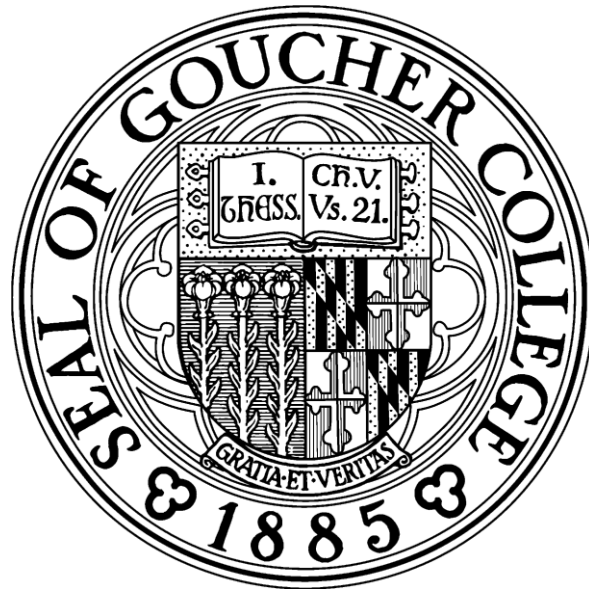


# GOUCHER COLLEGE FACT BOOK

FALL 2015

&

FISCAL YEAR 2015



Prepared by:

Office of Institutional Effectiveness

January 2016

## PREFACE

Observation and measurement are important steps in any strategy for improvement. The goal of the Office of Institutional Effectiveness is to support such improvement by providing clear and useful data resources to the Goucher community. The office continues to respond to the initiatives of the college's Strategic Plan by providing data on Goucher's retention and graduation rates and demographic data on students, faculty and staff. Every year, the Office of Institutional Effectiveness compiles the *Goucher College Fact Book* in an effort to provide a comprehensive source of institutional information. As the Fact Book expands, we increasingly seek to have the Goucher community use it as a sourcebook for their informational needs. Please let us know what additional Fact Book information would facilitate your work.

This, the eleventh edition of the *Fact Book*, includes data for the 2015 fiscal year (July 1, 2015, through June 30, 2016) and the Fall 2015 semester. It incorporates much trend data that should help to provide a historical perspective for the current year's information.

You can also find basic Goucher College enrollment data, degree statistics, and other files at [www.goucher.edu/institutional-effectiveness](http://www.goucher.edu/institutional-effectiveness). We hope this easy Web access to data will prove helpful.

We appreciate the many positive comments we have received about the *Fact Book's* utility. The Office of Institutional Effectiveness aims to continue to improve the *Fact Book*; your comments and suggestions are always welcome.

Finally, we would like to thank the many people at Goucher who have supported the production of the *Goucher College FactBook*.

Office of Institutional Effectiveness  
January 2016

# TABLE OF CONTENTS

	Page
<b>I. Summary Fact Sheet, Fall 2015</b> .....	1
<b>II. HEADCOUNT ENROLLMENT</b> .....	2
A. Attendance	
1. Undergraduate Headcount Full-Time/ Part-Time, Fall 1994-2015 .....	3
2. Undergraduate and Graduate Headcount, Fall 1994-2015 .....	4
B. Program	
1. Undergraduate Headcount by Division, Primary Major and Gender: Fall 2015.....	5
2. Disciplines with 20 or More Majors, Fall 2015 .....	6
3. Undergraduate Headcount Primary Major by Division, Fall 2004-2015 .....	7
4. Undergraduate Headcount Enrollment by Division, Fall 2004-2015 .....	8
5. Graduate Headcount Enrollment by Program, Fall 2004-2015 .....	9
6. Headcount Enrollment: Graduate Programs in Education, Fall 2004-2015 .....	10
C. Gender and Class	
1. Undergraduate Headcount Enrollment: Student Level by Gender, Fall 2015 .....	11
2. Undergraduate Headcount Enrollment by Gender, Fall 1994-2015 .....	12
3. Graduate Headcount Enrollment by Gender, Fall 1994-2015 .....	13
4. Graduate and Undergraduate Program Enrollments by Gender and Attendance Status, Fall 2015 .....	14
D. Ethnicity	
1. Undergraduate Headcount Enrollment by Ethnicity, Fall 1994-2015 .....	15
2. Undergraduate Percentage Headcount by Ethnicity, Fall 1994-2015 .....	16
3. Graduate Headcount Enrollment by Ethnicity, Fall 1994-2015 .....	17
E. Residence	
1. Undergraduate Headcount by State of Residence and Full Time/Part Time Status, Fall 2015 .....	18
2. Graduate Headcount by State of Residence and Full Time/Part Time Status, Fall 2015 .....	19
3. First Time Freshman Headcount by State of Residence and Full Time/Part Time Status, Fall 2015.....	20
F. Cohorts	
1. First-Time, First-Year, Freshmen Cohorts Profile, Fall 2004-2015 .....	21

## TABLE OF CONTENTS

<b>III.....</b>	<b>FUL</b>
<b>L-TIME EQUIVALENT STUDENTS (FTES) .....</b>	<b>22</b>
A. Undergraduate and Graduate FTES, Fall 2003-2015.....	23
B. Undergraduate and Graduate FTES, Spring 2003-2015.....	24
C. Undergraduate and Graduate FTES, Summer 2003-2015.....	25
<b>IV. DEGREE DATA .....</b>	<b>26</b>
A. Program	
1. Degrees and Certificates Awarded by Program, FY 2015.....	27
2. Bachelor’s Degree Recipients in Disciplines with the Largest Number of Primary Majors, FY 2015 .....	28
3. Bachelor’s Degree Recipients in Disciplines with the Largest Number of Primary and Secondary Majors, FY 2015 .....	29
4. Bachelor’s Degree Recipients by Primary Major, FY 2004-2015.....	30
5. Bachelor’s Degree Recipients by Division, FY 2004-2015.....	31
6. Percentage of Bachelor’s Degree Recipients by Division, FY 2015 .....	32
7. Graduate Degrees and Certificates Awarded, FY 2004-2015 .....	33
B. Gender and Ethnicity	
1. Bachelor’s Degree Recipients by Primary Major and Gender, FY 2015 .....	34
2. Degrees and Certificates Awarded by Program, Gender, FY 2015.....	35
3. Degrees and Certificates Awarded by Program, Ethnicity, FY 2015... ..	36
C. Multiple Majors	
1. Bachelor’s Degree Recipients: Single and Double Majors, FY 2015 .....	37
2. Bachelor’s Degree Recipients: Secondary Majors by Gender, FY 2015 .....	38
3. Bachelor’s Degree Recipients (more than one major) by Gender, Ethnicity, FY 2015 .....	39
4. Bachelor’s Degree Recipients: by Minors, FY 2015.....	40
<b>V. GRADUATION RATE AND RETENTION RATE DATA.....</b>	<b>41</b>
A. Graduation	
1. Graduation Rates after 4, 5, and 6 Years, Cohorts of 1999-2009.....	42
2. Graduation Rates after 4, 5, and 6 Years by Selected Ethnicities for Freshman Cohorts of 1999-2007 .....	43
3. Graduation Rates after 4, 5, and 6 Years by Gender, Freshman Cohorts of 1999-2007.....	44

4. Six-Year Graduation Rate Trends by Gender, 1999-2007 Cohorts .....	45
5. Six-Year Graduation Rate Trends by Ethnicity, 1999-2007 Cohorts.....	46
B. Retention	
1. Freshman Cohort Retention by Gender, Fall 2008 to Fall 2012 .....	47
2. Freshman Cohort Retention by Ethnicity, Fall 2008 to Fall 2012 .....	48
<b>VI. FACULTY AND STAFF DATA .....</b>	<b>49</b>
A. Faculty	
1. Undergraduate Faculty: Headcounts and FTE, Fall 2004-2015.....	50
2. Instructional Personnel by Tenure Status, Fall 2015.....	51
3. Faculty Gender	
a. Full-Time Undergraduate Faculty by Gender, Fall 2015.....	52
b. Full-Time Undergraduate Tenured Faculty by Gender, Fall 2004-2015 .....	53
c. Full-Time Undergraduate Faculty by Tenure Status and Gender, Fall 2015.....	54
4. Faculty Ethnicity	
a. Ethnicity of Full-Time Undergraduate Faculty, Fall 2015 .....	55
b. Full-Time Undergraduate Faculty by Ethnicity, Fall 2004-2015 .....	56
5. Faculty Ethnicity and Gender	
a. Full-Time Undergraduate Faculty by Ethnicity and Gender, Fall 2015.....	57
b. Half-Time and Part-Time Undergraduate Faculty by Ethnicity and Gender, Fall 2015 .....	58
6. Faculty Terminal Degrees	
a. Full-Time Undergraduate Faculty by Terminal Degree, Fall 2004-2015 .....	59
b. Full-Time, Half-Time and Part-Time Undergraduate Faculty by Terminal Degree, Fall 2015 .....	60
7. Undergraduate Student Faculty Ratio .....	61
B. Non-faculty Full-Time Staff	
1. Full-Time Female Nonfaculty Employees: Ethnicity by Occupational Category, Fall 2015 .....	62
2. Full-Time Male Non-faculty Employees: Ethnicity by Occupational Category, Fall 2015 .....	63
3. All Full-Time Nonfaculty Employees: Ethnicity by Occupational Category, Fall 2015.....	64
<b>VII. . INSTITUTIONAL DATA .....</b>	<b>65</b>
A. Endowment, FY 1999-2015.....	66
B. Total Expenses, FY 2004-2015.....	67
C. Net Investment in Plant Assets, FY 1999-2015 .....	68

**VIII.GLOSSARY 69**

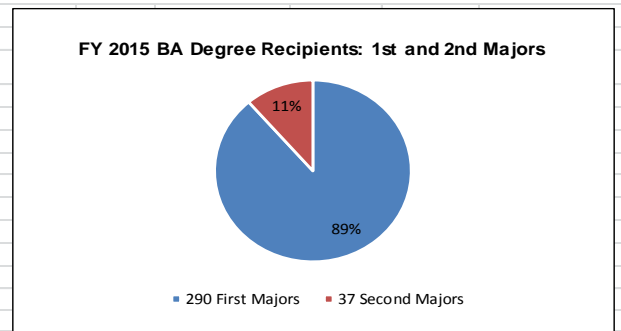
Glossary of Terms..... 70-71

**Goucher College Fall 2015  
Summary Fact Sheet**

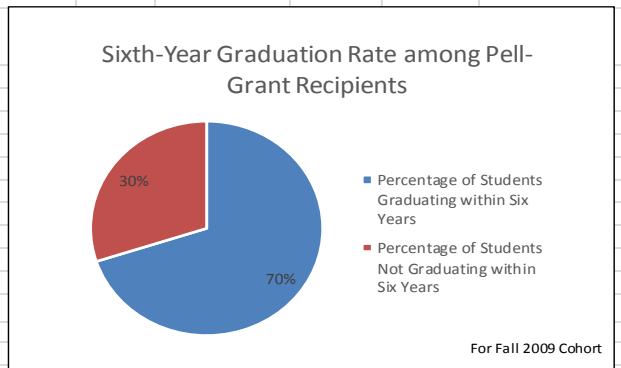
<b>Headcount Enrollment<sup>1</sup></b>						
	Undergraduate		Graduate		Total	
	Number	Percentage	Number	Percentage	Number	Percentage
<b>By Gender</b>						
Male	471	31.9%	136	20.3%	607	28.3%
Female	1007	68.1%	534	79.7%	1541	71.7%
<b>Total</b>	<b>1478</b>	<b>100.0%</b>	<b>670</b>	<b>100.0%</b>	<b>2148</b>	<b>100.0%</b>
<b>By Standing</b>						
First Year Freshmen	390	26.4%				
New Transfer	28	1.9%				
Study Abroad	68	4.6%				
Non-candidate	12	0.8%				
Returning Students	980	66.3%				
<b>Total</b>	<b>1478</b>	<b>100.0%</b>				
<b>By Attendance</b>						
Full-Time	1452	98.2%	131	19.6%	1583	73.7%
Part-Time	26	1.8%	539	80.4%	565	26.3%
<b>Total</b>	<b>1478</b>	<b>100.0%</b>	<b>670</b>	<b>100.0%</b>	<b>2148</b>	<b>100.0%</b>
<b>By Ethnicity</b>						
International (nonresident alien)	44	3.0%	2	0.3%	46	2.1%
African American	174	11.8%	45	6.7%	219	10.2%
American Indian	1	0.1%	1	0.1%	2	0.1%
Asian	54	3.7%	3	0.4%	57	2.7%
Hispanic	127	8.6%	10	1.5%	137	6.4%
Native Hawaiian	3	0.2%	0	0.0%	3	0.1%
Two or more races	64	4.3%	6	0.9%	70	3.3%
White	952	64.4%	169	25.2%	1121	52.2%
Unknown/Other	59	4.0%	434	64.8%	493	23.0%
<b>Total</b>	<b>1478</b>	<b>100.0%</b>	<b>670</b>	<b>100.0%</b>	<b>2148</b>	<b>100.0%</b>

**Bachelor's Degree Recipients in Fiscal Year 2015**

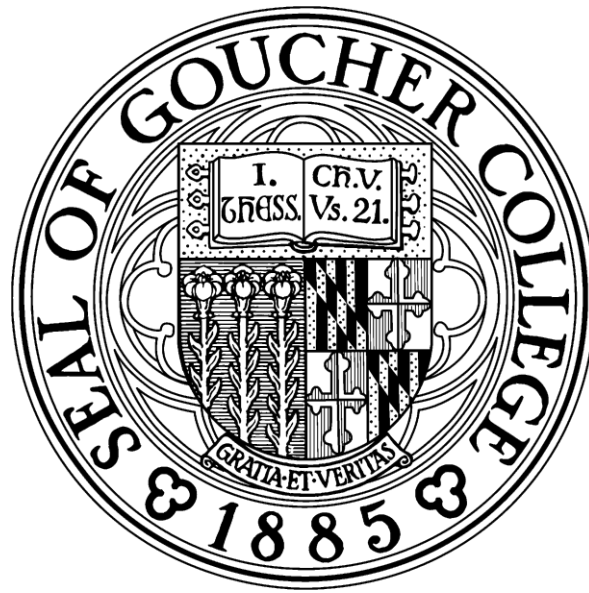
<b>Most Common Majors Among Bachelor's Degree Recipients (Total First and Second Majors)</b>		
Major	Number	Percentage
Psychology Major	48	14.7%
Communication Major	23	7.0%
Biological Sciences Major <sup>2</sup>	18	5.5%
Fine Arts Major	38	11.6%
Business Management Major	24	7.3%
English Major	23	7.0%
Sociology Major <sup>3</sup>	22	6.7%
Int'l Relations Major	6	1.8%
History Major	8	2.4%
All other majors	117	35.8%
<b>Total Majors</b>	<b>327</b>	<b>100.0%</b>



<b>FY 2015 Degree Recipients</b>	<b>Headcount</b>	<b>Percentage of Total Degrees</b>
<b>Total Bachelor's Degrees</b>	<b>327</b>	<b>61.7%</b>
<b>Master's Degree Recipients:</b>		
Education (M. Ed.)	62	11.7%
Teaching	50	9.4%
Creative Nonfiction	15	2.8%
Digital Arts	1	0.2%
Cultural Sustainability	7	1.3%
Historic Preservation	9	1.7%
Arts Administration	14	2.6%
<b>Total Master's Degrees</b>	<b>158</b>	<b>29.8%</b>
<b>Post-Baccalaureate Certificates:</b>		
Premedical	30	5.7%
Education and Teaching	15	2.8%
<b>Total Post-Bac Certificates</b>	<b>45</b>	<b>8.5%</b>
<b>Total Degrees and Certificates</b>	<b>530</b>	<b>100.0%</b>



# Headcount Enrollment

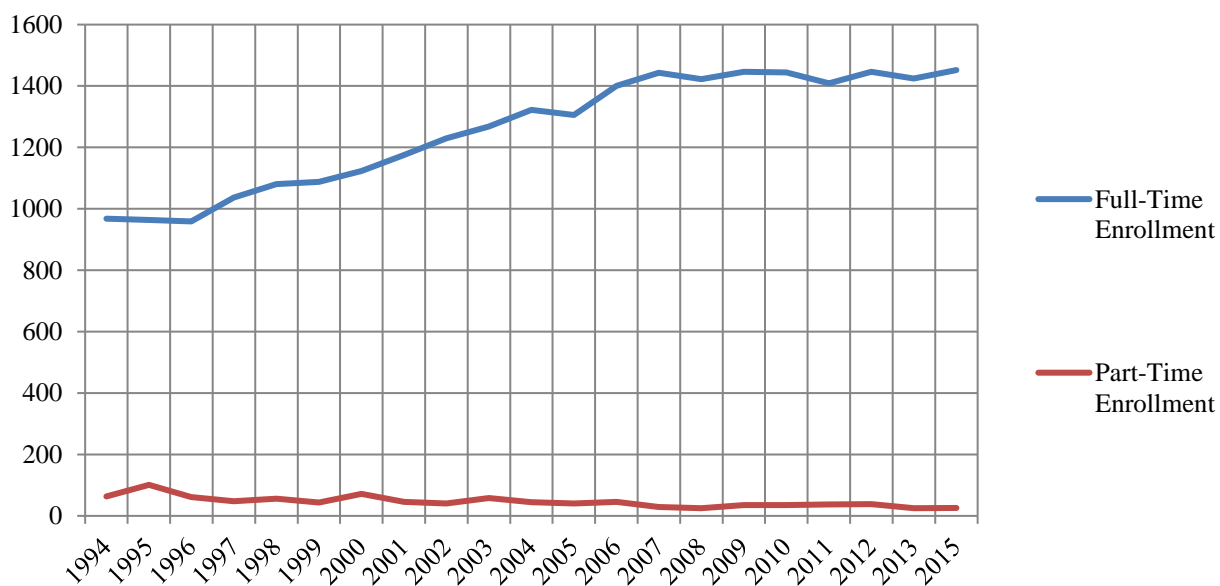




## Full-Time and Part-Time Undergraduate Headcount Enrollment: Fall 1994-2015

Year	Full-Time Enrollment		Part-Time Enrollment		Total Enrollment	
	Headcount	Percentage	Headcount	Percentage	Headcount	Percentage
1994	968	94%	63	6%	1031	100%
1995	964	91%	101	9%	1065	100%
1996	959	94%	61	6%	1020	100%
1997	1037	96%	48	4%	1085	100%
1998	1081	95%	56	5%	1137	100%
1999	1088	96%	43	4%	1131	100%
2000	1123	94%	72	6%	1195	100%
2001	1175	95%	46	5%	1221	100%
2002	1230	97%	40	3%	1270	100%
2003	1268	96%	58	4%	1326	100%
2004	1322	97%	44	3%	1366	100%
2005	1306	97%	40	3%	1346	100%
2006	1400	97%	46	3%	1446	100%
2007	1443	98%	29	2%	1472	100%
2008	1422	98%	25	2%	1447	100%
2009	1446	98%	35	2%	1481	100%
2010	1444	98%	35	2%	1479	100%
2011	1409	97%	37	3%	1446	100%
2012	1446	97%	38	3%	1484	100%
2013	1424	98%	25	2%	1449	100%
2015	1452	98%	26	2%	1478	100%

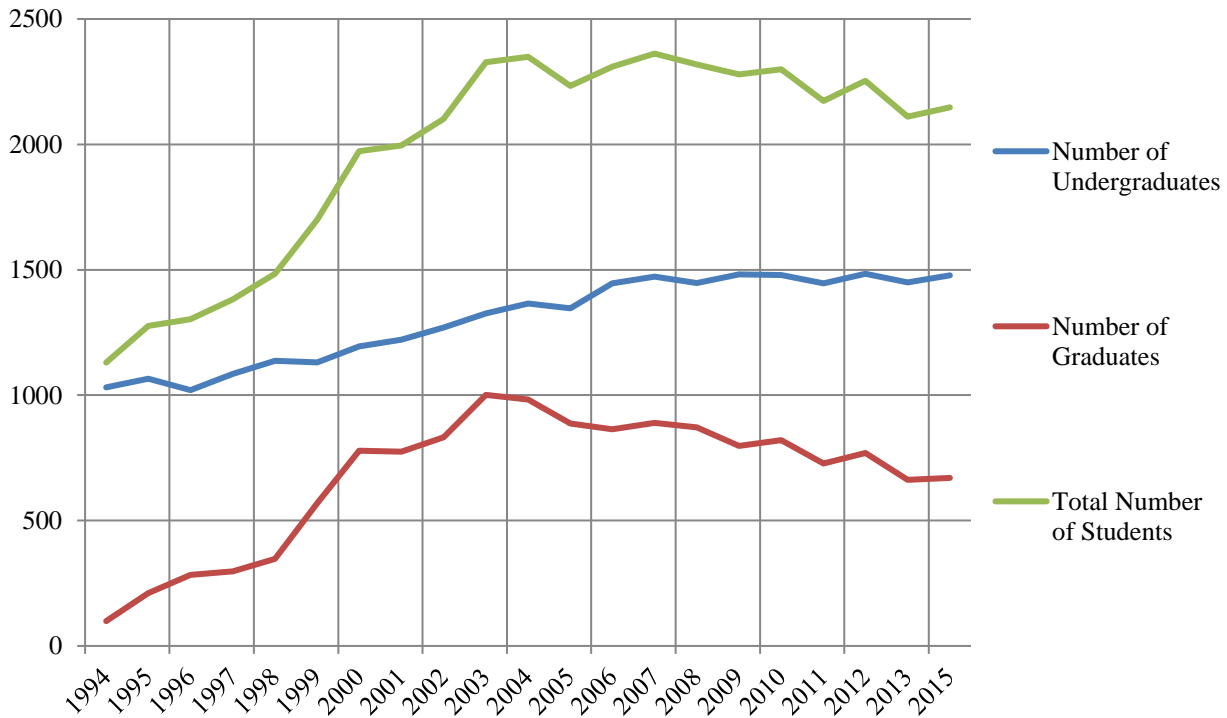
**Full-Time and Part-Time Undergraduate Headcount Enrollment: Fall 1994-2013**



## Undergraduate and Graduate Headcount Enrollment: Fall 1994-2015

Year of Fall Term	Number of Undergraduates	Number of Graduates	Total Number of Students
1994	1031	99	1130
1995	1065	211	1276
1996	1020	283	1303
1997	1085	297	1382
1998	1137	347	1484
1999	1131	569	1700
2000	1195	778	1973
2001	1221	775	1996
2002	1270	832	2102
2003	1326	1001	2327
2004	1366	983	2349
2005	1346	887	2233
2006	1446	864	2310
2007	1472	890	2362
2008	1447	872	2319
2009	1481	798	2279
2010	1479	820	2299
2011	1446	727	2173
2012	1484	770	2254
2013	1449	662	2111
2015	1478	670	2148

### Undergraduate and Graduate Headcount Enrollment: Fall 1994-2015



## Undergraduate Primary Major by Division, Gender, Fall 2015

### Division/Major\*

Humanities	Male	Female	Total	% Male	% Female	% Total
Communication	21	25	46	4.4%	2.5%	3.1%
English	14	48	62	3.0%	4.8%	4.2%
French	1	10	11	0.2%	1.0%	0.7%
History	14	14	28	3.0%	1.4%	1.9%
Philosophy	7	6	13	1.5%	0.6%	0.9%
Religion	1	3	4	0.2%	0.3%	0.3%
Russian	2	4	6	0.4%	0.4%	0.4%
Spanish	4	16	20	0.8%	1.6%	1.4%
<b>Humanities Total</b>	64	126	190	13.6%	12.6%	12.9%
<b>Social Sciences</b>						
Economics	21	9	30	4.4%	0.9%	2.0%
Education**	0	29	29	0.0%	2.9%	2.0%
International Relations	10	18	28	2.1%	1.8%	1.9%
Management	26	30	56	5.5%	3.0%	3.8%
Political Science	15	16	31	3.2%	1.6%	2.1%
Sociology***	4	42	46	0.8%	4.2%	3.1%
<b>Social Sciences Total</b>	76	144	220	16.1%	14.4%	14.9%
<b>Natural Sciences and Math</b>						
Biological Sciences	7	33	40	1.5%	3.3%	2.7%
Bio Chemistry and Molecular Biology	2	14	16	0.4%	1.4%	1.1%
Chemistry	8	15	23	1.7%	1.5%	1.6%
Computer Science	14	4	18	3.0%	0.4%	1.2%
Mathematics	6	9	15	1.3%	0.9%	1.0%
Physics	16	5	21	3.4%	0.5%	1.4%
Psychology	13	91	104	2.8%	9.1%	7.1%
<b>Natural Sciences and Math Total</b>	66	171	237	14.0%	17.1%	16.1%
<b>Arts</b>						
Art	0	0	0	0.0%	0.0%	0.0%
Art History	1	10	11	0.2%	1.0%	0.7%
Dance	1	43	44	0.2%	4.3%	3.0%
Music	7	11	18	1.5%	1.1%	1.2%
Studio Art	4	13	17	0.8%	1.3%	1.2%
Theatre	8	13	21	1.7%	1.3%	1.4%
<b>Arts Total</b>	21	90	111	4.4%	9.0%	7.5%
<b>Interdisciplinary Studies</b>						
American Studies	1	5	6	0.2%	0.5%	0.4%
Environmental Studies	9	37	46	1.9%	3.7%	3.1%
Individualized Major	1	6	7	0.2%	0.6%	0.5%
Peace Studies	5	15	20	1.1%	1.5%	1.4%
Women's Studies	1	11	12	0.2%	1.1%	0.8%
<b>Interdisciplinary Studies Total</b>	17	74	91	3.6%	7.4%	6.2%
<b>Total Declared Majors</b>	244	605	849	51.7%	60.4%	57.6%
<b>Undeclared Students</b>	228	397	625	48.3%	39.6%	42.4%
<b>Total Headcount</b>	472	1002	1474	100.0%	100.0%	100.0%

\*Program-level detail based on post-census data (11/01/15).

