

Middle States Commission on Higher Education Institutional Profile 2009-10

[0164] Goucher College

A. General Information

	Data on File (2008-09)	IP Data (2009-10)
Institution Name	Goucher College	Goucher College
Address	1021 Dulaney Valley Road Baltimore, MD 21204	1021 Dulaney Valley Road Baltimore, MD 21204
Telephone	410 337 6000	410 337 6000
Fax	410 337 6123	410 337 6123
Website	www.goucher.edu	www.goucher.edu
Control	Private (Non-Profit)	Private (Non-Profit)
Carnegie Classification	Baccalaureate - Arts & Sciences	Baccalaureate - Arts & Sciences
Affiliation	none	none
Calendar	Semester	Semester
Degree Granting Authority	Maryland	Maryland
Licensed to Operate in	MD	MD
Programs		
How many degree/certificate programs (distinct CIP codes) does your institution offer?	0	39
Degrees/Certificates Offered		
Certificate/Diploma	yes	yes
Associate's	no	no
Bachelor's	yes	yes
Master's	yes	yes
Doctor's - Professional Practice	no	no
Doctor's - Research/Scholarship	no	no
Doctor's - Other	no	no
Related Institutions		
Name, State, Country	none	none
Next Self-Study Visit	2018-19	2018-19
Next Periodic Review Report (PRR)	June 2014	June 2014
CHE Staff Liaison	Dr. Barbara S. Loftus	Dr. Barbara S. Loftus

Notes

Middle States Commission on Higher Education Institutional Profile 2009-10

[0164] Goucher College

B. Key Contacts

Key Contact	Data on File (2008-09)	IP Data (2009-10)
Chief Executive Officer	Mr. Sanford Ungar <i>President</i> 1021 Dulaney Valley Road Baltimore, MD 21204 Phone: 410 337 6040 Fax: none Email: sungar@goucher.edu	Mr. Sanford Ungar <i>President</i> 1021 Dulaney Valley Road Baltimore, MD 21204 Phone: 410 337 6040 Fax: none Email: sungar@goucher.edu
Chief Academic Officer	Dr. Marc M. Roy <i>Provost</i> 1021 Dulaney Valley Road Baltimore, MD 21204 Phone: 410 337 6044 Fax: 410 337 6443 Email: marc.roy@goucher.edu	Dr. Marc M. Roy <i>Provost</i> 1021 Dulaney Valley Road Baltimore, MD 21204 Phone: 410 337 6044 Fax: 410 337 6443 Email: marc.roy@goucher.edu
Chief Financial Officer	Mr. W. Thomas Phizacklea <i>Vice President for Finance</i> 1021 Dulaney Valley Road Baltimore, MD 21204 Phone: 410 337 6130 Fax: 410 337 6236 Email: phiz@goucher.edu	Mr. W. Thomas Phizacklea <i>Vice President for Finance</i> 1021 Dulaney Valley Road Baltimore, MD 21204 Phone: 410 337 6130 Fax: 410 337 6236 Email: phiz@goucher.edu
Accreditation Liaison Officer	Dr. Marc M. Roy <i>Provost</i> 1021 Dulaney Valley Road Baltimore, MD 21204 Phone: 410 337 6044 Fax: 410 337 6443 Email: marc.roy@goucher.edu	Dr. Marc M. Roy <i>Provost</i> 1021 Dulaney Valley Road Baltimore, MD 21204 Phone: 410 337 6044 Fax: 410 337 6443 Email: marc.roy@goucher.edu
Director of the Library	Ms. Nancy Magnuson <i>College Librarian</i> 1021 Dulaney Valley Road Towson, MD 21204 Phone: 410 337 6364 Fax: 410 337 6419 Email: nmagnuso@goucher.edu	Ms. Nancy Magnuson <i>College Librarian</i> 1021 Dulaney Valley Road Towson, MD 21204 Phone: 410 337 6364 Fax: 410 337 6419 Email: nmagnuso@goucher.edu
Coordinator of Outcomes Assessment	Ms. Pallabi Guha Roy , Ph.D. <i>Assistant Director of IR</i> 1021 Dulaney Valley Road Baltimore, MD 21204 Phone: 410 337 6062 Fax: none Email: paroy001@goucher.edu	Ms. Pallabi Guha Roy , Ph.D. <i>Assistant Director of IR</i> 1021 Dulaney Valley Road Baltimore, MD 21204 Phone: 410 337 6062 Fax: none Email: pallabi.roy@goucher.edu
Coordinator of Institutional Research Functions	Ms. Pallabi Guha Roy , Ph.D. <i>Assistant Director of IR</i> 1021 Dulaney Valley Road Baltimore, MD 21204 Phone: 410 337 6062 Fax: none Email: paroy001@goucher.edu	Ms. Pallabi Guha Roy , Ph.D. <i>Assistant Director of IR</i> 1021 Dulaney Valley Road Baltimore, MD 21204 Phone: 410 337 6062 Fax: none Email: pallabi.roy@goucher.edu
Chair: Self-Study Steering Committee	Mr. Bill Leimbach	Mr. Bill Leimbach

