

Fall 2004-2005 HERI Faculty Survey Results

Prepared by:
Institutional Research Office



Background

- Higher Education Research Institute (HERI) at UCLA has administered a national triennial faculty survey since 1969
- Goucher College participated in academic year 2004 – 2005 study
- Surveys were mailed to all undergraduate faculty
- Surveys were completed by 66 undergraduate faculty (i.e., full-time faculty and/or faculty who taught at least two or more courses)
- Results from Goucher faculty were compared to peer institutions

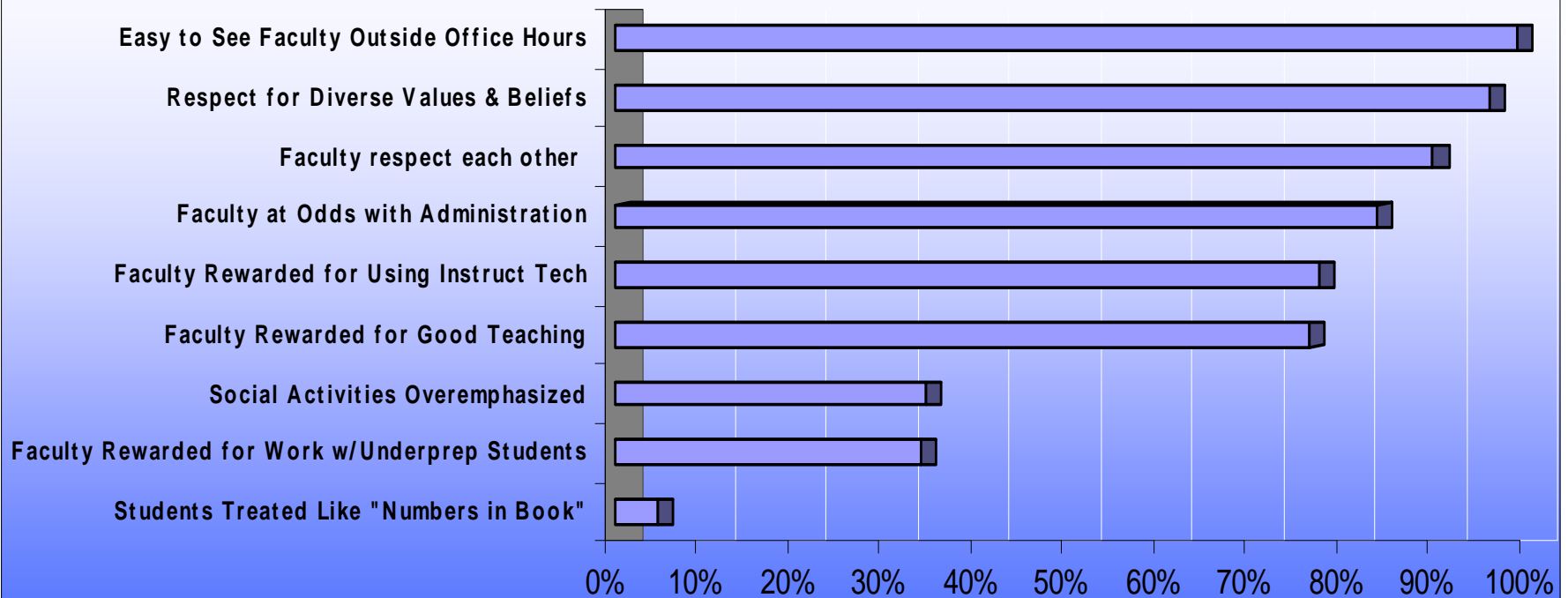
Aim of Survey

- Provide feedback on:
 - Teaching Practices and Research Activities
 - Interactions with Students and Colleagues
 - Professional Activities
 - Faculty Values and Attitudes
 - Perceptions of the Institutional Climate
 - Job Satisfaction
 - Additional questions developed by the Goucher Faculty Executive Council

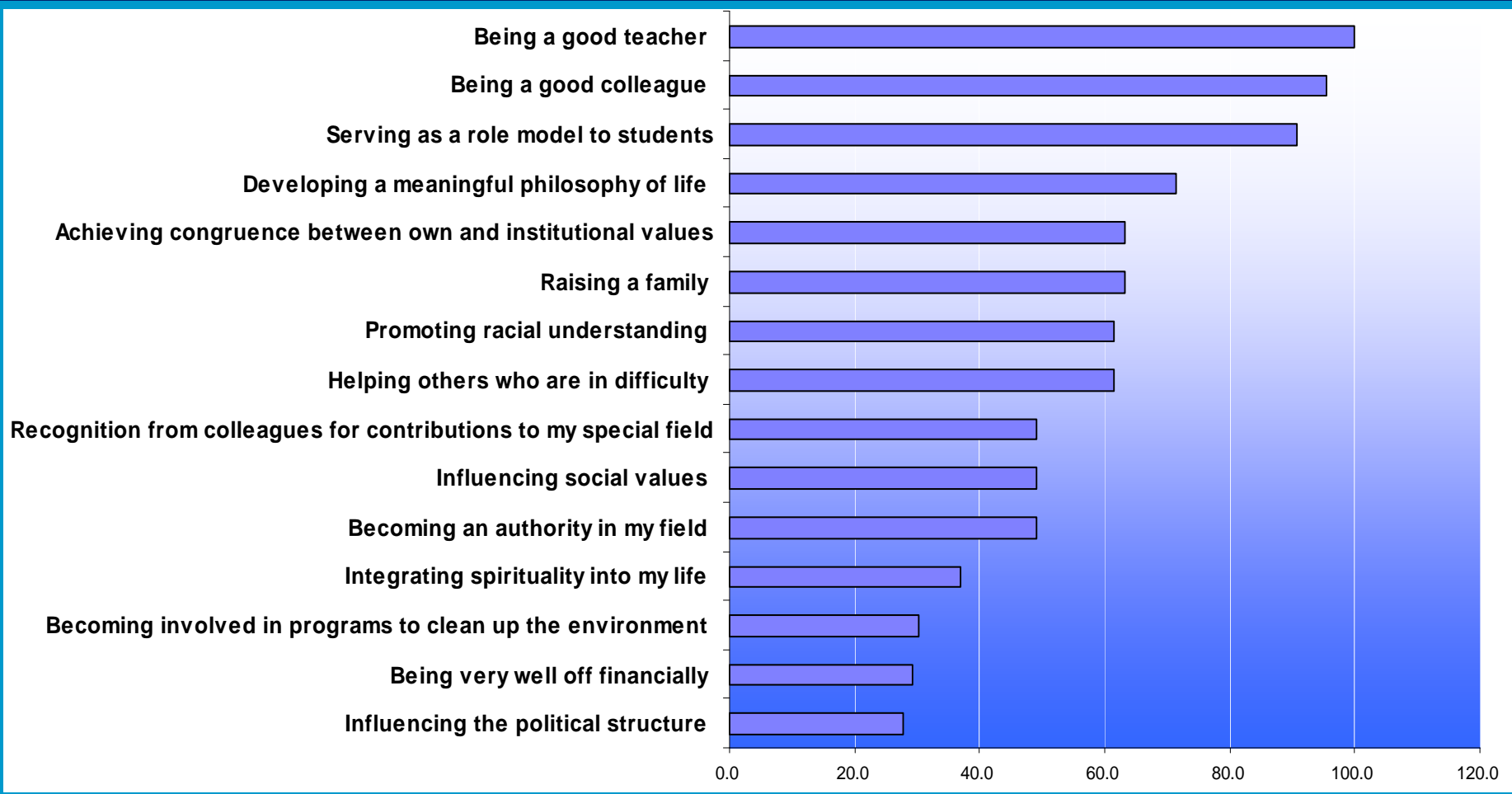
Times Faculty Devote Weekly to the Following Activities