\*\*The Education major includes both Education and Special Education majors.

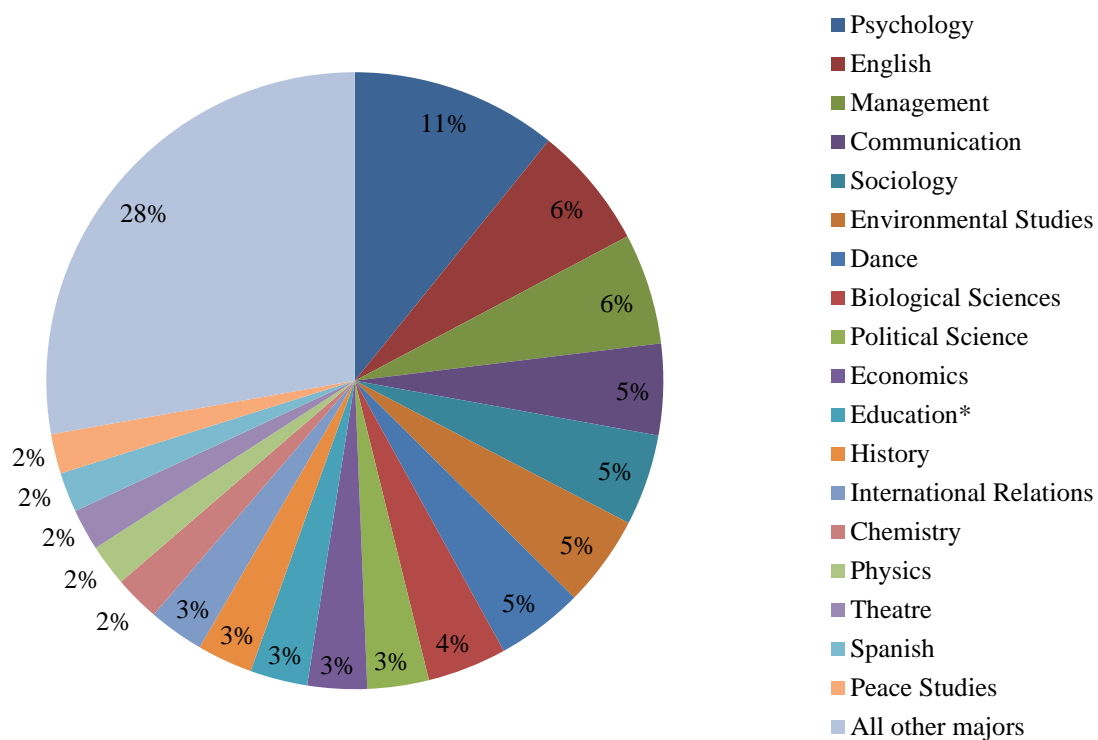
\*\*\*The Sociology major includes both Sociology and Sociology & Anthropology majors.

## Disciplines with 20 or More Majors, Fall 2015

Major	Number of Majors	Percentage of Declared Majors*
Psychology	104	7%
English	62	4%
Management	56	4%
Communication	46	3%
Sociology	46	3%
Environmental Studies	46	3%
Dance	44	3%
Biological Sciences	40	3%
Political Science	31	2%
Economics	30	2%
Education*	29	2%
History	28	2%
International Relations	28	2%
Chemistry	23	2%
Physics	21	1%
Theatre	21	1%
Spanish	20	1%
Peace Studies	20	1%
<b>All other majors</b>	<b>154</b>	<b>18%</b>

\* Program-level detail based on post-census data (11/01/15).

### Percentage of Declared Majors - Fall 2015



**Undergraduate Headcount: Primary Major by Division, Fall 2004-2015\***

<b>Major</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2015</b>
<b>Humanities</b>											
Communication	65	54	68	71	71	79	65	77	66	59	46
English	61	51	59	65	73	72	54	48	55	49	62
French	6	11	11	6	3	10	15	21	16	13	11
Historic Preservation	6	5	4	5	3	0	0	0	0	0	0
History	21	22	26	33	31	29	29	30	29	29	28
Philosophy	14	10	9	9	14	24	25	20	16	13	13
Religion	7	4	2	5	8	12	7	6	5	4	4
Russian	1	2	1	2	3	5	6	7	6	3	6
Spanish	12	6	9	17	13	17	27	22	18	20	20
<b>All Humanities</b>	<b>193</b>	<b>165</b>	<b>189</b>	<b>213</b>	<b>219</b>	<b>248</b>	<b>228</b>	<b>231</b>	<b>211</b>	<b>190</b>	<b>190</b>
<b>Social Sciences</b>											
Economics	8	4	4	7	16	14	12	5	15	15	30
Education	21	25	24	26	17	18	21	18	25	13	17
International Relations	10	12	15	21	23	27	36	22	21	20	28
Management	47	45	44	35	29	27	31	49	54	57	56
Political Science	27	25	26	27	23	32	29	28	28	26	31
Sociology	24	29	35	38	45	45	24	31	50	40	33
Sociology & Anthropology	0	0	0	0	0	0	15	14		12	13
Special Education	0	0	0	0	0	0	7	6		18	12
<b>All Social Sciences</b>	<b>137</b>	<b>140</b>	<b>148</b>	<b>154</b>	<b>153</b>	<b>163</b>	<b>175</b>	<b>173</b>	<b>193</b>	<b>201</b>	<b>220</b>
<b>Natural Sciences and Math</b>											
Biological Sciences	35	41	40	39	41	40	53	45	38	34	40
Bio Chemistry and Molecular Biology****	0	0	0	0	0	0	0	6	5	5	16
Chemistry	19	21	21	13	11	12	20	23	20	20	23
Computer Science	9	8	13	8	4	7	5	9	11	9	18
Mathematics	15	14	9	6	8	7	10	9	9	9	15
Physics	4	4	5	4	6	6	6	5	9	15	21
Psychology	87	93	103	93	91	98	106	97	99	90	104
<b>All Natural Sciences and Math</b>	<b>169</b>	<b>181</b>	<b>191</b>	<b>163</b>	<b>161</b>	<b>170</b>	<b>200</b>	<b>194</b>	<b>191</b>	<b>182</b>	<b>237</b>
<b>Arts</b>											
Dance	30	35	31	28	29	40	42	35	32	32	44
Fine Arts	30	35	31	41	52	52	37	43	44	18	11
Music	15	14	14	23	22	17	20	29	26	17	18
Studio Art										11	17
Theatre	14	19	19	16	15	17	15	11	11	10	21
<b>All Arts</b>	<b>89</b>	<b>103</b>	<b>95</b>	<b>108</b>	<b>118</b>	<b>126</b>	<b>114</b>	<b>118</b>	<b>113</b>	<b>88</b>	<b>111</b>
<b>Interdisciplinary Studies</b>											
American Studies	2	5	6	3	5	6	5	5	5	3	6
Environmental Studies***	0	0	0	0	0	0	2	14	33	35	46
Individualized Major	8	7	3	3	6	7	4	3	2	4	7
International/Intercultural Studies	12	3	0	0	0	0	0	0	0	0	0
Peace Studies**	0	5	13	19	29	38	25	24	27	21	20
Women's Studies	7	5	6	9	7	10	12	9	6	12	12
<b>All Interdisciplinary Studies</b>	<b>29</b>	<b>25</b>	<b>28</b>	<b>34</b>	<b>47</b>	<b>61</b>	<b>48</b>	<b>55</b>	<b>73</b>	<b>75</b>	<b>91</b>
<b>General Undeclared or Undecided ( including non-degree seeking)</b>	<b>749</b>	<b>732</b>	<b>795</b>	<b>800</b>	<b>749</b>	<b>713</b>	<b>714</b>	<b>675</b>	<b>703</b>	<b>713</b>	<b>625</b>
<b>Total Headcount</b>	<b>1366</b>	<b>1346</b>	<b>1446</b>	<b>1472</b>	<b>1447</b>	<b>1481</b>	<b>1479</b>	<b>1446</b>	<b>1484</b>	<b>1449</b>	<b>1474</b>

\* Program-level detail based on post-census data (11/01/15).

\*\* Peace Studies was established as a major in 2005.

\*\*\* Environmental Studies, Sociology & Anthropology, and Special Education were established as majors in 2010.

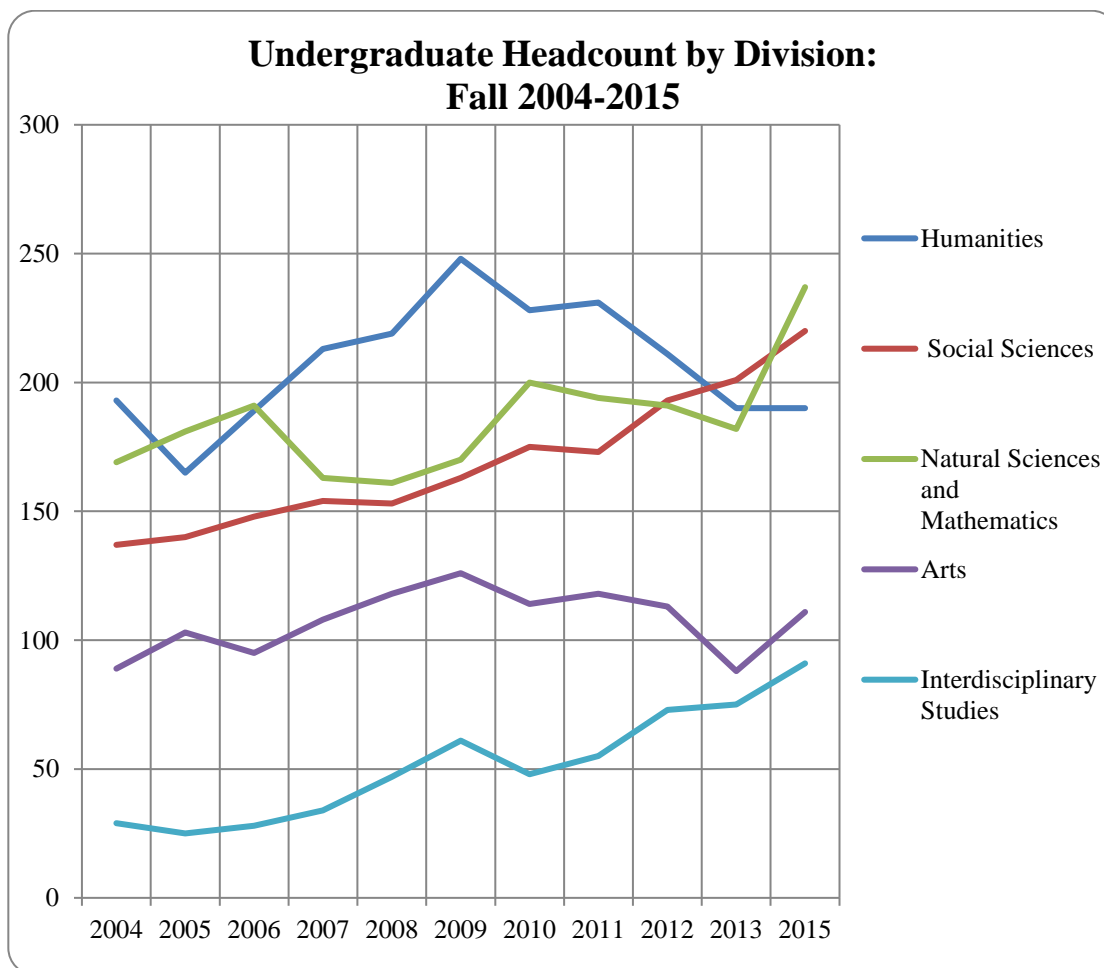
\*\*\*\* Bio Chemistry and Molecular Biology was established as a major in 2011.

\*\*\*\* Fine Arts includes Art, Art History and Studio Art majors. After Fall 2012, Fine Arts majors are reported separately.

## Undergraduate Headcount by Division: Fall 2004-2015\*

	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2015
<b>Humanities</b>	193	165	189	213	219	248	228	231	211	190	190
<b>Social Sciences</b>	137	140	148	154	153	163	175	173	193	201	220
<b>Natural Sciences and Mathematics</b>	169	181	191	163	161	170	200	194	191	182	237
<b>Arts</b>	89	103	95	108	118	126	114	118	113	88	111
<b>Interdisciplinary Studies</b>	29	25	28	34	47	61	48	55	73	75	91

\* Program-level detail based on post-census data (11/01/15).



**Graduate Headcount Enrollment by Program\* Fall 2004-2015**

	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2015
Arts Administration	36	37	41	41	32	32	27	33	38	32	31
Historic Preservation	41	43	39	36	37	35	35	33	39	31	22
Education (M.Ed.)	603	532	522	549	571	488	440	355	402	325	362
Creative Nonfiction	43	42	51	43	47	36	44	42	39	30	31
Teaching (M.A.T.)	132	103	108	119	105	135	161	139	130	114	82
Cultural Sustainability**	0	0	0	0	0	0	24	34	38	40	32
Digital Arts***	0	0	0	0	0	0	0	9	16	0	19
Environmental Studies	0	0	0	0	0	0	0	9	16	0	6
Management	0	0	0	0	0	0	0	9	16	0	5
Post-Baccalaureate Certificate, Prof. Dev.****	96	100	79	71	52	35	42	39	34	39	45
Post-Baccalaureate Certificate, Premedical	32	30	24	31	28	30	32	31	31	34	31
Teachers Institute**	0	0	0	0	0	0	14	8	0	0	0
Graduate Certification	0	0	0	0	0	0	0	4	3	2	4
Undeclared Program	0	0	0	0	0	0	1	0	0	0	0
<b>Total</b>	<b>983</b>	<b>887</b>	<b>864</b>	<b>890</b>	<b>872</b>	<b>791</b>	<b>820</b>	<b>745</b>	<b>802</b>	<b>662</b>	<b>670</b>

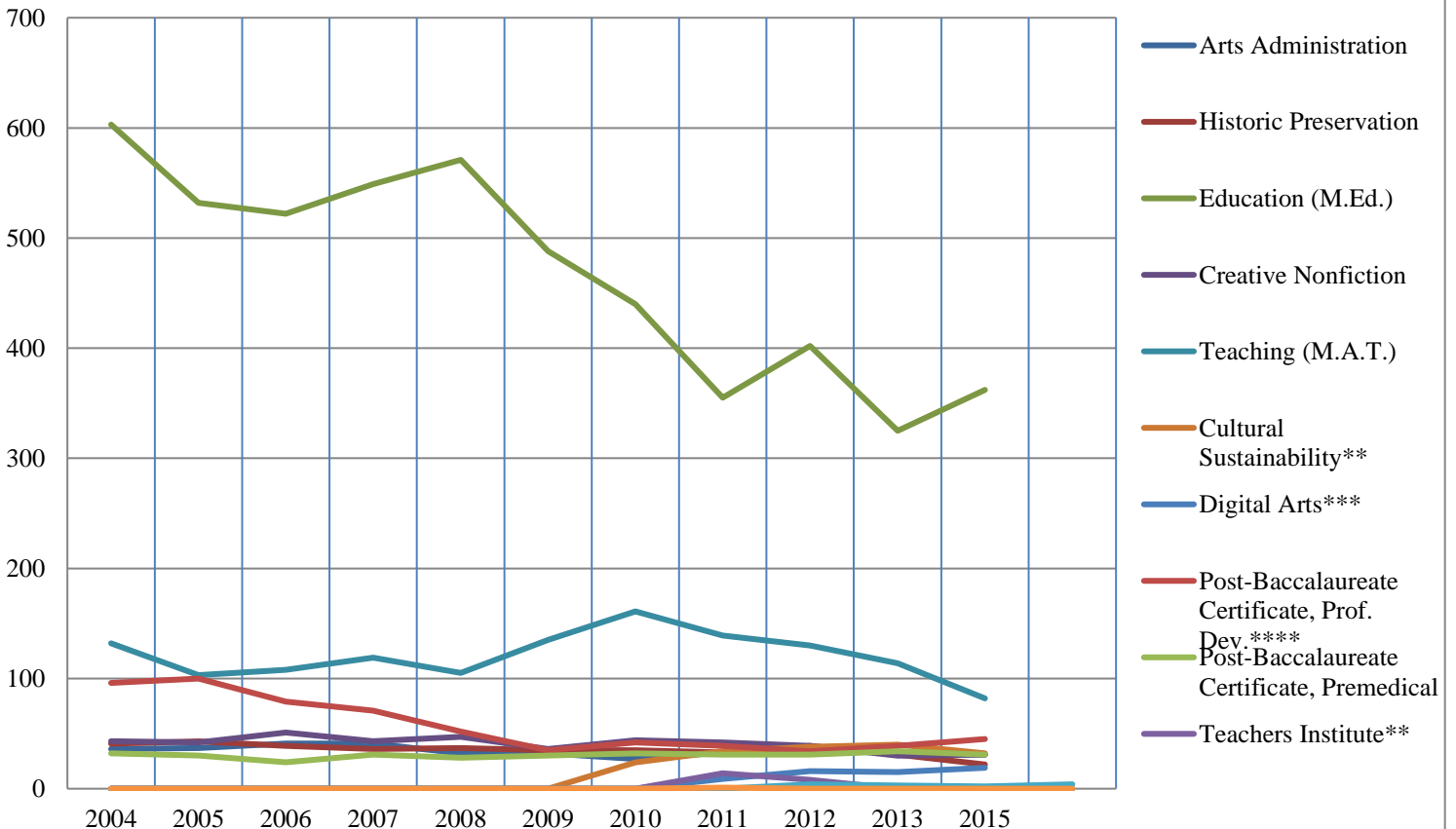
\*Program-level detail based on 2015 Post-Census Data (11/01/15)

\*\* The Cultural Sustainability program began in 2010.

\*\*\*The Digital Arts and Graduate Certification programs began in 2011.

\*\*\*\*The Teacher's Institute program was considered to be part of the Post-Bac Professional Development program until 2010, when it became its own entity.

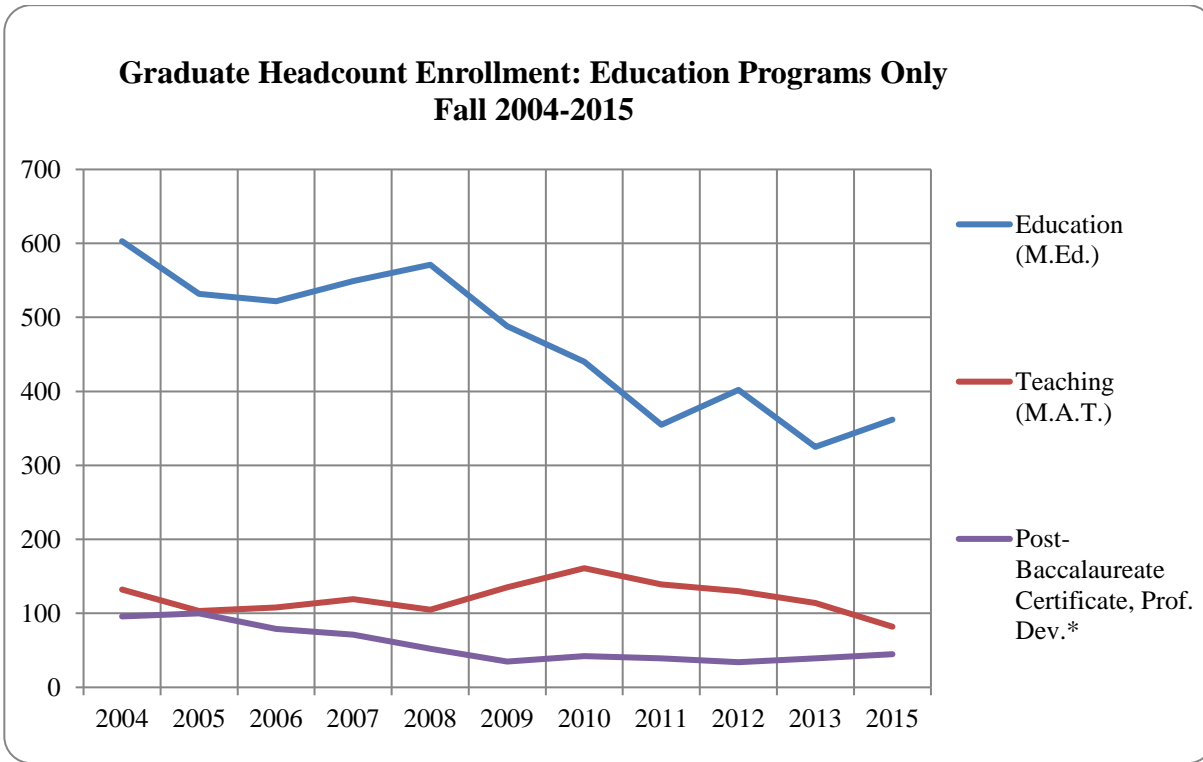
**Graduate Headcount Enrollment by Program, Fall 2004-2015**



**Graduate Headcount Enrollment: Education Programs Only\***  
**Fall 2004-2015**

	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2015
Education (M.Ed.)	603	532	522	549	571	488	440	355	402	325	362
Teaching (M.A.T.)	132	103	108	119	105	135	161	139	130	114	82
Post-Baccalaureate Certificate, Prof. Dev.*	96	100	79	71	52	35	42	39	34	39	45
Teachers Institute*	0	0	0	0	0	0	14	8	0	0	0
<b>Total</b>	<b>831</b>	<b>735</b>	<b>709</b>	<b>739</b>	<b>728</b>	<b>658</b>	<b>657</b>	<b>541</b>	<b>566</b>	<b>478</b>	<b>489</b>

\*Program-level detail based on post-census data (11/01/15)

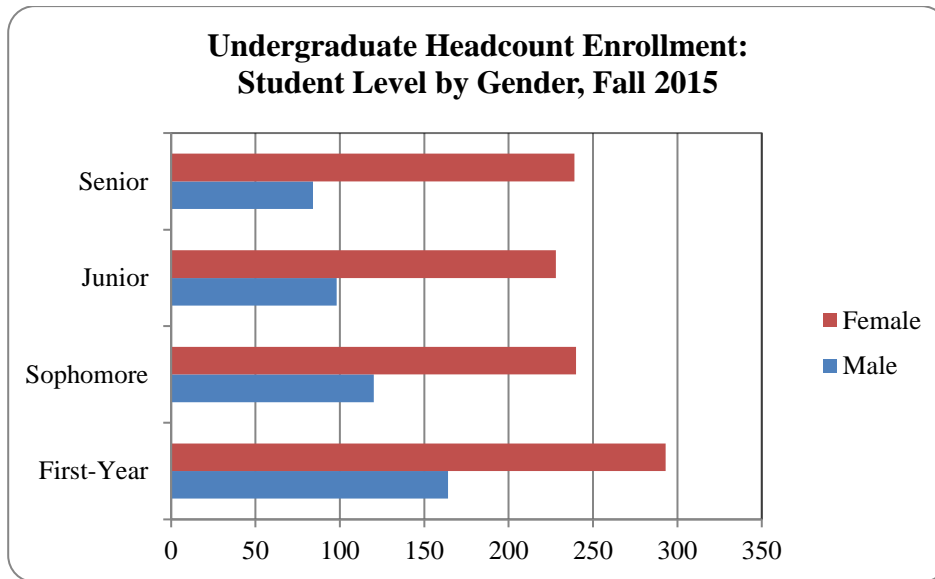


\*The Teacher's Institute Program was considered to be part of the Post-Bac Professional Development Program until 2010. For this reason, Professional Development has been included on this Ed-specific chart.