Vice President of Technology & Planning

Dorsey Center, Room 107
1021 Dulaney Valley Road
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Assistant Director of IR
1021 Dulaney Valley Road
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Phone: 410 337 6062
Fax: none
Email: pallabi.roy@goucher.edu

Co-Chair: Self-Study Steering Committee

Person in the President's Office To Whom MSCHE Invoices Should be Sent

Person Completing IP Financials

Person Completing IP (Key User)

Middle States Commission on Higher Education Institutional Profile 2009-10

[0164] Goucher College

C. Graduation Data

Awards Granted

Report all degrees or other formal awards conferred by your institution between July 1, 2008, and June 30, 2009. If an individual received two degrees at different levels during the specified time period, report each degree in the appropriate category.

Include earned degrees and awards conferred by branches of your institution located within or outside the Middle States region, including foreign countries.

Exclude honorary degrees and awards.

Awards	Data on File (2008-09)	IP Data (2009-10)
Diploma/Certificate	45	37
Associate's	0	0
Bachelor's	318	309
Master's	136	126
Doctor's - Professional Practice	0	0
Doctor's - Research/Scholarship	0	0
Doctor's - Other	0	0
Does your institution have undergraduate programs?	yes	yes
Do your undergraduate programs serve only transfer students? See instructions if the answer is yes.	no	no

Completers

Provide the total number of students in the relevant cohort who received their awards no later than 2008-09 (which would be within 150 percent of the time expected for them to receive the degree/certificate for which they matriculated). Also provide the total number of students who transferred out of your institution before completing their programs.

2-year Institutions only	Data on File (2008-09)	IP Data (2009-10)
Total Number of students in the cohort	0	0
Number completed within 150% of time to degree	0	0
Total transfers out	0	0
4-year Institutions w/ Baccalaureate Programs		
Total Number of students in the cohort	365	342
Number completed within 150% of time to degree	233	236
Total transfers out	0	0

Notes

Middle States Commission on Higher Education Institutional Profile 2009-10

[0164] Goucher College

D. Enrollment

	Data on File (2008-09)		IP Data (2009-10)	
	Undergraduate	Graduate	Undergraduate	Graduate
Total credit hours of all part-time students	145	2750	216	2433
Minimum credit load to be considered a full time student	12	9	12	9
Full-Time Head Count	1422	126	1446	132
Part-Time Head Count	25	746	35	666

Credit Enrollment

	Data on File (2008-09)	IP Data (2009-10)
Number of Students matriculated, enrolled in degree programs (Undergraduate + Graduate)	1960	1977
Number of Students not matriculated, enrolled in credit-bearing courses	359	302

Non-Credit Enrollment

	Data on File (2008-09)	IP Data (2009- 10)
Number of Students enrolled in non-credit, graduate level courses	0	0
Number of Students enrolled in non-credit, undergraduate level and other continuing education (excluding avocational) courses	0	0
Number of Students in non-credit avocational continuing education courses	0	0

Notes

Middle States Commission on Higher Education Institutional Profile 2009-10

[0164] Goucher College

E. Distance Education

Distance education means education that uses one or more technologies to deliver instructions to students who are separated from the instructor and to support regular and substantive interaction between the students and the instructor. See the Instructions for a full explanation.

	Data on File (2008-09)	IP Data (2009-10)
Did your institution, in the most recent prior year (2008-09), offer distance education or correspondence courses?	Yes	Yes

Provide: (a) the unduplicated headcount of all students in the most recent prior year 2008-09 who took distance education courses for credit by your institution; and (b) the total number of registrations of all students. The registrations may be duplicated if a student enrolls in more than one course.

