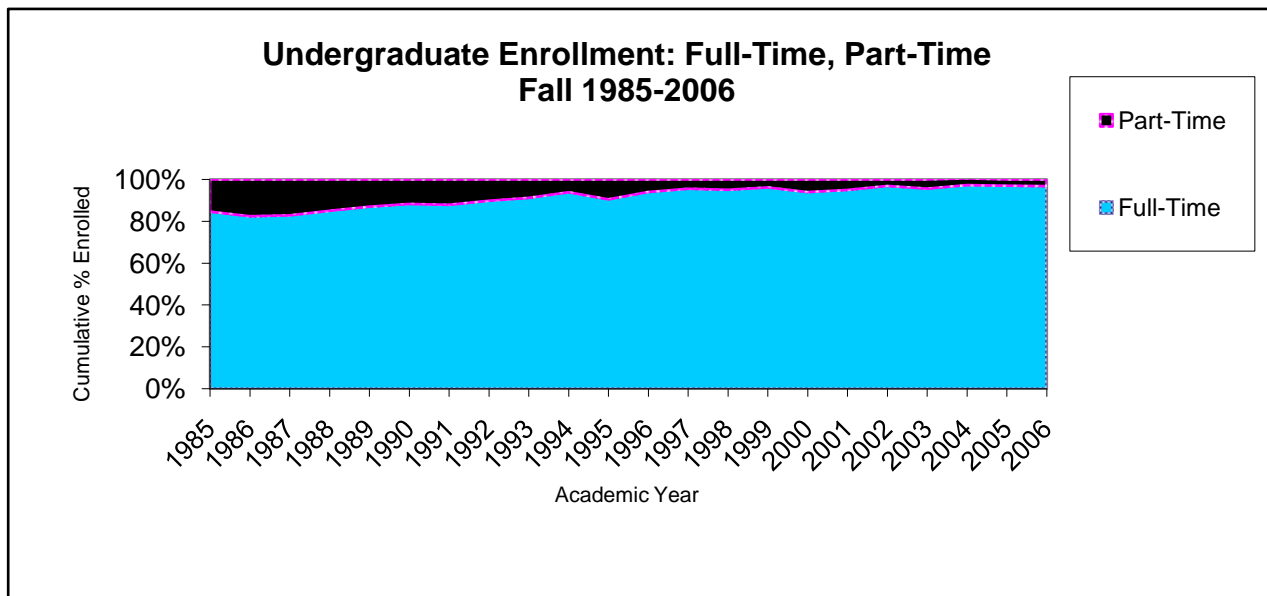


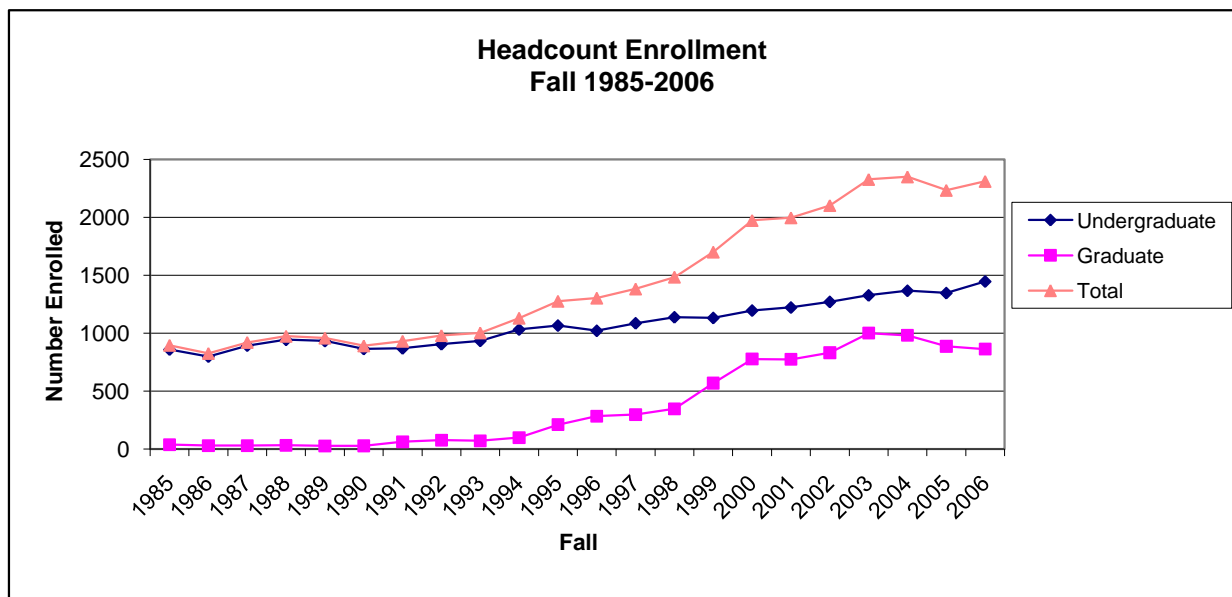
## Undergraduate Headcount Enrollment: Full-Time, Part-Time, Fall 1985-2006

Fall	Full-Time		Part-Time		Total	
	No.	%	No.	%	No.	%
1985	726	85%	132	15%	858	100%
1986	657	82%	140	18%	797	100%
1987	739	83%	153	17%	892	100%
1988	801	85%	141	15%	942	100%
1989	810	87%	121	13%	931	100%
1990	762	88%	101	12%	863	100%
1991	763	88%	105	12%	868	100%
1992	812	90%	92	10%	904	100%
1993	851	91%	82	9%	933	100%
1994	968	94%	63	6%	1031	100%
1995	964	91%	101	9%	1065	100%
1996	959	94%	61	6%	1020	100%
1997	1037	96%	48	4%	1085	100%
1998	1081	95%	56	5%	1137	100%
1999	1088	96%	43	4%	1131	100%
2000	1123	94%	72	6%	1195	100%
2001	1175	95%	46	5%	1221	100%
2002	1230	97%	40	3%	1270	100%
2003	1268	96%	58	4%	1326	100%
2004	1322	97%	44	3%	1366	100%
2005	1306	97%	40	3%	1346	100%
2006	1400	97%	46	3%	1446	100%



# Undergraduate and Graduate Headcount Enrollment, Fall 1985-2006

	Undergraduate	Graduate	Total
<u>Fall</u>	<u>No.</u>	<u>No.</u>	<u>No.</u>
1985	858	38	896
1986	797	29	826
1987	892	29	921
1988	942	32	974
1989	931	27	958
1990	863	28	891
1991	868	63	931
1992	904	76	980
1993	933	70	1003
1994	1031	99	1130
1995	1065	211	1276
1996	1020	283	1303
1997	1085	297	1382
1998	1137	347	1484
1999	1131	569	1700
2000	1195	778	1973
2001	1221	775	1996
2002	1270	832	2102
2003	1326	1001	2327
2004	1366	983	2349
2005	1346	887	2233
2006	1446	864	2310



**Undergraduate Primary Major by Gender, Fall 2006**  
**Excluding Undeclared/Undecided Students**

**Program**

<b>Humanities</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>	<b>% Male</b>	<b>% Female</b>	<b>% Total</b>
Communication	32	36	68	14.4%	8.4%	10.4%
English	17	42	59	7.7%	9.8%	9.1%
French	0	11	11	0.0%	2.6%	1.7%
Historic Preservation	0	4	4	0.0%	0.9%	0.6%
History	13	13	26	5.9%	3.0%	4.0%
Philosophy	5	4	9	2.3%	0.9%	1.4%
Religion	1	1	2	0.5%	0.2%	0.3%
Russian	1	0	1	0.5%	0.0%	0.2%
Spanish	0	9	9	0.0%	2.1%	1.4%

**Social Sciences**

Economics	2	2	4	0.9%	0.5%	0.6%
Education	3	21	24	1.4%	4.9%	3.7%
International Relations	6	9	15	2.7%	2.1%	2.3%
Management	20	24	44	9.0%	5.6%	6.8%
Political Science	19	7	26	8.6%	1.6%	4.0%
Sociology	8	27	35	3.6%	6.3%	5.4%