## Undergraduate Headcount Enrollment: Student Level by Gender, Fall 2015

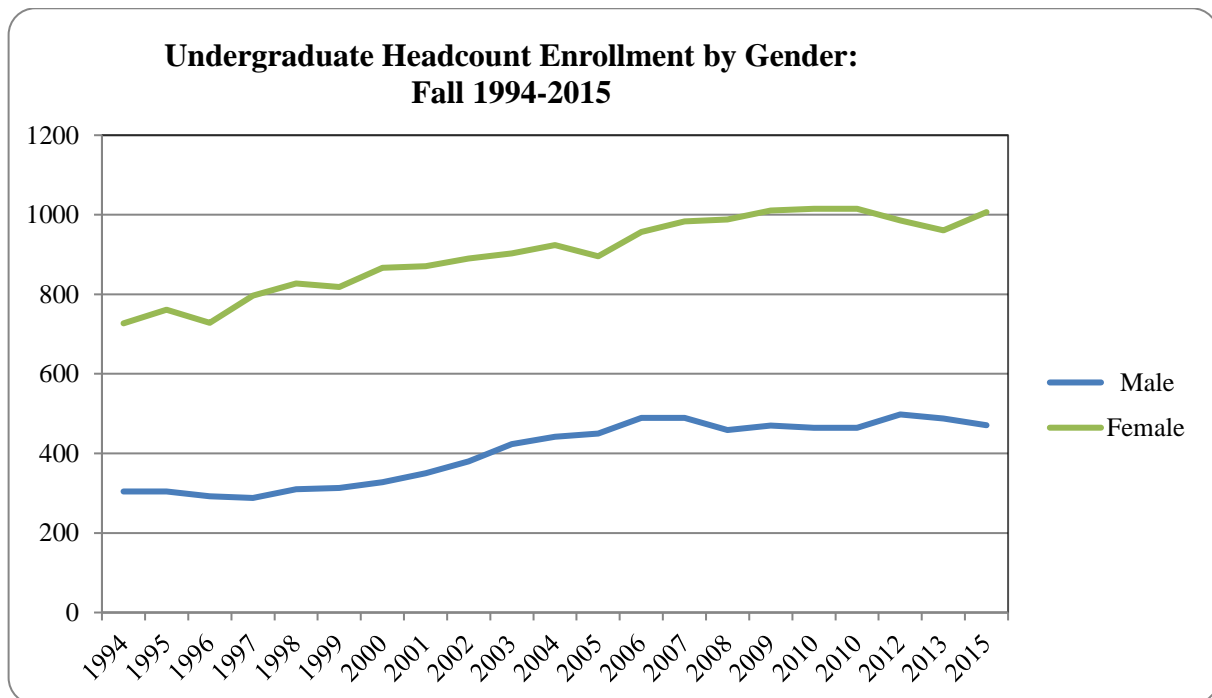
Class	Male	Female	Total	Male	Female	Total
<b>First-Year</b>	164	293	457	11.1%	19.8%	30.9%
<b>Sophomore</b>	120	240	360	8.1%	16.2%	24.4%
<b>Junior</b>	98	228	326	6.6%	15.4%	22.1%
<b>Senior</b>	84	239	323	5.7%	16.2%	21.9%
<b>Non-Candidate</b>	5	7	12	0.3%	0.5%	0.8%
<b>Total</b>	<b>471</b>	<b>1007</b>	<b>1478</b>	<b>31.9%</b>	<b>68.1%</b>	<b>100.0%</b>



\*First-Year includes the 2012 fall cohort (first-time, first-year students) and all other students with fewer than 27 credits (including first-year transfers).

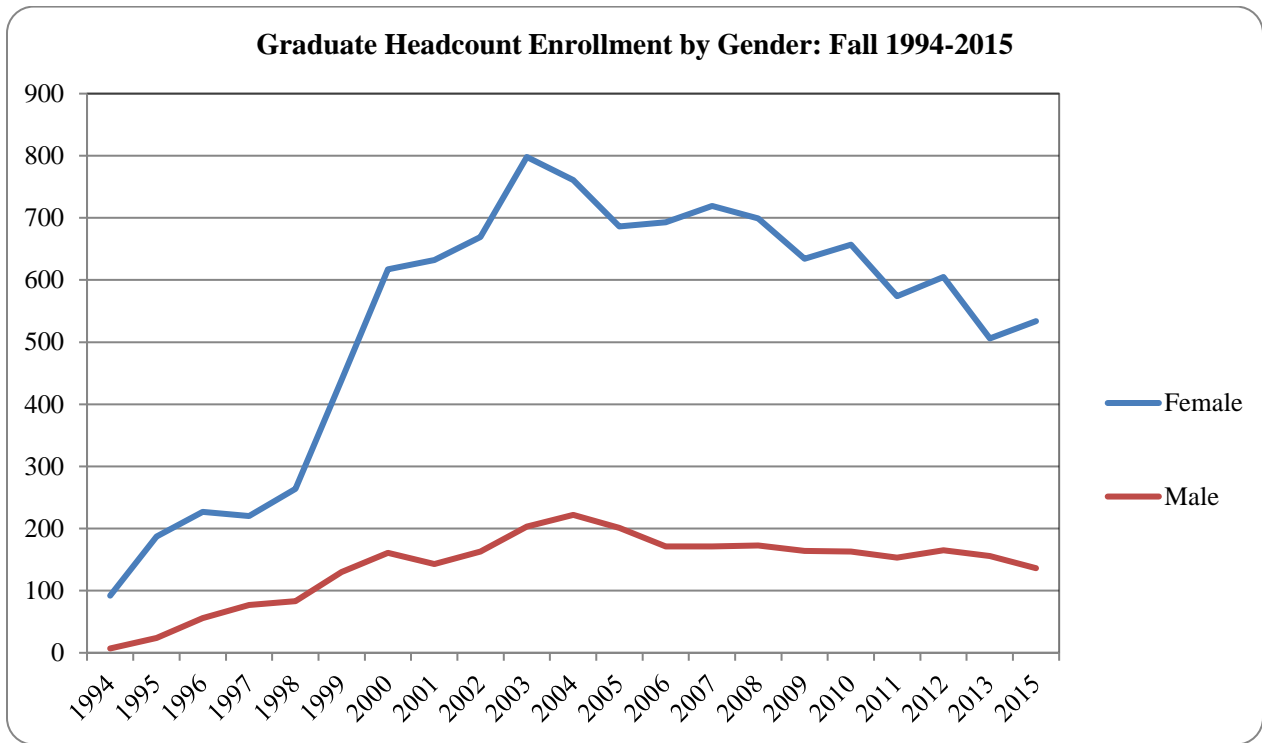
## Undergraduate Headcount Enrollment by Gender Fall 1994-2015

Year	Male		Female		Total	
	Headcount	Percentage	Headcount	Percentage	Headcount	Percentage
1994	304	29%	727	71%	1031	100%
1995	304	29%	761	71%	1065	100%
1996	292	29%	728	71%	1020	100%
1997	288	27%	797	73%	1085	100%
1998	310	27%	827	73%	1137	100%
1999	313	28%	818	72%	1131	100%
2000	328	27%	867	73%	1195	100%
2001	350	29%	871	71%	1221	100%
2002	380	30%	890	70%	1270	100%
2003	423	32%	903	68%	1326	100%
2004	442	32%	924	68%	1366	100%
2005	450	33%	896	67%	1346	100%
2006	489	34%	957	66%	1446	100%
2007	489	33%	983	67%	1472	100%
2008	459	32%	988	68%	1447	100%
2009	470	32%	1011	68%	1481	100%
2010	464	31%	1015	69%	1479	100%
2010	464	31%	1015	69%	1479	100%
2012	498	34%	986	66%	1484	100%
2013	488	34%	961	66%	1449	100%
2015	471	32%	1007	68%	1478	100%



**Graduate Headcount Enrollment by Gender Fall  
1994-2015**

	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2015
<b>Female</b>	92	187	227	220	264	439	617	632	669	798	761	686	693	719	699	634	657	574	605	506	534
<b>Male</b>	7	24	56	77	83	130	161	143	163	203	222	201	171	171	173	164	163	153	165	156	136
<b>Total</b>	<b>99</b>	<b>211</b>	<b>283</b>	<b>297</b>	<b>347</b>	<b>569</b>	<b>778</b>	<b>775</b>	<b>832</b>	<b>1001</b>	<b>983</b>	<b>887</b>	<b>864</b>	<b>890</b>	<b>872</b>	<b>798</b>	<b>820</b>	<b>727</b>	<b>770</b>	<b>662</b>	<b>670</b>



\*Growth in graduate enrollment is associated with off-campus expansion of the Master of Education Program.

## Graduate and Undergraduate Program Enrollments by Gender and Attendance Status, Fall 2015

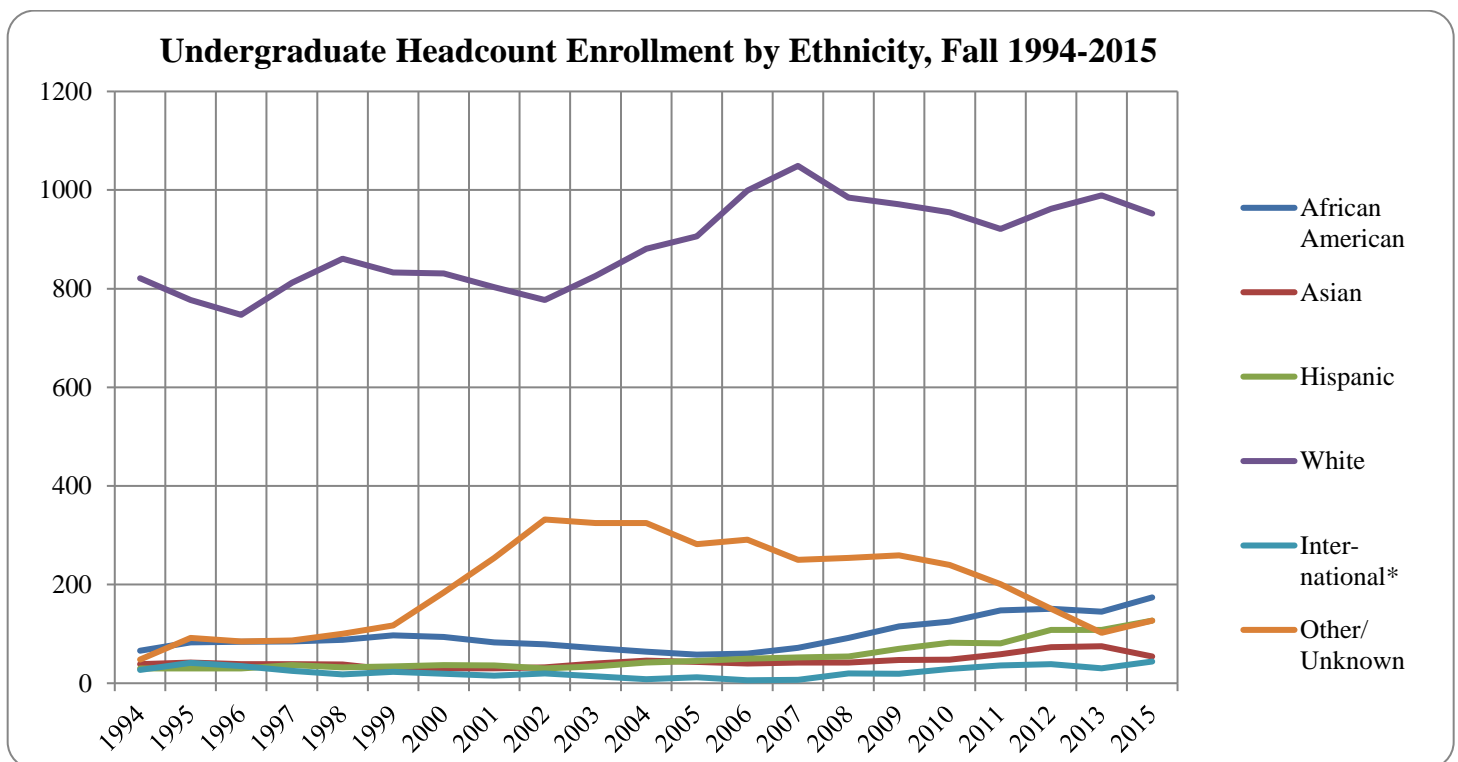
Program Enrollments	Full-Time Male	Part-Time Male	Total Male	Full-Time Female	Part-Time Female	Total Female	Total Male and Female
Arts Administration	4	2	6	19	6	25	31
Digital Arts	3	4	7	6	6	12	19
Historic Preservation	0	5	5	0	17	17	22
Education M.Ed.	6	52	58	6	298	304	362
Creative Nonfiction	1	1	2	16	13	29	31
Teaching M.A.T.	5	21	26	16	40	56	82
Cultural Sustainability	5	6	11	9	12	21	32
Environmental Studies	1	0	1	3	2	5	6
Management	0	1	1	3	1	4	5
Post-Baccalaureate Certificate, Prof. Dev.	0	9	9	0	36	36	45
Post-Baccalaureate Certificate, Premedical	11	0	11	20	0	20	31
Teachers Institute	0	0	0	0	0	0	0
Graduate Certification	0	0	0	0	4	4	4
Undeclared Program	0	0	0	0	0	0	0
<b>Total Graduate</b>	<b>36</b>	<b>101</b>	<b>137</b>	<b>98</b>	<b>435</b>	<b>533</b>	<b>670</b>
<b>Total Undergraduate</b>	<b>465</b>	<b>7</b>	<b>472</b>	<b>983</b>	<b>19</b>	<b>1002</b>	<b>1474</b>
<b>Grand Total</b>	<b>501</b>	<b>108</b>	<b>609</b>	<b>1081</b>	<b>454</b>	<b>1535</b>	<b>2144</b>
Program Enrollment Percentages	Full-Time Male	Part-Time Male	Total Male	Full-Time Female	Part-Time Female	Total Female	Total Male and Female
Arts Administration	12.9%	6.5%	19.4%	61.3%	19.4%	80.6%	100%
Historic Preservation	15.8%	21.1%	36.8%	31.6%	31.6%	63.2%	100%
Education M.Ed.	0.0%	22.7%	22.7%	0.0%	77.3%	77.3%	100%
Creative Nonfiction	1.7%	14.4%	16.0%	1.7%	82.3%	84.0%	100%
Teaching M.A.T.	3.2%	3.2%	6.5%	51.6%	41.9%	93.5%	100%
Cultural Sustainability	6.1%	25.6%	31.7%	19.5%	48.8%	68.3%	100%
Environmental Studies	15.6%	18.8%	34.4%	28.1%	37.5%	65.6%	100%
Management	16.7%	0.0%	16.7%	50.0%	33.3%	83.3%	100%
Post-Baccalaureate Certificate, Teaching	0.0%	20.0%	20.0%	60.0%	20.0%	80.0%	100%
Post-Baccalaureate Certificate, Premedical	0.0%	20.0%	20.0%	0.0%	80.0%	80.0%	100%
Teachers Institute	35.5%	0.0%	35.5%	64.5%	0.0%	64.5%	100%
Undeclared Program	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100%
<b>Total Graduate</b>	<b>5.4%</b>	<b>15.1%</b>	<b>20.4%</b>	<b>14.6%</b>	<b>64.9%</b>	<b>79.6%</b>	<b>100%</b>
<b>Total Undergraduate</b>	<b>31.5%</b>	<b>0.5%</b>	<b>32.0%</b>	<b>66.7%</b>	<b>1.3%</b>	<b>68.0%</b>	<b>100%</b>
<b>Grand Total</b>	<b>23.4%</b>	<b>5.0%</b>	<b>28.4%</b>	<b>50.4%</b>	<b>21.2%</b>	<b>71.6%</b>	<b>100%</b>

\*Program-level data based on post-census data (11/01/15)

## Undergraduate Headcount Enrollment by Ethnicity Fall 1994-2015

	African American	Asian	Hispanic	White	Inter-national*	Other/Unknown	Total
1994	66	39	30	821	27	48	1031
1995	83	42	30	777	41	92	1065
1996	84	39	30	747	35	85	1020
1997	85	39	37	812	25	87	1085
1998	88	38	32	861	18	100	1137
1999	97	27	34	833	23	117	1131
2000	94	30	37	831	19	184	1195
2001	83	30	36	803	15	254	1221
2002	79	32	30	777	20	332	1270
2003	71	40	34	826	14	325	1310
2004	64	46	42	881	8	325	1366
2005	58	43	45	906	12	282	1346
2006	60	40	50	999	6	291	1446
2007	72	42	52	1049	7	250	1472
2008	92	42	54	985	20	254	1447
2009	115	47	70	971	19	259	1481
2010	125	48	82	955	29	240	1479
2011	148	59	81	921	36	201	1446
2012	151	73	108	962	39	151	1484
2013	145	75	108	989	30	102	1449
2015	174	54	127	952	44	127	1478

\*Nonresident alien

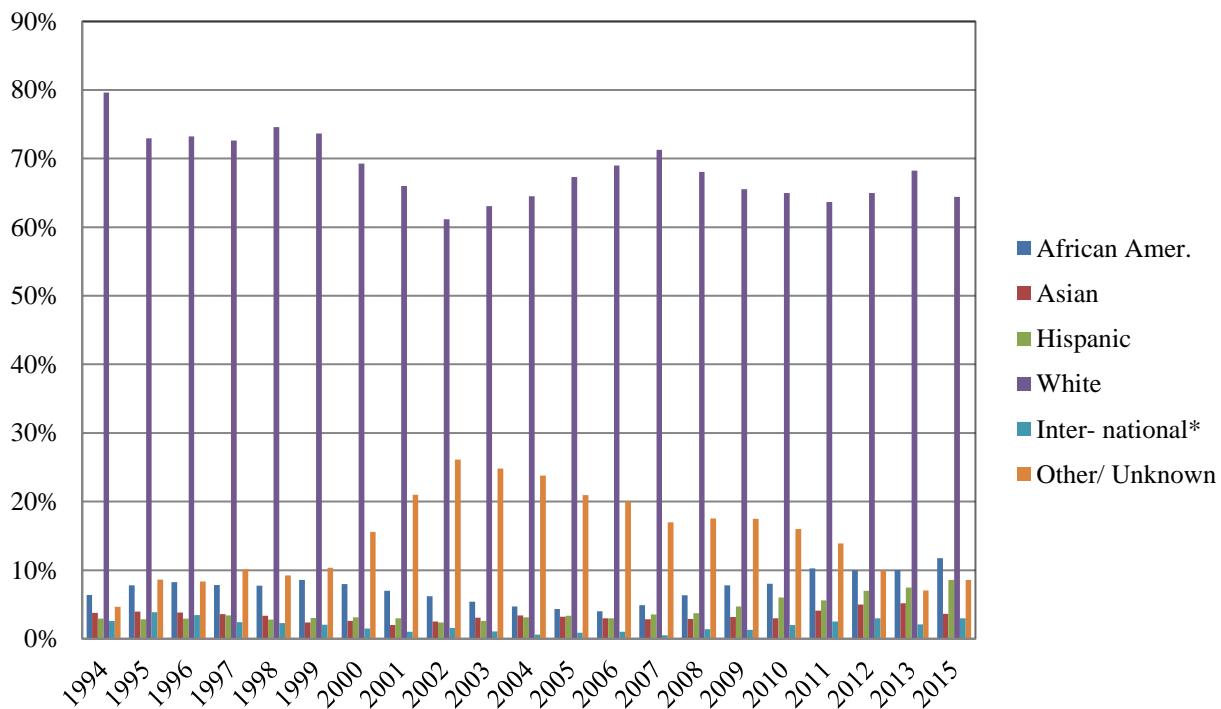


## Undergraduate Percentage Headcount Enrollment by Ethnicity Fall 1994-2015

	African Amer.	Asian	Hispanic	White	Inter-national*	Other/Unknown	Total
1994	6%	4%	3%	80%	3%	5%	100%
1995	8%	4%	3%	73%	4%	9%	100%
1996	8%	4%	3%	73%	3%	8%	100%
1997	8%	4%	3%	73%	2%	10%	100%
1998	8%	3%	3%	75%	2%	9%	100%
1999	9%	2%	3%	74%	2%	10%	100%
2000	8%	3%	3%	69%	2%	16%	100%
2001	7%	2%	3%	66%	1%	21%	100%
2002	6%	3%	2%	61%	2%	26%	100%
2003	5%	3%	3%	63%	1%	25%	100%
2004	5%	3%	3%	65%	1%	24%	100%
2005	4%	3%	3%	67%	1%	21%	100%
2006	4%	3%	3%	69%	1%	20%	100%
2007	5%	3%	4%	71%	1%	17%	100%
2008	6%	3%	4%	68%	1%	18%	100%
2009	8%	3%	5%	66%	1%	17%	100%
2010	8%	3%	6%	65%	2%	16%	100%
2011	10%	4%	6%	64%	2%	14%	100%
2012	10%	5%	7%	65%	3%	10%	100%
2013	10%	5%	7%	68%	2%	7%	100%
2015	12%	4%	9%	64%	3%	9%	100%