See the Instructions for important caveats from federal regulations that may affect your responses. Explain in the Notes if prior year's total is expected to be 50% greater in 2009-10.

	Data on File (2008-09)	IP Data (2009-10)
Headcount	0	145
Total Registrations	463	446

Programs

Programs. Report the number of degree or certificate programs offered during the previous year (2008-09) for which students could meet at least 50% of their requirements for any of the programs by taking distance education or correspondence courses.

	Data on File (2008-09)	IP Data (2009-10)
Programs	3	3

Notes

Middle States Commission on Higher Education Institutional Profile 2009-10

[0164] Goucher College

F. Regional, National, and Specialized Accreditation

Please list the name of the regional, national, and specialized accrediting organizations that accredit your institution or its programs.
It is not necessary to report the Middle States Commission on Higher Education, and it is excluded from this list.

**Data on File
(2008-09)**

**IP Data
(2009-10)**

■ none

Accreditors Recognized by U.S. Secretary of Education

none

Other Accreditors

Please list any other accrediting organizations that accredit your institution or its programs.
Please separate each accreditor by semi-colon (;).

**Middle States Commission on Higher Education
Institutional Profile 2009-10**

[0164] Goucher College

G. Instructional Personnel (as of Fall 2009)

	Data on File (2008-09)		IP Data (2009-10)	
	Full-Time Headcount	Part-Time Headcount	Full-Time Headcount	Part-Time Headcount
Tenured Faculty	56	0	58	0
Non-Tenured Faculty <i>(On Tenure Track)</i>	30	0	37	0
Non-Tenured Faculty <i>(Not On Tenure Track)</i>	44	79	35	83

Notes

**Middle States Commission on Higher Education
Institutional Profile 2009-10**

[0164] Goucher College

H. Related Educational Activities

H-1. Study Abroad

This section is only required if your institution's Self-Study Visit is scheduled for 2010-11 or 2011-12, or if your institution's Periodic Review Report (PRR) is due to be submitted in June 2011.

Note:
Your institution's next Self-Study Visit is scheduled for 2018-19.
Your institution's next Periodic Review Report (PRR) is due to be submitted in June 2014.

Middle States Commission on Higher Education Institutional Profile 2009-10

[0164] Goucher College

H-2. Branch Campuses (as of Fall 2009)

Data on File (2008-09)

No Branch Campuses.

IP Data (2009-10)

No Branch Campuses.

Middle States Commission on Higher Education Institutional Profile 2009-10

[0164] Goucher College

H-3. Additional Locations (as of Fall 2009)

Data on File (2008-09)

No Additional Locations.

IP Data (2009-10)

No Additional Locations.

Middle States Commission on Higher Education Institutional Profile 2009-10

[0164] Goucher College

H-4. Other Instructional Sites (as of Fall 2009)

	Data on File (2008-09)	IP Data (2009-10)
Name of the site or facility at which courses are being offered	Brooklyn Park Elem	Brooklyn Park Elem
City/State/Country	Anne Arundel County, MD	Anne Arundel County, MD
Headcount (For Credit)	0	0
Name of the site or facility at which courses are being offered	Carver Staff Development Center	Carver Staff Development Center
City/State/Country	Anne Arundel County, MD	Anne Arundel County, MD
Headcount (For Credit)	16	56
Name of the site or facility at which courses are being offered	Corkran Middle	Corkran Middle
City/State/Country	Anne Arundel County, MD	Anne Arundel County, MD
Headcount (For Credit)	19	11
Name of the site or facility at which courses are being offered	Eastwood Elementary	Eastwood Elementary
City/State/Country	Baltimore, MD	Baltimore, MD
Headcount (For Credit)	9	9
Name of the site or facility at which courses are being offered	Linthicum	Linthicum
City/State/Country	Anne Arundel County, MD	Anne Arundel County, MD
Headcount (For Credit)	104	23
Name of the site or facility at which courses are being offered	Marley Glen School	Marley Glen School
City/State/Country	Glen Burnie, MD	Glen Burnie, MD
Headcount (For Credit)	10	0
Name of the site or facility at which courses are being offered	Middle River Middle School	Middle River Middle School
City/State/Country	Baltimore County, MD	Baltimore County, MD
Headcount (For Credit)	13	7
Name of the site or facility at which courses are being offered	New Town High School	New Town High School
City/State/Country	Baltimore County, MD	Baltimore County, MD
Headcount (For Credit)	42	0
Name of the site or facility at which courses are being offered	Odenton Elementary School	Odenton Elementary School
City/State/Country	Anne Arundel County, MD	Anne Arundel County, MD
Headcount (For Credit)	83	70
Name of the site or facility at which courses are being offered	Overlook Elementary School	Overlook Elementary School