**Natural Sciences and Math**

Biological Sciences	9	31	40	4.1%	7.2%	6.1%
Chemistry	6	15	21	2.7%	3.5%	3.2%
Computer Science	12	1	13	5.4%	0.2%	2.0%
Mathematics	7	2	9	3.2%	0.5%	1.4%
Physics	4	1	5	1.8%	0.2%	0.8%
Psychology	28	75	103	12.6%	17.5%	15.8%

**Arts**

Dance	2	29	31	0.9%	6.8%	4.8%
Fine Arts	9	22	31	4.1%	5.1%	4.8%
Music	8	6	14	3.6%	1.4%	2.2%
Theatre	4	15	19	1.8%	3.5%	2.9%

**Interdisciplinary Studies**

American Studies	4	2	6	1.8%	0.5%	0.9%
Individualized Major	1	2	3	0.5%	0.5%	0.5%
International/Intercultural Studies	0	0	0	0.0%	0.0%	0.0%
Peace Studies	1	12	13	0.5%	2.8%	2.0%
Women's Studies	0	6	6	0.0%	1.4%	0.9%

**Total (headcount)**

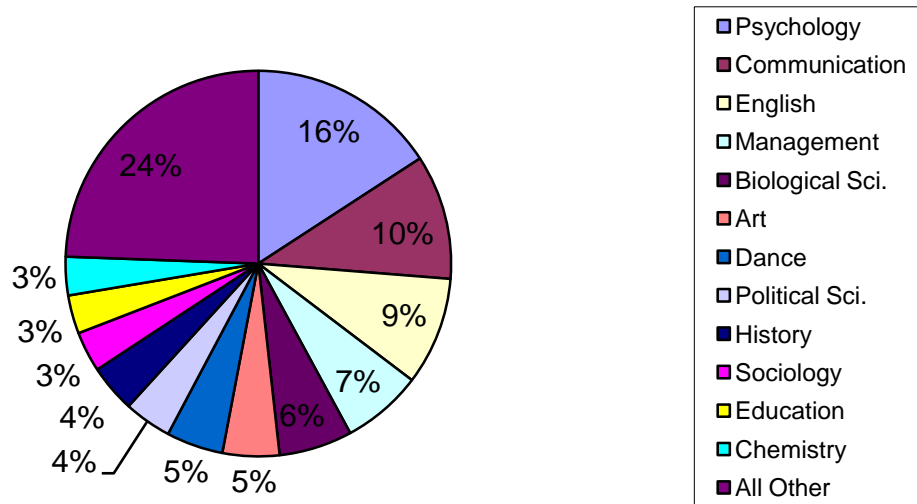
<b>Declared Primary Major</b>	<b>222</b>	<b>429</b>	<b>651</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>
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## Disciplines with 20 or More Majors, Fall 2006

Major	Number of Majors	Percentage of Declared Majors
Psychology	103	16%
Communication	68	10%
English	59	9%
Management	44	7%
Biological Sci.	40	6%
Art	31	5%
Dance	31	5%
Political Sci.	26	4%
History	26	4%
Sociology	22	3%
Education	21	3%
Chemistry	21	3%
All Other	159	24%
<b>Total Declared Majors*</b>	<b>651</b>	<b>100%</b>

\*There were 795 undeclared majors for a total enrollment of 1446.

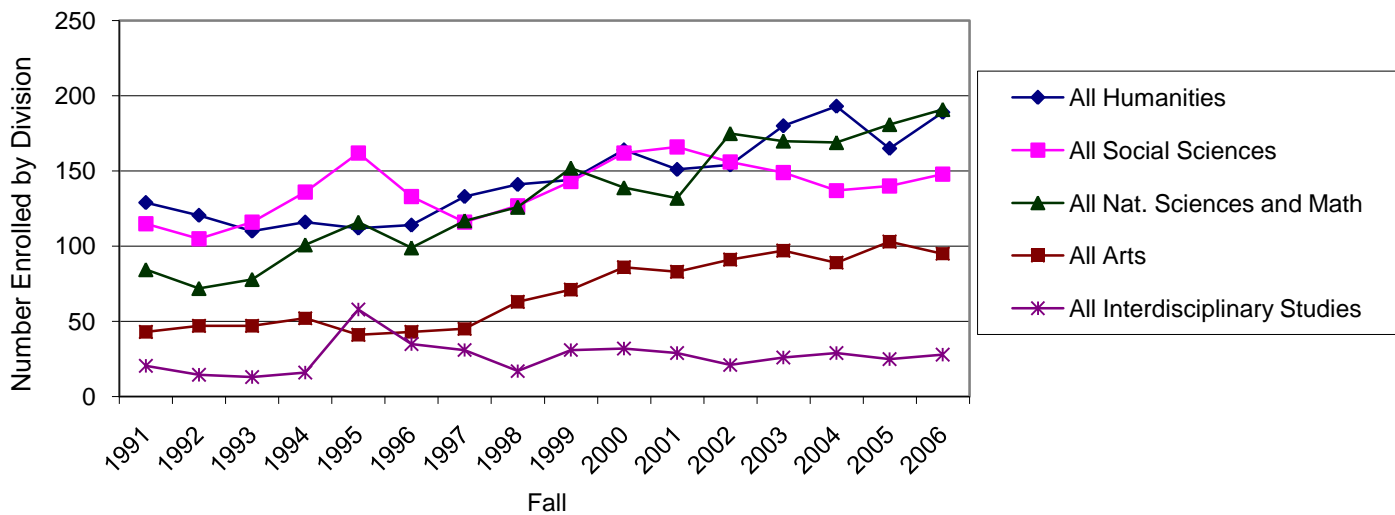
### Disciplines with 20 or More Majors as Percentage of Declared Majors, Fall 2006



