

2006 HERI Freshmen CIRP Survey

Surveys Returned		Goucher	Connecticut	Dickinson	Earlham	Union	Kalamazoo	Occidental
		Count	Count	Count	Count	Count	Count	Count
College (ACE) I.D.	Occidental Connecticut Earlham Goucher Kalamazoo Union Dickinson	351	466	449	288	481	372	428
Valid Cases		351	466	449	288	481	372	428

First-Time, Full-Time Freshmen		Goucher	Connecticut	Dickinson	Earlham	Union	Kalamazoo	Occidental
		Count	Count	Count	Count	Count	Count	Count
College (ACE) I.D.	Occidental Connecticut Earlham Goucher Kalamazoo Union Dickinson	340	463	441	260	471	368	422
Valid Cases		340	463	441	260	471	368	422

Q.1 GENDER:	Goucher		Connecticut		Dickinson		Earlham		Union		Kalamazoo		Occidental	
	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Male	97	28.6%	184	39.7%	183	41.5%	119	45.9%	227	48.2%	161	43.8%	186	44.1%
Female	242	71.4%	279	60.3%	258	58.5%	140	54.1%	244	51.8%	207	56.3%	236	55.9%
Valid Cases	339	100.0%	463	100.0%	441	100.0%	259	100.0%	471	100.0%	368	100.0%	422	100.0%

Q.2 AGE ON 12/31/06:	Goucher		Connecticut		Dickinson		Earlham		Union		Kalamazoo		Occidental	
	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
16 or younger														
17	3	9%	5	1.1%	6	1.4%	3	1.2%	7	1.5%	2	.6%	7	1.7%
18	255	75.7%	317	69.4%	303	69.0%	127	49.6%	340	73.1%	251	69.3%	292	70.0%
19	77	22.8%	127	27.8%	126	28.7%	116	45.3%	108	23.2%	98	27.1%	113	27.1%
20	2	.6%	7	1.5%	3	.7%	8	3.1%	8	1.7%	3	.8%	5	1.2%
21 to 24			1	.2%	1	.2%	2	.8%	2	.4%	1	.3%		
Valid Cases	337	100.0%	457	100.0%	439	100.0%	256	100.0%	465	100.0%	362	100.0%	417	100.0%

Q.3 NATIVE ENGLISH SPEAKER:	Goucher		Connecticut		Dickinson		Earlham		Union		Kalamazoo		Occidental	
	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
No	5	1.5%	38	8.4%	35	8.0%	23	9.1%	24	5.2%	26	7.1%	40	9.6%
Yes	327	98.5%	417	91.6%	404	92.0%	230	90.9%	442	94.8%	338	92.9%	377	90.4%
Valid Cases	332	100.0%	455	100.0%	439	100.0%	253	100.0%	466	100.0%	364	100.0%	417	100.0%

Q.4 YEAR OF HS GRADUATION:	Goucher		Connecticut		Dickinson		Earlham		Union		Kalamazoo		Occidental	
	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
2006	325	97.3%	448	98.0%	434	98.9%	239	94.1%	458	98.3%	353	97.0%	404	96.7%
2005	8	2.4%	9	2.0%	5	1.1%	12	4.7%	6	1.3%	9	2.5%	14	3.3%
2004							3	1.2%			1	.3%		
2003 or earlier									2	.4%				
Did not graduate but passed G.E.D. test	1	.3%									1	.3%		
Valid Cases	334	100.0%	457	100.0%	439	100.0%	254	100.0%	466	100.0%	364	100.0%	418	100.0%

Q.5 FULL-TIME STATUS:	Goucher		Connecticut		Dickinson		Earlham		Union		Kalamazoo		Occidental	
	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Full-time student	331	100.0%	454	100.0%	437	100.0%	253	100.0%	463	100.0%	364	100.0%	416	100.0%
Valid Cases	331	100.0%	454	100.0%	437	100.0%	253	100.0%	463	100.0%	364	100.0%	416	100.0%

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Q.6 DISTANCE FROM HOME (in miles):	Goucher		Connecticut		Dickinson		Earlham		Union		Kalamazoo		Occidental	
5 or less	11	3.4%	1	.2%	2	.5%	4	1.6%	6	1.3%	11	3.0%	7	1.7%
6 to 10	6	1.8%	1	.2%	1	.2%	3	1.2%	7	1.5%	7	1.9%	12	2.9%
11 to 50	46	14.2%	26	5.8%	15	3.7%	12	4.8%	29	6.4%	22	6.1%	59	14.3%
51 to 100	26	8.0%	121	26.9%	60	14.9%	38	15.2%	38	8.3%	73	20.2%	17	4.1%
101 to 500	141	43.4%	203	45.1%	230	57.2%	79	31.6%	312	68.4%	189	52.2%	110	26.6%
Over 500	95	29.2%	98	21.8%	94	23.4%	114	45.6%	64	14.0%	60	16.6%	208	50.4%
Valid Cases	325	100.0%	450	100.0%	402	100.0%	250	100.0%	456	100.0%	362	100.0%	413	100.0%

Q.7 AVERAGE HS GRADE:	Goucher		Connecticut		Dickinson		Earlham		Union		Kalamazoo		Occidental	
C	1	.3%			1	.2%	1	.4%	2	.4%	2	.5%		
C+	4	1.2%	2	.4%	2	.5%	3	1.2%	2	.4%	2	.5%		
B-	17	5.1%	12	2.6%	13	3.0%	13	5.2%	14	3.1%	3	.8%	1	.2%
B	66	19.9%	53	11.7%	67	15.6%	46	18.5%	92	20.0%	41	11.3%	31	7.4%
B+	98	29.6%	133	29.3%	93	21.7%	73	29.3%	144	31.4%	72	19.8%	87	20.8%
A-	95	28.7%	193	42.5%	133	31.0%	60	24.1%	122	26.6%	130	35.7%	176	42.1%
A or A+	50	15.1%	61	13.4%	120	28.0%	53	21.3%	85	18.5%	114	31.3%	123	29.4%
Valid Cases	331	100.0%	454	100.0%	429	100.0%	249	100.0%	459	100.0%	364	100.0%	418	100.0%

Q.8 COLLEGE TEST		Goucher	Connecticut	Dickinson	Earlham	Union	Kalamazoo	Occidental
SAT Math Score	Valid N	207	288	330	135	310	83	312
	Median	600	650	630	630	650	670	654
	Mean	605	646	625	618	650	650	651
SAT Verbal Score	Valid N	211	286	326	134	308	82	305
	Median	650	660	640	665	640	670	650
	Mean	652	655	633	660	634	657	649
SAT Composite Score	Valid N	205	283	326	132	307	82	305
	Median	1260	1300	1270	1280	1280	1335	1300
	Mean	1257	1301	1258	1278	1283	1308	1302
ACT Composite Score	Valid N	70	151	100	103	117	289	158
	Median	27	28	27	27	27	28	29
	Mean	27	28	26	26	27	28	28

Q.9 CITIZENSHIP:	Goucher		Connecticut		Dickinson		Earlham		Union		Kalamazoo		Occidental	
Neither			18	3.9%	18	4.1%	23	8.9%	9	1.9%	8	2.2%	7	1.7%
Permanent resident	2	.6%	5	1.1%	13	3.0%	4	1.5%	8	1.7%	10	2.7%	4	1.0%
US citizen	338	99.4%	440	95.0%	409	93.0%	232	89.6%	453	96.4%	350	95.1%	410	97.4%
Valid Cases	340	100.0%	463	100.0%	440	100.0%	259	100.0%	470	100.0%	368	100.0%	421	100.0%

Q.10 PRIOR CREDIT AT THIS INSTITUTION:	Goucher		Connecticut		Dickinson		Earlham		Union		Kalamazoo		Occidental	
No Prior Credit	333	98.8%	456	98.9%	431	98.2%	226	87.6%	445	95.7%	360	98.6%	400	95.9%
Yes Prior Credit	4	1.2%	5	1.1%	8	1.8%	32	12.4%	20	4.3%	5	1.4%	17	4.1%
Valid Cases	337	100.0%	461	100.0%	439	100.0%	258	100.0%	465	100.0%	365	100.0%	417	100.0%

Q.11 PRIOR COURSES AT ANY INSTITUTION:	Goucher		Connecticut		Dickinson		Earlham		Union		Kalamazoo		Occidental	
No Prior Courses	298	90.0%	420	91.7%	406	93.1%	234	91.1%	432	92.5%	333	91.5%	378	91.3%
Yes Prior Courses	33	10.0%	38	8.3%	30	6.9%	23	8.9%	35	7.5%	31	8.5%	36	8.7%
Valid Cases	331	100.0%	458	100.0%	436	100.0%	257	100.0%	467	100.0%	364	100.0%	414	100.0%

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Q.12 LIVING ARRANGEMENTS - FALL TERM:	Goucher		Connecticut		Dickinson		Earlham		Union		Kalamazoo		Occidental	
With my family or other relatives	6	1.8%	3	.6%	1	.2%	1	.4%	2	.4%	1	.3%	2	.5%
Other private home, apartment, or room	1	.3%									1	.3%		
College residence hall	331	97.9%	459	99.1%	436	99.3%	254	98.8%	462	98.9%	360	98.9%	417	99.0%
Fraternity or sorority house					1	.2%					1	.3%		
Other campus student housing			1	.2%	1	.2%	1	.4%	3	.6%	1	.3%	2	.5%
Other							1	.4%						
Valid Cases	338	100.0%	463	100.0%	439	100.0%	257	100.0%	467	100.0%	364	100.0%	421	100.0%

Q.13 CHOICE OF COLLEGE:	Goucher		Connecticut		Dickinson		Earlham		Union		Kalamazoo		Occidental	
Less than third choice	21	6.3%	44	9.6%	21	4.8%	9	3.5%	43	9.2%	15	4.1%	29	6.9%
Third choice	29	8.7%	39	8.5%	27	6.2%	20	7.8%	41	8.8%	21	5.8%	50	11.9%
Second choice	120	35.8%	111	24.3%	86	19.6%	62	24.0%	104	22.3%	75	20.5%	114	27.1%
First choice	165	49.3%	263	57.5%	304	69.4%	167	64.7%	279	59.7%	254	69.6%	228	54.2%
Valid Cases	335	100.0%	457	100.0%	438	100.0%	258	100.0%	467	100.0%	365	100.0%	421	100.0%

Q.14 ACCEPTED BY FIRST CHOICE:	Goucher		Connecticut		Dickinson		Earlham		Union		Kalamazoo		Occidental	
No	123	64.1%	189	85.5%	124	70.1%	67	56.3%	164	76.6%	75	46.9%	174	76.7%
Yes	69	35.9%	32	14.5%	53	29.9%	52	43.7%	50	23.4%	85	53.1%	53	23.3%
Valid Cases	192	100.0%	221	100.0%	177	100.0%	119	100.0%	214	100.0%	160	100.0%	227	100.0%

Q.15 NUMBER OF OTHER APPLICATIONS:	Goucher		Connecticut		Dickinson		Earlham		Union		Kalamazoo		Occidental	
None	10	3.0%	86	18.7%	108	24.7%	34	13.2%	75	16.1%	11	3.0%	14	3.3%
One	13	3.9%	20	4.3%	22	5.0%	11	4.3%	15	3.2%	24	6.6%	10	2.4%
Two	13	3.9%	10	2.2%	16	3.7%	25	9.7%	16	3.4%	44	12.1%	10	2.4%
Three	32	9.6%	23	5.0%	27	6.2%	44	17.1%	23	4.9%	60	16.5%	24	5.7%
Four	43	12.8%	25	5.4%	51	11.7%	31	12.1%	25	5.4%	68	18.7%	37	8.8%
Five	64	19.1%	35	7.6%	56	12.8%	33	12.8%	42	9.0%	55	15.2%	49	11.7%
Six	43	12.8%	48	10.4%	32	7.3%	32	12.5%	55	11.8%	41	11.3%	51	12.2%
Seven to ten	93	27.8%	163	35.4%	104	23.8%	39	15.2%	160	34.3%	49	13.5%	159	37.9%
Eleven or more	24	7.2%	51	11.1%	21	4.8%	8	3.1%	56	12.0%	11	3.0%	65	15.5%
Valid Cases	335	100.0%	461	100.0%	437	100.0%	257	100.0%	467	100.0%	363	100.0%	419	100.0%

Q.16 PARENTAL STATUS:	Goucher		Connecticut		Dickinson		Earlham		Union		Kalamazoo		Occidental	
One or Both Deceased	14	4.1%	18	3.9%	15	3.4%	8	3.1%	23	4.9%	10	2.7%	15	3.6%
Divorced or Separated	85	25.1%	93	20.1%	63	14.3%	66	25.7%	76	16.2%	69	19.0%	91	21.7%
Living with each other	239	70.7%	352	76.0%	362	82.3%	183	71.2%	370	78.9%	285	78.3%	314	74.8%
Valid Cases	338	100.0%	463	100.0%	440	100.0%	257	100.0%	469	100.0%	364	100.0%	420	100.0%

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		Goucher		Connecticut		Dickinson		Earlham		Union		Kalamazoo		Occidental	
Q.17 YEARS OF STUDY:															
English	None									2	.4%				
	One-half											1	.3%		
	One	1	.3%			2	.5%	2	.8%					1	.2%
	Two			1	.2%							1	.3%		
	Three	3	.9%	4	.9%	2	.5%	5	1.9%	3	.6%	10	2.7%	1	.2%
	Four	326	96.4%	435	94.4%	406	93.8%	232	89.6%	445	95.5%	338	92.1%	401	96.6%
Valid Cases	8	2.4%	21	4.6%	23	5.3%	20	7.7%	16	3.4%	17	4.6%	12	2.9%	
Valid Cases	338	100.0%	461	100.0%	433	100.0%	259	100.0%	466	100.0%	367	100.0%	415	100.0%	
Mathematics	None									1	.2%				
	One-half											1	.3%		
	One	1	.3%			3	.7%	2	.8%	2	.4%	1	.3%		
	Two					35	8.0%	48	18.5%	17	3.6%	61	16.7%	52	12.5%
	Three	66	19.7%	33	7.1%	367	84.2%	187	72.2%	417	89.5%	274	75.1%	348	83.9%
	Four	260	77.6%	398	86.1%	31	7.1%	22	8.5%	29	6.2%	28	7.7%	15	3.6%
Valid Cases	8	2.4%	31	6.7%	31	7.1%	22	8.5%	29	6.2%	28	7.7%	15	3.6%	
Valid Cases	335	100.0%	462	100.0%	436	100.0%	259	100.0%	466	100.0%	365	100.0%	415	100.0%	
Foreign Language	None	3	.9%	3	.7%	2	.5%	3	1.2%	2	.4%	4	1.1%		
	One-half							1	.4%			1	.3%		
	One	2	.6%	3	.7%	8	1.9%	3	1.2%	1	.2%	8	2.2%	2	.5%
	Two	56	16.9%	28	6.1%	34	7.9%	42	16.4%	51	11.0%	71	19.3%	52	12.7%
	Three	109	32.8%	126	27.3%	129	29.9%	95	37.1%	148	31.8%	111	30.2%	145	35.3%
	Four	144	43.4%	276	59.9%	238	55.1%	100	39.1%	244	52.5%	159	43.3%	200	48.7%
Valid Cases	18	5.4%	25	5.4%	21	4.9%	12	4.7%	19	4.1%	13	3.5%	12	2.9%	
Valid Cases	332	100.0%	461	100.0%	432	100.0%	256	100.0%	465	100.0%	367	100.0%	411	100.0%	
Physical Science	None	12	3.9%	20	4.4%	7	1.7%	12	4.8%	14	3.0%	17	4.7%	12	3.1%
	One-half	7	2.3%	3	.7%	1	.2%	6	2.4%	6	1.3%	9	2.5%	6	1.6%
	One	95	30.9%	116	25.4%	105	26.1%	74	29.4%	149	32.3%	78	21.4%	92	24.1%
	Two	124	40.4%	186	40.7%	149	37.1%	85	33.7%	146	31.7%	139	38.2%	138	36.2%
	Three	44	14.3%	82	17.9%	93	23.1%	50	19.8%	70	15.2%	81	22.3%	81	21.3%
	Four	23	7.5%	44	9.6%	42	10.4%	20	7.9%	70	15.2%	38	10.4%	49	12.9%
Valid Cases	2	.7%	6	1.3%	5	1.2%	5	2.0%	6	1.3%	2	.5%	3	.8%	
Valid Cases	307	100.0%	457	100.0%	402	100.0%	252	100.0%	461	100.0%	364	100.0%	381	100.0%	
Biological Science	None	2	.6%	1	.2%	6	1.4%	5	2.0%	8	1.7%	5	1.4%	6	1.5%
	One-half	3	.9%	6	1.3%	6	1.4%	2	.8%	10	2.2%	7	1.9%	8	2.0%
	One	152	46.6%	175	38.3%	191	45.6%	109	42.9%	217	46.9%	155	42.7%	173	42.9%
	Two	118	36.2%	185	40.5%	148	35.3%	90	35.4%	155	33.5%	126	34.7%	128	31.8%
	Three	35	10.7%	49	10.7%	35	8.4%	19	7.5%	45	9.7%	44	12.1%	55	13.6%
	Four	13	4.0%	35	7.7%	27	6.4%	24	9.4%	24	5.2%	23	6.3%	29	7.2%
Valid Cases	3	.9%	6	1.3%	6	1.4%	5	2.0%	4	.9%	3	.8%	4	1.0%	
Valid Cases	326	100.0%	457	100.0%	419	100.0%	254	100.0%	463	100.0%	363	100.0%	403	100.0%	
History/Am. Govt.	None	1	.3%	3	.7%			1	.4%	1	.2%	1	.3%	1	.2%
	One-half	1	.3%									1	.3%		
	One	4	1.2%	7	1.5%	11	2.6%	10	3.9%	17	3.7%	16	4.4%	12	3.0%
	Two	18	5.4%	34	7.5%	19	4.5%	44	17.3%	47	10.1%	72	19.8%	43	10.6%
	Three	103	31.1%	118	25.9%	103	24.3%	71	27.8%	109	23.5%	107	29.4%	155	38.3%
	Four	195	58.9%	273	60.0%	269	63.6%	119	46.7%	275	59.3%	160	44.0%	183	45.2%
Valid Cases	9	2.7%	20	4.4%	21	5.0%	10	3.9%	15	3.2%	7	1.9%	11	2.7%	
Valid Cases	331	100.0%	455	100.0%	423	100.0%	255	100.0%	464	100.0%	364	100.0%	405	100.0%	
Computer Science	None	169	54.0%	238	53.7%	204	48.6%	109	43.6%	237	52.9%	149	41.2%	220	56.4%
	One-half	46	14.7%	76	17.2%	80	19.0%	43	17.2%	63	14.1%	72	19.9%	52	13.3%
	One	69	22.0%	88	19.9%	82	19.5%	58	23.2%	97	21.7%	92	25.4%	85	21.8%
	Two	22	7.0%	30	6.8%	38	9.0%	29	11.6%	42	9.4%	40	11.0%	20	5.1%
	Three	4	1.3%	5	1.1%	8	1.9%	8	3.2%	5	1.1%	6	1.7%	6	1.5%
	Four	3	1.0%	5	1.1%	6	1.4%	2	.8%	3	.7%	3	.8%	7	1.8%
Valid Cases	1	.2%	1	.2%	2	.5%	1	.4%	1	.2%					
Valid Cases	313	100.0%	443	100.0%	420	100.0%	250	100.0%	448	100.0%	362	100.0%	390	100.0%	
Arts and/or Music	None	12	3.7%	26	5.7%	33	7.7%	16	6.3%	34	7.4%	52	14.1%	8	2.0%
	One-half	5	1.5%	25	5.5%	22	5.1%	11	4.3%	31	6.8%	18	4.9%	17	4.2%
	One	43	13.1%	82	17.9%	77	17.9%	42	16.5%	104	22.7%	59	16.0%	100	24.8%
	Two	43	13.1%	83	18.2%	73	17.0%	44	17.3%	81	17.6%	63	17.1%	94	23.3%
	Three	56	17.1%	56	12.3%	69	16.0%	23	9.1%	63	13.7%	53	14.4%	51	12.6%
	Four	154	47.1%	171	37.4%	143	33.3%	105	41.3%	137	29.8%	107	29.1%	120	29.7%
Valid Cases	14	4.3%	14	3.1%	13	3.0%	13	5.1%	9	2.0%	16	4.3%	14	3.5%	
Valid Cases	327	100.0%	457	100.0%	430	100.0%	254	100.0%	459	100.0%	368	100.0%	404	100.0%	

2006 HERI Freshmen CIRP Survey

		Goucher		Connecticut		Dickinson		Earlham		Union		Kalamazoo		Occidental	
Q.18 AP:															
AP Courses	None offered at my high school	19	5.8%	32	7.0%	23	5.4%	52	20.3%	21	4.6%	20	5.4%	19	4.7%
	None	61	18.6%	26	5.7%	41	9.6%	33	12.9%	72	15.8%	30	8.2%	12	2.9%
	1 to 4	183	55.8%	278	60.8%	257	60.2%	135	52.7%	281	61.8%	251	68.2%	215	52.7%
	5 to 9	63	19.2%	117	25.6%	101	23.7%	34	13.3%	75	16.5%	61	16.6%	148	36.3%
	10 to 14	2	.6%	4	.9%	4	.9%	2	.8%	6	1.3%	5	1.4%	13	3.2%
	15 +					1	.2%					1	.3%	1	.2%
	Valid Cases	328	100.0%	457	100.0%	427	100.0%	256	100.0%	455	100.0%	368	100.0%	408	100.0%
AP Exams	None offered at my high school	21	6.7%	22	5.1%	22	5.2%	51	20.3%	17	3.9%	17	4.8%	17	4.3%
	None	88	28.2%	51	11.8%	67	15.8%	51	20.3%	89	20.5%	61	17.4%	25	6.3%
	1 to 4	162	51.9%	267	61.7%	251	59.3%	127	50.6%	263	60.6%	226	64.4%	223	56.0%
	5 to 9	41	13.1%	91	21.0%	79	18.7%	21	8.4%	62	14.3%	43	12.3%	125	31.4%
	10 to 14			2	.5%	3	.7%	1	.4%	3	.7%	2	.6%	8	2.0%
	15 +					1	.2%					2	.6%		
	Valid Cases	312	100.0%	433	100.0%	423	100.0%	251	100.0%	434	100.0%	351	100.0%	398	100.0%

		Goucher		Connecticut		Dickinson		Earlham		Union		Kalamazoo		Occidental	
Q.19 DEGREE ASPIRATIONS:															
Highest degree planned at ANY institution	None					1	.3%	2	.9%	5	1.3%				
	Vocational certificate	1	.4%							2	.5%				
	Associate (A.A. or equivalent)							2	.9%	2	.5%				
	Bachelor's degree (B.A., B.S., etc.)	52	18.8%	33	8.4%	34	8.8%	48	20.5%	30	7.9%	30	8.7%	35	9.0%
	Master's degree (M.A., M.S., etc.)	129	46.7%	197	50.1%	169	43.6%	82	35.0%	165	43.5%	115	33.2%	173	44.7%
	Ph.D. or Ed.D.	59	21.4%	80	20.4%	94	24.2%	67	28.6%	59	15.6%	100	28.9%	81	20.9%
	M.D., D.O., D.D.S., D.V.M.	16	5.8%	34	8.7%	38	9.8%	17	7.3%	69	18.2%	80	23.1%	60	15.5%
	J.D. (Law)	12	4.3%	35	8.9%	48	12.4%	9	3.8%	40	10.6%	19	5.5%	30	7.8%
	B.D. or M.Div. (Divinity)	1	.4%	1	.3%	2	.5%	1	.4%	1	.3%	1	.3%	1	.3%
	Other	6	2.2%	13	3.3%	2	.5%	6	2.6%	7	1.8%	1	.3%	7	1.8%
	Valid Cases	276	100.0%	393	100.0%	388	100.0%	234	100.0%	379	100.0%	346	100.0%	387	100.0%
Highest degree planned AT THIS institution	None					2	.6%	1	.5%	5	1.7%	1	.3%	1	.3%
	Vocational certificate	2	.8%	1	.3%					3	1.0%				
	Associate (A.A. or equivalent)							4	2.1%	1	.3%	2	.7%		
	Bachelor's degree (B.A., B.S., etc.)	224	89.6%	326	90.8%	299	85.9%	163	84.5%	223	73.8%	269	91.8%	331	93.2%
	Master's degree (M.A., M.S., etc.)	17	6.8%	20	5.6%	39	11.2%	19	9.8%	55	18.2%	15	5.1%	15	4.2%
	Ph.D. or Ed.D.	2	.8%	2	.6%	2	.6%	2	1.0%	3	1.0%	3	1.0%	2	.6%
	M.D., D.O., D.D.S., D.V.M.	2	.8%	1	.3%	1	.3%			1	.3%	2	.7%	1	.3%
	J.D. (Law)			4	1.1%	5	1.4%			4	1.3%			1	.3%
	B.D. or M.Div. (Divinity)							2	1.0%					2	.6%
	Other	3	1.2%	5	1.4%			2	1.0%	7	2.3%	1	.3%	2	.6%
	Valid Cases	250	100.0%	359	100.0%	348	100.0%	193	100.0%	302	100.0%	293	100.0%	355	100.0%

		Goucher		Connecticut		Dickinson		Earlham		Union		Kalamazoo		Occidental	
Q.20 RACIAL COMPOSITION:															
High school I last attended	Completely non-White	1	.3%	14	3.1%	10	2.3%	1	.4%	12	2.6%	9	2.5%	11	2.6%
	Mostly non-White	22	6.6%	28	6.1%	21	4.8%	23	9.1%	28	6.0%	15	4.1%	63	15.1%
	Roughly half non-White	74	22.2%	64	14.0%	74	17.1%	72	28.5%	62	13.2%	99	27.0%	109	26.2%
	Mostly White	203	61.0%	307	67.0%	293	67.5%	133	52.6%	311	66.5%	207	56.4%	204	49.0%
	Completely White	33	9.9%	45	9.8%	36	8.3%	24	9.5%	55	11.8%	37	10.1%	29	7.0%
	Valid Cases	333	100.0%	458	100.0%	434	100.0%	253	100.0%	468	100.0%	367	100.0%	416	100.0%
Neighborhood where I grew up	Completely non-White	8	2.5%	26	5.9%	21	5.0%	7	2.9%	19	4.3%	12	3.4%	19	4.8%
	Mostly non-White	17	5.4%	21	4.8%	21	5.0%	21	8.6%	23	5.3%	17	4.8%	61	15.4%
	Roughly half non-White	51	16.1%	35	8.0%	32	7.5%	39	16.0%	40	9.2%	46	13.0%	59	14.9%
	Mostly White	178	56.2%	222	50.8%	239	56.4%	114	46.9%	238	54.5%	195	55.2%	192	48.5%
	Completely White	63	19.9%	133	30.4%	111	26.2%	62	25.5%	117	26.8%	83	23.5%	65	16.4%
	Valid Cases	317	100.0%	437	100.0%	424	100.0%	243	100.0%	437	100.0%	353	100.0%	396	100.0%

		Goucher		Connecticut		Dickinson		Earlham		Union		Kalamazoo		Occidental	
Q.21 LEGACY:															
Did either of your parents or legal guardians attend the institution that you are now attending?	Neither	328	97.3%	436	94.2%	428	97.1%	239	92.3%	442	94.6%	351	95.4%	405	96.2%
	Mother or female legal guardian only	9	2.7%	15	3.2%	5	1.1%	5	1.9%	6	1.3%	2	.5%	5	1.2%
	Father or male legal guardian only			5	1.1%	5	1.1%	5	1.9%	14	3.0%	12	3.3%	7	1.7%
	Both			7	1.5%	3	.7%	10	3.9%	5	1.1%	3	.8%	4	1.0%
	Valid Cases	337	100.0%	463	100.0%	441	100.0%	259	100.0%	467	100.0%	368	100.0%	421	100.0%

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Q.22A FINANCIAL RESOURCES USED TO FUND EDUCATION:	Goucher		Connecticut		Dickinson		Earlham		Union		Kalamazoo		Occidental	
Parents, other relatives or friends	291	93.6%	415	95.2%	393	95.2%	223	91.8%	412	94.5%	332	93.0%	388	93.5%
Spouse	1	.3%	2	.5%	1	.2%	1	.4%	1	.2%	1	.3%	3	.7%
Savings from summer work	140	45.0%	216	49.5%	208	50.4%	123	50.6%	174	39.9%	211	59.1%	169	40.7%
Other savings	107	34.4%	146	33.5%	163	39.5%	106	43.6%	136	31.2%	178	49.9%	137	33.0%
Part-time job on campus	119	38.3%	149	34.2%	154	37.3%	111	45.7%	109	25.0%	124	34.7%	176	42.4%
Part-time job off campus	45	14.5%	31	7.1%	46	11.1%	26	10.7%	33	7.6%	54	15.1%	50	12.0%
Full-time job while in college	4	1.3%	2	.5%	8	1.9%	4	1.6%	6	1.4%	1	.3%	2	.5%
Pell Grant	28	9.0%	41	9.4%	31	7.5%	43	17.7%	27	6.2%	35	9.8%	44	10.6%
Supp Ed Opp Grant	16	5.1%	22	5.0%	22	5.3%	26	10.7%	23	5.3%	24	6.7%	35	8.4%
State Grant: Merit-Based	74	23.8%	34	7.8%	27	6.5%	70	28.8%	73	16.7%	247	69.2%	73	17.6%
State Grant: Need-Based	44	14.1%	47	10.8%	34	8.2%	46	18.9%	51	11.7%	53	14.8%	87	21.0%
College Work Study	75	24.1%	89	20.4%	94	22.8%	95	39.1%	86	19.7%	83	23.2%	141	34.0%
College Grant Other	128	41.2%	81	18.6%	174	42.1%	135	55.6%	154	35.3%	245	68.6%	191	46.0%
Other Private Grant	33	10.6%	38	8.7%	56	13.6%	34	14.0%	28	6.4%	66	18.5%	69	16.6%
GI Military Benefits			3	.7%	1	.2%	1	.4%	1	.2%	3	.8%	6	1.4%
ROTC			2	.5%	4	1.0%			3	.7%	1	.3%	1	.2%
Other Gov Aid	10	3.2%	12	2.8%	5	1.2%	19	7.8%	7	1.6%	19	5.3%	26	6.3%
Stafford Loan	113	36.3%	97	22.2%	139	33.7%	77	31.7%	95	21.8%	119	33.3%	125	30.1%
Perkins Loan	47	15.1%	94	21.6%	61	14.8%	54	22.2%	24	5.5%	75	21.0%	35	8.4%
Other College Loan	19	6.1%	24	5.5%	40	9.7%	34	14.0%	40	9.2%	40	11.2%	104	25.1%
Other Loan	17	5.5%	20	4.6%	26	6.3%	20	8.2%	16	3.7%	22	6.2%	24	5.8%
Other Than Above	9	2.9%	10	2.3%	10	2.4%	13	5.3%	7	1.6%	17	4.8%	6	1.4%
VALID N	311	100.0%	436	100.0%	413	100.0%	243	100.0%	436	100.0%	357	100.0%	415	100.0%

Percentages may sum to more than 100.0%. Multiple Responses Allowed.

Q.22B FINANCIAL RESOURCES LESS THAN \$1,000:	Goucher		Connecticut		Dickinson		Earlham		Union		Kalamazoo		Occidental	
Parents, other relatives or friends	10	5.9%	14	6.8%	18	8.4%	11	7.6%	15	8.5%	17	7.4%	10	5.3%
Spouse	1	.6%			1	.5%	1	.7%					1	.5%
Savings from summer work	93	55.0%	103	50.2%	110	51.4%	77	53.1%	84	47.7%	111	48.5%	98	52.1%
Other savings	43	25.4%	62	30.2%	78	36.4%	52	35.9%	68	38.6%	86	37.6%	70	37.2%
Part-time job on campus	76	45.0%	74	36.1%	66	30.8%	42	29.0%	46	26.1%	75	32.8%	57	30.3%
Part-time job off campus	28	16.6%	20	9.8%	29	13.6%	15	10.3%	20	11.4%	32	14.0%	32	17.0%
Full-time job while in college	2	1.2%	1	.5%	3	1.4%	2	1.4%	2	1.1%			1	.5%
Pell Grant	3	1.8%	10	4.9%	4	1.9%	8	5.5%	2	1.1%	3	1.3%	7	3.7%
Supp Ed Opp Grant	2	1.2%	9	4.4%	3	1.4%	6	4.1%	2	1.1%	7	3.1%	5	2.7%
State Grant: Merit-Based	6	3.6%	13	6.3%	10	4.7%	11	7.6%	10	5.7%	24	10.5%	4	2.1%
State Grant: Need-Based	4	2.4%	8	3.9%	5	2.3%	6	4.1%	5	2.8%	8	3.5%	2	1.1%
College Work Study	32	18.9%	29	14.1%	24	11.2%	14	9.7%	20	11.4%	32	14.0%	20	10.6%
College Grant Other	5	3.0%	3	1.5%	3	1.4%	5	3.4%	9	5.1%	3	1.3%	8	4.3%
Other Private Grant	10	5.9%	13	6.3%	23	10.7%	4	2.8%	16	9.1%	22	9.6%	16	8.5%
GI Military Benefits			1	.5%			1	.6%	1	.6%			2	1.1%
ROTC			3	1.5%	2	.9%	3	2.1%	3	1.7%	4	1.7%	6	3.2%
Other Gov Aid	2	1.2%	3	1.5%	2	.9%	3	2.1%	3	1.7%	4	1.7%	8	4.3%
Stafford Loan	7	4.1%	15	7.3%	12	5.6%	11	7.6%	12	6.8%	20	8.7%	8	4.3%
Perkins Loan	2	1.2%	25	12.2%	6	2.8%	9	6.2%	8	4.5%	14	6.1%	5	2.7%
Other College Loan	1	.6%	2	1.0%	1	.5%	4	2.8%	5	2.8%	6	2.6%	6	3.2%
Other Loan	1	.6%	2	1.0%			3	2.1%	1	.6%	3	1.3%	1	.5%
Other Than Above	2	1.2%	2	1.0%	3	1.4%	5	3.4%	2	1.1%	3	1.3%	1	.5%
VALID N	169	100.0%	205	100.0%	214	100.0%	145	100.0%	176	100.0%	229	100.0%	188	100.0%

Percentages may sum to more than 100.0%. Multiple Responses Allowed.

