

## **Policy: Documentation of Learning Disability and/or ADHD**

Students being evaluated for a learning disability and/or an attention deficit disorder, or those previously diagnosed,<sup>1</sup> are required to submit documentation verifying eligibility for accommodations under Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act. The documentation, in the form of a psychoeducational evaluation, must indicate the tests administered and all test (and subtest) scores. The evaluation, performed by a qualified examiner, must include the following:

### **1. A measure of intellectual or cognitive functioning, such as:**

- Wechsler Adult Intelligence Scale-IV (WAIS-IV)
- Woodcock-Johnson III NuTests of Cognitive Abilities
- Kaufmann Adolescent and Adult Intelligence Test (KAIT)

### **2. A comprehensive achievement battery or a measure of achievement in reading comprehension, written language, and mathematics, such as:**

- Woodcock-Johnson III NU Tests of Achievement
- Kaufman Test of Educational Achievement, Second Edition (KTEA-II)
- Test of Written Language-4th Edition (TOWL-4)
- Nelson-Denny Reading Test

### **3. A measure of information processing in one or more of the following areas:**

- visual and/or auditory processing
- memory
- processing speed
- attention and concentration
- perceptual motor skills
- other cognitive areas

### **4. A narrative report analyzing and summarizing the data and a clearly stated diagnosis of a learning disability and/or ADHD**

### **5. Suggestions, recommendations, strategies to help the student achieve academic success**

### **6. Accommodations/adjustments the student might need in a post-secondary setting**

<sup>1</sup> In cases of previously diagnosed students, the psychoeducational evaluation should be administered within three years of the date of enrollment. Goucher will consider, but may reject, documentation that is more than three years old.