**Undergraduate Primary Major (Headcount) by Division, Fall 1991-2006**

<b>Major</b>	<b>1991</b>	<b>1992</b>	<b>1993</b>	<b>1994</b>	<b>1995</b>	<b>1996</b>	<b>1997</b>	<b>1998</b>	<b>1999</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>
<b>Humanities</b>																
Communication	30	18.5	28	32	25	33	43	50	68	59	44	50	52	65	54	68
English	55.5	56	40	33	31	35	45	47	40	55	67	59	63	61	51	59
French	7.5	5	6	5	7	3	3	6	7	4	3	6	6	6	11	11
Historic Preservation	5	6.5	7	1	10	7	7	3	2	4	3	2	7	6	5	4
History	12.5	12.5	12	23	21	12	12	14	21	13	10	14	20	21	22	26
Philosophy	7.5	13.5	12	18	13	13	11	14		18	21	15	12	14	10	9
Religion	1.5	0.5	0	0	1	4	6	3	0	1	0	4	9	7	4	2
Russian	6	3.5	2	3	1	4	3	1	2	3	0	0	1	1	2	1
Spanish	3.5	4.5	3	1	3	3	3	3	4	7	3	4	10	12	6	9
<b>All Humanities</b>	<b>129</b>	<b>120.5</b>	<b>110</b>	<b>116</b>	<b>112</b>	<b>114</b>	<b>133</b>	<b>141</b>	<b>144</b>	<b>164</b>	<b>151</b>	<b>154</b>	<b>180</b>	<b>193</b>	<b>165</b>	<b>189</b>
<b>Social Sciences</b>																
Economics	18	11.5	15	7	13	10	4	2	5	11	10	13	6	8	4	4
Education	29.5	33	35	46	43	28	41	40	43	51	52	38	29	21	25	24
International Relations	8.5	11.5	11	14	13	11	10	11	11	6	13	14	11	10	12	15
Management	21	15	18	25	38	41	30	43	45	50	40	36	41	47	45	44
Political Science	24.5	20.5	19	23	26	20	12	14	21	23	26	26	33	27	25	26
Sociology	13.5	13.5	18	21	29	23	19	17	18	21	25	29	29	24	29	35
<b>All Social Sciences</b>	<b>115</b>	<b>105</b>	<b>116</b>	<b>136</b>	<b>162</b>	<b>133</b>	<b>116</b>	<b>127</b>	<b>143</b>	<b>162</b>	<b>166</b>	<b>156</b>	<b>149</b>	<b>137</b>	<b>140</b>	<b>148</b>
<b>Natural Sciences and Math</b>																
Biological Sciences	13	24.5	31	36	38	32	45	51	46	36	29	35	36	35	41	40
Chemistry	18.5	11.5	6	11	12	14	12	12	19	14	7	15	15	19	21	21
Computer Science	0	0	0	0	0	3	4	8	6	7	14	13	10	9	8	13
Mathematics	13	12.5	18	19	16	12	13	4	9	9	12	12	11	15	14	9
Physics	0	0	0	0	0	0	0	0	0	1	1	1	2	4	4	5
Psychology	40	23.5	23	35	50	38	43	51	72	69	99	99	96	87	93	103
<b>All Natural Sciences and Math</b>	<b>84.5</b>	<b>72</b>	<b>78</b>	<b>101</b>	<b>116</b>	<b>99</b>	<b>117</b>	<b>126</b>	<b>152</b>	<b>139</b>	<b>132</b>	<b>175</b>	<b>170</b>	<b>169</b>	<b>181</b>	<b>191</b>
<b>Arts</b>																
Dance	8	12.5	11	12	14	12	13	22	25	23	16	22	29	30	35	31
Fine Arts	21.5	18.5	18	20	0	12	20	18	14	26	33	34	37	30	35	31
Music	5.5	5.5	11	13	13	9	4	10	15	17	13	15	16	15	14	14
Theatre	8	10.5	7	7	14	10	8	13	17	20	21	20	15	14	19	19
<b>All Arts</b>	<b>43</b>	<b>47</b>	<b>47</b>	<b>52</b>	<b>41</b>	<b>43</b>	<b>45</b>	<b>63</b>	<b>71</b>	<b>86</b>	<b>83</b>	<b>91</b>	<b>97</b>	<b>89</b>	<b>103</b>	<b>95</b>
<b>Interdisciplinary Studies</b>																
American Studies	6	1.5	4	3	6	10	4	5	5	3	5	4	3	2	5	6
Area Studies	0.5	0.5	1	1	3	1	0	0	0	0	0	0	0	0	0	0
Cognitive Studies	0	1	2	2	1	1	1	0	1	0	0	0	0	0	0	0
Creative Arts	0	0	0	0	23	0	0	0	0	0	0	0	0	0	0	0
European Studies	3.5	5	3	1	0	0	1	0	0	0	0	0	0	0	0	0
Individualized Major	0	0	0	3	2	1	4	0	3	11	5	2	5	8	7	3
International/Intercultural Studies	0	0	0	2	19	15	12	6	15	11	13	12	15	12	3	0
Peace Studies	0	0	0	0	0	0	0	0	0	0	0	0	0	0	5	13
Prelegal Studies	2.5	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Women's Studies	8	5.5	3	4	4	7	9	6	7	7	6	3	3	7	5	6
<b>All Interdisciplinary Studies</b>	<b>20.5</b>	<b>14.5</b>	<b>13</b>	<b>16</b>	<b>58</b>	<b>35</b>	<b>31</b>	<b>17</b>	<b>31</b>	<b>32</b>	<b>29</b>	<b>21</b>	<b>26</b>	<b>29</b>	<b>25</b>	<b>28</b>
<b>General Undeclared or Undecided</b>																
	422	494	510	551	548	573	620	645	580	594	637	669	689	728	715	763
<b>Non-degree (Undeclared Major)</b>																
	54	51	59	59	28	23	23	18	0	18	23	21	15	21	17	32
<b>Total Headcount</b>	<b>868</b>	<b>904</b>	<b>933</b>	<b>1031</b>	<b>1065</b>	<b>1020</b>	<b>1085</b>	<b>1137</b>	<b>1121</b>	<b>1195</b>	<b>1221</b>	<b>1270</b>	<b>1326</b>	<b>1366</b>	<b>1346</b>	<b>1446</b>

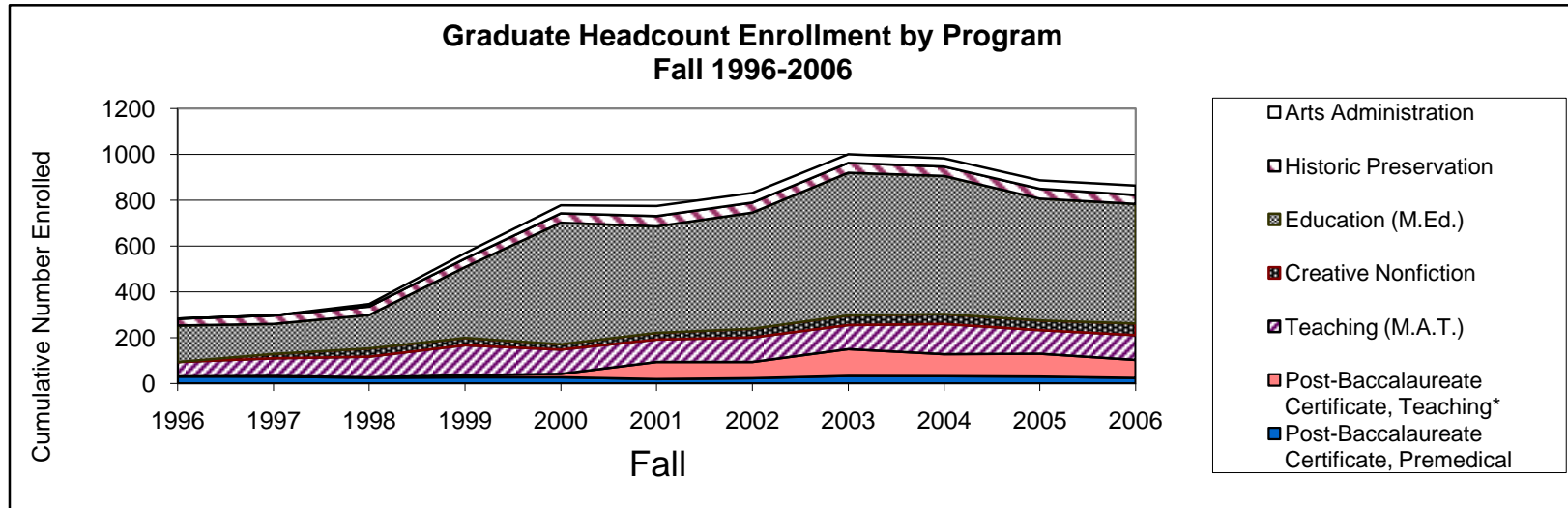
**Undergraduate Headcount Enrollment by Division: Fall 1991-2006**