Q.22C FINANCIAL RESOURCES \$1,000 TO 2,999:	Goucher		Connecticut		Dickinson		Earlham		Union		Kalamazoo		Occidental	
Parents, other relatives or friends	18	11.5%	22	10.3%	28	12.2%	23	13.7%	14	7.9%	23	8.9%	35	15.2%
Spouse			2	.9%										
Savings from summer work	40	25.5%	92	43.0%	84	36.5%	41	24.4%	74	41.8%	77	30.0%	57	24.7%
Other savings	32	20.4%	43	20.1%	46	20.0%	24	14.3%	34	19.2%	49	19.1%	29	12.6%
Part-time job on campus	41	26.1%	68	31.8%	83	36.1%	66	39.3%	55	31.1%	48	18.7%	107	46.3%
Part-time job off campus	14	8.9%	8	3.7%	17	7.4%	8	4.8%	9	5.1%	17	6.6%	15	6.5%
Full-time job while in college			1	.5%	2	.9%	1	.6%	1	.6%			1	.4%
Pell Grant	10	6.4%	10	4.7%	17	7.4%	13	7.7%	13	7.3%	15	5.8%	18	7.8%
Supp Ed Opp Grant	10	6.4%	8	3.7%	17	7.4%	11	6.5%	7	4.0%	7	2.7%	12	5.2%
State Grant: Merit-Based	13	8.3%	10	4.7%	9	3.9%	13	7.7%	18	10.2%	137	53.3%	22	9.5%
State Grant: Need-Based	17	10.8%	6	2.8%	12	5.2%	16	9.5%	10	5.6%	24	9.3%	15	6.5%
College Work Study	37	23.6%	51	23.8%	65	28.3%	73	43.5%	57	32.2%	46	17.9%	110	47.6%
College Grant Other	5	3.2%	3	1.4%	6	2.6%	19	11.3%	8	4.5%	19	7.4%	24	10.4%
Other Private Grant	13	8.3%	15	7.0%	17	7.4%	13	7.7%	5	2.8%	24	9.3%	37	16.0%
GI Military Benefits			2	.9%	1	.4%	1	.6%			2	.8%	1	.4%
ROTC														
Other Gov Aid	4	2.5%	2	.9%	1	.4%	5	3.0%	1	.6%	7	2.7%	8	3.5%
Stafford Loan	54	34.4%	47	22.0%	97	42.2%	40	23.8%	39	22.0%	52	20.2%	58	25.1%
Perkins Loan	24	15.3%	43	20.1%	49	21.3%	21	12.5%	11	6.2%	32	12.5%	17	7.4%
Other College Loan	2	1.3%	7	3.3%	8	3.5%	8	4.8%	11	6.2%	7	2.7%	49	21.2%
Other Loan	2	1.3%	7	3.3%	2	.9%	4	2.4%	3	1.7%	3	1.2%	8	3.5%
Other Than Above	3	1.9%	3	1.4%	4	1.7%	2	1.2%			7	2.7%	2	.9%
VALID N	157	100.0%	214	100.0%	230	100.0%	168	100.0%	177	100.0%	257	100.0%	231	100.0%

Percentages may sum to more than 100.0%. Multiple Responses Allowed.

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Q.22D FINANCIAL RESOURCES \$3,000 TO 5,999:	Goucher		Connecticut		Dickinson		Earlham		Union		Kalamazoo		Occidental	
Parents, other relatives or friends	27	27.0%	22	22.0%	26	28.6%	40	36.4%	32	33.7%	29	20.4%	41	24.1%
Spouse											1	.7%	1	.6%
Savings from summer work	7	7.0%	18	18.0%	11	12.1%	3	2.7%	11	11.6%	18	12.7%	9	5.3%
Other savings	14	14.0%	13	13.0%	9	9.9%	9	8.2%	9	9.5%	16	11.3%	14	8.2%
Part-time job on campus	2	2.0%	6	6.0%	5	5.5%	3	2.7%	3	3.2%	1	.7%	9	5.3%
Part-time job off campus	3	3.0%	3	3.0%			2	1.8%	2	2.1%	4	2.8%	1	.6%
Full-time job while in college	1	1.0%			3	3.3%	1	.9%	1	1.1%				
Pell Grant	7	7.0%	9	9.0%	7	7.7%	13	11.8%	8	8.4%	11	7.7%	12	7.1%
Supp Ed Opp Grant	1	1.0%					6	5.5%	7	7.4%	4	2.8%	11	6.5%
State Grant: Merit-Based	12	12.0%	5	5.0%	4	4.4%	17	15.5%	5	5.3%	40	28.2%	20	11.8%
State Grant: Need-Based	10	10.0%	9	9.0%	5	5.5%	10	9.1%	7	7.4%	12	8.5%	13	7.6%
College Work Study	4	4.0%	5	5.0%	4	4.4%	7	6.4%	5	5.3%	2	1.4%	9	5.3%
College Grant Other	6	6.0%	10	10.0%	10	11.0%	16	14.5%	8	8.4%	24	16.9%	31	18.2%
Other Private Grant	6	6.0%	5	5.0%	3	3.3%	7	6.4%	3	3.2%	10	7.0%	10	5.9%
GI Military Benefits			1	1.0%									3	1.8%
ROTC														
Other Gov Aid	1	1.0%	5	5.0%	1	1.1%	9	8.2%	2	2.1%	3	2.1%	4	2.4%
Stafford Loan	26	26.0%	20	20.0%	16	17.6%	18	16.4%	19	20.0%	27	19.0%	36	21.2%
Perkins Loan	15	15.0%	15	15.0%	3	3.3%	18	16.4%	4	4.2%	23	16.2%	9	5.3%
Other College Loan	5	5.0%	5	5.0%	9	9.9%	10	9.1%	9	9.5%	6	4.2%	24	14.1%
Other Loan	6	6.0%	4	4.0%	7	7.7%	3	2.7%	1	1.1%	4	2.8%	6	3.5%
Other Than Above			1	1.0%	1	1.1%	2	1.8%	2	2.1%	3	2.1%		
VALID N	100	100.0%	100	100.0%	91	100.0%	110	100.0%	95	100.0%	142	100.0%	170	100.0%

Percentages may sum to more than 100.0%. Multiple Responses Allowed.

Q.22E FINANCIAL RESOURCES \$6,000 TO 9,999:	Goucher		Connecticut		Dickinson		Earlham		Union		Kalamazoo		Occidental	
Parents, other relatives or friends	25	32.5%	15	25.0%	24	31.2%	27	25.5%	27	30.3%	38	30.9%	25	24.8%
Spouse														
Savings from summer work			3	5.0%	2	2.6%	2	1.9%	2	2.2%	3	2.4%	4	4.0%
Other savings	8	10.4%	9	15.0%	9	11.7%	8	7.5%	6	6.7%	7	5.7%	5	5.0%
Part-time job on campus			1	1.7%					2	2.2%			2	2.0%
Part-time job off campus											1	.8%	2	2.0%
Full-time job while in college	1	1.3%									1	.8%		
Pell Grant	4	5.2%	6	10.0%	1	1.3%	5	4.7%	2	2.2%	4	3.3%	4	4.0%
Supp Ed Opp Grant	2	2.6%			1	1.3%	2	1.9%	2	2.2%	4	3.3%	2	2.0%
State Grant: Merit-Based	7	9.1%	2	3.3%	2	2.6%	23	21.7%	12	13.5%	17	13.8%	13	12.9%
State Grant: Need-Based	5	6.5%	4	6.7%	2	2.6%	3	2.8%	7	7.9%	4	3.3%	23	22.8%
College Work Study			3	5.0%	1	1.3%			2	2.2%	3	2.4%	1	1.0%
College Grant Other	20	26.0%	10	16.7%	29	37.7%	46	43.4%	25	28.1%	48	39.0%	21	20.8%
Other Private Grant	3	3.9%	2	3.3%	5	6.5%	4	3.8%	1	1.1%	4	3.3%	4	4.0%
GI Military Benefits			1	1.7%										
ROTC			1	1.7%							2	1.6%	4	4.0%
Other Gov Aid	2	2.6%					1	.9%						
Stafford Loan	10	13.0%	9	15.0%	5	6.5%	4	3.8%	14	15.7%	12	9.8%	15	14.9%
Perkins Loan	4	5.2%	7	11.7%	3	3.9%	6	5.7%	1	1.1%	5	4.1%	1	1.0%
Other College Loan	4	5.2%	5	8.3%	5	6.5%	3	2.8%	3	3.4%	4	3.3%	9	8.9%
Other Loan	3	3.9%	2	3.3%	2	2.6%	4	3.8%	3	3.4%	4	3.3%	2	2.0%
Other Than Above			2	3.3%	1	1.3%					1	.8%		
VALID N	77	100.0%	60	100.0%	77	100.0%	106	100.0%	89	100.0%	123	100.0%	101	100.0%

Percentages may sum to more than 100.0%. Multiple Responses Allowed.

Q.22F FINANCIAL RESOURCES MORE THAN \$10,000:	Goucher		Connecticut		Dickinson		Earlham		Union		Kalamazoo		Occidental	
Parents, other relatives or friends	211	78.7%	342	84.2%	297	75.2%	122	65.2%	324	80.8%	225	71.9%	277	74.7%
Spouse									1	.2%			1	.3%
Savings from summer work					1	.3%			3	.7%	2	.6%	1	.3%
Other savings	10	3.7%	19	4.7%	21	5.3%	13	7.0%	19	4.7%	20	6.4%	19	5.1%
Part-time job on campus									3	.7%			1	.3%
Part-time job off campus							1	.5%	2	.5%				
Full-time job while in college									2	.5%				
Pell Grant	4	1.5%	6	1.5%	2	.5%	4	2.1%	2	.5%	2	.6%	3	.8%
Supp Ed Opp Grant	1	.4%	5	1.2%	1	.3%	1	.5%	5	1.2%	2	.6%	5	1.3%
State Grant: Merit-Based	36	13.4%	4	1.0%	2	.5%	6	3.2%	28	7.0%	29	9.3%	14	3.8%
State Grant: Need-Based	8	3.0%	20	4.9%	10	2.5%	11	5.9%	22	5.5%	5	1.6%	34	9.2%
College Work Study	2	.7%	1	.2%			1	.5%	2	.5%			1	.3%
College Grant Other	92	34.3%	55	13.5%	126	31.9%	49	26.2%	104	25.9%	151	48.2%	107	28.8%
Other Private Grant	1	.4%	3	.7%	8	2.0%	6	3.2%	3	.7%	6	1.9%	2	.5%
GI Military Benefits											1	.3%		
ROTC					4	1.0%			3	.7%	1	.3%		
Other Gov Aid	1	.4%	1	.2%	1	.3%	1	.5%	1	.2%	3	1.0%	4	1.1%
Stafford Loan	16	6.0%	6	1.5%	9	2.3%	4	2.1%	11	2.7%	8	2.6%	8	2.2%
Perkins Loan	2	.7%	4	1.0%							1	.3%	3	.8%
Other College Loan	7	2.6%	5	1.2%	17	4.3%	9	4.8%	12	3.0%	17	5.4%	16	4.3%
Other Loan	5	1.9%	5	1.2%	15	3.8%	6	3.2%	8	2.0%	8	2.6%	7	1.9%
Other Than Above	4	1.5%	2	.5%	1	.3%	4	2.1%	3	.7%	3	1.0%	3	.8%
VALID N	268	100.0%	406	100.0%	395	100.0%	187	100.0%	401	100.0%	313	100.0%	371	100.0%

Percentages may sum to more than 100.0%. Multiple Responses Allowed.

2006 HERI Freshmen CIRP Survey

		Goucher		Connecticut		Dickinson		Earlham		Union		Kalamazoo		Occidental	
Q 22 FIRST YEAR EXPENSES:															
Parents, other relatives or friends	None	12	4.0%	13	3.0%	11	2.7%	18	7.5%	18	4.2%	19	5.4%	21	5.1%
	Less than \$1,000	10	3.3%	14	3.3%	18	4.5%	11	4.6%	15	3.5%	17	4.8%	10	2.4%
	\$1,000 - 2,999	18	5.9%	22	5.1%	28	6.9%	23	9.5%	14	3.3%	23	6.6%	35	8.6%
	\$3,000 - 5,999	27	8.9%	22	5.1%	26	6.4%	40	16.6%	32	7.4%	29	8.3%	41	10.0%
	\$6,000 - 9,999	25	8.3%	15	3.5%	24	5.9%	27	11.2%	27	6.3%	38	10.8%	25	6.1%
\$10,000 +	211	69.6%	342	79.9%	297	73.5%	122	50.6%	324	75.3%	225	64.1%	277	67.7%	
Valid Cases		303	100.0%	428	100.0%	404	100.0%	241	100.0%	430	100.0%	351	100.0%	409	100.0%
Spouse	None	221	99.5%	308	99.4%	303	99.7%	188	99.5%	298	99.7%	294	99.7%	305	99.0%
	Less than \$1,000	1	.5%			1	.3%	1	.5%					1	.3%
	\$1,000 - 2,999			2	.6%							1	.3%	1	.3%
	\$3,000 - 5,999														
	\$10,000 +									1	.3%			1	.3%
Valid Cases		222	100.0%	310	100.0%	304	100.0%	189	100.0%	299	100.0%	295	100.0%	308	100.0%
Savings from summer work	None	106	43.1%	140	39.3%	124	37.3%	88	41.7%	156	47.3%	110	34.3%	163	49.1%
	Less than \$1,000	93	37.8%	103	28.9%	110	33.1%	77	36.5%	84	25.5%	111	34.6%	98	29.5%
	\$1,000 - 2,999	40	16.3%	92	25.8%	84	25.3%	41	19.4%	74	22.4%	77	24.0%	57	17.2%
	\$3,000 - 5,999	7	2.8%	18	5.1%	11	3.3%	3	1.4%	11	3.3%	18	5.6%	9	2.7%
	\$6,000 - 9,999			3	.8%	2	.6%	2	.9%	2	.6%	3	.9%	4	1.2%
\$10,000 +					1	.3%			3	.9%	2	.6%	1	.3%	
Valid Cases		246	100.0%	356	100.0%	332	100.0%	211	100.0%	330	100.0%	321	100.0%	332	100.0%
Other savings	None	123	53.5%	183	55.6%	156	48.9%	94	47.0%	186	57.8%	129	42.0%	188	57.8%
	Less than \$1,000	43	18.7%	62	18.8%	78	24.5%	52	26.0%	68	21.1%	86	28.0%	70	21.5%
	\$1,000 - 2,999	32	13.9%	43	13.1%	46	14.4%	24	12.0%	34	10.6%	49	16.0%	29	8.9%
	\$3,000 - 5,999	14	6.1%	13	4.0%	9	2.8%	9	4.5%	9	2.8%	16	5.2%	14	4.3%
	\$6,000 - 9,999	8	3.5%	9	2.7%	9	2.8%	8	4.0%	6	1.9%	7	2.3%	5	1.5%
\$10,000 +	10	4.3%	19	5.8%	21	6.6%	13	6.5%	19	5.9%	20	6.5%	19	5.8%	
Valid Cases		230	100.0%	329	100.0%	319	100.0%	200	100.0%	322	100.0%	307	100.0%	325	100.0%
Part-time job on campus	None	116	49.4%	186	55.5%	170	52.5%	92	45.3%	206	65.4%	184	59.7%	158	47.3%
	Less than \$1,000	76	32.3%	74	22.1%	66	20.4%	42	20.7%	46	14.6%	75	24.4%	57	17.1%
	\$1,000 - 2,999	41	17.4%	68	20.3%	83	25.6%	66	32.5%	55	17.5%	48	15.6%	107	32.0%
	\$3,000 - 5,999	2	.9%	6	1.8%	5	1.5%	3	1.5%	3	1.0%	1	.3%	9	2.7%
	\$6,000 - 9,999			1	.3%					2	.6%			2	.6%
\$10,000 +									3	1.0%			1	.3%	
Valid Cases		235	100.0%	335	100.0%	324	100.0%	203	100.0%	315	100.0%	308	100.0%	334	100.0%
Part-time job off campus	None	177	79.7%	282	90.1%	259	84.9%	162	86.2%	273	89.2%	240	81.6%	258	83.8%
	Less than \$1,000	28	12.6%	20	6.4%	29	9.5%	15	8.0%	20	6.5%	32	10.9%	32	10.4%
	\$1,000 - 2,999	14	6.3%	8	2.6%	17	5.6%	8	4.3%	9	2.9%	17	5.8%	15	4.9%
	\$3,000 - 5,999	3	1.4%	3	1.0%			2	1.1%	2	.7%	4	1.4%	1	.3%
	\$6,000 - 9,999											1	.3%	2	.6%
\$10,000 +							1	.5%	2	.7%					
Valid Cases		222	100.0%	313	100.0%	305	100.0%	188	100.0%	306	100.0%	294	100.0%	308	100.0%
Full-time job while in college	None	213	98.2%	308	99.4%	291	97.3%	184	97.9%	297	98.0%	287	99.7%	299	99.3%
	Less than \$1,000	2	.9%	1	.3%	3	1.0%	2	1.1%	2	.7%	2	.7%	1	.3%
	\$1,000 - 2,999			1	.3%	2	.7%	1	.5%	1	.3%	1	.3%	1	.3%
	\$3,000 - 5,999	1	.5%			3	1.0%	1	.5%	1	.3%				
	\$6,000 - 9,999	1	.5%									1	.3%		
\$10,000 +									2	.7%					
Valid Cases		217	100.0%	310	100.0%	299	100.0%	188	100.0%	303	100.0%	288	100.0%	301	100.0%
Pell Grant	None	169	85.8%	230	84.9%	245	88.8%	128	74.9%	236	89.7%	238	87.2%	237	84.3%
	Less than \$1,000	3	1.5%	10	3.7%	4	1.4%	8	4.7%	2	.8%	3	1.1%	7	2.5%
	\$1,000 - 2,999	10	5.1%	10	3.7%	17	6.2%	13	7.6%	13	4.9%	15	5.0%	18	6.4%
	\$3,000 - 5,999	7	3.6%	9	3.3%	7	2.5%	13	7.6%	8	3.0%	11	4.0%	12	4.3%
	\$6,000 - 9,999	4	2.0%	6	2.2%	1	.4%	5	2.9%	2	.8%	4	1.5%	4	1.4%
\$10,000 +	4	2.0%	6	2.2%	2	.7%	4	2.3%	2	.8%	2	.7%	3	1.1%	
Valid Cases		197	100.0%	271	100.0%	276	100.0%	171	100.0%	263	100.0%	273	100.0%	281	100.0%
Supplemental Educational Opportunity Grant	None	173	91.5%	246	91.8%	248	91.9%	142	84.5%	238	91.2%	243	91.0%	240	87.3%
	Less than \$1,000	2	1.1%	9	3.4%	3	1.1%	6	3.6%	2	.8%	7	2.6%	5	1.8%
	\$1,000 - 2,999	10	5.3%	8	3.0%	17	6.3%	11	6.5%	7	2.7%	7	2.6%	12	4.4%
	\$3,000 - 5,999	1	.5%			6	3.6%	6	3.6%	7	2.7%	4	1.5%	11	4.0%
	\$6,000 - 9,999	2	1.1%			1	.4%	2	1.2%	2	.8%	4	1.5%	2	.7%
\$10,000 +	1	.5%	5	1.9%	1	.4%	1	.6%	5	1.9%	2	.7%	5	1.8%	
Valid Cases		189	100.0%	268	100.0%	270	100.0%	168	100.0%	261	100.0%	267	100.0%	275	100.0%
State Scholarship or Grant: Merit-based	None	130	63.7%	234	87.3%	246	90.1%	119	63.0%	200	73.3%	73	22.8%	204	73.6%
	Less than \$1,000	6	2.9%	13	4.9%	10	3.7%	11	5.8%	10	3.7%	24	7.5%	4	1.4%
	\$1,000 - 2,999	13	6.4%	10	3.7%	9	3.3%	13	6.9%	18	6.6%	137	42.8%	22	7.9%
	\$3,000 - 5,999	12	5.9%	5	1.9%	4	1.5%	17	9.0%	5	1.8%	40	12.5%	20	7.2%
	\$6,000 - 9,999	7	3.4%	2	.7%	2	.7%	23	12.2%	12	4.4%	17	5.3%	13	4.7%
\$10,000 +	36	17.6%	4	1.5%	2	.7%	6	3.2%	28	10.3%	29	9.1%	14	5.1%	
Valid Cases		204	100.0%	268	100.0%	273	100.0%	189	100.0%	273	100.0%	320	100.0%	277	100.0%
State Scholarship or Grant: Need-based	None	153	77.7%	219	82.3%	239	87.5%	126	73.3%	212	80.6%	212	80.0%	205	70.2%
	Less than \$1,000	4	2.0%	8	3.0%	5	1.8%	6	3.5%	5	1.9%	8	3.0%	2	.7%
	\$1,000 - 2,999	17	8.6%	6	2.3%	12	4.4%	16	9.3%	10	3.8%	24	9.1%	15	5.1%
	\$3,000 - 5,999	10	5.1%	9	3.4%	5	1.8%	10	5.8%	7	2.7%	12	4.5%	13	4.5%
	\$6,000 - 9,999	5	2.5%	4	1.5%	2	.7%	3	1.7%	7	2.7%	4	1.5%	23	7.9%
\$10,000 +	8	4.1%	20	7.5%	10	3.7%	11	6.4%	22	8.4%	5	1.9%	34	11.6%	
Valid Cases		197	100.0%	266	100.0%	273	100.0%	172	100.0%	263	100.0%	265	100.0%	292	100.0%
College Work-Study Grant	None	135	64.3%	184	67.4%	189	66.8%	87	47.8%	193	69.2%	202	70.9%	163	53.6%
	Less than \$1,000	32	15.2%	29	10.6%	24	8.5%	14	7.7%	20	7.2%	32	11.2%	20	6.6%
	\$1,000 - 2,999	37	17.6%	51	18.7%	65	23.0%	73	40.1%	57	20.4%	46	16.1%	110	36.2%
	\$3,000 - 5,999	4	1.9%	5	1.8%	4	1.4%	7	3.8%	5	1.8%	2	.7%	9	3.0%
	\$6,000 - 9,999			3	1.1%	1	.4%			2	.7%	3	1.1%	1	.3%
\$10,000 +	2	1.0%	1	.4%			1	.5%	2	.7%			1	.3%	
Valid Cases		210	100.0%	273	100.0%	283	100.0%	182	100.0%	279	100.0%	285	100.0%	304	100.0%

(cont.)

2006 HERI Freshmen CIRP Survey

		Goucher		Connecticut		Dickinson		Earlham		Union		Kalamazoo		Occidental	
Q.22 FIRST YEAR EXPENSES:															
College Grant/Scholarship (other than above)	None	97	43.1%	194	70.5%	137	44.1%	60	30.8%	150	49.3%	69	22.0%	132	40.9%
	Less than \$1,000	5	2.2%	3	1.1%	3	1.0%	5	2.6%	9	3.0%	3	1.0%	8	2.5%
	\$1,000 - 2,999	5	2.2%	3	1.1%	6	1.9%	19	9.7%	8	2.6%	19	6.1%	24	7.4%
	\$3,000 - 5,999	6	2.7%	10	3.6%	10	3.2%	16	8.2%	8	2.6%	24	7.6%	31	9.6%
	\$6,000 - 9,999	20	8.9%	10	3.6%	29	9.3%	46	23.6%	25	8.2%	48	15.3%	21	6.5%
	\$10,000 +	92	40.9%	55	20.0%	126	40.5%	49	25.1%	104	34.2%	151	48.1%	107	33.1%
Valid Cases		225	100.0%	275	100.0%	311	100.0%	195	100.0%	304	100.0%	314	100.0%	323	100.0%
Other private grant	None	163	83.2%	230	85.8%	222	79.9%	132	79.5%	225	88.9%	213	76.3%	212	75.4%
	Less than \$1,000	10	5.1%	13	4.9%	23	8.3%	4	2.4%	16	6.3%	22	7.9%	16	5.7%
	\$1,000 - 2,999	13	6.6%	15	5.6%	17	6.1%	13	7.8%	5	2.0%	24	8.6%	37	13.2%
	\$3,000 - 5,999	6	3.1%	5	1.9%	3	1.1%	7	4.2%	3	1.2%	10	3.6%	10	3.6%
	\$6,000 - 9,999	3	1.5%	2	.7%	5	1.8%	4	2.4%	1	.4%	4	1.4%	4	1.4%
	\$10,000 +	1	.5%	3	1.1%	8	2.9%	6	3.6%	3	1.2%	6	2.2%	2	.7%
Valid Cases		196	100.0%	268	100.0%	278	100.0%	166	100.0%	253	100.0%	279	100.0%	281	100.0%
GI military benefits	None	190	100.0%	257	98.8%	272	99.6%	167	99.4%	251	99.6%	267	98.9%	270	97.8%
	Less than \$1,000									1	.4%			2	.7%
	\$1,000 - 2,999			2	.8%	1	.4%	1	.6%			2	.7%	1	.4%
	\$3,000 - 5,999			1	.4%									3	1.1%
	\$10,000 +											1	.4%		
Valid Cases		190	100.0%	260	100.0%	273	100.0%	168	100.0%	252	100.0%	270	100.0%	276	100.0%
ROTC	None	191	100.0%	258	99.2%	271	98.5%	166	100.0%	250	98.8%	269	99.6%	273	99.6%
	Less than \$1,000			1	.4%									1	.4%
	\$6,000 - 9,999			1	.4%										
	\$10,000 +					4	1.5%			3	1.2%	1	.4%		
Valid Cases		191	100.0%	260	100.0%	275	100.0%	166	100.0%	253	100.0%	270	100.0%	274	100.0%
Other Government aid	None	183	94.8%	248	95.4%	263	98.1%	154	89.0%	243	97.2%	252	93.0%	253	90.7%
	Less than \$1,000	2	1.0%	3	1.2%	2	.7%	3	1.7%	3	1.2%	4	1.5%	6	2.2%
	\$1,000 - 2,999	4	2.1%	2	.8%	1	.4%	5	2.9%	1	.4%	7	2.6%	8	2.9%
	\$3,000 - 5,999	1	.5%	5	1.9%	1	.4%	9	5.2%	2	.8%	3	1.1%	4	1.4%
	\$6,000 - 9,999	2	1.0%	1	.4%			1	.6%			2	.7%	4	1.4%
	\$10,000 +	1	.5%	1	.4%	1	.4%	1	.6%	1	.4%	3	1.1%	4	1.4%
Valid Cases		193	100.0%	260	100.0%	268	100.0%	173	100.0%	250	100.0%	271	100.0%	279	100.0%
Stafford Loan (GSL)	None	101	47.2%	185	65.6%	153	52.4%	106	57.9%	193	67.0%	173	59.2%	185	59.7%
	Less than \$1,000	7	3.3%	15	5.3%	12	4.1%	11	6.0%	12	4.2%	20	6.8%	8	2.6%
	\$1,000 - 2,999	54	25.2%	47	16.7%	97	33.2%	40	21.9%	39	13.5%	52	17.8%	58	18.7%
	\$3,000 - 5,999	26	12.1%	20	7.1%	16	5.5%	18	9.8%	19	6.6%	27	9.2%	36	11.6%
	\$6,000 - 9,999	10	4.7%	9	3.2%	5	1.7%	4	2.2%	14	4.9%	12	4.1%	15	4.8%
	\$10,000 +	16	7.5%	6	2.1%	9	3.1%	4	2.2%	11	3.8%	8	2.7%	8	2.6%
Valid Cases		214	100.0%	282	100.0%	292	100.0%	183	100.0%	288	100.0%	292	100.0%	310	100.0%
Perkins Loan	None	143	75.3%	189	66.8%	214	77.8%	121	69.1%	229	90.5%	211	73.8%	244	87.5%
	Less than \$1,000	2	1.1%	25	8.8%	6	2.2%	9	5.1%	8	3.2%	14	4.9%	5	1.8%
	\$1,000 - 2,999	24	12.6%	43	15.2%	49	17.8%	21	12.0%	11	4.3%	32	11.2%	17	6.1%
	\$3,000 - 5,999	15	7.9%	15	5.3%	3	1.1%	18	10.3%	4	1.6%	23	8.0%	9	3.2%
	\$6,000 - 9,999	4	2.1%	7	2.5%	3	1.1%	6	3.4%	1	.4%	5	1.7%	1	.4%
	\$10,000 +	2	1.1%	4	1.4%							1	.3%	3	1.1%
Valid Cases		190	100.0%	283	100.0%	275	100.0%	175	100.0%	253	100.0%	286	100.0%	279	100.0%
Other College Loan	None	166	89.7%	242	91.0%	235	85.5%	138	80.2%	217	84.4%	235	85.5%	196	65.3%
	Less than \$1,000	1	.5%	2	.8%	1	.4%	4	2.3%	5	1.9%	6	2.2%	6	2.0%
	\$1,000 - 2,999	2	1.1%	7	2.6%	8	2.9%	8	4.7%	11	4.3%	7	2.5%	49	16.3%
	\$3,000 - 5,999	5	2.7%	5	1.9%	9	3.3%	10	5.8%	9	3.5%	6	2.2%	24	8.0%
	\$6,000 - 9,999	4	2.2%	5	1.9%	5	1.8%	3	1.7%	3	1.2%	4	1.5%	9	3.0%
	\$10,000 +	7	3.8%	5	1.9%	17	6.2%	9	5.2%	12	4.7%	17	6.2%	16	5.3%
Valid Cases		185	100.0%	266	100.0%	275	100.0%	172	100.0%	257	100.0%	275	100.0%	300	100.0%
Other Loan	None	164	90.6%	242	92.4%	241	90.3%	146	88.0%	238	93.7%	245	91.8%	248	91.2%
	Less than \$1,000	1	.6%	2	.8%			3	1.8%	1	.4%	3	1.1%	1	.4%
	\$1,000 - 2,999	2	1.1%	7	2.7%	2	.7%	4	2.4%	3	1.2%	3	1.1%	8	2.9%
	\$3,000 - 5,999	6	3.3%	4	1.5%	7	2.6%	3	1.8%	1	.4%	4	1.5%	6	2.2%
	\$6,000 - 9,999	3	1.7%	2	.8%	2	.7%	4	2.4%	3	1.2%	4	1.5%	2	.7%
	\$10,000 +	5	2.8%	5	1.9%	15	5.6%	6	3.6%	8	3.1%	8	3.0%	7	2.6%
Valid Cases		181	100.0%	262	100.0%	267	100.0%	166	100.0%	254	100.0%	267	100.0%	272	100.0%
Other Than Above	None	169	94.9%	233	95.9%	253	96.2%	141	91.6%	229	97.0%	235	93.3%	254	97.7%
	Less than \$1,000	2	1.1%	2	.8%	3	1.1%	5	3.2%	2	.8%	3	1.2%	1	.4%
	\$1,000 - 2,999	3	1.7%	3	1.2%	4	1.5%	2	1.3%			7	2.8%	2	.8%
	\$3,000 - 5,999			1	.4%	1	.4%	2	1.3%	2	.8%	3	1.2%		
	\$6,000 - 9,999			2	.8%	2	.7%					1	.4%		
	\$10,000 +	4	2.2%	2	.8%	1	.4%	4	2.6%	3	1.3%	3	1.2%	3	1.2%
Valid Cases		178	100.0%	243	100.0%	263	100.0%	154	100.0%	236	100.0%	252	100.0%	260	100.0%

		Goucher		Connecticut		Dickinson		Earlham		Union		Kalamazoo		Occidental	
Q.23 NUMBER OF DEPENDENTS:															
One		21	6.4%	35	7.6%	20	4.7%	19	7.4%	29	6.3%	19	5.2%	26	6.5%
Two		60	18.4%	70	15.2%	52	12.2%	44	17.1%	81	17.6%	54	14.9%	56	13.9%
Three		80	24.5%	85	18.4%	97	22.7%	66	25.7%	98	21.3%	88	24.3%	93	23.1%
Four		100	30.7%	176	38.2%	147	34.4%	87	33.9%	145	31.5%	120	33.1%	153	38.1%
Five		41	12.6%	70	15.2%	83	19.4%	30	11.7%	86	18.7%	54	14.9%	52	12.9%
Six or more		24	7.4%	25	5.4%	28	6.6%	11	4.3%	21	4.6%	27	7.5%	22	5.5%
Valid Cases		326	100.0%	461	100.0%	427	100.0%	257	100.0%	460	100.0%	362	100.0%	402	100.0%

