

Goucher College

Accountability Survey Fall 2007

Quality						
Indicator		Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006
1	Undergraduate student/faculty ratio	10	10	10	9	9
2	Average class size	16	15	16	16	16
3	% full-time faculty with terminal degrees	88%	87%	90%	89%	88%
4	Average faculty salary by rank	AY 2002-03	AY 2003-04	AY 2004-05	AY 2005-06	AY 2006-07
	Professor	\$82,200	\$80,600	\$86,000	\$88,500	\$89,300
	Associate Professor	\$60,300	\$60,000	\$65,100	\$67,300	\$69,000
	Assistant Professor	\$45,800	\$45,900	\$51,100	\$52,500	\$54,200
5	% classes taught by regular faculty					
Aa	Undergraduate	81%	87%	82%	85%	86%
Bb	Graduate					
6	Institutional accreditation status	See Appendix A - Specialized Accreditation				
7	Institutional recognition: Regional or professional association awards	See Appendix B - Institutional Recognition				
8	Total expenditures for sponsored research/training grants	\$479,281	\$489,056	\$225,915	\$344,369	\$428,385
Effectiveness						
Indicator		2002 Follow-up Survey	2003 Follow-up Survey	2004 Follow-up Survey	2005 Follow-up Survey	2006 Follow-up Survey
9	Graduate/professional school going rates	36%	41%	24%	26%	35%
10	Employment rate of graduates	92%	93%	88%	88%	93%
11	Alumni/ae satisfaction with institution	92%	89%	94%	94%	96%
		2002 Fall '96 Cohort	2003 Fall '97 Cohort	2004 Fall '98 Cohort	2005 Fall '99 Cohort	2006 Fall '00 Cohort
12	Four-year graduation rate	62%	63%	56%	57%	62%
13	Six-year graduation rate	69%	69%	63%	64%	71%
14	Licensure Exam Passage Rates	See Appendix C - Licensure Exam Passage Rates				

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Access

		AY 2002-03	AY 2003-04	AY 2004-05	AY 2005-06	AY 2006-07
15	Annual tuition and required fees for full-time resident undergraduates	\$23,250	\$24,450	\$26,150	\$27,525	\$29,325
16	% freshman receiving financial aid	86%	84%	83%	81%	91%
17	% full-time undergraduates receiving financial aid	85%	85%	86%	88%	90%
18	% of full-time graduate students receiving financial aid	NA	NA	57%	45%	46%
19	Average financial aid package	\$18,813	\$18,020	\$18,481	\$19,481	\$21,859
20	Institutional Financial Aid - total \$	13,916,000	14,101,000	14,626,317	14,220,388*	NA*
21	# Maryland CC transfers	9	18	12	8	6
22	# Maryland CC articulation programs	1	1	1	1	1
23	% full-time undergraduates who are MD residents	34%	34%	31%	29%	28.7%
24	% graduate and first-professional students who are MD residents	80%	82%	82%	81%	78.7%
25	% all students who are MD residents	53%	56%	53%	51%	48.2%
	*IPEDS Finance Survey data on financial aid available for fy 06 but not fy07.					

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Diversity						
Indicator		Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006
26	% all undergraduates who are African Americans	6%	5%	5%	4%	4.1%
27	% all undergraduates who are Native Americans	0.6%	0.2%	0.3%	0.4%	0.5%
28	% all undergraduates who are Asian Americans	3%	3%	3%	3%	2.8%
29	% all undergraduates who are Hispanic Americans	2%	3%	3%	3%	3.5%
30	% all undergraduates who are International	2%	1%	0.6%	0.9%	0.4%
31	% all undergraduates unknown/other race	26%	25%	24%	21%	19.6%
32	% African Americans in graduate and first-professional programs	12%	13%	12%	12%	9.4%
33	% Native Americans in graduate and first-professional programs	0.2%	0.4%	0.3%	0.3%	0.1%
34	% Asian Americans in graduate and first-professional programs	0%	1%	1%	0.7%	0.7%
35	% Hispanic Americans in graduate and first-professional programs	1%	1%	1%	1%	1.2%
36	% International in graduate and first-professional programs	0.4%	0.3%	0.2%	0.1%	0.3%
37	% Unknown/other in graduate and first-professional programs	39%	40%	41%	47%	46.8%
38	% African Americans total headcount enrollment	9%	9%	8%	7%	6.1%
39	% Native Americans total headcount enrollment	0.4%	0.3%	0.3%	0.4%	0.3%
40	% Asian Americans total headcount enrollment	2%	2%	2%	2%	2.0%
41	% Hispanic Americans total headcount enrollment	2%	2%	2%	2%	2.6%
42	% International total headcount enrollment	1%	1%	0.4%	0.6%	0.4%