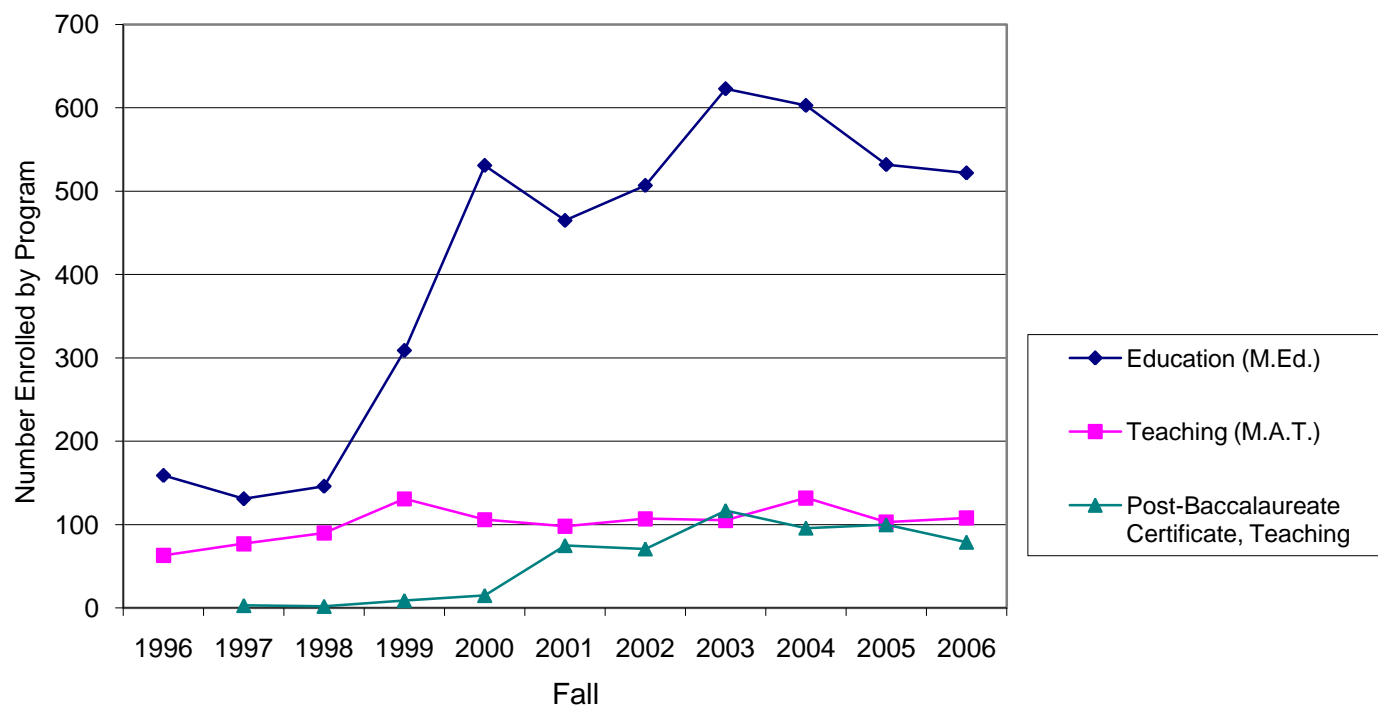
### Graduate Headcount Enrollment by Program Fall 1996-2006

Program	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006
Arts Administration			11	24	35	44	42	38	36	37	41
Historic Preservation	30	37	37	37	41	45	44	43	41	43	39
Education (M.Ed.)	159	131	146	309	531	465	507	623	603	532	522
Creative Nonfiction		19	36	32	23	29	38	42	43	42	51
Teaching (M.A.T.)	63	77	90	131	106	98	107	105	132	103	108
Post-Baccalaureate Certificate, Teaching*		3	2	9	15	75	71	117	96	100	79
Post-Baccalaureate Certificate, Premedical	31	30	25	27	27	19	23	33	32	30	24
<b>Total</b>	<b>283</b>	<b>297</b>	<b>347</b>	<b>569</b>	<b>778</b>	<b>775</b>	<b>832</b>	<b>1001</b>	<b>983</b>	<b>887</b>	<b>864</b>

\*Beginning in 2001, the numbers include enrollments in both the Teacher's Institute (56 in 2002, 96 in 2003, 86 in 2004, 74 in 2005, 51 in 2006) and the Post-Baccalaureate Professional Development program (15 in 2002, 21 in 2003, 10 in 2004, 26 in 2005, 28 in 2006).

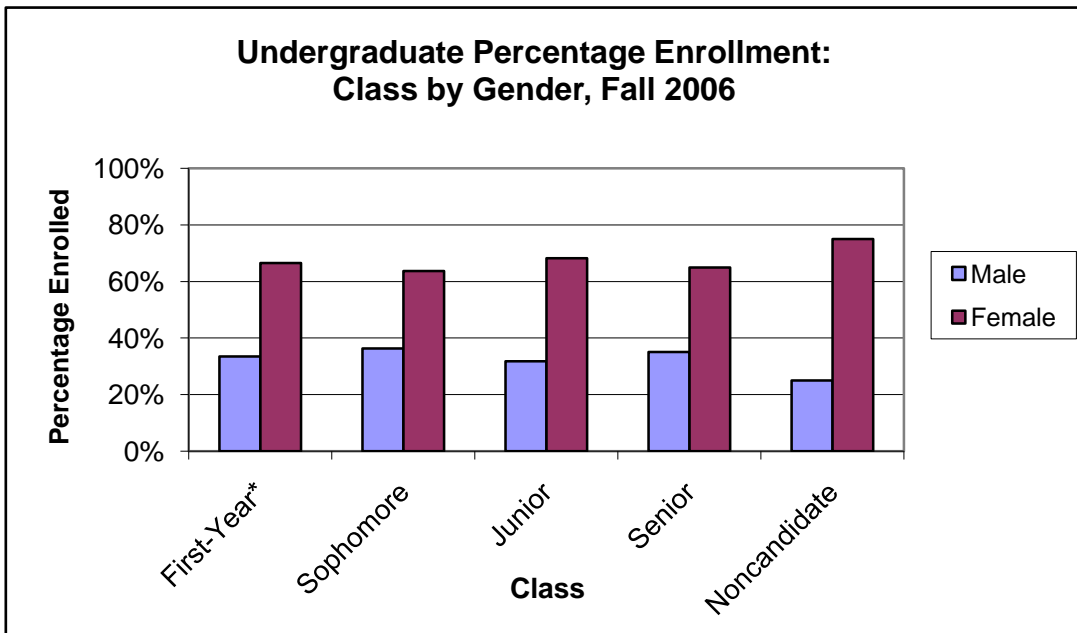
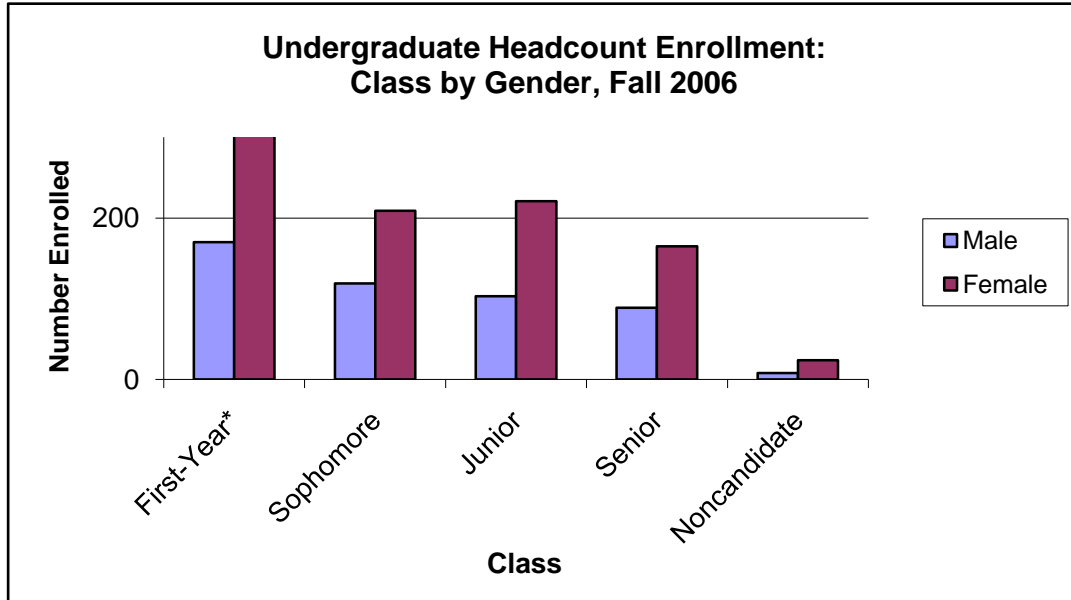