2006 HERI Freshmen CIRP Survey

Q.24 PARENTS' TOTAL INCOME BEFORE TAXES:	Goucher		Connecticut		Dickinson		Earlham		Union		Kalamazoo		Occidental	
Less than \$10,000	4	1.5%	14	3.8%	6	1.6%	10	4.3%	11	2.8%	2	.6%	3	.8%
\$10,000 to \$14,999	9	3.4%	10	2.7%	7	1.9%	11	4.8%	5	1.3%	7	2.1%	11	2.8%
\$15,000 to \$19,999	7	2.0%	6	1.6%	5	1.4%	7	3.0%	2	.5%	8	2.4%	4	1.0%
\$20,000 to \$24,999	4	1.5%	4	1.1%	4	1.1%	6	2.6%	3	.8%	6	1.8%	4	1.0%
\$25,000 to \$29,999	7	2.7%	6	1.6%	6	1.6%	13	5.7%	4	1.0%	5	1.5%	6	1.5%
\$30,000 to \$39,999	15	5.7%	17	4.6%	20	5.5%	19	8.3%	9	2.3%	16	4.7%	22	5.7%
\$40,000 to \$49,999	23	8.7%	13	3.5%	9	2.5%	15	6.5%	16	4.1%	16	4.7%	17	4.4%
\$50,000 to \$59,999	11	4.2%	14	3.8%	20	5.5%	23	10.0%	18	4.6%	27	8.0%	19	4.9%
\$60,000 to \$74,999	23	8.7%	14	3.8%	28	7.7%	21	9.1%	20	5.1%	27	8.0%	34	8.8%
\$75,000 to \$99,999	37	14.0%	47	12.6%	42	11.5%	31	13.5%	45	11.6%	49	14.5%	52	13.4%
\$100,000 to \$149,999	54	20.5%	70	18.8%	80	22.0%	45	19.6%	82	21.1%	83	24.6%	67	17.3%
\$150,000 to \$199,999	27	10.2%	36	9.7%	33	9.1%	8	3.5%	37	9.5%	40	11.9%	38	9.8%
\$200,000 to \$249,999	20	7.6%	41	11.0%	32	8.8%	7	3.0%	33	8.5%	19	5.6%	36	9.3%
\$250,000 or more	30	11.4%	81	21.7%	72	19.8%	14	6.1%	104	26.7%	32	9.5%	75	19.3%
Valid Cases	264	100.0%	373	100.0%	364	100.0%	230	100.0%	389	100.0%	337	100.0%	388	100.0%

Q.25 FINANCIAL CONCERNS:	Goucher		Connecticut		Dickinson		Earlham		Union		Kalamazoo		Occidental	
None (I am confident that I will have sufficient funds)	126	38.8%	227	49.7%	187	43.4%	105	40.7%	260	56.5%	133	36.2%	196	47.0%
Some (but I probably will have enough funds)	166	51.1%	198	43.3%	212	49.2%	128	49.6%	187	40.7%	210	57.2%	188	45.1%
Major (not sure I will have enough funds to complete college)	33	10.2%	32	7.0%	32	7.4%	25	9.7%	13	2.8%	24	6.5%	33	7.9%
Valid Cases	325	100.0%	457	100.0%	431	100.0%	258	100.0%	460	100.0%	367	100.0%	417	100.0%

Q.25 MEAN	Goucher	Connecticut	Dickinson	Earlham	Union	Kalamazoo	Occidental
Valid N	325	457	431	258	460	367	417
Mean	1.7	1.6	1.6	1.7	1.5	1.7	1.6
Std Deviation	.6	.6	.6	.6	.6	.6	.6

Scale: 3=Major 2=Some 1=None

2006 HERI Freshmen CIRP Survey

		Goucher		Connecticut		Dickinson		Earlham		Union		Kalamazoo		Occidental	
Q.26 RELIGIOUS PREFERENCES:															
Student	Baptist	3	.9%	5	1.1%	11	2.6%	5	2.0%	4	.9%	7	2.0%	10	2.4%
	Buddhist	6	1.9%	6	1.3%	3	.7%	6	2.4%	6	1.3%	6	1.7%	14	3.4%
	Church of Christ	5	1.6%	6	1.3%	2	.5%	3	1.2%	4	.9%	7	2.0%	5	1.2%
	Eastern Orthodox	4	1.3%	3	.7%	4	.9%	4	.9%	3	.7%	1	.3%	5	1.2%
	Episcopalian	8	2.5%	29	6.5%	30	7.1%	5	2.0%	23	5.1%	9	2.6%	15	3.7%
	Hindu	1	.3%	3	.7%	1	.2%	1	.4%	8	1.8%	9	2.6%		
	Islamic	4	1.3%	2	.4%	4	.9%	5	2.0%	4	.9%	8	2.3%	1	.2%
	Jewish	57	17.8%	63	14.1%	36	8.5%	17	6.7%	87	19.2%	15	4.3%	25	6.1%
	LDS (Mormon)					1	.2%			1	.2%	1	.3%	2	.5%
	Lutheran	6	1.9%	2	.4%	13	3.1%	1	.4%	6	1.3%	11	3.1%	5	1.2%
	Methodist	5	1.6%	4	.9%	19	4.5%	11	4.3%	8	1.8%	18	5.1%	11	2.7%
	Presbyterian	6	1.9%	11	2.5%	23	5.4%	6	2.4%	20	4.4%	17	4.8%	19	4.6%
	Quaker	4	1.3%	4	.9%	7	1.7%	28	11.0%	1	.2%			2	.5%
	Roman Catholic	37	11.6%	104	23.3%	108	25.5%	22	8.6%	130	28.7%	83	23.6%	49	12.0%
	Seventh Day Adventist					1	.2%			1	.2%			1	.2%
	United Church of Christ/Congregational	4	1.3%	11	2.5%	8	1.9%	1	.4%	15	3.3%	3	.9%	2	.5%
	Other Christian	17	5.3%	22	4.9%	29	6.9%	23	9.0%	25	5.5%	29	8.3%	45	11.0%
	Other Religion	21	6.6%	19	4.3%	15	3.5%	16	6.3%	7	1.5%	16	4.6%	20	4.9%
	None	132	41.3%	152	34.1%	108	25.5%	105	41.2%	100	22.1%	111	31.6%	178	43.5%
Valid Cases		320	100.0%	446	100.0%	423	100.0%	255	100.0%	453	100.0%	351	100.0%	409	100.0%
Father	Baptist	7	2.3%	4	.9%	13	3.2%	10	4.1%	6	1.4%	13	3.8%	11	2.8%
	Buddhist			4	.9%	1	.2%	7	2.9%	6	1.4%	5	1.5%	14	3.6%
	Church of Christ	4	1.3%	8	1.9%	3	.7%	3	1.2%	10	2.3%	6	1.8%	5	1.3%
	Eastern Orthodox	6	1.9%	3	.7%	5	1.2%			2	.5%	3	.9%	4	1.0%
	Episcopalian	13	4.2%	34	8.0%	32	7.8%	10	4.1%	25	5.8%	13	3.8%	16	4.1%
	Hindu	2	.6%	5	1.2%	1	.2%	1	.4%	11	2.6%	10	2.9%		
	Islamic	4	1.3%	4	.9%	4	1.0%	7	2.9%	7	1.6%	8	2.4%	3	.8%
	Jewish	65	21.0%	71	16.6%	43	10.5%	16	6.6%	92	21.5%	17	5.0%	35	8.9%
	LDS (Mormon)	1	.3%			1	.2%					2	.6%	2	.5%
	Lutheran	11	3.6%	6	1.4%	26	6.4%	5	2.0%	10	2.3%	17	5.0%	8	2.0%
	Methodist	8	2.6%	3	.7%	23	5.6%	10	4.1%	10	2.3%	19	5.6%	13	3.3%
	Presbyterian	10	3.2%	16	3.7%	30	7.4%	10	4.1%	13	3.0%	17	5.0%	23	5.8%
	Quaker	3	1.0%	5	1.2%	4	1.0%	20	8.2%	2	.5%	1	.3%	1	.3%
	Roman Catholic	52	16.8%	125	29.3%	111	27.2%	29	11.9%	128	29.9%	87	25.6%	67	17.0%
	Seventh Day Adventist	1	.3%			1	.2%			1	.2%			2	.5%
	United Church of Christ/Congregational	4	1.3%	9	2.1%	10	2.5%	3	1.2%	17	4.0%	3	.9%	3	.8%
	Other Christian	23	7.4%	25	5.9%	31	7.6%	27	11.1%	23	5.4%	29	8.5%	55	14.0%
	Other Religion	10	3.2%	12	2.8%	5	1.2%	7	2.9%	2	.5%	5	1.5%	10	2.5%
	None	85	27.5%	93	21.8%	64	15.7%	79	32.4%	63	14.7%	85	25.0%	122	31.0%
Valid Cases		309	100.0%	427	100.0%	408	100.0%	244	100.0%	428	100.0%	340	100.0%	394	100.0%
Mother	Baptist	7	2.2%	7	1.6%	11	2.6%	8	3.2%	9	2.1%	8	2.3%	9	2.2%
	Buddhist	2	.6%	5	1.2%	1	.2%	5	2.0%	6	1.4%	4	1.2%	12	3.0%
	Church of Christ	7	2.2%	9	2.1%	4	1.0%	4	1.6%	6	1.4%	5	1.4%	9	2.2%
	Eastern Orthodox	3	1.0%	5	1.2%	7	1.7%			5	1.1%	3	.9%	6	1.5%
	Episcopalian	15	4.8%	35	8.1%	36	8.7%	10	4.0%	22	5.0%	13	3.7%	23	5.7%
	Hindu	1	.3%	4	.9%	1	.2%	1	.4%	11	2.5%	10	2.9%	1	.2%
	Islamic	4	1.3%	2	.5%	3	.7%	4	1.6%	5	1.1%	6	1.7%	2	.5%
	Jewish	69	22.0%	70	16.2%	36	8.7%	23	9.2%	86	19.7%	17	4.9%	34	8.4%
	LDS (Mormon)	1	.3%			3	.7%			1	.2%	1	.3%	2	.5%
	Lutheran	9	2.9%	6	1.4%	17	4.1%	3	1.2%	11	2.5%	23	6.6%	13	3.2%
	Methodist	8	2.6%	7	1.6%	24	5.8%	14	5.6%	11	2.5%	22	6.3%	18	4.5%
	Presbyterian	21	6.7%	19	4.4%	33	7.9%	11	4.4%	26	5.9%	19	5.5%	27	6.7%
	Quaker	6	1.9%	4	.9%	3	.7%	28	11.2%	1	.2%	3	.9%	4	1.0%
	Roman Catholic	52	16.6%	126	29.1%	134	32.2%	35	14.1%	142	32.5%	106	30.5%	71	17.6%
	Seventh Day Adventist					3	.7%	1	.4%	1	.2%			1	.2%
	United Church of Christ/Congregational	6	1.9%	14	3.2%	9	2.2%	3	1.2%	21	4.8%	4	1.2%	4	1.0%
	Other Christian	25	8.0%	28	6.5%	28	6.7%	29	11.6%	25	5.7%	38	11.0%	51	12.7%
	Other Religion	12	3.8%	14	3.2%	11	2.6%	10	4.0%	5	1.1%	10	2.9%	16	4.0%
	None	65	20.8%	78	18.0%	52	12.5%	60	24.1%	43	9.8%	55	15.9%	100	24.8%
Valid Cases		313	100.0%	433	100.0%	416	100.0%	249	100.0%	437	100.0%	347	100.0%	403	100.0%

2006 HERI Freshmen CIRP Survey

		Goucher		Connecticut		Dickinson		Earlham		Union		Kalamazoo		Occidental	
Q.27 ACTIVITIES IN THE PAST YEAR:															
Attended a religious service	Not at all	125	37.7%	169	36.8%	98	22.4%	88	34.1%	119	25.6%	91	25.1%	149	35.8%
	Occasionally	143	43.1%	215	46.8%	198	45.3%	104	40.3%	254	54.6%	157	43.3%	176	42.3%
	Frequently	64	19.3%	75	16.3%	141	32.3%	66	25.6%	92	19.8%	115	31.7%	91	21.9%
	Valid Cases	332	100.0%	459	100.0%	437	100.0%	258	100.0%	465	100.0%	363	100.0%	416	100.0%
Was bored in class	Not at all	9	2.7%	28	6.1%	23	5.2%	16	6.3%	19	4.1%	12	3.3%	19	4.5%
	Occasionally	176	52.7%	285	62.1%	281	64.0%	135	53.1%	271	58.5%	198	54.5%	257	61.5%
	Frequently	149	44.6%	146	31.8%	135	30.8%	103	40.6%	173	37.4%	153	42.1%	142	34.0%
	Valid Cases	334	100.0%	459	100.0%	439	100.0%	254	100.0%	463	100.0%	363	100.0%	418	100.0%
Participated in organized demonstrations	Not at all	159	48.5%	258	56.5%	298	69.3%	122	48.0%	280	60.3%	194	53.4%	217	51.9%
	Occasionally	142	43.3%	162	35.4%	108	25.1%	110	43.3%	140	30.2%	136	37.5%	158	37.8%
	Frequently	27	8.2%	37	8.1%	24	5.6%	22	8.7%	44	9.5%	33	9.1%	43	10.3%
	Valid Cases	328	100.0%	457	100.0%	430	100.0%	254	100.0%	464	100.0%	363	100.0%	418	100.0%
Tutored another student	Not at all	181	54.7%	198	43.0%	181	41.4%	127	50.0%	207	44.8%	123	33.9%	156	37.3%
	Occasionally	113	34.1%	209	45.4%	209	47.8%	106	41.7%	196	42.4%	172	47.4%	174	41.6%
	Frequently	37	11.2%	53	11.5%	47	10.8%	21	8.3%	59	12.8%	68	18.7%	88	21.1%
	Valid Cases	331	100.0%	460	100.0%	437	100.0%	254	100.0%	462	100.0%	363	100.0%	418	100.0%
Studied with other students	Not at all	38	11.4%	34	7.4%	29	6.6%	48	18.8%	43	9.3%	44	12.1%	31	7.4%
	Occasionally	202	60.8%	250	54.5%	251	57.3%	137	53.5%	248	53.4%	200	54.9%	218	51.9%
	Frequently	92	27.7%	175	38.1%	158	36.1%	71	27.7%	173	37.3%	120	33.0%	171	40.7%
	Valid Cases	332	100.0%	459	100.0%	438	100.0%	256	100.0%	464	100.0%	364	100.0%	420	100.0%
Was a guest in a teacher's home	Not at all	218	66.1%	295	64.3%	295	67.7%	166	64.8%	326	70.4%	269	74.3%	298	71.1%
	Occasionally	95	28.8%	125	27.2%	120	27.5%	71	27.7%	112	24.2%	81	22.4%	103	24.6%
	Frequently	17	5.2%	39	8.5%	21	4.8%	19	7.4%	25	5.4%	12	3.3%	18	4.3%
	Valid Cases	330	100.0%	459	100.0%	436	100.0%	256	100.0%	463	100.0%	362	100.0%	419	100.0%
Smoked cigarettes	Not at all	254	76.7%	366	79.7%	387	88.8%	201	77.9%	371	80.1%	281	77.6%	340	81.1%
	Occasionally	55	16.6%	75	16.3%	41	9.4%	45	17.4%	80	17.3%	64	17.7%	62	14.8%
	Frequently	22	6.6%	18	3.9%	8	1.8%	12	4.7%	12	2.6%	17	4.7%	17	4.1%
	Valid Cases	331	100.0%	459	100.0%	436	100.0%	258	100.0%	463	100.0%	362	100.0%	419	100.0%
Drank beer	Not at all	158	48.8%	162	35.3%	247	57.4%	135	52.7%	138	29.7%	205	56.8%	193	46.3%
	Occasionally	142	43.8%	227	49.5%	149	34.7%	99	38.7%	240	51.6%	135	37.4%	184	44.1%
	Frequently	24	7.4%	70	15.3%	34	7.9%	22	8.6%	87	18.7%	21	5.8%	40	9.6%
	Valid Cases	324	100.0%	459	100.0%	430	100.0%	256	100.0%	465	100.0%	361	100.0%	417	100.0%
Drank wine or liquor	Not at all	121	36.8%	126	27.5%	217	50.9%	115	44.7%	124	26.8%	175	48.7%	151	36.4%
	Occasionally	179	54.4%	254	55.5%	181	42.5%	122	47.5%	256	55.3%	158	44.0%	221	53.3%
	Frequently	29	8.8%	78	17.0%	28	6.6%	20	7.8%	83	17.9%	26	7.2%	43	10.4%
	Valid Cases	329	100.0%	458	100.0%	426	100.0%	257	100.0%	463	100.0%	359	100.0%	415	100.0%
Felt overwhelmed by all I had to do	Not at all	21	6.3%	37	8.0%	39	8.9%	28	10.9%	70	15.1%	35	9.6%	31	7.4%
	Occasionally	185	55.9%	260	56.4%	265	60.6%	156	60.9%	284	61.2%	212	58.2%	261	62.1%
	Frequently	125	37.8%	164	35.6%	133	30.4%	72	28.1%	110	23.7%	117	32.1%	128	30.5%
	Valid Cases	331	100.0%	461	100.0%	437	100.0%	256	100.0%	464	100.0%	364	100.0%	420	100.0%
Felt depressed	Not at all	106	32.2%	207	45.3%	210	48.3%	94	36.6%	261	56.5%	132	36.5%	177	42.7%
	Occasionally	185	56.2%	224	49.0%	201	46.2%	140	54.5%	180	39.0%	198	54.7%	204	49.2%
	Frequently	38	11.6%	26	5.7%	24	5.5%	23	8.9%	21	4.5%	32	8.8%	34	8.2%
	Valid Cases	329	100.0%	457	100.0%	435	100.0%	257	100.0%	462	100.0%	362	100.0%	415	100.0%
Performed volunteer work	Not at all	34	10.2%	36	7.8%	34	7.8%	39	15.1%	63	13.6%	28	7.7%	43	10.4%
	Occasionally	195	58.6%	271	58.8%	258	59.3%	143	55.4%	266	57.6%	199	54.5%	229	55.2%
	Frequently	104	31.2%	154	33.4%	143	32.9%	76	29.5%	133	28.8%	138	37.8%	143	34.5%
	Valid Cases	333	100.0%	461	100.0%	435	100.0%	258	100.0%	462	100.0%	365	100.0%	415	100.0%
Played a musical instrument	Not at all	160	48.0%	272	59.1%	230	52.6%	113	44.0%	276	59.5%	167	46.0%	225	54.0%
	Occasionally	76	22.8%	74	16.1%	84	19.2%	66	25.7%	86	18.5%	81	22.3%	87	20.9%
	Frequently	97	29.1%	114	24.8%	123	28.1%	78	30.4%	102	22.0%	115	31.7%	105	25.2%
	Valid Cases	333	100.0%	460	100.0%	437	100.0%	257	100.0%	464	100.0%	363	100.0%	417	100.0%
Asked a teacher for advice after class	Not at all	27	8.1%	27	5.9%	51	11.6%	34	13.3%	54	11.6%	18	4.9%	38	9.1%
	Occasionally	198	59.6%	241	52.3%	249	56.7%	144	56.3%	277	59.7%	229	62.7%	227	54.3%
	Frequently	107	32.2%	193	41.9%	139	31.7%	78	30.5%	133	28.7%	118	32.3%	153	36.6%
	Valid Cases	332	100.0%	461	100.0%	439	100.0%	256	100.0%	464	100.0%	365	100.0%	418	100.0%
Voted in a student election	Not at all	83	25.3%	71	15.5%	68	15.7%	83	32.5%	112	24.4%	91	25.1%	70	16.8%
	Occasionally	180	54.9%	254	55.3%	253	58.6%	119	46.7%	240	52.3%	200	55.2%	223	53.6%
	Frequently	65	19.8%	134	29.2%	111	25.7%	53	20.8%	107	23.3%	71	19.6%	123	29.6%
	Valid Cases	328	100.0%	459	100.0%	432	100.0%	255	100.0%	459	100.0%	362	100.0%	416	100.0%
Socialized with someone of another racial/ethnic group	Not at all	5	1.5%	11	2.4%	12	2.8%	6	2.3%	12	2.6%	9	2.5%	4	1.0%
	Occasionally	69	20.8%	135	29.5%	105	24.1%	77	29.8%	148	32.0%	106	29.2%	81	19.4%
	Frequently	258	77.7%	311	68.1%	319	73.2%	175	67.8%	302	65.4%	248	68.3%	332	79.6%
	Valid Cases	332	100.0%	457	100.0%	436	100.0%	258	100.0%	462	100.0%	363	100.0%	417	100.0%
Came late to class	Not at all	105	32.0%	143	31.1%	169	38.6%	90	35.4%	155	33.6%	121	33.2%	139	33.4%
	Occasionally	191	58.2%	269	58.5%	238	54.3%	139	54.7%	270	58.6%	196	53.8%	218	52.4%
	Frequently	32	9.8%	48	10.4%	31	7.1%	25	9.8%	36	7.8%	47	12.9%	59	14.2%
	Valid Cases	328	100.0%	460	100.0%	438	100.0%	254	100.0%	461	100.0%	364	100.0%	416	100.0%
Used the Internet: For research or homework	Not at all	5	1.5%			2	5%	6	2.4%	4	9%	3	8%	1	2%
	Occasionally	65	19.5%	57	12.4%	68	15.5%	59	23.2%	88	19.0%	61	16.7%	66	15.8%
	Frequently	263	79.0%	402	87.6%	369	84.1%	189	74.4%	370	80.1%	301	82.5%	352	84.0%
	Valid Cases	333	100.0%	459	100.0%	439	100.0%	254	100.0%	462	100.0%	365	100.0%	419	100.0%
Used the Internet: To read news sites	Not at all	41	12.3%	35	7.6%	43	9.9%	36	14.2%	52	11.3%	34	9.4%	48	11.5%
	Occasionally	142	42.8%	196	42.8%	194	44.5%	116	45.7%	174	37.7%	154	42.4%	177	42.3%
	Frequently	149	44.9%	227	49.6%	199	45.6%	102	40.2%	235	51.0%	175	48.2%	193	46.2%
	Valid Cases	332	100.0%	458	100.0%	436	100.0%	254	100.0%	461	100.0%	363	100.0%	418	100.0%

(cont.)

2006 HERI Freshmen CIRP Survey

Q.27 ACTIVITIES IN THE PAST YEAR:		Goucher		Connecticut		Dickinson		Earlham		Union		Kalamazoo		Occidental	
Used the Internet: To read blogs	Not at all	105	31.9%	190	41.9%	170	39.2%	99	39.3%	185	40.4%	126	34.7%	136	32.7%
	Occasionally	113	34.3%	153	33.8%	158	36.4%	74	29.4%	149	32.5%	105	28.9%	147	35.3%
	Frequently	111	33.7%	110	24.3%	106	24.4%	79	31.3%	124	27.1%	132	36.4%	133	32.0%
Valid Cases		329	100.0%	453	100.0%	434	100.0%	252	100.0%	458	100.0%	363	100.0%	416	100.0%
Performed community service as part of a class	Not at all	142	43.3%	190	41.4%	199	45.7%	136	52.9%	186	40.3%	147	40.4%	179	43.3%
	Occasionally	146	44.5%	202	44.0%	181	41.6%	97	37.7%	215	46.5%	162	44.5%	169	40.9%
	Frequently	40	12.2%	67	14.6%	55	12.6%	24	9.3%	61	13.2%	55	15.1%	65	15.7%
Valid Cases		328	100.0%	459	100.0%	435	100.0%	257	100.0%	462	100.0%	364	100.0%	413	100.0%
Discussed religion	Not at all	23	7.0%	68	14.8%	51	11.6%	33	12.7%	59	12.8%	35	9.6%	45	10.9%
	Occasionally	163	49.5%	262	57.0%	234	53.4%	125	48.3%	285	61.7%	184	50.5%	206	49.8%
	Frequently	143	43.5%	130	28.3%	153	34.9%	101	39.0%	118	25.5%	145	39.8%	163	39.4%
Valid Cases		329	100.0%	460	100.0%	438	100.0%	259	100.0%	462	100.0%	364	100.0%	414	100.0%
Discussed politics	Not at all	15	4.5%	30	6.6%	27	6.2%	14	5.4%	41	8.9%	24	6.6%	23	5.5%
	Occasionally	127	38.4%	235	51.3%	203	46.5%	100	38.6%	245	53.3%	159	43.6%	167	40.0%
	Frequently	189	57.1%	193	42.1%	207	47.4%	145	56.0%	174	37.8%	182	49.9%	227	54.4%
Valid Cases		331	100.0%	458	100.0%	437	100.0%	259	100.0%	460	100.0%	365	100.0%	417	100.0%
Read a newspaper for: National and global news	Not at all	39	11.8%	44	9.6%	54	12.4%	39	15.2%	71	15.4%	58	16.0%	56	13.4%
	Occasionally	169	51.2%	238	51.7%	215	49.3%	111	43.4%	242	52.5%	184	50.7%	206	49.4%
	Frequently	122	37.0%	178	38.7%	167	38.3%	106	41.4%	148	32.1%	121	33.3%	155	37.2%
Valid Cases		330	100.0%	460	100.0%	436	100.0%	256	100.0%	461	100.0%	363	100.0%	417	100.0%
Read a newspaper for: Local news and information	Not at all	39	11.8%	46	10.0%	49	11.2%	45	17.6%	51	11.0%	48	13.2%	45	10.8%
	Occasionally	178	53.8%	254	55.3%	212	48.6%	114	44.5%	264	57.1%	181	49.7%	208	50.0%
	Frequently	114	34.4%	159	34.6%	175	40.1%	97	37.9%	147	31.8%	135	37.1%	163	39.2%
Valid Cases		331	100.0%	459	100.0%	436	100.0%	256	100.0%	462	100.0%	364	100.0%	416	100.0%
Read a newspaper for: Schoolwork	Not at all	113	34.8%	136	29.7%	134	30.7%	92	36.1%	116	25.2%	126	34.8%	131	31.5%
	Occasionally	163	49.8%	252	55.0%	228	52.3%	126	49.4%	250	54.2%	194	53.3%	217	52.2%
	Frequently	51	15.6%	70	15.3%	74	17.0%	37	14.5%	95	20.6%	44	12.1%	68	16.3%
Valid Cases		327	100.0%	458	100.0%	436	100.0%	255	100.0%	461	100.0%	364	100.0%	416	100.0%

2006 HERI Freshmen CIRP Survey

Q.27 MEAN RESPONSES:		Goucher	Connecticut	Dickinson	Earlham	Union	Kalamazoo	Occidental
Attended a religious service	Valid N	332	459	437	258	465	363	416
	Mean	1.8	1.8	2.1	1.9	1.9	2.1	1.9
	Std Deviation	.7	.7	.7	.8	.7	.8	.7
Was bored in class	Valid N	334	459	439	254	463	363	418
	Mean	2.4	2.3	2.3	2.3	2.3	2.4	2.3
	Std Deviation	.5	.6	.5	.6	.6	.6	.5
Participated in organized demonstrations	Valid N	328	457	430	254	464	363	418
	Mean	1.6	1.5	1.4	1.6	1.5	1.6	1.6
	Std Deviation	.6	.6	.6	.6	.7	.7	.7
Tutored another student	Valid N	331	460	437	254	462	363	418
	Mean	1.6	1.7	1.7	1.6	1.7	1.8	1.8
	Std Deviation	.7	.7	.7	.6	.7	.7	.7
Studied with other students	Valid N	332	459	438	256	464	364	420
	Mean	2.2	2.3	2.3	2.1	2.3	2.2	2.3
	Std Deviation	.6	.6	.6	.7	.6	.6	.6
Was a guest in a teacher's home	Valid N	330	459	436	256	463	362	419
	Mean	1.4	1.4	1.4	1.4	1.3	1.3	1.3
	Std Deviation	.6	.6	.6	.6	.6	.5	.6
Smoked cigarettes	Valid N	331	459	436	258	463	362	419
	Mean	1.3	1.2	1.1	1.3	1.2	1.3	1.2
	Std Deviation	.6	.5	.4	.5	.5	.5	.5
Drank beer	Valid N	324	459	430	256	465	361	417
	Mean	1.6	1.8	1.5	1.6	1.9	1.5	1.6
	Std Deviation	.6	.7	.6	.6	.7	.6	.7
Drank wine or liquor	Valid N	329	458	426	257	463	359	415
	Mean	1.7	1.9	1.6	1.6	1.9	1.6	1.7
	Std Deviation	.6	.7	.6	.6	.7	.6	.6
Felt overwhelmed by all I had to do	Valid N	331	461	437	256	464	364	420
	Mean	2.3	2.3	2.2	2.2	2.1	2.2	2.2
	Std Deviation	.6	.6	.6	.6	.6	.6	.6
Felt depressed	Valid N	329	457	435	257	462	362	415
	Mean	1.8	1.6	1.6	1.7	1.5	1.7	1.7
	Std Deviation	.6	.6	.6	.6	.6	.6	.6
Performed volunteer work	Valid N	333	461	435	258	462	365	415
	Mean	2.2	2.3	2.3	2.1	2.2	2.3	2.2
	Std Deviation	.6	.6	.6	.7	.6	.6	.6
Played a musical instrument	Valid N	333	460	437	257	464	363	417
	Mean	1.8	1.7	1.8	1.9	1.6	1.9	1.7
	Std Deviation	.9	.9	.9	.9	.8	.9	.8
Asked a teacher for advice after class	Valid N	332	461	439	256	464	365	418
	Mean	2.2	2.4	2.2	2.2	2.2	2.3	2.3
	Std Deviation	.6	.6	.6	.6	.6	.5	.6
Voted in a student election	Valid N	328	459	432	255	459	362	416
	Mean	1.9	2.1	2.1	1.9	2.0	1.9	2.1
	Std Deviation	.7	.7	.6	.7	.7	.7	.7

Scale: 3=Frequently 2=Occasionally 1=Not at all (cont.)