City/State/Country	Anne Arundel County, MD	Anne Arundel County, MD
Headcount (For Credit)	6	0
Name of the site or facility at which courses are being offered	Patapsco High School	Patapsco High School
City/State/Country	Baltimore County, MD	Baltimore County, MD
Headcount (For Credit)	43	32
Name of the site or facility at which courses are being offered		Pikesville High School
City/State/Country		Baltimore County, MD
Headcount (For Credit)		24
Name of the site or facility at which courses are being offered	Scotts Branch Elementary	Scotts Branch Elementary
City/State/Country	Baltimore County, MD	Baltimore County, MD
Headcount (For Credit)	16	0
Name of the site or facility at which courses are being offered	Stemmers Run Middle School	Stemmers Run Middle School
City/State/Country	Baltimore County, MD	Baltimore County, MD
Headcount (For Credit)	20	19
Name of the site or facility at which courses are being offered		Sudbrook Magnet Middle School
City/State/Country		Baltimore County, MD
Headcount (For Credit)		30
Name of the site or facility at which courses are being offered	Wellwood International School	Wellwood International School
City/State/Country	Baltimore County, MD	Baltimore County, MD
Headcount (For Credit)	27	22
Name of the site or facility at which courses are being offered	Winand Elem	Winand Elem
City/State/Country	Baltimore County, MD	Baltimore County, MD
Headcount (For Credit)	15	0

Middle States Commission on Higher Education Institutional Profile 2009-10

[0164] Goucher College

I. Financial Information

Report the same data for Educational and General (E&G) expenses and assets on the Institutional Profile that your institution reports to the Integrated Postsecondary Higher Education Data Systems (IPEDS).

Verify the beginning and ending date for your institution's fiscal year. The default dates are 7/1/2008 through 6/30/2009 (the most recent year for which you would have an audited financial report). If your institution uses different dates, please change the default dates accordingly.

Report financial data in whole dollars. Round cents to the nearest whole dollar. For example, enter 124, not 123.65. Do not enter data in thousands of dollars. For example, enter 1,250,000 not 1,250.

Report educational and general expenses by expense category (e.g., instruction, research, public service, etc.). The expense for each category is the sum of restricted and unrestricted expenses.

	Data on File (2008-09)	IP Data (2009-10)
Which reporting standard is used to prepare your institution's financial statements? Your selection determines the value in the column IPED-Line below. FASB (Financial Accounting Standard Board) GASB (Government Accounting Standard Board)		FASB

Note: For Private Institutions the value is set automatically and the field is disabled.

Is your institution's audited Financial Report Qualified or Unqualified?	Unqualified	Unqualified
Fiscal Year Begin	7/1/2007	7/1/2008
Fiscal Year End	6/30/2008	6/30/2009
Does your institution allocate Operation & Maintenance of Plant expense?	Yes	Yes
Does your institution allocate Depreciation Expense?	Yes	Yes

	IPEDS Part-Line	Data on File (2008-09) Expenses	Includes O&M	IP Data (2009-10) Expenses	Includes O&M
1. Instruction	E-01	\$26,001,715	\$3,197,306	\$27,352,193	\$3,780,339
2. Research	E-02	\$204,068	\$0	\$245,525	\$0
3. Public Services	E-03	\$0	\$0	\$0	\$0
4. Academic Services	E-04	\$4,420,329	\$825,865	\$4,363,538	\$976,462
4a. Included Library Expense		\$825,865		\$976,462	
5. Student Services	E-05	\$5,651,062	\$0	\$5,755,888	\$0
6. Institutional Support	E-06	\$10,057,826	\$805,140	\$9,964,092	\$951,959
7. Scholarships and Fellowships	E-08	\$0	\$0	\$0	\$0
8. Operation and Maintenance of Plant	E-11		\$4,828,311		\$5,708,760
Total E&G Expenses		\$46,335,000		\$47,681,236	
Net Assets (Beginning of Year)	B-05	\$259,902,000		\$263,179,000	
Change in Net Assets	B-04	\$3,277,000		(\$54,162,000)	
Net Assets (End of Year)	B-07	\$263,179,000		\$209,017,000	

Notes

We used the form version 'Aligned FASB' for IPEDS finance section in Spring 2009 data collection. The IPEDS finance section data were used to fill in this form.