### Headcount Enrollment: Graduate Programs in Education Fall 1996-2006



## Undergraduate Headcount Enrollment: Class by Gender, Fall 2006

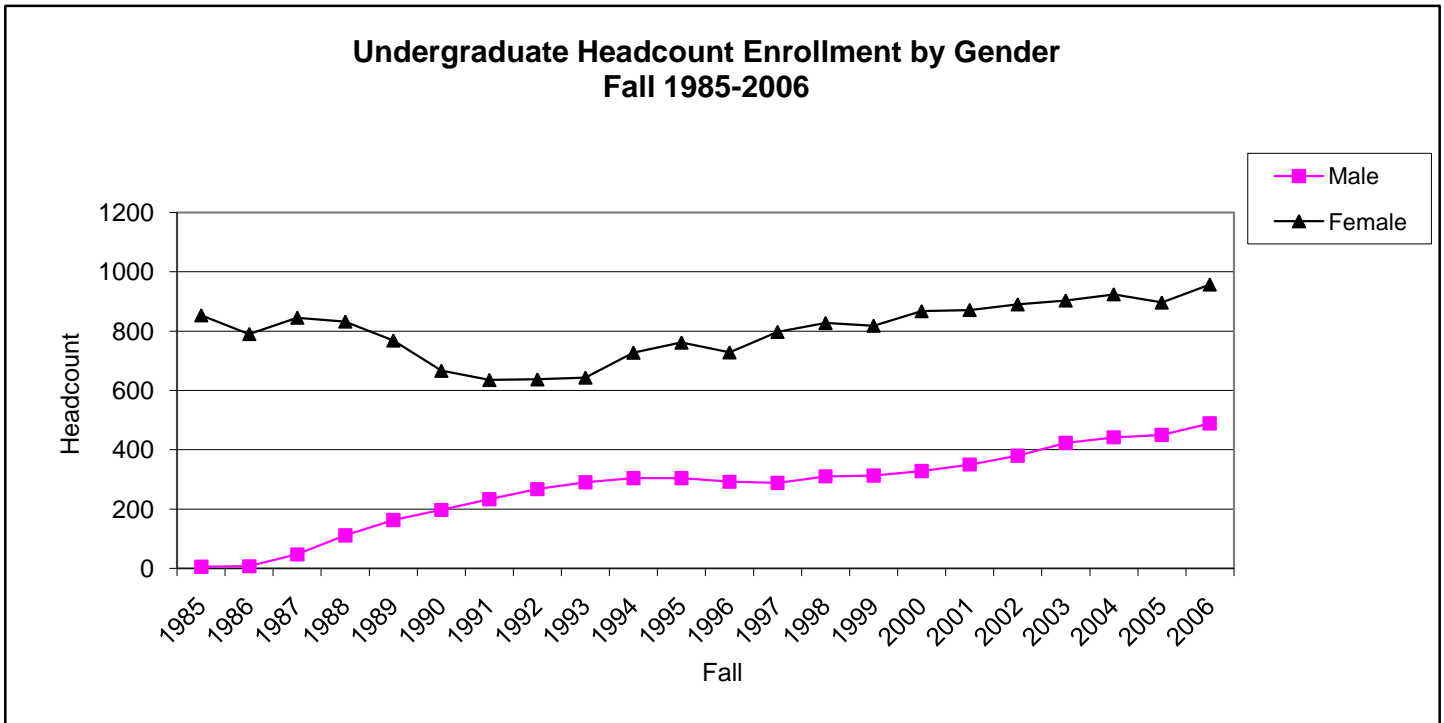
Class	Male	Female	Total	Male	Female	Total
<b>First-Year*</b>	170	338	508	33.5%	66.5%	100.0%
<b>Sophomore</b>	119	209	328	36.3%	63.7%	100.0%
<b>Junior</b>	103	221	324	31.8%	68.2%	100.0%
<b>Senior</b>	89	165	254	35.0%	65.0%	100.0%
<b>Noncandidate</b>	8	24	32	25.0%	75.0%	100.0%
<b>Total</b>	<b>489</b>	<b>957</b>	<b>1446</b>	<b>33.8%</b>	<b>66.2%</b>	<b>100.0%</b>



\*First-Year includes the 2006 fall cohort (first-time, full-time, first-year students) and all other students with fewer than 27 credits (including first-year transfers).

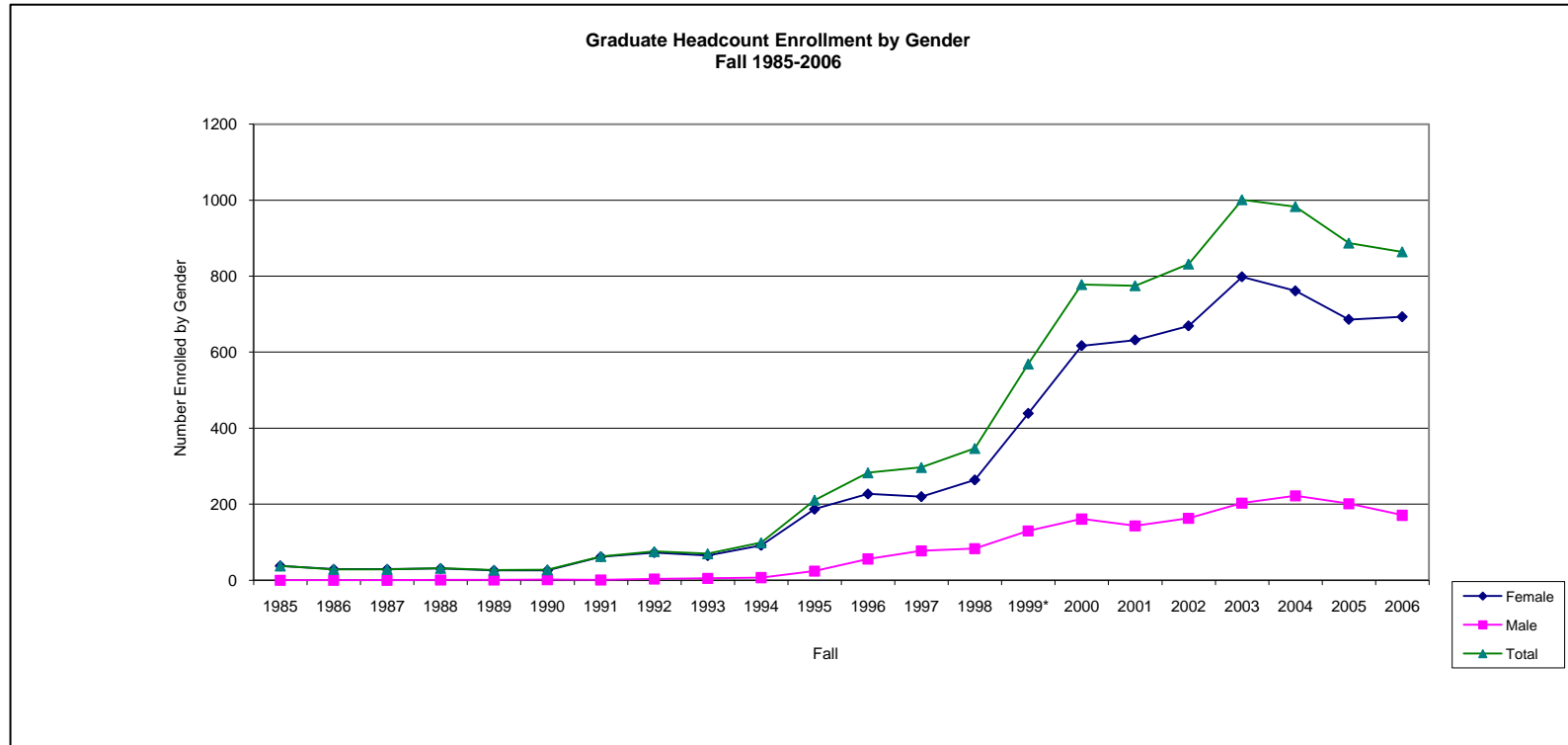
## Undergraduate Headcount Enrollment by Gender Fall 1985-2006