Activity	Hours	Goucher Faculty	Peer Faculty
Teaching	9 – 12	61%	49%
	5 - 8	30%	33%
Preparing for Teaching	9 – 12	26%	23%
	13 – 16	18%	18%
Advising/Counseling	5 - 8	54%	56%
Committee/Meeting	1 - 4	79%	67%
Other Administrative	1 - 4	40%	45%
Research/Scholarly Writing	1 - 4	37%	43%
Communicating via email	5 - 8	42%	42%

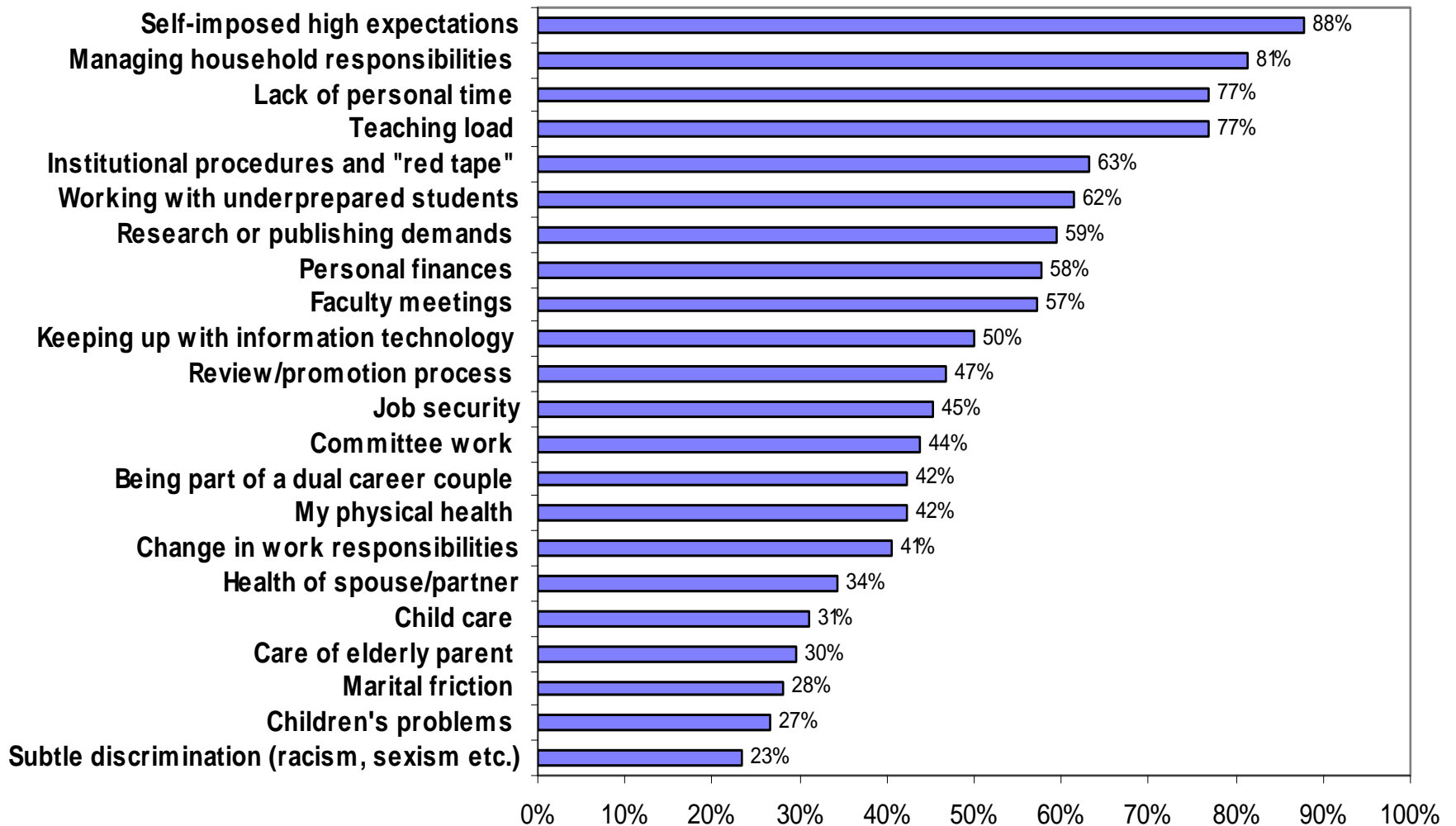
Attributes that are Rated as *Very* or *Somewhat* Descriptive of Goucher College



Personal Goals that Goucher Faculty Noted as *Very Important* or *Essential*



Factors Noted as *Sources of Stress*



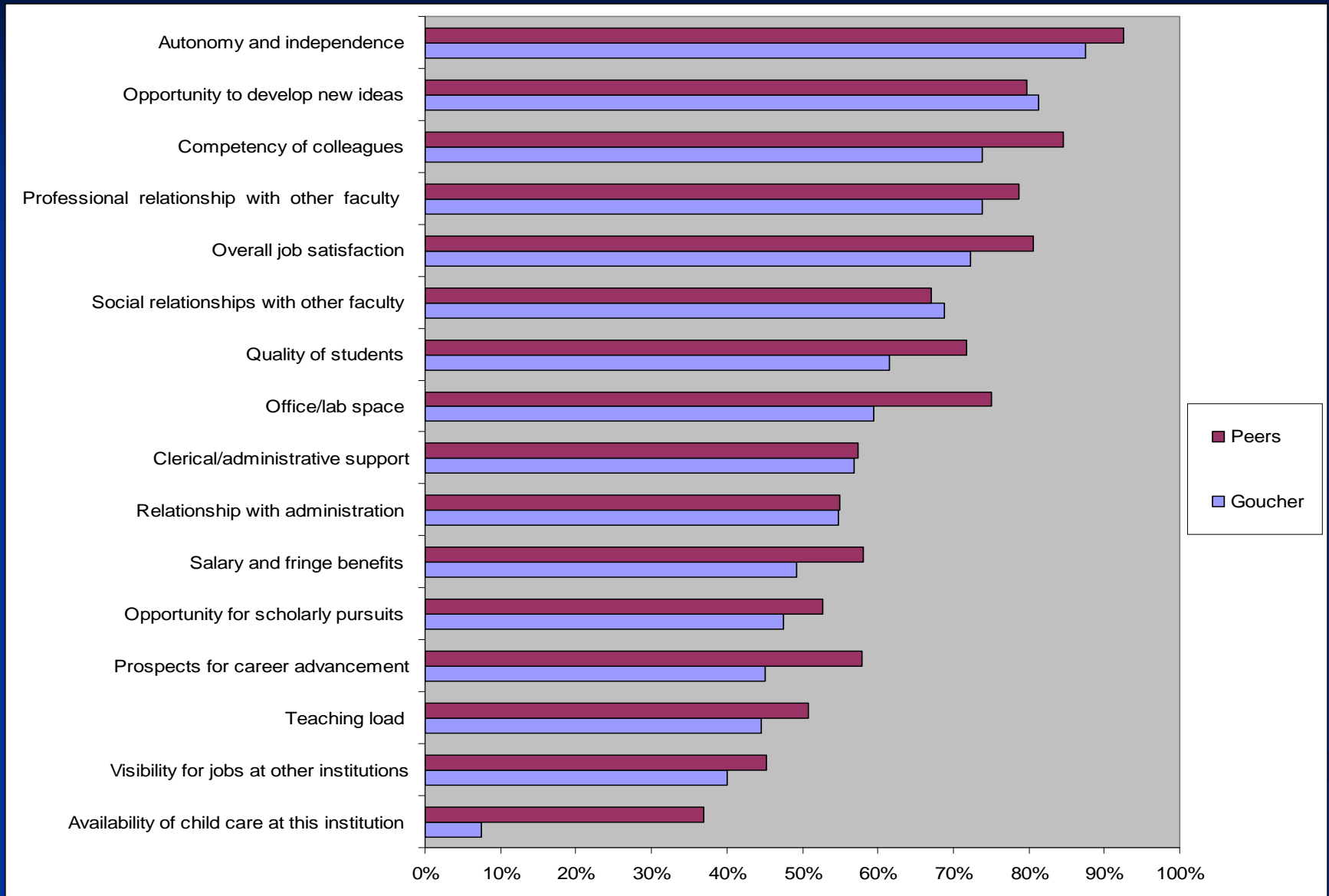
Highlights of Results – Educational Goals for Undergraduates