\*Nonresident alien

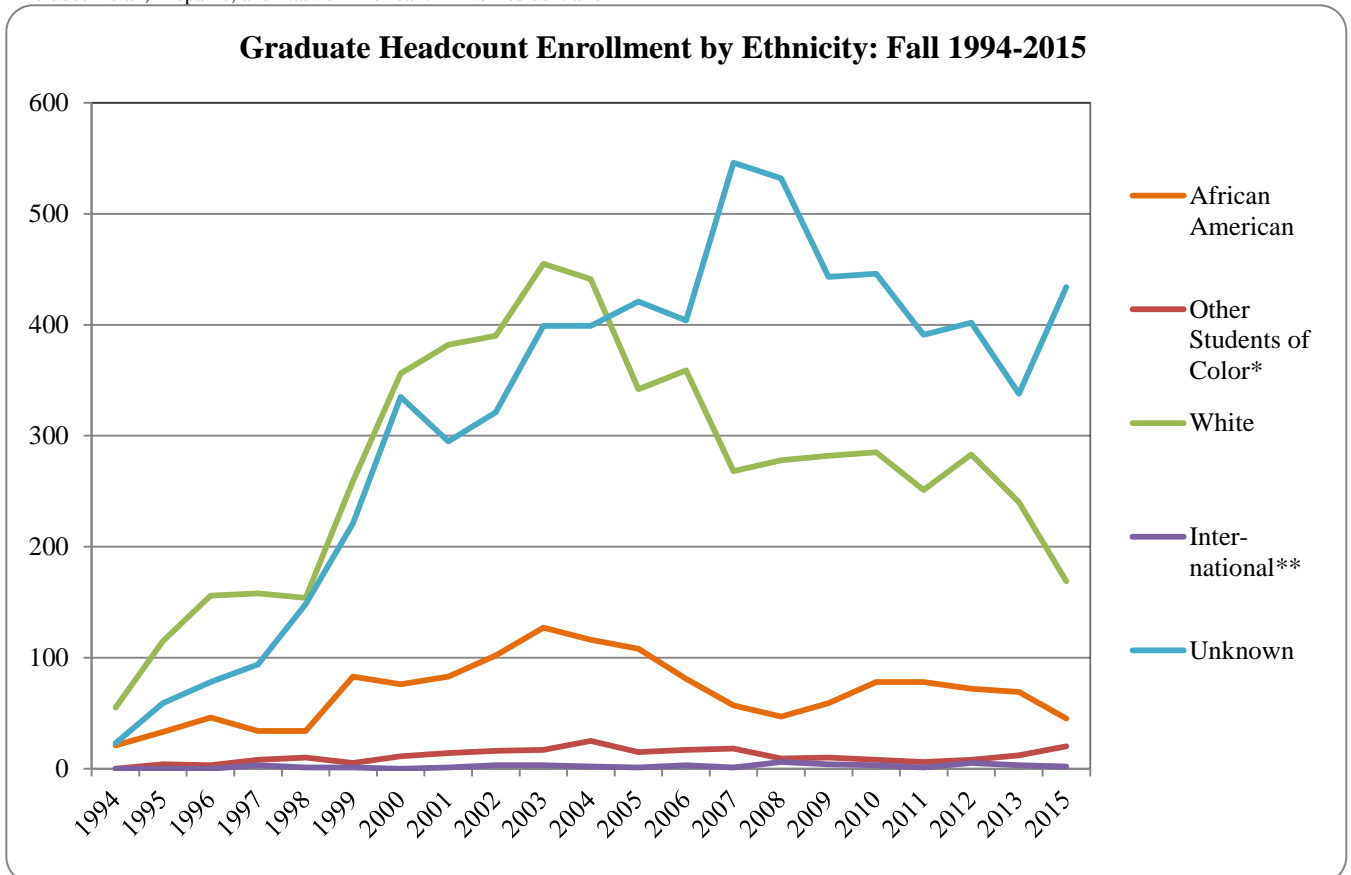
### Undergraduate Percentage Headcount Enrollment by Ethnicity: Fall 1994 - 2015



## Graduate Headcount Enrollment by Ethnicity Fall 1994-2015

	African American	Other Students of Color*	White	International**	Unknown	Total
1994	21	0	55	0	23	99
1995	33	4	115	0	59	211
1996	46	3	156	0	78	283
1997	34	8	158	3	94	297
1998	34	10	154	1	148	347
1999	83	5	259	1	221	569
2000	76	11	356	0	335	778
2001	83	14	382	1	295	775
2002	102	16	390	3	321	832
2003	127	17	455	3	399	1001
2004	116	25	441	2	399	983
2005	108	15	342	1	421	887
2006	81	17	359	3	404	864
2007	57	18	268	1	546	890
2008	47	9	278	6	532	872
2009	59	10	282	4	443	798
2010	78	8	285	3	446	820
2011	78	6	251	1	391	727
2012	72	8	283	5	402	770
2013	69	12	240	3	338	662
2015	45	20	169	2	434	670

\*Includes Asian, Hispanic, and Native American. \*\*Nonresident alien



## Undergraduate Headcount by State of Residence and Full Time/Part Time Status, Fall 2015

State of Residence	Full-time	Part-time	Total	% Total
Alabama	3	1	4	0.3%
Alaska	0		0	0.0%
Arizona	1		1	0.1%
Arkansas	1		1	0.1%
California	96	1	97	6.6%
Colorado	24		24	1.6%
Connecticut	36		36	2.4%
Delaware	14		14	0.9%
District of Columbia	18		18	1.2%
Florida	26		26	1.8%
Georgia	18	1	19	1.3%
Hawaii	3		3	0.2%
Idaho	2		2	0.1%
Illinois	19		19	1.3%
Indiana	1		1	0.1%
Iowa	2		2	0.1%
Kansas	1		1	0.1%
Kentucky	2		2	0.1%
Louisiana	4		4	0.3%
Maine	32		32	2.2%
Maryland	388	19	407	27.5%
Massachusetts	87		87	5.9%
Michigan	9		9	0.6%
Minnesota	8		8	0.5%
Mississippi	0		0	0.0%
Missouri	5		5	0.3%
Montana	1		1	0.1%
Nebraska	0		0	0.0%
Nevada	2		2	0.1%
New Hampshire	16	1	17	1.2%
New Jersey	112		112	7.6%
New Mexico	3		3	0.2%
New York	154	1	155	10.5%
North Carolina	14	1	15	1.0%
North Dakota	0		0	0.0%
Ohio	15		15	1.0%
Oklahoma	0		0	0.0%
Oregon	12		12	0.8%
Pennsylvania	144		144	9.7%
Rhode Island	4		4	0.3%
South Carolina	3		3	0.2%
South Dakota	1		1	0.1%
Tennessee	11		11	0.7%
Texas	31		31	2.1%
Utah	0		0	0.0%
Vermont	19	1	20	1.4%
Virginia	41		41	2.8%
Washington	16		16	1.1%
West Virginia	2		2	0.1%
Wisconsin	7		7	0.5%
Wyoming	1		1	0.1%
American Samoa	0		0	0.0%
Guam	1		1	0.1%
Canal Zone	0		0	0.0%
Puerto Rico	2		2	0.1%
Trust Terr. Pacific Island	0		0	0.0%
Virgin Islands	0		0	0.0%
AE*	0		0	0.0%
Foreign/nonresident alien	32		32	2.2%
Unknown State, U.S.	8		8	0.5%
<b>Total</b>	<b>1452</b>	<b>26</b>	<b>1478</b>	<b>100%</b>

\* AE stands for military base.



**Graduate Headcount by State of Residence and Full Time/Part Time Status - Fall 2015**

<b>State of Residence</b>	<b>Full-Time</b>	<b>Part-Time</b>	<b>Total</b>	<b>%Total</b>
Alabama	0	1	1	0.1%
Alaska	0	0	0	0.0%
Arizona	0	0	0	0.0%
Arkansas	0	1	1	0.1%
California	3	1	4	0.6%
Colorado	1	3	4	0.6%
Connecticut	0	2	2	0.3%
Delaware	1	0	1	0.1%
District of Columbia	4	3	7	1.0%
Florida	1	5	6	0.9%
Georgia	1	1	2	0.3%
Hawaii	0	0	0	0.0%
Idaho	0	0	0	0.0%
Illinois	2	3	5	0.7%
Indiana	0	1	1	0.1%
Iowa	0	1	1	0.1%
Kansas	0	0	0	0.0%
Kentucky	0	1	1	0.1%
Louisiana	0	0	0	0.0%
Maine	1	0	1	0.1%
Maryland	83	469	552	82.4%
Massachusetts	0	1	1	0.1%
Michigan	2	1	3	0.4%
Minnesota	0	0	0	0.0%
Mississippi	0	1	1	0.1%
Missouri	2	2	4	0.6%
Montana	0	0	0	0.0%
Nebraska	0	0	0	0.0%
Nevada	0	0	0	0.0%
New Hampshire	0	0	0	0.0%
New Jersey	2	1	3	0.4%
New Mexico	0	0	0	0.0%
New York	5	3	8	1.2%
North Carolina	2	2	4	0.6%
North Dakota	0	0	0	0.0%
Ohio	0	0	0	0.0%
Oklahoma	0	0	0	0.0%
Oregon	2	0	2	0.3%
Pennsylvania	9	19	28	4.2%
Rhode Island	2	0	2	0.3%
South Carolina	0	2	2	0.3%
South Dakota	1	0	1	0.1%
Tennessee	1	0	1	0.1%
Texas	1	1	2	0.3%
Utah	0	0	0	0.0%
Vermont	0	0	0	0.0%
Virginia	1	9	10	1.5%
Washington	1	2	3	0.4%
West Virginia	0	0	0	0.0%
Wisconsin	1	1	2	0.3%
Wyoming	0	1	1	0.1%
American Samoa	0	0	0	0.0%
Guam	0	0	0	0.0%
Canal Zone	0	0	0	0.0%
Puerto Rico	0	0	0	0.0%
Trust Terr. Pacific Island	0	0	0	0.0%
Virgin Islands	0	0	0	0.0%
AE*	0	1	1	0.1%
Foreign/nonresident alien	2	0	2	0.3%
Unknown State, U.S.	0	0	0	0.0%
Unknown Origin	0	0	0	0.0%
<b>Total</b>	<b>131</b>	<b>539</b>	<b>670</b>	<b>100.0%</b>

\* AE stands for military base.

**First Time Freshman Headcount by State of Residence and Full Time/Part Time Status - Fall 2015**

<b>State of Residence</b>	<b>Full-Time</b>	<b>Part-Time</b>	<b>Total</b>	<b>%Total</b>
Alabama	2	0	2	0.5%
Alaska	0	0	0	0.0%
Arizona	1	0	1	0.3%
Arkansas	0	0	0	0.0%
California	21	0	21	5.4%
Colorado	9	0	9	2.3%
Connecticut	3	0	3	0.8%
Delaware	3	0	3	0.8%
District of Columbia	6	0	6	1.5%
Florida	4	0	4	1.0%
Georgia	2	0	2	0.5%
Hawaii	2	0	2	0.5%
Idaho	1	0	1	0.3%
Illinois	7	0	7	1.8%
Indiana	0	0	0	0.0%
Iowa	0	0	0	0.0%
Kansas	0	0	0	0.0%
Kentucky	1	0	1	0.3%
Louisiana	0	0	0	0.0%
Maine	15	0	15	3.8%
Maryland	102	1	103	26.3%
Massachusetts	20	0	20	5.1%
Michigan	1	0	1	0.3%
Minnesota	4	0	4	1.0%
Mississippi	0	0	0	0.0%
Missouri	1	0	1	0.3%
Montana	1	0	1	0.3%
Nebraska	0	0	0	0.0%
Nevada	1	0	1	0.3%
New Hampshire	6	0	6	1.5%
New Jersey	24	0	24	6.1%
New Mexico	0	0	0	0.0%
New York	42	0	42	10.7%
North Carolina	7	0	7	1.8%
North Dakota	0	0	0	0.0%
Ohio	6	0	6	1.5%
Oklahoma	0	0	0	0.0%
Oregon	2	0	2	0.5%
Pennsylvania	41	0	41	10.5%
Rhode Island	3	0	3	0.8%
South Carolina	1	0	1	0.3%
South Dakota	0	0	0	0.0%
Tennessee	5	0	5	1.3%
Texas	4	0	4	1.0%
Utah	0	0	0	0.0%
Vermont	4	0	4	1.0%
Virginia	13	0	13	3.3%
Washington	7	0	7	1.8%
West Virginia	1	0	1	0.3%
Wisconsin	2	0	2	0.5%
Wyoming	0	0	0	0.0%
American Samoa	0	0	0	0.0%
Guam	0	0	0	0.0%
Canal Zone	0	0	0	0.0%
Puerto Rico	0	0	0	0.0%
Trust Terr. Pacific Island	0	0	0	0.0%
Virgin Islands	0	0	0	0.0%
AE*	0	0	0	0.0%
Foreign/nonresident alien	15	0	15	3.8%
Unknown State, U.S.	0	0	0	0.0%
<b>Total</b>	<b>390</b>	<b>1</b>	<b>391</b>	<b>100%</b>

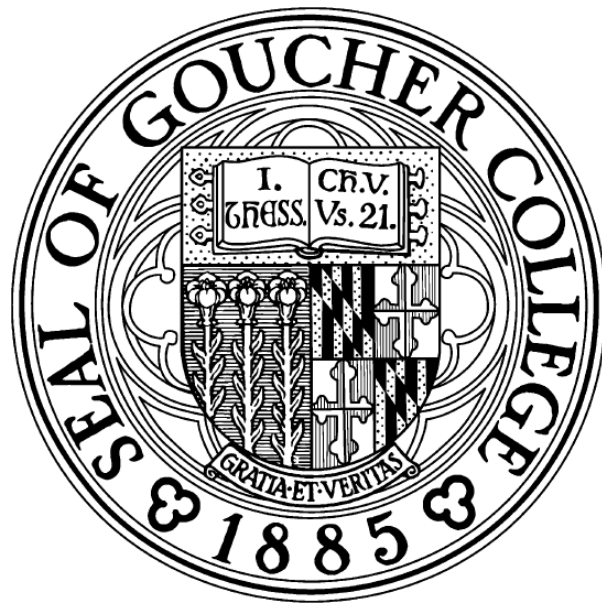
\* AE stands for military base.

**First-Time, First-Year Freshman Cohorts Profile: Fall 2004-2015**

	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2015
<b>Cohort Size (n)</b>	401	340	451	399	360	400	391	367	410	401	390
<b>Gender</b>											
% Female	67.3%	63.8%	67.4%	69.4%	72.8%	69.5%	66.5%	65.4%	69.3%	67.8%	67.2%
% Male	32.7%	36.2%	32.6%	30.6%	27.2%	30.5%	33.5%	34.6%	30.7%	32.2%	32.8%
<b>Ethnicity</b>											
African American	3.2%	4.7%	4.7%	5.8%	8.3%	8.5%	7.7%	12.8%	13.7%	9.0%	12.8%
Asian	3.5%	3.8%	2.4%	3.3%	2.2%	4.3%	2.6%	6.0%	6.1%	6.0%	4.1%
Hispanic	3.5%	3.8%	3.1%	3.8%	4.7%	6.8%	6.1%	6.0%	11.5%	7.7%	8.2%
Native American	0.3%	0.9%	0.7%	0.5%	0.0%	1.5%	0.8%	1.6%	1.2%	1.2%	0.0%
White	70.3%	70.6%	71.6%	75.2%	62.8%	64.3%	69.8%	66.5%	61.7%	69.8%	62.8%
International	0.0%	1.2%	0.4%	0.8%	2.2%	0.8%	3.1%	2.5%	1.5%	1.5%	3.8%
Other	0.0%	0.3%	1.3%	1.5%	0.0%	0.0%	0.3%	0.3%	0.2%	0.0%	4.9%
Unknown	19.2%	14.7%	15.7%	9.3%	19.7%	14.0%	9.7%	4.4%	4.1%	4.7%	3.3%
Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
<b>Academic</b>											
Mean SAT	1188	1208	1197	1169	1141	1167	1146	1139	1123	1149	
Median SAT	1190	1200	1200	1160	1160	1170	1160	1160	1140	1155	
25th Percentile SAT	1100	1100	1110	1070	1020	1070	1050	1020	1005	1030	980
75th Percentile SAT	1270	1300	1280	1280	1280	1280	1260	1250	1240	1265	1220
<b>Residence in Dorms</b>											
Percent Residents	95.0%	96.5%	96.9%	97.2%	96.4%	96.0%	99.0%	97.0%	98.0%	96.0%	97.9%
<b>Residence in Maryland</b>											
Percent Maryland	27.2%	23.1%	23.4%	23.3%	23.6%	23.9%	18.9%	22.1%	24.9%	18.5%	26.3%
<b>Admissions</b>											
Total Actionable Applicants	2870	2976	3171	3563	4077	3651	3587	3763	3615	3466	3577
Admits	1946	1991	2220	2361	2591	2664	2611	2764	2593	2505	2777
Acceptance Rate (Selectivity)	67.8%	66.9%	70.0%	66.3%	63.6%	73.0%	72.8%	73.5%	71.7%	72.3%	77.6%
Enrolled*	401	340	451	399	360	400	391	367	410	401	390
Enrolled Yield	20.6%	17.1%	20.3%	16.9%	13.9%	15.0%	15.0%	13.3%	15.8%	16.0%	14.0%

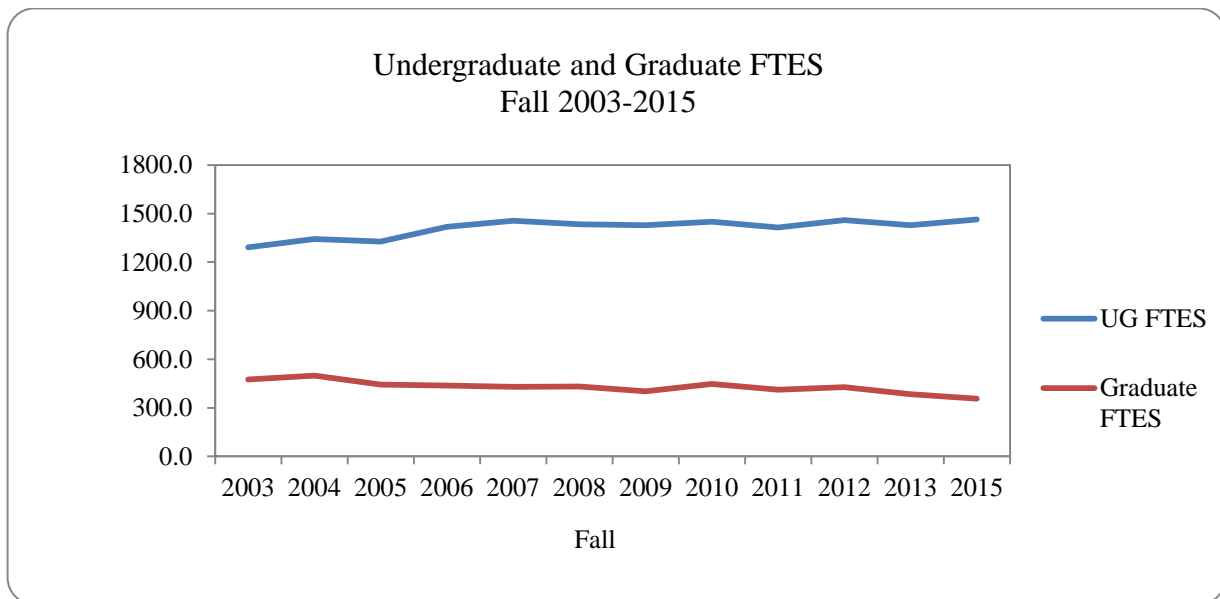
SAT = SAT Verbal + SAT Math

# Full-Time Equivalent Students (FTES)



**Undergraduate and Graduate FTES  
Fall 2003-2015**

<b>Year</b>	<b>UG FTES</b>	<b>Graduate FTES</b>	<b>Total FTES</b>
<b>2003</b>	1292.7	476.0	1768.7
<b>2004</b>	1342.2	499.2	1841.3
<b>2005</b>	1327.0	443.3	1770.3
<b>2006</b>	1419.0	437.1	1856.1
<b>2007</b>	1456.5	430.4	1886.8
<b>2008</b>	1434.1	431.6	1865.7
<b>2009</b>	1429.0	402.3	1831.3
<b>2010</b>	1450.1	447.6	1897.7
<b>2011</b>	1415.2	411.9	1827.1
<b>2012</b>	1459.2	428.3	1887.5
<b>2013</b>	1427.9	383.5	1811.4
<b>2015</b>	1463.0	356.0	1819.0



FTES=Full-Time Equivalent Students

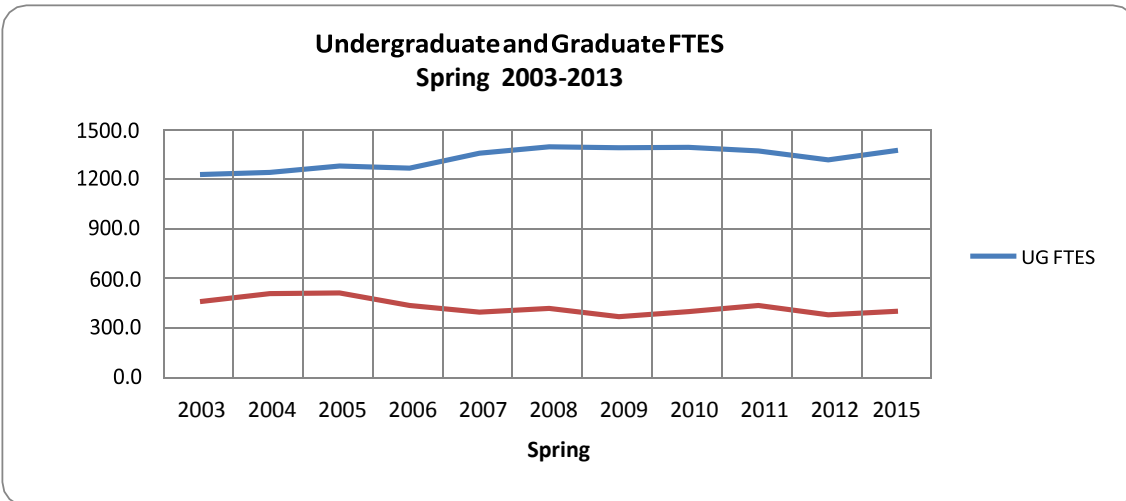
Undergraduate FTES= Full-time students plus all part-time undergraduate credits divided by 12. Graduate FTES=

Full-time graduate students plus all part-time graduate credits divided by 9.

Excludes non Goucher study abroad students

## Undergraduate and Graduate FTES Spring 2003-2013

Year	UG FTES	Graduate FTES	Total FTES
2003	1225.8	458.2	1684.1
2004	1239.3	507.6	1746.9
2005	1279.8	511.7	1791.6
2006	1265.8	435.0	1700.8
2007	1355.3	395.2	1750.5
2008	1394.2	417.3	1811.5
2009	1389.1	368.3	1757.4
2010	1391.5	398.3	1789.8
2011	1370.0	434.6	1804.6
2012	1316.0	379.3	1695.3
2013	1373.6	401.6	1775.2



FTES=Full-Time Equivalent Students

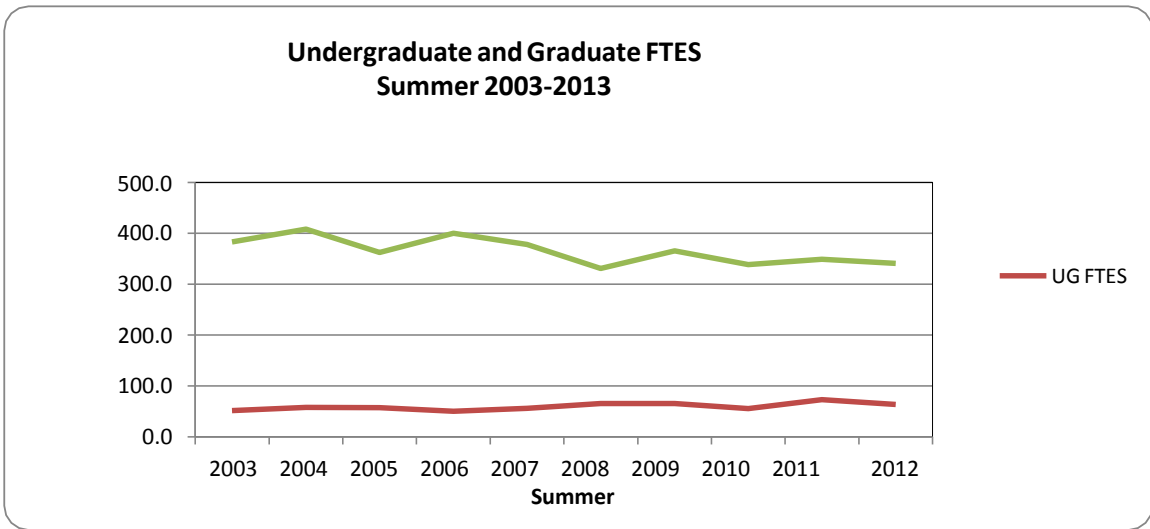
Undergraduate FTES= Full-time students plus all part-time undergraduate credits divided by 12. Graduate FTES=

Full-time graduate students plus all part-time graduate credits divided by 9.