Fall	Male		Female		Total	
	Number	Percent	Number	Percent	Number	Percent
1985	5	1%	853	99%	858	100%
1986	7	1%	790	99%	797	100%
1987	47	5%	845	95%	892	100%
1988	111	12%	832	88%	943	100%
1989	163	18%	768	82%	931	100%
1990	197	23%	666	77%	863	100%
1991	233	27%	635	73%	868	100%
1992	267	30%	637	70%	904	100%
1993	290	31%	643	69%	933	100%
1994	304	29%	727	71%	1031	100%
1995	304	29%	761	71%	1065	100%
1996	292	29%	728	71%	1020	100%
1997	288	27%	797	73%	1085	100%
1998	310	27%	827	73%	1137	100%
1999	313	28%	818	72%	1131	100%
2000	328	27%	867	73%	1195	100%
2001	350	29%	871	71%	1221	100%
2002	380	30%	890	70%	1270	100%
2003	423	32%	903	68%	1326	100%
2004	442	32%	924	68%	1366	100%
2005	450	33%	896	67%	1346	100%
2006	489	34%	957	66%	1446	100%



**Graduate Headcount Enrollment by Gender  
Fall 1985-2006**

	1985	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999*	2000	2001	2002	2003	2004	2005	2006
<b>Female</b>	38	29	29	31	26	26	62	73	65	92	187	227	220	264	439	617	632	669	798	761	686	693
<b>Male</b>	0	0	0	1	1	2	1	3	5	7	24	56	77	83	130	161	143	163	203	222	201	171
<b>Total</b>	38	29	29	32	27	28	63	76	70	99	211	283	297	347	569	778	775	832	1001	983	887	864



\*Growth in graduate enrollment is associated with off-campus expansion of the Master of Education Program.

## Graduate and Undergraduate Program Enrollments by Gender and Attendance Status, Fall 2006

<b>PROGRAM</b>	<b>Full-Time Male</b>	<b>Part-Time Male</b>	<b>Total Male</b>	<b>Full-Time Female</b>	<b>Part-Time Female</b>	<b>Total Female</b>	<b>Total Male and Female</b>
Arts Administration	5	5	10	19	12	31	41
Historic Preservation	1	14	15	1	23	24	39
Education M.Ed.	4	85	89	13	420	433	522
Creative Nonfiction	8	0	8	43	0	43	51
Teaching M.A.T.	3	24	27	20	61	81	108
Post-Baccalaureate Certificate, Teaching*	11	5	16	17	46	63	79
Post-Baccalaureate Certificate, Premedical	0	6	6	0	18	18	24
Undergraduate	473	8	481	921	12	933	1414
Noncandidate	1	7	8	5	19	24	32
<b>Total Graduate</b>	<b>32</b>	<b>139</b>	<b>171</b>	<b>113</b>	<b>580</b>	<b>693</b>	<b>864</b>
<b>Total Undergraduate</b>	<b>474</b>	<b>15</b>	<b>489</b>	<b>926</b>	<b>31</b>	<b>957</b>	<b>1446</b>
<b>Grand Total</b>	<b>506</b>	<b>154</b>	<b>660</b>	<b>1039</b>	<b>611</b>	<b>1650</b>	<b>2310</b>

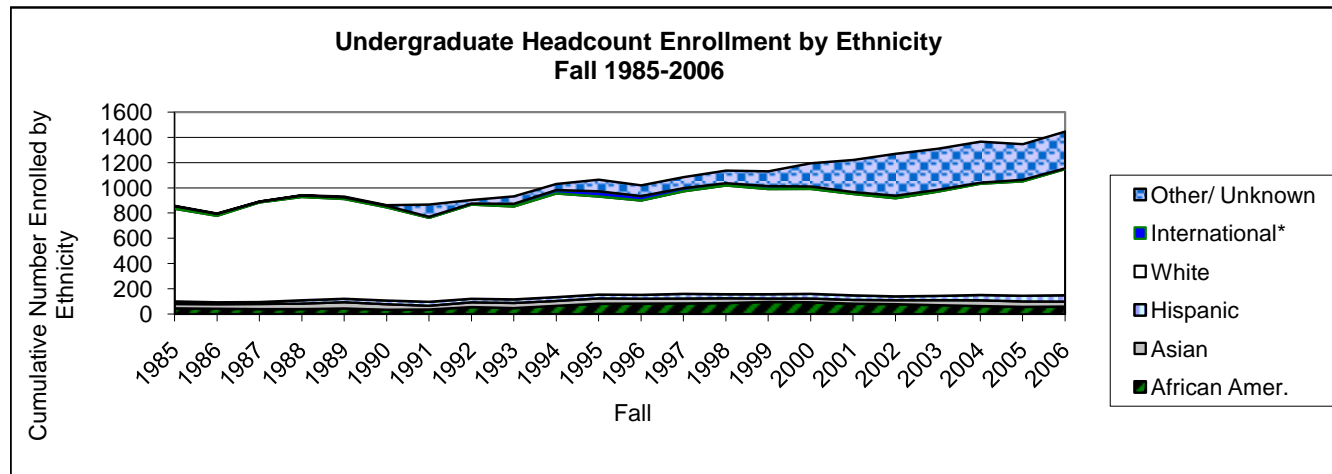
\*Includes enrollment of 51 in Teacher's Institute and 28 in Post-Baccalaureate Professional Development program.

<b>PROGRAM</b>	<b>Full-Time Male</b>	<b>Part-Time Male</b>	<b>Total Male</b>	<b>Full-Time Female</b>	<b>Part-Time Female</b>	<b>Total Female</b>	<b>Total Male and Female</b>
Arts Administration	12.2%	12.2%	24.4%	46.3%	29.3%	75.6%	100.0%
Historic Preservation	2.6%	35.9%	38.5%	2.6%	59.0%	61.5%	100.0%
Education M.Ed.	0.8%	16.3%	17.0%	2.5%	80.5%	83.0%	100.0%
Creative Nonfiction	15.7%	0.0%	15.7%	84.3%	0.0%	84.3%	100.0%
Teaching M.A.T.	2.8%	22.2%	25.0%	18.5%	56.5%	75.0%	100.0%
Post-Baccalaureate Certificate, Teaching	13.9%	6.3%	20.3%	21.5%	58.2%	79.7%	100.0%
Post-Baccalaureate Certificate, Premedical	0.0%	25.0%	25.0%	0.0%	75.0%	75.0%	100.0%
Undergraduate	33.5%	0.6%	34.0%	65.1%	0.8%	66.0%	100.0%
Noncandidate	3.1%	21.9%	25.0%	15.6%	59.4%	75.0%	100.0%
<b>Total Graduate</b>	<b>3.7%</b>	<b>16.1%</b>	<b>19.8%</b>	<b>13.1%</b>	<b>67.1%</b>	<b>80.2%</b>	<b>100.0%</b>
<b>Total Undergraduate</b>	<b>32.8%</b>	<b>1.0%</b>	<b>33.8%</b>	<b>64.0%</b>	<b>2.1%</b>	<b>66.2%</b>	<b>100.0%</b>
<b>Grand Total</b>	<b>21.9%</b>	<b>6.7%</b>	<b>28.6%</b>	<b>45.0%</b>	<b>26.5%</b>	<b>71.4%</b>	<b>100.0%</b>

## Undergraduate Headcount Enrollment by Ethnicity Fall 1985-2006

Fall	African Amer.	Asian	Hispanic	White	Inter-national*	Other/ Unknown	Total
1985	46	35	20	734	20	3	858
1986	43	36	15	685	15	3	797
1987	40	41	15	789	6	1	892
1988	40	44	26	818	12	2	942
1989	45	50	27	790	13	6	931
1990	35	44	29	738	12	5	863
1991	37	30	31	665	8	97	868
1992	56	38	28	746	8	28	904
1993	48	41	28	736	21	59	933
1994	66	39	30	821	27	48	1031
1995	83	42	30	777	41	92	1065
1996	84	39	30	747	35	85	1020
1997	85	39	37	812	25	87	1085
1998	88	38	32	861	18	100	1137
1999	97	27	34	833	23	117	1131
2000	94	30	37	831	19	184	1195
2001	83	30	36	803	15	254	1221
2002	79	32	30	777	20	332	1270
2003	71	40	34	826	14	325	1310
2004	64	46	42	881	8	325	1366
2005	58	43	45	906	12	282	1346
2006	60	40	50	999	6	291	1446

