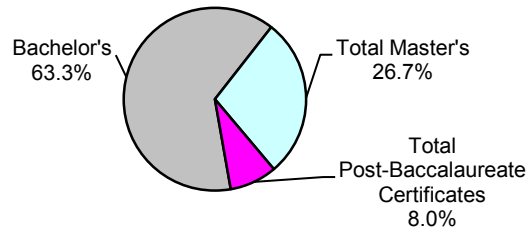
Degree Data



Degrees and Certificates Awarded by Program, Fiscal Year 2009

Program	Number	Percentage
Bachelor's	280	63.3%
Master's		
Education (M. Ed.)	53	12.0%
Teaching (M.A.T.)	39	8.8%
Arts Administration	12	2.7%
Historic Preservation	6	1.4%
Creative Nonfiction	15	3.4%
Total Master's	125	28.3%
Post-Baccalaureate Certificates		
Premedical	28	6.3%
Teaching	9	2.0%
Education	0	0.0%
Total Post-Baccalaureate Certificates	37	8.4%
Total Degrees and Certificates	442	100.0%

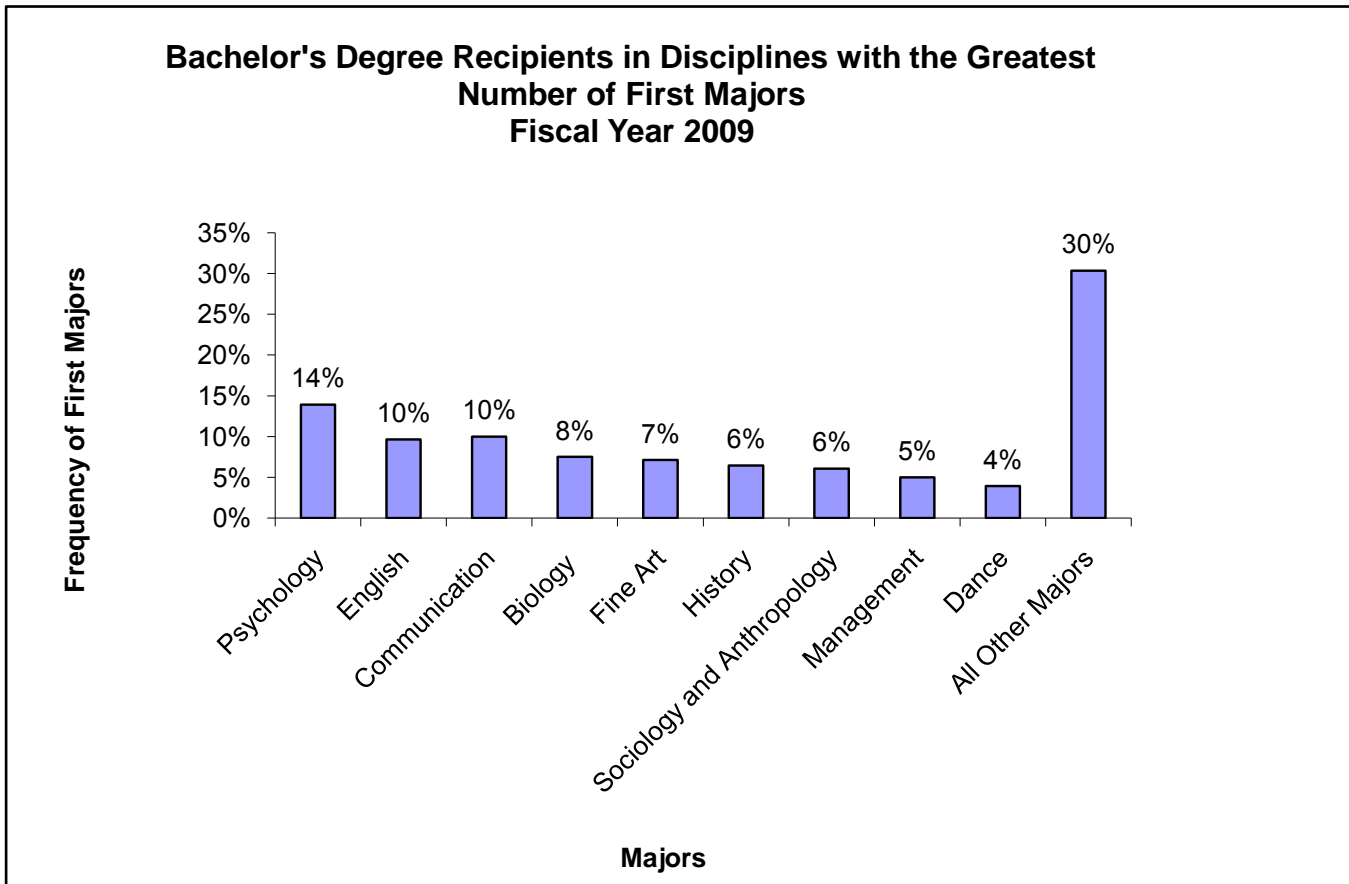
**Degrees and Certificates Awarded by Program
Fiscal Year 2009**



Fiscal Year: July 1, 2008, to June 30, 2009

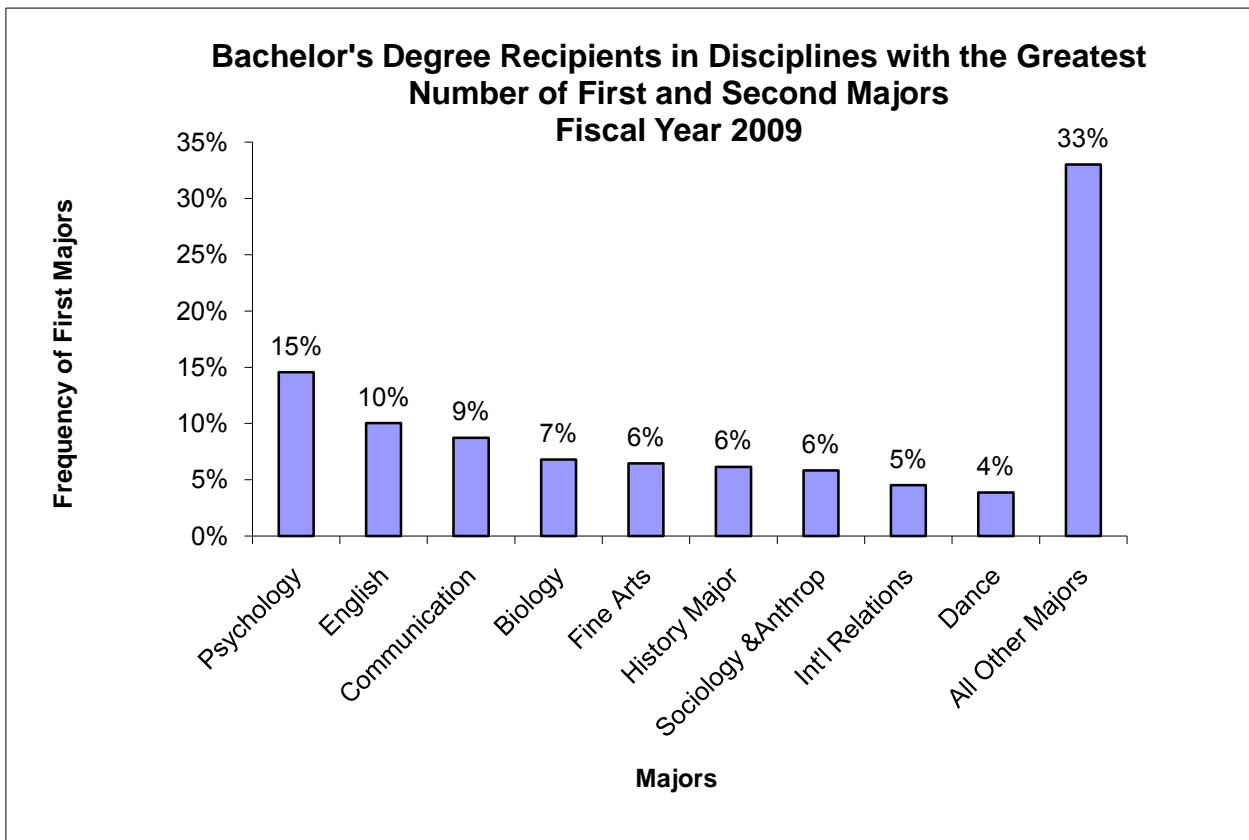
**Bachelor's Degree Recipients in Disciplines with the Greatest
Number of First Majors
Fiscal Year 2009**

Majors	Graduates	
	No.	%
Psychology	39	14%
English	28	10%
Communication	27	10%
Biology	21	8%
Fine Art	20	7%
History	18	6%
Sociology and Anthropology	17	6%
Management	14	5%
Dance	11	4%
All Other Majors	85	30%
Total Graduates	280	86%



**Bachelor's Degree Recipients in Disciplines with the Greatest
Number of First and Second Majors
Fiscal Year 2009**

Majors	Graduates			
	First	Second	Total No.	%
Psychology	39	6	45	15%
English	28	3	31	10%
Communication	27	0	27	9%
Biology	21	0	21	7%
Fine Arts	20	0	20	6%
History Major	18	1	19	6%
Sociology &Anthrop	17	1	18	6%
Int'l Relations	14	0	14	5%
Dance	11	1	12	4%
All Other Majors	85	17	102	33%
Total Graduates	280	29	309	100%



**Bachelor's Degree Recipients by Major
Fiscal Years 1995-2009**

Headcount for Graduates from July 1 of Prior Year to June 30 of Column Year

Major	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
American Studies	0	1	7	1	4	2	1	2	2	1	1	1	4	1	1
Area Studies	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0
Biological Sciences	17	17	18	15	27	20	21	11	13	14	14	18	20	13	21
Chemistry	2	5	4	5	4	7	12	2	3	9	8	7	11	8	5
Cognitive Studies	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Communication	17	10	16	16	14	31	32	15	23	22	25	28	22	39	27
Computer Science	0	3	4	1	2	4	1	4	9	4	5	2	4	3	3
Creative Arts	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0
Dance	7	9	4	5	9	11	14	6	12	10	13	17	20	12	11
Economics	3	1	9	2	2	1	3	4	4	3	3	2	1	2	7
Education	22	19	12	13	14	16	16	25	15	14	8	9	8	13	4
English	15	14	15	18	24	16	23	22	24	25	31	19	24	36	28
European Studies	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Fine Arts	7	14	6	7	11	10	7	15	13	15	14	18	18	15	20
French	2	6	3	1	2	5	2	1	2	4	1	4	3	5	1
Historic Preservation	3	6	3	2	4	0	1	3	0	2	2	1	1	1	3
History	1	11	8	8	6	13	9	4	4	10	9	8	14	11	18
Individualized Major	1	0	1	1	1	5	12	6	0	2	6	4	1	1	3
International Relations	5	4	8	2	5	5	1	3	6	6	4	5	5	7	8
Int'l./Intlcult. Studies	0	2	4	6	4	5	9	5	5	6	8	4	0	0	0
Management	14	11	18	17	16	21	20	20	15	17	23	17	19	25	14
Mathematics	8	2	4	5	3	3	2	4	7	3	3	8	3	3	5
Music	6	7	6	3	3	4	10	4	2	7	6	6	5	6	8
Peace Studies*													6	9	6
Philosophy	8	4	5	6	8	7	3	8	9	6	5	6	4	4	5
Physics	0	0	0	0	0	0	0	1	0	0	2	3	2	1	2
Political Science	14	12	8	4	4	8	10	7	10	12	14	15	8	17	4
Psychology	14	23	22	19	21	29	39	24	35	51	41	37	51	39	39
Religion	0	0	0	2	2	0	0	0	1	3	3	2	0	2	3
Russian	1	0	1	2	1	0	2	0	0	0	1	1	0	2	2
Sociology	9	14	11	15	10	8	6	10	11	16	9	13	17	19	17
Spanish	1	0	2	1	2	1	4	1	2	2	8	4	1	9	5
Theatre	2	4	4	7	2	7	7	7	9	8	4	11	4	9	7
Women's Studies	2	0	2	5	2	3	4	4	1	0	3	5	1	6	3
TOTAL B.A. Recipients	186	200	206	190	207	242	271	218	237	272	274	275	277	318	280

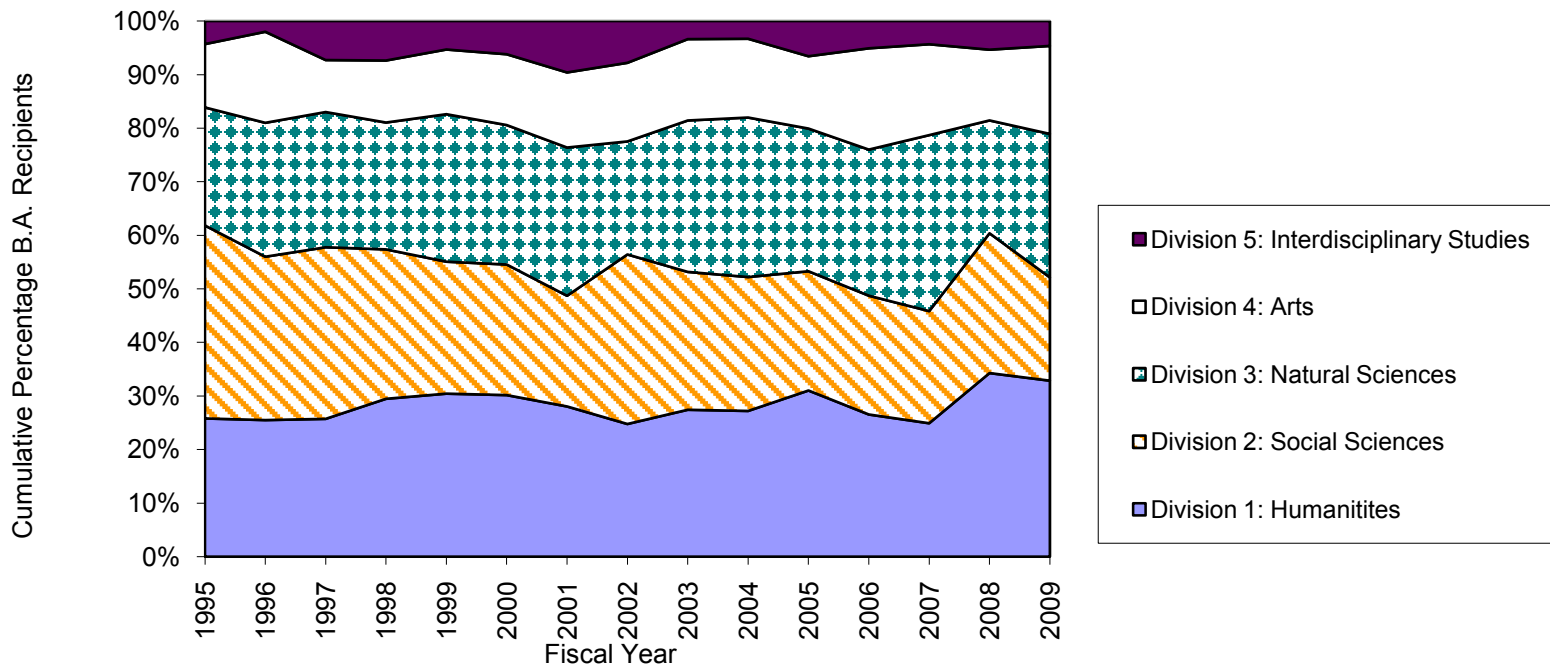
*The Peace Studies Program enrolled its first majors in Fiscal Year 2005.