- Goucher faculty reported the following educational goals for undergraduates as *Essential* or *Very Important*
 - Ability to think critically
 - Ability to write effectively
 - Mastering knowledge in a discipline
 - Appreciation of the liberal arts
 - Prepare for graduate education
 - Develop creative capacities
 - Prepare for employment

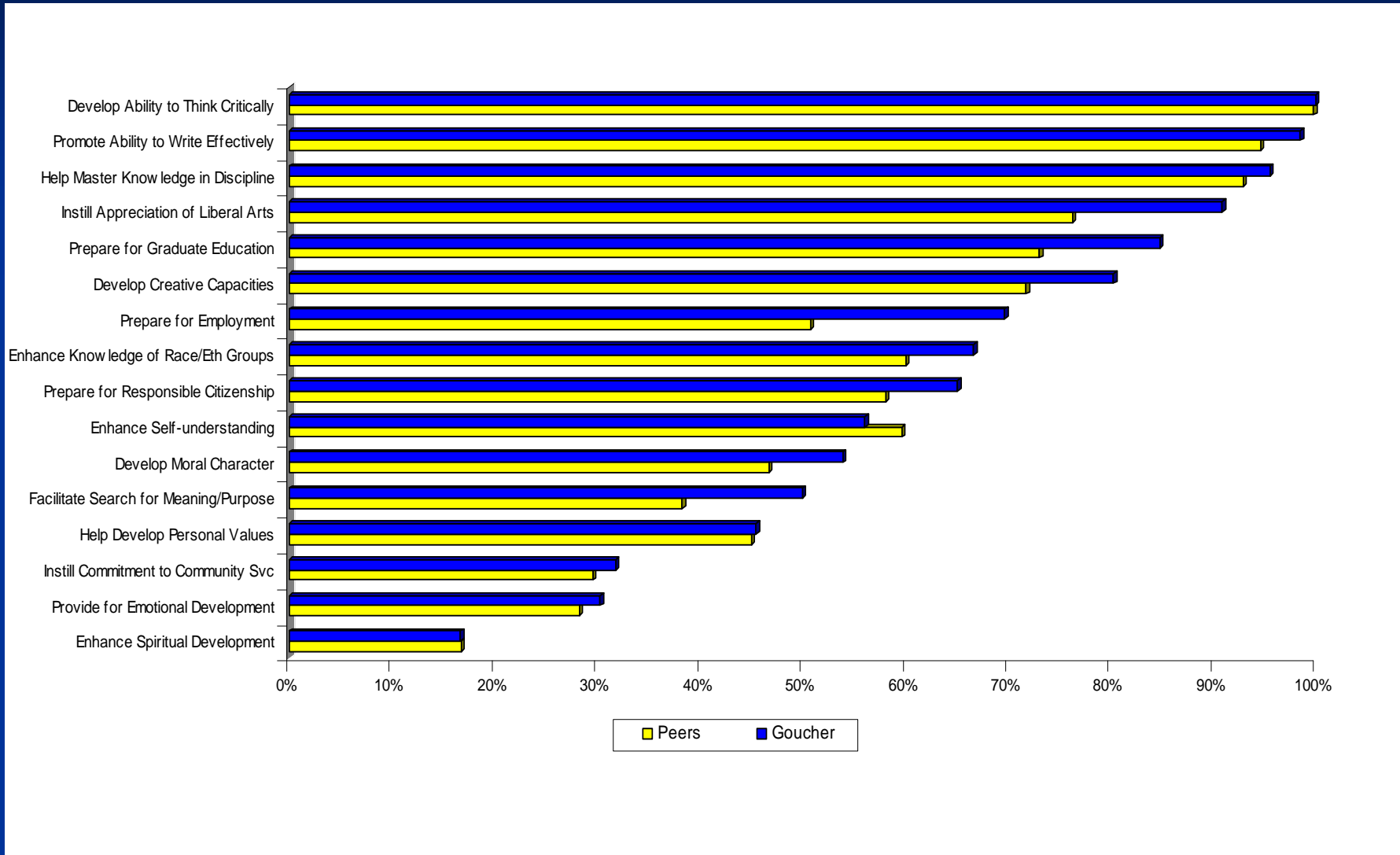
Peer Institutions Participating in HERI Survey

	Faculty Participated	
	n	% of full time
■ Goucher College	66	58%
■ Peer Group		
■ Albright College	63	56%
■ Allegheny College	102	71%
■ Earlham College	42	41%
■ Grinnell College	74	41%
■ MacAlester College	78	51%
■ Occidental College	85	57%
■ Rhodes College	38	24%
■ University of the South	82	62%
■ Union College	64	32%
■ Whitman College	70	50%