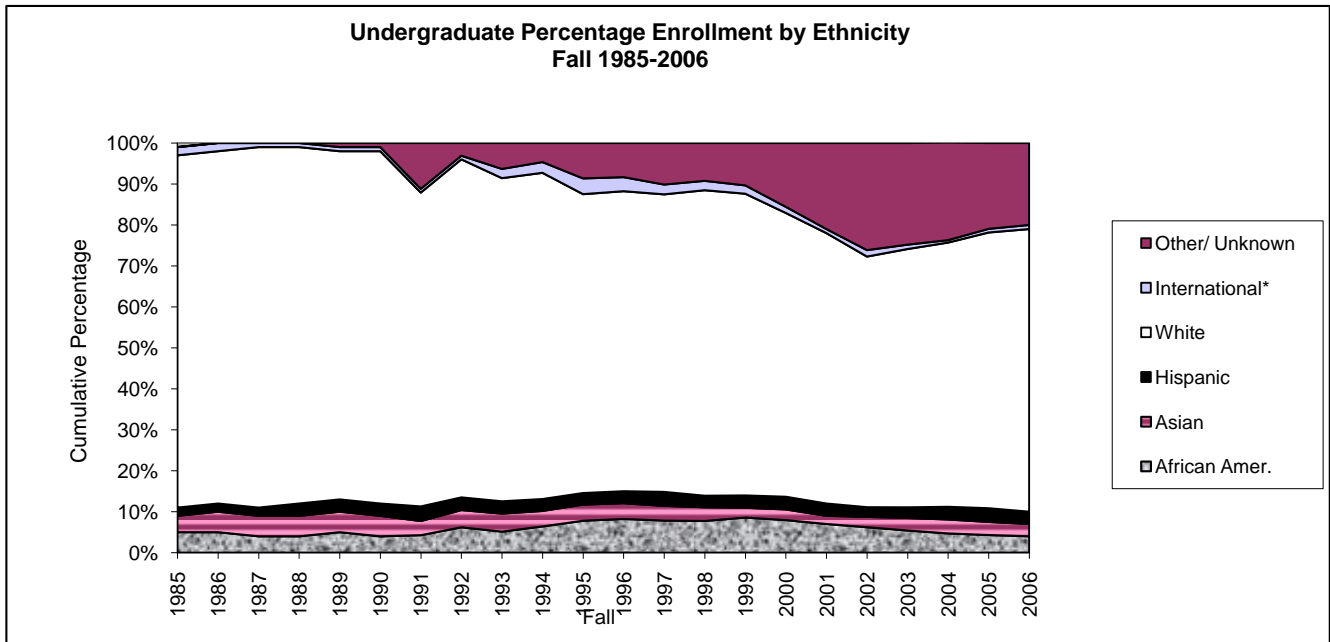
\*Nonresident alien



**Undergraduate Percentage Headcount Enrollment by Ethnicity  
Fall 1985-2006**

Fall	African Amer.	Asian	Hispanic	White	Inter-national*	Other/ Unknown	Total
1985	5%	4%	2%	86%	2%	0%	100%
1986	5%	5%	2%	86%	2%	0%	100%
1987	4%	5%	2%	88%	1%	0%	100%
1988	4%	5%	3%	87%	1%	0%	100%
1989	5%	5%	3%	85%	1%	1%	100%
1990	4%	5%	3%	86%	1%	1%	100%
1991	4%	3%	4%	77%	1%	11%	100%
1992	6%	4%	3%	83%	1%	3%	100%
1993	5%	4%	3%	79%	2%	6%	100%
1994	6%	4%	3%	80%	3%	5%	100%
1995	8%	4%	3%	73%	4%	9%	100%
1996	8%	4%	3%	73%	3%	8%	100%
1997	8%	4%	3%	73%	2%	10%	100%
1998	8%	3%	3%	75%	2%	9%	100%
1999	9%	2%	3%	74%	2%	10%	100%
2000	8%	3%	3%	69%	2%	16%	100%
2001	7%	2%	3%	66%	1%	21%	100%
2002	6%	3%	2%	61%	2%	26%	100%
2003	5%	3%	3%	63%	1%	25%	100%
2004	5%	3%	3%	65%	1%	24%	100%
2005	4%	3%	3%	67%	1%	21%	100%
2006	4%	3%	3%	69%	1%	20%	100%

\*Nonresident alien

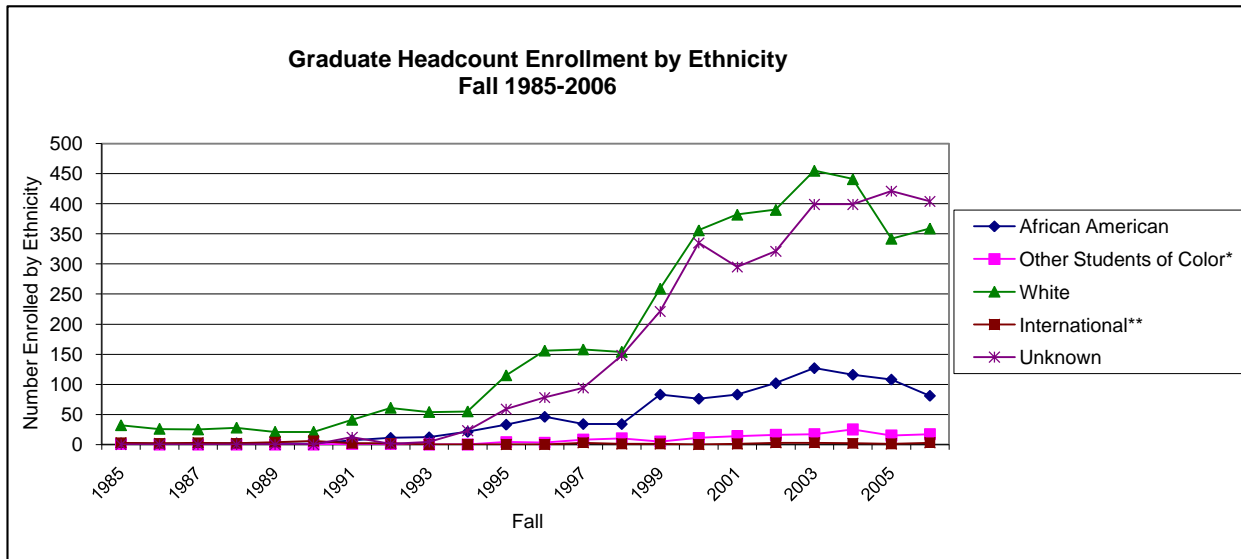


### Graduate Headcount Enrollment by Ethnicity Fall 1985-2006

	African American	Other Students of Color*	White	Inter-national**	Unknown	Total
1985	2	1	32	3	0	38
1986	1	0	26	2	0	29
1987	1	0	25	3	0	29
1988	2	0	28	2	0	32
1989	2	0	21	4	0	27
1990	1	0	21	6	0	28
1991	7	1	41	2	12	63
1992	11	1	61	2	1	76
1993	12	0	54	0	4	70
1994	21	0	55	0	23	99
1995	33	4	115	0	59	211
1996	46	3	156	0	78	283
1997	34	8	158	3	94	297
1998	34	10	154	1	148	347
1999	83	5	259	1	221	569
2000	76	11	356	0	335	778
2001	83	14	382	1	295	775
2002	102	16	390	3	321	832
2003	127	17	455	3	399	1001
2004	116	25	441	2	399	983
2005	108	15	342	1	421	887
2006	81	17	359	3	404	864

\*Includes Asian, Hispanic, and Native American.