**Bachelor's Degree Recipients by Division
Fiscal Years 1995-2009**

Headcount for Graduates from July 1 of Prior Year to June 30 of Column Year

<u>Program</u>	<u>1995</u>	<u>1996</u>	<u>1997</u>	<u>1998</u>	<u>1999</u>	<u>2000</u>	<u>2001</u>	<u>2002</u>	<u>2003</u>	<u>2004</u>	<u>2005</u>	<u>2006</u>	<u>2007</u>	<u>2008</u>	<u>2009</u>
Division 1: Humanities															
Communication	17	10	16	16	14	31	32	15	23	22	25	28	22	39	27
English	15	14	15	18	24	16	23	22	24	25	31	19	24	36	28
French	2	6	3	1	2	5	2	1	2	4	1	4	3	5	1
Historic Preservation	3	6	3	2	4	0	1	3	0	2	2	1	1	1	3
History	1	11	8	8	6	13	9	4	4	10	9	8	14	11	18
Philosophy	8	4	5	6	8	7	3	8	9	6	5	6	4	4	5
Religion	0	0	0	2	2	0	0	0	1	3	3	2	0	2	3
Russian	1	0	1	2	1	0	2	0	0	0	1	1	0	2	2
Spanish	1	0	2	1	2	1	4	1	2	2	8	4	1	9	5
All Humanities	48	51	53	56	63	73	76	54	65	74	85	73	69	109	92
Percent of Total Graduates	26%	26%	26%	29%	30%	30%	28%	25%	27%	27%	31%	27%	25%	34%	33%
Division 2: Social Sciences															
Economics	3	1	9	2	2	1	3	4	4	3	3	2	1	2	7
Education	22	19	12	13	14	16	16	25	15	14	8		8	13	4
International Relations	5	4	8	2	5	5	1	3	6	6	4	5	5	7	8
Management	14	11	18	17	16	21	20	20	15	17	23	17	19	25	14
Political Science	14	12	8	4	4	8	10	7	10	12	14	15	8	17	4
Sociology	9	14	11	15	10	8	6	10	11	16	9	13	17	19	17
All Social Sciences	67	61	66	53	51	59	56	69	61	68	61	52	58	83	54
Percent of Total Graduates	36%	31%	32%	28%	25%	24%	21%	32%	26%	25%	22%	22%	21%	26%	19%
Division 3: Natural Sciences															
Biological Sciences	17	17	18	15	27	20	21	11	13	14	14	18	20	13	21
Chemistry	2	5	4	5	4	7	12	2	3	9	8	7	11	8	5
Computer Science	0	3	4	1	2	4	1	4	9	4	5	2	4	3	3
Mathematics	8	2	4	5	3	3	2	4	7	3	3	8	3	3	5
Physics	0	0	0	0	0	0	0	1	0	0	2	3	2	1	2
Psychology	14	23	22	19	21	29	39	24	35	51	41	37	51	39	39
All Nat. Sciences and Math	41	50	52	45	57	63	75	46	67	81	73	75	91	67	75
Percent of Total Graduates	22%	25%	25%	24%	28%	26%	28%	21%	28%	30%	27%	27%	33%	21%	27%
Division 4: Arts															
Dance	7	9	4	5	9	11	14	6	12	10	13	17	20	12	11
Fine Arts	7	14	6	7	11	10	7	15	13	15	14	18	18	15	20
Music	6	7	6	3	3	4	10	4	2	7	6	6	5	6	8
Theatre	2	4	4	7	2	7	7	7	9	8	4	11	4	9	7
All Arts	22	34	20	22	25	32	38	32	36	40	37	52	47	42	46
Percent of Total Graduates	12%	17%	10%	12%	12%	13%	14%	15%	15%	15%	14%	19%	17%	13%	16%
Division 5: Interdisciplinary Studies															
American Studies	0	1	7	1	4	2	1	2	2	1	1	1	4	1	1
Area Studies	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0
Cognitive Studies	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Creative Arts	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0
European Studies	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Individualized Major	1	0	1	1	1	5	12	6	0	2	6	4	1	1	3
Int'l/Intercultural Studies	0	2	4	6	4	5	9	5	5	6	8	4	0	0	0
Peace Studies*	0	0	0	0	0	0	0	0	0	0	0	0	6	9	6
Women's Studies	2	0	2	5	2	3	4	4	1	0	3	5	1	6	3
All Interdisciplinary Studies	8	4	15	14	11	15	26	17	8	9	18	14	12	17	13
Percent of Total Graduates	4%	2%	7%	7%	5%	6%	10%	8%	3%	3%	7%	5%	4%	5%	5%
Total B.A. Recipients	186	200	206	190	207	242	271	218	237	272	274	275	277	318	280

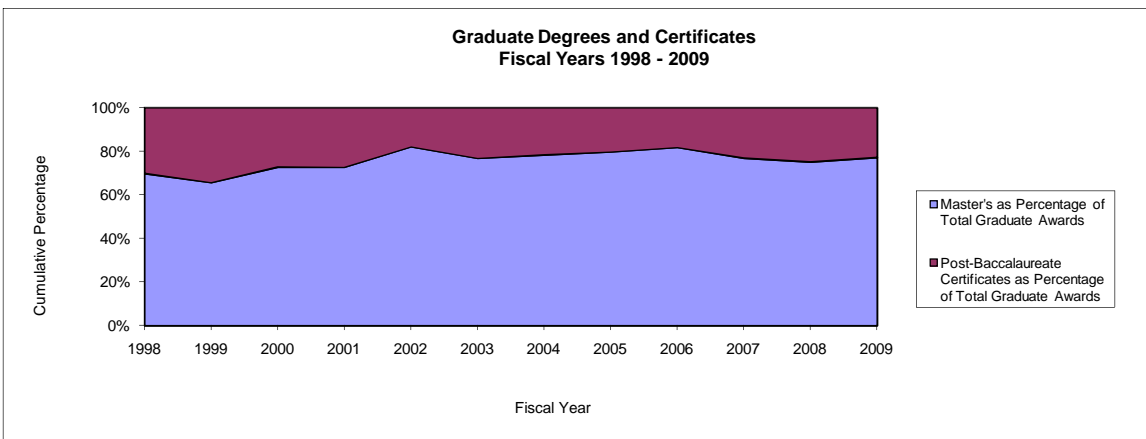
**Percentage of Bachelor's Degree Recipients by Division
Fiscal Year 1995 - 2009**



**Graduate Degrees and Certificates Awarded
Fiscal Years 1998-2009**

Degrees and certificates awarded for the period from July 1 of Prior Year to June 30 of Column Year

Program	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
Master's												
Arts Administration					5	12	13	7	10	10	12	12
Historic Preservation			4	5	6	9	14	9	6	11	8	6
Education (M.Ed.)	27	28	27	22	39	43	44	70	54	47	60	53
Creative Nonfiction			17	16	11	7	18	34	23	14	26	15
Teaching (M.A.T.)	38	31	19	34	35	41	27	13	33	31	30	39
Total Master's	65	59	67	77	96	112	116	133	126	113	136	125
Master's as Percentage of Total Graduate Awards	70%	66%	73%	73%	82%	77%	78%	80%	82%	77%	75%	77%
Post-Baccalaureate Certificates												
Education		2				2	2	1	0	0	0	0
Teaching		4		7	3	13	0	2	3	6	14	9
Premedical	28	25	25	22	18	19	30	31	25	28	31	28
Total Post-Baccalaureate Certificates	28	31	25	29	21	34	32	34	28	34	45	37
Post-Baccalaureate Certificates as Percentage of Total Graduate Awards	30%	34%	27%	27%	18%	23%	22%	20%	18%	23%	25%	23%
Total Graduate Degrees and Certificates	93	90	92	106	117	146	148	167	154	147	181	162



Degrees and Certificates Awarded by Ethnicity, Fiscal Year 2009

Degree	African American	Native American	Asian	Hispanic	White	International*	Other/Unknown	Total
Bachelor's	11	2	6	11	199	2	49	280
Percentage Bachelor's	4%	1%	2%	4%	71%	1%	18%	100%
Master's								
Arts Administration	1	0	0	0	7	0	4	12
Education (M.Ed.)	5	0	1	0	27	1	19	53
Teaching (M.A.T.)	7	0	1	0	19	0	12	39
Creative Nonfiction	0	0	0	0	5	0	10	15
Historic Preservation	0	0	0	0	6	0	0	6
Total Master's	13	0	2	0	64	1	45	125
Percentage Total Master's	10%	0%	2%	0%	51%	1%	36%	100%
Post-Baccalaureate Certificates								
Education	0	0	0	0	0	0	0	0
Teaching	2	0	0	0	4	0	3	9
Premedical	0	0	0	0	4	1	23	28
Total Post-Baccalaureate Certificates								37
Percentage Total Certificates	0%	0%	0%	0%	0%	0%	0%	100%
Total Degrees and Certificates	24	2	8	11	263	3	94	442
Percentage of Total Degrees and Certificates	8%	0%	2%	2%	60%	1%	21%	100%

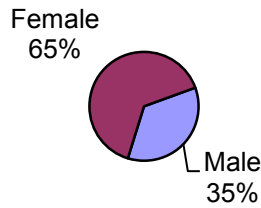
*Nonresident alien

Fiscal Year: July 1, 2008, to June 30, 2009

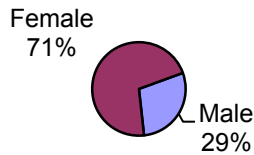
Degrees and Certificates Awarded by Gender, Fiscal Year 2009

Program	Number Awarded			Percentage Awarded		
	Male	Female	Total	Male	Female	Total
Bachelor's	99	181	280	35%	65%	100%
Master's						
Arts Administration	4	8	12	33%	67%	100%
Education (M.Ed.)	16	37	53	30%	70%	100%
Teaching (M.A.T.)	9	30	39	23%	77%	100%
Creative Nonfiction	3	12	15	20%	80%	100%
Historic Preservation	4	2	6	67%	33%	100%
Total Master's	36	89	125	29%	71%	100%
Post-Baccalaureate Certificates						
Teaching	4	5	9	44%	56%	100%
Premedical	10	18	28	36%	64%	100%
Total Post-Baccalaureate Certificates	14	23	37	38%	62%	100%
Total by Gender	149	293	442	34%	66%	100%

**Bachelor's Degree Recipients by Gender
Fiscal Year 2009**

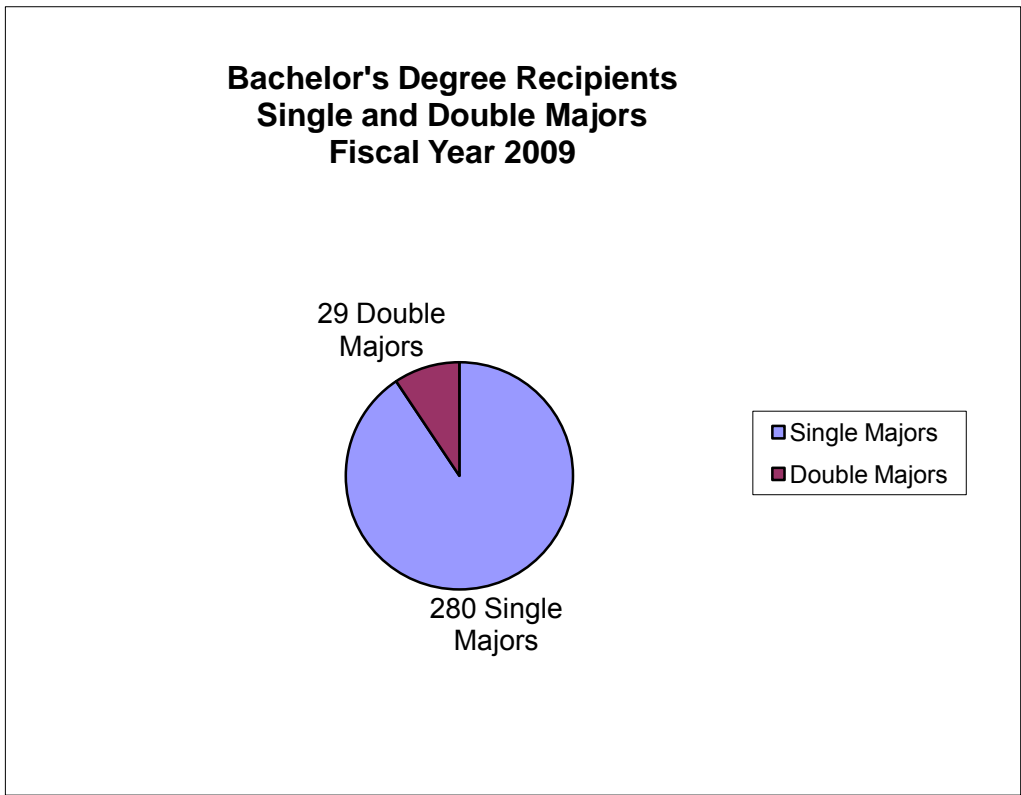


**Master's Degree Recipients by Gender
Fiscal Year 2009**



**Bachelor's Degree Recipients by Number of Single and Double Majors
Fiscal Year 2009**

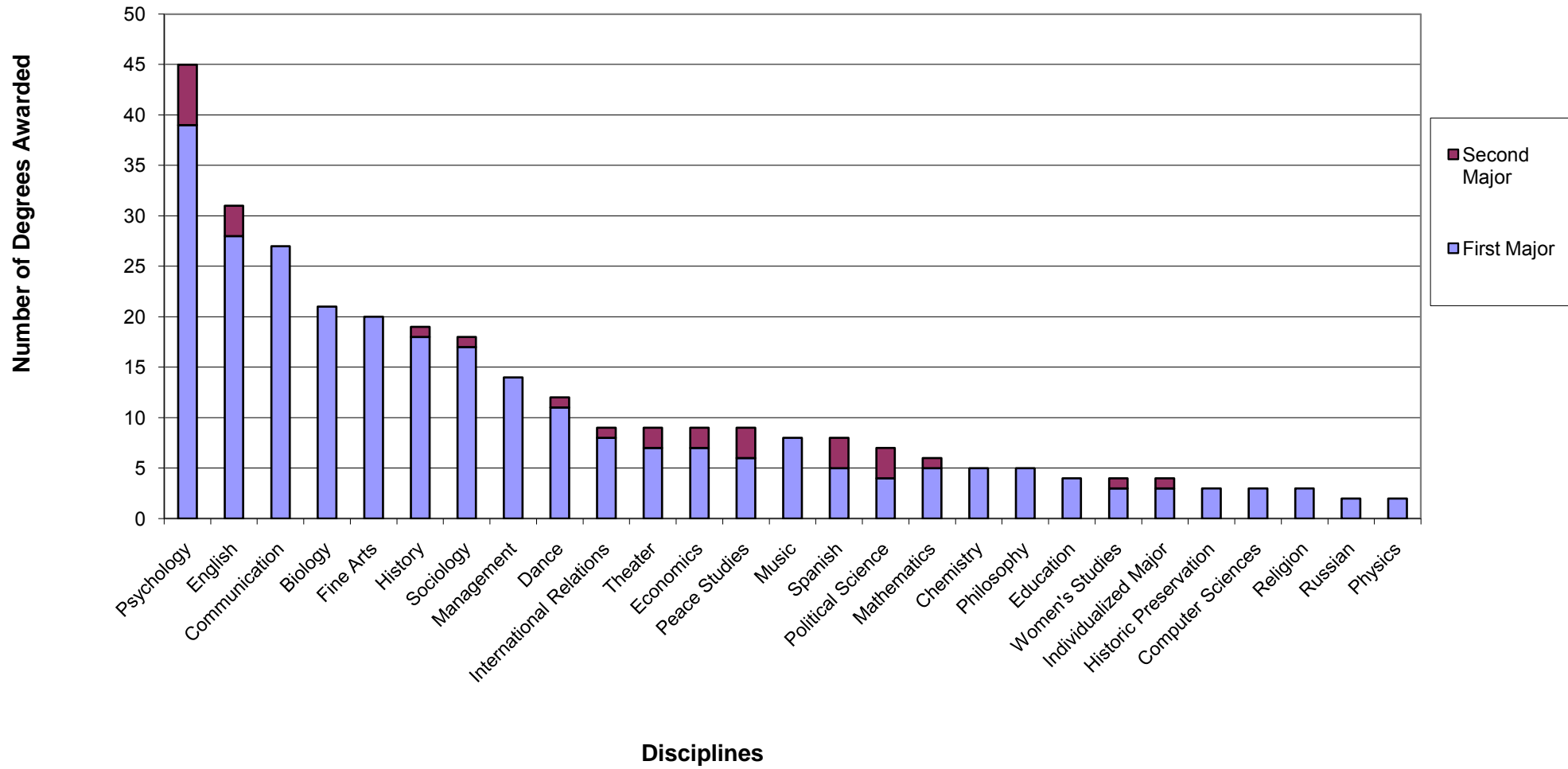
	Single Majors	Double Majors	Total
Single, Double Majors	280	29	309
Percentage of Single, Double Majors	90.6%	9.4%	100.0%



**Bachelor's Degree Recipients with More than One Major
By Ethnicity and Gender
Fiscal Year 2009**

	African American	Asian	Hispanic	White	Unknown	International (Non-resident alien)	Total
Male	0	0	0	8	1	0	9
Female	2	0	1	15	2	0	20
Total	2	0	1	23	3	0	29
Percentage	6.9%	0.0%	3.4%	79.3%	10.3%	0.0%	100.0%

**Bachelor's Degrees Awarded By Discipline (First and Second Majors)
Fiscal Year 2009**



**Bachelor's Degrees Awarded by Percentage of First and Second Majors
Fiscal Year 2009**

Discipline	First Major	Second Major	Total	Percentage of Total Degrees Awarded
Psychology	39	6	45	14.6%
English	28	3	31	10.0%
Communication	27	0	27	8.7%
Biology	21	0	21	6.8%
Fine Arts	20	0	20	6.5%
History	18	1	19	6.1%
Sociology	17	1	18	5.8%
Management	14	0	14	4.5%
Dance	11	1	12	3.9%
International Relations	8	1	9	2.9%
Theater	7	2	9	2.9%
Economics	7	2	9	2.9%
Peace Studies	6	3	9	2.9%
Music	8	0	8	2.6%
Spanish	5	3	8	2.6%
Political Science	4	3	7	2.3%
Mathematics	5	1	6	1.9%
Chemistry	5	0	5	1.6%
Philosophy	5	0	5	1.6%
Education	4	0	4	1.3%
Women's Studies	3	1	4	1.3%
Individualized Major	3	1	4	1.3%
Historic Preservation	3	0	3	1.0%
Computer Sciences	3	0	3	1.0%
Religion	3	0	3	1.0%
Russian	2	0	2	0.6%
Physics	2	0	2	0.6%
American Studies	1	0	1	0.3%
French	1	0	1	0.3%
Total	280	29	309	100.0%

How to read table:

Spanish was the first major for 5 degree recipient; Spanish was the second major for 3 degree recipient.

