

GENERAL EDUCATION REQUIREMENTS WORKSHEET 2006-07

Student's Name: _____

Advisors: You may use this worksheet to keep track of your advisee's progress in fulfilling the general education requirements. SAS sends degree audits to students and advisors periodically, which you may want to check against your worksheet. Transfer credit evaluations also indicate where and how requirements have been satisfied. Refer to the Class Schedule for most current list of courses that meet general education requirements. Each course will be designated GE, then the corresponding requirement number. For example, HIS 111 fulfills the requirement for GE4 and GE10.

List any AP Credits (scores 4 or 5 only; check AP Form from SAS to see if any GERs satisfied with AP credit)

A LIST OF COURSES SATISFYING EACH OF THESE REQUIREMENTS IS LOCATED ON THE BACK OF THIS PAGE

1. Written Communication: ____ENG 104 ____ENG 105 ____ENG 106 ____WAC ____ Portfolio
College Writing Proficiency obtained? _____
2. Foreign Language through intermediate level _____
3. Study Abroad Experience _____
4. Ages, societies, and cultures and using historical sources course _____
5. Mathematics or logic course _____
6. Natural Science course with lab _____
7. Problem-solving and research capability course _____
8. Analyze and understand the creative process, assimilate experience, and communicate it _____
9. Interpret words, images, objects, and/or actions that are expressions of human culture _____
10. Understand complex nature of social structures and/or human relationships _____

Please note: One course may satisfy more than one, but not more than two of these requirements. Also note that in fulfilling these requirements, each student must take at least one course in each of the following:

- Division I: The Humanities _____
- Division II: The Social Sciences _____
- Division III: The Natural Sciences and Mathematics _____
- Division IV: The Arts _____

Physical Education (must complete both): ____PE 135 (Wellness) ____Activity Course/Varsity Sport
Frontiers/International Scholars Program_____
Connections (FYE 134)_____

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1. Students must demonstrate proficiency in written communication.

College writing proficiency maybe obtained in any of the following courses: ENG 104 ENG 105 ENG 106

2. Students must demonstrate proficiency in a foreign language through the intermediate level.

SP 130, 130G, 130V FR 130, 130G FRO 140 IT 130 GER 130, 130G JS 133 RUS 130

3. Students must become informed global citizens and gain intercultural awareness through a study-abroad experience.

AST 110G CHE 272Y DAN 272Y ED 272Y FR 130G FR 272Y GER 130G HIS 272Y MGT 272G
MUS 272G PCE 272Y PSC 272Y SOC 272Y SP 120G SP 130G SP 272Y.002 THE 272Y

4. Students must become acquainted with different ages, societies, and cultures and learn how to use a variety of historical sources.

| | | | | | | | | |
|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| ART 100 | ART 278 | ENG 211 | ENG 260 | GER 233 | HIS 257 | MUS 260 | PHL 224 | RLG 226 |
| ART 101 | ART 280 | ENG 212 | ENG 264 | GER 259 | HIS 262 | MUS 349 | PHL 226 | RLG 227 |
| ART 200 | ART 281 | ENG 232 | ENG 275 | HIS 110 | HP 110 | PCE 262 | PHL 260 | SOC 262 |
| ART 260 | ART 284 | ENG 240 | ENG 276 | HIS 111 | MA 260 | PCE 257 | PHL 268 | SOC 271 |
| ART 266 | COM 239 | ENG 246 | ENG 230 | HIS 113 | MUS 108 | PHL 157 | PSC 203 | |
| ART 268 | COM 245 | ENG 254 | ENG 330 | HIS 116 | MUS 109 | PHL 216 | RLG 200 | |
| ART 276 | COM 217 | ENG 257 | ENG 350 | HIS 117 | MUS 115 | PHL 218 | RLG 206 | |
| ART 277 | ENG 200 | ENG 259 | FR 258 | HIS 120 | MUS 117 | PHL 219 | RLG 225 | |

5. Students must be able to reason abstractly and appreciate the elegance of abstract structure. This will be satisfied by a course in mathematics or logic.

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|--------|--------|--------|--------|--------|---------|---------|---------|
| EC 206 | MA 100 | MA 105 | MA 110 | MA 113 | MA 114 | MA 117 | MA 118 |
| MA 125 | MA 216 | MA 221 | MA 222 | MA 240 | PHL 176 | PHY 280 | PSY 200 |

6. Students must understand the methods of scientific discovery and experimental design. This will be satisfied by a natural science course with a laboratory.

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|-------------|---------|--------------|-------------|-------------|-------------|--------------|--------------|
| AST 110 | AST 11G | BIO 105 | BIO 111 | BIO 140 | BIO 150 | BIO 170 | BIO 210/214 |
| BIO 220/224 | BIO 260 | BIO 324/324L | BIO 327/328 | BIO 333/334 | BIO 340/341 | BIO 354/354L | BIO 362 |
| BIO 378 | CHE 106 | CHE 107 | CHE 111/112 | CHE 294 | CHE 395Y | COG 110 | PHY 115/115L |
| PHY 125 | PSY 114 | PSY 111/112 | | | | | |

7. Students must acquire problem-solving and research capability by identifying, locating, evaluating, and effectively using information.