2006 HERI Freshmen CIRP Survey

Q.27 MEAN RESPONSES:		Goucher	Connecticut	Dickinson	Earlham	Union	Kalamazoo	Occidental
Socialized with someone of another racial/ethnic group	Valid N	332	457	436	258	462	363	417
	Mean	2.8	2.7	2.7	2.7	2.6	2.7	2.8
	Std Deviation	.5	.5	.5	.5	.5	.5	.4
Came late to class	Valid N	328	460	438	254	461	364	416
	Mean	1.8	1.8	1.7	1.7	1.7	1.8	1.8
	Std Deviation	.6	.6	.6	.6	.6	.6	.7
Used the Internet: For research or homework	Valid N	333	459	439	254	462	365	419
	Mean	2.8	2.9	2.8	2.7	2.8	2.8	2.8
	Std Deviation	.5	.3	.4	.5	.4	.4	.4
Used the Internet: To read news sites	Valid N	332	458	436	254	461	363	418
	Mean	2.3	2.4	2.4	2.3	2.4	2.4	2.3
	Std Deviation	.7	.6	.7	.7	.7	.7	.7
Used the Internet: To read blogs	Valid N	329	453	434	252	458	363	416
	Mean	2.0	1.8	1.9	1.9	1.9	2.0	2.0
	Std Deviation	.8	.8	.8	.8	.8	.8	.8
Performed community service as part of a class	Valid N	328	459	435	257	462	364	413
	Mean	1.7	1.7	1.7	1.6	1.7	1.7	1.7
	Std Deviation	.7	.7	.7	.7	.7	.7	.7
Discussed religion	Valid N	329	460	438	259	462	364	414
	Mean	2.4	2.1	2.2	2.3	2.1	2.3	2.3
	Std Deviation	.6	.6	.6	.7	.6	.6	.6
Discussed politics	Valid N	331	458	437	259	460	365	417
	Mean	2.5	2.4	2.4	2.5	2.3	2.4	2.5
	Std Deviation	.6	.6	.6	.6	.6	.6	.6
Read a newspaper for: National and global news	Valid N	330	460	436	256	461	363	417
	Mean	2.3	2.3	2.3	2.3	2.2	2.2	2.2
	Std Deviation	.7	.6	.7	.7	.7	.7	.7
Read a newspaper for: Local news and information	Valid N	331	459	436	256	462	364	416
	Mean	2.2	2.2	2.3	2.2	2.2	2.2	2.3
	Std Deviation	.6	.6	.7	.7	.6	.7	.6
Read a newspaper for: Schoolwork	Valid N	327	458	436	255	461	364	416
	Mean	1.8	1.9	1.9	1.8	2.0	1.8	1.8
	Std Deviation	.7	.7	.7	.7	.7	.6	.7

Scale: 3=Frequently 2=Occasionally 1=Not at all

2006 HERI Freshmen CIRP Survey

		Goucher		Connecticut		Dickinson		Earlham		Union		Kalamazoo		Occidental	
Q.28 SELF RATINGS:															
Academic ability	Lowest 10%									2	.4%				
	Below average	2	.6%	1	.2%	3	.7%	1	.4%	1	.2%	1	.3%	52	12.4%
	Average	93	28.4%	81	17.7%	50	11.7%	58	22.6%	98	21.3%	61	16.7%	264	63.2%
	Above average	181	55.4%	299	65.4%	251	58.6%	157	61.1%	282	61.3%	217	59.3%	102	24.4%
	Highest 10%	51	15.6%	76	16.6%	124	29.0%	41	16.0%	77	16.7%	87	23.8%	418	100.0%
Valid Cases	327	100.0%	457	100.0%	428	100.0%	257	100.0%	460	100.0%	366	100.0%	418	100.0%	
Artistic ability	Lowest 10%	14	4.3%	36	7.9%	25	5.8%	15	5.8%	53	11.5%	25	6.8%	30	7.1%
	Below average	49	14.9%	93	20.4%	112	26.0%	106	17.8%	131	28.5%	95	26.0%	111	26.4%
	Average	107	32.5%	161	35.2%	159	36.9%	400	38.8%	137	29.8%	119	32.6%	129	30.6%
	Above average	125	38.0%	134	29.3%	94	21.8%	77	29.8%	113	24.6%	104	28.5%	114	27.1%
	Highest 10%	34	10.3%	33	7.2%	41	9.5%	20	7.8%	26	5.7%	22	6.0%	37	8.8%
Valid Cases	329	100.0%	457	100.0%	431	100.0%	258	100.0%	460	100.0%	365	100.0%	421	100.0%	
Computer skills	Lowest 10%	6	1.8%	12	2.6%	3	.7%	7	2.7%	12	2.6%	7	1.9%	7	1.7%
	Below average	51	15.5%	80	17.5%	37	8.5%	41	15.9%	56	12.1%	61	16.7%	51	12.2%
	Average	174	53.0%	242	52.8%	238	54.8%	130	50.4%	248	53.8%	187	51.1%	230	54.9%
	Above average	86	26.2%	107	23.4%	131	30.2%	71	27.5%	119	25.8%	95	26.0%	117	27.9%
	Highest 10%	11	3.4%	17	3.7%	25	5.8%	9	3.5%	26	5.6%	16	4.4%	14	3.3%
Valid Cases	328	100.0%	458	100.0%	434	100.0%	258	100.0%	461	100.0%	366	100.0%	419	100.0%	
Cooperativeness	Lowest 10%	1	.3%					1	.4%	1	.2%	2	.5%	1	.2%
	Below average	5	1.5%	12	2.6%	7	1.6%	4	1.6%	6	1.3%	3	.8%	5	1.2%
	Average	83	25.4%	99	21.7%	73	16.9%	67	26.0%	92	19.9%	90	24.6%	94	22.3%
	Above average	171	52.3%	238	52.2%	226	52.3%	134	51.9%	257	55.6%	180	49.2%	220	52.3%
	Highest 10%	67	20.5%	107	23.5%	126	29.2%	52	20.2%	106	22.9%	91	24.9%	101	24.0%
Valid Cases	327	100.0%	456	100.0%	432	100.0%	258	100.0%	462	100.0%	366	100.0%	421	100.0%	
Creativity	Lowest 10%			4	.9%					3	.6%	1	.3%	4	1.0%
	Below average	10	3.0%	30	6.6%	18	4.1%	8	3.1%	25	5.4%	30	8.2%	22	5.3%
	Average	66	20.1%	138	30.2%	147	33.8%	91	35.3%	152	32.9%	119	32.5%	117	27.9%
	Above average	185	56.4%	213	46.6%	196	45.1%	110	42.6%	215	46.5%	176	48.1%	203	48.4%
	Highest 10%	67	20.4%	72	15.8%	74	17.0%	49	19.0%	67	14.5%	40	10.9%	73	17.4%
Valid Cases	328	100.0%	457	100.0%	435	100.0%	258	100.0%	462	100.0%	366	100.0%	419	100.0%	
Drive to achieve	Lowest 10%	3	.9%	1	.2%	2	.5%			4	.9%	2	.5%		
	Below average	25	7.6%	16	3.5%	9	2.1%	17	6.6%	17	3.7%	11	3.0%	2	.5%
	Average	101	30.8%	104	22.8%	66	15.2%	81	31.5%	111	24.1%	86	23.5%	68	16.2%
	Above average	138	42.1%	201	44.0%	206	47.4%	121	47.1%	199	43.3%	152	41.5%	198	47.1%
	Highest 10%	61	18.6%	135	29.5%	152	34.9%	38	14.8%	129	28.0%	115	31.4%	152	36.2%
Valid Cases	328	100.0%	457	100.0%	435	100.0%	257	100.0%	460	100.0%	366	100.0%	420	100.0%	
Emotional health	Lowest 10%	6	1.8%	1	.2%	5	1.1%	1	.4%	2	.4%	7	1.9%	2	.5%
	Below average	52	15.9%	28	6.1%	14	3.2%	34	13.2%	20	4.4%	40	10.9%	41	9.8%
	Average	138	42.2%	197	43.1%	148	34.0%	97	37.6%	140	30.5%	122	33.3%	153	36.4%
	Above average	95	29.1%	155	33.9%	170	39.1%	86	33.3%	196	42.7%	126	34.4%	140	33.3%
	Highest 10%	36	11.0%	76	16.6%	98	22.5%	40	15.5%	101	22.0%	71	19.4%	84	20.0%
Valid Cases	327	100.0%	457	100.0%	435	100.0%	258	100.0%	459	100.0%	366	100.0%	420	100.0%	
Leadership ability	Lowest 10%	5	1.5%	2	.4%	1	.2%	2	.8%	3	.7%	2	.5%	3	.7%
	Below average	28	8.6%	30	6.6%	14	3.2%	33	12.8%	17	3.7%	22	6.0%	30	7.2%
	Average	120	36.7%	156	34.1%	119	27.4%	88	34.2%	127	27.7%	106	29.1%	118	28.2%
	Above average	130	39.8%	178	38.9%	186	42.9%	96	37.4%	191	41.6%	167	45.9%	179	42.7%
	Highest 10%	44	13.5%	91	19.9%	114	26.3%	38	14.8%	121	26.4%	67	18.4%	89	21.2%
Valid Cases	327	100.0%	457	100.0%	434	100.0%	257	100.0%	459	100.0%	364	100.0%	419	100.0%	
Mathematical ability	Lowest 10%	21	6.5%	18	3.9%	10	2.3%	7	2.7%	11	2.4%	5	1.4%	9	2.1%
	Below average	90	27.7%	104	22.8%	64	14.7%	58	22.6%	74	16.1%	68	18.6%	70	16.7%
	Average	133	40.9%	169	37.0%	171	39.4%	97	37.7%	167	36.3%	123	33.6%	137	32.6%
	Above average	70	21.5%	133	29.1%	151	34.8%	77	30.0%	150	32.6%	134	36.6%	150	35.7%
	Highest 10%	11	3.4%	33	7.2%	38	8.8%	18	7.0%	58	12.6%	36	9.8%	54	12.9%
Valid Cases	325	100.0%	457	100.0%	434	100.0%	257	100.0%	460	100.0%	366	100.0%	420	100.0%	
Physical health	Lowest 10%	1	.3%	2	.4%			1	.4%	1	.2%	5	1.4%	1	.2%
	Below average	37	11.3%	25	5.4%	17	3.9%	23	9.0%	21	4.6%	24	6.6%	24	5.7%
	Average	149	45.7%	152	33.1%	122	28.0%	114	44.5%	135	29.5%	118	32.2%	132	31.4%
	Above average	101	31.0%	177	38.6%	180	41.4%	87	34.0%	185	40.4%	136	37.2%	157	37.4%
	Highest 10%	38	11.7%	103	22.4%	116	26.7%	31	12.1%	116	25.3%	83	22.7%	106	25.2%
Valid Cases	326	100.0%	459	100.0%	435	100.0%	256	100.0%	458	100.0%	366	100.0%	420	100.0%	
Public speaking ability	Lowest 10%	13	4.0%	23	5.0%	10	2.3%	17	6.6%	17	3.7%	14	3.8%	10	2.4%
	Below average	67	20.5%	94	20.5%	58	13.4%	62	24.1%	82	17.8%	57	15.6%	74	17.6%
	Average	123	37.6%	155	33.8%	161	37.1%	77	30.0%	174	37.8%	126	34.4%	148	35.2%
	Above average	97	29.7%	126	27.5%	133	30.6%	73	28.4%	127	27.6%	126	34.4%	121	28.8%
	Highest 10%	27	8.3%	60	13.1%	72	16.6%	28	10.9%	60	13.0%	43	11.7%	67	16.0%
Valid Cases	327	100.0%	458	100.0%	434	100.0%	257	100.0%	460	100.0%	366	100.0%	420	100.0%	
Religiousness	Lowest 10%	101	31.1%	134	29.4%	90	21.0%	74	28.9%	101	22.0%	83	22.9%	128	30.7%
	Below average	87	26.8%	153	33.6%	117	27.3%	66	25.8%	125	27.2%	102	28.2%	117	28.1%
	Average	85	26.2%	96	21.1%	128	29.8%	68	26.6%	151	32.8%	93	25.7%	102	24.5%
	Above average	37	11.4%	55	12.1%	73	17.0%	33	12.9%	65	14.1%	72	19.9%	51	12.2%
	Highest 10%	15	4.6%	18	3.9%	21	4.9%	15	5.9%	18	3.9%	12	3.3%	19	4.6%
Valid Cases	325	100.0%	456	100.0%	429	100.0%	256	100.0%	460	100.0%	362	100.0%	417	100.0%	
Self-confidence (intellectual)	Lowest 10%	5	1.5%			3	.7%	1	.4%	1	.2%	2	.5%		
	Below average	23	7.1%	26	5.7%	13	3.0%	20	7.8%	25	5.4%	14	3.8%	28	6.8%
	Average	132	40.6%	172	37.7%	113	26.5%	92	35.7%	147	32.0%	129	35.2%	123	29.9%
	Above average	133	40.9%	190	41.7%	215	50.4%	114	44.2%	204	44.3%	165	45.1%	185	45.0%
	Highest 10%	32	9.8%	68	14.9%	83	19.4%	31	12.0%	83	18.0%	56	15.3%	75	18.2%
Valid Cases	325	100.0%	456	100.0%	427	100.0%	258	100.0%	460	100.0%	366	100.0%	411	100.0%	

(cont.)

2006 HERI Freshmen CIRP Survey

		Goucher		Connecticut		Dickinson		Earlham		Union		Kalamazoo		Occidental	
Q.28 SELF RATINGS:															
Self-confidence (social)	Lowest 10%	8	2.5%	2	.4%	1	.2%	3	1.2%	4	.9%	4	1.1%	4	1.0%
	Below average	48	14.7%	59	12.9%	37	8.5%	55	21.3%	31	6.8%	46	12.6%	59	14.0%
	Average	142	43.6%	175	38.2%	144	33.2%	105	40.7%	158	34.4%	126	34.4%	155	36.9%
	Above average	92	28.2%	157	34.3%	176	40.6%	76	29.5%	198	43.1%	152	41.5%	141	33.6%
	Highest 10%	36	11.0%	65	14.2%	76	17.5%	19	7.4%	68	14.8%	38	10.4%	61	14.5%
Valid Cases		326	100.0%	458	100.0%	434	100.0%	258	100.0%	459	100.0%	366	100.0%	420	100.0%
Self-understanding	Lowest 10%	1	.3%	3	.7%	2	.5%	1	.4%	1	.2%	1	.3%	2	.5%
	Below average	8	2.5%	21	4.6%	6	1.4%	11	4.3%	9	2.0%	20	5.5%	17	4.1%
	Average	117	35.9%	159	34.8%	126	29.1%	80	31.1%	149	32.8%	129	35.5%	136	32.5%
	Above average	124	38.0%	177	38.7%	203	46.9%	112	43.6%	199	43.8%	136	37.5%	172	41.1%
	Highest 10%	76	23.3%	97	21.2%	96	22.2%	53	20.6%	96	21.1%	77	21.2%	91	21.8%
Valid Cases		326	100.0%	457	100.0%	433	100.0%	257	100.0%	454	100.0%	363	100.0%	418	100.0%
Spirituality	Lowest 10%	41	12.6%	65	14.3%	40	9.3%	27	10.5%	59	12.9%	39	10.8%	54	12.9%
	Below average	64	19.6%	113	24.8%	93	21.6%	47	18.3%	74	16.2%	63	17.4%	97	23.2%
	Average	114	35.0%	160	35.1%	152	35.3%	90	35.0%	204	44.5%	123	34.0%	137	32.7%
	Above average	73	22.4%	88	19.3%	103	24.0%	65	25.3%	83	18.1%	100	27.6%	96	22.9%
	Highest 10%	34	10.4%	30	6.6%	42	9.8%	28	10.9%	38	8.3%	37	10.2%	35	8.4%
Valid Cases		326	100.0%	456	100.0%	430	100.0%	257	100.0%	458	100.0%	362	100.0%	419	100.0%
Understanding of others	Lowest 10%	1	.3%			1	.2%			1	.2%	1	.3%		
	Below average	6	1.8%	6	1.3%	4	.9%	3	1.2%	6	1.3%	8	2.2%	11	2.6%
	Average	81	24.9%	127	27.7%	89	20.5%	78	30.4%	124	27.1%	91	24.9%	117	28.0%
	Above average	148	45.5%	236	51.5%	212	48.8%	130	50.6%	232	50.7%	193	52.9%	213	51.0%
	Highest 10%	89	27.4%	89	19.4%	128	29.5%	46	17.9%	95	20.7%	72	19.7%	77	18.4%
Valid Cases		325	100.0%	458	100.0%	434	100.0%	257	100.0%	458	100.0%	365	100.0%	418	100.0%
Writing ability	Lowest 10%	1	.3%	5	1.1%	1	.2%	3	1.2%	4	.9%	4	1.1%	3	.7%
	Below average	15	4.6%	43	9.4%	19	4.4%	19	7.4%	48	10.5%	36	9.9%	30	7.2%
	Average	121	37.5%	151	33.0%	123	28.4%	91	35.4%	179	39.0%	119	32.6%	122	29.3%
	Above average	143	44.3%	191	41.7%	208	48.0%	119	46.3%	168	36.6%	151	41.4%	179	42.9%
	Highest 10%	43	13.3%	68	14.8%	82	18.9%	25	9.7%	60	13.1%	55	15.1%	83	19.9%
Valid Cases		323	100.0%	458	100.0%	433	100.0%	257	100.0%	459	100.0%	365	100.0%	417	100.0%

2006 HERI Freshmen CIRP Survey

Q.28 MEAN RESPONSES:		Goucher	Connecticut	Dickinson	Earlham	Union	Kalamazoo	Occidental
Academic ability	Valid N	327	457	428	257	460	366	418
	Mean	3.9	4.0	4.2	3.9	3.9	4.1	4.1
	Std Deviation	.7	.6	.6	.6	.7	.6	.6
Artistic ability	Valid N	329	457	431	258	460	365	421
	Mean	3.4	3.1	3.0	3.2	2.8	3.0	3.0
	Std Deviation	1.0	1.0	1.0	1.0	1.1	1.0	1.1
Computer skills	Valid N	328	458	434	258	461	366	419
	Mean	3.1	3.1	3.3	3.1	3.2	3.1	3.2
	Std Deviation	.8	.8	.7	.8	.8	.8	.8
Cooperativeness	Valid N	327	456	432	258	462	366	421
	Mean	3.9	4.0	4.1	3.9	4.0	4.0	4.0
	Std Deviation	.7	.7	.7	.7	.7	.8	.7
Creativity	Valid N	328	457	435	258	462	366	419
	Mean	3.9	3.7	3.7	3.8	3.7	3.6	3.8
	Std Deviation	.7	.8	.8	.8	.8	.8	.8
Drive to achieve	Valid N	328	457	435	257	460	366	420
	Mean	3.7	4.0	4.1	3.7	3.9	4.0	4.2
	Std Deviation	.9	.8	.8	.8	.9	.8	.7
Emotional health	Valid N	327	457	435	258	459	366	420
	Mean	3.3	3.6	3.8	3.5	3.8	3.6	3.6
	Std Deviation	.9	.8	.9	.9	.8	1.0	.9
Leadership ability	Valid N	327	457	434	257	459	364	419
	Mean	3.6	3.7	3.9	3.5	3.9	3.8	3.8
	Std Deviation	.9	.9	.8	.9	.9	.8	.9
Mathematical ability	Valid N	325	457	434	257	460	366	420
	Mean	2.9	3.1	3.3	3.2	3.4	3.3	3.4
	Std Deviation	.9	1.0	.9	.9	1.0	.9	1.0
Physical health	Valid N	326	459	435	256	458	366	420
	Mean	3.4	3.8	3.9	3.5	3.9	3.7	3.8
	Std Deviation	.9	.9	.8	.8	.9	.9	.9
Public speaking ability	Valid N	327	458	434	257	460	366	420
	Mean	3.2	3.2	3.5	3.1	3.3	3.3	3.4
	Std Deviation	1.0	1.1	1.0	1.1	1.0	1.0	1.0
Religiousness	Valid N	325	456	429	256	460	362	417
	Mean	2.3	2.3	2.6	2.4	2.5	2.5	2.3
	Std Deviation	1.2	1.1	1.1	1.2	1.1	1.1	1.2
Self-confidence (intellectual)	Valid N	325	456	427	258	460	366	411
	Mean	3.5	3.7	3.8	3.6	3.7	3.7	3.7
	Std Deviation	.8	.8	.8	.8	.8	.8	.8
Self-confidence (social)	Valid N	326	458	434	258	459	366	420
	Mean	3.3	3.5	3.7	3.2	3.6	3.5	3.5
	Std Deviation	.9	.9	.9	.9	.8	.9	.9

Scale: 5=Highest 10% 4=Above average 3=Average 2=Below average 1=Lowest 10% (cont.)

2006 HERI Freshmen CIRP Survey

Q.28 MEAN RESPONSES:		Goucher	Connecticut	Dickinson	Earlham	Union	Kalamazoo	Occidental
Self-understanding	Valid N	326	457	433	257	454	363	418
	Mean	3.8	3.8	3.9	3.8	3.8	3.7	3.8
	Std Deviation	.8	.9	.8	.8	.8	.9	.8
Spirituality	Valid N	326	456	430	257	458	362	419
	Mean	3.0	2.8	3.0	3.1	2.9	3.1	2.9
	Std Deviation	1.2	1.1	1.1	1.1	1.1	1.1	1.1
Understanding of others	Valid N	325	458	434	257	458	365	418
	Mean	4.0	3.9	4.1	3.9	3.9	3.9	3.9
	Std Deviation	.8	.7	.7	.7	.7	.7	.7
Writing ability	Valid N	323	458	433	257	459	365	417
	Mean	3.7	3.6	3.8	3.6	3.5	3.6	3.7
	Std Deviation	.8	.9	.8	.8	.9	.9	.9

Scale: 5=Highest 10% 4=Above average 3=Average 2=Below average 1=Lowest 10%

Q.29 PARENTS' EDUCATION:		Goucher		Connecticut		Dickinson		Earlham		Union		Kalamazoo		Occidental	
Father	Grammar school or less	4	1.2%	10	2.2%	7	1.6%			10	2.2%	3	.8%	15	3.6%
	Some high school	8	2.4%	9	2.0%	3	.7%	5	2.0%	4	.9%	3	.8%	4	1.0%
	High school graduate	28	8.6%	31	6.9%	28	6.5%	22	8.7%	28	6.1%	27	7.6%	27	6.5%
	Postsecondary school other than college	6	1.8%	6	1.3%	10	2.3%	11	4.3%	8	1.8%	5	1.4%	6	1.4%
	Some college	36	11.0%	23	5.1%	33	7.7%	23	9.1%	25	5.5%	33	9.2%	45	10.8%
	College degree	83	25.4%	141	31.2%	133	30.9%	62	24.4%	121	26.5%	106	29.7%	106	25.4%
	Some graduate school	13	4.0%	23	5.1%	19	4.4%	10	3.9%	15	3.3%	7	2.0%	16	3.8%
	Graduate degree	149	45.6%	209	46.2%	198	45.9%	121	47.6%	245	53.7%	173	48.5%	199	47.6%
Valid Cases		327	100.0%	452	100.0%	431	100.0%	254	100.0%	456	100.0%	357	100.0%	418	100.0%
Mother	Grammar school or less	2	.6%	8	1.8%	10	2.3%	1	.4%	8	1.8%	3	.8%	11	2.6%
	Some high school	3	.9%	9	2.0%	6	1.4%	2	.8%	3	.7%	2	.6%	5	1.2%
	High school graduate	27	8.1%	24	5.3%	24	5.5%	19	7.4%	28	6.1%	24	6.6%	29	6.9%
	Postsecondary school other than college	5	1.5%	11	2.4%	15	3.5%	9	3.5%	13	2.9%	9	2.5%	9	2.1%
	Some college	45	13.6%	26	5.7%	43	9.9%	28	10.9%	42	9.2%	46	12.7%	55	13.1%
	College degree	93	28.0%	170	37.4%	157	36.3%	77	29.8%	147	32.2%	143	39.4%	133	31.7%
	Some graduate school	21	6.3%	16	3.5%	28	6.5%	10	3.9%	22	4.8%	14	3.9%	28	6.7%
	Graduate degree	136	41.0%	191	42.0%	150	34.6%	112	43.4%	193	42.3%	122	33.6%	150	35.7%
Valid Cases		332	100.0%	455	100.0%	433	100.0%	258	100.0%	456	100.0%	363	100.0%	420	100.0%

2006 HERI Freshmen CIRP Survey

Q.30 REASONS FOR ATTENDING COLLEGE:		Goucher		Connecticut		Dickinson		Earlham		Union		Kalamazoo		Occidental	
My parents wanted me to go	Not important	79	24.2%	122	26.8%	102	23.7%	76	29.2%	121	26.5%	79	21.7%	77	18.5%
	Somewhat important	148	45.4%	181	39.8%	164	38.1%	116	44.6%	151	33.0%	134	36.8%	168	40.3%
	Very important	99	30.4%	152	33.4%	164	38.1%	68	26.2%	185	40.5%	151	41.5%	172	41.2%
Valid Cases		326	100.0%	455	100.0%	430	100.0%	260	100.0%	457	100.0%	364	100.0%	417	100.0%
I could not find a job	Not important	309	94.8%	425	94.4%	412	96.0%	237	91.5%	419	92.1%	337	93.4%	399	96.1%
	Somewhat important	14	4.3%	16	3.6%	10	2.3%	13	5.0%	22	4.8%	14	3.9%	12	2.9%
	Very important	3	.9%	9	2.0%	7	1.6%	9	3.5%	14	3.1%	10	2.8%	4	1.0%
Valid Cases		326	100.0%	450	100.0%	429	100.0%	259	100.0%	455	100.0%	361	100.0%	415	100.0%
Wanted to get away from home	Not important	98	30.2%	181	40.3%	159	36.8%	88	33.8%	172	37.8%	115	31.8%	132	31.8%
	Somewhat important	148	45.5%	199	44.3%	197	45.6%	114	43.8%	189	41.5%	166	45.9%	195	47.0%
	Very important	79	24.3%	69	15.4%	76	17.6%	58	22.3%	94	20.7%	81	22.4%	88	21.2%
Valid Cases		325	100.0%	449	100.0%	432	100.0%	260	100.0%	455	100.0%	362	100.0%	415	100.0%
To be able to get a better job	Not important	66	20.2%	63	13.9%	59	14.0%	52	20.0%	68	14.9%	55	15.1%	61	14.8%
	Somewhat important	76	23.3%	120	26.5%	89	21.1%	78	30.0%	93	20.4%	81	22.3%	91	22.0%
	Very important	184	56.4%	269	59.5%	274	64.9%	130	50.0%	294	64.6%	228	62.6%	261	63.2%
Valid Cases		326	100.0%	452	100.0%	422	100.0%	260	100.0%	455	100.0%	364	100.0%	413	100.0%
To gain a general education and appreciation of ideas	Not important	8	2.4%	6	1.3%	5	1.2%	6	2.3%	15	3.3%	8	2.2%	14	3.4%
	Somewhat important	61	18.6%	83	18.4%	78	18.1%	46	17.7%	101	22.1%	65	17.9%	77	18.5%
	Very important	259	79.0%	362	80.3%	349	80.8%	208	80.0%	342	74.7%	291	79.9%	326	78.2%
Valid Cases		328	100.0%	451	100.0%	432	100.0%	260	100.0%	458	100.0%	364	100.0%	417	100.0%
There was nothing better to do	Not important	282	87.6%	384	85.7%	376	86.8%	207	79.9%	374	82.7%	301	82.9%	333	80.6%
	Somewhat important	30	9.3%	49	10.9%	42	9.7%	34	13.1%	52	11.5%	51	14.0%	58	14.0%
	Very important	10	3.1%	15	3.3%	15	3.5%	18	6.9%	26	5.8%	11	3.0%	22	5.3%
Valid Cases		322	100.0%	448	100.0%	433	100.0%	259	100.0%	452	100.0%	363	100.0%	413	100.0%
To make me a more cultured person	Not important	24	7.3%	27	5.9%	24	5.5%	21	8.1%	40	8.7%	25	6.9%	25	6.0%
	Somewhat important	96	29.4%	168	36.9%	119	27.5%	86	33.1%	167	36.5%	114	31.4%	124	29.7%
	Very important	207	63.3%	260	57.1%	290	67.0%	153	58.8%	251	54.8%	224	61.7%	269	64.4%
Valid Cases		327	100.0%	455	100.0%	433	100.0%	260	100.0%	458	100.0%	363	100.0%	418	100.0%
To be able to make more money	Not important	56	17.2%	60	13.4%	35	8.1%	60	23.2%	41	9.0%	42	11.6%	41	9.9%
	Somewhat important	130	39.9%	163	36.4%	152	35.2%	103	39.8%	142	31.0%	126	34.7%	118	28.5%
	Very important	140	42.9%	225	50.2%	245	56.7%	96	37.1%	275	60.0%	195	53.7%	255	61.6%
Valid Cases		326	100.0%	448	100.0%	432	100.0%	259	100.0%	458	100.0%	363	100.0%	414	100.0%
To learn more about things that interest me	Not important	5	1.5%	3	.7%	2	.5%	7	2.7%	7	1.5%	1	.3%	2	.5%
	Somewhat important	34	10.5%	42	9.3%	37	8.6%	24	9.2%	75	16.4%	41	11.3%	51	12.3%
	Very important	285	88.0%	409	90.1%	391	90.9%	229	88.1%	375	82.1%	321	88.4%	362	87.2%
Valid Cases		324	100.0%	454	100.0%	430	100.0%	260	100.0%	457	100.0%	363	100.0%	415	100.0%
To prepare myself for graduate or professional school	Not important	50	15.4%	39	8.6%	33	7.6%	50	19.2%	16	3.5%	19	5.2%	36	8.7%
	Somewhat important	112	34.6%	144	31.6%	105	24.3%	93	35.8%	117	25.7%	90	24.7%	121	29.1%
	Very important	162	50.0%	272	59.8%	294	68.1%	117	45.0%	323	70.8%	255	70.1%	259	62.3%
Valid Cases		324	100.0%	455	100.0%	432	100.0%	260	100.0%	456	100.0%	364	100.0%	416	100.0%
A mentor/role model encouraged me to go	Not important	192	58.9%	259	57.0%	257	59.6%	159	61.4%	238	52.3%	187	51.5%	231	55.9%
	Somewhat important	94	28.8%	143	31.5%	132	30.6%	65	25.1%	152	33.4%	116	32.0%	141	34.1%
	Very important	40	12.3%	52	11.5%	42	9.7%	35	13.5%	65	14.3%	60	16.5%	41	9.9%
Valid Cases		326	100.0%	454	100.0%	431	100.0%	259	100.0%	455	100.0%	363	100.0%	413	100.0%
To get training for a specific career	Not important	82	25.2%	102	22.3%	110	25.5%	90	34.6%	78	17.2%	84	23.1%	115	27.6%
	Somewhat important	107	32.8%	172	37.6%	122	28.2%	78	30.0%	161	35.5%	116	32.0%	151	36.3%
	Very important	137	42.0%	183	40.0%	200	46.3%	92	35.4%	214	47.2%	163	44.9%	150	36.1%
Valid Cases		326	100.0%	457	100.0%	432	100.0%	260	100.0%	453	100.0%	363	100.0%	416	100.0%

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Q.30 MEAN RESPONSES:		Goucher	Connecticut	Dickinson	Earlham	Union	Kalamazoo	Occidental
My parents wanted me to go	Valid N	326	455	430	260	457	364	417
	Mean	2.1	2.1	2.1	2.0	2.1	2.2	2.2
	Std Deviation	.7	.8	.8	.7	.8	.8	.7
I could not find a job	Valid N	326	450	429	259	455	361	415
	Mean	1.1	1.1	1.1	1.1	1.1	1.1	1.0
	Std Deviation	.3	.3	.3	.4	.4	.4	.3
Wanted to get away from home	Valid N	325	449	432	260	455	362	415
	Mean	1.9	1.8	1.8	1.9	1.8	1.9	1.9
	Std Deviation	.7	.7	.7	.7	.7	.7	.7
To be able to get a better job	Valid N	326	452	422	260	455	364	413
	Mean	2.4	2.5	2.5	2.3	2.5	2.5	2.5
	Std Deviation	.8	.7	.7	.8	.7	.7	.7
To gain a general education and appreciation of ideas	Valid N	328	451	432	260	458	364	417
	Mean	2.8	2.8	2.8	2.8	2.7	2.8	2.7
	Std Deviation	.5	.4	.4	.5	.5	.5	.5
There was nothing better to do	Valid N	322	448	433	259	452	363	413
	Mean	1.2	1.2	1.2	1.3	1.2	1.2	1.2
	Std Deviation	.4	.5	.5	.6	.5	.5	.5
To make me a more cultured person	Valid N	327	455	433	260	458	363	418
	Mean	2.6	2.5	2.6	2.5	2.5	2.5	2.6
	Std Deviation	.6	.6	.6	.6	.7	.6	.6
To be able to make more money	Valid N	326	448	432	259	458	363	414
	Mean	2.3	2.4	2.5	2.1	2.5	2.4	2.5
	Std Deviation	.7	.7	.6	.8	.7	.7	.7
To learn more about things that interest me	Valid N	324	454	430	260	457	363	415
	Mean	2.9	2.9	2.9	2.9	2.8	2.9	2.9
	Std Deviation	.4	.3	.3	.4	.4	.3	.4
To prepare myself for graduate or professional school	Valid N	324	455	432	260	456	364	416
	Mean	2.3	2.5	2.6	2.3	2.7	2.6	2.5
	Std Deviation	.7	.6	.6	.8	.5	.6	.7
A mentor/role model encouraged me to go	Valid N	326	454	431	259	455	363	413
	Mean	1.5	1.5	1.5	1.5	1.6	1.7	1.5
	Std Deviation	.7	.7	.7	.7	.7	.7	.7
To get training for a specific career	Valid N	326	457	432	260	453	363	416
	Mean	2.2	2.2	2.2	2.0	2.3	2.2	2.1
	Std Deviation	.8	.8	.8	.8	.7	.8	.8

Scale: 3=Very important 2=Somewhat important 1=Not important

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Q.31A STUDENT'S PROBABLE CAREER:	Goucher		Connecticut		Dickinson		Earlham		Union		Kalamazoo		Occidental	
Accountant or actuary			2	.5%	3	.7%			4	1.0%	2	.6%		
Actor or entertainer	13	4.4%	8	1.9%	3	.7%	1	.4%	2	.5%	3	.9%	21	5.4%
Architect or urban planner			9	2.1%	1	.2%	2	.8%	3	.7%			2	.5%
Artist	16	5.4%	9	2.1%	3	.7%	5	2.0%	3	.7%	5	1.4%	5	1.3%
Business (clerical)	1	.3%	2	.5%	1	.2%					1	.3%		
Business executive (management, administrator)	7	2.4%	29	6.9%	40	9.9%	11	4.5%	39	9.3%	18	5.2%	27	7.0%
Business owner or proprietor	6	2.0%	6	1.4%	13	3.2%	5	2.0%	6	1.4%	8	2.3%	7	1.8%
Business salesperson or buyer			1	.2%					4	1.0%	2	.6%		
Clergy (minister, priest)					1	.2%	1	.4%						
Clergy (other religious)													1	.3%
Clinical psychologist	9	3.1%	8	1.9%	6	1.5%	9	3.7%	5	1.2%	6	1.7%	11	2.8%
College teacher	3	1.0%	3	.7%	5	1.2%	6	2.4%	1	.2%	5	1.4%	2	.5%
Computer programmer or analyst	4	1.4%	3	.7%	2	.5%	3	1.2%	3	.7%	6	1.7%	1	.3%
Conservationist or forester	2	.7%	2	.5%	2	.5%	3	1.2%						
Dentist (including orthodontist)			2	.5%	1	.2%	1	.4%	4	1.0%	6	1.7%	5	1.3%
Dietitian or nutritionist	1	.3%	1	.2%	2	.5%			1	.2%	1	.3%		
Engineer	2	.7%	2	.5%	5	1.2%	2	.8%	43	10.2%	10	2.9%	8	2.1%
Farmer or rancher	1	.3%							1	.2%			1	.3%
Foreign service worker (including diplomat)	9	3.1%	13	3.1%	30	7.4%	10	4.1%	3	.7%	18	5.2%	16	4.1%
Interior decorator (including designer)									2	.5%				
Lab technician or hygienist													1	.3%
Law enforcement officer	1	.3%			1	.2%								
Lawyer (attorney) or judge	12	4.1%	27	6.4%	35	8.6%	9	3.7%	41	9.7%	18	5.2%	25	6.5%
Military service (career)	1	.3%			1	.2%	1	.4%					1	.3%
Musician (performer, composer)	4	1.4%	7	1.7%	1	.2%	6	2.4%			5	1.4%		
Nurse					1	.2%	1	.4%	2	.5%			1	.3%
Optometrist					1	.2%							1	.3%
Pharmacist	1	.3%	2	.5%					3	.7%	4	1.1%	6	1.6%
Physician	17	5.8%	18	4.3%	22	5.4%	10	4.1%	56	13.3%	66	19.0%	45	11.7%
Policymaker/Government	4	1.4%	7	1.7%	13	3.2%	1	.4%	7	1.7%	3	.9%	13	3.4%
School counselor					1	.2%			2	.5%	1	.3%		
Scientific researcher	3	1.0%	19	4.5%	13	3.2%	8	3.3%	9	2.1%	14	4.0%	11	2.8%
Social, welfare, or recreation worker	5	1.7%	4	.9%	3	.7%	8	3.3%	2	.5%	4	1.1%	4	1.0%
Therapist (physical, occupational, speech)	9	3.1%	10	2.4%	2	.5%	5	2.0%	5	1.2%	4	1.1%	8	2.1%
Teacher or administrator (elementary)	11	3.7%	6	1.4%	3	.7%	2	.8%	3	.7%			4	1.0%
Teacher or administrator (secondary)	16	5.4%	16	3.8%	9	2.2%	15	6.1%	7	1.7%	8	2.3%	6	1.6%
Veterinarian	3	1.0%	5	1.2%	7	1.7%	7	2.9%			4	1.1%	3	.8%
Writer or journalist	24	8.1%	18	4.3%	25	6.2%	9	3.7%	13	3.1%	16	4.6%	14	3.6%
Skilled trades							1	.4%	2	.5%	2	.6%		
Laborer (unskilled)	1	.3%	2	.5%	2	.5%			1	.2%	1	.3%	1	.3%
Unemployed	6	2.0%	4	.9%			5	2.0%	2	.5%	1	.3%	9	2.3%
Other	20	6.8%	24	5.7%	29	7.2%	25	10.2%	19	4.5%	19	5.5%	13	3.4%
Undecided [student only]	83	28.1%	154	36.4%	118	29.1%	73	29.8%	123	29.2%	87	25.0%	113	29.3%
Valid Cases	295	100.0%	423	100.0%	405	100.0%	245	100.0%	421	100.0%	348	100.0%	386	100.0%