Excludes non Goucher study abroad students

**Undergraduate and Graduate FTES  
Summer 2003-2013**

Year	UG FTES	Graduate FTES	Total FTES
2003	51.3	383.1	434.4
2004	57.6	408.2	465.8
2005	56.9	362.0	418.9
2006	50.5	400.1	450.6
2007	56.1	377.8	433.9
2008	65.3	330.7	396.0
2009	65.4	365.0	430.4
2010	55.2	338.5	393.7
2011	73.1	349.2	422.3
2012	63.4	340.6	404.0
2013	44.6	354.4	399.0

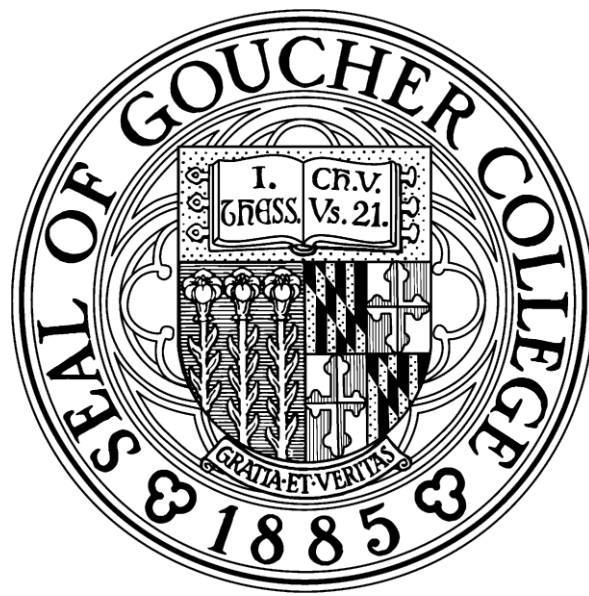


FTES=Full-Time Equivalent Students

Undergraduate FTES= Full-time students plus all part-time undergraduate credits divided by 12. Graduate

FTES= Full-time graduate students plus all part-time graduate credits divided by 9.

# Degree Data



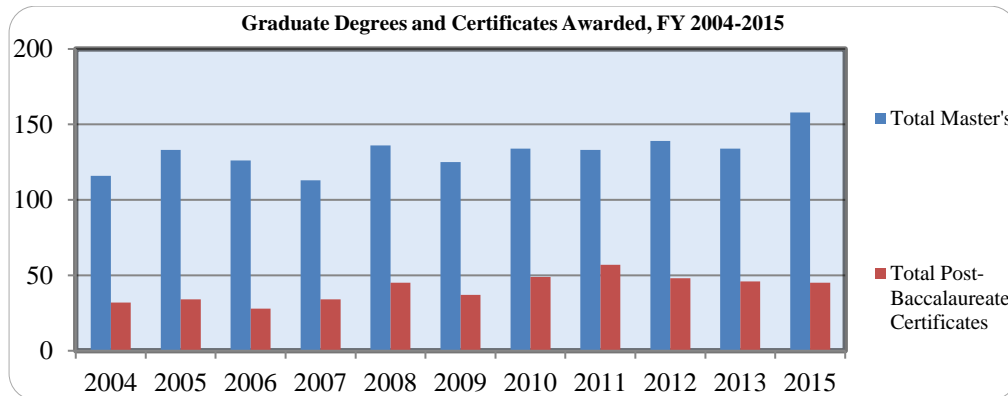


### Degrees and Certificates Awarded by Program, Fiscal Year 2015

Program	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2015
<b>Master's</b>											
Arts Administration	13	7	10	10	12	12	8	11	7	10	14
Historic Preservation	14	9	6	11	8	6	12	7	10	4	9
Education (M.Ed.)	44	70	54	47	60	53	59	58	53	52	62
Cultural Sustainability	0	0	0	0	0	0	0	0	0	8	7
Creative Nonfiction	18	34	23	14	26	15	23	16	20	21	15
Teaching (M.A.T.)	27	13	33	31	30	39	32	41	49	39	50
Digital Arts*	0	0	0	0	0	0	0	0	0	0	1
-											
<b>Post-Baccalaureate Certificates</b>											
Education and Teaching	2	3	3	6	14	9	22	26	18	16	15
Premedical	30	31	25	28	31	28	27	31	30	30	30

\*The Digital Arts program was created in 2015(?)

	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2015
<b>Total Master's</b>	116	133	126	113	136	125	134	133	139	134	158
<b>Total Post-Baccalaureate Certificates</b>	32	34	28	34	45	37	49	57	48	46	45
<b>Master's as Percentage of Total Graduate Awards</b>	78%	80%	82%	77%	75%	77%	73%	70%	74%	74%	78%
<b>Post-Baccalaureate Certificates as Percentage of Total Graduate Awards</b>	22%	20%	18%	23%	25%	23%	27%	30%	26%	26%	22%
<b>Total Graduate Degrees and Certificates</b>	<b>148</b>	<b>167</b>	<b>154</b>	<b>147</b>	<b>181</b>	<b>162</b>	<b>183</b>	<b>190</b>	<b>187</b>	<b>180</b>	<b>203</b>

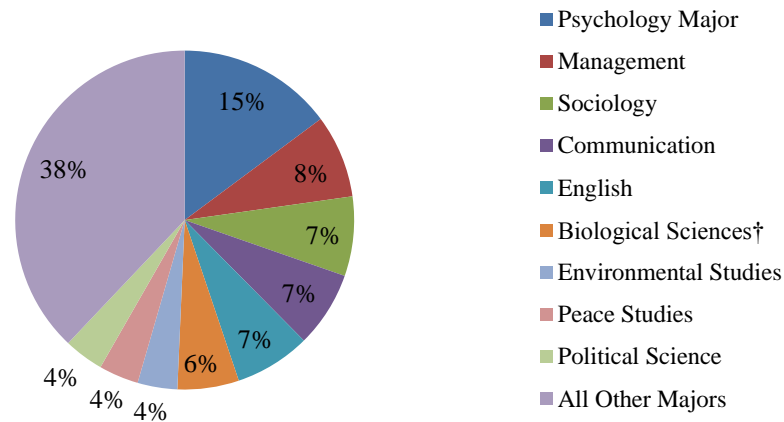


Fiscal Year: July 1, 2014, to June 30, 2015

**Bachelor's Degree Recipients in Disciplines with the  
Greatest Number of First Majors  
Fiscal Year 2015**

Majors	Graduates	
	No.	%
<i>Psychology Major</i>	43	15%
<i>Management</i>	23	8%
<i>Sociology</i>	22	8%
<i>Communication</i>	21	7%
<i>English</i>	21	7%
<i>Biological Sciences†</i>	17	6%
<i>Environmental Studies</i>	11	4%
<i>Peace Studies</i>	11	4%
<i>Political Science</i>	11	4%
<i>All Other Majors</i>	110	38%
<b>Total Graduates</b>	<b>290</b>	<b>100%</b>

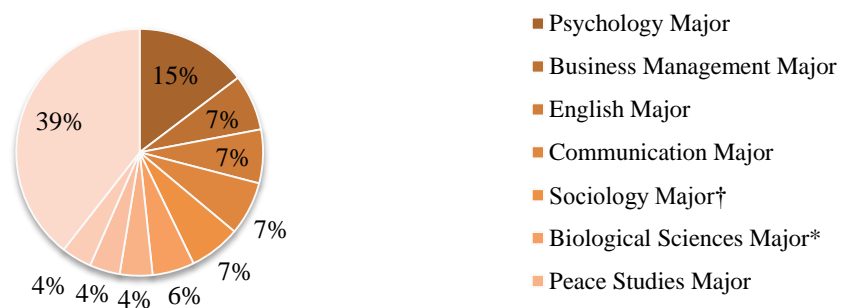
**B.A. Recipients in Disciplines with Greatest number of First  
Majors, FY 2015**



**Bachelor's Degree Recipients in Disciplines with the  
Greatest Total Number of First and Second Majors  
Fiscal Year 2015**

Majors	Graduates			
	First	Second	Total No.	%
Psychology Major	43	5	48	15%
Business Management Major	23	1	24	7%
English Major	21	2	23	7%
Communication Major	21	2	23	7%
Sociology Major†	22	0	22	7%
Biological Sciences Major*	17	1	18	6%
Peace Studies Major	11	3	14	4%
Economics Major	10	3	13	4%
Political Science Major	11	2	13	4%
All Other Majors	111	18	129	39%
<b>Total Majors</b>	<b>290</b>	<b>37</b>	<b>327</b>	<b>100%</b>

**Disciplines with Greatest Total Number of BA  
Recipients  
(first and second majors)**



\* The Biological Sciences Major includes both Biology Majors and Biochemistry & Molecular Biology Majors.

† The Sociology Major includes both Sociology Majors and Sociology & Anthropology Majors

\*\* Fine Art includes Art and Art History

**Bachelor's Degree by Primary Major  
Fiscal Years 2004-2015**

Headcount for Graduates from July 1 of Prior Year to June 30 of Column Year

<b>Major</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2015</b>
American Studies	1	1	1	4	1	1	2	2	2	3	2
Biological Sciences†	14	14	18	20	13	21	12	25	18	19	17
Chemistry	9	8	7	11	8	5	2	7	8	6	8
Communication	22	25	28	22	39	27	43	19	30	32	21
Computer Science	4	5	2	4	3	3	1	3	5	2	2
Dance	10	13	17	20	12	11	16	18	17	9	9
Economics	3	3	2	1	2	7	9	9	1	4	10
Education‡	14	8	9	8	13	4	7	8	9	7	7
English	25	31	19	24	36	28	35	28	20	19	21
Environmental Studies <sup>i</sup>								1	0	11	11
Fine Arts*	15	14	18	18	15	20	25	18	15	19	4
French	4	1	4	3	5	1	4	9	4	11	6
Historic Preservation	2	2	1	1	1	3	0	0	0	0	0
History	10	9	8	14	11	18	10	14	15	11	8
Individualized Major	2	6	4	1	1	3	3	1	1	2	3
International Relations	6	4	5	5	7	8	12	16	6	11	5
Int'l./Intlcult. Studies	6	8	4								0
Management	17	23	17	19	25	14	11	12	12	20	23
Mathematics	3	3	8	3	3	5	2	3	0	4	0
Music	7	6	6	5	6	8	5	6	6	5	5
Peace Studies <sup>ii</sup>				6	9	6	19	12	8	11	11
Philosophy	6	5	6	4	4	5	11	12	7	8	9
Physics	0	2	3	2	1	2	2	4	1	1	2
Political Science	12	14	15	8	17	4	10	11	12	6	11
Psychology	51	41	37	51	39	39	43	48	35	47	43
Religion	3	3	2	0	2	3	7	4	1	5	3
Russian	0	1	1	0	2	2	1	2	1	5	0
Sociology <sup>iii</sup>	16	9	13	17	19	17	21	19	16	19	22
Spanish	2	8	4	1	9	5	8	10	12	6	10
Studio Art*										2	5
Theatre	8	4	11	4	9	7	8	4	8	4	7
Women's Studies	0	3	5	1	6	3	2	6	3	2	5
<b>Total B.A. Recipients</b>	<b>272</b>	<b>274</b>	<b>275</b>	<b>277</b>	<b>318</b>	<b>280</b>	<b>331</b>	<b>331</b>	<b>273</b>	<b>311</b>	<b>290</b>

Fine Art includes Art and Art History

† The Biological Sciences Major includes both Biology and Biochemistry & Molecular Biology majors, beginning Fiscal Year 2012.

‡ The Education Major includes both Education and Special Education majors.

<sup>i</sup> The Environmental Studies Program enrolled its first majors in Fiscal Year 2011.

<sup>ii</sup> The Peace Studies Program enrolled its first majors in Fiscal Year 2005.

<sup>iii</sup> The Sociology Major includes both Sociology and Sociology & Anthropology major

**Bachelor's Degree by Division (by Primary Major)  
Fiscal Years 2004-2015**

Program	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2015
<b>Division 1: Humanities</b>											
Communication	22	25	28	22	39	27	43	19	30	32	21
English	25	31	19	24	36	28	35	28	20	19	21
French	4	1	4	3	5	1	4	9	4	11	6
Historic Preservation	2	2	1	1	1	3	0	0	0	0	0
History	10	9	8	14	11	18	10	14	15	11	8
Philosophy	6	5	6	4	4	5	11	12	7	8	9
Religion	3	3	2	0	2	3	7	4	1	5	3
Russian	0	1	1	0	2	2	1	2	1	5	0
Spanish	2	8	4	1	9	5	8	10	12	6	10
<b>All Humanities</b>	<b>74</b>	<b>85</b>	<b>73</b>	<b>69</b>	<b>109</b>	<b>92</b>	<b>119</b>	<b>98</b>	<b>90</b>	<b>97</b>	<b>78</b>
<b>Percent of Total Graduates</b>	<b>27%</b>	<b>31%</b>	<b>27%</b>	<b>25%</b>	<b>34%</b>	<b>33%</b>	<b>36%</b>	<b>30%</b>	<b>33%</b>	<b>31%</b>	<b>27%</b>
<b>Division 2: Social Sciences</b>											
Economics	3	3	2	1	2	7	9	9	1	4	10
Education <sup>‡</sup>	14	8	9	8	13	4	7	8	9	7	7
International Relations	6	4	5	5	7	8	12	16	6	11	5
Management	17	23	17	19	25	14	11	12	12	20	23
Political Science	12	14	15	8	17	4	10	11	12	6	11
Sociology <sup>iii</sup>	16	9	13	17	19	17	21	19	16	19	22
<b>All Social Sciences</b>	<b>68</b>	<b>61</b>	<b>61</b>	<b>58</b>	<b>83</b>	<b>54</b>	<b>70</b>	<b>75</b>	<b>56</b>	<b>67</b>	<b>78</b>
<b>Percent of Total Graduates</b>	<b>25%</b>	<b>22%</b>	<b>22%</b>	<b>21%</b>	<b>26%</b>	<b>19%</b>	<b>21%</b>	<b>23%</b>	<b>21%</b>	<b>22%</b>	<b>27%</b>
<b>Division 3: Natural Sciences</b>											
Biological Sciences <sup>†</sup>	14	14	18	20	13	21	12	25	18	19	17
Chemistry	9	8	7	11	8	5	2	7	8	6	8
Computer Science	4	5	2	4	3	3	1	3	5	2	2
Mathematics	3	3	8	3	3	5	2	3	0	4	0
Physics	0	2	3	2	1	2	2	4	1	1	2
Psychology	51	41	37	51	39	39	43	48	35	47	43
<b>All Nat. Sciences and Math</b>	<b>81</b>	<b>73</b>	<b>75</b>	<b>91</b>	<b>67</b>	<b>75</b>	<b>62</b>	<b>90</b>	<b>67</b>	<b>79</b>	<b>72</b>
<b>Percent of Total Graduates</b>	<b>30%</b>	<b>27%</b>	<b>27%</b>	<b>33%</b>	<b>21%</b>	<b>27%</b>	<b>19%</b>	<b>27%</b>	<b>25%</b>	<b>25%</b>	<b>25%</b>
<b>Division 4: Arts</b>											
Art History <sup>*</sup>	0	0	0	0	0	0	0	0	2	6	3
Dance	10	13	17	20	12	11	16	18	17	9	9
Fine Arts <sup>*</sup>	15	14	18	18	15	20	25	18	0	13	1
Music	7	6	6	5	6	8	5	6	6	5	5
Studio Art <sup>*</sup>	0	0	0	0	0	0	0	0	13	2	5
Theatre	8	4	11	4	9	7	8	4	8	4	7
<b>All Arts</b>	<b>40</b>	<b>37</b>	<b>52</b>	<b>47</b>	<b>42</b>	<b>46</b>	<b>54</b>	<b>46</b>	<b>46</b>	<b>39</b>	<b>30</b>
<b>Percent of Total Graduates</b>	<b>15%</b>	<b>14%</b>	<b>19%</b>	<b>17%</b>	<b>13%</b>	<b>16%</b>	<b>16%</b>	<b>14%</b>	<b>17%</b>	<b>13%</b>	<b>10%</b>
<b>Division 5: Interdisciplinary Studies</b>											
American Studies	1	1	1	4	1	1	2	2	2	3	2
Environmental Studies <sup>‡</sup>	0	0	0	0	0	0	0	1	0	11	11
Individualized Major	2	6	4	1	1	3	3	1	1	2	3
Int'l./Intercultural Studies	6	8	4	0	0	0	0	0	0	0	0
Peace Studies <sup>ii</sup>	0	0	0	6	9	6	19	12	8	11	11
Women's Studies	0	3	5	1	6	3	2	6	3	2	5
<b>All Interdisciplinary Studies</b>	<b>9</b>	<b>18</b>	<b>14</b>	<b>12</b>	<b>17</b>	<b>13</b>	<b>26</b>	<b>22</b>	<b>14</b>	<b>29</b>	<b>32</b>
<b>Percent of Total Graduates</b>	<b>3%</b>	<b>7%</b>	<b>5%</b>	<b>4%</b>	<b>5%</b>	<b>5%</b>	<b>8%</b>	<b>7%</b>	<b>5%</b>	<b>9%</b>	<b>11%</b>
<b>Total B.A. Recipients</b>	<b>272</b>	<b>274</b>	<b>275</b>	<b>277</b>	<b>318</b>	<b>280</b>	<b>331</b>	<b>331</b>	<b>273</b>	<b>311</b>	<b>290</b>
	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>

Headcount for Graduates from July 1 of Prior Year to June 30 of Column Year

\* Art History and Studio Art are considered to be two separate majors, beginning in Fiscal Year 2012. They were previously listed under the category of Fine Arts in this Table

† The Biological Sciences Major includes both Biology and Biochemistry & Molecular Biology majors, beginning Fiscal Year 2012.

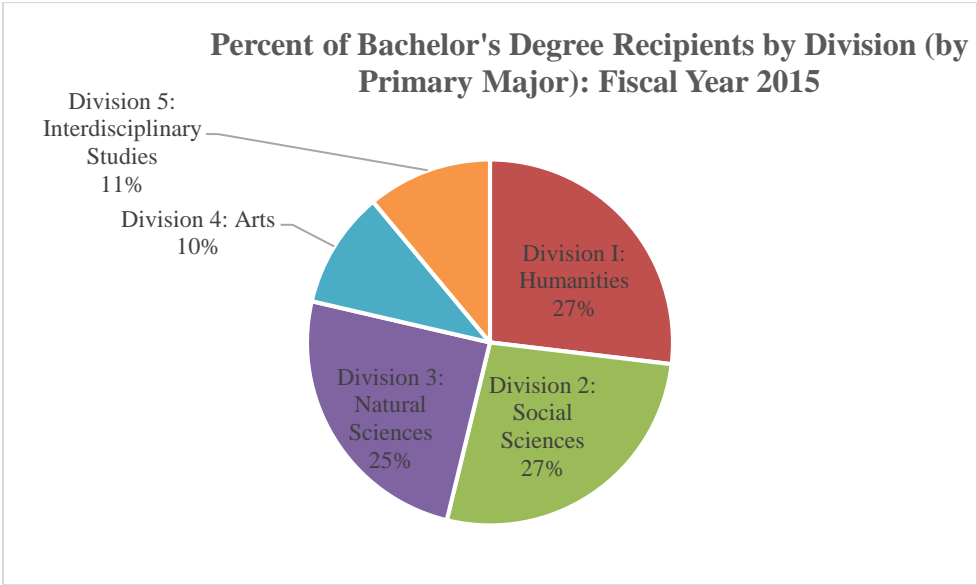
‡ The Education Major includes both Education and Special Education majors.

<sup>i</sup> The Environmental Studies Program enrolled its first majors in Fiscal Year 2011.

<sup>ii</sup> The Peace Studies Program enrolled its first majors in Fiscal Year 2005.

<sup>iii</sup> The Sociology Major includes both Sociology and Sociology & Anthropology majors.

**Percent of Bachelor's Degree Recipients by Division (by Primary Major): Fiscal Year 2015**

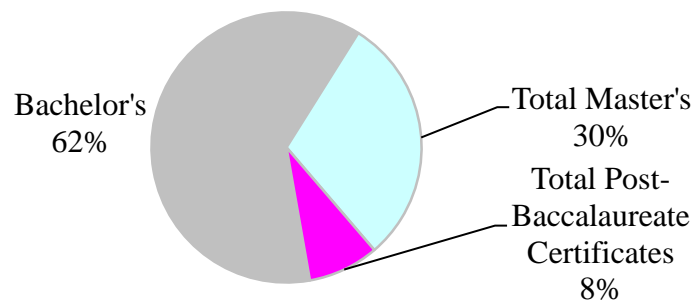


## Graduate Degrees and Certificates Awarded Fiscal Years 2014-2015

Degrees and certificates awarded for the period from July 1 of prior year to June 30 of column year

<b>Program</b>	<b>Number</b>	<b>Percentage</b>
<b>Bachelor's</b>	<b>327</b>	<b>61.7%</b>
<b>Master's</b>		
Education (M. Ed.)	62	11.7%
Teaching (M.A.T.)	50	9.4%
Arts Administration	14	2.6%
Historic Preservation	9	1.7%
Cultural Sustainability	7	1.3%
Creative Nonfiction	15	2.8%
Digital Arts	1	0.2%
<b>Total Master's</b>	<b>158</b>	<b>29.8%</b>
<b>Post-Baccalaureate Certificates</b>		
Premedical	30	5.7%
Education and Teaching	15	2.8%
<b>Total Post-Baccalaureate Certificates</b>	<b>45</b>	<b>8.5%</b>
<b>Total Degrees and Certificates</b>	<b>530</b>	<b>100.0%</b>

Degrees and Certificates Awarded by Program  
Fiscal Year 2015



**Bachelor's Degrees by Primary Major and Gender  
Fiscal Year 2015**

Major					Total
	Male	%	Female	%	
American Studies	0	0%	2	100%	2
Art	1	100%	0	0%	1
Art History*	0	0%	3	100%	3
Biological Sciences†	4	24%	13	76%	17
Chemistry	1	13%	7	88%	8
Communication	7	33%	14	67%	21
Computer Science	2	100%	0	0%	2
Dance	0	0%	9	100%	9
Economics	4	40%	6	60%	10
Education‡	1	14%	6	86%	7
English	6	29%	15	71%	21
Environmental Studies	4	36%	7	64%	11
French	3	50%	3	50%	6
History	2	25%	6	75%	8
Individualized Major	1	33%	2	67%	3
International Relations	4	80%	1	20%	5
Management	12	52%	11	48%	23
Mathematics	0	0%	0	0%	0
Music	1	20%	4	80%	5
Peace Studies	0	0%	11	100%	11
Philosophy	7	78%	2	22%	9
Physics	1	50%	1	50%	2
Political Science	4	36%	7	64%	11
Psychology	8	19%	35	81%	43
Religion	0	0%	3	100%	3
Russian	0	0%	0	0%	0
Sociology <sup>i</sup>	7	32%	15	68%	22
Spanish	0	0%	10	100%	10
Studio Art*	2	40%	3	60%	5
Theatre	2	29%	5	71%	7
Women's Studies	0	0%	5	100%	5
<b>Total</b>	<b>84</b>		<b>206</b>		<b>290</b>

\* The Fine Arts Major has become two separate majors, Art History and Studio Art, in Fiscal Year 2012

† The Biological Sciences Major includes both Biology and Biochemistry & Molecular Biology majors

‡ The Education Major includes both the Education Major and the Special Education major



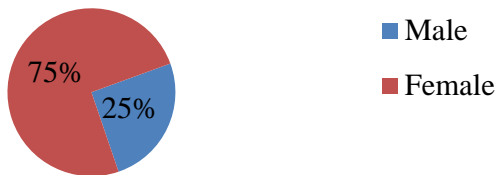
## Degrees and Certificates Awarded by Program and Gender, Fiscal Year 2015

Program	Number Awarded			Percentage Awarded		
	Male	Female	Total	Male	Female	Total
<b>Bachelor's</b>	<b>95</b>	<b>232</b>	<b>327</b>	<b>29%</b>	<b>71%</b>	<b>100%</b>
<b>Master's</b>						
Arts Administration	1	13	14	7%	93%	100%
Historic Preservation	2	7	9	22%	78%	100%
Education (M.Ed.)	13	49	62	21%	79%	100%
Cultural Sustainability	3	4	7	43%	57%	100%
Creative Nonfiction	6	9	15	40%	60%	100%
Teaching (M.A.T.)	15	35	50	30%	70%	100%
Digital Arts	0	1	1	0%	100%	100%
<b>Total Master's</b>	<b>40</b>	<b>118</b>	<b>158</b>	<b>25%</b>	<b>75%</b>	<b>100%</b>
<b>Post-Baccalaureate Certificates</b>						
Education and Teaching	3	12	15	20%	80%	100%
Premedical	12	18	30	40%	60%	100%
<b>Total Post-Baccalaureate Certificates</b>	<b>15</b>	<b>30</b>	<b>45</b>	<b>33%</b>	<b>67%</b>	<b>100%</b>
<b>Total by Gender</b>	<b>150</b>	<b>380</b>	<b>530</b>	<b>28%</b>	<b>72%</b>	<b>100%</b>