Middle States Commission on Higher Education Institutional Profile 2009-10

[0164] Goucher College

J. Significant Developments

Please provide the Commission with early notice of any significant developments your institution is considering for academic years 2010-11 or 2011-12, limited to the topics listed below.

Include potential changes that:

- significantly alter the mission, goals, or objectives of the institution;
- alter the legal status, form of control, or ownership;
- establish instruction constituting at least 50% of a degree program in a significantly different format/method of delivery;
- establish instruction at a new degree or credential level;
- replace clock hours with credit hours;
- increase substantially the number of clock or credit hours awarded for successful completion of a program;
- establish instruction constituting at least 50% of a degree program at a new geographic location;
- relocate the primary campus or an existing branch campus (See definition in Section H, above);
- otherwise affect significantly the institution's ability to continue the support of existing and proposed programs.

In addition, please describe any other major developments taking place at the institution. The information provided should focus on important institutional issues (e.g., development of a new strategic plan, initiation of a capital campaign, establishment of a new academic unit such as a school or college, significant shifts in institutional enrollment or finances, etc.) Please DO NOT include matters related to the day-to-day operation of the institution.

• MSCHE reaffirmed accreditation in June 2009. • Opened the Athenaeum in September 2009 – the college's flagship building that includes a high-tech library, a public forum, classrooms, a café, an art gallery, a radio station, a center for community service, places to meet and converse, and many other spaces—all in one. • New Environmental Studies major to be launched in Fall 2010. Received an Andrew W. Mellon Foundation grant in support of Environmental Studies. New endowed chair established in Environmental Studies. • Offered courses in a new Master of Arts in Cultural Sustainability degree in January 2010 • A new Master of Arts in Digital Arts degree is scheduled to begin in August 2010. • Expanded study-abroad programs through consortiums and exchange programs. Increased service learning opportunities including a new program for the growing Latino community in Baltimore County. • Engaged in a Teagle diversity initiative and assessment. • Installed networked fire alarms and sprinklers in Summer 2009 in the Froelicher Residence Hall. Completed a new artificial turf field with lights and seating in September 2009. • Opened a new Strengthen and Conditioning Room and new dance studio in January 2010. • Completed an initial design for the renovation of the Julia Rogers building for faculty offices, classrooms, and labs. • Held local, regional, and national events celebrating the 125th anniversary of the college. • Raised the capital campaign goal from \$80 to \$100 million and raised \$94.8 million by the end of February 2010. • Employed proactive measures over the past two years to respond to the changing economic, financial, and overall higher education landscape. • Established a new faculty committee for outcomes assessment.

Middle States Commission on Higher Education Institutional Profile 2009-10

[0164] Goucher College

K. Required Attachments

Please mail the entire package of required attachments **as soon as all of the items are available** but no later than **May 1, 2010**.

- A copy of the institution's most recent audited financial statement, including any management letter that the auditors may have attached to the statement.
- Provide the exact web address for the home page of the catalog. If the catalog is not available on-line provide a digital copy of the catalog on a CD/DVD or a printed version if a digital copy does not exist.
- If you submit annual financial data to IPEDS provide a copy of the financial section of the IPEDS submission.

Uploaded Files (*Optional*)

File Name	File Type	File Size	Last Updated
Goucher College Audited Statements - 063009.pdf	Adobe Acrobat Document	102.39 KB	4/27/2010 10:11:42 AM
IPEDS Spring 2010 - Finance Survey.pdf	Adobe Acrobat Document	71.11 KB	4/27/2010 10:13:25 AM
Web Address for Catalog.docx	DOCX File	10.16 KB	4/27/2010 10:12:21 AM

Mail the required attachments to:

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Information Associate
Middle States Commission on Higher Education
3624 Market Street, Philadelphia, PA 19104