Aspects of Job Rated as *Very Satisfactory* Or *Satisfactory*



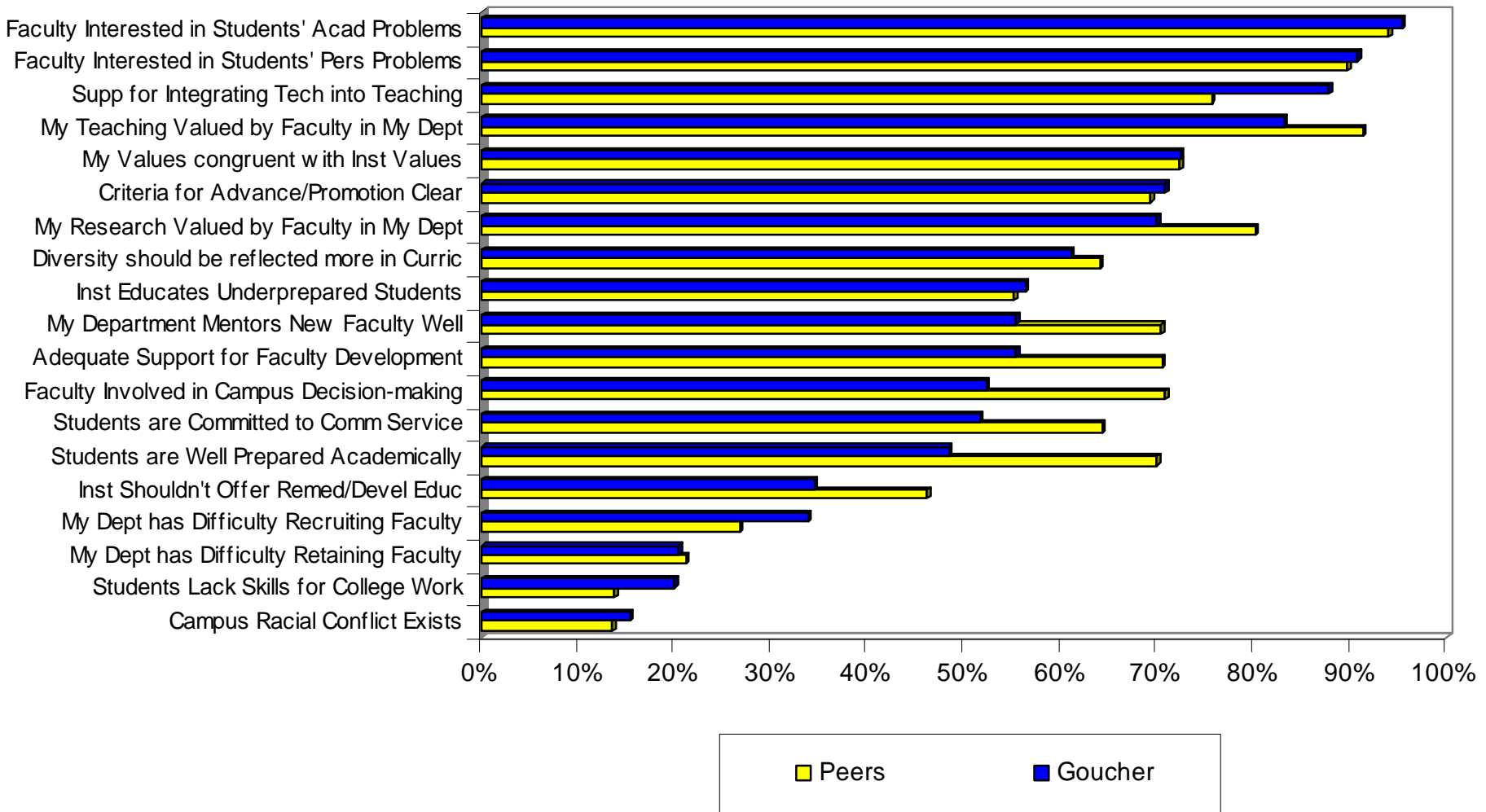
Percent of Faculty Agreeing these Educational Goals are *Essential* or *Very Important*: Goucher vs. Peer Group



Highlights of Results – Campus Environment

- Goucher faculty *Agree Strongly* or *Agree Somewhat* on various statements about the campus environment:
 - Faculty are interested in students' academic problems [95%]
 - Faculty are interested in students' personal problems [91%]
 - There is adequate support for integrating technology into teaching [88%]
 - My teaching is valued by my department [83%]
 - My values are congruent with the institution's values [72%]
 - Criteria is clear for advancement and promotion [71%]
 - My research is valued by faculty in my department [70%]
 - Diversity should be more strongly reflected in the curriculum [61%]

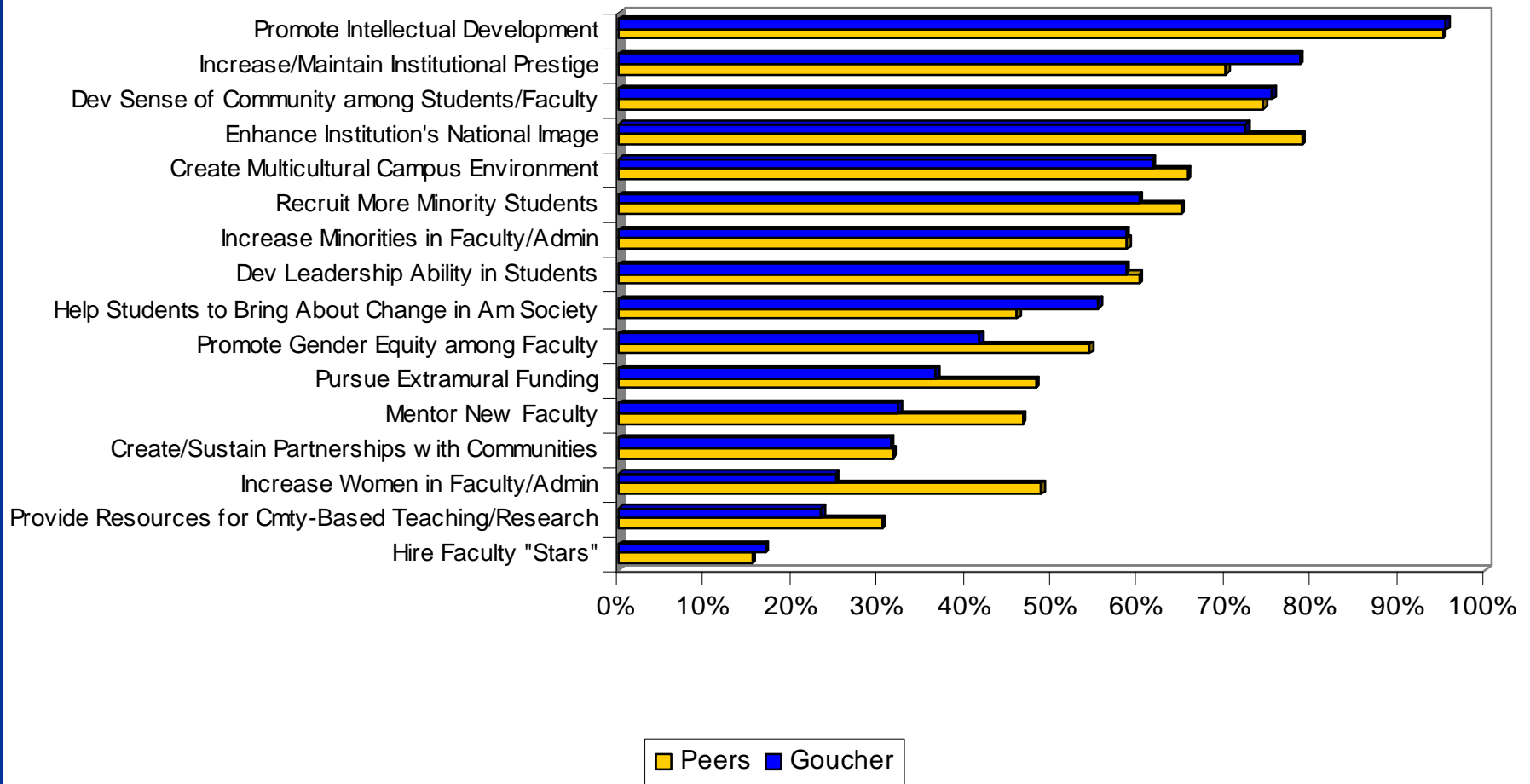
Percent of Faculty Agreeing *Strongly* or *Somewhat* on Current Campus Environment: Goucher vs. Peer Group



Highlights of Results – Priorities for College

- Goucher faculty rated the following issues as *High* or the *Highest* priority for the College
 - Promote Intellectual Development
 - Increase/Maintain Institutional Prestige
 - Develop a Sense of Community among Students/Faculty
 - Enhance Institution's National Image
 - Create a Multicultural Campus Environment
 - Recruit More Minority Students