Q.31A STUDENT'S PROBABLE CAREER (aggregated):	Goucher		Connecticut		Dickinson		Earlham		Union		Kalamazoo		Occidental	
(aggregated) Artist	57	19.3%	42	9.9%	32	7.9%	21	8.6%	20	4.8%	29	8.3%	40	10.4%
Business	13	4.4%	38	9.0%	56	13.8%	16	6.5%	53	12.6%	30	8.6%	34	8.8%
Business (clerical)	1	.3%	2	.5%	1	.2%					1	.3%		
Clergy					1	.2%	1	.4%					1	.3%
College teacher	3	1.0%	3	.7%	5	1.2%	6	2.4%	1	.2%	5	1.4%	2	.5%
Doctor (MD or DDS)	17	5.8%	20	4.7%	23	5.7%	11	4.5%	60	14.3%	72	20.7%	50	13.0%
Education (secondary)	16	5.4%	16	3.8%	10	2.5%	15	6.1%	9	2.1%	9	2.6%	6	1.6%
Education (elementary)	11	3.7%	6	1.4%	3	.7%	2	.8%	3	.7%	4	1.0%	4	1.0%
Engineer	2	.7%	2	.5%	5	1.2%	2	.8%	43	10.2%	10	2.9%	8	2.1%
Farmer or forester	3	1.0%	2	.5%	2	.5%	3	1.2%	1	.2%			1	.3%
Health professional	14	4.7%	18	4.3%	12	3.0%	12	4.9%	9	2.1%	13	3.7%	19	4.9%
Lawyer	12	4.1%	27	6.4%	35	8.6%	9	3.7%	41	9.7%	18	5.2%	25	6.5%
Military (career)	1	.3%			1	.2%	1	.4%					1	.3%
Nurse					1	.2%	1	.4%	2	.5%			1	.3%
Research scientist	3	1.0%	19	4.5%	13	3.2%	8	3.3%	9	2.1%	14	4.0%	11	2.8%
Social/welfare/rec worker	5	1.7%	4	.9%	3	.7%	8	3.3%	2	.5%	4	1.1%	4	1.0%
Skilled worker							1	.4%	2	.5%	2	.6%		
Unskilled worker	1	.3%	2	.5%	2	.5%			1	.2%	1	.3%	1	.3%
Unemployed	6	2.0%	4	.9%			5	2.0%	2	.5%	1	.3%	9	2.3%
Other	47	15.9%	64	15.1%	82	20.2%	50	20.4%	40	9.5%	52	14.9%	56	14.5%
Undecided	83	28.1%	154	36.4%	118	29.1%	73	29.8%	123	29.2%	87	25.0%	113	29.3%
Valid Cases	295	100.0%	423	100.0%	405	100.0%	245	100.0%	421	100.0%	348	100.0%	386	100.0%

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Q.31B FATHER'S OCCUPATION:		Goucher		Connecticut		Dickinson		Earlham		Union		Kalamazoo		Occidental	
Accountant or actuary	8	2.6%	11	2.5%	13	3.1%	7	2.9%	17	3.9%	7	2.0%	9	2.2%	
Actor or entertainer			1	.2%							1	.3%	4	1.0%	
Architect or urban planner	7	2.3%	11	2.5%	6	1.4%	2	.8%	3	.7%	7	2.0%	10	2.5%	
Artist	5	1.6%	5	1.1%	1	.2%	4	1.6%	1	.2%	5	1.4%	4	1.0%	
Business (clerical)	1	.3%	7	1.6%	3	.7%	5	2.0%	7	1.6%	3	.9%	2	.5%	
Business executive (management, administrator)	31	10.1%	71	15.9%	78	18.7%	24	9.8%	89	20.3%	35	10.0%	57	14.2%	
Business owner or proprietor	20	6.5%	44	9.8%	35	8.4%	14	5.7%	34	7.7%	29	8.3%	37	9.2%	
Business salesperson or buyer	15	4.9%	24	5.4%	26	6.2%	6	2.5%	19	4.3%	13	3.7%	10	2.5%	
Clergy (minister, priest)	2	.7%			4	1.0%			1	.2%	2	.6%	6	1.5%	
Clergy (other religious)													2	.5%	
Clinical psychologist	1	.3%	1	.2%	1	.2%	5	2.0%	1	.2%	1	.3%	4	1.0%	
College administrator/staff	2	.7%	4	.9%	5	1.2%	2	.8%	3	.7%	4	1.1%	2	.5%	
College teacher	10	3.3%	4	.9%	9	2.2%	18	7.4%	2	.5%	7	2.0%	9	2.2%	
Computer programmer or analyst	16	5.2%	9	2.0%	15	3.6%	10	4.1%	16	3.6%	19	5.4%	6	1.5%	
Conservationist or forester			2	.4%	1	.2%	2	.8%			2	.6%	1	.2%	
Dentist (including orthodontist)	2	.7%	3	.7%	2	.5%	1	.4%	5	1.1%	2	.6%	5	1.2%	
Dietitian or nutritionist											1	.3%	1	.2%	
Engineer	19	6.2%	25	5.6%	21	5.0%	10	4.1%	24	5.5%	34	9.7%	22	5.5%	
Farmer or rancher			3	.7%	1	.2%	5	2.0%	2	.5%	1	.3%	2	.5%	
Foreign service worker (including diplomat)			2	.4%	3	.7%	1	.4%							
Homemaker (full-time)	1	.3%	1	.2%					2	.5%	4	1.1%	1	.2%	
Interior decorator (including designer)					1	.2%									
Lab technician or hygienist	1	.3%	1	.2%						3	.7%				
Law enforcement officer	2	.7%	2	.4%	4	1.0%			1	.2%	3	.9%	2	.5%	
Lawyer (attorney) or judge	24	7.8%	37	8.3%	33	7.9%	8	3.3%	40	9.1%	21	6.0%	36	9.0%	
Military service (career)	3	1.0%	3	.7%	2	.5%	1	.4%	3	.7%	1	.3%	1	.2%	
Musician (performer, composer)	2	.7%	1	.2%	1	.2%			1	.2%	4	1.1%	2	.5%	
Nurse			2	.4%	3	.7%	4	1.6%			1	.3%			
Optometrist	1	.3%							2	.5%					
Pharmacist	1	.3%	2	.4%	1	.2%	1	.4%	3	.7%	3	.9%	1	.2%	
Physician	19	6.2%	22	4.9%	24	5.7%	9	3.7%	44	10.0%	26	7.4%	37	9.2%	
Policymaker/Government	4	1.3%	4	.9%	5	1.2%	2	.8%	2	.5%	2	.6%			
School counselor			1	.2%					1	.2%	1	.3%	1	.2%	
School principal or superintendent					1	.2%	2	.8%	1	.2%	1	.3%	1	.2%	
Scientific researcher	8	2.6%	3	.7%	1	.2%	5	2.0%	5	1.1%	11	3.1%	2	.5%	
Social, welfare, or recreation worker	3	1.0%	3	.7%	1	.2%	7	2.9%	3	.7%	2	.6%	3	.7%	
Therapist (physical, occupational, speech)	2	.7%	6	1.3%	1	.2%	3	1.2%	1	.2%	1	.3%	3	.7%	
Teacher or administrator (elementary)	5	1.6%	7	1.6%	4	1.0%	3	1.2%	9	2.1%	3	.9%	3	.7%	
Teacher or administrator (secondary)	7	2.3%	17	3.8%	14	3.3%	8	3.3%	16	3.6%	7	2.0%	9	2.2%	
Veterinarian			2	.4%	2	.5%					1	.3%	2	.5%	
Writer or journalist	4	1.3%	12	2.7%	8	1.9%	2	.8%	5	1.1%	4	1.1%	8	2.0%	
Skilled trades	13	4.2%	14	3.1%	16	3.8%	17	7.0%	12	2.7%	17	4.8%	13	3.2%	
Laborer (unskilled)	4	1.3%	6	1.3%	5	1.2%	5	2.0%	4	.9%	3	.9%	5	1.2%	
Semi-skilled worker	1	.3%	5	1.1%	5	1.2%	1	.4%	6	1.4%	4	1.1%	8	2.0%	
Unemployed	11	3.6%	9	2.0%	5	1.2%	7	2.9%	4	.9%	6	1.7%	8	2.0%	
Other	52	16.9%	60	13.4%	57	13.6%	43	17.6%	47	10.7%	52	14.8%	62	15.5%	
Valid Cases	307	100.0%	447	100.0%	418	100.0%	244	100.0%	439	100.0%	351	100.0%	401	100.0%	

Q.31B FATHER'S OCCUPATION (aggregated):		Goucher		Connecticut		Dickinson		Earlham		Union		Kalamazoo		Occidental	
(aggregated) Artist	11	3.6%	19	4.3%	11	2.6%	6	2.5%	7	1.6%	14	4.0%	18	4.5%	
Business	74	24.1%	150	33.6%	152	36.4%	51	20.9%	159	36.2%	84	23.9%	113	28.2%	
Business (clerical)	1	.3%	7	1.6%	3	.7%	5	2.0%	7	1.6%	3	.9%	2	.5%	
Clergy	2	.7%			4	1.0%			1	.2%	2	.6%	8	2.0%	
College teacher	10	3.3%	4	.9%	9	2.2%	18	7.4%	2	.5%	7	2.0%	9	2.2%	
Doctor (MD or DDS)	21	6.8%	25	5.6%	26	6.2%	10	4.1%	49	11.2%	28	8.0%	42	10.5%	
Education (secondary)	7	2.3%	18	4.0%	15	3.6%	10	4.1%	18	4.1%	9	2.6%	11	2.7%	
Education (elementary)	5	1.6%	7	1.6%	4	1.0%	3	1.2%	9	2.1%	3	.9%	3	.7%	
Engineer	19	6.2%	25	5.6%	21	5.0%	10	4.1%	24	5.5%	34	9.7%	22	5.5%	
Farmer or forester			5	1.1%	2	.5%	7	2.9%	2	.5%	3	.9%	3	.7%	
Health professional	5	1.6%	11	2.5%	4	1.0%	4	1.6%	9	2.1%	6	1.7%	7	1.7%	
Homemaker (full-time)	1	.3%	1	.2%					2	.5%	4	1.1%	1	.2%	
Lawyer	24	7.8%	37	8.3%	33	7.9%	8	3.3%	40	9.1%	21	6.0%	36	9.0%	
Military (career)	3	1.0%	3	.7%	2	.5%	1	.4%	3	.7%	1	.3%	1	.2%	
Nurse			2	.4%	3	.7%	4	1.6%			1	.3%			
Research scientist	8	2.6%	3	.7%	1	.2%	5	2.0%	5	1.1%	11	3.1%	2	.5%	
Social/welfare/rec worker	3	1.0%	3	.7%	1	.2%	7	2.9%	3	.7%	2	.6%	3	.7%	
Skilled worker	13	4.2%	14	3.1%	16	3.8%	17	7.0%	12	2.7%	17	4.8%	13	3.2%	
Semi-skilled worker	1	.3%	5	1.1%	5	1.2%	1	.4%	6	1.4%	4	1.1%	8	2.0%	
Unskilled worker	4	1.3%	6	1.3%	5	1.2%	5	2.0%	4	.9%	3	.9%	5	1.2%	
Unemployed	11	3.6%	9	2.0%	5	1.2%	7	2.9%	4	.9%	6	1.7%	8	2.0%	
Other	84	27.4%	93	20.8%	96	23.0%	65	26.6%	73	16.6%	88	25.1%	86	21.4%	
Valid Cases	307	100.0%	447	100.0%	418	100.0%	244	100.0%	439	100.0%	351	100.0%	401	100.0%	

2006 HERI Freshmen CIRP Survey

		Goucher		Connecticut		Dickinson		Earlham		Union		Kalamazoo		Occidental	
Q.31C MOTHER'S OCCUPATION:															
	Accountant or actuary	8	2.6%	11	2.4%	16	3.8%	4	1.6%	13	2.9%	15	4.2%	21	5.2%
	Actor or entertainer	1	.3%	1	.2%									2	.5%
	Architect or urban planner	1	.3%	7	1.6%	2	.5%	1	.4%	4	.9%	2	.6%	3	.7%
	Artist	12	3.9%	11	2.4%	4	1.0%	4	1.6%	6	1.4%	7	2.0%	15	3.7%
	Business (clerical)	8	2.6%	8	1.8%	27	6.4%	9	3.6%	6	1.4%	11	3.1%	9	2.2%
	Business executive (management, administrator)	23	7.4%	27	6.0%	41	9.8%	10	4.0%	32	7.3%	26	7.3%	24	6.0%
	Business owner or proprietor	7	2.3%	22	4.9%	14	3.3%	7	2.8%	10	2.3%	5	1.4%	17	4.2%
	Business salesperson or buyer	9	2.9%	8	1.8%	11	2.6%	3	1.2%	11	2.5%	3	.8%	6	1.5%
	Clergy (minister, priest)			2	.4%			1	.4%			2	.6%	1	.2%
	Clergy (other religious)													3	.7%
	Clinical psychologist	5	1.6%	3	.7%	1	.2%	3	1.2%	4	.9%	3	.8%	6	1.5%
	College administrator/staff	5	1.6%	7	1.6%	5	1.2%	1	.4%	4	.9%	2	.6%	6	1.5%
	College teacher	4	1.3%	5	1.1%	8	1.9%	14	5.6%	3	.7%	6	1.7%	4	1.0%
	Computer programmer or analyst	5	1.6%	6	1.3%	2	.5%	3	1.2%	6	1.4%	3	.8%	3	.7%
	Conservationist or forester	2	.6%												
	Dentist (including orthodontist)	3	1.0%	1	.2%	2	.5%			5	1.1%	2	.6%	1	.2%
	Dietitian or nutritionist	1	.3%	1	.2%	5	1.2%			1	.2%	2	.6%	1	.2%
	Engineer	1	.3%	1	.2%	3	.7%	1	.4%	2	.5%	4	1.1%	3	.7%
	Farmer or rancher	1	.3%	3	.7%			2	.8%	1	.2%				
	Foreign service worker (including diplomat)			1	.2%			2	.8%	1	.2%			1	.2%
	Homemaker (full-time)	27	8.7%	63	14.0%	57	13.6%	9	3.6%	52	11.8%	35	9.8%	52	13.0%
	Interior decorator (including designer)	4	1.3%	9	2.0%	4	1.0%	1	.4%	5	1.1%			1	.2%
	Lab technician or hygienist			1	.2%	2	.5%	3	1.2%			4	1.1%	2	.5%
	Law enforcement officer	1	.3%	1	.2%			1	.4%	1	.2%				
	Lawyer (attorney) or judge	15	4.8%	18	4.0%	9	2.1%	7	2.8%	21	4.8%	5	1.4%	13	3.2%
	Military service (career)			1	.2%					1	.2%			1	.2%
	Musician (performer, composer)	2	.6%	1	.2%	1	.2%					3	.8%		
	Nurse	17	5.5%	24	5.3%	22	5.2%	17	6.8%	29	6.6%	29	8.1%	21	5.2%
	Optometrist	2	.6%	1	.2%	1	.2%			2	.5%			1	.2%
	Pharmacist	2	.6%	1	.2%	1	.2%	1	.4%	1	.2%	1	.3%	1	.2%
	Physician	8	2.6%	10	2.2%	8	1.9%	5	2.0%	18	4.1%	15	4.2%	19	4.7%
	Policymaker/Government			4	.9%	2	.5%	2	.8%	3	.7%	1	.3%	1	.2%
	School counselor			2	.5%	2	.5%	4	1.6%	3	.7%	2	.6%	2	.5%
	School principal or superintendent	2	.6%	1	.2%	1	.2%	1	.4%	1	.2%	1	.3%	1	.2%
	Scientific researcher	2	.6%	5	1.1%	3	.7%	4	1.6%	1	.2%	3	.8%	2	.5%
	Social, welfare, or recreation worker	15	4.8%	16	3.6%	10	2.4%	14	5.6%	15	3.4%	6	1.7%	9	2.2%
	Therapist (physical, occupational, speech)	11	3.5%	11	2.4%	6	1.4%	6	2.4%	11	2.5%	11	3.1%	13	3.2%
	Teacher or administrator (elementary)	20	6.4%	36	8.0%	35	8.3%	25	10.0%	42	9.5%	36	10.1%	26	6.5%
	Teacher or administrator (secondary)	13	4.2%	27	6.0%	23	5.5%	12	4.8%	34	7.7%	14	3.9%	15	3.7%
	Veterinarian			1	.2%	2	.5%					2	.6%		
	Writer or journalist	4	1.3%	8	1.8%	7	1.7%	4	1.6%	6	1.4%	4	1.1%	7	1.7%
	Skilled trades	1	.3%	3	.7%	4	1.0%	5	2.0%	2	.5%	6	1.7%	2	.5%
	Laborer (unskilled)	5	1.6%	4	.9%	2	.5%	3	1.2%	5	1.1%	3	.8%	7	1.7%
	Semi-skilled worker	2	.6%	1	.2%	6	1.4%	4	1.6%	2	.5%	3	.8%	5	1.2%
	Unemployed	13	4.2%	14	3.1%	14	3.3%	13	5.2%	20	4.5%	13	3.7%	15	3.7%
	Other	51	16.4%	63	14.0%	57	13.6%	44	17.6%	57	12.9%	66	18.5%	59	14.7%
	Valid Cases	311	100.0%	449	100.0%	420	100.0%	250	100.0%	441	100.0%	356	100.0%	401	100.0%

		Goucher		Connecticut		Dickinson		Earlham		Union		Kalamazoo		Occidental	
Q.31C MOTHER'S OCCUPATION (aggregated):															
(aggregated)	Artist	23	7.4%	30	6.7%	16	3.8%	9	3.6%	17	3.9%	14	3.9%	25	6.2%
	Business	47	15.1%	68	15.1%	82	19.5%	24	9.6%	66	15.0%	49	13.8%	68	17.0%
	Business (clerical)	8	2.6%	8	1.8%	27	6.4%	9	3.6%	6	1.4%	11	3.1%	9	2.2%
	Clergy			2	.4%			1	.4%			2	.6%	4	1.0%
	College teacher	4	1.3%	5	1.1%	8	1.9%	14	5.6%	3	.7%	6	1.7%	4	1.0%
	Doctor (MD or DDS)	11	3.5%	11	2.4%	10	2.4%	5	2.0%	23	5.2%	17	4.8%	20	5.0%
	Education (secondary)	15	4.8%	28	6.2%	26	6.2%	17	6.8%	38	8.6%	17	4.8%	18	4.5%
	Education (elementary)	20	6.4%	36	8.0%	35	8.3%	25	10.0%	42	9.5%	36	10.1%	26	6.5%
	Engineer	1	.3%	1	.2%	3	.7%	1	.4%	2	.5%	4	1.1%	3	.7%
	Farmer or forester	3	1.0%	3	.7%			2	.8%	1	.2%				
	Health professional	14	4.5%	16	3.6%	17	4.0%	10	4.0%	15	3.4%	20	5.6%	18	4.5%
	Homemaker (full-time)	27	8.7%	63	14.0%	57	13.6%	9	3.6%	52	11.8%	35	9.8%	52	13.0%
	Lawyer	15	4.8%	18	4.0%	9	2.1%	7	2.8%	21	4.8%	5	1.4%	13	3.2%
	Military (career)			1	.2%					1	.2%			1	.2%
	Nurse	17	5.5%	24	5.3%	22	5.2%	17	6.8%	29	6.6%	29	8.1%	21	5.2%
	Research scientist	2	.6%	5	1.1%	3	.7%	4	1.6%	1	.2%	3	.8%	2	.5%
	Social/welfare/rec worker	15	4.8%	16	3.6%	10	2.4%	14	5.6%	15	3.4%	6	1.7%	9	2.2%
	Skilled worker	1	.3%	3	.7%	4	1.0%	5	2.0%	2	.5%	6	1.7%	2	.5%
	Semi-skilled worker	2	.6%	1	.2%	6	1.4%	4	1.6%	2	.5%	3	.8%	5	1.2%
	Unskilled worker	5	1.6%	4	.9%	2	.5%	3	1.2%	5	1.1%	3	.8%	7	1.7%
	Unemployed	13	4.2%	14	3.1%	14	3.3%	13	5.2%	20	4.5%	13	3.7%	15	3.7%
	Other	68	21.9%	92	20.5%	69	16.4%	57	22.8%	80	18.1%	77	21.6%	79	19.7%
	Valid Cases	311	100.0%	449	100.0%	420	100.0%	250	100.0%	441	100.0%	356	100.0%	401	100.0%

2006 HERI Freshmen CIRP Survey

		Goucher		Connecticut		Dickinson		Earlham		Union		Kalamazoo		Occidental	
Q.32 STUDENT OPINIONS:															
There is too much concern in the courts for the rights of criminals	Disagree strongly	67	21.1%	67	15.8%	51	12.6%	78	30.8%	28	6.7%	59	16.7%	75	18.7%
	Disagree somewhat	154	48.6%	211	49.8%	182	45.0%	114	45.1%	178	42.3%	167	47.2%	158	39.3%
	Agree somewhat	87	27.4%	135	31.8%	157	38.9%	52	20.6%	179	42.5%	119	33.6%	146	36.3%
	Agree strongly	9	2.8%	11	2.6%	14	3.5%	9	3.6%	36	8.6%	9	2.5%	23	5.7%
Valid Cases		317	100.0%	424	100.0%	404	100.0%	253	100.0%	421	100.0%	354	100.0%	402	100.0%
Abortion should be legal	Disagree strongly	26	8.1%	26	5.9%	46	11.0%	18	7.0%	28	6.4%	48	13.4%	26	6.3%
	Disagree somewhat	20	6.3%	30	6.8%	62	14.8%	23	8.9%	60	13.8%	33	9.2%	39	9.5%
	Agree somewhat	64	20.0%	112	25.3%	105	25.1%	70	27.1%	121	27.8%	105	29.4%	102	24.8%
	Agree strongly	210	65.6%	274	62.0%	206	49.2%	147	57.0%	227	52.1%	171	47.9%	244	59.4%
Valid Cases		320	100.0%	442	100.0%	419	100.0%	258	100.0%	436	100.0%	357	100.0%	411	100.0%
The death penalty should be abolished	Disagree strongly	38	12.1%	45	10.4%	72	17.1%	25	9.7%	80	18.6%	46	12.9%	63	15.4%
	Disagree somewhat	78	24.8%	152	35.0%	155	36.7%	58	22.5%	165	38.4%	106	29.8%	144	35.3%
	Agree somewhat	99	31.5%	117	27.0%	113	26.8%	61	23.6%	123	28.6%	107	30.1%	113	27.7%
	Agree strongly	99	31.5%	120	27.6%	82	19.4%	114	44.2%	62	14.4%	97	27.2%	88	21.6%
Valid Cases		314	100.0%	434	100.0%	422	100.0%	258	100.0%	430	100.0%	356	100.0%	408	100.0%
Marijuana should be legalized	Disagree strongly	45	14.0%	78	18.0%	110	26.1%	40	15.5%	85	19.8%	95	26.7%	80	19.7%
	Disagree somewhat	77	24.0%	131	30.3%	150	35.6%	65	25.2%	125	29.3%	94	26.4%	111	27.3%
	Agree somewhat	141	43.9%	167	38.6%	124	29.5%	101	39.1%	154	35.9%	118	33.1%	133	32.8%
	Agree strongly	58	18.1%	57	13.2%	37	8.8%	52	20.2%	65	15.2%	49	13.8%	82	20.2%
Valid Cases		321	100.0%	433	100.0%	421	100.0%	258	100.0%	429	100.0%	356	100.0%	406	100.0%
It is important to have laws prohibiting homosexual relationships	Disagree strongly	272	86.1%	358	81.0%	297	70.5%	216	83.1%	273	63.3%	272	76.0%	313	76.9%
	Disagree somewhat	25	7.9%	60	13.6%	84	20.0%	24	9.2%	98	22.7%	43	12.0%	54	13.3%
	Agree somewhat	15	4.7%	16	3.6%	33	7.8%	10	3.8%	40	9.3%	31	8.7%	23	5.7%
	Agree strongly	4	1.3%	8	1.8%	7	1.7%	10	3.8%	20	4.6%	12	3.4%	17	4.2%
Valid Cases		316	100.0%	442	100.0%	421	100.0%	260	100.0%	431	100.0%	358	100.0%	407	100.0%
Racial discrimination is no longer a major problem in America	Disagree strongly	170	53.5%	232	52.5%	180	42.7%	140	54.3%	166	38.6%	216	60.3%	181	44.6%
	Disagree somewhat	116	36.5%	178	40.3%	193	45.7%	93	36.0%	215	50.0%	113	31.6%	167	41.1%
	Agree somewhat	24	7.5%	27	6.1%	44	10.4%	21	8.1%	41	9.5%	22	6.1%	45	11.1%
	Agree strongly	8	2.5%	5	1.1%	5	1.2%	4	1.6%	8	1.9%	7	2.0%	13	3.2%
Valid Cases		318	100.0%	442	100.0%	422	100.0%	258	100.0%	430	100.0%	358	100.0%	406	100.0%
Realistically, an individual can do little to bring about changes in our society	Disagree strongly	133	42.1%	166	37.7%	161	38.0%	88	34.0%	128	29.9%	137	38.5%	134	33.0%
	Disagree somewhat	115	36.4%	194	44.1%	165	38.9%	103	39.8%	194	45.3%	152	42.7%	173	42.6%
	Agree somewhat	60	19.0%	65	14.8%	87	20.5%	50	19.3%	89	20.8%	60	16.9%	79	19.5%
	Agree strongly	8	2.5%	15	3.4%	11	2.6%	18	6.9%	17	4.0%	7	2.0%	20	4.9%
Valid Cases		316	100.0%	440	100.0%	424	100.0%	259	100.0%	428	100.0%	356	100.0%	406	100.0%
Wealthy people should pay a larger share of taxes than they do now	Disagree strongly	21	6.8%	44	10.2%	50	12.0%	11	4.3%	60	14.1%	35	9.8%	47	11.7%
	Disagree somewhat	50	16.2%	99	22.9%	115	27.5%	32	12.5%	135	31.7%	96	27.0%	82	20.3%
	Agree somewhat	139	45.0%	170	39.4%	163	39.0%	100	39.1%	162	38.0%	125	35.1%	164	40.7%
	Agree strongly	99	32.0%	119	27.5%	90	21.5%	113	44.1%	69	16.2%	100	28.1%	110	27.3%
Valid Cases		309	100.0%	432	100.0%	418	100.0%	256	100.0%	426	100.0%	356	100.0%	403	100.0%
Same-sex couples should have the right to legal marital status	Disagree strongly	12	3.8%	19	4.3%	37	8.8%	14	5.4%	22	5.2%	36	10.1%	23	5.7%
	Disagree somewhat	11	3.5%	38	8.6%	61	14.5%	17	6.6%	60	14.1%	39	11.0%	31	7.7%
	Agree somewhat	42	13.3%	77	17.4%	103	24.5%	40	15.4%	149	35.1%	65	18.3%	101	24.9%
	Agree strongly	251	79.4%	309	69.8%	220	52.3%	188	72.6%	194	45.2%	216	61.7%	250	61.7%
Valid Cases		316	100.0%	443	100.0%	421	100.0%	259	100.0%	425	100.0%	356	100.0%	405	100.0%
Affirmative action in college admissions should be abolished	Disagree strongly	32	10.7%	51	12.5%	35	8.7%	32	13.0%	40	9.6%	55	15.5%	50	12.8%
	Disagree somewhat	126	42.1%	185	45.5%	156	38.7%	126	51.5%	171	41.2%	166	46.9%	161	41.3%
	Agree somewhat	104	34.8%	130	31.9%	134	33.3%	73	29.6%	143	34.5%	76	21.5%	122	31.3%
	Agree strongly	37	12.4%	41	10.1%	78	19.4%	16	6.5%	61	14.7%	57	16.6%	57	14.6%
Valid Cases		299	100.0%	407	100.0%	403	100.0%	247	100.0%	415	100.0%	354	100.0%	390	100.0%
Federal military spending should be increased	Disagree strongly	144	47.1%	168	39.4%	117	28.1%	155	60.5%	91	22.0%	161	45.4%	191	47.6%
	Disagree somewhat	117	38.2%	192	45.1%	211	50.6%	79	30.9%	194	46.9%	155	43.7%	152	37.9%
	Agree somewhat	41	13.4%	60	14.1%	79	18.9%	18	7.0%	101	24.4%	34	9.6%	44	11.0%
	Agree strongly	4	1.3%	6	1.4%	10	2.4%	4	1.6%	28	6.8%	5	1.4%	14	3.5%
Valid Cases		306	100.0%	426	100.0%	417	100.0%	256	100.0%	414	100.0%	355	100.0%	401	100.0%
The federal government should do more to control the sale of handguns	Disagree strongly	11	3.6%	11	2.6%	17	4.1%	11	4.3%	13	3.1%	21	5.9%	22	5.5%
	Disagree somewhat	33	10.7%	38	8.9%	65	15.5%	29	11.3%	67	16.2%	55	15.4%	70	17.5%
	Agree somewhat	125	40.7%	187	43.6%	213	50.8%	101	39.5%	208	50.2%	158	44.3%	164	40.9%
	Agree strongly	138	45.0%	193	45.0%	124	29.6%	115	44.9%	126	30.4%	123	34.5%	145	36.2%
Valid Cases		307	100.0%	429	100.0%	419	100.0%	256	100.0%	414	100.0%	357	100.0%	401	100.0%
Only volunteers should serve in the armed forces	Disagree strongly	18	5.8%	19	4.4%	20	4.8%	17	6.6%	37	8.9%	18	5.1%	23	5.7%
	Disagree somewhat	51	16.5%	80	18.6%	95	22.8%	41	15.9%	106	25.6%	60	16.9%	91	22.6%
	Agree somewhat	123	39.7%	160	37.2%	172	41.3%	77	29.8%	156	37.7%	159	44.7%	133	33.0%
	Agree strongly	118	38.1%	171	39.8%	129	31.0%	123	47.7%	115	27.8%	119	33.4%	156	38.7%
Valid Cases		310	100.0%	430	100.0%	416	100.0%	258	100.0%	414	100.0%	356	100.0%	403	100.0%
The federal government is not doing enough to control environmental pollution	Disagree strongly	2	.6%	7	1.6%	11	2.6%	4	1.5%	12	2.9%	3	.8%	7	1.7%
	Disagree somewhat	18	5.8%	30	6.9%	43	10.2%	15	5.8%	69	16.5%	30	8.4%	37	9.2%
	Agree somewhat	76	24.7%	152	35.0%	152	36.2%	56	21.6%	198	47.5%	132	37.0%	141	35.1%
	Agree strongly	212	68.8%	245	56.5%	214	51.0%	184	71.0%	138	33.1%	192	53.8%	217	54.0%
Valid Cases		308	100.0%	434	100.0%	420	100.0%	259	100.0%	417	100.0%	357	100.0%	402	100.0%
A national health care plan is needed to cover everybody's medical costs	Disagree strongly	7	2.3%	6	1.4%	27	6.5%	5	2.0%	18	4.4%	21	5.9%	24	6.0%
	Disagree somewhat	25	8.1%	51	11.9%	76	18.3%	24	9.4%	86	20.8%	47	13.1%	65	16.3%
	Agree somewhat	131	42.7%	205	47.7%	198	47.7%	90	35.3%	206	49.9%	161	45.0%	181	45.4%
	Agree strongly	144	46.9%	168	39.1%	114	27.5%	136	53.3%	103	24.9%	129	36.0%	129	32.3%
Valid Cases		307	100.0%	430	100.0%	415	100.0%	255	100.0%	413	100.0%	358	100.0%	399	100.0%
Undocumented immigrants should be denied access to public education	Disagree strongly	116	37.5%	137	31.7%	119	28.3%	127	49.8%	81	19.5%	105	29.7%	145	36.4%
	Disagree somewhat	115	37.2%	177	41.0%	148	35.2%	82	32.2%	167	40.1%	154	43.5%	147	36.9%
	Agree somewhat	53	17.2%	81	18.8%	99	23.5%	31	12.2%	109	26.2%	59	16.7%	69	17.3%
	Agree strongly	25	8.1%	37	8.6%	55	13.1%	15	5.9%	59	14.2%	36	10.2%	37	9.3%
Valid Cases		309	100.0%	432	100.0%	421	100.0%	255	100.0%	416	100.0%	354	100.0%	398	100.0%
Through hard work, everybody can succeed in American society	Disagree strongly	38	12.1%	40	9.1%	36	8.5%	45	17.5%	26	6.2%	46	12.9%	31	7.8%
	Disagree somewhat	110	35.0%	141	32.1										