Bachelor's Degree Recipients by Program and Gender:  
Fiscal Year 2015



Graduate Degree Recipients by Program and Gender:  
Fiscal Year 2015



**Degrees and Certificates Awarded by Ethnicity, Fiscal Year 2015**

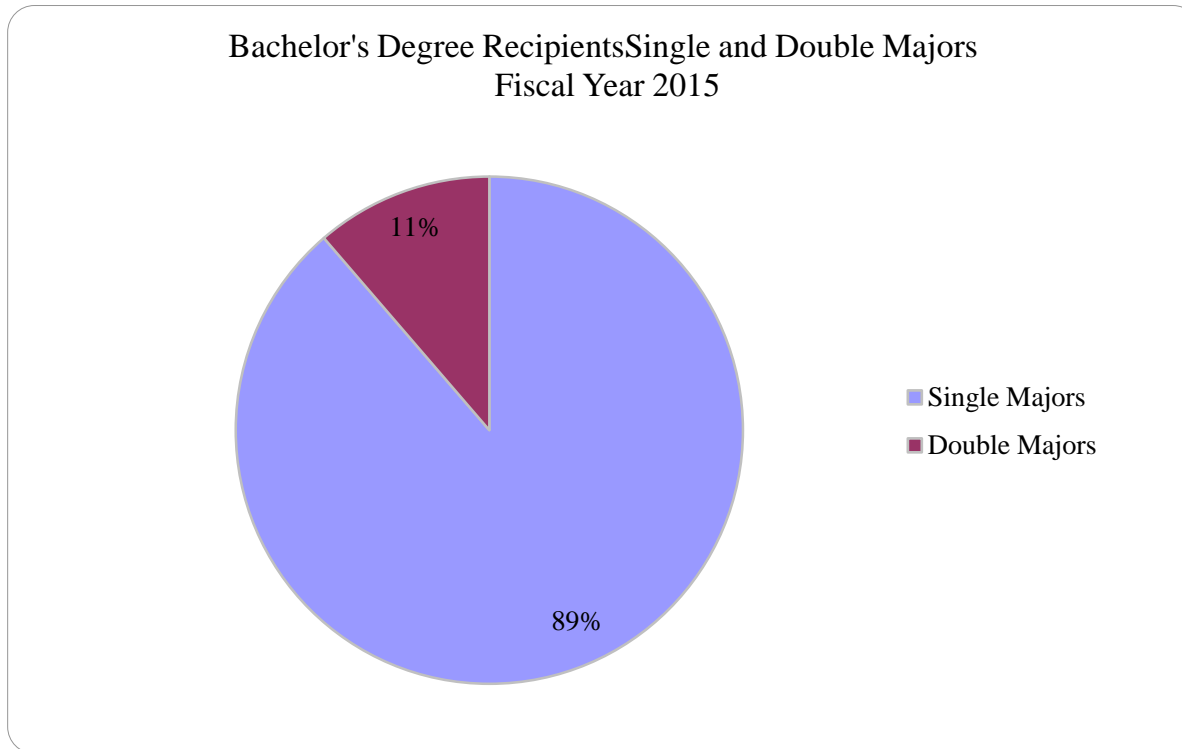
<b>Degree</b>	<b>African American</b>	<b>Native American</b>	<b>Asian</b>	<b>Hispanic</b>	<b>White</b>	<b>International*</b>	<b>Other/Unknown</b>	<b>Total</b>
<b>Total Bachelor's</b>	22	4	20	20	213	8	40	327
<b>Percentage Bachelor's</b>	7%	1%	6%	6%	65%	2%	12%	100%
<b>Master's</b>								
Arts Administration					3	1	10	
Historic Preservation	1				3		5	
Education (M.Ed.)	9			1	23		29	
Cultural Sustainability					4		3	
Creative Nonfiction					8		7	
Teaching (M.A.T.)	3				26		21	
Digital Arts					1		0	
<b>Total Master's</b>	13	0	0	1	68		75	157
<b>Percentage Total Master's</b>	8%	0%	0%	1%	43%		48%	100%
<b>Post-Baccalaureate Certificates</b>								
Education and Teaching	4				2		9	
Premedical			1		2		27	
<b>Total Post-Baccalaureate Certificates</b>	4	0	1	0	4		36	45
<b>Percentage Total Certificates</b>	9%	0%	2%	0%	9%		80%	100%
<b>Total Degrees and Certificates</b>	39	4	21	21	285		151	521
<b>Percentage of Total Degrees and Certificates</b>	7%	1%	4%	4%	55%		29%	100%

\*Nonresident alien

Fiscal Year: July 1, 2014, to June 30, 2015

**Bachelor's Degree Recipients by Single and Double Majors Fiscal Year 2015**

	<b>Single Majors</b>	<b>Double Majors</b>	<b>Total</b>
<b>Number of Single, Double Majors</b>	290	37	327
<b>Percentage of Single, Double Majors</b>	<b>88.7%</b>	<b>11.3%</b>	<b>100.0%</b>



**Bachelor's Degree Recipients: Secondary Majors by  
Gender  
Fiscal Year 2015**

<b>Second Major</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>
Art Studio Major	0	2	2
Fine Arts Major**	1	2	3
Biological Sciences Major*	0	1	1
Business Mgt Major	0	1	1
Communications	0	2	2
Economics Major	2	1	3
English Major	0	2	2
French Major	1	1	2
Int'l Relations Maj	1	0	1
Music Major	2	0	2
Peace Studies Major	0	3	3
Philosophy Major	1	0	1
Poli-Sci Major	2	0	2
Psychology Major	0	5	5
Religion Major	0	1	1
Spanish Major	0	3	3
Theatre Major	1	0	1
Women's Studies Major	0	2	2
<b>Total</b>	<b>11</b>	<b>26</b>	<b>37</b>

\* The Biological Sciences Major includes both Biology Majors and Biochemistry & Molecular Biology Majors.

† The Sociology Major includes both Sociology Majors and Sociology & Anthropology Majors

\*\* The Fine Arts Major includes both Art and Art History Majors

**Bachelor's Degree Recipients with More than One Major By  
Ethnicity and Gender  
Fiscal Year 2015**

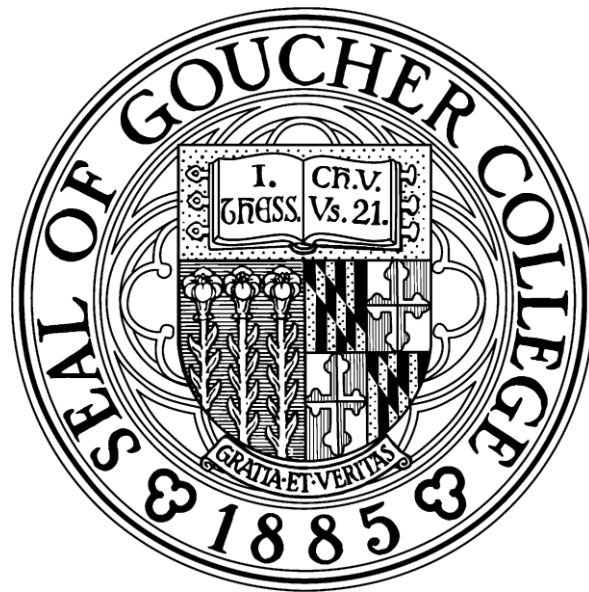
	<b>African American</b>	<b>Asian</b>	<b>Hispanic</b>	<b>White</b>	<b>Other / Unknown</b>	<b>International (Non- resident alien)</b>	<b>Total</b>
<b>Male</b>	0	2	0	7	1	1	<b>11</b>
<b>Female</b>	0	2	2	19	3	0	<b>26</b>
<b>Total</b>	<b>0</b>	<b>4</b>	<b>2</b>	<b>26</b>	<b>4</b>	<b>1</b>	<b>37</b>
<b>Percentage</b>	<b>0.0%</b>	<b>10.8%</b>	<b>5.4%</b>	<b>70.3%</b>	<b>10.8%</b>	<b>2.7%</b>	<b>100.0%</b>

## Bachelor's Degree Recipients by Minors, FY 2015

Africana Studies Min	2
Anthropology Minor	2
Art History Minor	5
Art Studio Minor	4
Bio Sciences Minor	1
Book Studies Minor	1
Chemistry Minor	1
Cognitive Studies Minor	1
Communication Minor	5
Creative Writing Minor	1
Dance Minor	1
Economics Minor	2
Education Minor	1
English Minor	2
Enviro Studies Minor	1
French Minor	4
German Minor	4
History of Preservation Minor	2
History Minor	2
International Relations Minor	1
Latin American Studies Minor	5
Mathematics Minor	2
Music Minor	5
Peace Studies Minor	2
Political-Science Minor	3
Psychology Minor	10
Religion Minor	2
Russian Minor	1
Sociology Minor	2
Spanish Minor	10
Theatre Minor	1
WGS Minor	3
Total with Minors	89
Total B.A. Degree Recipients	290

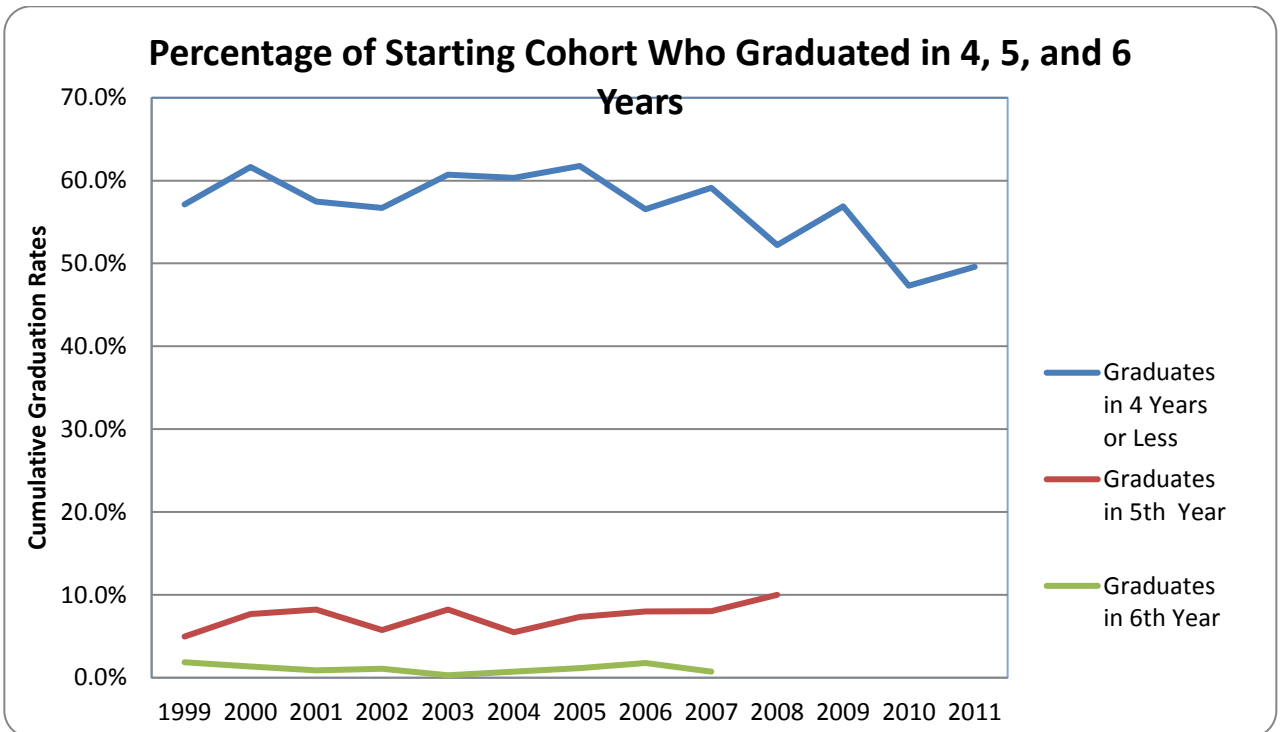
\*The Art minor includes Art, Art History, and Studio Art minors

# Graduation Rate and Retention Rate Data



**Graduation Rates after 4, 5, and 6 Years Entering  
Full-Time Freshmen Cohorts of 1999-2011\*\*\***

Cohort*	Size on Entry	Graduates in 4 Years or Less		Graduates in 5th Year		Graduates in 6th Year		Cumulative Graduates in 6 Years	
		No.	%	No.	%	No.	%	Total No.	Total %
1999	322	184	57.1%	16	5.0%	6	1.9%	206	64.0%
2000	365	225	61.6%	28	7.7%	5	1.4%	258	70.7%
2001	341	196	57.5%	28	8.2%	3	0.9%	227	66.6%
2002	365	207	56.7%	21	5.8%	4	1.1%	232	63.6%
2003	341	207	60.7%	28	8.2%	1	0.3%	236	69.2%
2004	401	242	60.3%	22	5.5%	3	0.7%	267	66.6%
2005	340	210	61.8%	25	7.4%	4	1.2%	239	70.3%
2006	451	255	56.5%	36	8.0%	8	1.8%	299	66.3%
2007	399	236	59.1%	32	8.0%	3	0.8%	271	67.9%
2008	360	188	52.2%	36	10.0%	6	1.7%	230	63.9%
2009	399	227	56.9%	39	9.8%	8	2.0%	274	68.7%
2010	391	185	47.3%	47	12.0%				
2011	367	182	49.6%						



\*The cohort includes only first-time, first-year Freshman students in the fall of of the specified year.



Graduation Rates after 4, 5, and 6 Years by Selected Ethnicities,  
Entering Freshmen Cohorts of 2002-2009

Cohort*	Size on Entry	Graduates in 4 Years or Less		Graduates in 5th Year		Graduates in 6th Year		Cumulative Graduates in 6 Years	
		No.	%	No.	%	No.	%	No.	%

**2002**

African American	19	11	57.9%	1	5.3%	1	5.3%	13	68.4%
Asian	9	5	55.6%	0	0.0%	0	0.0%	5	55.6%
Hispanic	7	4	57.1%	0	0.0%	0	0.0%	4	57.1%
White	211	128	60.7%	12	5.7%	2	0.9%	142	67.3%
<b>Total**</b>	<b>365</b>	<b>207</b>	<b>56.7%</b>	<b>21</b>	<b>5.8%</b>	<b>4</b>	<b>1.1%</b>	<b>232</b>	<b>63.6%</b>

**2003**

African American	12	5	41.7%	3	25.0%	0	0.0%	8	66.7%
Asian	11	5	45.5%	1	9.1%	0	0.0%	6	54.5%
Hispanic	4	2	50.0%	0	0.0%	0	0.0%	2	50.0%
White	246	151	61.4%	17	6.9%	1	0.4%	169	68.7%
<b>Total**</b>	<b>341</b>	<b>207</b>	<b>60.7%</b>	<b>28</b>	<b>8.2%</b>	<b>1</b>	<b>0.3%</b>	<b>236</b>	<b>69.2%</b>

**2004**

African American	13	5	38.5%	2	15.4%	0	0.0%	7	53.8%
Asian	13	8	61.5%	0	0.0%	2	15.4%	10	76.9%
Hispanic	8	4	50.0%	0	0.0%	0	0.0%	4	50.0%
White	282	171	60.6%	16	5.7%	2	0.7%	189	67.0%
<b>Total**</b>	<b>401</b>	<b>242</b>	<b>60.3%</b>	<b>22</b>	<b>5.5%</b>	<b>3</b>	<b>0.7%</b>	<b>267</b>	<b>66.6%</b>

**2005**

African American	11	7	63.6%	1	9.1%	1	9.1%	9	81.8%
Asian	11	4	36.4%	1	9.1%	0	0.0%	5	45.5%
Hispanic	10	8	80.0%	0	0.0%	0	0.0%	8	80.0%
White	240	148	61.7%	19	7.9%	3	1.3%	170	70.8%
<b>Total**</b>	<b>340</b>	<b>210</b>	<b>61.8%</b>	<b>25</b>	<b>7.4%</b>	<b>4</b>	<b>1.2%</b>	<b>239</b>	<b>70.3%</b>

**2006**

African American	21	11	52.4%	4	19.0%	1	4.8%	16	76.2%
Asian	7	2	28.6%	0	0.0%	0	0.0%	2	28.6%
Hispanic	10	3	30.0%	3	30.0%	1	10.0%	7	70.0%
White	323	193	59.8%	16	5.0%	4	1.2%	213	65.9%
<b>Total**</b>	<b>451</b>	<b>255</b>	<b>56.5%</b>	<b>36</b>	<b>8.0%</b>	<b>8</b>	<b>1.8%</b>	<b>299</b>	<b>66.3%</b>

**2007**

African American	22	9	40.9%	4	18.2%	1	4.5%	14	63.6%
Asian	9	7	77.8%	0	0.0%	0	0.0%	7	77.8%
Hispanic	9	5	55.6%	0	0.0%	0	0.0%	5	55.6%
White	298	180	60.4%	20	6.7%	2	0.7%	202	67.8%
<b>Total**</b>	<b>399</b>	<b>236</b>	<b>59.1%</b>	<b>32</b>	<b>8.0%</b>	<b>3</b>	<b>0.8%</b>	<b>271</b>	<b>67.9%</b>

**2009**

African American	27	14	51.9%	4	14.8%	2	7.4%	20	74.1%
Asian	8	4	50.0%	0	0.0%	0	0.0%	4	50.0%
Hispanic	15	7	46.7%	4	26.7%	0	0.0%	11	73.3%
White	256	152	59.4%	17	6.6%	4	1.6%	173	67.6%
<b>Total**</b>	<b>399</b>	<b>227</b>	<b>56.9%</b>	<b>39</b>	<b>9.8%</b>	<b>8</b>	<b>2.0%</b>	<b>274</b>	<b>68.7%</b>

**Graduation Rates after 4, 5, and 6 Years by Gender**  
**Entering Freshmen Cohorts of 2002-2009**

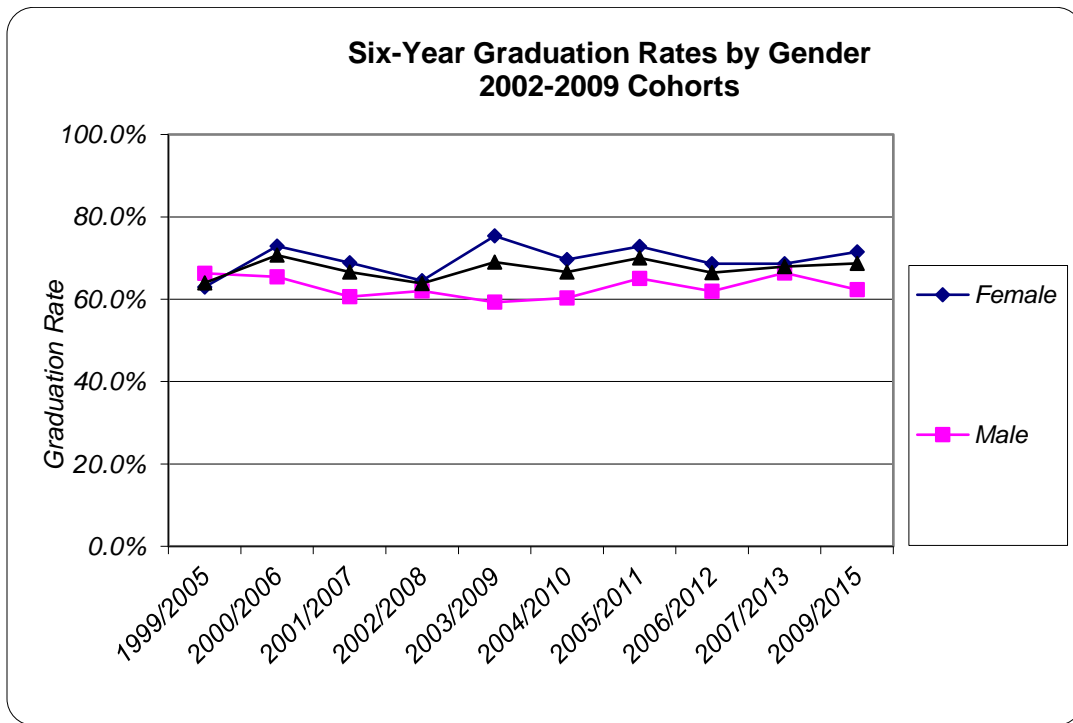
Cohort*	Size on Entry	Graduates in 4 Years or Less		Graduates in 5th Year		Graduates in 6th Year		Cumulative Graduates in 6 Years	
		No.	%	No.	%	No.	%	No.	%
<b>2002</b>									
Female	265	160	60.4%	8	3.0%	3	1.1%	171	64.5%
Male	100	47	47.0%	13	13.0%	1	1.0%	61	61.0%
<b>Total Female and Male</b>	365	207	56.7%	21	5.8%	4	1.1%	232	63.6%
<b>2003</b>									
Female	206	147	71.0%	9	4.3%	0	0.0%	156	75.7%
Male	135	60	44.4%	19	14.1%	1	0.7%	80	59.3%
<b>Total Female and Male</b>	341	207	60.5%	28	8.2%	1	0.3%	236	69.2%
<b>2004</b>									
Female	270	180	66.7%	7	2.6%	1	0.4%	188	69.6%
Male	131	62	47.3%	15	11.5%	2	1.5%	79	60.3%
<b>Total Female and Male</b>	401	242	60.3%	22	5.5%	3	0.7%	267	66.6%
<b>2005</b>									
Female	217	142	65.4%	15	6.9%	1	0.5%	158	72.8%
Male	123	68	55.3%	10	8.1%	3	2.4%	81	65.9%
<b>Total Female and Male</b>	340	210	61.8%	25	7.4%	4	1.2%	239	70.3%
<b>2006</b>									
Female	304	185	60.9%	19	6.3%	4	1.3%	208	68.4%
Male	147	70	47.6%	17	11.6%	4	2.7%	91	61.9%
<b>Total Female and Male</b>	451	255	56.5%	36	8.0%	8	1.8%	299	66.3%
<b>2007</b>									
Female	277	169	61.0%	21	7.6%	0	0%	190	68.6%
Male	122	67	54.9%	11	9.0%	3	2%	81	66.4%
<b>Total Female and Male</b>	399	236	59.1%	32	8.0%	3	0.8%	271	67.9%
<b>2009</b>									
Female	277	174	62.8%	19	6.9%	5	2%	198	71.5%
Male	122	53	43.4%	20	16.4%	3	2%	76	62.3%
<b>Total Female and Male</b>	399	227	56.9%	39	9.8%	8	2%	274	68.7%

\*The cohort includes only first-time, first-year students in the fall of of the specified year.