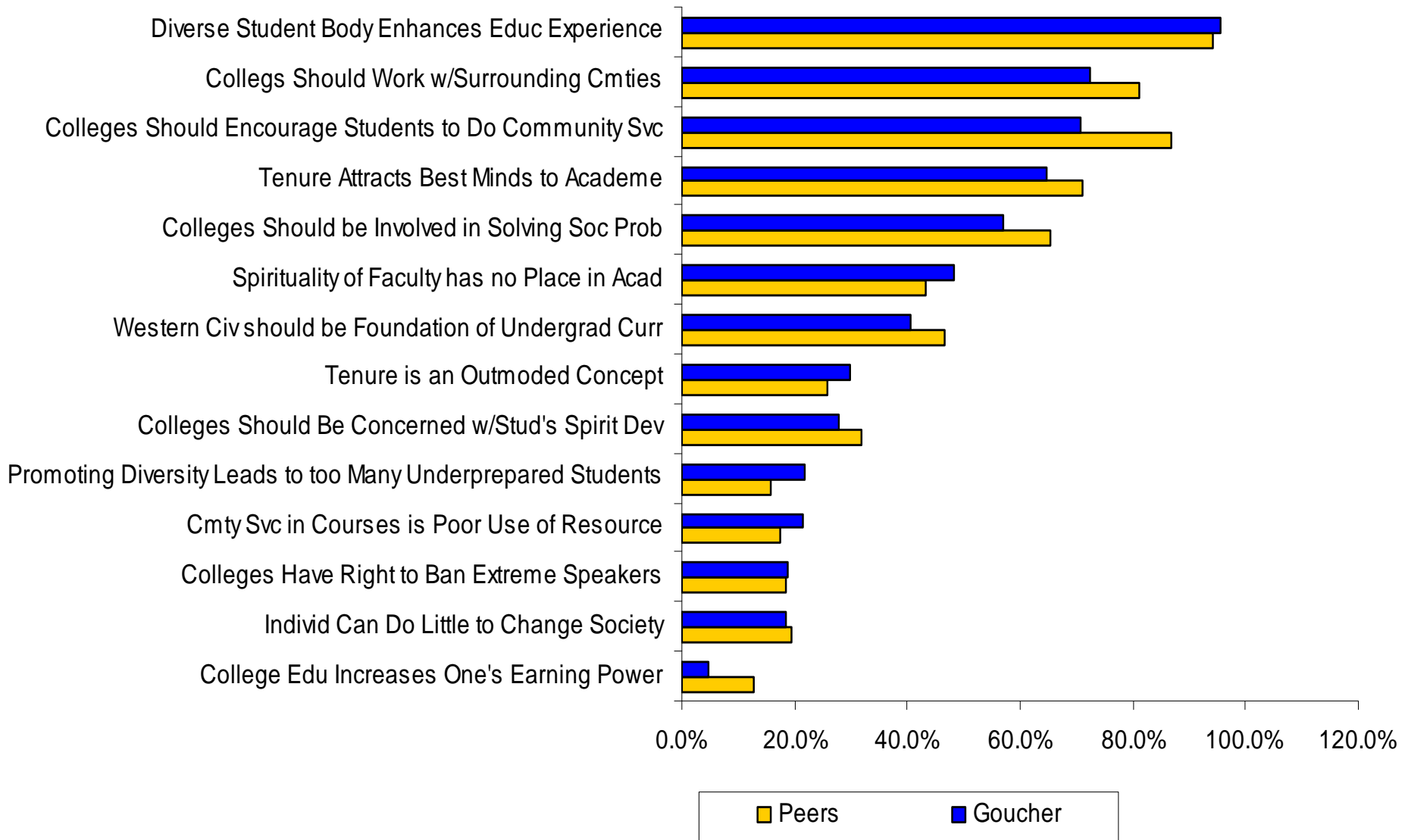
Percent of Faculty Placing a *High* or *Highest* Priority on College Issues



Highlights of Results – Curricular and Co-Curricular Learning

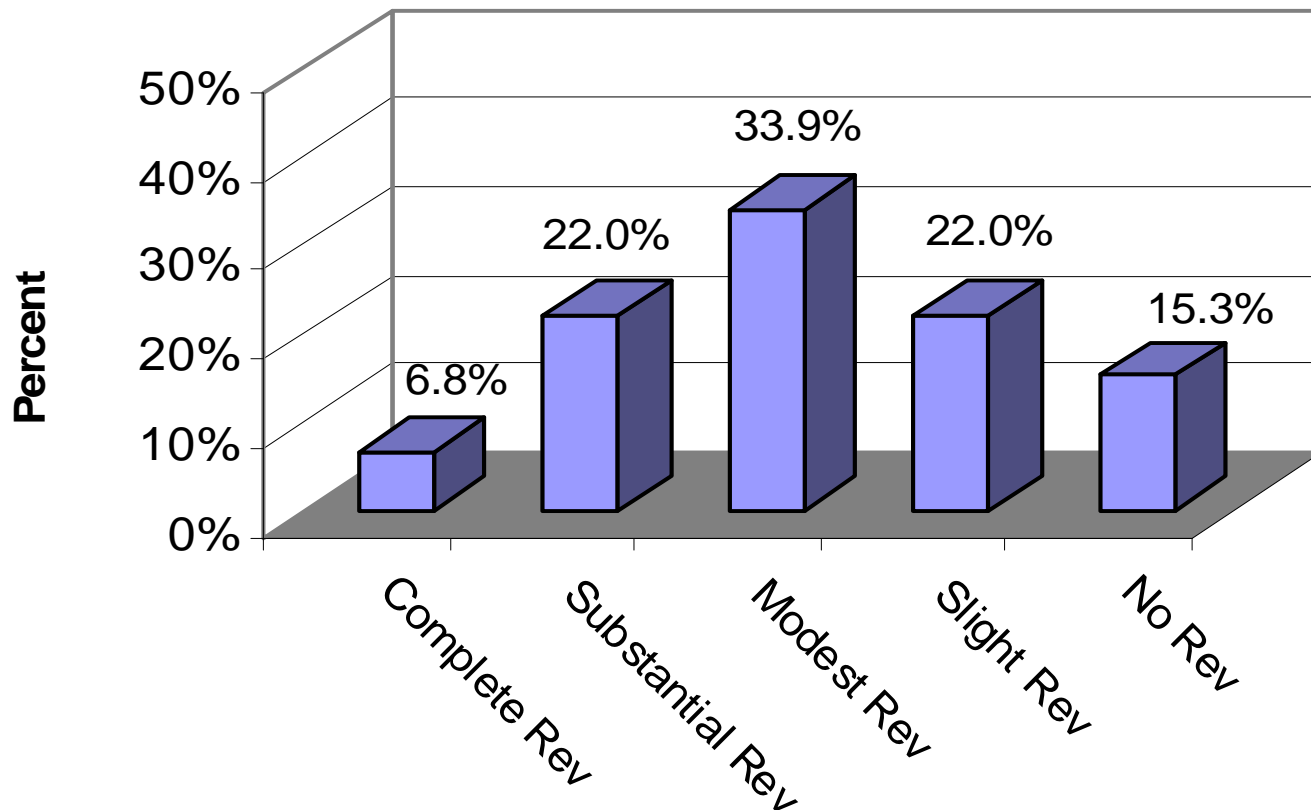
- Goucher faculty agreed *Strongly* or *Somewhat* with the following statements about learning
 - ❑ A Racially/Ethnically Diverse Student Body Enhances the Educational Experience of all Students [95%]
 - ❑ Colleges Should Work w/Surrounding Communities to Address Local Issues [72%]
 - ❑ Colleges Should Encourage Students to be Involved in Community Service Activities [71%]
 - ❑ Tenure Is Essential to Attract the Best Minds to Academe [65%]
 - ❑ Colleges Should be Actively Involved in Solving Social Problems [57%]