2006 HERI Freshmen CIRP Survey

		Goucher		Connecticut		Dickinson		Earlham		Union		Kalamazoo		Occidental	
Q.32 STUDENT OPINIONS:															
Valid Cases		314	100.0%	439	100.0%	424	100.0%	257	100.0%	421	100.0%	356	100.0%	399	100.0%
Dissent is a critical component of the political process															
	Disagree strongly	8	2.9%	9	2.4%	6	1.6%	8	3.3%	16	4.1%	8	2.4%	8	2.1%
	Disagree somewhat	63	23.2%	88	23.3%	65	16.8%	46	18.7%	97	24.9%	90	26.6%	85	22.4%
	Agree somewhat	113	41.5%	180	47.7%	171	44.2%	90	36.6%	205	52.7%	154	45.6%	177	46.6%
	Agree strongly	88	32.4%	100	26.5%	145	37.5%	102	41.5%	71	18.3%	86	25.4%	110	28.9%
Valid Cases		272	100.0%	377	100.0%	387	100.0%	246	100.0%	389	100.0%	338	100.0%	380	100.0%
Colleges have the right to ban extreme speakers from campus															
	Disagree strongly	111	35.5%	150	34.9%	107	25.5%	97	37.7%	114	27.4%	104	29.3%	138	34.8%
	Disagree somewhat	116	37.1%	142	33.0%	152	36.2%	92	35.8%	137	32.9%	140	39.4%	166	41.9%
	Agree somewhat	70	22.4%	118	27.4%	137	32.6%	53	20.6%	132	31.7%	92	25.9%	73	18.4%
	Agree strongly	16	5.1%	20	4.7%	24	5.7%	15	5.8%	33	7.9%	19	5.4%	19	4.8%
Valid Cases		313	100.0%	430	100.0%	420	100.0%	257	100.0%	416	100.0%	355	100.0%	396	100.0%
The chief benefit of a college education is that it increases one's earning power															
	Disagree strongly	62	20.1%	88	20.5%	73	17.4%	76	29.6%	48	11.7%	71	19.9%	65	16.3%
	Disagree somewhat	110	35.7%	166	38.7%	126	30.1%	99	38.5%	135	32.8%	109	30.6%	152	38.1%
	Agree somewhat	119	38.6%	137	31.9%	172	41.1%	64	24.9%	175	42.6%	140	39.3%	143	35.8%
	Agree strongly	17	5.5%	38	8.9%	48	11.5%	18	7.0%	53	12.9%	36	10.1%	39	9.8%
Valid Cases		308	100.0%	429	100.0%	419	100.0%	257	100.0%	411	100.0%	356	100.0%	399	100.0%
The federal government should raise taxes to reduce the deficit															
	Disagree strongly	48	16.1%	58	14.0%	59	14.4%	35	13.9%	46	11.4%	58	16.4%	65	16.5%
	Disagree somewhat	132	44.1%	201	48.6%	214	52.2%	93	36.9%	217	53.6%	168	47.5%	173	43.8%
	Agree somewhat	99	33.1%	125	30.2%	110	26.8%	94	37.3%	128	31.6%	107	30.2%	135	34.2%
	Agree strongly	20	6.7%	30	7.2%	27	6.6%	30	11.9%	14	3.5%	21	5.9%	22	5.6%
Valid Cases		299	100.0%	414	100.0%	410	100.0%	252	100.0%	405	100.0%	354	100.0%	395	100.0%

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Q.32 MEAN RESPONSES:		Goucher	Connecticut	Dickinson	Earlham	Union	Kalamazoo	Occidental
There is too much concern in the courts for the rights of criminals	Valid N	317	424	404	253	421	354	402
	Mean	2.1	2.2	2.3	2.0	2.5	2.2	2.3
	Std Deviation	.8	.7	.7	.8	.7	.7	.8
Abortion should be legal	Valid N	320	442	419	258	436	357	411
	Mean	3.4	3.4	3.1	3.3	3.3	3.1	3.4
	Std Deviation	.9	.9	1.0	.9	.9	1.0	.9
The death penalty should be abolished	Valid N	314	434	422	258	430	356	408
	Mean	2.8	2.7	2.5	3.0	2.4	2.7	2.6
	Std Deviation	1.0	1.0	1.0	1.0	.9	1.0	1.0
Marijuana should be legalized	Valid N	321	433	421	258	429	356	406
	Mean	2.7	2.5	2.2	2.6	2.5	2.3	2.5
	Std Deviation	.9	.9	.9	1.0	1.0	1.0	1.0
It is important to have laws prohibiting homosexual relationships	Valid N	316	442	421	260	431	358	407
	Mean	1.2	1.3	1.4	1.3	1.6	1.4	1.4
	Std Deviation	.6	.6	.7	.7	.8	.8	.8
Racial discrimination is no longer a major problem in America	Valid N	318	442	422	258	430	358	406
	Mean	1.6	1.6	1.7	1.6	1.7	1.5	1.7
	Std Deviation	.7	.7	.7	.7	.7	.7	.8
Realistically, an individual can do little to bring about changes in our society	Valid N	316	440	424	259	428	356	406
	Mean	1.8	1.8	1.9	2.0	2.0	1.8	2.0
	Std Deviation	.8	.8	.8	.9	.8	.8	.8
Wealthy people should pay a larger share of taxes than they do now	Valid N	309	432	418	256	426	356	403
	Mean	3.0	2.8	2.7	3.2	2.6	2.8	2.8
	Std Deviation	.9	.9	.9	.8	.9	1.0	1.0
Same-sex couples should have the right to legal marital status	Valid N	316	443	421	259	425	356	405
	Mean	3.7	3.5	3.2	3.6	3.2	3.3	3.4
	Std Deviation	.7	.8	1.0	.8	.9	1.0	.9
Affirmative action in college admissions should be abolished	Valid N	299	407	403	247	415	354	390
	Mean	2.5	2.4	2.6	2.3	2.5	2.4	2.5
	Std Deviation	.8	.8	.9	.8	.9	.9	.9
Federal military spending should be increased	Valid N	306	426	417	256	414	355	401
	Mean	1.7	1.8	2.0	1.5	2.2	1.7	1.7
	Std Deviation	.7	.7	.8	.7	.8	.7	.8
The federal government should do more to control the sale of handguns	Valid N	307	429	419	256	414	357	401
	Mean	3.3	3.3	3.1	3.3	3.1	3.1	3.1
	Std Deviation	.8	.7	.8	.8	.8	.9	.9
Only volunteers should serve in the armed forces	Valid N	310	430	416	258	414	356	403
	Mean	3.1	3.1	3.0	3.2	2.8	3.1	3.0
	Std Deviation	.9	.9	.9	.9	.9	.8	.9
The federal government is not doing enough to control environmental pollution	Valid N	308	434	420	259	417	357	402
	Mean	3.6	3.5	3.4	3.6	3.1	3.4	3.4
	Std Deviation	.6	.7	.8	.7	.8	.7	.7
A national health care plan is needed to cover everybody's medical expenses	Valid N	307	430	415	255	413	358	399
	Mean	3.3	3.2	3.0	3.4	3.0	3.1	3.0
	Std Deviation	.7	.7	.8	.7	.8	.8	.9

Scale: 4=Agree strongly 3=Agree somewhat 2=Disagree somewhat 1=Disagree strongly (cont.)

2006 HERI Freshmen CIRP Survey

Q.32 MEAN RESPONSES:		Goucher	Connecticut	Dickinson	Earlham	Union	Kalamazoo	Occidental
Undocumented immigrants should be denied access to public education	Valid N	309	432	421	255	416	354	398
	Mean	2.0	2.0	2.2	1.7	2.4	2.1	2.0
	Std Deviation	.9	.9	1.0	.9	1.0	.9	1.0
Through hard work, everybody can succeed in American society	Valid N	314	439	424	257	421	356	399
	Mean	2.6	2.7	2.9	2.4	2.9	2.6	2.7
	Std Deviation	.9	.9	.9	.9	.9	.9	.9
Dissent is a critical component of the political process	Valid N	272	377	387	246	389	338	380
	Mean	3.0	3.0	3.2	3.2	2.9	2.9	3.0
	Std Deviation	.8	.8	.8	.8	.8	.8	.8
Colleges have the right to ban extreme speakers from campus	Valid N	313	430	420	257	416	355	396
	Mean	2.0	2.0	2.2	1.9	2.2	2.1	1.9
	Std Deviation	.9	.9	.9	.9	.9	.9	.8
The chief benefit of a college education is that it increases one's earning potential	Valid N	308	429	419	257	411	356	399
	Mean	2.3	2.3	2.5	2.1	2.6	2.4	2.4
	Std Deviation	.9	.9	.9	.9	.9	.9	.9
The federal government should raise taxes to reduce the deficit	Valid N	299	414	410	252	405	354	395
	Mean	2.3	2.3	2.3	2.5	2.3	2.3	2.3
	Std Deviation	.8	.8	.8	.9	.7	.8	.8

Scale: 4=Agree strongly 3=Agree somewhat 2=Disagree somewhat 1=Disagree strongly

2006 HERI Freshmen CIRP Survey

		Goucher		Connecticut		Dickinson		Earlham		Union		Kalamazoo		Occidental	
Q.33 HOURS PER WEEK DURING HS:															
Studying/homework	None	1	.3%	3	.7%	2	.5%	9	3.5%	4	.9%	4	1.1%	4	1.0%
	Less than one hour	23	7.3%	7	1.6%	13	3.0%	11	4.3%	26	6.0%	23	6.5%	14	3.5%
	1 to 2 hours	38	12.1%	35	7.8%	35	8.0%	44	17.1%	49	11.4%	49	13.8%	44	11.1%
	3 to 5 hours	78	24.8%	86	19.2%	94	21.6%	56	21.8%	108	25.1%	102	28.7%	95	24.1%
	6 to 10 hours	97	30.9%	138	30.8%	131	30.0%	58	22.6%	126	29.3%	91	25.6%	109	27.6%
	11 to 15 hours	40	12.7%	93	20.8%	88	20.2%	31	12.1%	63	14.7%	39	11.0%	68	17.2%
	16 to 20 hours	21	6.7%	50	11.2%	41	9.4%	23	8.9%	36	8.4%	32	9.0%	34	8.6%
	Over 20 hours	16	5.1%	36	8.0%	32	7.3%	25	9.7%	18	4.2%	16	4.5%	27	6.8%
	Valid Cases	314	100.0%	448	100.0%	436	100.0%	257	100.0%	430	100.0%	356	100.0%	395	100.0%
Socializing with friends	Less than one hour	1	.3%	1	.2%	3	.7%	8	3.1%	2	.5%	1	.3%	5	1.3%
	1 to 2 hours	19	6.0%	15	3.4%	22	5.1%	14	5.5%	14	3.3%	21	5.9%	26	6.6%
	3 to 5 hours	61	19.4%	57	12.8%	99	22.9%	44	17.2%	69	16.1%	61	17.0%	78	19.8%
	6 to 10 hours	91	28.9%	128	28.8%	133	30.8%	71	27.7%	101	23.5%	111	31.0%	121	30.7%
	11 to 15 hours	52	16.5%	105	23.6%	77	17.8%	44	17.2%	106	24.7%	75	20.9%	81	20.6%
	16 to 20 hours	38	12.1%	68	15.3%	46	10.6%	34	13.3%	62	14.5%	42	11.7%	44	11.2%
	Over 20 hours	53	16.8%	71	16.0%	52	12.0%	41	16.0%	75	17.5%	47	13.1%	39	9.9%
	Valid Cases	315	100.0%	445	100.0%	432	100.0%	256	100.0%	429	100.0%	358	100.0%	394	100.0%
	Talking with teachers outside of class	None	19	6.1%	14	3.1%	22	5.1%	21	8.2%	23	5.3%	19	5.3%	26
Less than one hour		89	28.5%	106	23.8%	158	36.3%	101	39.6%	147	34.1%	139	38.8%	122	31.0%
1 to 2 hours		135	43.3%	213	47.8%	158	36.3%	89	34.9%	179	41.5%	129	36.0%	157	39.9%
3 to 5 hours		54	17.3%	77	17.3%	70	16.1%	32	12.5%	50	11.6%	53	14.8%	68	17.3%
6 to 10 hours		11	3.5%	27	6.1%	24	5.5%	8	3.1%	24	5.6%	12	3.4%	16	4.1%
11 to 15 hours		3	1.0%	7	1.6%	2	.5%	2	.8%	4	.9%	2	.6%	4	1.0%
16 to 20 hours						1	.2%			1	.2%	1	.3%		
Over 20 hours		1	.3%	2	.4%			2	.8%	3	.7%	3	.8%		
Valid Cases		312	100.0%	446	100.0%	435	100.0%	255	100.0%	431	100.0%	358	100.0%	393	100.0%
Exercise or sports	None	14	4.4%	5	1.1%	14	3.2%	12	4.7%	9	2.1%	12	3.4%	17	4.3%
	Less than one hour	29	9.2%	17	3.8%	26	6.0%	21	8.2%	14	3.3%	28	7.8%	29	7.4%
	1 to 2 hours	61	19.4%	51	11.4%	63	14.5%	46	18.0%	36	8.4%	45	12.6%	38	9.7%
	3 to 5 hours	67	21.3%	83	18.6%	73	16.8%	67	26.2%	83	19.3%	72	20.1%	82	21.0%
	6 to 10 hours	60	19.0%	113	25.3%	87	20.0%	46	18.0%	73	17.0%	50	14.0%	80	20.5%
	11 to 15 hours	37	11.7%	83	18.6%	90	20.7%	34	13.3%	103	24.0%	72	20.1%	61	15.6%
	16 to 20 hours	29	9.2%	45	10.1%	43	9.9%	20	7.8%	52	12.1%	36	10.1%	45	11.5%
	Over 20 hours	18	5.7%	49	11.0%	38	8.8%	10	3.9%	59	13.8%	43	12.0%	39	10.0%
	Valid Cases	315	100.0%	446	100.0%	434	100.0%	256	100.0%	429	100.0%	358	100.0%	391	100.0%
Partying	None	81	25.9%	74	16.6%	129	29.9%	87	33.9%	51	11.8%	119	33.3%	92	23.5%
	Less than one hour	53	16.9%	67	15.1%	78	18.1%	42	16.3%	53	12.3%	59	16.5%	65	16.6%
	1 to 2 hours	74	23.6%	82	18.4%	82	19.0%	46	17.9%	75	17.4%	68	19.0%	84	21.5%
	3 to 5 hours	59	18.8%	112	25.2%	98	22.7%	43	16.7%	108	25.1%	61	17.1%	84	21.5%
	6 to 10 hours	27	8.6%	67	15.1%	27	6.3%	21	8.2%	92	21.3%	31	8.7%	41	10.5%
	11 to 15 hours	10	3.2%	31	7.0%	11	2.6%	13	5.1%	29	6.7%	12	3.4%	15	3.8%
	16 to 20 hours	5	1.6%	9	2.0%	4	.9%	4	1.6%	14	3.2%	2	.6%	8	2.0%
	Over 20 hours	4	1.3%	3	.7%	2	.5%	1	.4%	9	2.1%	5	1.4%	2	.5%
	Valid Cases	313	100.0%	445	100.0%	431	100.0%	257	100.0%	431	100.0%	357	100.0%	391	100.0%
Working (for pay)	None	131	41.7%	223	50.2%	207	47.7%	125	48.6%	186	43.7%	140	39.2%	186	47.6%
	Less than one hour	7	2.2%	18	4.1%	14	3.2%	10	3.9%	14	3.3%	11	3.1%	24	6.1%
	1 to 2 hours	23	7.3%	25	5.6%	29	6.7%	20	7.8%	17	4.0%	17	4.8%	31	7.9%
	3 to 5 hours	28	8.9%	44	9.9%	39	9.0%	19	7.4%	57	13.4%	34	9.5%	36	9.2%
	6 to 10 hours	37	11.8%	61	13.7%	63	14.5%	27	10.5%	50	11.7%	53	14.8%	35	9.0%
	11 to 15 hours	40	12.7%	33	7.4%	42	9.7%	15	5.8%	41	9.6%	37	10.4%	35	9.0%
	16 to 20 hours	23	7.3%	25	5.6%	26	6.0%	19	7.4%	30	7.0%	35	9.8%	28	7.2%
	Over 20 hours	25	8.0%	15	3.4%	14	3.2%	22	8.6%	31	7.3%	30	8.4%	16	4.1%
	Valid Cases	314	100.0%	444	100.0%	434	100.0%	257	100.0%	426	100.0%	357	100.0%	391	100.0%
Volunteer work	None	83	26.8%	90	20.3%	93	21.4%	79	31.2%	99	23.3%	76	21.3%	80	20.5%
	Less than one hour	65	21.0%	100	22.5%	111	25.6%	45	17.8%	94	22.1%	69	19.3%	96	24.6%
	1 to 2 hours	83	26.8%	118	26.6%	136	31.3%	67	26.5%	100	23.5%	117	32.8%	108	27.7%
	3 to 5 hours	47	15.2%	84	18.9%	71	16.4%	29	11.5%	86	20.2%	56	15.7%	72	18.5%
	6 to 10 hours	16	5.2%	26	5.9%	16	3.7%	20	7.9%	28	6.4%	23	6.4%	16	4.1%
	11 to 15 hours	11	3.5%	9	2.0%	3	.7%	7	2.8%	3	.7%	4	1.1%	9	2.3%
	16 to 20 hours			11	2.5%	1	.2%	3	1.2%	2	.5%	4	1.1%	4	1.0%
	Over 20 hours	5	1.6%	6	1.4%	3	.7%	3	1.2%	13	3.1%	8	2.2%	5	1.3%
	Valid Cases	310	100.0%	444	100.0%	434	100.0%	253	100.0%	425	100.0%	357	100.0%	390	100.0%
Student clubs/groups	None	61	19.8%	69	15.6%	56	13.1%	62	24.6%	89	20.9%	66	18.5%	84	21.4%
	Less than one hour	33	10.7%	61	13.8%	61	14.2%	37	14.7%	63	14.8%	52	14.6%	57	14.5%
	1 to 2 hours	80	26.0%	126	28.4%	157	36.6%	68	27.0%	115	27.0%	99	27.7%	104	26.5%
	3 to 5 hours	80	26.0%	106	23.9%	99	23.1%	52	20.6%	103	24.2%	72	20.2%	87	22.2%
	6 to 10 hours	34	11.0%	42	9.5%	34	7.9%	20	7.9%	29	6.8%	40	11.2%	35	8.9%
	11 to 15 hours	12	3.9%	19	4.3%	10	2.3%	7	2.8%	12	2.8%	8	2.2%	12	3.1%
	16 to 20 hours	4	1.3%	12	2.7%	7	1.6%	3	1.2%	5	1.2%	5	1.4%	7	1.8%
	Over 20 hours	4	1.3%	8	1.8%	5	1.2%	3	1.2%	10	2.3%	15	4.2%	6	1.5%
	Valid Cases	308	100.0%	443	100.0%	429	100.0%	252	100.0%	426	100.0%	357	100.0%	392	100.0%
Watching TV	None	40	12.8%	51	11.5%	31	7.1%	46	17.9%	28	6.5%	32	8.9%	42	10.7%
	Less than one hour	50	16.0%	62	13.9%	67	15.4%	50	19.5%	50	11.7%	52	14.5%	57	14.6%
	1 to 2 hours	67	21.5%	119	26.7%	96	22.1%	52	20.2%	115	26.8%	70	19.6%	100	25.6%
	3 to 5 hours	86	27.6%	121	27.2%	133	30.6%	54	21.0%	125	29.1%	107	29.9%	92	23.5%
	6 to 10 hours	45	14.4%	57	12.8%	74	17.0%	37	14.4%	72	16.8%	68	19.0%	65	16.6%
	11 to 15 hours	12	3.8%	21	4.7%	26	6.0%	8	3.1%	20	4.7%	16	4.5%	19	4.9%
	16 to 20 hours	9	2.9%	9	2.0%	6	1.4%	5	1.9%	10	2.3%	4	1.1%	13	3.3%
	Over 20 hours	3	1.0%	5	1.1%	2	.5%	5	1.9%	9	2.1%	9	2.5%	3	.8%
	Valid Cases	312	100.0%	445	100.0%	435	100.0%	257	100.0%	429	100.0%	358	100.0%	391	100.0%
Household/childcare duties	None	54	17.4%	136	30.8%	88	20.4%	70	27.6%	118	27.8%	76	21.3%	99	25.3%
	Less than one hour	77	24.8%	109	24.7%	109	25.2%	58	22.8%	93	21.9%	86	24.1%	86	22.0%
	1 to 2 hours	96	31.0%	118	26.7%	129	29.9%	87	34.3%	118	27.8%	113	31.7%	111	28.4%
	3 to 5 hours	57	18.4%	57	12.9%	85	19.7%	25	9.8%	63	14.9%	62	17.4%	69	17.6%
	6 to 10 hours	19	6.1%	11	2.5%	17	3.9%	11	4.3%	21	5.0%	9	2.5%	16	4.1%
	11 to 15 hours	5	1.6%	4	.9%	3	.7%	1	.4%	6	1.4%				

2006 HERI Freshmen CIRP Survey

		Goucher		Connecticut		Dickinson		Earlham		Union		Kalamazoo		Occidental	
Q.33 HOURS PER WEEK DURING HS:															
Reading for pleasure	None	33	10.6%	67	15.1%	61	14.1%	32	12.5%	79	18.6%	48	13.4%	70	18.0%
	Less than one hour	64	20.5%	106	23.9%	100	23.1%	45	17.5%	118	27.8%	85	23.7%	90	23.2%
	1 to 2 hours	95	30.4%	122	27.5%	124	28.7%	78	30.4%	111	26.1%	94	26.3%	101	26.0%
	3 to 5 hours	64	20.5%	104	23.5%	87	20.1%	60	23.3%	71	16.7%	81	22.6%	67	17.3%
	6 to 10 hours	42	13.5%	28	6.3%	40	9.3%	26	10.1%	32	7.5%	39	10.9%	39	10.1%
	11 to 15 hours	6	1.9%	9	2.0%	15	3.5%	9	3.5%	9	2.1%	4	1.1%	12	3.1%
	16 to 20 hours	3	1.0%	5	1.1%	4	.9%	2	.8%	2	.8%	4	1.1%	4	1.0%
	Over 20 hours	5	1.6%	2	.5%	1	.2%	5	1.9%	5	1.2%	3	.8%	5	1.3%
Valid Cases		312	100.0%	443	100.0%	432	100.0%	257	100.0%	425	100.0%	358	100.0%	388	100.0%
Playing video/computer games	None	159	51.1%	239	53.8%	228	52.4%	115	44.7%	180	42.2%	169	47.2%	191	48.8%
	Less than one hour	55	17.7%	72	16.2%	76	17.5%	32	12.5%	84	19.7%	59	16.5%	68	17.4%
	1 to 2 hours	34	10.9%	60	13.5%	50	11.5%	43	16.7%	68	15.9%	44	12.3%	53	13.6%
	3 to 5 hours	32	10.3%	41	9.2%	40	9.2%	30	11.7%	45	10.5%	34	9.5%	35	9.0%
	6 to 10 hours	20	6.4%	19	4.3%	29	6.7%	11	4.3%	30	7.0%	31	8.7%	26	6.6%
	11 to 15 hours	4	1.3%	11	2.5%	7	1.6%	9	3.5%	11	2.6%	10	2.8%	9	2.3%
	16 to 20 hours	1	.3%	1	.2%	3	.7%	8	3.1%	6	1.4%	4	1.1%	4	1.0%
	Over 20 hours	6	1.9%	1	.2%	2	.5%	9	3.5%	3	.7%	7	2.0%	5	1.3%
Valid Cases		311	100.0%	444	100.0%	435	100.0%	257	100.0%	427	100.0%	358	100.0%	391	100.0%

2006 HERI Freshmen CIRP Survey

Q.33 MEAN RESPONSES:		Goucher	Connecticut	Dickinson	Earlham	Union	Kalamazoo	Occidental
Studying/homework	Valid N	314	448	436	257	430	356	395
	Mean	4.7	5.3	5.1	4.8	4.7	4.6	4.9
	Std Deviation	1.5	1.4	1.5	1.8	1.5	1.5	1.5
Socializing with friends	Valid N	315	445	432	256	429	358	394
	Mean	5.6	5.8	5.4	5.5	5.8	5.5	5.4
	Std Deviation	1.5	1.4	1.4	1.6	1.4	1.4	1.4
Talking with teachers outside of class	Valid N	312	446	435	255	431	358	393
	Mean	2.9	3.1	2.8	2.7	2.9	2.8	2.8
	Std Deviation	1.0	1.0	1.0	1.1	1.1	1.1	1.0
Exercise or sports	Valid N	315	446	434	256	429	358	391
	Mean	4.4	5.1	4.9	4.4	5.4	4.9	4.9
	Std Deviation	1.8	1.7	1.8	1.7	1.7	1.9	1.9
Partying	Valid N	313	445	431	257	431	357	391
	Mean	2.9	3.4	2.7	2.7	3.8	2.7	3.0
	Std Deviation	1.6	1.6	1.5	1.7	1.7	1.6	1.6
Working (for pay)	Valid N	314	444	434	257	426	357	391
	Mean	3.5	2.9	3.1	3.2	3.4	3.7	3.0
	Std Deviation	2.5	2.3	2.3	2.5	2.5	2.5	2.3
Volunteer work	Valid N	310	444	434	253	425	357	390
	Mean	2.7	2.9	2.6	2.7	2.8	2.9	2.8
	Std Deviation	1.5	1.5	1.2	1.6	1.6	1.5	1.4
Student clubs/groups	Valid N	308	443	429	252	426	357	392
	Mean	3.2	3.3	3.2	2.9	3.1	3.2	3.1
	Std Deviation	1.6	1.6	1.4	1.5	1.6	1.7	1.6
Watching TV	Valid N	312	445	435	257	429	358	391
	Mean	3.4	3.4	3.6	3.2	3.7	3.7	3.5
	Std Deviation	1.5	1.5	1.4	1.7	1.5	1.5	1.5
Household/childcare duties	Valid N	310	442	432	254	424	357	391
	Mean	2.8	2.4	2.6	2.4	2.6	2.7	2.6
	Std Deviation	1.3	1.3	1.2	1.2	1.4	1.3	1.3
Reading for pleasure	Valid N	312	443	432	257	425	358	388
	Mean	3.2	2.9	3.0	3.2	2.8	3.1	3.0
	Std Deviation	1.4	1.3	1.4	1.5	1.4	1.4	1.5
Playing video/computer games	Valid N	311	444	435	257	427	358	391
	Mean	2.2	2.0	2.1	2.6	2.4	2.4	2.2
	Std Deviation	1.6	1.4	1.5	1.9	1.6	1.7	1.6

Scale: 8=Over 20, 7=16 to 20, 6=11 to 15, 5=6 to 10, 4=3 to 5, 3=1 to 2, 2=Less than one, 1=None

2006 HERI Freshmen CIRP Survey

Q.34 STUDENT'S RACIAL BACKGROUND:	Goucher		Connecticut		Dickinson		Earlham		Union		Kalamazoo		Occidental	
White/Caucasian	282	89.2%	392	86.9%	377	86.3%	217	85.1%	385	87.1%	296	83.6%	297	75.6%
African American/Black American	11	3.5%	15	3.3%	25	5.7%	24	9.4%	19	4.3%	15	4.2%	17	4.3%
Indian/Alaskan Native	11	3.5%	2	.4%	2	.5%	1	.4%	3	.7%	5	1.4%	9	2.3%
Asian American/Asian	9	2.8%	22	4.9%	19	4.3%	14	5.5%	29	6.6%	32	9.0%	66	16.8%
Native Hawaiian/Pacific Islander									3	.7%	1	.3%	9	2.3%
Mexican American/Chicano	1	.3%	6	1.3%	8	1.8%	3	1.2%	2	.5%	10	2.8%	35	8.9%
Puerto Rican	2	.6%	6	1.3%	1	.2%	1	.4%	5	1.1%	10	2.8%	2	.5%
Other Latino	8	2.5%	20	4.4%	17	3.9%	4	1.6%	13	2.9%	10	2.8%	9	2.3%
Other	17	5.4%	13	2.9%	14	3.2%	20	7.8%	9	2.0%	11	3.1%	21	5.3%
VALID N	316	100.0%	451	100.0%	437	100.0%	255	100.0%	442	100.0%	354	100.0%	393	100.0%

Percentages may sum to more than 100.0%. Multiple Responses Allowed.

Q.35 POLITICAL ORIENTATION:	Goucher		Connecticut		Dickinson		Earlham		Union		Kalamazoo		Occidental	
Far right	3	1.0%	1	.2%	3	.7%	1	.4%	2	.5%	2	.6%	5	1.3%
Conservative	14	4.5%	42	9.6%	72	17.1%	10	4.0%	75	17.9%	45	12.8%	46	11.7%
Middle-of-the-road	51	16.6%	119	27.2%	146	34.7%	55	21.9%	148	35.4%	102	29.1%	100	25.4%
Liberal	202	65.6%	241	55.0%	183	43.5%	146	58.2%	185	44.3%	171	48.7%	212	53.9%
Far left	38	12.3%	35	8.0%	17	4.0%	39	15.5%	8	1.9%	31	8.8%	30	7.6%
Valid Cases	308	100.0%	438	100.0%	421	100.0%	251	100.0%	418	100.0%	351	100.0%	393	100.0%

2006 HERI Freshmen CIRP Survey

Q.36 REASONS FOR CHOOSING THIS COLLEGE:		Goucher		Connecticut		Dickinson		Earham		Union		Kalamazoo		Occidental	
My relatives wanted me to come here	Not important	180	59.2%	314	70.2%	321	75.0%	180	70.0%	245	57.6%	220	61.3%	244	64.4%
	Somewhat important	103	33.9%	105	23.5%	94	22.0%	60	23.3%	155	36.5%	115	32.0%	108	28.5%
	Very important	21	6.9%	28	6.3%	13	3.0%	17	6.6%	25	5.9%	24	6.7%	27	7.1%
Valid Cases		304	100.0%	447	100.0%	428	100.0%	257	100.0%	425	100.0%	359	100.0%	379	100.0%
My teacher advised me	Not important	201	65.7%	279	62.3%	283	66.1%	174	68.0%	260	60.9%	193	53.8%	237	62.2%
	Somewhat important	88	28.8%	145	32.4%	131	30.6%	67	26.2%	152	35.6%	135	37.6%	123	32.3%
	Very important	17	5.6%	24	5.4%	14	3.3%	15	5.9%	15	3.5%	31	8.6%	21	5.5%
Valid Cases		306	100.0%	448	100.0%	428	100.0%	256	100.0%	427	100.0%	359	100.0%	381	100.0%
This college has a very good academic reputation	Not important	19	6.2%	5	1.1%	12	2.8%	16	6.3%	11	2.6%	3	.8%	12	3.2%
	Somewhat important	138	44.8%	129	28.7%	88	20.4%	81	31.6%	128	30.3%	54	15.0%	106	28.3%
	Very important	151	49.0%	316	70.2%	331	76.8%	159	62.1%	284	67.1%	302	84.1%	257	68.5%
Valid Cases		308	100.0%	450	100.0%	431	100.0%	256	100.0%	423	100.0%	359	100.0%	375	100.0%
This college has a good reputation for its social activities	Not important	85	27.9%	64	14.3%	86	20.1%	62	24.0%	55	12.9%	105	29.2%	73	19.4%
	Somewhat important	158	51.8%	229	51.0%	220	51.5%	114	44.2%	188	44.1%	175	48.7%	206	54.8%
	Very important	62	20.3%	156	34.7%	121	28.3%	82	31.8%	183	43.0%	79	22.0%	97	25.8%
Valid Cases		305	100.0%	449	100.0%	427	100.0%	258	100.0%	426	100.0%	359	100.0%	376	100.0%
I was offered financial assistance	Not important	98	32.1%	284	63.8%	209	48.8%	51	19.7%	195	46.0%	37	10.3%	142	37.7%
	Somewhat important	60	19.7%	50	11.2%	71	16.6%	79	30.5%	97	22.9%	107	29.8%	79	21.0%
	Very important	147	48.2%	111	24.9%	148	34.6%	129	49.8%	132	31.1%	215	59.9%	156	41.4%
Valid Cases		305	100.0%	445	100.0%	428	100.0%	259	100.0%	424	100.0%	359	100.0%	377	100.0%
The cost of attending this college	Not important	141	46.4%	322	72.7%	257	61.2%	99	38.4%	266	62.4%	159	44.5%	228	61.0%
	Somewhat important	100	32.9%	71	16.0%	108	25.7%	92	35.7%	112	26.3%	136	38.1%	91	24.3%
	Very important	63	20.7%	50	11.3%	55	13.1%	67	26.0%	48	11.3%	62	17.4%	55	14.7%
Valid Cases		304	100.0%	443	100.0%	420	100.0%	258	100.0%	426	100.0%	357	100.0%	374	100.0%
High school counselor advised me	Not important	179	59.1%	206	46.2%	241	56.3%	169	66.3%	206	48.7%	199	55.7%	199	52.8%
	Somewhat important	101	33.3%	184	41.3%	148	34.6%	59	23.1%	170	40.2%	113	31.7%	132	35.0%
	Very important	23	7.6%	56	12.6%	39	9.1%	27	10.6%	47	11.1%	45	12.6%	46	12.2%
Valid Cases		303	100.0%	446	100.0%	428	100.0%	255	100.0%	423	100.0%	357	100.0%	377	100.0%
Private college counselor advised me	Not important	222	73.3%	309	70.4%	366	85.9%	219	85.9%	306	71.8%	273	76.5%	294	80.1%
	Somewhat important	56	18.5%	91	20.7%	45	10.6%	30	11.8%	92	21.6%	58	16.2%	52	14.2%
	Very important	25	8.3%	39	8.9%	15	3.5%	6	2.4%	28	6.6%	26	7.3%	21	5.7%
Valid Cases		303	100.0%	439	100.0%	426	100.0%	255	100.0%	426	100.0%	357	100.0%	367	100.0%
I wanted to live near home	Not important	233	76.1%	258	58.1%	319	74.5%	204	79.4%	282	66.5%	235	65.8%	272	73.5%
	Somewhat important	51	16.7%	134	30.2%	97	22.7%	40	15.6%	117	27.6%	91	25.5%	65	17.6%
	Very important	22	7.2%	52	11.7%	12	2.8%	13	5.1%	25	5.9%	31	8.7%	33	8.9%
Valid Cases		306	100.0%	444	100.0%	428	100.0%	257	100.0%	424	100.0%	357	100.0%	370	100.0%
Not offered aid by first choice	Not important	233	76.6%	403	92.6%	382	90.5%	225	87.9%	355	84.9%	305	85.9%	311	84.7%
	Somewhat important	37	12.2%	16	3.7%	24	5.7%	14	5.5%	47	11.2%	28	7.9%	37	10.1%
	Very important	34	11.2%	16	3.7%	16	3.8%	17	6.6%	16	3.8%	22	6.2%	19	5.2%
Valid Cases		304	100.0%	435	100.0%	422	100.0%	256	100.0%	418	100.0%	355	100.0%	367	100.0%
Could not afford first choice	Not important	242	80.4%	413	94.9%	386	91.9%	225	88.6%	369	88.3%	308	86.8%	328	89.6%
	Somewhat important	25	8.3%	11	2.5%	16	3.8%	10	3.9%	36	8.6%	22	6.2%	21	5.7%
	Very important	34	11.3%	11	2.5%	18	4.3%	19	7.5%	13	3.1%	25	7.0%	17	4.6%
Valid Cases		301	100.0%	435	100.0%	420	100.0%	254	100.0%	418	100.0%	355	100.0%	366	100.0%
This college's graduates gain admission to top graduate/professional schools	Not important	128	43.2%	125	28.3%	100	23.4%	91	35.7%	90	21.5%	33	9.3%	91	24.9%
	Somewhat important	114	38.5%	187	42.4%	176	41.2%	105	41.2%	176	42.1%	102	28.7%	149	40.7%
	Very important	54	18.2%	129	29.3%	151	35.4%	59	23.1%	152	36.4%	221	62.1%	126	34.4%
Valid Cases		296	100.0%	441	100.0%	427	100.0%	255	100.0%	418	100.0%	356	100.0%	366	100.0%
This college's graduates get good jobs	Not important	103	34.3%	74	16.8%	58	13.6%	68	26.8%	65	15.6%	28	7.8%	63	17.4%
	Somewhat important	111	37.0%	166	37.7%	168	39.5%	110	43.3%	160	38.3%	88	24.6%	131	36.1%
	Very important	86	28.7%	200	45.5%	199	46.8%	76	29.9%	193	46.2%	241	67.5%	169	46.6%
Valid Cases		300	100.0%	440	100.0%	425	100.0%	254	100.0%	418	100.0%	357	100.0%	363	100.0%
I was attracted by the religious affiliation/orientation of the college	Not important	254	84.4%	392	89.5%	383	90.3%	145	56.4%	344	82.5%	321	90.4%	326	89.6%
	Somewhat important	39	13.0%	42	9.6%	37	8.7%	83	32.3%	66	15.8%	30	8.5%	30	8.2%
	Very important	8	2.7%	4	.9%	4	.9%	29	11.3%	7	1.7%	4	1.1%	8	2.2%
Valid Cases		301	100.0%	438	100.0%	424	100.0%	257	100.0%	417	100.0%	355	100.0%	364	100.0%
I wanted to go to a school about the size of this college	Not important	31	10.2%	38	8.5%	33	7.7%	29	11.2%	61	14.4%	45	12.5%	43	11.7%
	Somewhat important	89	29.4%	139	31.2%	138	32.1%	78	30.2%	140	33.1%	124	34.5%	107	29.1%
	Very important	183	60.4%	268	60.2%	259	60.2%	151	58.5%	222	52.5%	190	52.9%	218	59.2%
Valid Cases		303	100.0%	445	100.0%	430	100.0%	258	100.0%	423	100.0%	359	100.0%	368	100.0%
Rankings in national magazines	Not important	125	41.4%	150	34.2%	124	29.0%	130	50.8%	117	27.8%	88	24.6%	125	34.7%
	Somewhat important	122	40.4%	215	49.0%	216	50.6%	102	39.8%	216	51.3%	155	43.4%	157	43.6%
	Very important	55	18.2%	74	16.9%	87	20.4%	24	9.4%	88	20.9%	114	31.9%	78	21.7%
Valid Cases		302	100.0%	439	100.0%	427	100.0%	256	100.0%	421	100.0%	357	100.0%	360	100.0%
Information from a website	Not important	111	36.6%	145	33.2%	143	33.6%	115	44.7%	144	34.6%	141	39.4%	100	27.8%
	Somewhat important	134	44.2%	209	47.8%	205	48.1%	111	43.2%	199	47.8%	141	39.4%	183	50.8%
	Very important	58	19.1%	83	19.0%	78	18.3%	31	12.1%	73	17.5%	76	21.2%	77	21.4%
Valid Cases		303	100.0%	437	100.0%	426	100.0%	257	100.0%	416	100.0%	358	100.0%	360	100.0%
I was admitted through an Early Action or Early Decision program	Not important	213	70.8%	251	56.7%	170	39.4%	191	74.0%	228	54.3%	237	66.6%	317	88.1%
	Somewhat important	39	13.0%	24	5.4%	45	10.4%	33	12.8%	58	13.8%	72	20.2%	14	3.9%
	Very important	49	16.3%	168	37.9%	216	50.1%	34	13.2%	134	31.9%	47	13.2%	29	8.1%
Valid Cases		301	100.0%	443	100.0%	431	100.0%	258	100.0%	420	100.0%	356	100.0%	360	100.0%
The athletic department recruited me	Not important	259	86.6%	330	75.2%	313	73.6%	201	78.5%	262	62.4%	267	75.2%	262	72.4%
	Somewhat important	20	6.7%	31	7.1%	48	11.3%	24	9.4%	63	15.0%	37	10.4%	39	10.8%
	Very important	20	6.7%	78	17.8%	64	15.1%	31	12.1%	95	22.6%	51	14.4%	61	16.9%
Valid Cases		299	100.0%	439	100.0%	425	100.0%	256	100.0%	420	100.0%	355	100.0%	362	100.0%
A visit to campus	Not important	39	12.7%	37	8.3%	34	7.9%	44	17.1%	40	9.4%	50	13.9%	54	14.8%
	Somewhat important	122	39.9%	136	30.5%	90	21.0%	71	27.5%	150	35.1%	135	37.6%	127	34.7%
	Very important	145	47.4%	273	61.2%	304	71.0%	143	55.4%	237	55.5%	174	48.5%	185	50.5%
Valid Cases		306	100.0%	446	100.0%	428	100.0%	258	100.0%	427	100.0%	359	100.0%	366	100.0%