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Indicator		Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006
43	% Unknown/other total headcount enrollment	31%	31%	31%	31%	29.8%
44	% of FT undergraduate students aged 25 and older	2%	2%	2%	1%	1.0%
45	% African American FT tenured/tenure-track faculty	4.0%	6.0%	5.7%	7.8%	7.7%
46	% Native American FT tenured/tenure-track faculty	0.0%	0.0%	0.0%	0.0%	0.0%
47	% Asian American FT tenured/tenure-track faculty	4.0%	4.0%	4.3%	3.9%	3.8%
48	% Hispanic American FT tenured/tenure-track faculty	4.0%	3.0%	4.3%	3.9%	3.8%
49	% International FT tenured/tenure-track faculty	0.0%	0.0%	0.0%	1.3%	1.3%
50	% Unknown/other FT tenured/tenure-track faculty	4.0%	0.0%	1.4%	1.3%	0.0%
51	% Women FT tenured/tenure-track faculty	61.0%	62.0%	60.0%	58.4%	60.3%
Note: Goucher data reflect tenured and tenure-track faculty only.						
Efficiency/Allocation of Resources						
Indicator		AY 2002-03	AY 2003-04	AY 2004-05	AY 2005-06	AY 2006-07
52	Standard annual faculty teaching load	18	18	18	18	18
53	\$ raised in private giving	FY 2002 \$4,138,027*	FY 2003 \$4,488,643	FY 2004 \$7,214,134*	FY 2005 \$8,008,702	FY 2006 \$8,999,723
54	\$ endowment value (in thousands)	\$140,197	\$138,639	\$150,760	\$169,925	\$187,961

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Appendix A - Specialized Accreditation						
Indicator		Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006
6	Institutional accreditation(s) – MSCHE	yes	Yes	Yes	Yes	Yes
	Specialized accredited programs					
	Program name/accreditor	yes	Yes	Yes	Yes	Yes
	American Chemical Society					
	Program name/accreditor					
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Appendix B - Institutional Recognition						
Indicator		AY 2004 - 2005	AY 2003 - 2004	AY 2004- 2005	AY 2005-2006	AY 2006- 2007
7	Institutional recognition: Regional or professional association awards	4	7	N/A	12	8
	Fall 2005					
	1. Visiting Professorial Fellow, The Globalism Institute, RMIT University, Melbourne, Australia				1	
	2. Fulbright lecture/research Fellowship, 2006-				1	
	3. Cottrell College Science Award, Research				1	
	4. FMS Mellon Fellowship Summer 2006, Stanford University				1	
	5. Exxon-Mobil Project NeXT Fellow				1	
	6. Maryland-District of Columbia-Virginia Section of the Mathematical Association of America Section NeXT F ellow				1	
	7. David Baumgardt Fellowship Award, Leo Baeck Institute, New York City				1	
	8. Fulbright Scholarship. Lecture award to teach at the University of Ljubljana, Slovenia, Fall 2006				1	
	9. Rockefeller Fellowship in Islamic Studies, Kluge Center, Library of Congress (June-August 2005)				1	
	10. Selected Participant: Seminar 'Film in Berlin' Goethe Institute, Berlin/Germany, July 4-11 and Semina r for German Professors teaching Abroad 'Literary Life in Berlin,' DAAD (German Academic Exchange Service), Berlin/Germany, July 26-August 2				1	
	11. John Adams (Fulbright) Chair in American History, Utrecht, Netherlands, for Spring 2006				1	
	12. Funding from Spanish Government/Universitat Autonoma de Barcelona: Graduate Seminar in the Departament de Filologia Anglesa, Spring 2005				1	

	Fall 2006	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006
	<i>Franklin Research Grant</i> , \$5,000, Summer 2006 from the American Philosophical Society					1
	National Humanities Center, <i>Jessie Ball DuPont Fellow</i> , September 2006-May 2007.					1
	<i>Fulbright Lecture/Research Fellowship</i> , 2006-07, Project Title: Rio Bravo/Rio Grande:/Verges and Edges: Landscape and Documentary					1
	<i>Fulbright Lectureship</i> , Fall 2006, from the US Department of State, to teach media production at the University of Ljubljana, Slovenia					1
	<i>Fulbright Extension Grant</i> , Spring 2007, to teach video production workshop at University of Ljubljana, Slovenia and to conduct research on media production in the Balkans					1
	<i>Individual Artist Grant</i> , Baltimore Commission for the Arts and Humanities, \$5,000, 2006					1
	Executive Board Member, Publications Committee Co-Director and Webmaster for <i>Society for Social and Political Philosophy</i>					1
	Member of the Board of Directors of the <i>Eastern Psychological Association</i>					1

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Appendix C - Licensure Exam Passage Rates

Indicator						
14	Licensure Exam Passage Rates	AY 2002-03	AY 2003-04	AY 2004-05	AY 2005-06	AY 2006-07
	Exam name – Regular Teacher Preparation Program: Basic Skills	100%	100%	97%	93%	N/A
	Exam name – RTPP: Academic Content Area	100%	98%	100%	91%	N/A
	Exam name – RTPP: Teaching Special Populations	100%	100%	N/A	N/A	N/A
	Exam name – RTPP: Summary Totals and Pass Rate	97%	95%	97%	77%*	N/A
	*According to the Goucher Education Department, there are errors in the ETS reported pass rate. The Department is trying to correct possible recording errors.					