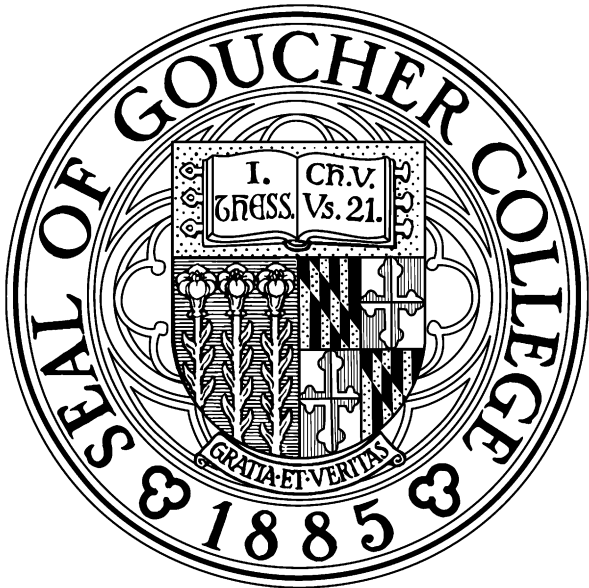
Fine Arts was the first major for 20 degree recipients; Fine Arts was the second major for 0 degree recipient.

English was the first major for 28 degree recipients; Three recipients chose English as a second major.

**Bachelor's Degree Recipients: Double Majors by Gender
Fiscal Year 2009**

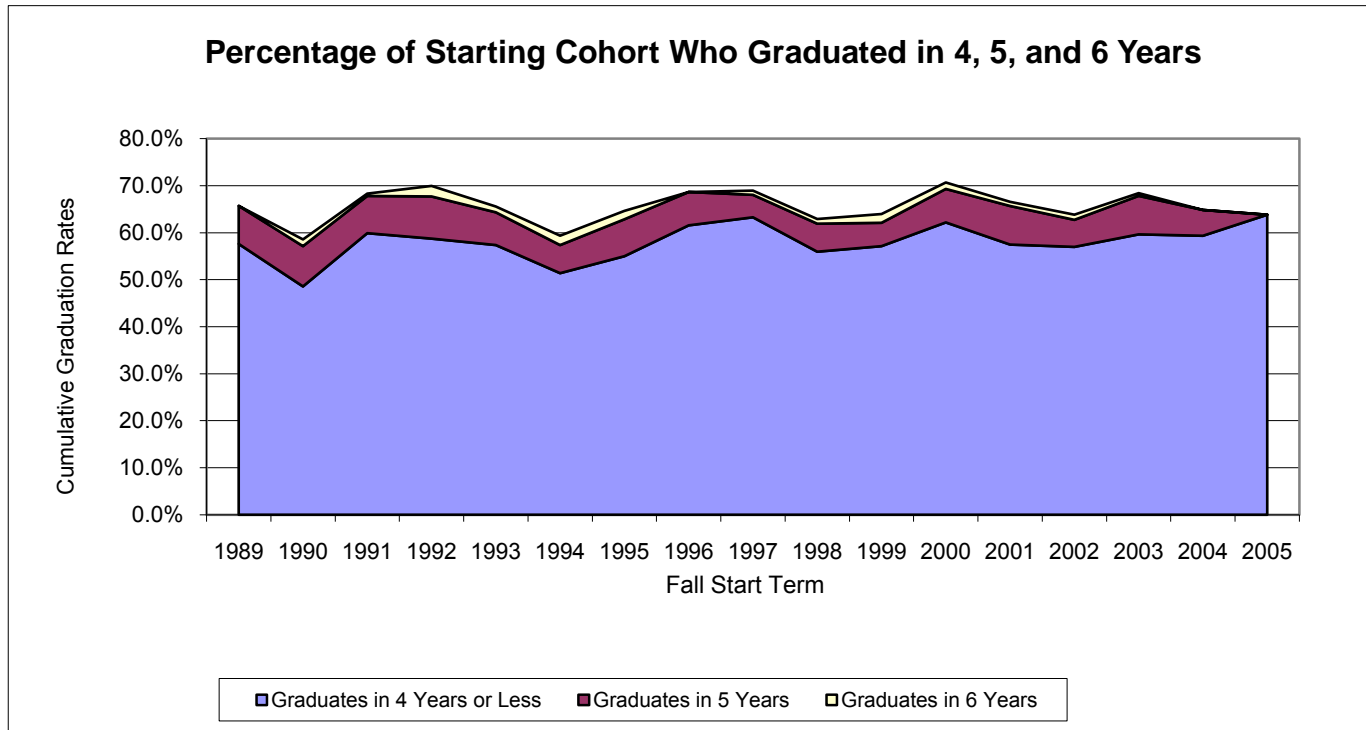
Second Major	Male	Female	Total	Percentage
Dance	0	1	1	3.4%
Economics	1	1	2	6.9%
English	1	2	3	10.3%
History	0	1	1	3.4%
Indiv-Interdisciplinary	0	1	1	3.4%
International Relations	1	0	1	3.4%
Mathematics	1	0	1	3.4%
Peace Studies	1	2	3	10.3%
Political Science	2	1	3	10.3%
Psychology	1	5	6	20.7%
Sociology	0	1	1	3.4%
Spanish	1	2	3	10.3%
Theater	0	2	2	6.9%
Women's Studies	0	1	1	3.4%
Total	9	20	29	100.0%

Graduation Rate and Retention Rate Data



**Graduation Rates after 4, 5, and 6 Years
Entering Full-Time Freshmen Cohorts of 1989-2005**

Cohort*	Size on Entry	Graduates in 4 Years or Less		Graduates in 5 Years		Graduates in 6 Years		Cumulative Graduates in 6 Years	
		No.	%	No.	%	No.	%	Total No.	Total %
1989	210	121	57.6%	17	8.1%	0	0.0%	138	65.7%
1990	140	68	48.6%	12	8.6%	2	1.4%	82	58.6%
1991	202	121	59.9%	16	7.9%	1	0.5%	138	68.3%
1992	223	131	58.7%	20	9.0%	5	2.2%	156	70.0%
1993	244	140	57.4%	17	7.0%	3	1.2%	160	65.6%
1994	251	129	51.4%	15	6.0%	5	2.0%	149	59.4%
1995	280	154	55.0%	22	7.9%	5	1.8%	181	64.6%
1996	268	165	61.6%	19	7.1%	0	0.0%	184	68.7%
1997	335	212	63.3%	16	4.8%	3	0.9%	231	69.0%
1998	302	169	56.0%	18	6.0%	3	1.0%	190	62.9%
1999	322	184	57.1%	16	5.0%	6	1.9%	206	64.0%
2000	365	227	62.2%	26	7.1%	5	1.4%	258	70.7%
2001	341	196	57.5%	28	8.2%	3	0.9%	227	66.6%
2002	365	208	57.0%	21	5.8%	4	1.1%	233	63.8%
2003	342	204	59.6%	28	8.2%	2	0.6%	234	68.4%
2004	401	238	59.4%	22	5.5%				
2005	340	217	63.8%						



*The cohort includes only first-time, full-time, first-year students in the fall of of the specified year.

**Graduation Rates after 4, 5, and 6 Years by Selected Ethnicities,
Entering Full-Time Freshmen Cohorts of 1995-2005**

Cohort*	Size on Entry	Graduates in 4 Years or Less		Graduates in 5 Years		Graduates in 6 Years		Cumulative Graduates in 6 Years	
		No.	%	No.	%	No.	%	No.	%
1995									
African American	26	11	42.3%	5	19.2%	0	0.0%	16	61.5%
Asian	13	10	76.9%	0	0.0%	0	0.0%	10	76.9%
Hispanic	9	3	33.3%	2	22.2%	2	22.2%	7	77.8%
White	204	115	56.4%	14	6.9%	2	1.0%	131	64.2%
Total**	280	154	55.0%	22	7.9%	5	1.8%	181	64.6%
1996									
African American	21	10	47.6%	3	14.3%	0	0.0%	13	61.9%
Asian	11	7	63.6%	2	18.2%	0	0.0%	9	81.8%
Hispanic	7	6	85.7%	0	0.0%	0	0.0%	6	85.7%
White	194	125	64.4%	12	6.2%	0	0.0%	137	70.6%
Total**	268	165	61.6%	19	7.1%	0	0.0%	184	68.7%
1997									
African American	27	11	40.7%	1	3.7%	1	3.7%	13	48.1%
Asian	12	7	58.3%	0	0.0%	0	0.0%	7	58.3%
Hispanic	12	7	58.3%	1	8.3%	1	8.3%	9	75.0%
White	250	167	66.8%	13	5.2%	2	0.8%	182	72.8%
Total**	335	212	63.3%	16	4.8%	3	0.9%	231	69.0%
1998									
African American	23	11	47.8%	2	8.7%	1	4.3%	14	60.9%
Asian	8	3	37.5%	0	0.0%	0	0.0%	3	37.5%
Hispanic	7	2	28.6%	1	14.3%	0	0.0%	3	42.9%
White	242	140	57.9%	15	6.2%	2	0.8%	157	64.9%
Total**	302	169	56.0%	18	6.0%	3	1.0%	190	62.9%
1999									
African American	33	15	45.5%	2	6.1%	2	6.1%	19	57.6%
Asian	7	3	42.9%	0	0.0%	0	0.0%	3	42.9%
Hispanic	11	5	45.5%	0	0.0%	0	0.0%	5	45.5%
White	222	132	59.5%	11	5.0%	3	1.4%	146	65.8%
Total**	322	184	57.1%	16	5.0%	6	1.9%	206	64.0%
2000									
African American	22	11	50.0%	4	18.2%	1	4.5%	16	72.7%
Asian	13	8	61.5%	2	15.4%	1	7.7%	11	84.6%
Hispanic	13	7	53.8%	2	15.4%	0	0.0%	9	69.2%
White	218	149	68.3%	12	5.5%	1	0.5%	162	74.3%
Total**	365	227	62.2%	26	7.1%	5	1.4%	258	70.7%
2001									
African American	17	10	58.8%	1	5.9%	0	0.0%	11	64.7%
Asian	13	7	53.8%	2	15.4%	1	7.7%	10	76.9%
Hispanic	11	5	45.5%	2	18.2%	0	0.0%	7	63.6%
White	205	123	60.0%	15	7.3%	2	1.0%	140	68.3%
Total**	341	196	57.5%	28	8.2%	3	0.9%	227	66.6%
2002									
African American	19	11	57.9%	1	5.3%	1	5.3%	13	68.4%
Asian	9	5	55.6%	0	0.0%	0	0.0%	5	55.6%
Hispanic	7	4	57.1%	0	0.0%	0	0.0%	4	57.1%
White	211	129	61.1%	11	5.2%	2	0.9%	142	67.3%
Total**	365	208	57.0%	21	5.8%	4	1.1%	233	63.8%
2003									
African American	12	5	41.7%	3	25.0%	0	0.0%	8	66.7%
Asian	11	5	45.5%	1	9.1%	0	0.0%	6	54.5%
Hispanic	7	4	57.1%	2	28.6%	0	0.0%	6	85.7%
White	246	147	59.8%	17	6.9%	2	0.8%	166	67.5%
Total**	342	204	59.6%	28	8.2%	2	0.6%	234	68.4%
2004									
African American	13	7	53.8%	2	15.4%			9	69.2% ***
Asian	14	9	64.3%	0	0.0%			9	64.3%
Hispanic	14	6	42.9%	0	0.0%			6	42.9%
White	282	168	59.6%	16	5.7%			184	65.2%
Total**	401	238	59.4%	22	5.5%			260	64.8%
2005									
African American	16	9	56.3%					9	56.3% ***
Asian	13	6	46.2%					6	46.2%
Hispanic	13	9	69.2%					9	69.2%
White	240	162	67.5%					162	67.5%
Total**	340	216	63.5%					216	63.5%

*Cohort=First-time, full-time freshmen in fall of entry.

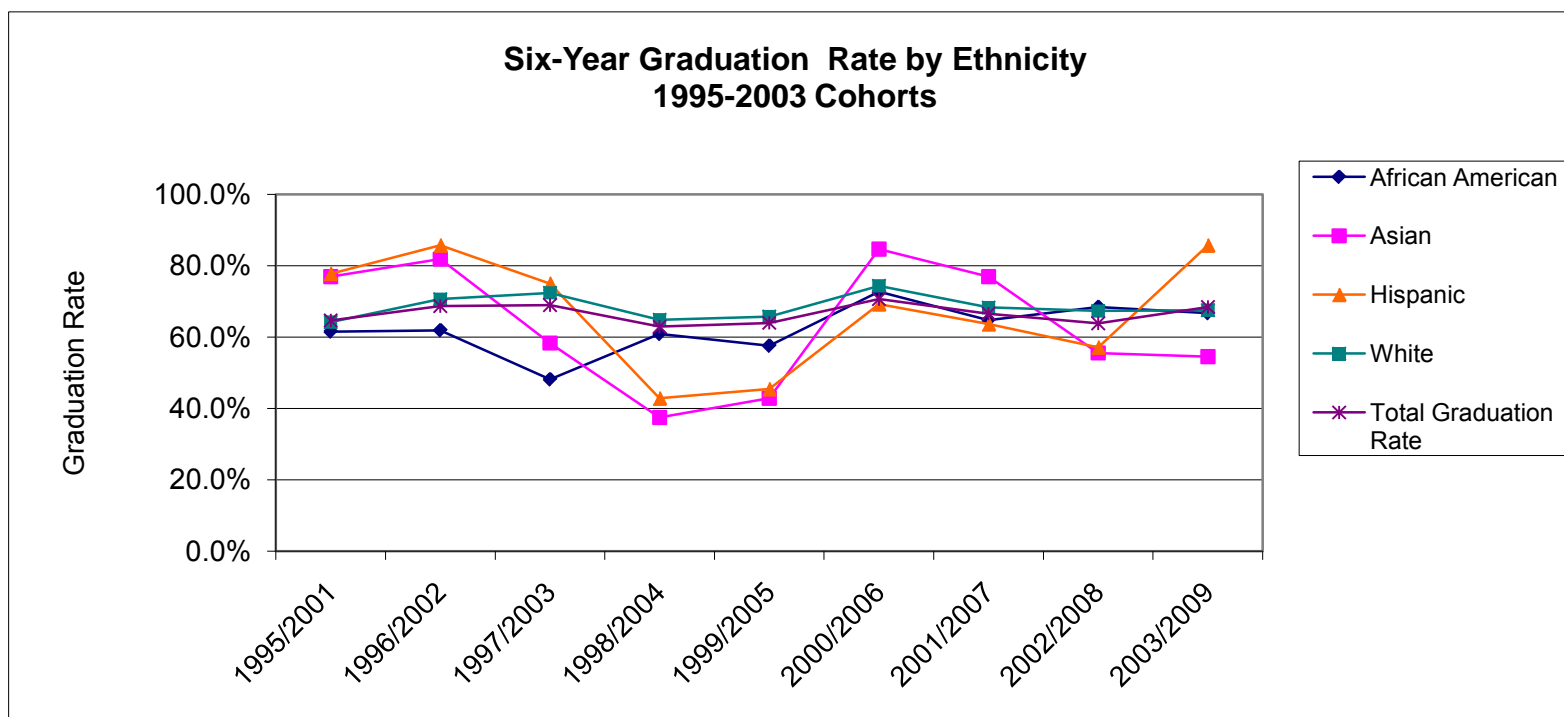
**Total includes International, Native American, Other, and Unknown in addition to selected ethnicities.

*** For 2004 and 2005 cumulative calculation is based on less than six years.

Six-Year Graduation Rate Trends* by Ethnicity 1995- 2003 Cohorts

	1995/2001	1996/2002	1997/2003	1998/2004	1999/2005	2000/2006	2001/2007	2002/2008	2003/2009
African American	61.5%	61.9%	48.1%	60.9%	57.6%	72.7%	64.7%	68.4%	66.7%
Asian	76.9%	81.8%	58.3%	37.5%	42.9%	84.6%	76.9%	55.6%	54.5%
Hispanic	77.8%	85.7%	75.0%	42.9%	45.5%	69.2%	63.6%	57.1%	85.7%
White	64.2%	70.6%	72.4%	64.9%	65.8%	74.3%	68.3%	67.3%	67.5%
Total Graduation Rate	64.6%	68.7%	69.0%	62.9%	64.0%	70.7%	66.6%	63.8%	68.4%

*The great majority of those who graduate complete their degrees within four years.