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|---------------|---------|----------|---------|---------|---------|---------|---------|
| BIO 324 | BIO 374 | BIO 375 | BIO 379 | BIO 382 | BIO 384 | BIO 387 | CHE 294 |
| CHE 295 | CHE 330 | CHE 395Y | COG 275 | COM 262 | CS 320 | CS 325 | CS 340 |
| EC 396 | EC 397 | ENG 200 | ENG 340 | ENG 361 | MA 241 | MA 260 | MA 347 |
| MGT 210 | MGT 320 | MGT 331 | MGT 380 | MUS 210 | PCE 210 | PHL 235 | PHL 275 |
| PHY 220 + 280 | PHY 395 | PSY 252 | PSY 255 | RLG 355 | ES 225 | WS 225 | WS 230 |
| WS 250 | WS 260 | | | | | | |

8. Students must be able to analyze and understand the creative process, assimilate experience and communicate it.

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|---------|---------|---------|---------|---------|---------|---------|---------|
| ART 102 | ART 114 | ART 137 | ART 201 | ART 204 | ART 213 | ART 225 | ART 230 |
| ART 310 | ART 331 | COM 189 | COM 207 | COM 232 | COM 233 | COM 286 | DAN 252 |
| ENG 120 | ENG 202 | ENG 205 | ENG 226 | ENG 305 | ENG 307 | MUS 101 | MUS 104 |
| MUS 105 | MUS 106 | MUS 152 | MUS 205 | MUS 206 | MUS 210 | MUS 305 | MUS 306 |
| PCE 131 | THE 120 | THE 131 | | | | | |

9. Students must be able to interpret words, images, objects, and/or actions that are expressions of human culture.

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|---------|----------|--------------|---------|---------|-------------|-------------|---------|
| ANT 107 | ART 100 | ART 101 | ART 260 | ART 266 | ART 268 | ART 276 | ART 277 |
| ART 278 | ART 280 | ART 281 | ART 284 | ART 286 | COM 219 | COM 234 | COM 237 |
| COM 239 | COM 245 | COM 256 | COM 257 | DAN 103 | DAN 114/124 | DAN 115/125 | ENG 111 |
| ENG 211 | ENG 212 | ENG 215 | ENG 222 | ENG 254 | ENG 255 | ENG 257 | ENG 259 |
| ENG 260 | ENG 264 | ENG 270 | ENG 273 | ENG 276 | ENG 277 | ENG 280 | ENG 285 |
| ENG 330 | ENG 340 | ENG 350 | ENG 361 | FR 245 | FR 256 | GER 250 | GER 260 |
| HIS 229 | HP 110 | LAM 217 | LAM 280 | MGT 221 | MGT 229 | MGT 231 | MUS 100 |
| MUS 101 | MUS 104 | MUS 106 | MUS 108 | MUS 115 | MUS 117 | MUS 152 | MUS 205 |
| MUS 206 | MUS 260 | MUS 305 | MUS 349 | PCE 124 | PCE 230 | PHL 120 | PHL 212 |
| RLG 130 | RLG 153 | RLG 200 | RLG 207 | RLG 209 | RUS 251 | RUS 254 | RUS 259 |
| RUS 269 | RUS 272 | RUS 395 | RUS 396 | SOC 106 | SP 254 | SP 294 | SP 315 |
| THE 101 | THE 102 | THE 140/140L | THE 200 | THE 204 | THE 205 | THE 211 | THE 220 |
| THE 231 | THE 272Y | WS 100 | WS 150 | WS 217 | WS 221 | WS 222 | WS 224 |
| WS 282 | WL 210 | WL 217 | WL 230 | WL 254 | WL 259 | WL 280 | |

10. Students must understand the complex nature of social structures and/or human relationships that involve issues of inequality and difference.

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|---------|---------|----------------|------------------|-------------|---------|------------|------------|
| AFR 200 | EC 101 | EC 241 | EC 242 | EC 250 | EC 265 | EC 271 | EC 320 |
| EC 396 | EC 397 | ED 103 | ED 215 | ENG 252 | ENG 275 | ENG 285 | FR 258 |
| FR 272G | FR 295 | GER 250 | GER 259 | HIS 110 | HIS 111 | HIS 116 | HIS 117 |
| HIS 120 | LAM 217 | LAM 217/WS 217 | LAM 272Y/WS 272Y | MGT 221 | MGT 231 | MGT 331 | PCE 124 |
| PHL 201 | PHL 217 | PHL 231 | PHL 243 | PHL 245 | PHL 254 | PHL/WS 276 | PHL 280 |
| PSC 102 | PSC 140 | PSY 226 | PSY 230 | RLG 227 | RLG 236 | RLG 273 | RLG 274 |
| RLG 355 | RLG 372 | SOC 106 | SP 315 | THE/PCE 131 | WL 210 | WL 230 | WL/LAM 280 |
| WS 100 | WS 150 | WS 217 | WS 224 | WS 225 | WS 226 | WS 250 | WS 260 |
| WS 265 | WS 276 | WS 282 | | | | | |