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Q.36 MEAN - REASONS FOR		Goucher	Connecticut	Dickinson	Earlham	Union	Kalamazoo	Occidental
My relatives wanted me to come here	Valid N	304	447	428	257	425	359	379
	Mean	1.5	1.4	1.3	1.4	1.5	1.5	1.4
	Std Deviation	.6	.6	.5	.6	.6	.6	.6
My teacher advised me	Valid N	306	448	428	256	427	359	381
	Mean	1.4	1.4	1.4	1.4	1.4	1.5	1.4
	Std Deviation	.6	.6	.5	.6	.6	.6	.6
This college has a very good academic reputation	Valid N	308	450	431	256	423	359	375
	Mean	2.4	2.7	2.7	2.6	2.6	2.8	2.7
	Std Deviation	.6	.5	.5	.6	.5	.4	.5
This college has a good reputation for its social activities	Valid N	305	449	427	258	426	359	376
	Mean	1.9	2.2	2.1	2.1	2.3	1.9	2.1
	Std Deviation	.7	.7	.7	.7	.7	.7	.7
I was offered financial assistance	Valid N	305	445	428	259	424	359	377
	Mean	2.2	1.6	1.9	2.3	1.9	2.5	2.0
	Std Deviation	.9	.9	.9	.8	.9	.7	.9
The cost of attending this college	Valid N	304	443	420	258	426	357	374
	Mean	1.7	1.4	1.5	1.9	1.5	1.7	1.5
	Std Deviation	.8	.7	.7	.8	.7	.7	.7
High school counselor advised me	Valid N	303	446	428	255	423	357	377
	Mean	1.5	1.7	1.5	1.4	1.6	1.6	1.6
	Std Deviation	.6	.7	.7	.7	.7	.7	.7
Private college counselor advised me	Valid N	303	439	426	255	426	357	367
	Mean	1.3	1.4	1.2	1.2	1.3	1.3	1.3
	Std Deviation	.6	.6	.5	.4	.6	.6	.6
I wanted to live near home	Valid N	306	444	428	257	424	357	370
	Mean	1.3	1.5	1.3	1.3	1.4	1.4	1.4
	Std Deviation	.6	.7	.5	.5	.6	.6	.6
Not offered aid by first choice	Valid N	304	435	422	256	418	355	367
	Mean	1.3	1.1	1.1	1.2	1.2	1.2	1.2
	Std Deviation	.7	.4	.4	.5	.5	.5	.5
Could not afford first choice	Valid N	301	435	420	254	418	355	366
	Mean	1.3	1.1	1.1	1.2	1.1	1.2	1.2
	Std Deviation	.7	.3	.4	.6	.4	.6	.5
This college's graduates gain admission to top graduate/professional	Valid N	296	441	427	255	418	356	366
	Mean	1.8	2.0	2.1	1.9	2.1	2.5	2.1
	Std Deviation	.7	.8	.8	.8	.7	.7	.8
This college's graduates get good jobs	Valid N	300	440	425	254	418	357	363
	Mean	1.9	2.3	2.3	2.0	2.3	2.6	2.3
	Std Deviation	.8	.7	.7	.8	.7	.6	.7
I was attracted by the religious affiliation/orientation of	Valid N	301	438	424	257	417	355	364
	Mean	1.2	1.1	1.1	1.5	1.2	1.1	1.1
	Std Deviation	.5	.3	.3	.7	.4	.3	.4
I wanted to go to a school about the size of this college	Valid N	303	445	430	258	423	359	368
	Mean	2.5	2.5	2.5	2.5	2.4	2.4	2.5
	Std Deviation	.7	.6	.6	.7	.7	.7	.7

Scale: 3=Very Important 2=Somewhat Important 1=Not Important (cont.)

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Q.36 MEAN - REASONS FOR		Goucher	Connecticut	Dickinson	Earlham	Union	Kalamazoo	Occidental
Rankings in national magazines	Valid N	302	439	427	256	421	357	360
	Mean	1.8	1.8	1.9	1.6	1.9	2.1	1.9
	Std Deviation	.7	.7	.7	.7	.7	.7	.7
Information from a website	Valid N	303	437	426	257	416	358	360
	Mean	1.8	1.9	1.8	1.7	1.8	1.8	1.9
	Std Deviation	.7	.7	.7	.7	.7	.8	.7
I was admitted through an Early Action or Early Decision program	Valid N	301	443	431	258	420	356	360
	Mean	1.5	1.8	2.1	1.4	1.8	1.5	1.2
	Std Deviation	.8	1.0	.9	.7	.9	.7	.6
The athletic department recruited me	Valid N	299	439	425	256	420	355	362
	Mean	1.2	1.4	1.4	1.3	1.6	1.4	1.4
	Std Deviation	.5	.8	.7	.7	.8	.7	.8
A visit to campus	Valid N	306	446	428	258	427	359	366
	Mean	2.3	2.5	2.6	2.4	2.5	2.3	2.4
	Std Deviation	.7	.6	.6	.8	.7	.7	.7

Scale: 3=Very Important 2=Somewhat Important 1=Not Important

Q.37 PROBABLE AREA OF STUDY:		Goucher		Connecticut		Dickinson		Earlham		Union		Kalamazoo		Occidental	
(aggregated)	Biological Science	16	5.5%	45	10.8%	41	9.7%	31	12.3%	49	12.1%	55	15.5%	48	14.0%
	Business	11	3.8%	36	8.6%	72	17.1%	15	6.0%	38	9.4%	25	7.0%	19	5.5%
	Education	17	5.8%	11	2.6%	10	2.4%	8	3.2%	6	1.5%	5	1.4%	2	.6%
	Engineering	2	.7%	2	.5%	1	.2%	3	1.2%	43	10.6%	10	2.8%	9	2.6%
	English	30	10.3%	26	6.2%	26	6.2%	8	3.2%	16	4.0%	19	5.4%	17	4.9%
	Health Professional	13	4.5%	17	4.1%	15	3.6%	10	4.0%	23	5.7%	41	11.5%	22	6.4%
	History or Political Science	36	12.3%	53	12.7%	76	18.1%	28	11.1%	54	13.4%	37	10.4%	50	14.5%
	Humanities	27	9.2%	33	7.9%	24	5.7%	39	15.5%	10	2.5%	26	7.3%	31	9.0%
	Fine Arts	28	9.6%	32	7.7%	8	1.9%	15	6.0%	6	1.5%	9	2.5%	14	4.1%
	Mathematics or Statistics	7	2.4%	7	1.7%	4	1.0%	2	.8%	9	2.2%	5	1.4%	3	.9%
	Physical Science	30	10.3%	61	14.6%	55	13.1%	47	18.7%	19	4.7%	18	5.1%	18	5.2%
	Social Science	4	1.4%	5	1.2%	4	1.0%	4	1.6%	3	.7%	12	3.4%	52	15.1%
	Other Technical	20	6.8%	18	4.3%	15	3.6%	7	2.8%	11	2.7%	8	2.3%	17	4.9%
	Other Non-technical	51	17.5%	72	17.2%	58	13.8%	31	12.3%	54	13.4%	35	9.9%	42	12.2%
	Undecided	292	100.0%	418	100.0%	421	100.0%	252	100.0%	404	100.0%	355	100.0%	344	100.0%
	Valid Cases														

2006 HERI Freshmen CIRP Survey

		Goucher		Connecticut		Dickinson		Earlham		Union		Kalamazoo		Occidental		
Q.37 MAJORS BY AREA OF STUDY:																
AGRICULTURE MAJORS																
Valid Cases																
BIOLOGICAL SCIENCE MAJORS	Gen Biology	12	75.0%	12	26.7%	25	61.0%	12	38.7%	30	61.2%	36	65.5%	26	54.2%	
	Biochem-Biophys	1	6.3%	9	20.0%	3	7.3%	5	16.1%	9	18.4%	9	16.4%	9	18.8%	
	Botany							2	6.5%	1	2.0%					
	Enviro Sci	2	12.5%	16	35.6%	7	17.1%	7	22.6%	4	8.2%	5	9.1%	2	4.2%	
	Marine (Life) Sci			6	13.3%	1	2.4%			1	2.0%			5	10.4%	
	Microbio-Bacter			1	2.2%							2	3.6%	2	4.2%	
	Zoology			1	2.2%			1	3.2%					1	2.1%	
	Oth Bio Sci	1	6.3%			5	12.2%	4	12.9%	4	8.2%	3	5.5%	3	6.3%	
Valid Cases	16	100.0%	45	100.0%	41	100.0%	31	100.0%	49	100.0%	55	100.0%	48	100.0%		
BUSINESS MAJORS	Accounting			2	5.6%	1	1.4%	1	6.7%	1	2.6%	1	4.0%	1	5.3%	
	Bus Admin	4	36.4%	6	16.7%	5	6.9%	1	6.7%	15	39.5%	11	44.0%	6	31.6%	
	Finance	1	9.1%	4	11.1%	2	2.8%			3	7.9%	1	4.0%	1	5.3%	
	Internit Bus	1	9.1%	11	30.6%	52	72.2%	4	26.7%	5	13.2%	6	24.0%	5	26.3%	
	Marketing	1	9.1%	4	11.1%	9	12.5%	2	13.3%	4	10.5%	3	12.0%	3	15.8%	
	Management	4	36.4%	6	16.7%	3	4.2%	6	40.0%	9	23.7%	3	12.0%	3	15.8%	
	Oth Business			3	8.3%			1	6.7%	1	2.6%					
Valid Cases	11	100.0%	36	100.0%	72	100.0%	15	100.0%	38	100.0%	25	100.0%	19	100.0%		
EDUCATION MAJORS	Business Ed									1	16.7%					
	Elementary Ed	8	47.1%	2	18.2%	3	30.0%			1	16.7%			2	100.0%	
	Music/Art Ed	1	5.9%	1	9.1%											
	Secondary Ed	4	23.5%	7	63.6%	5	50.0%	5	62.5%	4	66.7%	5	100.0%			
	Special Ed	4	23.5%			2	20.0%									
	Other Ed			1	9.1%			3	37.5%							
Valid Cases	17	100.0%	11	100.0%	10	100.0%	8	100.0%	6	100.0%	5	100.0%	2	100.0%		
ENGINEERING MAJORS	Aero-Astro Eng											1	10.0%			
	Civil Eng										1	2.3%	1	10.0%	2	22.2%
	Chemical Eng			1	50.0%							1	10.0%	1	11.1%	
	Computer Eng	1	50.0%	1	50.0%			2	66.7%	6	14.0%			1	11.1%	
	Electrical Eng	1	50.0%							3	7.0%	1	10.0%			
	Industrial Eng													1	11.1%	
	Mechanical Eng							1	33.3%	30	69.8%	4	40.0%	4	44.4%	
Oth Eng					1	100.0%			3	7.0%	2	20.0%				
Valid Cases	2	100.0%	2	100.0%	1	100.0%	3	100.0%	43	100.0%	10	100.0%	9	100.0%		
ENGLISH MAJORS	English	30	100.0%	26	100.0%	26	100.0%	8	100.0%	16	100.0%	19	100.0%	17	100.0%	
	Valid Cases	30	100.0%	26	100.0%	26	100.0%	8	100.0%	16	100.0%	19	100.0%	17	100.0%	
HEALTH FIELD MAJORS	Med/Dent/Vet	10	76.9%	15	88.2%	14	93.3%	8	80.0%	20	87.0%	39	95.1%	16	72.7%	
	Nursing							1	10.0%	1	4.3%			1	4.5%	
	Pharmacy	2	15.4%							1	4.3%			1	4.5%	
	Therapy	1	7.7%	2	11.8%	1	6.7%	1	10.0%	1	4.3%	2	4.9%	4	18.2%	
Valid Cases	13	100.0%	17	100.0%	15	100.0%	10	100.0%	23	100.0%	41	100.0%	22	100.0%		
HISTORY/POLITICAL SCIENCE MAJORS	History	8	22.2%	24	45.3%	14	18.4%	14	50.0%	14	25.9%	7	18.9%	9	18.0%	
	Political Science	28	77.8%	29	54.7%	62	81.6%	14	50.0%	40	74.1%	30	81.1%	41	82.0%	
	Valid Cases	36	100.0%	53	100.0%	76	100.0%	28	100.0%	54	100.0%	37	100.0%	50	100.0%	
HUMANITIES MAJORS	Language and Literature			9	27.3%	17	70.8%	24	61.5%	5	50.0%	11	42.3%	3	9.7%	
	Philosophy			3	9.1%			5	12.8%	1	10.0%	8	30.8%	2	6.5%	
	Theatre/Drama	7	25.9%	6	18.2%	3	12.5%	1	2.6%	2	20.0%	4	15.4%	17	54.8%	
	Theology/Religion	1	3.7%	1	3.0%	1	4.2%	2	5.1%			2	7.7%			
	Other Arts and Humanities	19	70.4%	14	42.4%	3	12.5%	7	17.9%	2	20.0%	1	3.8%	9	29.0%	
	Valid Cases	27	100.0%	33	100.0%	24	100.0%	39	100.0%	10	100.0%	26	100.0%	31	100.0%	
FINE ARTS MAJORS	Art, Fine and Applied	21	75.0%	18	56.3%	4	50.0%	9	60.0%	3	50.0%	4	44.4%	8	57.1%	
	Music	6	21.4%	5	15.6%	3	37.5%	3	20.0%			5	55.6%	3	21.4%	
	Speech	1	3.6%					1	6.7%							
	Architecture			9	28.1%	1	12.5%	2	13.3%	3	50.0%			3	21.4%	
Valid Cases	28	100.0%	32	100.0%	8	100.0%	15	100.0%	6	100.0%	9	100.0%	14	100.0%		
MATHEMATICS MAJORS	Mathematics					4	100.0%	2	100.0%	9	100.0%	5	100.0%	3	100.0%	
	Valid Cases					4	100.0%	2	100.0%	9	100.0%	5	100.0%	3	100.0%	
PHYSICAL SCIENCE MAJORS	Astronomy			1	14.3%			1	25.0%	1	5.3%					
	Chemistry	3	42.9%	2	28.6%	5	41.7%	2	50.0%	10	52.6%	14	77.8%	7	38.9%	
	Earth Sci			1	14.3%	1	8.3%			1	5.3%			2	11.1%	
	Marine Sci	1	14.3%	1	14.3%									4	22.2%	
	Physics	3	42.9%	2	28.6%	4	33.3%	1	25.0%	6	31.6%	4	22.2%	4	22.2%	
	Oth Phys Sci					2	16.7%			1	5.3%			1	5.6%	
Valid Cases	7	100.0%	7	100.0%	12	100.0%	4	100.0%	19	100.0%	18	100.0%	18	100.0%		
SOCIAL SCIENCE MAJORS	Anthropology	2	6.7%	4	6.6%	8	14.5%	3	6.4%	6	9.5%	8	16.0%	4	7.7%	
	Economics	1	3.3%	17	27.9%	5	9.1%	6	12.8%	23	36.5%	9	18.0%	13	25.0%	
	Ethnic Studies					1	1.8%					1	2.0%	2	3.8%	
	Psychology	20	66.7%	31	50.8%	31	56.4%	23	48.9%	28	44.4%	18	36.0%	27	51.9%	
	Social Work	1	3.3%					8	17.0%			4	8.0%			
	Sociology	6	20.0%	6	9.8%	5	9.1%	3	6.4%	3	4.8%	4	8.0%	3	5.8%	
	Women's Studies			1	1.6%	1	1.8%	1	2.1%	1	1.6%			1	1.9%	
	Oth Soc Sci			2	3.3%	4	7.3%	3	6.4%	2	3.2%	6	12.0%	2	3.8%	
	Valid Cases	30	100.0%	61	100.0%	55	100.0%	47	100.0%	63	100.0%	50	100.0%	52	100.0%	
	OTHER MAJORS - TECHNICAL FIELDS	Health Technology			1	20.0%	1	25.0%					6	50.0%		
Data Processing		1	25.0%	1	20.0%	2	50.0%	1	25.0%	1	33.3%	1	8.3%			
Oth Technical				1	20.0%											
Computer Science		3	75.0%	2	40.0%	1	25.0%	3	75.0%	2	66.7%	5	41.7%			
Valid Cases	4	100.0%	5	100.0%	4	100.0%	4	100.0%	3	100.0%	12	100.0%				

(cont.)

2006 HERI Freshmen CIRP Survey

Q.37 MAJORS BY AREA OF STUDY:		Goucher		Connecticut		Dickinson		Earlham		Union		Kalamazoo		Occidental	
OTHER MAJORS -	Journalism	10	50.0%	5	27.8%	6	40.0%	1	14.3%	5	45.5%	3	37.5%	4	23.5%
NON-TECHNICAL	Library Science							1	14.3%						
	Other Professional	1	5.0%	3	16.7%	2	13.3%					1	12.5%	1	5.9%
	Communications	8	40.0%	4	22.2%	2	13.3%			2	18.2%	1	12.5%		
	Kinesiology			1	5.6%							2	25.0%	10	58.8%
	Law Enforcement			2	11.1%					2	18.2%	1	12.5%		
	Other Fields	1	5.0%	3	16.7%	5	33.3%	5	71.4%	2	18.2%			2	11.8%
Valid Cases		20	100.0%	18	100.0%	15	100.0%	7	100.0%	11	100.0%	8	100.0%	17	100.0%

2006 HERI Freshmen CIRP Survey

		Goucher		Connecticut		Dickinson		Earlham		Union		Kalamazoo		Occidental	
Q.38 GOALS & VALUES:															
Becoming accomplished in one of the performing arts (acting, dancing, etc.)	Not important	130	44.7%	219	50.9%	276	64.5%	142	54.6%	243	62.1%	200	56.3%	185	53.5%
	Somewhat important	65	22.3%	106	24.7%	90	21.0%	72	27.7%	91	23.3%	88	24.8%	79	22.8%
	Very important	47	16.2%	62	14.4%	46	10.7%	29	11.2%	36	9.2%	36	10.1%	44	12.7%
	Essential	49	16.8%	43	10.0%	16	3.7%	17	6.5%	21	5.4%	31	8.7%	38	11.0%
Valid Cases		291	100.0%	430	100.0%	428	100.0%	260	100.0%	391	100.0%	355	100.0%	346	100.0%
Becoming an authority in my field	Not important	49	17.0%	43	10.0%	34	8.0%	52	20.2%	54	13.8%	28	7.9%	27	7.8%
	Somewhat important	108	37.4%	146	34.1%	129	30.4%	101	39.1%	121	30.9%	129	36.5%	105	30.4%
	Very important	91	31.5%	165	38.6%	182	42.9%	75	29.1%	148	37.9%	134	38.0%	142	41.2%
	Essential	41	14.2%	74	17.3%	79	18.6%	30	11.6%	68	17.4%	62	17.6%	71	20.6%
Valid Cases		289	100.0%	428	100.0%	424	100.0%	258	100.0%	391	100.0%	353	100.0%	345	100.0%
Obtaining recognition from my colleagues for contributions to my special field	Not important	52	18.1%	47	11.0%	37	8.7%	66	25.6%	50	12.8%	36	10.3%	31	9.1%
	Somewhat important	123	42.7%	178	41.6%	163	38.4%	122	47.3%	148	37.9%	140	40.0%	136	40.1%
	Very important	85	29.5%	140	32.7%	155	36.6%	52	20.2%	139	35.6%	129	36.9%	123	36.3%
	Essential	28	9.7%	63	14.7%	69	16.3%	18	7.0%	53	13.6%	45	12.9%	49	14.5%
Valid Cases		288	100.0%	428	100.0%	424	100.0%	258	100.0%	390	100.0%	350	100.0%	339	100.0%
Influencing the political structure	Not important	100	34.5%	138	32.3%	150	35.4%	84	32.6%	130	33.5%	121	34.3%	87	25.7%
	Somewhat important	104	35.9%	175	41.0%	166	39.2%	91	35.3%	162	41.8%	131	37.1%	136	40.3%
	Very important	61	21.0%	81	19.0%	76	17.9%	56	21.7%	70	18.0%	67	19.0%	83	24.5%
	Essential	25	8.6%	33	7.7%	32	7.5%	27	10.5%	32	6.7%	34	9.6%	33	9.7%
Valid Cases		290	100.0%	427	100.0%	424	100.0%	258	100.0%	388	100.0%	353	100.0%	339	100.0%
Influencing social values	Not important	41	14.1%	58	13.6%	58	13.7%	42	16.3%	68	17.5%	55	15.6%	43	12.6%
	Somewhat important	110	37.9%	171	40.0%	170	40.1%	93	36.0%	173	44.6%	135	38.4%	121	35.6%
	Very important	100	34.5%	139	32.6%	152	35.8%	79	30.6%	108	27.8%	109	31.0%	135	39.7%
	Essential	39	13.4%	59	13.8%	44	10.4%	44	17.1%	39	10.1%	53	15.1%	41	12.1%
Valid Cases		290	100.0%	427	100.0%	424	100.0%	258	100.0%	388	100.0%	352	100.0%	340	100.0%
Raising a family	Not important	38	13.1%	35	8.2%	31	7.3%	53	20.6%	21	5.4%	35	9.9%	37	10.9%
	Somewhat important	77	26.6%	91	21.4%	92	21.6%	66	25.7%	79	20.3%	82	23.2%	71	20.9%
	Very important	96	33.2%	154	36.2%	138	32.5%	75	29.2%	159	40.9%	118	33.3%	126	37.1%
	Essential	78	27.0%	146	34.3%	164	38.6%	63	24.5%	130	33.4%	119	33.6%	106	31.2%
Valid Cases		289	100.0%	426	100.0%	425	100.0%	257	100.0%	389	100.0%	354	100.0%	340	100.0%
Having administrative responsibility for the work of others	Not important	116	40.3%	89	21.1%	99	23.6%	124	48.2%	65	16.8%	104	29.5%	81	24.3%
	Somewhat important	121	42.0%	192	45.6%	186	44.3%	90	35.0%	168	43.5%	144	40.8%	150	44.9%
	Very important	41	14.2%	113	26.8%	109	26.0%	35	13.6%	112	29.0%	83	23.5%	80	24.0%
	Essential	10	3.5%	27	6.4%	26	6.2%	8	3.1%	41	10.6%	22	6.2%	23	6.9%
Valid Cases		288	100.0%	421	100.0%	420	100.0%	257	100.0%	386	100.0%	353	100.0%	334	100.0%
Being very well off financially	Not important	47	16.2%	32	7.6%	19	4.4%	57	22.1%	19	4.9%	31	8.8%	16	4.8%
	Somewhat important	114	39.3%	146	34.6%	141	33.0%	104	40.3%	108	27.8%	120	34.0%	97	29.1%
	Very important	77	26.6%	149	35.3%	161	37.7%	58	22.5%	149	38.3%	128	36.3%	127	38.1%
	Essential	52	17.9%	95	22.5%	106	24.8%	39	15.1%	113	29.0%	74	21.0%	93	27.9%
Valid Cases		290	100.0%	422	100.0%	427	100.0%	258	100.0%	389	100.0%	353	100.0%	333	100.0%
Helping others who are in difficulty	Not important	15	5.2%	11	2.6%	7	1.6%	13	5.0%	29	7.6%	12	3.4%	15	4.5%
	Somewhat important	80	27.5%	121	28.5%	113	26.4%	61	23.6%	112	29.2%	82	23.3%	81	24.3%
	Very important	109	37.5%	195	45.9%	185	43.2%	107	41.3%	151	39.4%	146	41.5%	149	44.7%
	Essential	87	29.9%	98	23.1%	123	28.7%	78	30.1%	91	23.8%	112	31.8%	88	26.4%
Valid Cases		291	100.0%	425	100.0%	428	100.0%	259	100.0%	383	100.0%	352	100.0%	333	100.0%
Making a theoretical contribution to science	Not important	190	65.3%	242	57.6%	248	58.8%	165	64.0%	177	46.5%	167	47.4%	179	53.9%
	Somewhat important	68	23.4%	102	24.3%	113	26.8%	57	22.1%	126	32.1%	101	28.1%	84	25.3%
	Very important	25	8.6%	60	14.3%	44	10.4%	27	10.5%	55	14.4%	55	15.6%	50	15.1%
	Essential	8	2.7%	16	3.8%	17	4.0%	9	3.5%	23	6.0%	29	8.2%	19	5.7%
Valid Cases		291	100.0%	420	100.0%	422	100.0%	258	100.0%	381	100.0%	352	100.0%	332	100.0%
Writing original works (poems, novels, short stories, etc.)	Not important	118	40.5%	199	46.8%	248	58.6%	129	49.8%	219	57.6%	179	50.7%	179	54.1%
	Somewhat important	79	27.1%	137	32.2%	99	23.4%	75	29.0%	94	24.8%	91	25.8%	82	24.8%
	Very important	54	18.6%	51	12.0%	43	10.2%	38	14.7%	45	11.8%	42	11.9%	42	12.7%
	Essential	40	13.7%	38	8.9%	33	7.8%	17	6.6%	22	5.8%	41	11.6%	28	8.5%
Valid Cases		291	100.0%	425	100.0%	423	100.0%	259	100.0%	380	100.0%	353	100.0%	331	100.0%
Creating artistic work (painting, sculpture, decorating, etc.)	Not important	130	45.0%	208	49.6%	278	65.7%	136	52.5%	236	61.6%	202	57.4%	196	59.8%
	Somewhat important	74	25.6%	114	27.2%	82	19.4%	65	25.1%	74	19.3%	85	24.1%	76	23.2%
	Very important	54	18.7%	62	14.8%	40	9.5%	28	10.8%	54	14.1%	44	12.5%	29	8.8%
	Essential	31	10.7%	35	8.4%	23	5.4%	30	11.6%	19	5.0%	21	6.0%	27	8.2%
Valid Cases		289	100.0%	419	100.0%	423	100.0%	259	100.0%	383	100.0%	352	100.0%	328	100.0%
Becoming successful in a business of my own	Not important	121	42.3%	122	28.7%	135	31.8%	134	51.9%	80	20.8%	133	38.0%	97	29.6%
	Somewhat important	92	32.2%	145	34.1%	141	33.3%	66	25.6%	144	37.5%	115	32.9%	108	32.9%
	Very important	45	15.7%	113	26.6%	102	24.1%	35	13.6%	99	25.8%	63	18.0%	83	25.3%
	Essential	28	9.8%	45	10.6%	46	10.8%	23	8.9%	61	15.9%	39	11.1%	40	12.2%
Valid Cases		286	100.0%	425	100.0%	424	100.0%	258	100.0%	384	100.0%	350	100.0%	328	100.0%
Becoming involved in programs to clean up the environment	Not important	63	22.1%	95	22.3%	101	23.9%	65	25.2%	129	33.9%	81	23.0%	65	20.0%
	Somewhat important	136	47.7%	189	44.4%	209	49.5%	95	36.8%	165	43.3%	151	42.9%	153	47.1%
	Very important	54	18.9%	98	23.0%	77	18.2%	65	25.2%	62	16.3%	79	22.4%	75	23.1%
	Essential	32	11.2%	44	10.3%	35	8.3%	33	12.8%	25	6.6%	41	11.6%	32	9.8%
Valid Cases		285	100.0%	426	100.0%	422	100.0%	258	100.0%	381	100.0%	352	100.0%	325	100.0%
Developing a meaningful philosophy of life	Not important	38	13.3%	56	13.1%	52	12.3%	44	17.0%	83	21.7%	49	14.0%	51	15.7%
	Somewhat important	79	27.6%	128	30.0%	121	28.5%	50	19.3%	115	30.1%	102	29.1%	82	25.3%
	Very important	90	31.5%	141	33.1%	140	33.0%	77	29.7%	117	30.6%	103	29.3%	105	32.4%
	Essential	79	27.6%	101	23.7%	111	26.2%	88	34.0%	67	17.5%	97	27.6%	86	26.5%
Valid Cases		286	100.0%	426	100.0%	424	100.0%	259	100.0%	382	100.0%	351	100.0%	324	100.0%
Participating in a community action program	Not important	71	24.8%	60	14.2%	82	19.5%	76	29.5%	105	27.6%	76	21.6%	85	26.2%
	Somewhat important	135	47.2%	188	44.3%	206	49.0%	91	35.3%	178	46.7%	148	42.0%	120	36.9%
	Very important	51	17.8%	132	31.1%	104	24.8%	63	24.4%	69	18.1%	93	26.4%	85	26.2%
	Essential	29	10.1%	44	10.4%	28	6.7%	28	10.9%	29	7.6%	35	9.9%	35	10.8%
Valid Cases		286	100.0%	424	100.0%	420	100.0%	258	100.0%	381	100.0%	352	100.0%	325	100.0%
Helping to promote racial understanding	Not important	49	17.1%	73	17.3%	64	15.2%	40	15.4%	94	24.7%	53	15.1%	53	16.3%
	Somewhat important	106	37.1%	169	40.1%	175									