**Graduation Rates after 4, 5, and 6 Years by Gender
Entering Full-Time Freshmen Cohorts of 1995-2005**

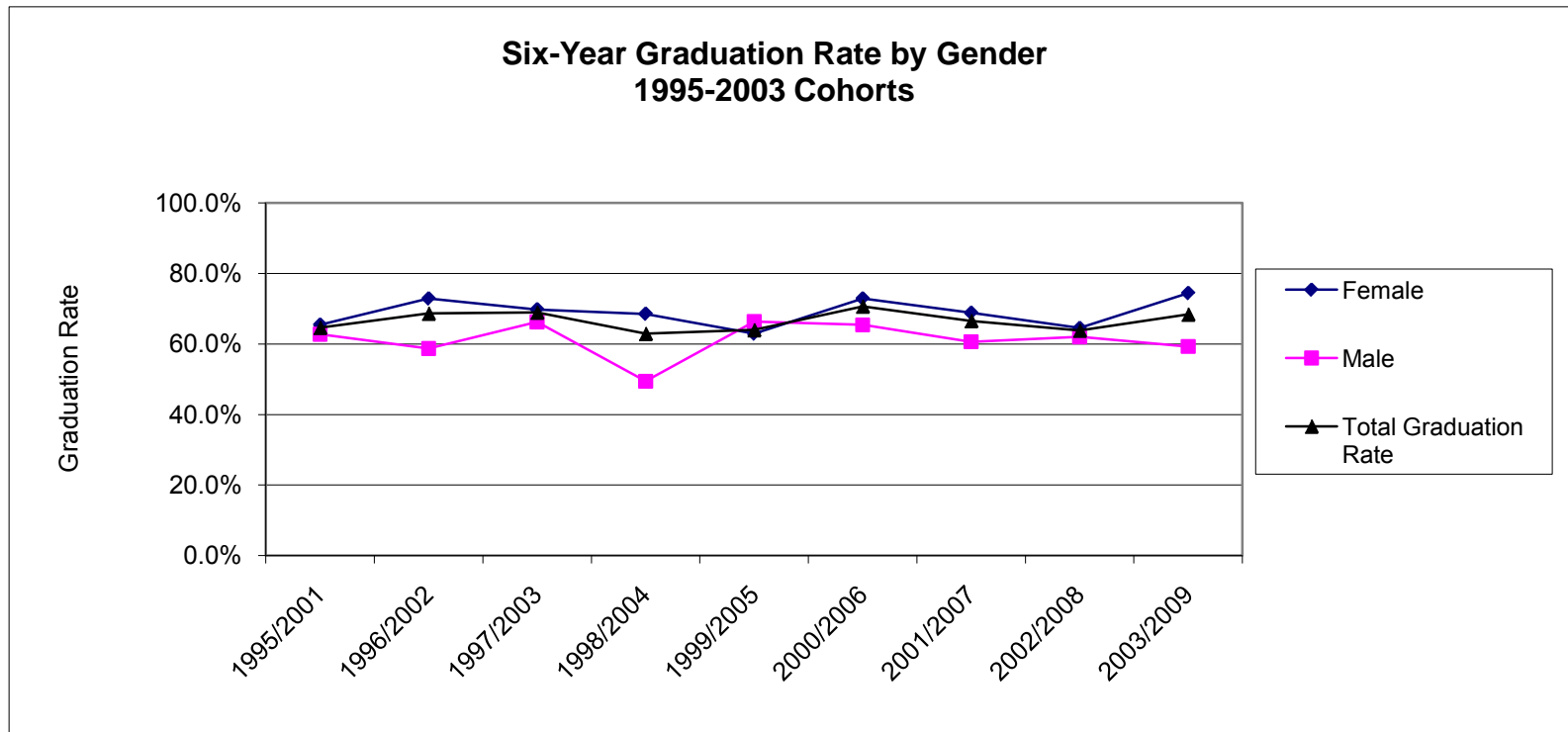
Cohort*	Size on Entry	Graduates in 4 Years or Less		Graduates in 5 Years		Graduates in 6 Years		Cumulative Graduates in 6 Years	
		No.	%	No.	%	No.	%	No.	%
1995									
Female	194	113	58.2%	12	6.2%	2	1.0%	127	65.5%
Male	86	41	47.7%	10	11.6%	3	3.5%	54	62.8%
Total Female and Male	280	154	55.0%	22	7.9%	5	1.8%	181	64.6%
1996									
Female	188	127	67.6%	10	5.3%	0	0.0%	137	72.9%
Male	80	38	47.5%	9	11.3%	0	0.0%	47	58.8%
Total Female and Male	268	165	61.6%	19	7.1%	0	0.0%	184	68.7%
1997									
Female	255	163	63.9%	14	5.5%	1	0.4%	178	69.8%
Male	80	49	61.3%	2	2.5%	2	2.5%	53	66.3%
Total Female and Male	335	212	63.3%	16	4.8%	3	0.9%	231	69.0%
1998									
Female	213	133	62.4%	11	5.2%	2	0.9%	146	68.5%
Male	89	36	40.4%	7	7.9%	1	1.1%	44	49.4%
Total Female and Male	302	169	56.0%	18	6.0%	3	1.0%	190	62.9%
1999									
Female	224	131	58.5%	8	3.6%	2	0.9%	141	62.9%
Male	98	53	54.1%	8	8.2%	4	4.1%	65	66.3%
Total Female and Male	322	184	57.1%	16	5.0%	6	1.9%	206	64.0%
2000									
Female	258	170	65.9%	14	5.4%	4	1.6%	188	72.9%
Male	107	57	53.3%	12	11.2%	1	0.9%	70	65.4%
Total Female and Male	365	227	62.2%	26	7.1%	5	1.4%	258	70.7%
2001									
Female	247	151	61.1%	17	6.9%	2	0.8%	170	68.8%
Male	94	45	47.9%	11	11.7%	1	1.1%	57	60.6%
Total Female and Male	341	196	57.5%	28	8.2%	3	0.9%	227	66.6%
2002									
Female	265	160	60.4%	8	3.0%	3	1.1%	171	64.5%
Male	100	48	48.0%	13	13.0%	1	1.0%	62	62.0%
Total Female and Male	365	208	57.0%	21	5.8%	4	1.1%	233	63.8%
2003									
Female	207	144	69.6%	9	4.3%	1	0.5%	154	74.4%
Male	135	60	44.4%	19	14.1%	1	0.7%	80	59.3%
Total Female and Male	342	204	59.6%	28	8.2%	2	0.6%	234	68.4%
2004									
Female	270	176	65.2%	7	2.6%			183	67.8%
Male	131	62	47.3%	15	11.5%			77	58.8%
Total Female and Male	401	238	59.4%	22	5.5%			260	64.8%
2005									
Female	217	145	66.8%					145	66.8%
Male	123	71	57.7%					71	57.7%
Total Female and Male	340	216	63.5%					216	63.5%

*The cohort includes only first-time, full-time, first-year students in the fall of of the specified year.

Six-Year Graduation Rate Trends* by Gender 1995-2003 Cohorts

	1995/2001	1996/2002	1997/2003	1998/2004	1999/2005	2000/2006	2001/2007	2002/2008	2003/2009
Female	65.5%	72.9%	69.8%	68.5%	62.9%	72.9%	68.8%	64.5%	74.4%
Male	62.8%	58.8%	66.3%	49.4%	66.3%	65.4%	60.6%	62.0%	59.3%
Total Graduation Rate	64.6%	68.7%	69.0%	62.9%	64.0%	70.7%	66.6%	63.8%	68.4%

*The great majority of those who graduate complete their degrees within four years.



Time to Degree: Trends in 3, 4, 5, 6, and 6+ Year Graduation Rates

Cohort Year	Cohort Size	Total Graduates		Graduates in 3 Years		Graduates in 4 Years		Graduates in 5 Years		Graduates in 6 Years		Graduates in 6+ Years	
		No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
1993	244	163	66.8%	1	0.4%	139	57.0%	17	7.0%	3	1.2%	3	1.2%
1994	251	151	60.2%	2	0.8%	127	50.6%	15	6.0%	5	2.0%	2	0.8%
1995	280	183	65.4%	4	1.4%	150	53.6%	22	7.9%	5	1.8%	2	0.7%
1996	268	188	70.1%	2	0.7%	163	60.8%	19	7.1%	0	0.0%	4	1.5%
1997	335	232	69.3%	4	1.2%	208	62.1%	16	4.8%	3	0.9%	1	0.3%
1998	302	191	63.2%	3	1.0%	166	55.0%	18	6.0%	3	1.0%	1	0.3%
1999	322	207	64.3%	3	0.9%	181	56.2%	16	4.7%	6	1.9%	1	0.3%
2000	365	262	71.8%	2	0.5%	225	61.4%	26	7.1%	5	1.4%	4	1.1%
2001	341	227	66.6%	1	0.3%	195	57.2%	28	8.2%	3	0.9%	0	0.0%
2002	365	235	64.4%	3	0.8%	205	56.2%	21	5.8%	4	1.1%	2	0.5%
2003	342	234	68.4%	4	1.2%	200	58.5%	28	8.2%	2	0.6%		
2004	401	260	64.8%	3	0.7%	235	58.6%	22	5.5%				
2005	340	217	63.8%	1	0.3%	216	63.5%						
2006	450	17	3.8%	17	3.8%								

Freshman (First-Time Full-Time First-Year) Retention by Ethnicity
Fall 1994-1995 to Fall 2008-2009

Starting Fall Cohort:			
First-Time Full-Time First-Year Students	Number Retained Following Fall	Percent Retained Following Fall	
Fall 2008	Fall 2009	Fall to Fall	
Number	Number	%	
African Amer.	30	26	87%
Native Amer.	0	0	
Asian	8	6	75%
International*	9	6	67%
Hispanic	17	12	71%
Other	5	5	100%
Unknown	66	49	74%
White	224	165	74%
Total	359	269	74.9%
Fall 2007	Fall 2008	Fall to Fall	
Number	Number	%	
African Amer.	23	20	87%
Native Amer.	2	1	50%
Asian	13	11	85%
International*	3	3	100%
Hispanic	15	11	73%
Other	8	7	88%
Unknown	37	31	84%
White	298	247	83%
Total	399	331	83.0%
Fall 2006	Fall 2007	Fall to Fall	
Number	Number	%	
African Amer.	21	17	81%
Native Amer.	3	1	33%
Asian	11	7	64%
International*	2	0	0%
Hispanic	14	12	86%
Other	6	5	83%
Unknown	71	57	80%
White	322	252	78%
Total	450	351	78.0%
Fall 2005	Fall 2006	Fall to Fall	
Number	Number	%	
African Amer.	16	12	75%
Native Amer.	3	2	67%
Asian	13	9	69%
International*	4	2	50%
Hispanic	13	12	92%
Other	1	1	100%
Unknown	50	42	84%
White	240	200	83%
Total	340	280	82.4%
Fall 2004	Fall 2005	Fall to Fall	
Number	Number	%	
African Amer.	13	11	85%
Native Amer.	1	1	100%
Asian	14	13	93%
International*	0	0	0%
Hispanic	14	8	57%
Other	0	0	0%
Unknown	77	63	82%
White	282	235	83%
Total	401	331	82.5%
Fall 2003	Fall 2004	Fall to Fall	
Number	Number	%	
African Amer.	12	9	75%
Native Amer.	0	0	0%
Asian	11	10	91%
International*	0	0	0%
Hispanic	7	7	100%
Other	2	2	100%
Unknown	64	54	84%
White	246	207	84%
Total	342	289	84.5%

*Nonresident alien

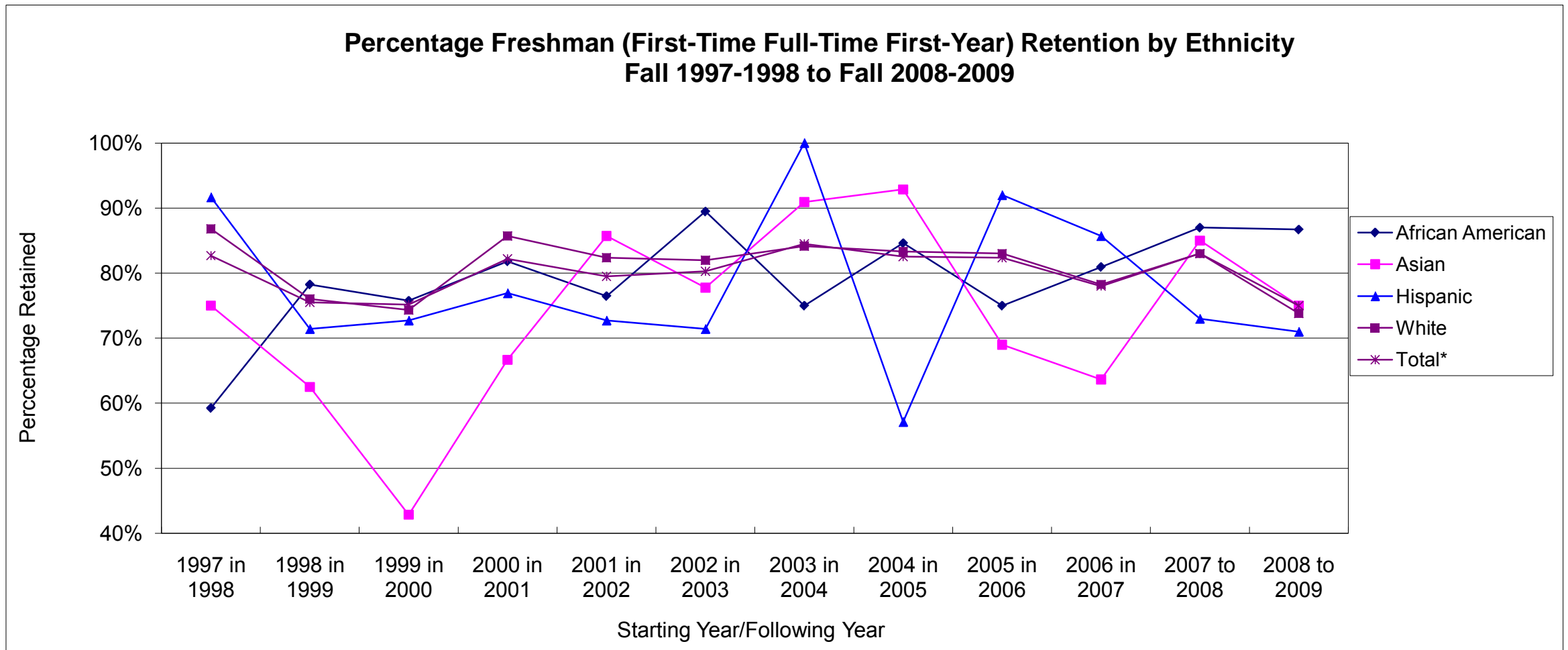
Freshman (First-Time Full-Time First-Year) Retention by Ethnicity
 Fall 1994-1995 to Fall 2008-2009 Cont'd

First-Time Full-Time First-Year Students	Number Retained Following Fall	Percent Retained Following Fall	
Fall 2002	Fall 2003	Fall to Fall	
Number	Number	%	
African Amer.	19	17	89%
Native Amer.	2	1	50%
Asian	9	7	78%
International*	10	6	60%
Hispanic	7	5	71%
Other	2	1	50%
Unknown	105	83	79%
White	211	173	82%
Total	365	293	80.3%
Fall 2001	Fall 2002	Fall to Fall	
Number	Number	%	
African Amer.	17	13	76%
Native Amer.	0	0	0%
Asian	14	12	86%
International*	5	2	40%
Hispanic	11	8	73%
Other	7	6	86%
Unknown	83	62	75%
White	204	168	82%
Total	341	271	79.5%
Fall 2000	Fall 2001	Fall to Fall	
Number	Number	%	
African Amer.	22	18	82%
Native Amer.	0	0	0%
Asian	12	8	67%
International*	9	7	78%
Hispanic	13	10	77%
Other	11	8	73%
Unknown	81	63	78%
White	217	186	86%
Total	365	300	82.2%
Fall 1999	Fall 2000	Fall to Fall	
Number	Number	%	
African Amer.	33	25	76%
Native Amer.	4	3	75%
Asian	7	3	43%
International*	3	2	67%
Hispanic	11	8	73%
Other	5	5	100%
Unknown	37	31	84%
White	222	165	74%
Total	322	242	75.2%
Fall 1998	Fall 1999	Fall to Fall	
Number	Number	%	
African Amer.	23	18	78%
Native Amer.	0	0	0%
Asian	8	5	63%
International*	5	5	100%
Hispanic	7	5	71%
Other	7	5	71%
Unknown	10	6	60%
White	242	184	76%
Total	302	228	75%
Fall 1997	Fall 1998	Fall to Fall	
Number	Number	%	
African Amer.	27	16	59%
Native Amer.	1	1	100%
Asian	12	9	75%
International*	3	2	67%
Hispanic	12	11	92%
Other	11	8	73%
Unknown	19	13	68%
White	250	217	87%
Total	335	277	83%