Peer Comparison on Curricular/Co-Curricular Issues



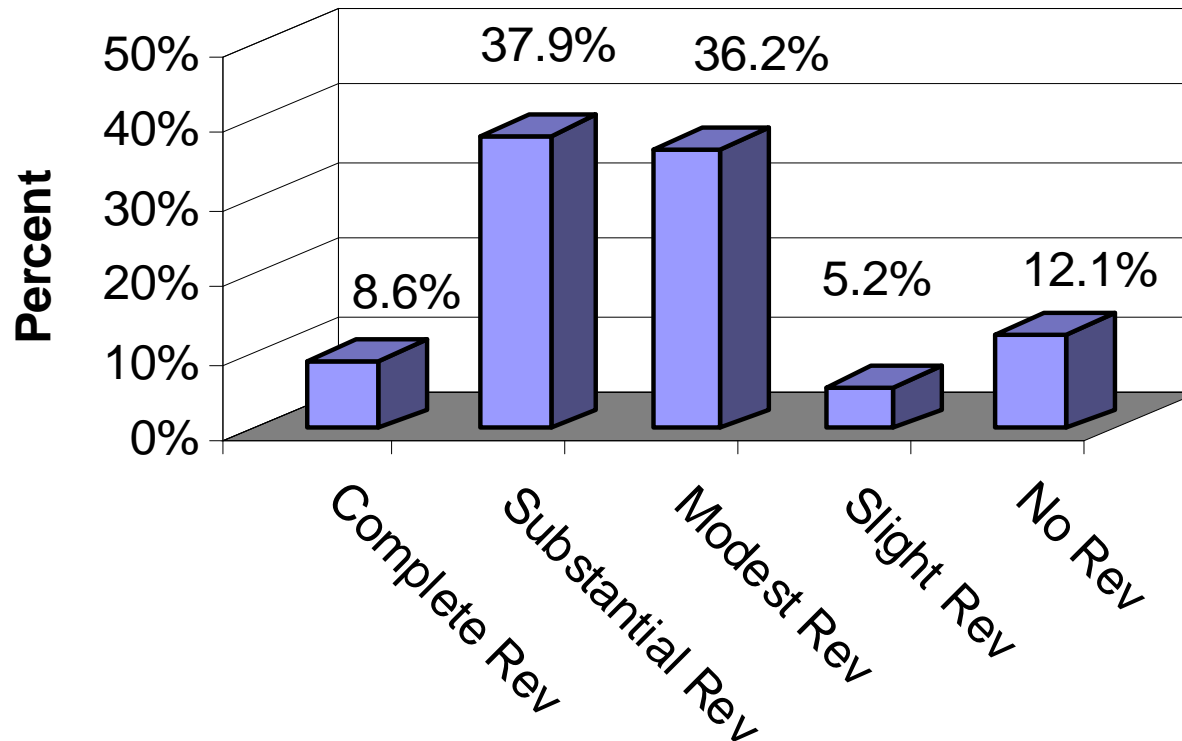
Responses to Questions Designed by the Goucher Faculty Executive Council

Do the Current Gen Ed Requirements Need to be Revised?



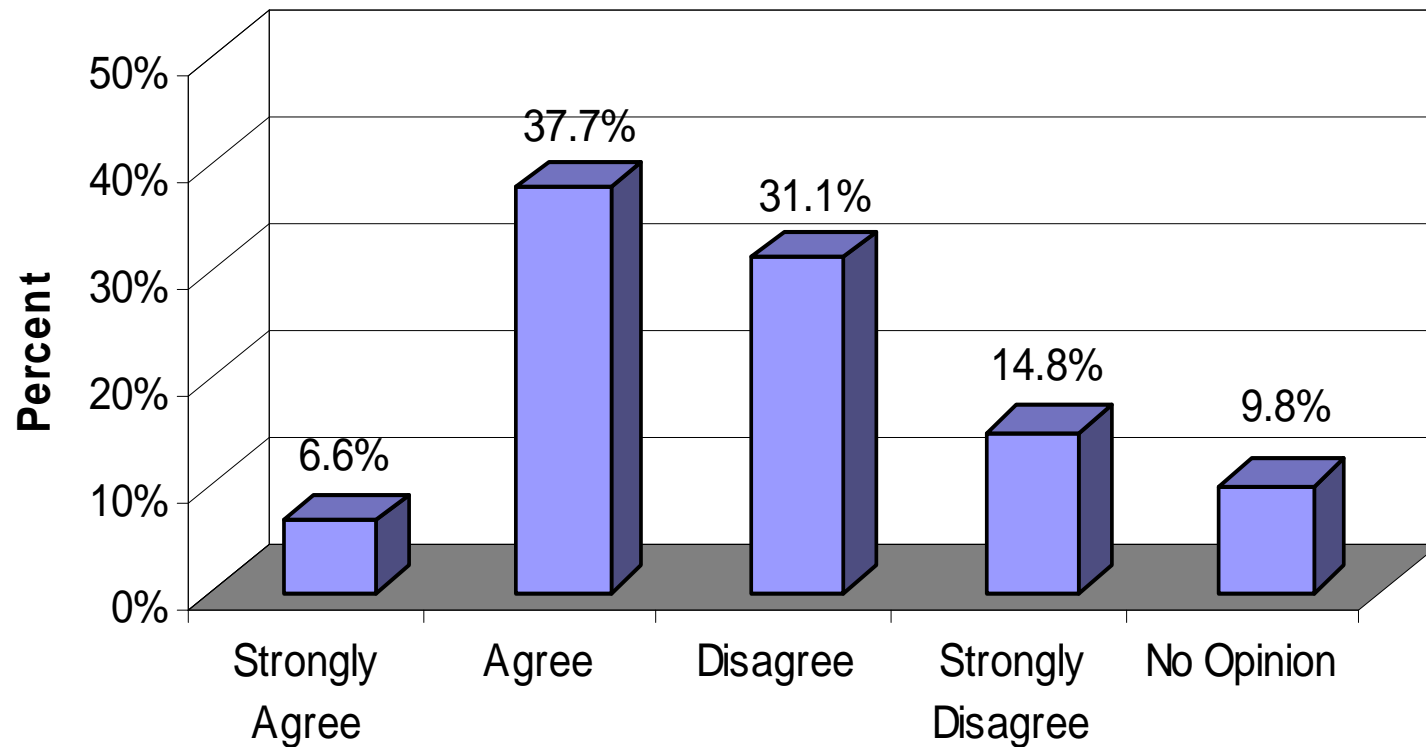
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Does the First Year Program Need to be Revised?



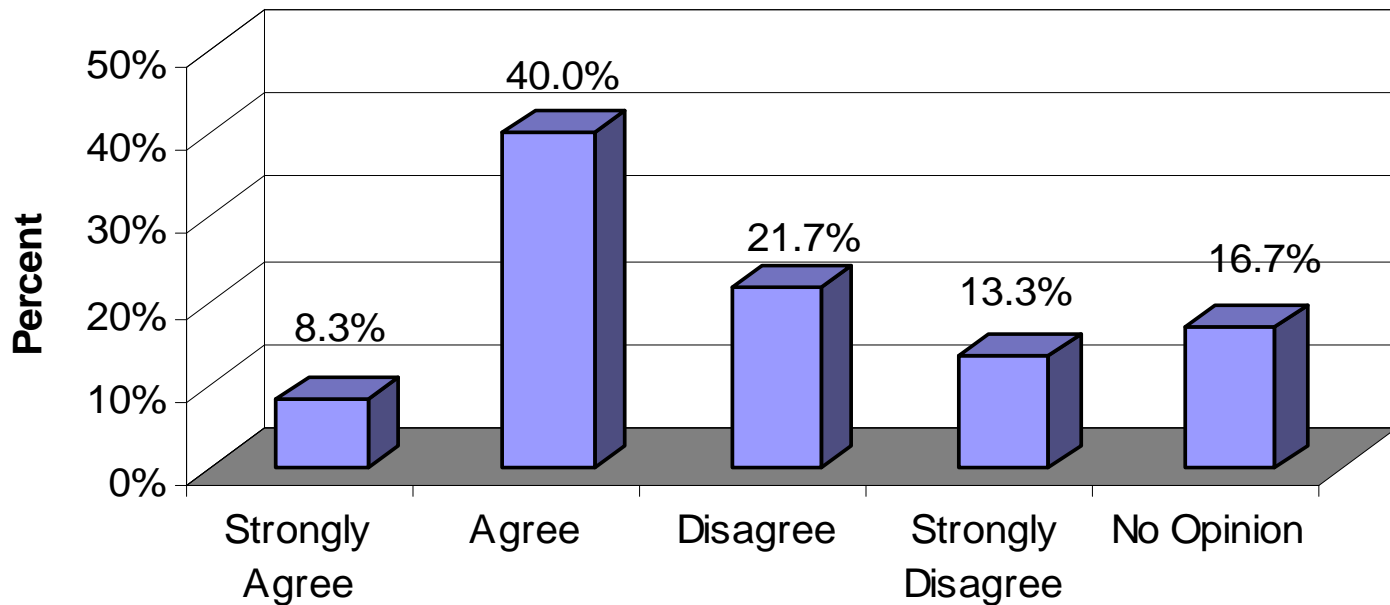
Responses to Questions Designed by the Goucher Faculty Executive Council