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Q.38 GOALS & VALUES:		Goucher		Connecticut		Dickinson		Earlham		Union		Kalamazoo		Occidental	
Valid Cases		286	100.0%	421	100.0%	420	100.0%	259	100.0%	381	100.0%	351	100.0%	326	100.0%
Keeping up to date with political affairs	Not important	41	14.3%	45	10.6%	54	12.8%	46	17.8%	62	16.2%	47	13.4%	36	11.1%
	Somewhat important	91	31.8%	150	35.5%	127	30.1%	72	27.9%	141	36.8%	113	32.1%	91	28.0%
	Very important	96	33.6%	151	35.7%	158	37.4%	91	35.3%	128	33.4%	123	34.9%	122	37.5%
	Essential	58	20.3%	77	18.2%	83	19.7%	49	19.0%	52	13.6%	69	19.6%	76	23.4%
Valid Cases		286	100.0%	423	100.0%	422	100.0%	258	100.0%	383	100.0%	352	100.0%	325	100.0%
Becoming a community leader	Not important	88	30.9%	74	17.5%	77	18.3%	84	32.4%	83	21.8%	80	22.7%	64	19.8%
	Somewhat important	112	39.3%	167	39.6%	178	42.3%	102	39.4%	151	39.6%	142	40.2%	117	36.2%
	Very important	60	21.1%	129	30.6%	123	29.2%	51	19.7%	103	27.0%	97	27.5%	101	31.3%
	Essential	25	8.8%	52	12.3%	43	10.2%	22	8.5%	44	11.5%	34	9.6%	41	12.7%
Valid Cases		285	100.0%	422	100.0%	421	100.0%	259	100.0%	381	100.0%	353	100.0%	323	100.0%
Improving my understanding of other countries and cultures	Not important	15	5.3%	21	5.0%	17	4.0%	20	7.8%	42	11.0%	21	6.0%	20	6.2%
	Somewhat important	66	23.5%	99	23.5%	74	17.5%	47	18.4%	130	34.1%	65	18.5%	64	19.9%
	Very important	107	38.1%	155	36.8%	154	36.5%	80	31.4%	131	34.4%	144	41.0%	125	38.9%
	Essential	93	33.1%	146	34.7%	177	41.9%	108	42.4%	78	20.5%	121	34.5%	112	34.9%
Valid Cases		281	100.0%	421	100.0%	422	100.0%	255	100.0%	381	100.0%	351	100.0%	321	100.0%
Participating in an organization like the Peace Corps or AmeriCorps/VISTA	Not important	122	44.9%	188	46.4%	209	50.5%	95	38.2%	209	59.9%	152	44.1%	166	53.0%
	Somewhat important	91	33.5%	133	32.8%	126	30.4%	94	37.8%	103	29.5%	119	34.5%	87	27.8%
	Very important	34	12.5%	52	12.8%	62	15.0%	43	17.3%	20	5.7%	41	11.9%	40	12.8%
	Essential	25	9.2%	32	7.9%	17	4.1%	17	6.8%	17	4.9%	33	9.6%	20	6.4%
Valid Cases		272	100.0%	405	100.0%	414	100.0%	249	100.0%	349	100.0%	345	100.0%	313	100.0%

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Q.38 MEAN RESPONSES:		Goucher	Connecticut	Dickinson	Earlham	Union	Kalamazoo	Occidental
Becoming accomplished in one of the performing arts (acting, dancing, etc.)	Valid N	291	430	428	260	391	355	346
	Mean	2.1	1.8	1.5	1.7	1.6	1.7	1.8
	Std Deviation	1.1	1.0	.8	.9	.9	1.0	1.0
Becoming an authority in my field	Valid N	289	428	424	258	391	353	345
	Mean	2.4	2.6	2.7	2.3	2.6	2.7	2.7
	Std Deviation	.9	.9	.9	.9	.9	.9	.9
Obtaining recognition from my colleagues for contributions to my field	Valid N	288	428	424	258	390	350	339
	Mean	2.3	2.5	2.6	2.1	2.5	2.5	2.6
	Std Deviation	.9	.9	.9	.9	.9	.8	.8
Influencing the political structure	Valid N	290	427	424	258	388	353	339
	Mean	2.0	2.0	2.0	2.1	2.0	2.0	2.2
	Std Deviation	.9	.9	.9	1.0	.9	1.0	.9
Influencing social values	Valid N	290	427	424	258	388	352	340
	Mean	2.5	2.5	2.4	2.5	2.3	2.5	2.5
	Std Deviation	.9	.9	.9	1.0	.9	.9	.9
Raising a family	Valid N	289	426	425	257	389	354	340
	Mean	2.7	3.0	3.0	2.6	3.0	2.9	2.9
	Std Deviation	1.0	.9	.9	1.1	.9	1.0	1.0
Having administrative responsibility for the work of others	Valid N	288	421	420	257	386	353	334
	Mean	1.8	2.2	2.1	1.7	2.3	2.1	2.1
	Std Deviation	.8	.8	.9	.8	.9	.9	.9
Being very well off financially	Valid N	290	422	427	258	389	353	333
	Mean	2.5	2.7	2.8	2.3	2.9	2.7	2.9
	Std Deviation	1.0	.9	.9	1.0	.9	.9	.9
Helping others who are in difficulty	Valid N	291	425	428	259	383	352	333
	Mean	2.9	2.9	3.0	3.0	2.8	3.0	2.9
	Std Deviation	.9	.8	.8	.9	.9	.8	.8
Making a theoretical contribution to science	Valid N	291	420	422	258	381	352	332
	Mean	1.5	1.6	1.6	1.5	1.8	1.8	1.7
	Std Deviation	.8	.9	.8	.8	.9	1.0	.9
Writing original works (poems, novels, short stories, etc.)	Valid N	291	425	423	259	380	353	331
	Mean	2.1	1.8	1.7	1.8	1.7	1.8	1.8
	Std Deviation	1.1	1.0	.9	.9	.9	1.0	1.0
Creating artistic work (painting, sculpture, decorating, etc.)	Valid N	289	419	423	259	383	352	328
	Mean	2.0	1.8	1.5	1.8	1.6	1.7	1.7
	Std Deviation	1.0	1.0	.9	1.0	.9	.9	.9
Becoming successful in a business of my own	Valid N	286	425	424	258	384	350	328
	Mean	1.9	2.2	2.1	1.8	2.4	2.0	2.2
	Std Deviation	1.0	1.0	1.0	1.0	1.0	1.0	1.0
Becoming involved in programs to clean up the environment	Valid N	285	426	422	258	381	352	325
	Mean	2.2	2.2	2.1	2.3	2.0	2.2	2.2
	Std Deviation	.9	.9	.9	1.0	.9	.9	.9
Developing a meaningful philosophy of life	Valid N	286	426	424	259	382	351	324
	Mean	2.7	2.7	2.7	2.8	2.4	2.7	2.7
	Std Deviation	1.0	1.0	1.0	1.1	1.0	1.0	1.0

Scale: 4=Essential 3=Very important 2=Somewhat important 1=Not important (cont.)

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Q.38 MEAN RESPONSES:		Goucher	Connecticut	Dickinson	Earlham	Union	Kalamazoo	Occidental
. Participating in a community action program	Valid N	286	424	420	258	381	352	325
	Mean	2.1	2.4	2.2	2.2	2.1	2.2	2.2
	Std Deviation	.9	.9	.8	1.0	.9	.9	1.0
. Helping to promote racial understanding	Valid N	286	421	420	259	381	351	326
	Mean	2.4	2.4	2.4	2.5	2.2	2.5	2.5
	Std Deviation	.9	.9	.9	1.0	.9	.9	1.0
. Keeping up to date with political affairs	Valid N	286	423	422	258	383	352	325
	Mean	2.6	2.6	2.6	2.6	2.4	2.6	2.7
	Std Deviation	1.0	.9	.9	1.0	.9	.9	.9
. Becoming a community leader	Valid N	285	422	421	259	381	353	323
	Mean	2.1	2.4	2.3	2.0	2.3	2.2	2.4
	Std Deviation	.9	.9	.9	.9	.9	.9	.9
. Improving my understanding of other countries and cultures	Valid N	281	421	422	255	381	351	321
	Mean	3.0	3.0	3.2	3.1	2.6	3.0	3.0
	Std Deviation	.9	.9	.9	1.0	.9	.9	.9
. Participating in an organization like the Peace Corps or	Valid N	272	405	414	249	349	345	313
	Mean	1.9	1.8	1.7	1.9	1.6	1.9	1.7
	Std Deviation	1.0	.9	.9	.9	.8	1.0	.9

Scale: 4=Essential 3=Very important 2=Somewhat important 1=Not important

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		Goucher		Connecticut		Dickinson		Earlham		Union		Kalamazoo		Occidental	
Q.39 POSSIBLE FUTURE ACTIVITIES:															
Change major field	No chance	22	7.5%	19	4.4%	22	5.2%	26	10.0%	45	11.5%	23	6.5%	15	4.7%
	Very little chance	88	30.0%	96	22.4%	127	30.2%	72	27.7%	87	22.3%	102	28.8%	75	23.5%
	Some chance	137	46.8%	203	47.4%	207	49.2%	110	42.3%	176	45.1%	151	42.7%	152	47.6%
	Very good chance	46	15.7%	110	25.7%	65	15.4%	52	20.0%	82	21.0%	78	22.0%	77	24.1%
	Valid Cases	293	100.0%	428	100.0%	421	100.0%	260	100.0%	390	100.0%	354	100.0%	319	100.0%
Change career choice	No chance	18	6.2%	12	2.8%	20	4.8%	27	10.4%	40	10.4%	18	5.1%	18	5.7%
	Very little chance	72	24.7%	82	19.3%	88	20.9%	51	19.8%	84	21.8%	83	23.5%	56	17.6%
	Some chance	150	51.5%	211	49.8%	233	55.3%	109	41.9%	176	45.7%	152	43.1%	156	49.1%
	Very good chance	51	17.5%	119	28.1%	80	19.0%	73	28.1%	85	22.1%	100	28.3%	88	27.7%
	Valid Cases	291	100.0%	424	100.0%	421	100.0%	260	100.0%	385	100.0%	353	100.0%	318	100.0%
Participate in student government	No chance	74	25.9%	59	13.9%	49	11.5%	43	16.7%	83	21.5%	72	20.4%	70	22.1%
	Very little chance	109	38.1%	178	41.9%	196	46.1%	117	45.3%	139	36.0%	166	47.0%	146	46.1%
	Some chance	91	31.8%	153	36.0%	134	31.5%	83	32.2%	131	33.9%	90	25.5%	87	27.4%
	Very good chance	12	4.2%	35	8.2%	46	10.8%	15	5.8%	33	8.5%	25	7.1%	14	4.4%
	Valid Cases	286	100.0%	425	100.0%	425	100.0%	258	100.0%	386	100.0%	353	100.0%	317	100.0%
Get a job to help pay for college expenses	No chance	22	7.6%	58	13.6%	36	8.6%	18	7.0%	82	21.2%	20	5.7%	33	10.6%
	Very little chance	42	14.5%	96	22.6%	64	15.3%	39	15.1%	99	25.6%	57	16.2%	61	19.6%
	Some chance	110	37.9%	133	31.3%	126	30.1%	91	35.3%	124	32.1%	107	30.4%	102	32.8%
	Very good chance	116	40.0%	138	32.5%	193	46.1%	110	42.8%	81	21.0%	168	47.7%	115	37.0%
	Valid Cases	290	100.0%	425	100.0%	419	100.0%	258	100.0%	386	100.0%	352	100.0%	311	100.0%
Work full-time while attending college	No chance	105	36.2%	235	55.8%	186	43.6%	132	51.2%	202	52.5%	163	46.2%	156	50.2%
	Very little chance	127	43.8%	144	34.2%	174	40.7%	104	40.3%	116	30.1%	142	40.2%	110	35.4%
	Some chance	49	16.9%	34	8.1%	61	14.3%	20	7.8%	58	15.1%	39	11.0%	38	12.2%
	Very good chance	9	3.1%	8	1.9%	6	1.4%	2	.8%	9	2.3%	9	2.5%	7	2.3%
	Valid Cases	290	100.0%	421	100.0%	427	100.0%	258	100.0%	385	100.0%	353	100.0%	311	100.0%
Join a social fraternity or sorority	No chance	234	81.0%	368	87.2%	96	22.6%	212	82.5%	76	19.6%	250	70.8%	130	41.8%
	Very little chance	41	14.2%	34	8.1%	155	36.6%	33	12.8%	130	33.6%	88	24.9%	115	37.0%
	Some chance	12	4.2%	15	3.6%	136	32.1%	10	3.9%	144	37.2%	14	4.0%	60	19.3%
	Very good chance	2	.7%	5	1.2%	37	8.7%	2	.8%	37	9.6%	1	.3%	6	1.9%
	Valid Cases	289	100.0%	422	100.0%	424	100.0%	257	100.0%	387	100.0%	353	100.0%	311	100.0%
Play varsity/intercollegiate athletics	No chance	132	46.0%	123	29.0%	91	21.5%	93	35.9%	81	21.0%	116	33.0%	96	32.1%
	Very little chance	74	25.8%	86	20.3%	113	26.7%	56	21.6%	90	23.4%	74	21.0%	61	20.4%
	Some chance	43	15.0%	94	22.2%	73	17.2%	43	16.8%	100	26.0%	59	16.8%	61	20.4%
	Very good chance	38	13.2%	121	28.5%	147	34.7%	67	25.9%	114	29.6%	103	29.3%	81	27.1%
	Valid Cases	287	100.0%	424	100.0%	424	100.0%	259	100.0%	385	100.0%	352	100.0%	299	100.0%
Make at least a B average	No chance	6	2.1%	3	0.7%	2	.5%	2	.8%	7	1.8%	2	.6%		
	Very little chance	3	1.0%	10	2.4%	5	1.2%	2	.8%	13	3.4%	6	1.7%	12	3.9%
	Some chance	92	31.8%	135	31.8%	79	18.6%	92	35.4%	119	30.8%	114	32.4%	97	31.8%
	Very good chance	188	65.1%	279	65.8%	339	79.8%	164	63.1%	247	64.0%	230	65.3%	196	64.3%
	Valid Cases	289	100.0%	424	100.0%	425	100.0%	260	100.0%	386	100.0%	352	100.0%	305	100.0%
Need extra time to complete your degree requirements	No chance	51	17.7%	102	24.3%	94	22.1%	34	13.1%	96	24.9%	76	21.7%	64	21.5%
	Very little chance	135	46.9%	227	54.0%	252	59.3%	166	63.8%	180	46.8%	197	56.1%	164	55.0%
	Some chance	92	31.9%	84	20.0%	68	16.0%	52	20.0%	86	22.3%	71	20.2%	59	19.8%
	Very good chance	10	3.5%	7	1.7%	11	2.6%	8	3.1%	23	6.0%	7	2.0%	11	3.7%
	Valid Cases	288	100.0%	420	100.0%	425	100.0%	260	100.0%	385	100.0%	351	100.0%	298	100.0%
Participate in student protests or demonstrations	No chance	46	16.0%	78	18.6%	86	20.2%	34	13.2%	117	30.6%	66	18.8%	52	17.4%
	Very little chance	69	24.0%	148	35.2%	157	36.9%	61	23.6%	149	39.0%	123	35.0%	102	34.2%
	Some chance	111	38.7%	146	34.8%	135	31.8%	102	39.5%	99	25.9%	112	31.9%	110	36.9%
	Very good chance	61	21.3%	48	11.4%	47	11.1%	61	23.6%	17	4.5%	50	14.2%	34	11.4%
	Valid Cases	287	100.0%	420	100.0%	425	100.0%	258	100.0%	382	100.0%	351	100.0%	298	100.0%
Transfer to another college before graduating	No chance	72	25.0%	140	33.3%	145	34.2%	71	27.7%	156	40.8%	89	25.4%	75	25.7%
	Very little chance	127	44.1%	202	48.0%	224	52.8%	124	48.4%	160	41.9%	167	47.6%	146	50.0%
	Some chance	71	24.7%	66	15.7%	51	12.0%	52	20.3%	59	15.4%	78	22.2%	55	18.8%
	Very good chance	18	6.3%	13	3.1%	4	.9%	9	3.5%	7	1.8%	17	4.8%	16	5.5%
	Valid Cases	288	100.0%	421	100.0%	424	100.0%	256	100.0%	382	100.0%	351	100.0%	292	100.0%
Be satisfied with your college	No chance	5	1.7%	3	.7%	1	.2%	2	.8%	13	3.4%	2	.6%	2	.7%
	Very little chance	9	3.1%	12	2.9%	6	1.4%	7	2.7%	22	5.7%	7	2.0%	8	2.8%
	Some chance	120	41.7%	156	37.1%	102	24.2%	81	31.3%	145	37.7%	121	34.5%	125	43.9%
	Very good chance	154	53.5%	250	59.4%	313	74.2%	169	65.3%	205	53.2%	221	63.0%	150	52.6%
	Valid Cases	288	100.0%	421	100.0%	422	100.0%	259	100.0%	385	100.0%	351	100.0%	285	100.0%
Participate in volunteer or community service work	No chance	12	4.2%	13	3.1%	11	2.6%	11	4.2%	37	9.7%	14	4.0%	13	4.5%
	Very little chance	40	14.0%	55	13.0%	48	11.2%	37	14.3%	79	20.7%	44	12.6%	37	12.8%
	Some chance	124	43.5%	188	44.5%	188	43.9%	101	39.0%	175	45.8%	134	38.3%	118	40.8%
	Very good chance	109	38.2%	166	39.3%	181	42.3%	110	42.5%	91	23.8%	158	45.1%	121	41.9%
	Valid Cases	285	100.0%	422	100.0%	428	100.0%	259	100.0%	382	100.0%	350	100.0%	289	100.0%
Seek personal counseling	No chance	28	9.8%	48	11.4%	72	16.9%	40	15.4%	89	23.3%	42	12.0%	22	7.6%
	Very little chance	114	40.0%	192	45.6%	205	48.2%	121	46.7%	162	42.4%	155	44.4%	97	33.4%
	Some chance	108	37.9%	142	33.7%	115	27.1%	80	30.9%	112	29.3%	109	31.2%	127	43.8%
	Very good chance	35	12.3%	39	9.3%	33	7.8%	18	6.9%	19	5.0%	43	12.3%	44	15.2%
	Valid Cases	285	100.0%	421	100.0%	425	100.0%	259	100.0%	382	100.0%	349	100.0%	290	100.0%
Communicate regularly with your professors	No chance	3	1.0%	2	.5%	2	.5%	1	.4%	12	3.1%	2	.6%		
	Very little chance	19	6.6%	17	4.0%	11	2.6%	8	3.1%	39	10.2%	14	4.0%	16	5.6%
	Some chance	124	43.2%	174	41.3%	168	39.9%	114	44.4%	209	54.6%	137	39.5%	126	43.9%
	Very good chance	141	49.1%	228	54.2%	240	57.0%	134	52.1%	123	32.1%	194	55.9%	145	50.5%
	Valid Cases	287	100.0%	421	100.0%	421	100.0%	257	100.0%	383	100.0%	347	100.0%	287	100.0%
Socialize with someone of another racial/ethnic group	No chance	2	.7%	2	.5%	2	.5%	1	.4%	14	3.7%	1	.3%	1	.3%
	Very little chance	5	1.7%	12	2.9%	10	2.3%	17	6.5%	17	4.5%	3	.9%	5	1.7%
	Some chance	65	22.6%	92	21.9%	67	15.7%	36	13.9%	125	32.8%	57	16.3%	47	16.4%
	Very good chance	216	75.0%	315	74.8%	347	81.5%	222	85.7%	225	59.1%	288	82.5%	233	81.5%
	Valid Cases	288	100.0%	421	100.0%	426	100.0%	259	100.0%	381	100.0%	349	100.0%	286	100.0%

(cont.)

2006 HERI Freshmen CIRP Survey

		Goucher		Connecticut		Dickinson		Earlham		Union		Kalamazoo		Occidental	
Q.39 POSSIBLE FUTURE ACTIVITIES:															
Participate in student clubs/groups	No chance	10	3.5%	2	.5%	3	.7%	6	2.3%	17	4.5%	3	.9%	2	.7%
	Very little chance	20	6.9%	18	4.3%	22	5.2%	26	10.0%	49	12.8%	27	7.7%	23	8.0%
	Some chance	99	34.4%	137	32.5%	100	23.5%	79	30.5%	143	37.4%	111	31.7%	89	30.8%
	Very good chance	159	55.2%	265	62.8%	300	70.6%	148	57.1%	173	45.3%	209	59.7%	175	60.6%
Valid Cases		288	100.0%	422	100.0%	425	100.0%	259	100.0%	382	100.0%	350	100.0%	289	100.0%
Participate in a study abroad program	No chance	4	1.4%	5	1.2%	7	1.6%	6	2.3%	19	5.0%	3	.9%	17	5.9%
	Very little chance	4	1.4%	24	5.7%	11	2.6%	19	7.3%	40	10.5%	7	2.0%	33	11.4%
	Some chance	23	8.0%	103	24.3%	66	15.4%	71	27.4%	120	31.6%	46	13.1%	82	28.4%
	Very good chance	258	89.3%	292	68.9%	344	80.4%	163	62.9%	201	52.9%	295	84.0%	157	54.3%
Valid Cases		289	100.0%	424	100.0%	428	100.0%	259	100.0%	380	100.0%	351	100.0%	289	100.0%

2006 HERI Freshmen CIRP Survey

Q.39 MEAN RESPONSES:		Goucher	Connecticut	Dickinson	Earlham	Union	Kalamazoo	Occidental
Change major field	Valid N	293	428	421	260	390	354	319
	Mean	2.7	2.9	2.7	2.7	2.8	2.8	2.9
	Std Deviation	.8	.8	.8	.9	.9	.9	.8
Change career choice	Valid N	291	424	421	260	385	353	318
	Mean	2.8	3.0	2.9	2.9	2.8	2.9	3.0
	Std Deviation	.8	.8	.8	.9	.9	.8	.8
Participate in student government	Valid N	286	425	425	258	386	353	317
	Mean	2.1	2.4	2.4	2.3	2.3	2.2	2.1
	Std Deviation	.9	.8	.8	.8	.9	.8	.8
Get a job to help pay for college expenses	Valid N	290	425	419	258	386	352	311
	Mean	3.1	2.8	3.1	3.1	2.5	3.2	3.0
	Std Deviation	.9	1.0	1.0	.9	1.0	.9	1.0
Work full-time while attending college	Valid N	290	421	427	258	385	353	311
	Mean	1.9	1.6	1.7	1.6	1.7	1.7	1.7
	Std Deviation	.8	.7	.8	.7	.8	.8	.8
Join a social fraternity or sorority	Valid N	289	422	424	257	387	353	311
	Mean	1.2	1.2	2.3	1.2	2.4	1.3	1.8
	Std Deviation	.6	.5	.9	.6	.9	.6	.8
Play varsity/intercollegiate athletics	Valid N	287	424	424	259	385	352	299
	Mean	2.0	2.5	2.7	2.3	2.6	2.4	2.4
	Std Deviation	1.1	1.2	1.2	1.2	1.1	1.2	1.2
Make at least a B average	Valid N	289	424	425	260	386	352	305
	Mean	3.6	3.6	3.8	3.6	3.6	3.6	3.6
	Std Deviation	.6	.5	.5	.5	.6	.6	.6
Need extra time to complete your degree requirements	Valid N	288	420	425	260	385	351	298
	Mean	2.2	2.0	2.0	2.1	2.1	2.0	2.1
	Std Deviation	.8	.7	.7	.7	.8	.7	.7
Participate in student protests or demonstrations	Valid N	287	420	425	258	382	351	298
	Mean	2.7	2.4	2.3	2.7	2.0	2.4	2.4
	Std Deviation	1.0	.9	.9	1.0	.9	1.0	.9
Transfer to another college before graduating	Valid N	288	421	424	256	382	351	292
	Mean	2.1	1.9	1.8	2.0	1.8	2.1	2.0
	Std Deviation	.9	.8	.7	.8	.8	.8	.8
Be satisfied with your college	Valid N	288	421	422	259	385	351	285
	Mean	3.5	3.6	3.7	3.6	3.4	3.6	3.5
	Std Deviation	.6	.6	.5	.6	.7	.6	.6
Participate in volunteer or community service work	Valid N	285	422	428	259	382	350	289
	Mean	3.2	3.2	3.3	3.2	2.8	3.2	3.2
	Std Deviation	.8	.8	.8	.8	.9	.8	.8
Seek personal counseling	Valid N	285	421	425	259	382	349	290
	Mean	2.5	2.4	2.3	2.3	2.2	2.4	2.7
	Std Deviation	.8	.8	.8	.8	.8	.9	.8
Communicate regularly with your professors	Valid N	287	421	421	257	383	347	287
	Mean	3.4	3.5	3.5	3.5	3.2	3.5	3.4
	Std Deviation	.7	.6	.6	.6	.7	.6	.6

Scale: 4=Very good chance 3=Some chance 2=Very little chance 1=No chance (cont.)

2006 HERI Freshmen CIRP Survey

Q.39 MEAN RESPONSES:		Goucher	Connecticut	Dickinson	Earlham	Union	Kalamazoo	Occidental
Socialize with someone of another racial/ethnic group	Valid N	288	421	426	259	381	349	286
	Mean	3.7	3.7	3.8	3.8	3.5	3.8	3.8
	Std Deviation	.5	.5	.5	.4	.7	.4	.5
Participate in student clubs/groups	Valid N	288	422	425	259	382	350	289
	Mean	3.4	3.6	3.6	3.4	3.2	3.5	3.5
	Std Deviation	.8	.6	.6	.8	.8	.7	.7
Participate in a study abroad program	Valid N	289	424	428	259	380	351	289
	Mean	3.9	3.6	3.7	3.5	3.3	3.8	3.3
	Std Deviation	.5	.7	.6	.7	.9	.5	.9

Scale: 4=Very good chance 3=Some chance 2=Very little chance 1=No chance

STUDENT'S HOME STATE:	Goucher		Connecticut		Dickinson		Earlham		Union		Kalamazoo		Occidental	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
AL											1	.3%		
AK											1	.3%		
AZ	1	.3%	1	.2%	1	.3%							12	2.9%
AR					1	.3%								
CA	14	4.2%	22	5.2%	19	4.8%	6	2.5%	4	.9%	3	.8%	207	50.9%
CO	6	1.8%	3	.7%	4	1.0%	1	.4%	4	.9%	4	1.1%	13	3.2%
CT	15	4.5%	60	14.2%	27	6.8%	3	1.3%	49	10.7%	2	.6%	1	.2%
DE	2	.6%	1	.2%	3	.8%	2	.8%						
DC	1	.3%			2	.5%	1	.4%	4	.9%			1	.2%
FL	6	1.8%	5	1.2%	4	1.0%	2	.8%	7	1.5%				
GA	6	1.8%	4	.9%	2	.5%	2	.8%	2	.4%	4	1.1%	2	.5%
HI													18	4.4%
ID			1	.2%							1	.3%	3	.7%
IL	5	1.5%	5	1.2%	3	.8%	11	4.6%	4	.9%	25	7.0%	10	2.5%
IN			1	.2%	2	.5%	58	24.3%			7	2.0%	4	1.0%
IA							3	1.3%					2	.5%
KS	1	.3%					1	.4%					1	.2%
KY	2	.6%	1	.2%	1	.3%	7	2.9%			1	.3%	1	.2%
LA					1	.3%			1	.2%			1	.2%
ME	7	2.1%	9	2.1%	1	.3%	7	2.9%	9	2.0%				
MD	69	20.8%	12	2.8%	47	11.8%	5	2.1%	5	1.1%	1	.3%	3	.7%
MA	30	9.0%	124	29.3%	26	6.5%	7	2.9%	106	23.2%	3	.8%	11	2.7%
MI	1	.3%	2	.5%	2	.5%	8	3.3%	1	.2%	258	72.1%	2	.5%
MN	3	.9%	2	.5%			5	2.1%	6	1.3%	9	2.5%	4	1.0%
MO	1	.3%	1	.2%	1	.3%	5	2.1%	1	.2%	2	.6%	3	.7%
MT							1	.4%					1	.2%
NE	1	.3%											2	.5%
NV			1	.2%					1	.2%			4	1.0%
NH	2	.6%	15	3.5%	4	1.0%	1	.4%	5	1.1%			3	.7%
NJ	21	6.3%	29	6.9%	35	8.8%	4	1.7%	46	10.1%	2	.6%	1	.2%
NM	1	.3%	3	.7%	2	.5%	2	.8%			1	.3%	8	2.0%
NY	53	16.0%	65	15.4%	50	12.5%	14	5.9%	163	35.7%	4	1.1%	8	2.0%
NC	6	1.8%	2	.5%	3	.8%	10	4.2%	1	.2%	2	.6%		
ND													1	.2%
OH	4	1.2%	2	.5%	5	1.3%	27	11.3%	4	.9%	9	2.5%	2	.5%
OR	3	.9%					4	1.7%	1	.2%	2	.6%	20	4.9%
PA	33	9.9%	12	2.8%	113	28.3%	13	5.4%	6	1.3%	1	.3%	1	.2%
RI	6	1.8%	13	3.1%	3	.8%	1	.4%	6	1.3%			3	.7%
SC							1	.4%						
SD					1	.3%	1	.4%						
TN	3	.9%	1	.2%			5	2.1%	1	.2%	1	.3%	2	.5%
TX	5	1.5%	2	.5%	4	1.0%	5	2.1%	3	.7%	6	1.7%	14	3.4%
UT	2	.6%	1	.2%			1	.4%					4	1.0%
VT	4	1.2%	10	2.4%	4	1.0%	2	.8%	6	1.3%	2	.6%	2	.5%
VA	9	2.7%	6	1.4%	20	5.0%	5	2.1%	6	1.3%	2	.6%	1	.2%
WA	6	1.8%	5	1.2%	1	.3%	3	1.3%	3	.7%	1	.3%	31	7.6%
WV	2	.6%			3	.8%	2	.8%						
WI	1	.3%	1	.2%	4	1.0%	2	.8%			3	.8%		
WY					1	.3%	1	.4%	1	.2%				
OTHER			1	.2%										
Valid Cases	332	100.0%	423	100.0%	400	100.0%	239	100.0%	456	100.0%	358	100.0%	407	100.0%

OPTIONAL QUESTIONS:		Goucher	
		N	%
Question #41	A	261	88.5%
	B	27	9.2%

(cont.)

2006 HERI Freshmen CIRP Survey

OPTIONAL QUESTIONS:		Goucher	
Question	C	7	2.4%
Valid Cases		295	100.0%
.			
Question	A	145	49.5%
#42	B	77	26.3%
	C	62	21.2%
	D	6	2.0%
	E	3	1.0%
Valid Cases		293	100.0%
.			
Question	A	139	47.3%
#43	B	93	31.6%
	C	52	17.7%
	D	6	2.0%
	E	4	1.4%
Valid Cases		294	100.0%
.			
Question	A	84	28.5%
#44	B	94	31.9%
	C	90	30.5%
	D	13	4.4%
	E	14	4.7%
Valid Cases		295	100.0%
.			
Question	A	31	10.7%
#45	B	35	12.1%
	C	41	14.1%
	D	48	16.6%
	E	135	46.6%
Valid Cases		290	100.0%
.			
Question	A	11	3.8%
#46	B	64	22.1%
	C	105	36.3%
	D	3	1.0%
	E	106	36.7%
Valid Cases		289	100.0%
.			
Question	A	25	8.8%
#47	B	22	7.7%
	C	117	41.2%
	D	25	8.8%
	E	95	33.5%
Valid Cases		284	100.0%
.			

(cont.)

2006 HERI Freshmen CIRP Survey

OPTIONAL QUESTIONS:		Goucher	
Question #48	A	42	16.7%
	B	44	17.5%
	C	91	36.1%
	D	23	9.1%
	E	52	20.6%
Valid Cases		252	100.0%
.			
Question #49	A	83	28.6%
	B	60	20.7%
	C	39	13.4%
	D	58	20.0%
	E	50	17.2%
Valid Cases		290	100.0%
.			
Question #50	A	39	13.6%
	B	51	17.8%
	C	3	1.0%
	D	33	11.5%
	E	161	56.1%
Valid Cases		287	100.0%
.			
Question #51	A	21	7.4%
	B	39	13.8%
	C	49	17.4%
	D	8	2.8%
	E	165	58.5%
Valid Cases		282	100.0%
.			
Question #52	A	7	2.5%
	B	60	21.2%
	C	158	55.8%
	D	34	12.0%
	E	24	8.5%
Valid Cases		283	100.0%
.			
Question #53	A	26	9.5%
	B	76	27.7%
	C	114	41.6%
	D	26	9.5%
	E	32	11.7%
Valid Cases		274	100.0%
.			
Question #54	A	2	22.2%
	B	1	11.1%
	C	1	11.1%
	D	3	33.3%
	E	2	22.2%
Valid Cases		9	100.0%
.			

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2006 HERI Freshmen CIRP Survey

OPTIONAL QUESTIONS:		Goucher	
Question #55	A	3	50.0%
	B	1	16.7%
	C	1	16.7%
	E	1	16.7%
Valid Cases		6	100.0%
.			
Question #56	A	3	60.0%
	C	1	20.0%
	E	1	20.0%
Valid Cases		5	100.0%
.			
Question #57	A	2	40.0%
	B	2	40.0%
	E	1	20.0%
Valid Cases		5	100.0%
.			
Question #58	A	2	40.0%
	E	3	60.0%
Valid Cases		5	100.0%