*Nonresident alien

**Percentage Freshman (First-Time Full-Time First-Year) Retention by Ethnicity
Fall 1997-1998 to Fall 2008-2009**

Ethnicity	1997 in 1998	1998 in 1999	1999 in 2000	2000 in 2001	2001 in 2002	2002 in 2003	2003 in 2004	2004 in 2005	2005 in 2006	2006 in 2007	2007 to 2008	2008 to 2009
African American	59%	78%	76%	82%	76%	89%	75%	85%	75%	81%	87%	87%
Asian	75%	63%	43%	67%	86%	78%	91%	93%	69%	64%	85%	75%
Hispanic	92%	71%	73%	77%	73%	71%	100%	57%	92%	86%	73%	71%
White	87%	76%	74%	86%	82%	82%	84%	83%	83%	78%	83%	74%
Total*	83%	75%	75%	82%	80%	80%	85%	83%	82%	78%	83%	75%



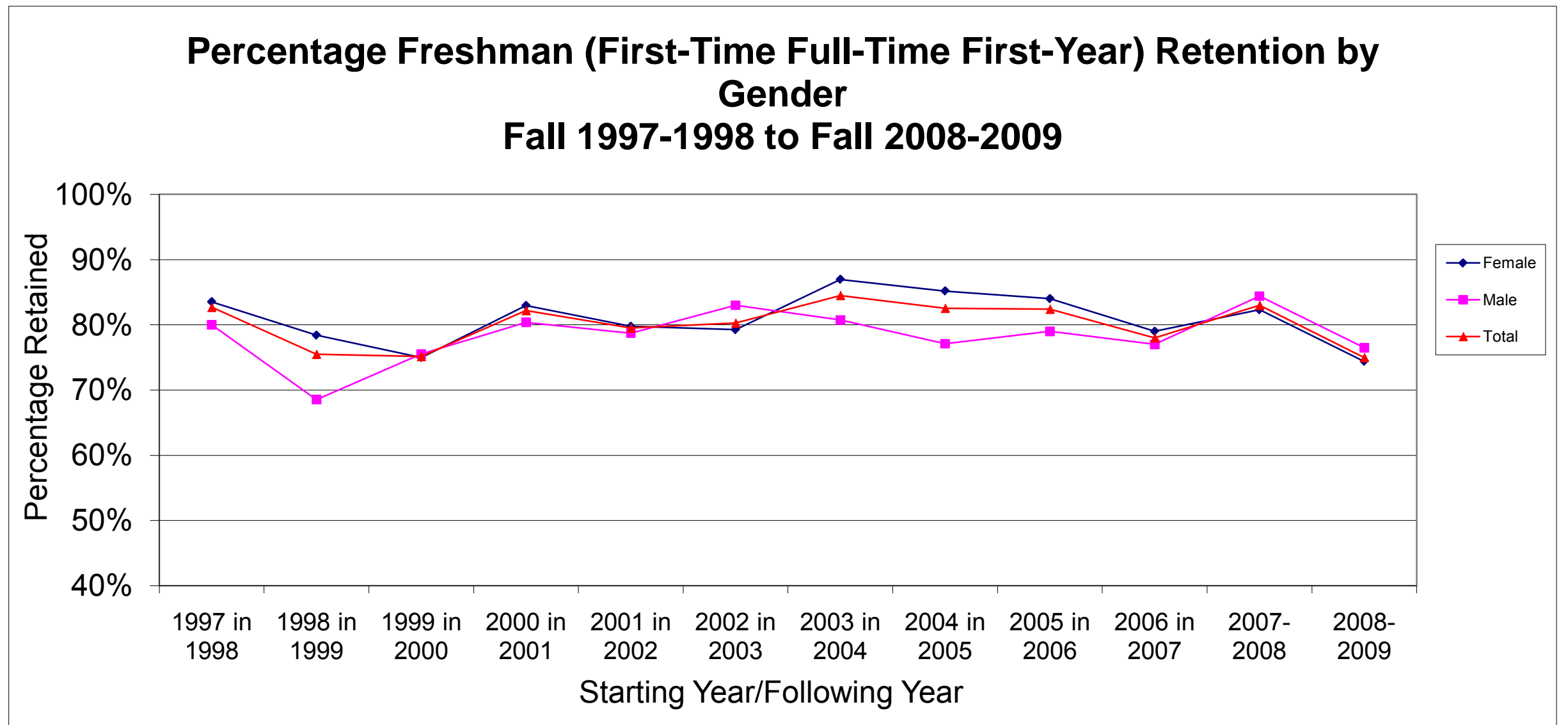
*Total also includes Native American, International, Other, and Unknown, not just the four categories above.

Freshman (First-Time Full-Time First-Year) Retention by Gender
Fall 1997-1998 to Fall 2008-2009

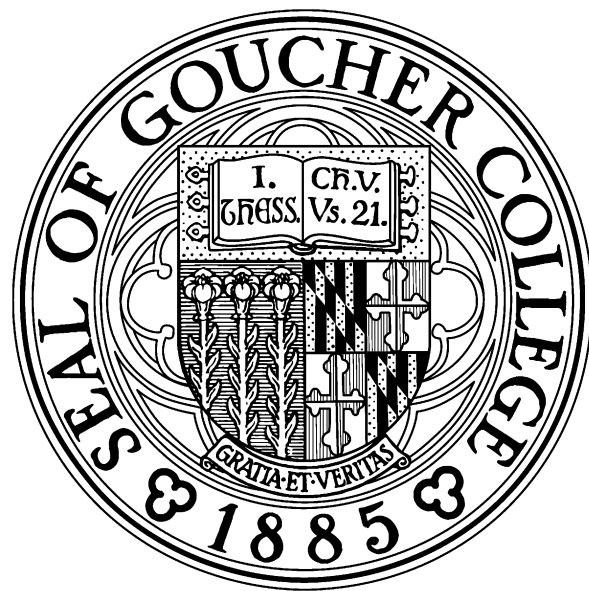
Starting Fall Cohort: First-Time Full-Time First-Year Students	Number Retained Following Fall		Percent Retained Following Fall
Fall 2008	Fall 2009	Fall to Fall	
Number	Number	%	
Female	261	194	74%
Male	98	75	77%
Total	359	269	74.9%
Fall 2007	Fall 2008	Fall to Fall	
Number	Number	%	
Female	277	228	82%
Male	122	103	84%
Total	399	331	83.0%
Fall 2006	Fall 2007	Fall to Fall	
Number	Number	%	
Female	303	238	79%
Male	147	113	77%
Total	450	351	78.0%
Fall 2005	Fall 2006	Fall to Fall	
Number	Number	%	
Female	217	183	84%
Male	123	97	79%
Total	340	280	82.4%
Fall 2004	Fall 2005	Fall to Fall	
Number	Number	%	
Female	270	230	85%
Male	131	101	77%
Total	401	331	82.5%
Fall 2003	Fall 2004	Fall to Fall	
Number	Number	%	
Female	207	180	87%
Male	135	109	81%
Total	342	289	84.5%
Fall 2002	Fall 2003	Fall to Fall	
Number	Number	%	
Female	265	210	79%
Male	100	83	83%
Total	365	293	80.3%
Fall 2001	Fall 2002	Fall to Fall	
Number	Number	%	
Female	247	197	80%
Male	94	74	79%
Total	341	271	79.5%
Fall 2000	Fall 2001	Fall to Fall	
Number	Number	%	
Female	258	214	83%
Male	107	86	80%
Total	365	300	82.2%
Fall 1999	Fall 2000	Fall to Fall	
Number	Number	%	
Female	224	168	75%
Male	98	74	76%
Total	322	242	75.2%
Fall 1998	Fall 1999	Fall to Fall	
Number	Number	%	
Female	213	167	78%
Male	89	61	69%
Total	302	228	75.5%
Fall 1997	Fall 1998	Fall to Fall	
Number	Number	%	
Female	255	213	84%
Male	80	64	80%
Total	335	277	82.7%

**Percentage Freshman (First-Time Full-Time First-Year) Retention by Gender
Fall 1997-1998 to Fall 2008-2009**

	1997 in 1998	1998 in 1999	1999 in 2000	2000 in 2001	2001 in 2002	2002 in 2003	2003 in 2004	2004 in 2005	2005 in 2006	2006 in 2007	2007-2008	2008-2009
Female	84%	78%	75%	83%	80%	79%	87%	85%	84%	79%	82%	74%
Male	80%	69%	76%	80%	79%	83%	81%	77%	79%	77%	84%	77%
Total	83%	75%	75%	82%	80%	80%	85%	83%	82%	78%	83%	75%



Faculty and Staff Data



Undergraduate Faculty: Full-Time, Half-Time, Part-Time, and FTE

	<u>Fall 2000</u>	<u>Fall 2001</u>	<u>Fall 2002*</u>	<u>Fall 2003</u>	<u>Fall 2004</u>	<u>Fall 2005</u>	<u>Fall 2006</u>	<u>Fall 2007</u>	<u>Fall 2008</u>	<u>Fall 2009</u>
Full-Time Faculty*	82	89	89	91	97	109	130	127	130	130
Half-Time Faculty	24	27	30	33	29	24	25	27	30	31
Part-Time Faculty	58	51	46	42	56	54	67	59	49	52
Total Half-Time and Part-Time Faculty	82	78	76	75	85	78	92	86	79	83
Half-Time FTE	12.0	13.5	15.0	16.5	14.5	12.0	12.5	13.5	15.0	15.5
Part-Time FTE	19.3	17.0	15.3	14.0	18.7	18.0	22.3	19.7	16.3	17.3
Total Half-Time and Part-Time FTE	31.3	30.5	30.3	30.5	33.2	30.0	34.8	33.2	31.3	32.8
Total Faculty FTE	113.3	119.5	119.3	121.5	130.2	139.0	164.8	160.2	161.3	162.8

Full-Time faculty as percentage of total undergraduate faculty FTE	72%	74%	75%	75%	75%	78%	79%	79%	81%	80%
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* Includes, as in AAUP faculty survey, all full time faculty who have contracts for the full academic year regardless of whether their status is considered "permanent."

Excludes faculty in full-time administrative positions, on leave without pay, full time leave replacement if the person being replaced is being paid, and full time instructional staff who teach part time.

A full-time faculty member has both teaching (six three-credit courses a year) and research responsibilities. A half-time faculty member has only teaching responsibilities and therefore is expected to teach proportionately more courses (four three-credit courses a year or three courses with additional duties). Half-time faculty are paid on a salary basis, like full-time faculty, and they are eligible for partial benefits.

Faculty FTE = Full-time + (1/2) Half-time + (1/3) Part-time

Data Source: AAUP Faculty Compensation Survey and faculty database in the Office of the Provost.

Instructional Personnel: Fall 2009

	Full-Time	Part-Time	Total
Tenured Faculty	58		58
Non-Tenured Faculty on Tenure Track	37		37
Non-Tenured Faculty not on Tenure Track	35	83	118
Total	130	83	213

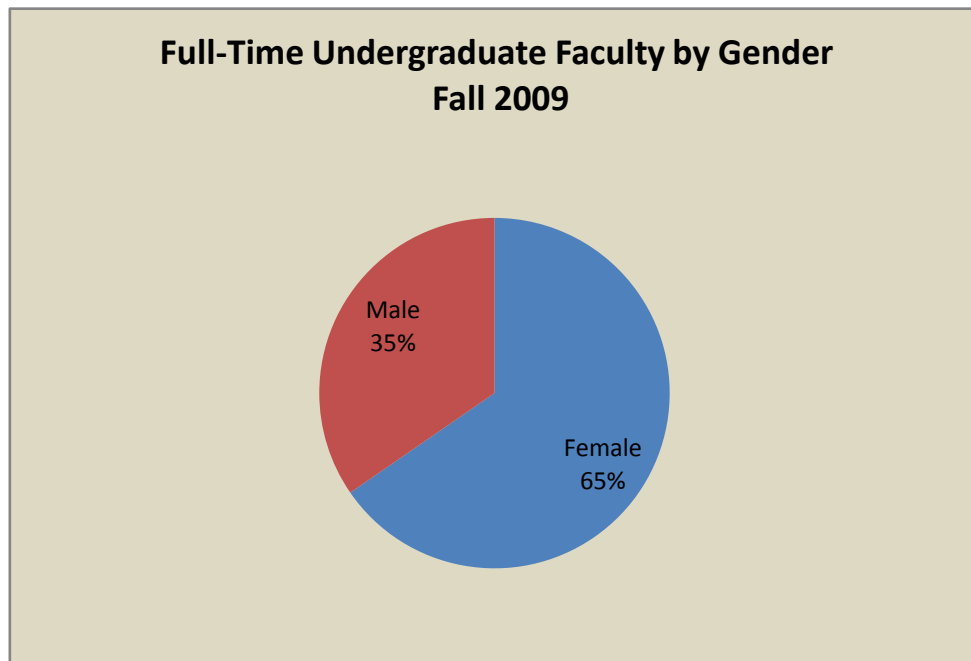
Instructional Personnel: Fall 2008

	Full-Time	Part-Time	Total
Tenured Faculty	56		56
Non-Tenured Faculty on Tenure Track	30		30
Non-Tenured Faculty not on Tenure Track	44	79	123
Total	130	79	209

* Full time includes Instructional Staff without faculty status who teach full time in "non-tenured faculty not on tenure track" category

Full-Time Undergraduate Faculty by Gender, Fall 2009

	Number	Percent
Female	85	65.4%
Male	45	34.6%
Total	130	100.0%

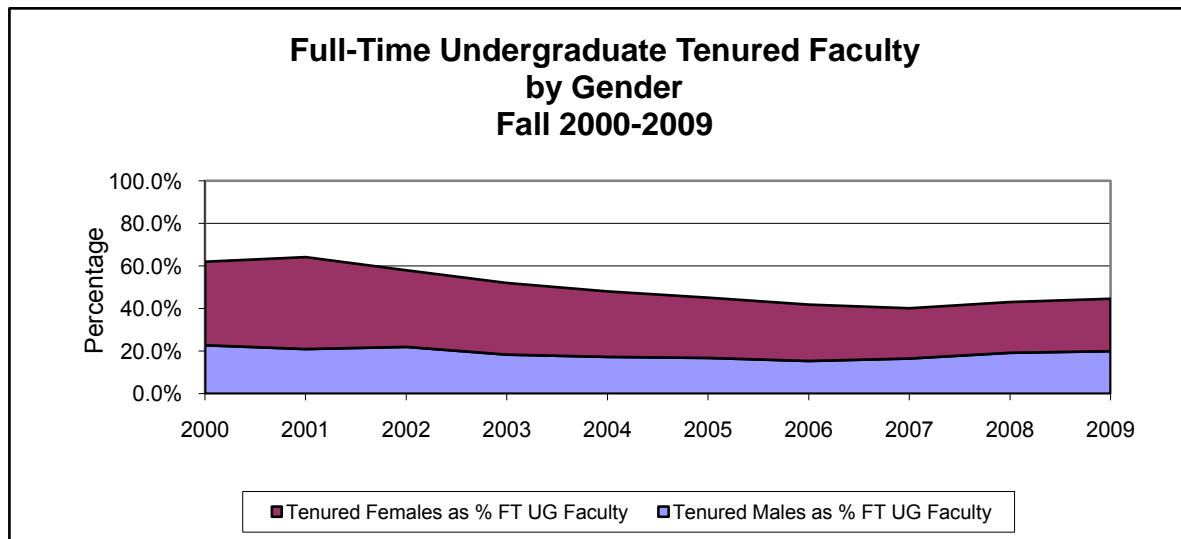


Full-Time Undergraduate Tenured Faculty by Gender, Fall 2000-2009*

	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
Tenured Males	18	17	22	18	18	19	18	21	25	26
Tenured Females	31	35	36	33	32	32	31	30	31	32
Total Tenured Faculty	49	52	58	51	50	51	49	51	56	58
Total FT UG Faculty	79	81	100	98	104	113	117	127	130	130

	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
Tenured Males as % FT UG Faculty	22.8%	21.0%	22.0%	18.4%	17.3%	16.8%	15.4%	16.5%	19.2%	20.0%
Tenured Females as % FT UG Faculty	39.2%	43.2%	36.0%	33.7%	30.8%	28.3%	26.5%	23.6%	23.8%	24.6%
Total Tenured Faculty as % FT UG Faculty	62.0%	64.2%	58.0%	52.0%	48.1%	45.1%	41.9%	40.2%	43.1%	44.6%