**Six-Year Graduation Rate  
Trends\* by Gender 2002-2009  
Cohorts**

	2002/20	2003/20	2004/20	2005/20	2006/20	2007/20	2009/20
<b>Female</b>	64.5%	75.4%	69.6%	72.8%	68.6%	68.6%	71.5%
<b>Male</b>	62.0%	59.3%	60.3%	65.0%	61.9%	66.4%	62.3%
<b>Total Graduation Rate</b>	63.8%	69.0%	66.6%	70.0%	66.4%	67.9%	68.7%

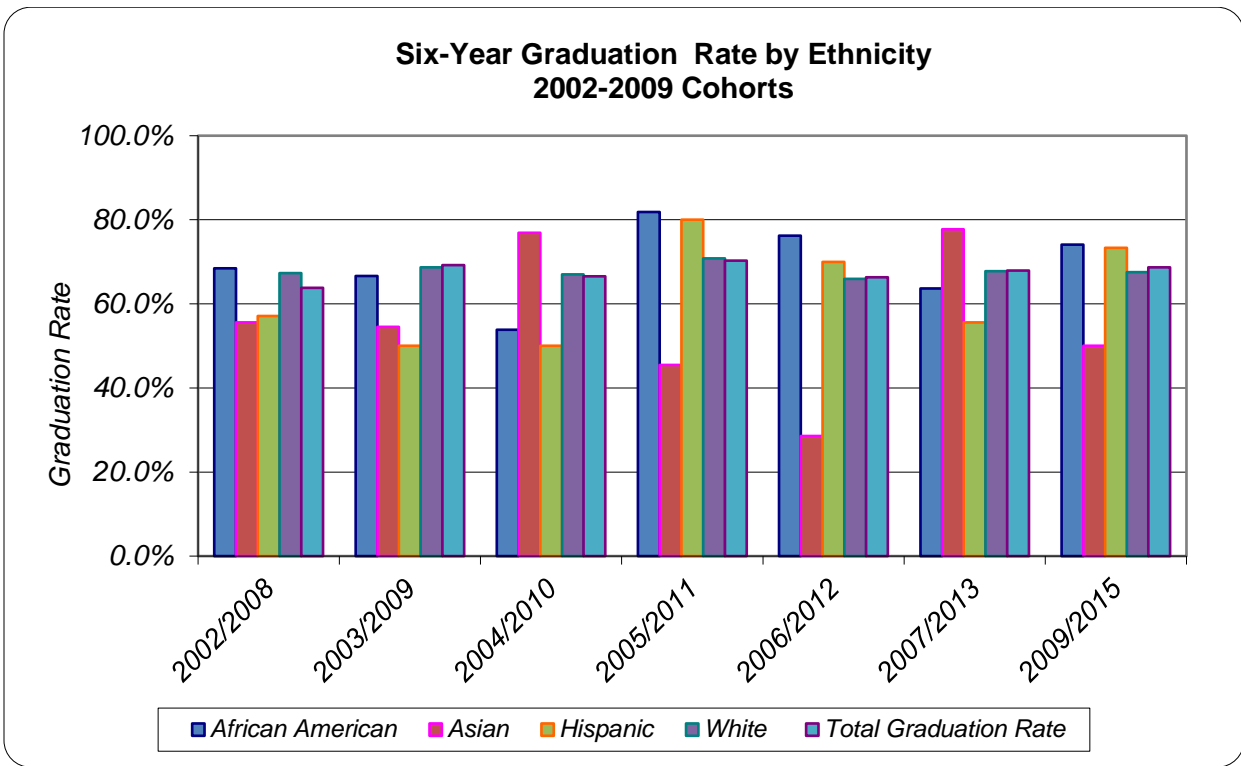
\* The great majority of those who graduate complete their degrees within four years.



**Six-Year Graduation Rate Trends\*  
by Ethnicity 2002- 2009 Cohorts**

	2002/2008	2003/2009	2004/2010	2005/2011	2006/2012	2007/2013	2009/2015
<b>African American</b>	68.4%	66.7%	53.8%	81.8%	76.2%	63.6%	74.1%
<b>Asian</b>	55.6%	54.5%	76.9%	45.5%	28.6%	77.8%	50.0%
<b>Hispanic</b>	57.1%	50.0%	50.0%	80.0%	70.0%	55.6%	73.3%
<b>White</b>	67.3%	68.7%	67.0%	70.8%	65.9%	67.8%	67.6%
<b>Total Graduation Rate</b>	63.8%	69.2%	66.6%	70.3%	66.3%	67.9%	68.7%

\*The great majority of those who graduate complete their degrees within four years.



**Freshman\* Fall to Fall Retention by Gender: Fall 2008-Fall 2015**

<b>Gender</b>	<b>Starting Fall Cohort Size</b>	<b>Number Retained Following Fall</b>	<b>Percent Retained Following Fall</b>
	<b>Fall 2014</b>	<b>Fall 2015</b>	<b>Fall to Fall Retention</b>
<i>Female</i>	254	217	76.8%
<i>Male</i>	149	112	76.7%
<b>Total</b>	<b>403</b>	<b>329</b>	<b>81.6%</b>
	<b>Fall 2013</b>	<b>Fall 2014</b>	<b>Fall to Fall Retention</b>
<i>Female</i>	272	209	76.8%
<i>Male</i>	129	99	76.7%
<b>Total</b>	<b>401</b>	<b>308</b>	<b>76.8%</b>
	<b>Fall 2012</b>	<b>Fall 2013</b>	<b>Fall to Fall Retention</b>
<i>Female</i>	284	240	84.5%
<i>Male</i>	126	111	88.1%
<b>Total</b>	<b>410</b>	<b>351</b>	<b>85.6%</b>
	<b>Fall 2011</b>	<b>Fall 2012</b>	<b>Fall to Fall Retention</b>
<i>Female</i>	240	200	83.3%
<i>Male</i>	127	107	84.3%
<b>Total</b>	<b>367</b>	<b>307</b>	<b>84%</b>
	<b>Fall 2010</b>	<b>Fall 2011</b>	<b>Fall to Fall Retention</b>
<i>Female</i>	260	209	80.4%
<i>Male</i>	131	106	80.9%
<b>Total</b>	<b>391</b>	<b>315</b>	<b>80.6%</b>
	<b>Fall 2009</b>	<b>Fall 2010</b>	<b>Fall to Fall Retention</b>
<i>Female</i>	277	233	84.1%
<i>Male</i>	122	96	78.7%
<b>Total</b>	<b>399</b>	<b>329</b>	<b>82.5%</b>
	<b>Fall 2008</b>	<b>Fall 2009</b>	<b>Fall to Fall Retention</b>
<i>Female</i>	262	195	74.4%
<i>Male</i>	98	75	76.5%
<b>Total</b>	<b>360</b>	<b>270</b>	<b>75.0%</b>

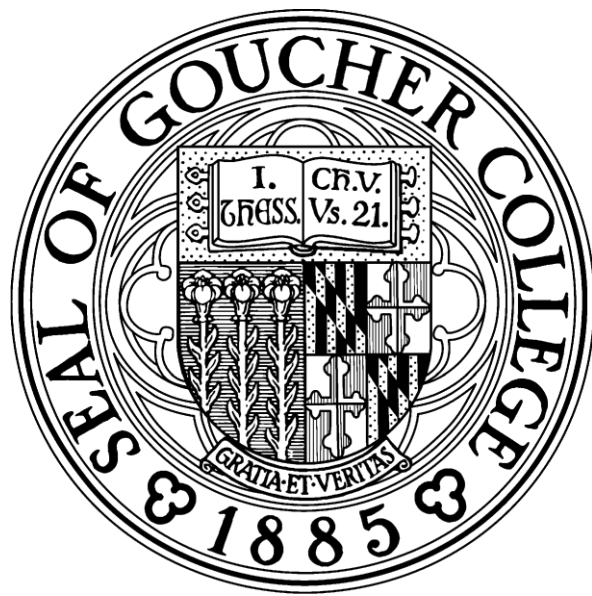
\*First-Time, First-Year Freshman

**Freshman\* Fall to Fall Retention by Ethnicity: Fall 2010-Fall 2015**

<b>Ethnicity</b>	<b>Starting Fall Cohort Size</b>	<b>Number Retained Following Fall</b>	<b>Percent Retained Following Fall</b>
	<b>Fall 2014</b>	<b>Fall 2015</b>	<b>Fall to Fall Retention</b>
African Amer.	53	41	77.4%
Native Amer.	0	0	0.0%
Asian	13	11	84.6%
International*	13	10	76.9%
Hispanic	39	31	79.5%
Other	15	15	0.0%
Unknown	7	4	57.1%
White	263	217	82.5%
<b>Total</b>	<b>403</b>	<b>329</b>	<b>81.6%</b>
	<b>Fall 2013</b>	<b>Fall 2014</b>	<b>Fall to Fall Retention</b>
African Amer.	36	25	69.4%
Native Amer.	5	3	60.0%
Asian	24	18	75.0%
International*	6	5	83.3%
Hispanic	31	21	67.7%
Other	0	0	0.0%
Unknown	19	16	84.2%
White	280	220	78.6%
<b>Total</b>	<b>401</b>	<b>308</b>	<b>76.8%</b>
	<b>Fall 2012</b>	<b>Fall 2013</b>	<b>Fall to Fall Retention</b>
African Amer.	56	48	85.7%
Native Amer.	5	5	100.0%
Asian	25	21	84.0%
International*	6	6	100.0%
Hispanic	47	42	89.4%
Other	1	1	100.0%
Unknown	17	14	82.4%
White	253	214	84.6%
<b>Total</b>	<b>410</b>	<b>351</b>	<b>85.6%</b>
	<b>Fall 2011</b>	<b>Fall 2012</b>	<b>Fall to Fall Retention</b>
African Amer.	47	34	72.3%
Native Amer.	6	5	83.3%
Asian	22	18	81.8%
International*	9	7	77.8%
Hispanic	22	19	86.4%
Other	1	1	100.0%
Unknown	16	12	75.0%
White	244	211	86.5%
<b>Total</b>	<b>367</b>	<b>307</b>	<b>83.7%</b>
	<b>Fall 2010</b>	<b>Fall 2011</b>	<b>Fall to Fall Retention</b>
African Amer.	30	24	80.0%
Native Amer.	3	3	100.0%
Asian	10	9	90.0%
International*	12	10	83.3%
Hispanic	24	17	70.8%
Other	1	1	100.0%
Unknown	38	30	78.9%
White	273	221	81.0%
<b>Total</b>	<b>391</b>	<b>315</b>	<b>80.6%</b>

\*First-Time, First-Year Freshman

# Faculty and Staff Data



**Undergraduate Faculty: Full-Time, Half-Time, Part-Time, and FTE - Fall 2004-2015\***

	<b>Fall 2005</b>	<b>Fall 2006</b>	<b>Fall 2007</b>	<b>Fall 2008</b>	<b>Fall 2009</b>	<b>Fall 2010</b>	<b>Fall 2011</b>	<b>Fall 2012</b>	<b>Fall 2013</b>	<b>Fall 2015</b>
<b>Full-Time faculty*</b>	109	130	127	130	130	131	134	135	138	137
<b>Half-Time faculty</b>	24	25	27	30	31	33	33	35	30	19
<b>Part-Time faculty</b>	54	67	59	49	52	51	45	48	34	16
<b>Total Half-Time and Part-Time faculty</b>	78	92	86	79	83	84	78	83	64	35
Half-Time FTE	12.0	12.5	13.5	15.0	15.5	16.5	16.5	17.5	15.0	9.5
Part-Time FTE	18.0	22.3	19.7	16.3	17.3	17.0	15.0	16.0	11.3	5.3
Total Half-Time and Part-Time FTE	30.0	34.8	33.2	31.3	32.8	33.5	31.5	33.5	26.3	14.8
<b>Total faculty FTE</b>	<b>139.0</b>	<b>164.8</b>	<b>160.2</b>	<b>161.3</b>	<b>162.8</b>	<b>164.5</b>	<b>165.5</b>	<b>168.5</b>	<b>164.3</b>	<b>146.8</b>
<b>Full-Time faculty as percentage of total undergraduate faculty FTE</b>	<b>78%</b>	<b>79%</b>	<b>79%</b>	<b>81%</b>	<b>80%</b>	<b>80%</b>	<b>81%</b>	<b>80%</b>	<b>84%</b>	<b>90%</b>

Excludes faculty in full-time administrative positions, on leave without pay, full time leave replacement if the person being replaced is being paid, and full time instructional staff who teach parttime.

A full-time faculty member has both teaching (six three-credit courses a year) and research responsibilities. A half-time faculty member has only teaching responsibilities and therefore is expected to teach proportionately more courses (four three-credit courses a year or three courses with additional duties). Half-time faculty are paid on a salary basis, like full-time faculty, and they are eligible for partial benefits. Part-time faculty includes part-time instructors.

See Glossary for definition of faculty FTE.

\*Data Source: AAUP Faculty Compensation Survey and faculty database in the Office of the Provost.



### Instructional Personnel: Fall 2015

	Full-time	Part-time	Total
<b>Tenured Faculty</b>	72	1	70
<b>Non-Tenured Faculty on Tenure Track</b>	22	0	22
<b>Non-Tenured Faculty not on Tenure Track</b>	43	34	75
<b>Total</b>	137	35	167

### Instructional Personnel: Fall 2013

	Full-time	Part-time	Total
<b>Tenured Faculty</b>	67		67
<b>Non-Tenured Faculty on Tenure Track</b>	27		27
<b>Non-Tenured Faculty not on Tenure Track</b>	44	64	108
<b>Total</b>	138	64	202

### Instructional Personnel: Fall 2012

	Full-time	Part-time	Total
<b>Tenured Faculty</b>	63		63
<b>Non-Tenured Faculty on Tenure Track</b>	32		32
<b>Non-Tenured Faculty not on Tenure Track</b>	40	78	118
<b>Total</b>	135	78	213

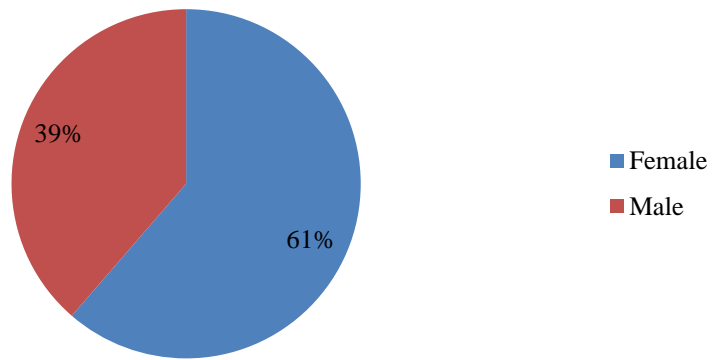
\* Full time includes Instructional Staff without faculty status who teach full-time in "non-tenured faculty not on tenure track" category.

Data Source: AAUP Faculty Compensation Survey and faculty database in the Office of the Provost

## Full-Time Undergraduate Faculty by Gender, Fall 2015

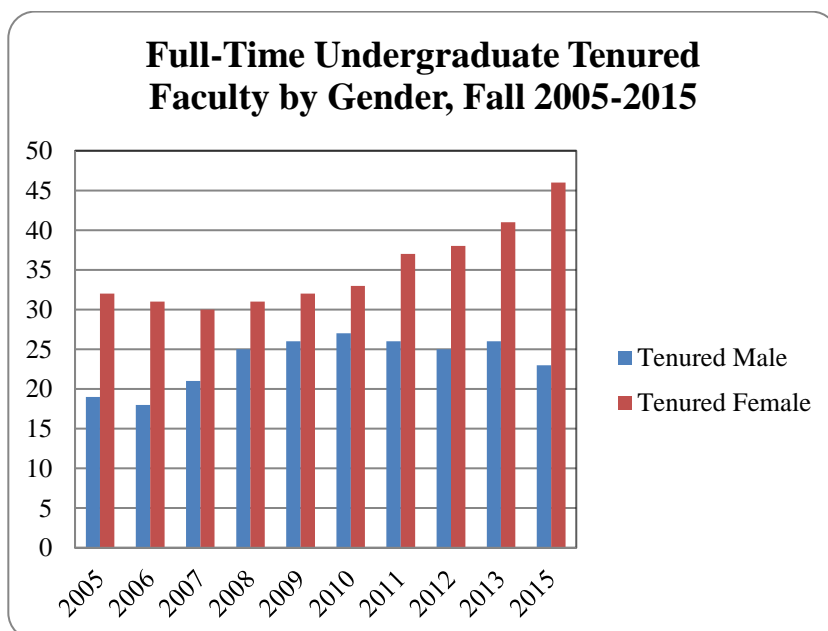
	Number	Percent
Female	85	61%
Male	52	39%
<b>Total</b>	<b>137</b>	<b>100%</b>

**Full-Time Undergraduate Faculty by Gender  
Fall 2015**



## Full-Time Undergraduate Tenured Faculty by Gender, Fall 2004-2015\*

	2005	2006	2007	2008	2009	2010	2011	2012	2013	2015
Tenured Male	19	18	21	25	26	27	26	25	26	24
Tenured Female	32	31	30	31	32	33	37	38	41	48
Total Tenured Faculty	51	49	51	56	58	60	63	63	67	72
Total FT UG Faculty	113	117	127	130	130	131	134	135	138	137
	2005	2006	2007	2008	2009	2010	2011	2012	2013	2015
Tenured Male as % FT UG Faculty	16.8%	15.4%	16.5%	19.2%	20.0%	20.6%	19.4%	18.5%	18.8%	17.4%
Tenured Female as % FT UG Faculty	28.3%	26.5%	23.6%	23.8%	24.6%	25.2%	27.6%	28.1%	29.7%	34.8%
Total Tenured Faculty as % FT UG Faculty	45.1%	41.9%	40.2%	43.1%	44.6%	45.8%	47.0%	46.7%	48.6%	52.3%



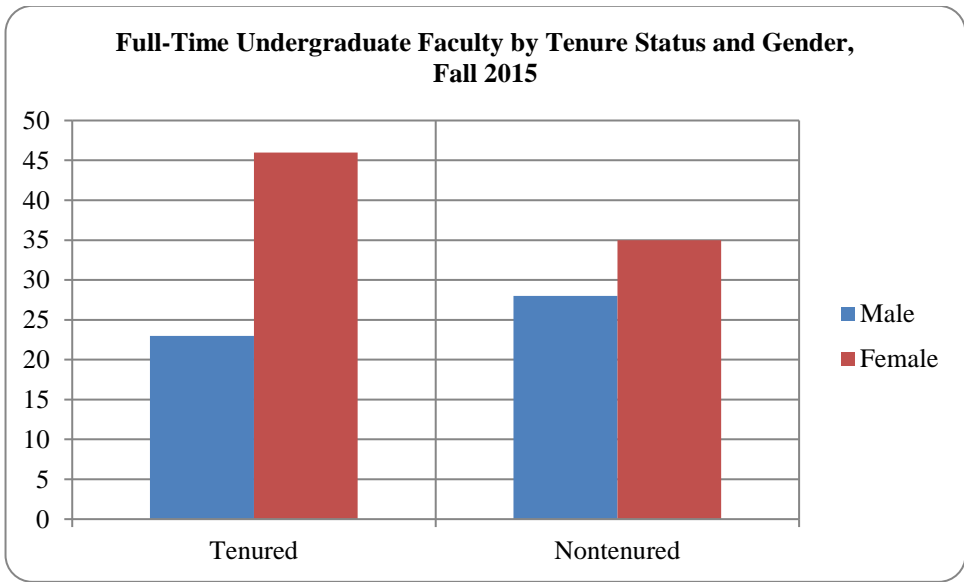
Data Source: AAUP Faculty Compensation Survey and faculty database in the Office of the Provost.

\*In keeping with current AAUP directions, full-time faculty include all full-time faculty who have contracts for the full academic year "regardless of whether they are considered permanent". In addition, starting in 2002, all faculty who were given contracts for the full academic year were included among full-time faculty, regardless of whether they were labelled as "visiting."

**Full-Time Undergraduate Faculty by Tenure Status and Gender, Fall 2015**

	Tenured	Nontenured	Total
<b>Male</b>	24	28	52
<b>Female</b>	48	37	85
<b>Total</b>	<b>72</b>	<b>65</b>	<b>137</b>

	Tenured %	Nontenured %	Total %
<b>Male</b>	17%	21%	39%
<b>Female</b>	35%	27%	61%
<b>Total</b>	<b>52%</b>	<b>48%</b>	<b>100%</b>



### Full-Time Undergraduate Faculty by Ethnicity, Fall 2015

<b>Ethnicity</b>	<b>Number</b>	<b>Percentage</b>
African American	11	7%
Asian	6	5%
Hispanic	7	5%
American Indian/Alaskan Native	0	0%
Native Hawaiian/Pacific Islander	2	2%
Two or More Races	1	1%
<b>Faculty of Color</b>	<b>27</b>	<b>19%</b>
<b>White</b>	<b>109</b>	<b>80%</b>
<b>Other/Unknown</b>	<b>1</b>	<b>1%</b>
<b>Total</b>	<b>137</b>	<b>100%</b>

## Full-Time Undergraduate Faculty by Ethnicity, Fall 2004-2015

### Number of of Full-Time Faculty

Ethnicity	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2015
African American	7	8	8	8	8	8	10	10	10	11
Asian	3	4	4	5	5	5	3	4	4	6
Hispanic	6	8	6	7	6	7	7	7	7	7
International*	3	3	4	0	0	0	0	0	0	0
White	94	94	105	110	111	111	107	107	111	109
Other/Unknown**							7	7	6	4
<b>Total</b>	<b>113</b>	<b>117</b>	<b>127</b>	<b>130</b>	<b>130</b>	<b>131</b>	<b>134</b>	<b>135</b>	<b>138</b>	<b>137</b>

### Percentage of Full-Time Faculty\*

Ethnicity	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2015
African American	6.2%	6.8%	6.3%	6.2%	6.2%	6.1%	7.5%	7.4%	7.2%	6.8%
Asian	2.7%	3.4%	3.1%	3.8%	3.8%	3.8%	2.2%	3.0%	2.9%	4.5%
Hispanic	5.3%	6.8%	4.7%	5.4%	4.6%	5.3%	5.2%	5.2%	5.1%	5.3%
International**	2.7%	2.6%	3.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
White	83.2%	80.3%	82.7%	84.6%	85.4%	84.7%	79.9%	79.3%	80.4%	80.3%
Other/Unknown							5.2%	5.2%	4.3%	3.0%
<b>Total</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

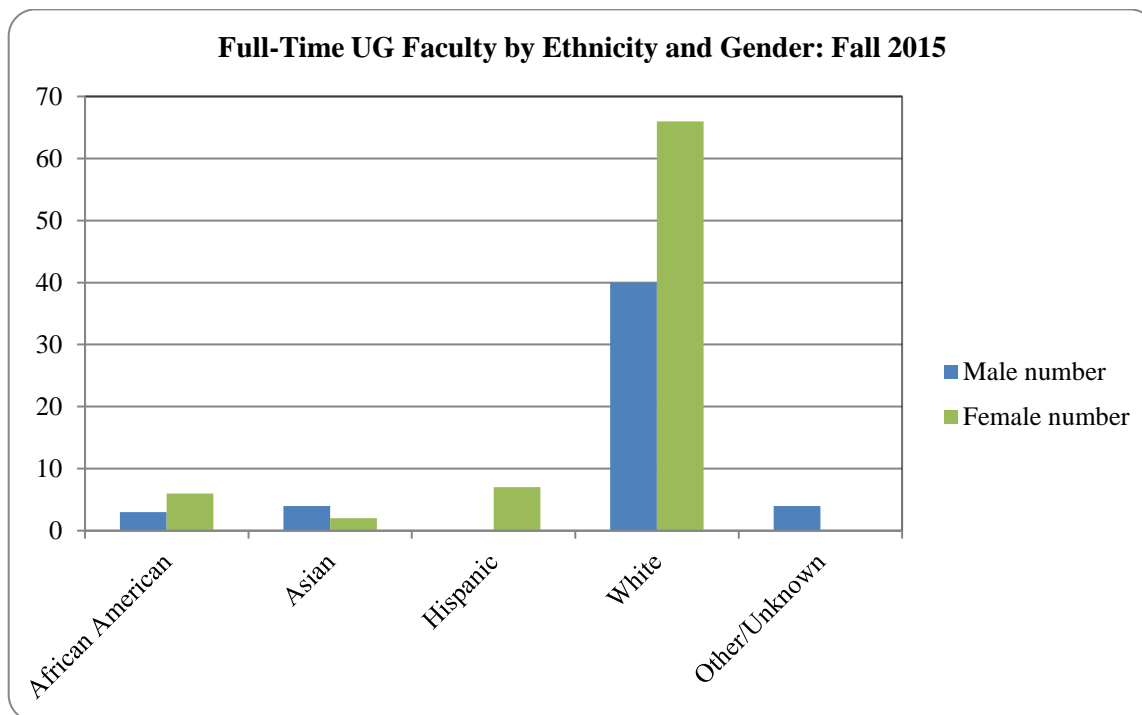
\*Rounding may cause variations of up to one percent.