Current Faculty Meeting Format is Effective



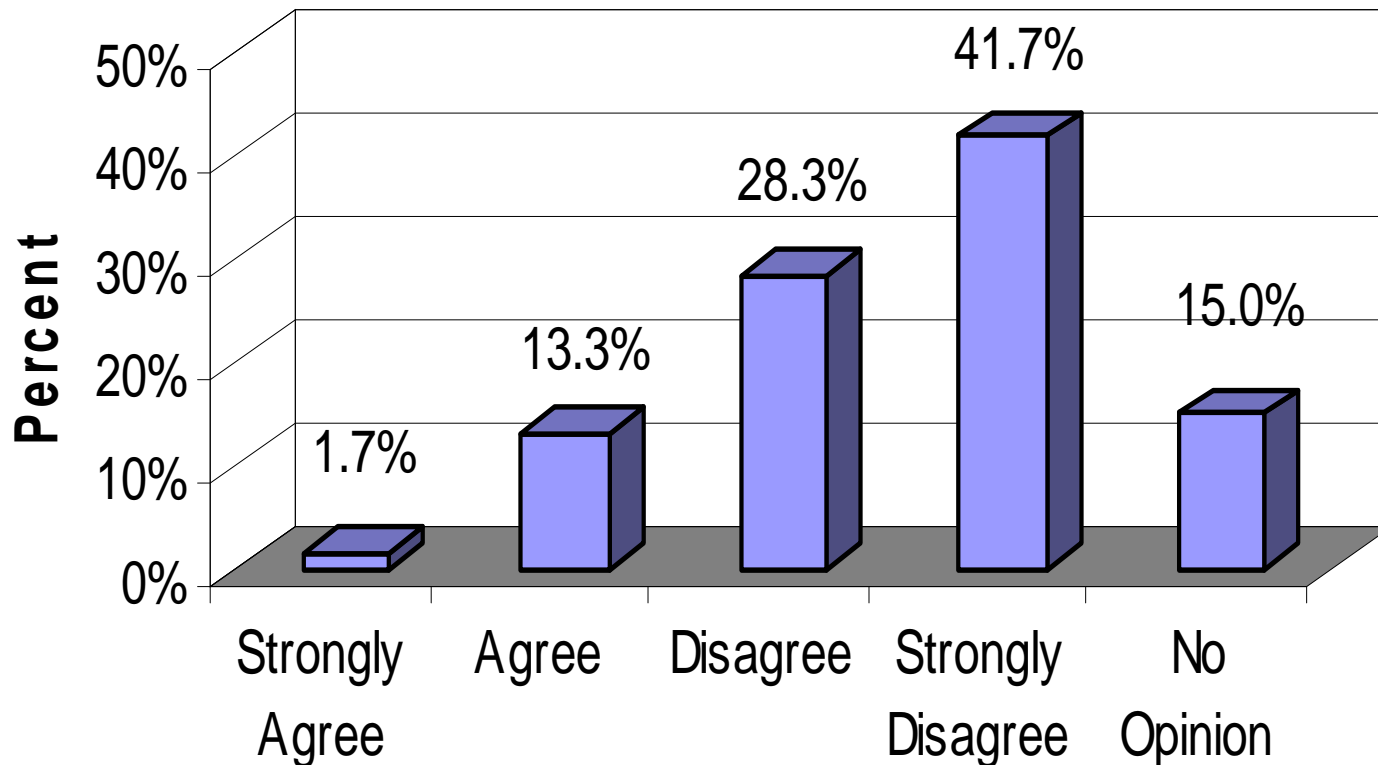
Responses to Questions Designed by the Goucher Faculty Executive Council

Faculty Committee System is Effective in Conducting Faculty Business



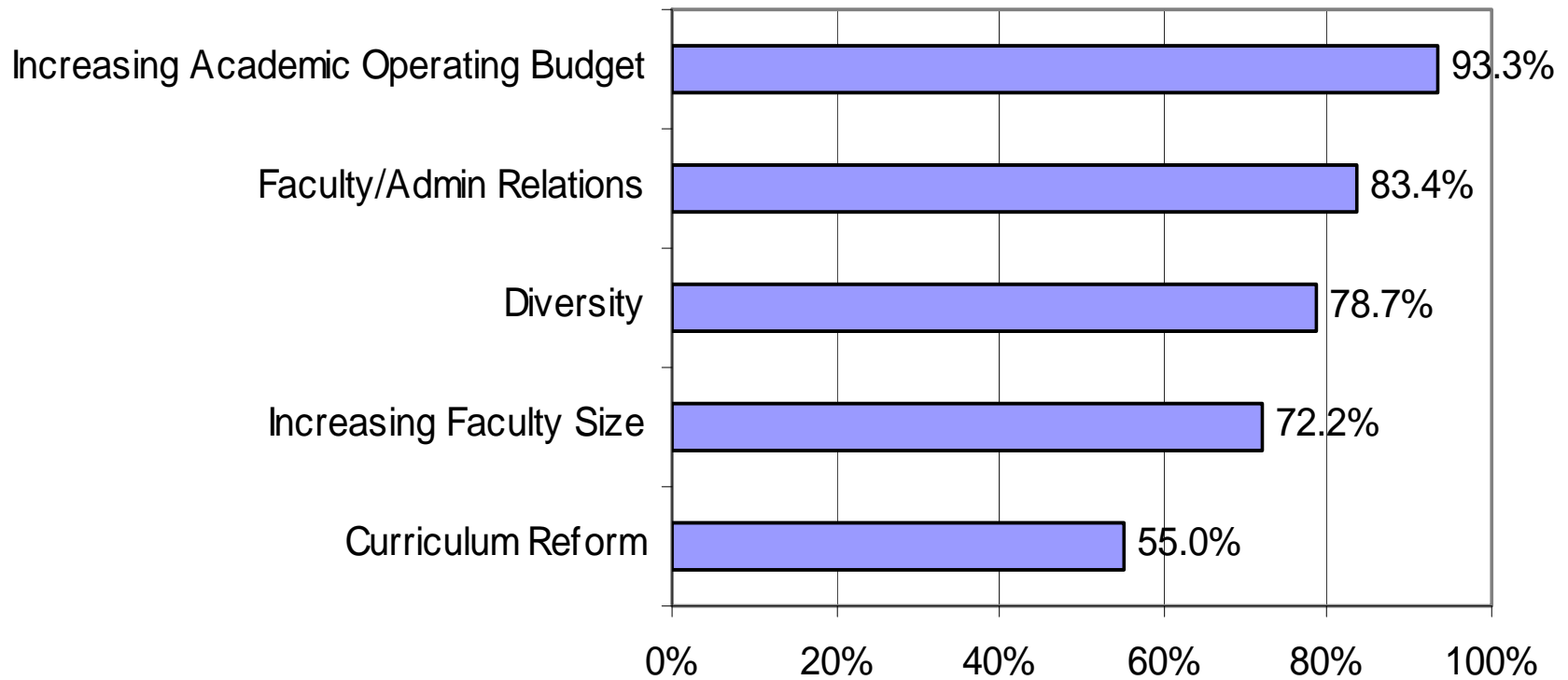
Responses to Questions Designed by Goucher Faculty Executive Council

Do We Need to Retain the Connections Course?