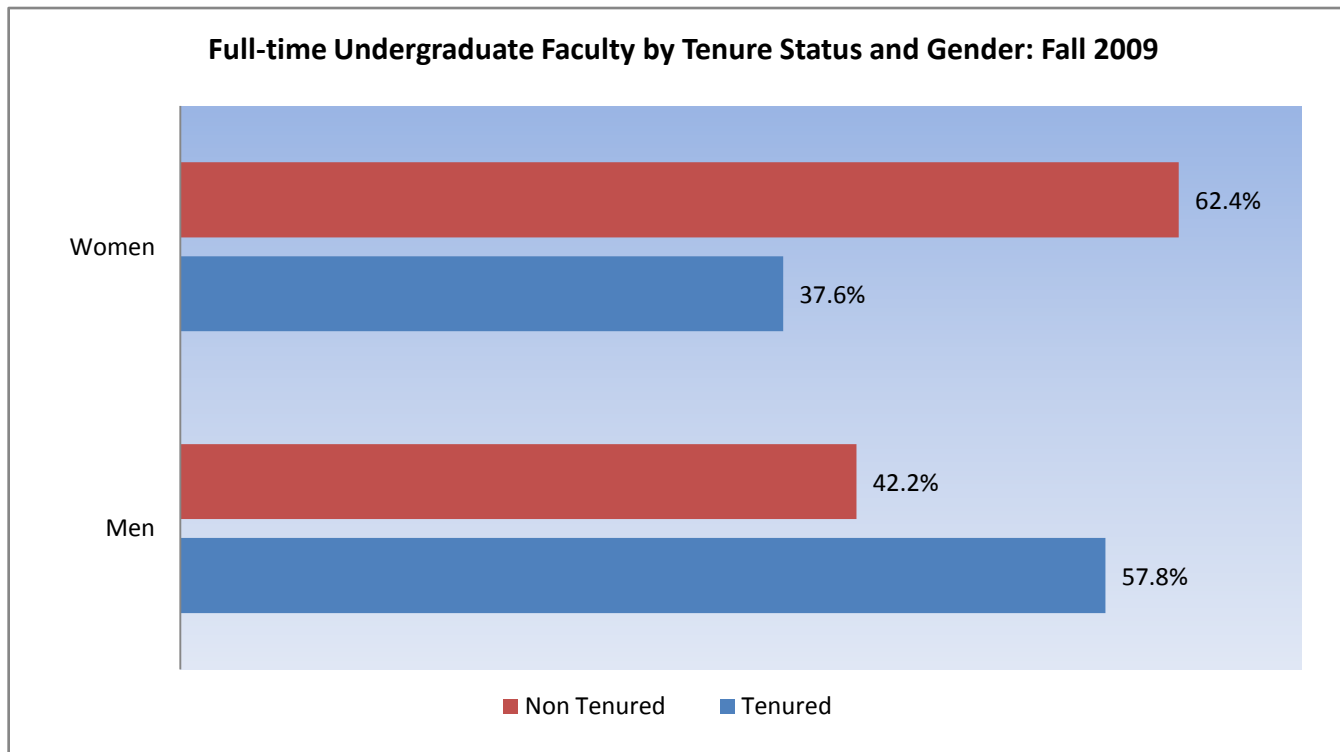
*In keeping with current AAUP directions, full-time faculty include all full-time faculty who have contracts for the full academic year "regardless of whether they are considered permanent" (www.aaup.org/research/salary/survey/2004-05/exclinst.htm). In addition, starting in 2002, all faculty who were given contracts for the full academic year were included among full-time faculty, regardless of whether they were labelled as "visiting."



Sources: IPEDS, Salaries, Tenure, and Fringe Benefits of Full-Time Instructional Faculty, and AAUP Faculty Compensation Survey

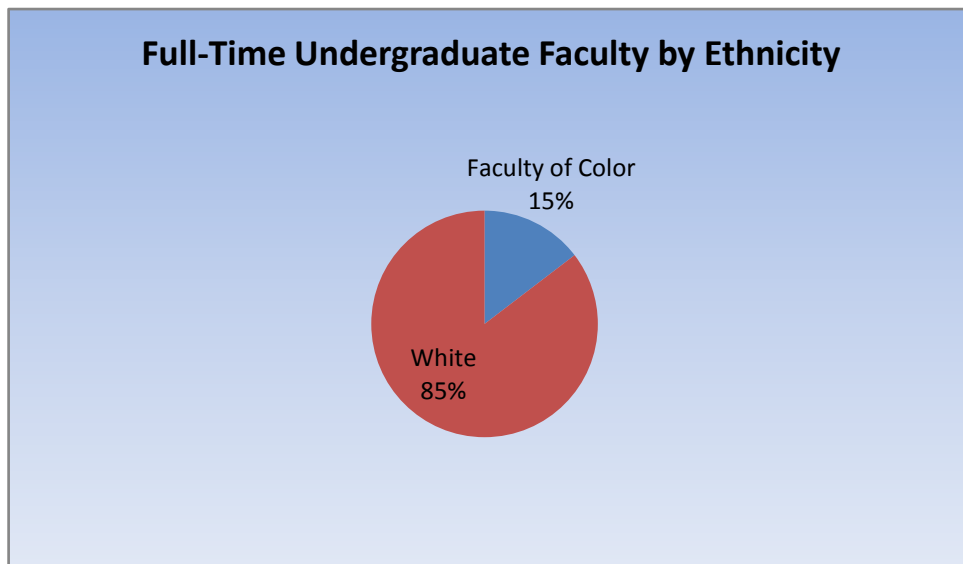
Full-Time Undergraduate Faculty by Tenure Status and Gender, Fall 2009

	Tenured		Nontenured		Total
	number	%	number	%	no.
Men	26	57.8%	19	42.2%	45
Women	32	37.6%	53	62.4%	85
Total	58	44.6%	72	55.4%	130



Full-Time Undergraduate Faculty by Ethnicity, Fall 2009

Ethnicity	Number	Percentage
African American	8	6.2%
Asian	5	3.8%
Hispanic	6	4.6%
Faculty of Color	19	14.6%
White	111	85.4%
Total	130	100.0%



Includes, as in AAUP faculty survey, all full time faculty who have contracts for the full academic year regardless of whether their status is considered "permanent."

Full-Time Undergraduate Faculty by Ethnicity, Fall 2001-2009

Number of of Full-Time Faculty

Ethnicity	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
African American	3	7	7	7	7	8	8	8	8
Asian	3	3	3	4	3	4	4	5	5
Hispanic	2	5	5	5	6	8	6	7	6
International***	1	1	0	1	3	3	4	0	0
White	72	80	83	87	94	94	105	110	111
Total	81	96	98	104	113	117	127	130	130

Percentage of Full-Time Faculty*

Ethnicity	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
African American	3.7%	7.3%	7.1%	6.7%	6.2%	6.8%	6.3%	6.2%	6.2%
Asian	3.7%	3.1%	3.1%	3.8%	2.7%	3.4%	3.1%	3.8%	3.8%
Hispanic	2.5%	5.2%	5.1%	4.8%	5.3%	6.8%	4.7%	5.4%	4.6%
International**	1.2%	1.0%	0.0%	1.0%	2.7%	2.6%	3.1%	0.0%	0.0%
White	88.9%	83.3%	84.7%	83.7%	83.2%	80.3%	82.7%	84.6%	85.4%
Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

* Rounding may cause variations of up to one percent.

**Non-Resident Alien

**Full-Time Undergraduate Faculty by Ethnicity and Gender,
Fall 2009**

Ethnicity	Males		Females		Total
	No.	%	No.	%	No.
African American	2	25.0%	6	75.0%	8
Asian	2	40.0%	3	60.0%	5
Hispanic	0	0.0%	6	100.0%	6
White	41	36.9%	70	63.1%	111
Total	45	34.6%	85	65.4%	130

*Non-Resident Alien

**Half-Time and Part-Time Undergraduate Faculty by Ethnicity and Gender
Fall 2009**

Ethnicity	Half-Time**		Part-Time*		Total
	Males	Females	Males	Females	
AMERICAN INDIAN OR ALASKAN NATIVE					0
ASIAN		1	1	1	3
BLACK OR AFRICAN AMERICAN			1	2	3
HISPANIC OR LATINO		1			1
NATIVE HAWAIIAN OR PACIFIC ISLANDER					0
2 OR MORE RACES					0
WHITE	11	17	18	26	72
Not Available	1			3	4
Total	12	19	20	32	83

* includes FT instructional staff who teach PT

** includes HT instructional staff

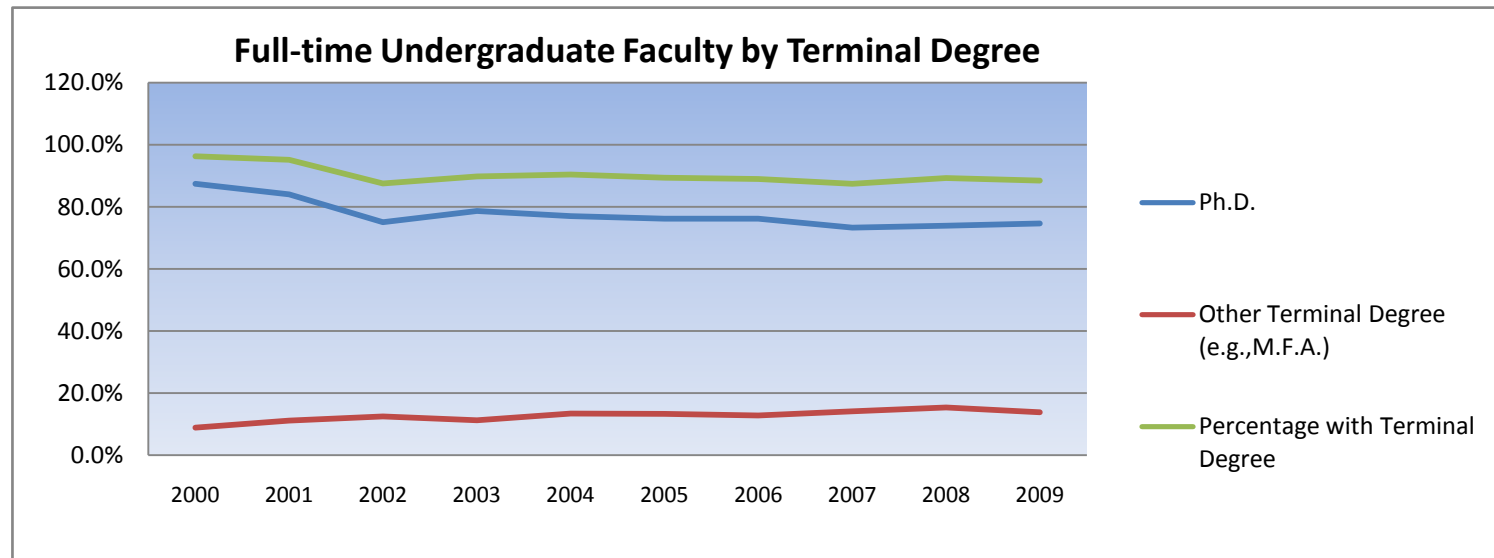
Ethnicity	Half-Time		Part-Time		Total
	Males	Females	Males	Females	
	Percentages				
AMERICAN INDIAN OR ALASKAN NATIVE	0.0%	0.0%	0.0%	0.0%	0.0%
ASIAN	0.0%	5.3%	5.0%	3.1%	3.6%
BLACK OR AFRICAN AMERICAN	0.0%	0.0%	5.0%	6.3%	3.6%
HISPANIC OR LATINO	0.0%	5.3%	0.0%	0.0%	1.2%
NATIVE HAWAIIAN OR PACIFIC ISLANDER	0.0%	0.0%	0.0%	0.0%	0.0%
2 OR MORE RACES	0.0%	0.0%	0.0%	0.0%	0.0%
WHITE	91.7%	89.5%	90.0%	81.3%	86.7%
Not Available	8.3%	0.0%	0.0%	9.4%	4.8%
Total	100.0%	100.0%	100.0%	100.0%	100.0%

*Non-Resident Alien

Full-Time Undergraduate Faculty by Terminal Degree Fall 2000-2009

Number										
Fall	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
Ph.D.	69	68	72	77	80	86	89	93	96	97
Other Terminal Degree (e.g.,M.F.A.)	7	9	12	11	14	15	15	18	20	18
Total Full-Time Faculty	79	81	96	98	104	113	117	127	130	130

Percentage										
Fall	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
Ph.D.	87.3%	84.0%	75.0%	78.6%	76.9%	76.1%	76.1%	73.2%	73.8%	74.6%
Other Terminal Degree (e.g.,M.F.A.)	8.9%	11.1%	12.5%	11.2%	13.5%	13.3%	12.8%	14.2%	15.4%	13.8%
Percentage with Terminal Degree	96.2%	95.1%	87.5%	89.8%	90.4%	89.4%	88.9%	87.4%	89.2%	88.5%



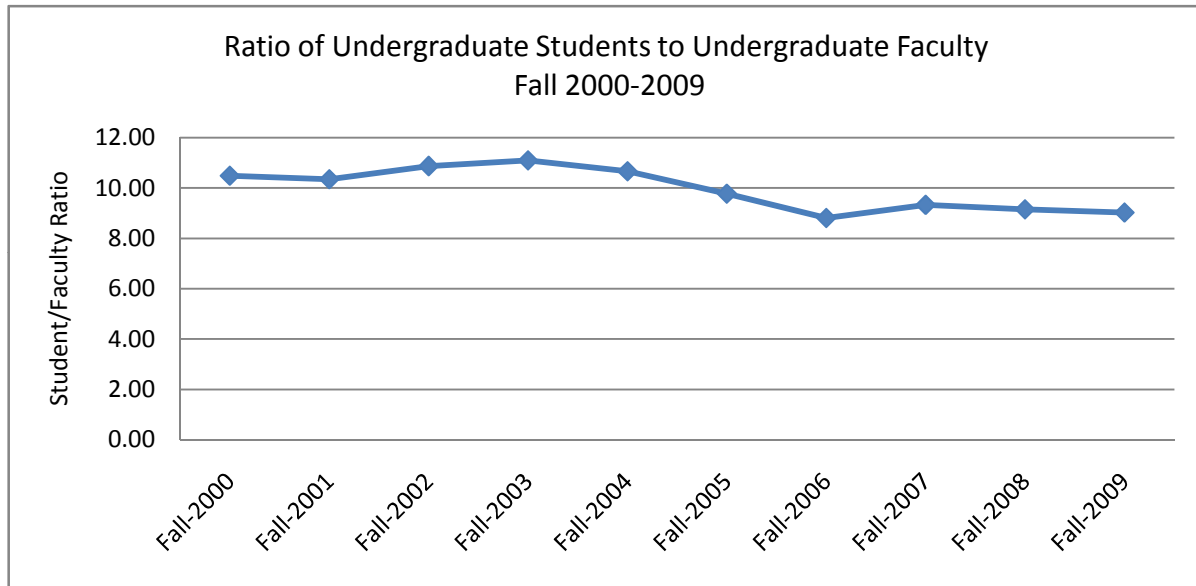
Sources: IPEDS, Salaries, Tenure, and Fringe Benefits of Full-Time Instructional Faculty, and AAUP Faculty Compensation Survey

**Full-Time , Half-Time , and Part-Time Undergraduate Faculty by Terminal Degree
Fall 2009**

Faculty	Total No. Faculty	Ph.D. in Field		Other Terminal Degree		Total Faculty with Terminal Degree	
		number	%	number	%	number	%
Full-Time	130	97	74.6%	18	13.8%	115	88.5%
Half-Time	31	11	35.5%	5	16.1%	16	51.6%
Part-Time	52	12	23.1%	8	15.4%	20	38.5%
Total Faculty	213	120	56.3%	31	14.6%	151	70.9%

Ratio of Undergraduate Students to Undergraduate Faculty*
Fall 2000-2009

	<u>Undergraduate</u> <u>Students</u>		<u>Undergraduate</u> <u>Faculty</u>
Fall-2000	10.49	to	1
Fall-2001	10.35	to	1
Fall-2002	10.87	to	1
Fall-2003	11.10	to	1
Fall-2004	10.66	to	1
Fall-2005	9.77	to	1
Fall-2006	8.81	to	1
Fall-2007	9.33	to	1
Fall-2008	9.15	to	1
Fall-2009	9.02	to	1



* Ratio calculated by dividing undergraduate FTE students (excluding those studying abroad in approved non-Goucher programs) by undergraduate FTE faculty. Student and faculty FTE are calculated based on the IPEDS formula:
 IPEDS FTE = Number of Full-time + (1/3) * Number of Part-time
 Part-time faculty count includes both half-time and part-time faculty.