\*Non-Resident Alien

\*\*Other/unknown includes 'Two or more races and Hawaiian/Pacific Islander'

**Full-Time Undergraduate Faculty by Ethnicity and Gender:  
Fall 2015**

Ethnicity	Male		Female		Total
	number	%	number	%	number
African American	3	33%	8	67%	11
Asian	4	67%	2	33%	6
Hispanic	0	0%	7	100%	7
White	41	38%	68	62%	109
Other/Unknown	4	100%	0	0%	4
<b>Total</b>	<b>52</b>	<b>39%</b>	<b>85</b>	<b>61%</b>	<b>137</b>



## Half-Time and Part-Time Undergraduate Faculty by Ethnicity and Gender

### Fall 2015 Counts

Ethnicity	Half-Time		Part-Time		Total
	Male	Female	Male	Female	
	Numbers				
African American	1				1
Asian					0
Hispanic			1		1
International*					0
White	3	13	5	8	29
Unknown/Other		2	2		4
<b>Total</b>	<b>4</b>	<b>15</b>	<b>8</b>	<b>8</b>	<b>35</b>

### Fall 2015 Percentages

Ethnicity	Half-Time		Part-Time		Total
	Male	Female	Male	Female	
	Percentages				
African American	25.0%	0.0%	0.0%	0.0%	2.9%
Asian	0.0%	0.0%	0.0%	0.0%	0.0%
Hispanic	0.0%	0.0%	12.5%	0.0%	2.9%
International*	0.0%	0.0%	0.0%	0.0%	0.0%
White	75.0%	86.7%	62.5%	100.0%	82.9%
Unknown	0.0%	13.3%	25.0%	0.0%	11.4%
<b>Total</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

\*Non-Resident Alien

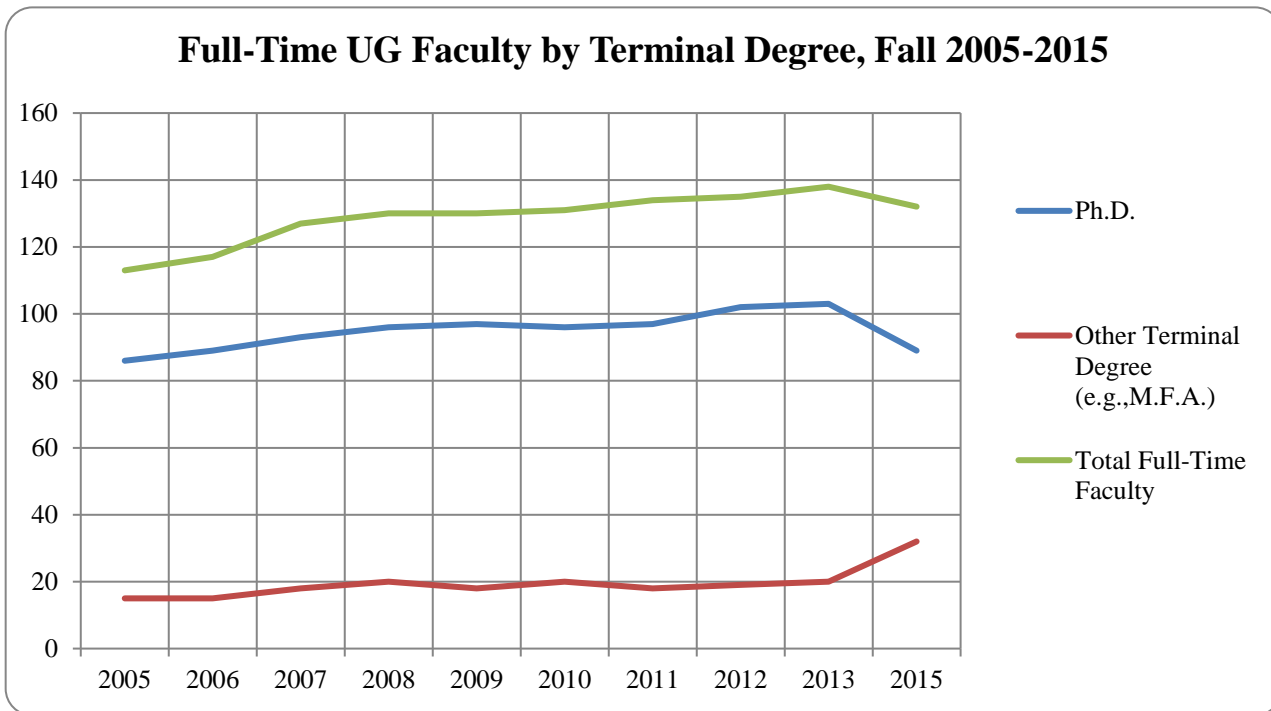
Other/Unknown Includes 'Two or more races'



**Full-Time Undergraduate Faculty by Terminal Degree Fall  
2005-2015**

<b>Number</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2015</b>
Ph.D.	86	89	93	96	97	96	97	102	103	93
Other Terminal Degree (e.g.,M.F.A.)	15	15	18	20	18	20	18	19	20	32
Total Terminal Degree	101	104	111	116	115	116	115	121	123	122
Total Full-Time Faculty	113	117	127	130	130	131	134	135	138	137

<b>Percentage</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2015</b>
Ph.D.	76.1%	76.1%	73.2%	73.8%	74.6%	73.3%	72.4%	75.6%	74.6%	67.4%
Other Terminal Degree (e.g.,M.F.A.)	13.3%	12.8%	14.2%	15.4%	13.8%	15.3%	13%	14%	14%	24%
Total Terminal Degree	89.4%	88.9%	87.4%	89.2%	88.5%	88.5%	85.8%	89.6%	89.1%	91.7%



Sources: IPEDS, Salaries, AAUP Faculty Compensation Survey, Common Data Set, MICUA Report

**Full-Time, Half-Time, and Part-Time Undergraduate Faculty by Terminal Degree**

**Fall 2015**

Faculty Status	Total Faculty	Ph.D.		Other Terminal Degree		Total Faculty with Terminal Degree	
		number	%	number	%	number	%
Full-Time	137	93	67%	32	24%	125	92%
Half-Time	19	8	42%	2	11%	10	53%
Part-Time	16	5	31%	3	19%	8	50%
<b>Total Faculty</b>	<b>172</b>	<b>105</b>	<b>61%</b>	<b>37</b>	<b>22%</b>	<b>143</b>	<b>83%</b>

**Ratio of Undergraduate Students to Undergraduate Faculty\***  
**Fall 2004-2015**

<b>Fall</b>	<b>Student Faculty Ratio</b>
2004	9.6 to 1
2005	9.0 to 1
2006	8.6 to 1
2007	9.1 to 1
2008	8.9 to 1
2009	9.0 to 1
2010	8.8 to 1
2011	8.6 to 1
2012	8.7 to 1
2013	8.7 to 1
2015	11.4 to 1

\* Ratio calculated by dividing undergraduate FTE students by undergraduate FTE faculty.

FTE Student =

FT + (1/3) PT

FTE Faculty =

FT + (1/2) HT +

(1/3) PT

From 2009, approved non-Goucher study abroad students are included in the official undergraduate count.

**Full-Time Female Non-faculty Employees: Ethnicity by Occupational Category\***  
**Fall 2015**

<b>Occupational Category</b>	<b>Asian</b>	<b>Black or African American</b>	<b>Hispanic or Latino</b>	<b>White</b>	<b>Unknown</b>	<b>Total</b>
Archivists, Curators, and Museum Technicians				4		<b>4</b>
Business and Financial Operations Occupations		3		14		<b>17</b>
Community Service, Legal, Arts, and Media Occupations		2	1	16		<b>19</b>
Computer, Engineering, and Science Occupations		2		7		<b>9</b>
Healthcare Practitioners and Technical Occupations				3		<b>3</b>
Librarians				4		<b>4</b>
Library Technicians				2		<b>2</b>
Management Occupations	2	3	2	35	1	<b>43</b>
Natural Resources, Construction, and Maintenance Occupations				3		<b>3</b>
Office and Administrative Support Occupations		4		41	1	<b>46</b>
Other teaching and instructional support occupations						<b>0</b>
Service Occupations	1	21		7	2	<b>31</b>
Student and academic Affairs and Other Education Services Options	1	2	1	10		<b>14</b>
<b>Total</b>	<b>4</b>	<b>37</b>	<b>4</b>	<b>146</b>	<b>4</b>	<b>195</b>

\*IPEDS new occupational category:

New occupational categories replaced the primary function/occupational activity categories previously used in

## Full-Time Male Non-faculty Employees: Ethnicity by Occupational Category\*, Fall 2015

Occupational Category	Asian	Black or African American	Hispanic or Latino	White	Unknown	Total
Archivists, Curators, and Museum Technicians						0
Business and Financial Operations Occupations	1	1		3		5
Community Service, Legal, Arts, and Media Occupations		2		13	1	16
Computer, Engineering, and Science Occupations		3		9		12
Healthcare Practitioners and Technical Occupations						0
Librarians				1		1
Library Technicians				1		1
Management Occupations	1	1	1	16	1	20
Natural Resources, Construction, and Maintenance Occupations		3		12		15
Office and Administrative Support Occupations		1		2		3
Other teaching and instructional support occupations						0
Production, Transportation, and Material Moving Occupations		1		3		4
Service Occupations	1	20		8	2	31
Student and academic Affairs and Other Education Services Options				1		1
<b>Total</b>	<b>3</b>	<b>32</b>	<b>1</b>	<b>69</b>	<b>4</b>	<b>109</b>

\* IPEDS new occupational category:

New occupational categories replaced the primary function/occupational activity categories previously used in

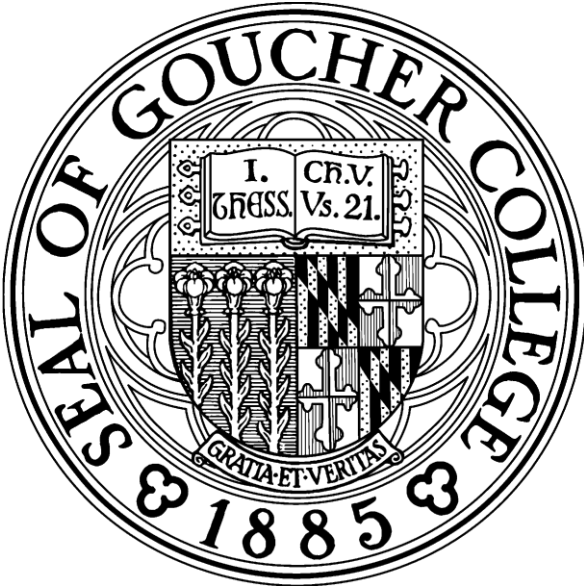
## Full-Time Non-faculty Employees: Ethnicity by Occupational Category\*, Fall, 2015

Occupational Category	Asian	Black or African American	Hispanic or Latino	White	Unknown	Total
Archivists, Curators, and Museum Technicians	0	0	0	4	0	4
Business and Financial Operations Occupations	1	4	0	17	0	22
Community Service, Legal, Arts, and Media Occupations	0	4	1	29	1	35
Computer, Engineering, and Science Occupations	0	5	0	16	0	21
Healthcare Practitioners and Technical Occupations	0	0	0	3	0	3
Librarians	0	0	0	5	0	5
Library Technicians	0	0	0	3	0	3
Management Occupations	3	4	3	51	2	63
Natural Resources, Construction, and Maintenance Occupations	0	3	0	15	0	18
Office and Administrative Support Occupations	0	5	0	43	1	49
Other teaching and instructional support occupations	0	0	0	0	0	0
Production, Transportation, and Material Moving Occupations	0	1	0	3	0	4
Service Occupations	2	41	0	15	4	62
Student and academic Affairs and Other Education Services Options	1	2	1	11	0	15
<b>Total</b>	<b>7</b>	<b>69</b>	<b>5</b>	<b>215</b>	<b>8</b>	<b>304</b>

\* IPEDS new occupational category:

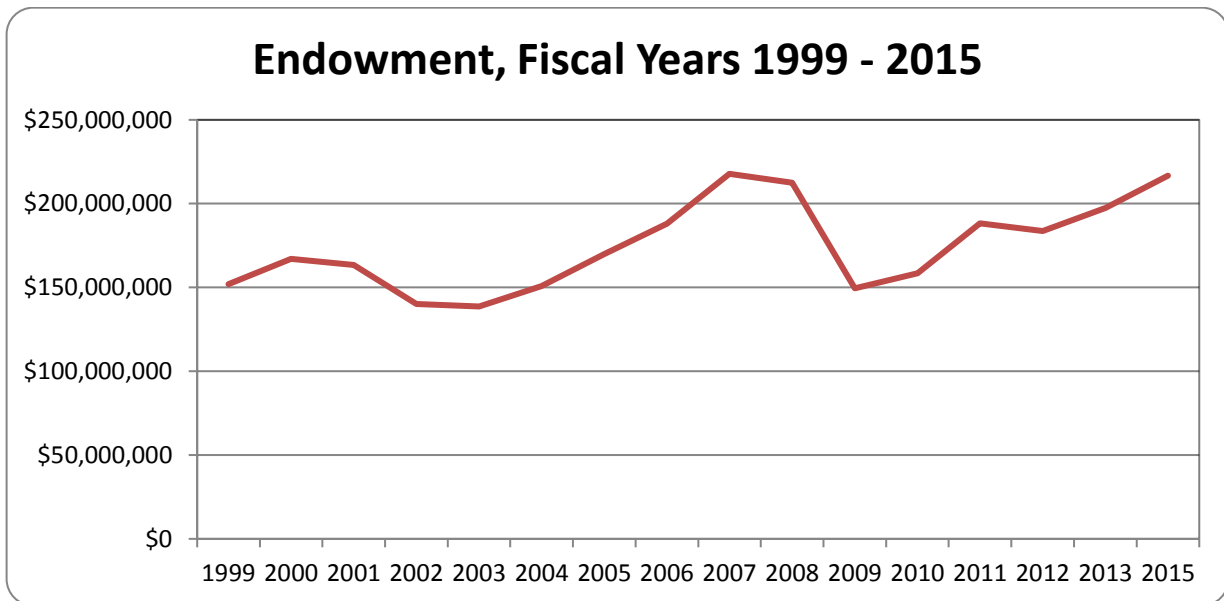
New occupational categories replaced the primary function/occupational activity categories previously used in

# Institutional Data



**Endowment, Fiscal Years 1999-2015\***

<b>Fiscal Year</b>	<b>Endowment</b>
<b>1999</b>	\$151,934,000
<b>2000</b>	\$167,104,000
<b>2001</b>	\$163,369,000
<b>2002</b>	\$140,197,000
<b>2003</b>	\$138,639,000
<b>2004</b>	\$150,760,000
<b>2005</b>	\$169,925,000
<b>2006</b>	\$187,961,000
<b>2007</b>	\$217,791,000
<b>2008</b>	\$212,407,000
<b>2009</b>	\$149,443,000
<b>2010</b>	\$158,375,000
<b>2011</b>	\$188,336,000
<b>2012</b>	\$183,717,000
<b>2013</b>	\$197,497,000
<b>2015</b>	\$216,707,000



\*Total Endowment Net Assets on June 30 of the specified fiscal year. Source:



**Total Expenses, Fiscal Years 2005-2015**

	2005	2006	2007	2008	2009	2010	2011	2012	2013	2015
<b>Instruction and Departmental Research</b>	\$21,662,000	\$24,284,000	\$25,649,000	\$26,800,000	\$28,065,000	\$27,041,000	\$28,801,000	\$29,379,000	\$29,405,000	\$30,118,000
<b>General Administrative</b>	\$9,107,000	\$9,531,000	\$9,500,000	\$11,611,000	\$11,371,000	\$10,386,000	\$10,440,000	\$10,716,000	\$11,029,000	\$11,475,000
<b>Student Services</b>	\$5,017,000	\$5,313,000	\$5,093,000	\$5,585,000	\$5,704,000	\$7,978,000	\$8,896,000	\$9,287,000	\$9,331,000	\$10,267,000
<b>Library</b>	\$1,975,000	\$2,213,000	\$2,479,000	\$2,339,000	\$2,541,000	\$2,202,000	\$2,271,000	\$2,314,000	\$2,296,000	\$2,424,000
<b>Auxiliary Enterprises</b>	\$9,998,000	\$11,914,000	\$12,791,000	\$12,180,000	\$13,418,000	\$13,439,000	\$14,637,000	\$14,544,000	\$14,506,000	\$15,510,000
<b>Total</b>	\$47,759,000	\$53,255,000	\$55,512,000	\$58,515,000	\$61,099,000	\$61,046,000	\$65,045,000	\$66,240,000	\$66,567,000	\$69,794,000

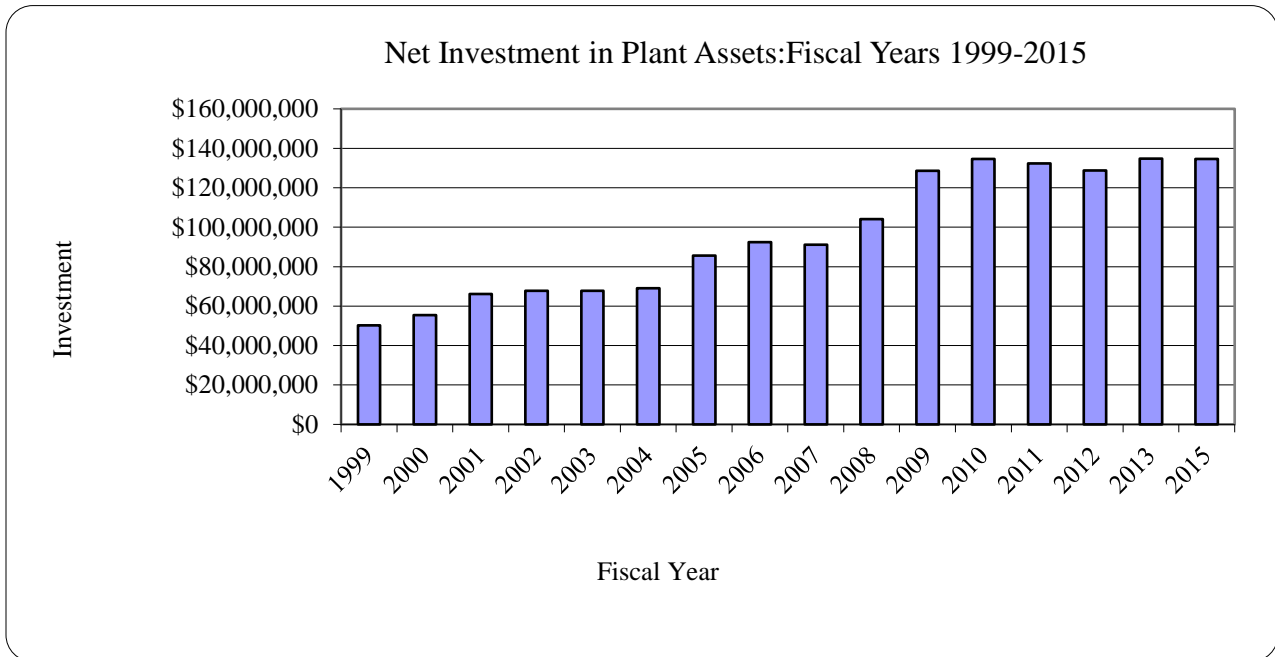
Sources: 2002-2008 Audited Financial Statements, "Statement of Activities"

"Statements of Changes in Net Assets"

## Net Investment in Plant Assets, Fiscal Years 1999-2015\*

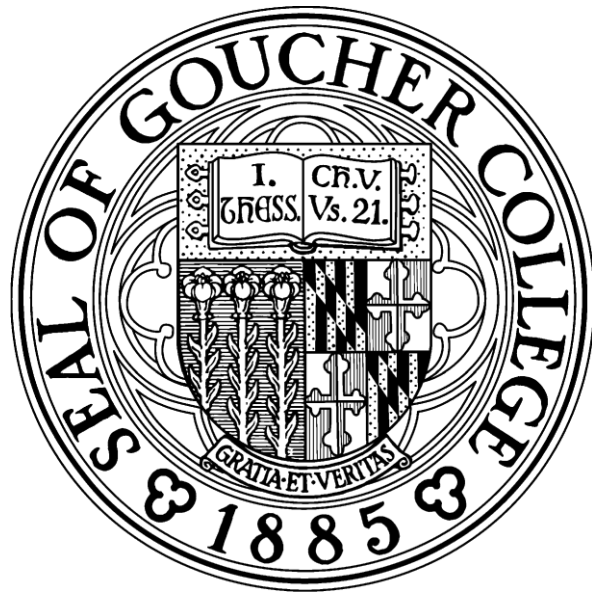
**Investment in plant assets (land and improvements, buildings, furniture, equipment, library books, and construction in progress, minus accumulated depreciation)**

Fiscal Year	Net Investment in Plant Assets
<b>1999</b>	\$50,272,000
<b>2000</b>	\$55,365,000
<b>2001</b>	\$66,060,000
<b>2002</b>	\$67,683,000
<b>2003</b>	\$67,726,000
<b>2004</b>	\$69,095,000
<b>2005</b>	\$85,671,000
<b>2006</b>	\$92,451,000
<b>2007</b>	\$91,090,000
<b>2008</b>	\$104,138,000
<b>2009</b>	\$128,646,000
<b>2010</b>	\$134,558,000
<b>2011</b>	\$132,260,000
<b>2012</b>	\$128,690,000
<b>2013</b>	\$134,727,000
<b>2015</b>	\$134,541,000



\*Balance sheets dated June 30 of the specified year. Source: Goucher College, Audited Financial Statements

# Glossary



## GLOSSARY OF TERMS

**Credit Hours:** This refers to the total credit hours of instruction in which a student is enrolled during a given time frame (e.g., one semester, a fiscal year).

**Enrollments/Registrations:** This refers to the number of courses in which a student is registered. A student can register for more than one class and have that many enrollments/registrations. If one student is taking two courses, that student is counted as two enrollments.

**Fiscal Year (FY):** A fiscal year contains the summer and fall of one calendar year and the spring of the subsequent calendar year. For example, the summer and fall of 2004 and the spring of 2005 constitute the individual semesters of Fiscal Year 2005 (sometimes denoted FY05). Fall 2005 is part of FY06.

**Full-Time Equivalent Students (FTES) Calculated from Credit Hours:** FTES is a mathematical concept, a standardized count, for comparing enrollment data from colleges and universities with different percentages of full-time and part-time students. Not everyone uses exactly the same methodology to calculate student FTE.

Undergraduate FTES= Full-Time Undergraduate Students (Headcount) + (Total UG credit hours of Part-time Students/12)

Graduate FTES=Full-Time Graduate Students (Headcount) + (Total GR credit hours of Part-time Students/9)

Total Undergraduate and Graduate FTES = Undergraduate FTES + Graduate FTES

**Full-Time Equivalent Students (FTES) Calculated from Headcount (Using IPEDS Definition):**

Undergraduate FTES=Full-Time Undergraduate Students (Headcount) + ((Part-Time Undergraduate Students (Headcount)/3)

Graduate FTES=Full-Time Graduate Students (Headcount) + ((Part-Time Graduate Students (Headcount)/3)

Total Undergraduate and Graduate FTES = Undergraduate FTES + Graduate FTES

**Student Faculty Ratio (Undergraduate):**

FTE Student ÷ FTE Faculty, where

FTE Student = Full-Time + (1/3) Part-Time (IPEDS definition)

FTE Faculty = Full-Time + (1/2) Half-Time + (1/3) Part-Time

**Headcount or Headcount Enrollment:** This refers to the unduplicated count of students enrolled for one or more courses during the time period stated. The term unduplicated means that a student is counted only once, regardless of the number of courses in which a student has enrolled. For comparability over time, these counts are taken at the same time each year. At Goucher, we freeze the headcount enrollment file on the fifteenth day of classes. Official reporting and Fact Book statistics are generally based upon the frozen fall headcount enrollment file.

**2015-2015 Goucher College Fact Book:** This volume includes data from the most recently completed fiscal year, FY 2015, and data from the most recently completed fall semester, Fall 2015.

**ABBREVIATIONS**

- AAUP:** American Association of University Professors
- HEDS:** Higher Education Data Sharing Consortium
- IPEDS:** Integrated Postsecondary Education Data System (U.S. Department of Education, National Center for Education Statistics)
- MHEC:** Maryland Higher Education Commission
- MICUA:** Maryland Independent College and University Association
- NCES:** National Center for Education Statistics