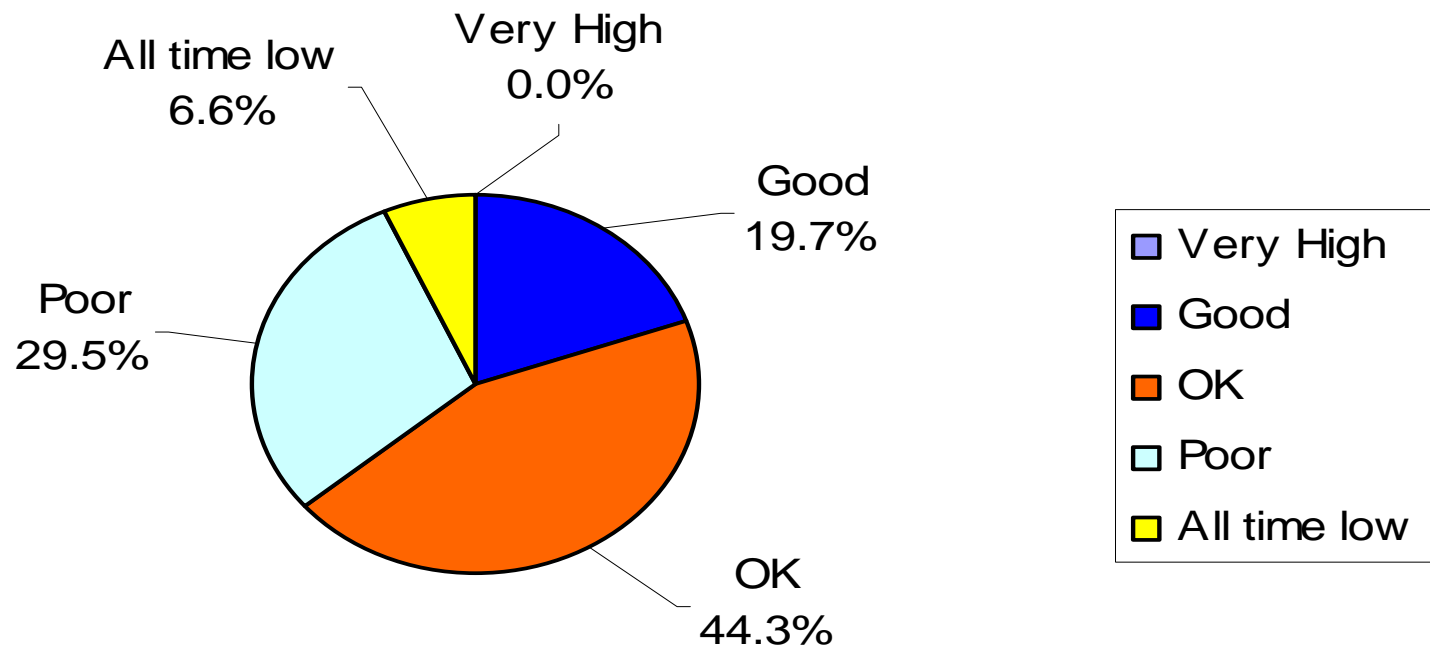
Responses to Questions Designed by Goucher Faculty Executive Council

Topics Rated as Very Important/Important to Faculty



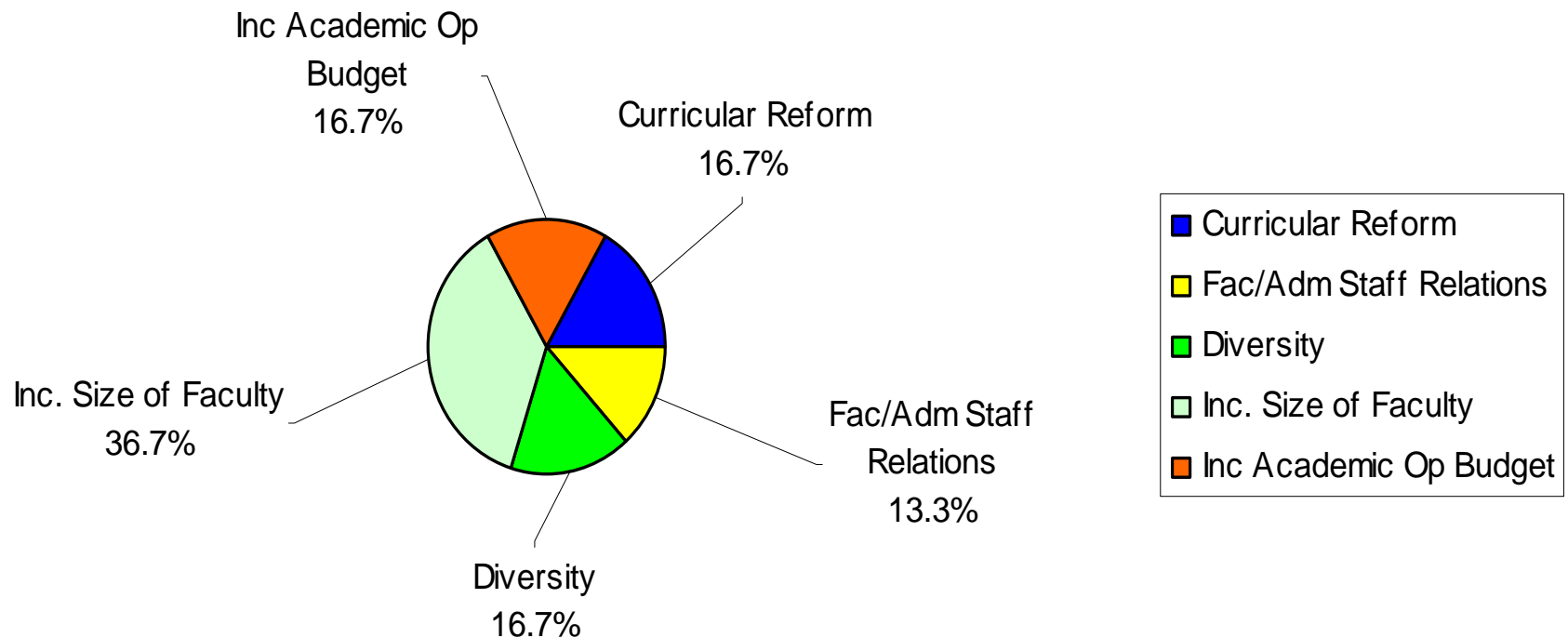
Responses to Questions Designed by Goucher Faculty Executive Council

Ranking of Faculty Morale



Responses to Questions Designed by Goucher Faculty Executive Council

Topics of Highest Priority for Faculty



Responses to Questions Designed by Goucher Faculty Executive Council

Topics of Second Highest Priority