Full-Time Female Nonfaculty Employees : Ethnicity by Job Classification, 2005 - 2009 Fall Terms

Fall 2009														
Ethnicity	Exec/admin/managerial		Other prof		Tech/paraprof		Clerical/secretarial		Skilled crafts		Service/maintenance		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
International*	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
African American, non-Hispanic	5	14.3%	8	11.8%	0	0.0%	4	6.8%	0	0.0%	12	66.7%	29	15.8%
Native American/Alaska Native	0	0.0%	0	0.0%	0	0.0%	1	1.7%	0	0.0%	1	5.6%	2	1.1%
Asian/Pacific Islander	0	0.0%	2	2.9%	0	0.0%	2	3.4%	0	0.0%	0	0.0%	4	2.2%
Hispanic	0	0.0%	2	2.9%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	1.1%
White, non-Hispanic	29	82.9%	56	82.4%	3	100.0%	52	88.1%	0	0.0%	5	27.8%	145	79.2%
Ethnicity Unknown	1	2.9%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.5%
Grand Total	35	100.0%	68	100.0%	3	100.0%	59	100.0%	0	0.0%	18	100.0%	183	100.0%

Fall 2008														
Ethnicity	Exec/admin/managerial		Other prof		Tech/paraprof		Clerical/secretarial		Skilled crafts		Service/maintenance		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
International*	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
African American, non-Hispanic	3	8.6%	10	13.9%	0	0.0%	3	5.3%	0	0.0%	18	75.0%	34	17.7%
Native American/Alaska Native	0	0.0%	0	0.0%	0	0.0%	1	1.8%	0	0.0%	1	4.2%	2	1.0%
Asian/Pacific Islander	0	0.0%	3	4.2%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	3	1.6%
Hispanic	0	0.0%	2	2.8%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	1.0%
White, non-Hispanic	31	88.6%	57	79.2%	3	100.0%	53	93.0%	1	100.0%	5	20.8%	150	78.1%
Ethnicity Unknown	1	2.9%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.5%
Grand Total	35	100.0%	72	100.0%	3	100.0%	57	100.0%	1	100.0%	24	100.0%	192	100.0%

Fall 2007														
Ethnicity	Exec/admin/managerial		Other prof		Tech/paraprof		Clerical/secretarial		Skilled crafts		Service/maintenance		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
International*	0	0.0%	1	1.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.5%
African American, non-Hispanic	2	6.9%	10	13.3%	0	0.0%	2	3.6%	0	0.0%	17	70.8%	31	16.8%
Native American/Alaska Native	0	0.0%	0	0.0%	0	0.0%	1	1.8%	0	0.0%	1	4.2%	2	1.1%
Asian/Pacific Islander	0	0.0%	1	1.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.5%
Hispanic	0	0.0%	1	1.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.5%
White, non-Hispanic	25	86.2%	61	81.3%	1	100.0%	53	94.6%	0	0.0%	6	25.0%	146	78.9%
Ethnicity Unknown	2	6.9%	1	1.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	3	1.6%
Grand Total	29	100.0%	75	100.0%	1	100.0%	56	100.0%	0	0.0%	24	100.0%	185	100.0%

Fall 2006														
Ethnicity	Exec/admin/managerial		Other prof		Tech/paraprof		Clerical/secretarial		Skilled crafts		Service/maintenance		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
International*	0	0.0%	1	1.6%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.6%
African American, non-Hispanic	2	8.0%	7	11.5%	0	0.0%	4	6.9%	0	0.0%	21	77.8%	34	19.7%
Native American/Alaska Native	0	0.0%	0	0.0%	0	0.0%	1	1.7%	0	0.0%	1	3.7%	2	1.2%
Asian/Pacific Islander	0	0.0%	2	3.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	1.2%
Hispanic	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White, non-Hispanic	22	88.0%	49	80.3%	2	100.0%	52	89.7%	0	0.0%	5	18.5%	130	75.1%
Ethnicity Unknown	1	4.0%	2	3.3%	0	0.0%	1	1.7%	0	0.0%	0	0.0%	4	2.3%
Grand Total	25	100.0%	61	100.0%	2	100.0%	58	100.0%	0	0.0%	27	100.0%	173	100.0%

Fall 2005														
Ethnicity	Exec/admin/managerial		Other prof		Tech/paraprof		Clerical/secretarial		Skilled crafts		Service/maintenance		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
International*	0	0.0%	1	1.5%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.5%
African American, non-Hispanic	3	11.5%	10	15.4%	0	0.0%	1	1.7%	0	0.0%	18	64.3%	32	17.3%
Native American/Alaska Native	0	0.0%	0	0.0%	0	0.0%	1	1.7%	0	0.0%	3	10.7%	4	2.2%
Asian/Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White, non-Hispanic	22	84.6%	51	78.5%	6	100.0%	57	95.0%	0	0.0%	6	21.4%	142	76.8%
Ethnicity Unknown	1	3.8%	3	4.6%	0	0.0%	1	1.7%	0	0.0%	1	3.6%	6	3.2%
Grand Total	26	100.0%	65	100.0%	6	100.0%	60	100.0%	0	0.0%	28	100.0%	185	100.0%

*Non-Resident Alien

Source: IPEDS HR Survey

Note: Individual percentages might not add to 100% because of rounding.

Full-Time Male Nonfaculty Employees : Ethnicity by Job Classification, 2005 - 2009 Fall Terms

Fall 2009														
Ethnicity	Exec/admin/managerial		Other prof		Tech/paraprof		Clerical/secretarial		Skilled crafts		Service/maintenance		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
International*	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
African American, non-Hispanic	1	4.5%	4	17.4%	1	33.3%	0	0.0%	0	0.0%	23	56.1%	29	29.0%
Native American/Alaska Native	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Islander	1	4.5%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	2.4%	2	2.0%
Hispanic	0	0.0%	1	4.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	1.0%
White, non-Hispanic	20	90.9%	18	78.3%	2	66.7%	8	100.0%	3	100.0%	17	41.5%	68	68.0%
Ethnicity Unknown	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Grand Total	22	100%	23	100%	3	100%	8	100%	3	100.0%	41	100%	100	100.0%

Fall 2008														
Ethnicity	Exec/admin/managerial		Other prof		Tech/paraprof		Clerical/secretarial		Skilled crafts		Service/maintenance		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
International*	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
African American, non-Hispanic	2	9.1%	3	15.8%	1	20.0%	1	16.7%	0	0.0%	22	52.4%	29	29.9%
Native American/Alaska Native	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Islander	1	4.5%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	2.4%	2	2.1%
Hispanic	0	0.0%	1	5.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	1.0%
White, non-Hispanic	18	81.8%	15	78.9%	4	80.0%	5	83.3%	3	100.0%	19	45.2%	64	66.0%
Ethnicity Unknown	1	4.5%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	1.0%
Grand Total	22	100%	19	100%	5	100%	6	100%	3	100.0%	42	100%	97	100.0%

Fall 2007														
Ethnicity	Exec/admin/managerial		Other prof		Tech/paraprof		Clerical/secretarial		Skilled crafts		Service/maintenance		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
International*	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
African American, non-Hispanic	1	4.8%	3	11.5%	0	0.0%	3	27.3%	0	0.0%	20	51.3%	27	26.5%
Native American/Alaska Native	1	4.8%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	1.0%
Asian/Pacific Islander	1	4.8%	1	3.8%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	2.0%
Hispanic	1	4.8%	1	3.8%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	2.0%
White, non-Hispanic	17	81.0%	20	76.9%	4	100.0%	8	72.7%	1	100.0%	19	48.7%	69	67.6%
Ethnicity Unknown	0	0.0%	1	3.8%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	1.0%
Grand Total	21	100%	26	100%	4	100%	11	100%	1	100.0%	39	100%	102	100.0%

Fall 2006														
Ethnicity	Exec/admin/managerial		Other prof		Tech/paraprof		Clerical/secretarial		Skilled crafts		Service/maintenance		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
International*	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
African American, non-Hispanic	3	14.3%	3	11.1%	0	0.0%	2	16.7%	0	0.0%	18	48.6%	26	25.7%
Native American/Alaska Native	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Islander	1	4.8%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	1.0%
Hispanic	2	9.5%	2	7.4%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	4	4.0%
White, non-Hispanic	15	71.4%	21	77.8%	3	100.0%	10	83.3%	1	100.0%	19	51.4%	69	68.3%
Ethnicity Unknown	0	0.0%	1	3.7%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	1.0%
Grand Total	21	100%	27	100%	3	100%	12	100%	1	100.0%	37	100%	101	100.0%

Fall 2005														
Ethnicity	Exec/admin/managerial		Other prof		Tech/paraprof		Clerical/secretarial		Skilled crafts		Service/maintenance		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
International*	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
African American, non-Hispanic	2	9.5%	3	10.3%	0	0.0%	1	12.5%	0	0.0%	16	42.1%	22	21.8%
Native American/Alaska Native	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Islander	1	4.8%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	1.0%
Hispanic	2	9.5%	2	6.9%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	4	4.0%
White, non-Hispanic	15	71.4%	24	82.8%	4	100.0%	7	87.5%	1	100.0%	18	47.4%	69	68.3%
Ethnicity Unknown	1	4.8%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	4	10.5%	5	5.0%
Grand Total	21	100.0%	29	100.0%	4	100.0%	8	100.0%	1	100.0%	38	100.0%	101	100.0%

*Non-Resident Alien

Source: IPEDS HR Survey

Note: Individual percentages might not add to 100% because of rounding.

All Full-Time Nonfaculty Employees : Ethnicity by Job Classification, 2005 - 2009 Fall Terms

Fall 2009														
Ethnicity	Exec/admin/managerial		Other prof		Tech/paraprof		Clerical/secretarial		Skilled crafts		Service/maintenance		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
International*	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
African American, non-Hispanic	6	10.5%	12	13.2%	1	16.7%	4	6.0%	0	0.0%	35	59.3%	58	20.5%
Native American/Alaska Native	0	0.0%	0	0.0%	0	0.0%	1	1.5%	0	0.0%	1	1.7%	2	0.7%
Asian/Pacific Islander	1	1.8%	2	2.2%	0	0.0%	2	3.0%	0	0.0%	1	1.7%	6	2.1%
Hispanic	0	0.0%	3	3.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	3	1.1%
White, non-Hispanic	49	86.0%	74	81.3%	5	83.3%	60	89.6%	3	100.0%	22	37.3%	213	75.3%
Ethnicity Unknown	1	1.8%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.4%
Grand Total	57	100.0%	91	100.0%	6	100.0%	67	100.0%	3	100.0%	59	100.0%	283	100.0%

Fall 2008														
Ethnicity	Exec/admin/managerial		Other prof		Tech/paraprof		Clerical/secretarial		Skilled crafts		Service/maintenance		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
International*	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
African American, non-Hispanic	5	8.8%	13	14.3%	1	12.5%	4	6.3%	0	0.0%	40	60.6%	63	21.8%
Native American/Alaska Native	0	0.0%	0	0.0%	0	0.0%	1	1.6%	0	0.0%	1	1.5%	2	0.7%
Asian/Pacific Islander	1	1.8%	3	3.3%	0	0.0%	0	0.0%	0	0.0%	1	1.5%	5	1.7%
Hispanic	0	0.0%	3	3.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	3	1.0%
White, non-Hispanic	49	86.0%	72	79.1%	7	87.5%	58	92.1%	4	100.0%	24	36.4%	214	74.0%
Ethnicity Unknown	2	3.5%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	0.7%
Grand Total	57	100.0%	91	100.0%	8	100.0%	63	100.0%	4	100.0%	66	100.0%	289	100.0%

Fall 2007														
Ethnicity	Exec/admin/managerial		Other prof		Tech/paraprof		Clerical/secretarial		Skilled crafts		Service/maintenance		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
International*	0	0.0%	1	1.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.3%
African American, non-Hispanic	3	6.0%	13	12.9%	0	0.0%	5	7.5%	0	0.0%	37	58.7%	58	20.2%
Native American/Alaska Native	1	2.0%	0	0.0%	0	0.0%	1	1.5%	0	0.0%	1	1.6%	3	1.0%
Asian/Pacific Islander	1	2.0%	2	2.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	3	1.0%
Hispanic	1	2.0%	2	2.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	3	1.0%
White, non-Hispanic	42	84.0%	81	80.2%	5	100.0%	61	91.0%	1	100.0%	25	39.7%	215	74.9%
Ethnicity Unknown	2	4.0%	2	2.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	4	1.4%
Grand Total	50	100.0%	101	100.0%	5	100.0%	67	100.0%	1	100.0%	63	100.0%	287	100.0%

Fall 2006														
Ethnicity	Exec/admin/managerial		Other prof		Tech/paraprof		Clerical/secretarial		Skilled crafts		Service/maintenance		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
International*	0	0.0%	1	1.1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.4%
African American, non-Hispanic	5	10.9%	10	11.4%	0	0.0%	6	8.6%	0	0.0%	39	60.9%	60	21.9%
Native American/Alaska Native	0	0.0%	0	0.0%	0	0.0%	1	1.4%	0	0.0%	1	1.6%	2	0.7%
Asian/Pacific Islander	1	2.2%	2	2.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	3	1.1%
Hispanic	2	4.3%	2	2.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	4	1.5%
White, non-Hispanic	37	80.4%	70	79.5%	5	100.0%	62	88.6%	1	100.0%	24	37.5%	199	72.6%
Ethnicity Unknown	1	2.2%	3	3.4%	0	0.0%	1	1.4%	0	0.0%	0	0.0%	5	1.8%
Grand Total	46	100.0%	88	100.0%	5	100.0%	70	100.0%	1	100.0%	64	100.0%	274	100.0%

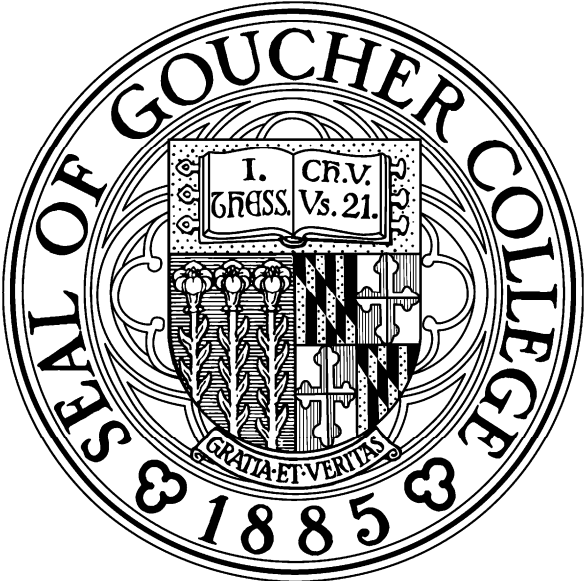
Fall 2005														
Ethnicity	Exec/admin/managerial		Other prof		Tech/paraprof		Clerical/secretarial		Skilled crafts		Service/maintenance		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
International*	0	0.0%	1	1.1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.3%
African American, non-Hispanic	5	10.6%	13	13.8%	0	0.0%	2	2.9%	0	0.0%	34	51.5%	54	18.9%
Native American/Alaska Native	0	0.0%	0	0.0%	0	0.0%	1	1.5%	0	0.0%	3	4.5%	4	1.4%
Asian/Pacific Islander	1	2.1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.3%
Hispanic	2	4.3%	2	2.1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	4	1.4%
White, non-Hispanic	37	78.7%	75	79.8%	10	100.0%	64	94.1%	1	100.0%	24	36.4%	211	73.8%
Ethnicity Unknown	2	4.3%	3	3.2%	0	0.0%	1	1.5%	0	0.0%	5	7.6%	11	3.8%
Grand Total	47	100.0%	94	100.0%	10	100.0%	68	100.0%	1	100.0%	66	100.0%	286	100.0%

*Non-Resident Alien

Source: IPEDS HR Survey

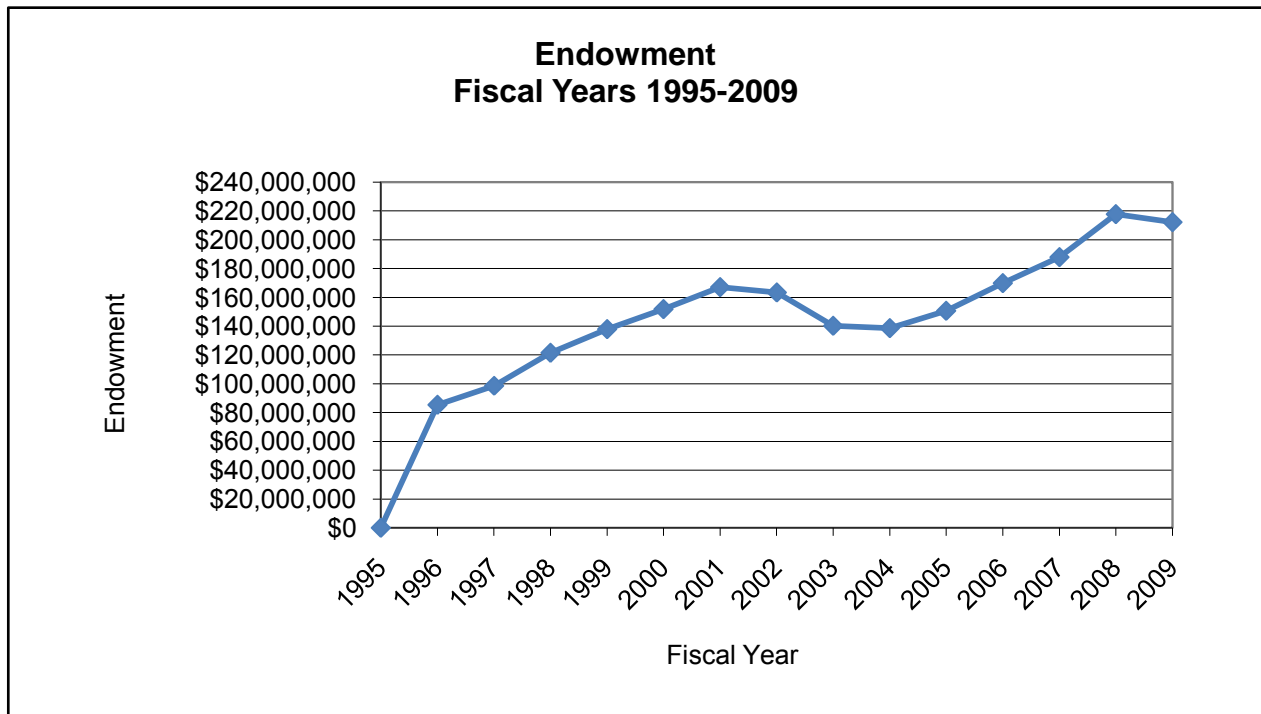
Note: Individual percentages might not add to 100% because of rounding.

Institutional Data



Endowment, Fiscal Years 1995-2009*

Fiscal Year	Endowment
1995	\$85,320,000
1996	\$98,720,000
1997	\$121,425,000
1998	\$137,987,000
1999	\$151,934,000
2000	\$167,104,000
2001	\$163,369,000
2002	\$140,197,000
2003	\$138,639,000
2004	\$150,760,000
2005	\$169,925,000
2006	\$187,961,000
2007	\$217,791,000
2008	\$212,407,000
2009	\$158,378,000



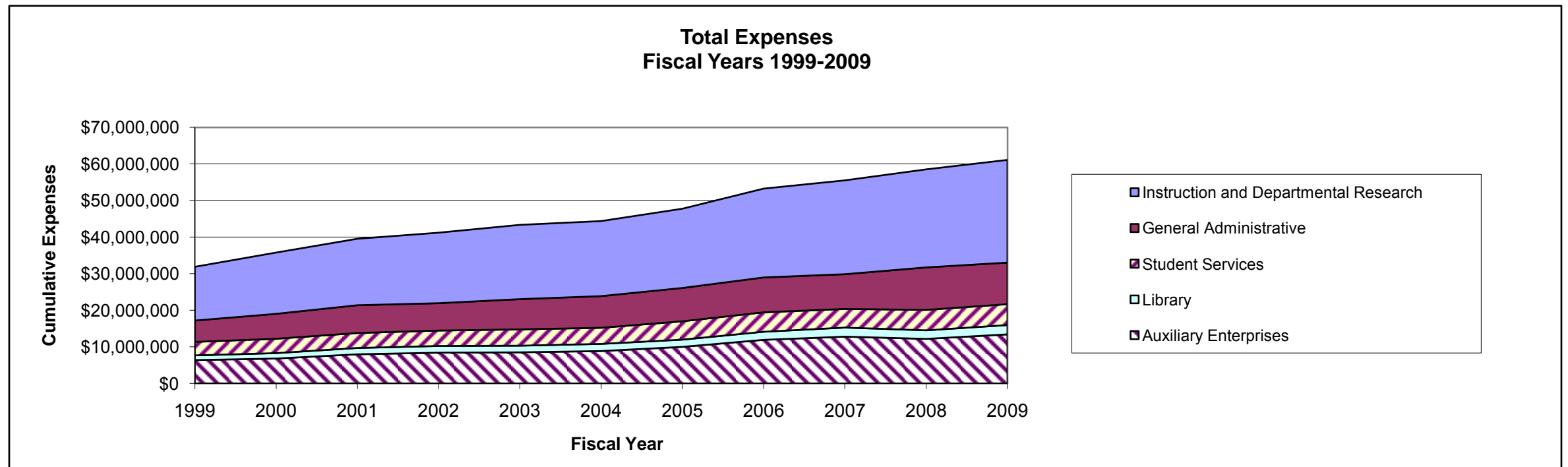
*Endowment valued at June 30 of the specified fiscal year.

Source: Goucher College Audited Financial Statements

Total Expenses, Fiscal Years 1999-2009

	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
Instruction and Departmental Research	\$14,690,000	\$16,743,000	\$18,164,000	\$19,272,000	\$20,305,000	\$20,510,000	\$21,662,000	\$24,284,000	\$25,649,000	\$26,800,000	\$28,065,000
General Administrative	\$5,839,000	\$6,813,000	\$7,591,000	\$7,478,000	\$8,264,000	\$8,658,000	\$9,107,000	\$9,531,000	\$9,500,000	\$11,611,000	\$11,371,000
Student Services	\$3,686,000	\$3,921,000	\$4,092,000	\$4,214,000	\$4,457,000	\$4,402,000	\$5,017,000	\$5,313,000	\$5,093,000	\$5,585,000	\$5,704,000
Library	\$1,279,000	\$1,486,000	\$1,725,000	\$1,830,000	\$1,814,000	\$1,952,000	\$1,975,000	\$2,213,000	\$2,479,000	\$2,339,000	\$2,541,000
Auxiliary Enterprises	\$6,387,000	\$6,804,000	\$7,971,000	\$8,412,000	\$8,505,000	\$8,859,000	\$9,998,000	\$11,914,000	\$12,791,000	\$12,180,000	\$13,418,000
TOTAL	\$31,881,000	\$35,767,000	\$39,543,000	\$41,206,000	\$43,345,000	\$44,381,000	\$47,759,000	\$53,255,000	\$55,512,000	\$58,515,000	\$59,099,000

Sources: 2002-2008 Audited Financial Statements, "Statement of Activities"
 1999-2001 Audited Financial Statements, "Statements of Changes in Net Assets"



Total Revenues, Gains and Support, Fiscal Years 1999-2009

	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
Tuition and Fees (Net of Institutional Aid)	\$12,445,000	\$13,214,000	\$14,748,000	\$15,696,000	\$17,045,000	\$19,921,000	\$22,592,000	\$25,181,000	\$28,303,000	\$31,676,000	\$31,384,000
Government Appropriations	\$1,910,000	\$2,170,000	\$2,645,000	\$3,269,000	\$2,915,000	\$2,899,000	\$3,058,000	\$3,155,000	\$5,243,000	\$4,948,000	\$3,459,000
Contributions	\$4,556,000	\$4,557,000	\$4,158,000	\$5,348,000	\$4,404,000	\$7,201,000	\$10,171,000	\$11,865,000	\$13,232,000	\$10,282,000	\$7,069,000
Investment Income	\$3,634,000	\$4,203,000	\$2,931,000	\$3,691,000	\$3,439,000	\$5,526,000	\$4,052,000	\$2,295,000	\$4,126,000	\$4,670,000	\$3,287,000
Auxiliary Enterprises	\$6,276,000	\$6,450,000	\$7,630,000	\$7,780,000	\$8,284,000	\$9,352,000	\$10,044,000	\$10,858,000	\$12,154,000	\$12,836,000	\$13,023,000
Other Sources	\$751,000	\$1,074,000	\$1,302,000	\$1,027,000	\$1,168,000	\$1,000,000	\$958,000	\$1,055,000	\$1,376,000	\$1,502,000	\$1,490,000
Net Realized and Unrealized Gains on Investments	\$4,964,000	\$2,709,000	-\$7,075,000	-\$19,325,000	-\$2,021,000	\$18,144,000	\$17,693,000	\$19,744,000	\$30,807,000	-\$1,609,000	-\$49,787,000
Net Assets Released from Restrictions	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
TOTAL REVENUES	\$34,536,000	\$34,377,000	\$26,339,000	\$17,486,000	\$35,234,000	\$64,045,004	\$68,568,000	\$74,153,000	\$95,241,000	\$64,305,000	\$9,925,000

Sources: 2002-2009 Audited Financial Statements, "Statement of Activities"

1999-2001 Audited Financial Statements, "Statements of Changes in Net Assets"

Total Unrestricted Net Assets

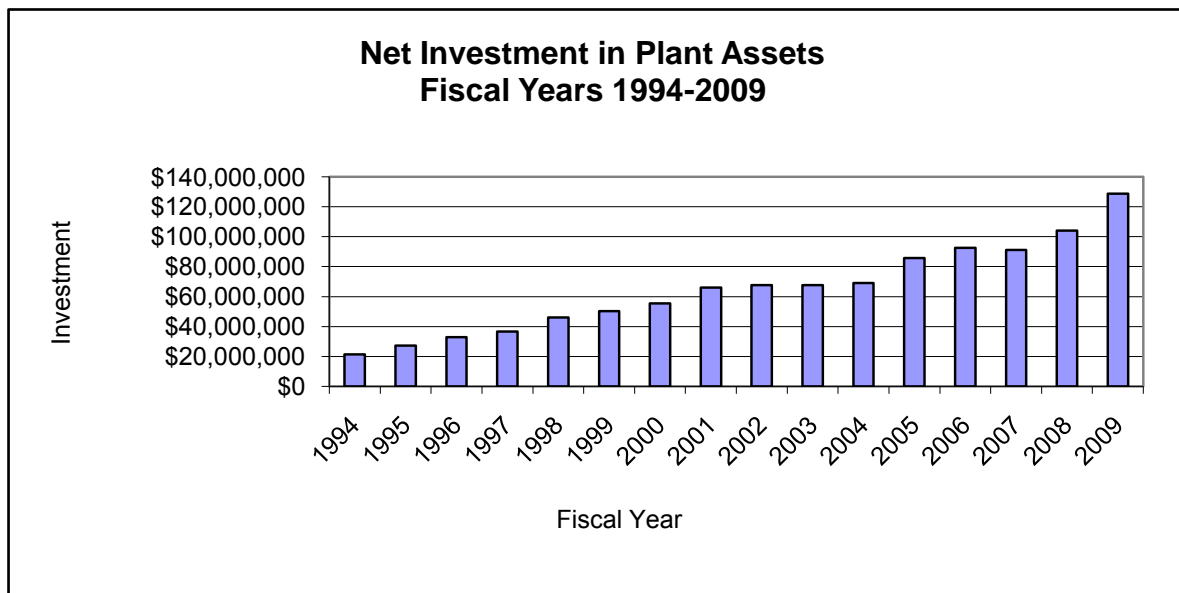
Dollar Value of Revenues, Gains/Losses, and Support	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
Tuition and Fees (Net of Institutional Aid)	\$12,445,000	\$13,214,000	\$14,748,000	\$15,696,000	\$17,045,000	\$19,921,000	\$22,592,000	\$25,181,000	\$28,303,000	\$31,676,000	\$31,384,000
Government Appropriations	\$1,910,000	\$2,170,000	\$2,645,000	\$3,269,000	\$2,915,000	\$2,899,000	\$3,058,000	\$3,155,000	\$3,220,000	\$3,971,000	\$3,280,000
Contributions	\$4,556,000	\$4,557,000	\$4,158,000	\$3,194,000	\$3,354,000	\$4,285,000	\$3,032,000	\$1,881,000	\$3,032,000	\$3,739,000	\$4,540,000
Investment Income	\$3,634,000	\$4,203,000	\$2,931,000	\$3,030,000	\$2,851,000	\$5,024,000	\$3,498,000	\$1,726,000	\$3,498,000	\$3,952,000	\$765,000
Auxiliary Enterprises	\$6,276,000	\$6,450,000	\$7,630,000	\$7,780,000	\$8,284,000	\$9,352,000	\$10,044,000	\$10,858,000	\$12,154,000	\$12,836,000	\$13,023,000
Other Sources	\$751,000	\$1,074,000	\$1,302,000	\$1,027,000	\$1,168,000	\$1,000,000	\$958,000	\$1,055,000	\$1,376,000	\$1,502,000	\$1,477,000
Net Realized and Unrealized Gains/Losses on Investments	\$4,964,000	\$2,709,000	-\$7,075,000	-\$16,011,000	-\$1,417,000	\$16,503,000	\$15,933,000	\$18,566,000	\$27,208,000	-\$1,282,000	-\$12,303,000
Net Assets Released from Restrictions	\$13,002,000	\$4,362,000	\$8,058,000	\$894,000	\$581,000	\$788,000	\$949,000	\$8,085,000	\$1,960,000	\$2,941,000	\$8,946,000
TOTAL UNRESTRICTED NET ASSETS	\$47,538,000	\$38,739,000	\$34,397,000	\$18,879,000	\$34,781,000	\$59,772,000	\$60,064,000	\$70,507,000	\$80,751,000	\$59,335,000	\$51,112,000

Sources: 2002-2009 Audited Financial Statements, "Statement of Activities"
 1999-2001 Audited Financial Statements, "Statements of Changes in Net Assets"

Net Investment in Plant Assets, Fiscal Years 1994-2009*

Investment in plant assets (land and improvements, buildings, furniture, equipment, library books, and construction in progress, minus accumulated depreciation)

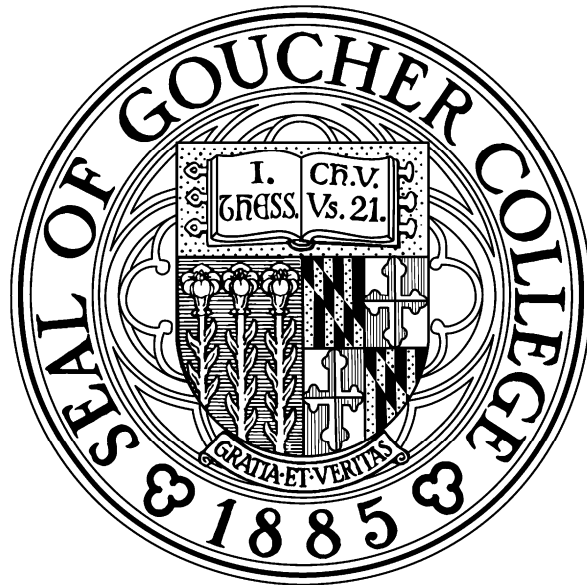
Fiscal Year	Net Investment in Plant Assets
1994	\$21,281,000
1995	\$27,202,000
1996	\$32,940,000
1997	\$36,666,000
1998	\$45,954,000
1999	\$50,272,000
2000	\$55,365,000
2001	\$66,060,000
2002	\$67,683,000
2003	\$67,726,000
2004	\$69,095,000
2005	\$85,671,000
2006	\$92,451,000
2007	\$91,090,000
2008	\$104,138,000
2009	\$128,646,000



*Balance sheets dated June 30 of the specified year.

Source: Goucher College, Audited Financial Statements

Glossary



GLOSSARY OF TERMS

Credit Hours: This refers to the total credit hours of instruction in which a student is enrolled during a given time frame (e.g., one semester, a fiscal year).

Enrollments/Registrations: This refers to the number of courses in which a student is registered. A student can register for more than one class and have that many enrollments/registrations. If one student is taking two courses, that student is counted as two enrollments.

Fiscal Year (FY): A fiscal year contains the summer and fall of one calendar year and the spring of the subsequent calendar year. For example, the summer and fall of 2004 and the spring of 2005 constitute the individual semesters of Fiscal Year 2005 (sometimes denoted FY05). Fall 2005 is part of FY06.

Full-Time Equivalent Students (FTES) Calculated from Credit Hours: FTES is a mathematical concept, a standardized count, for comparing enrollment data from colleges and universities with different percentages of full-time and part-time students. Not everyone uses exactly the same methodology to calculate student FTE.

Undergraduate FTES=Full-Time Undergraduate Students (Headcount) + (Total UG credit hours of Part-time Students/12)

Graduate FTES=Full-Time Graduate Students (Headcount) + (Total GR credit hours of Part-time Students/9)

Total Undergraduate and Graduate FTES = Undergraduate FTES + Graduate FTES

Headcount or Headcount Enrollment: This refers to the unduplicated count of students enrolled for one or more courses during the time period stated. The term unduplicated means that a student is counted only once, regardless of the number of courses in which a student has enrolled. For comparability over time, these counts are taken at the same time each year. At Goucher, we freeze the headcount enrollment file on the fifteenth day of classes. Official reporting and Fact Book statistics are generally based upon the frozen fall headcount enrollment file.

2009 Goucher College Fact Book: This volume includes data from the most recently completed fiscal year, FY 2009, and data from the most recently completed fall semester, Fall 2009 (which is part of Fiscal Year 2010).

ABBREVIATIONS

<u>AAUP:</u>	American Association of University Professors
<u>HEDS:</u>	Higher Education Data Sharing Consortium
<u>IPEDS:</u>	Integrated Postsecondary Education Data System (U.S. Department of Education, National Center for Education Statistics)
<u>MHEC:</u>	Maryland Higher Education Commission
<u>MICUA:</u>	Maryland Independent College and University Association
<u>NCES:</u>	National Center for Education Statistics