\*\*Nonresident alien



**Undergraduate Residence by State & Full Time/Part Time Status, Fall 2006**

<b>State of Residence</b>	<b>Full-time</b>	<b>Part-time</b>	<b>Total</b>	<b>% Total</b>
Alabama	1	0	1	0.1%
Alaska	1	0	1	0.1%
Arizona	4	0	4	0.3%
Arkansas	0	0	0	0.0%
California	45	1	46	3.2%
Colorado	17	1	18	1.2%
Connecticut	46	0	46	3.2%
Delaware	10	1	11	0.8%
District of Columbia	7	1	8	0.6%
Florida	18	0	18	1.2%
Georgia	18	0	18	1.2%
Hawaii	3	0	3	0.2%
Idaho	0	0	0	0.0%
Illinois	17	0	17	1.2%
Indiana	1	0	1	0.1%
Iowa	4	0	4	0.3%
Kansas	4	0	4	0.3%
Kentucky	4	0	4	0.3%
Louisiana	0	0	0	0.0%
Maine	36	1	37	2.6%
Maryland	402	32	434	30.0%
Massachusetts	101	1	102	7.1%
Michigan	5	0	5	0.3%
Minnesota	7	0	7	0.5%
Mississippi	0	0	0	0.0%
Missouri	1	0	1	0.1%
Montana	0	0	0	0.0%
Nebraska	0	0	0	0.0%
Nevada	0	0	0	0.0%
New Hampshire	20	0	20	1.4%
New Jersey	92	1	93	6.4%
New Mexico	3	0	3	0.2%
New York	180	0	180	12.4%
North Carolina	18	1	19	1.3%
North Dakota	0	0	0	0.0%
Ohio	12	0	12	0.8%
Oklahoma	1	0	1	0.1%
Oregon	8	0	8	0.6%
Pennsylvania	158	1	159	11.0%
Rhode Island	14	0	14	1.0%
South Carolina	2	0	2	0.1%
South Dakota	0	0	0	0.0%
Tennessee	11	0	11	0.8%
Texas	23	0	23	1.6%
Utah	2	0	2	0.1%
Vermont	13	0	13	0.9%
Virginia	50	0	50	3.5%
Washington	12	0	12	0.8%
West Virginia	8	0	8	0.6%
Wisconsin	5	0	5	0.3%
Wyoming	0	0	0	0.0%
American Samoa	0	0	0	0.0%
Guam	0	0	0	0.0%
Puerto Rico	2	0	2	0.1%
Trust Terr. Pacific Island	0	0	0	0.0%
Virgin Islands	0	0	0	0.0%
Foreign/nonresident alien	6	0	6	0.4%
UNKNOWN STATE, U.S.	8	0	8	0.6%
UNKNOWN ORIGIN	0	5	5	0.3%
<b>Total</b>	<b>1400</b>	<b>46</b>	<b>1446</b>	<b>100.0%</b>

**Graduate Residence by State & FT/PT Status, Fall 2006**

<b>State of Residence</b>	<b>Full-Time</b>	<b>Part-Time</b>	<b>Total</b>	<b>Total %</b>
Alabama	1	0	1	0.1%
Alaska	0	1	1	0.1%
Arizona	2	0	2	0.2%
Arkansas	1	0	1	0.1%
California	7	8	15	1.7%
Colorado	4	0	4	0.5%
Connecticut	0	1	1	0.1%
Delaware	0	1	1	0.1%
District of Columbia	3	4	7	0.8%
Florida	3	1	4	0.5%
Georgia	2	1	3	0.3%
Hawaii	0	0	0	0.0%
Idaho	0	0	0	0.0%
Illinois	2	1	3	0.3%
Indiana	0	0	0	0.0%
Iowa	0	1	1	0.1%
Kansas	0	0	0	0.0%
Kentucky	1	0	1	0.1%
Louisiana	3	1	4	0.5%
Maine	1	0	1	0.1%
Maryland	53	627	680	78.7%
Massachusetts	7	3	10	1.2%
Michigan	2	0	2	0.2%
Minnesota	0	2	2	0.2%
Mississippi	0	0	0	0.0%
Missouri	2	0	2	0.2%
Montana	0	0	0	0.0%
Nebraska	0	0	0	0.0%
Nevada	0	0	0	0.0%
New Hampshire	0	2	2	0.2%
New Jersey	4	3	7	0.8%
New Mexico	0	1	1	0.1%
New York	10	11	21	2.4%
North Carolina	3	4	7	0.8%
North Dakota	0	0	0	0.0%
Ohio	5	1	6	0.7%
Oklahoma	0	0	0	0.0%
Oregon	0	1	1	0.1%
Pennsylvania	12	13	25	2.9%
Rhode Island	0	1	1	0.1%
South Carolina	0	1	1	0.1%
South Dakota	0	0	0	0.0%
Tennessee	0	1	1	0.1%
Texas	3	0	3	0.3%
Utah	0	0	0	0.0%
Vermont	1	1	2	0.2%
Virginia	8	6	14	1.6%
Washington	1	2	3	0.3%
West Virginia	0	0	0	0.0%
Wisconsin	1	3	4	0.5%
Wyoming	0	0	0	0.0%
American Samoa	0	0	0	0.0%
Guam	0	0	0	0.0%
Puerto Rico	0	0	0	0.0%
Trust Terr. Pacific Island	0	0	0	0.0%
Virgin Islands	0	0	0	0.0%
Foreign/nonresident alien	3	0	3	0.3%
UNKNOWN STATE, U.S.	0	1	1	0.1%
UNKNOWN ORIGIN	0	15	15	1.7%
<b>Total</b>	<b>145</b>	<b>719</b>	<b>864</b>	<b>100.0%</b>

**Undergraduate and Graduate Enrollment  
Residence by State, Fall 2006**

STATE OF RESIDENCE	UNDERGRADUATE			GRADUATE			TOTAL
	FULL-TIME	PART-TIME	UNDGRD. TOTAL	FULL-TIME	PART-TIME	GRAD. TOTAL	
Alabama	1	0	1	1	0	1	2
Alaska	1	0	1	0	1	1	2
Arizona	4	0	4	2	0	2	6
Arkansas	0	0	0	1	0	1	1
California	45	1	46	7	8	15	61
Colorado	17	1	18	4	0	4	22
Connecticut	46	0	46	0	1	1	47
Delaware	10	1	11	0	1	1	12
District of Columbia	7	1	8	3	4	7	15
Florida	18	0	18	3	1	4	22
Georgia	18	0	18	2	1	3	21
Hawaii	3	0	3	0	0	0	3
Idaho	0	0	0	0	0	0	0
Illinois	17	0	17	2	1	3	20
Indiana	1	0	1	0	0	0	1
Iowa	4	0	4	0	1	1	5
Kansas	4	0	4	0	0	0	4
Kentucky	4	0	4	1	0	1	5
Louisiana	0	0	0	3	1	4	4
Maine	36	1	37	1	0	1	38
Maryland	402	32	434	53	627	680	1114
Massachusetts	101	1	102	7	3	10	112
Michigan	5	0	5	2	0	2	7
Minnesota	7	0	7	0	2	2	9
Mississippi	0	0	0	0	0	0	0
Missouri	1	0	1	2	0	2	3
Montana	0	0	0	0	0	0	0
Nebraska	0	0	0	0	0	0	0
Nevada	0	0	0	0	0	0	0
New Hampshire	20	0	20	0	2	2	22
New Jersey	92	1	93	4	3	7	100
New Mexico	3	0	3	0	1	1	4
New York	180	0	180	10	11	21	201
North Carolina	18	1	19	3	4	7	26
North Dakota	0	0	0	0	0	0	0
Ohio	12	0	12	5	1	6	18
Oklahoma	1	0	1	0	0	0	1
Oregon	8	0	8	0	1	1	9
Pennsylvania	158	1	159	12	13	25	184
Rhode Island	14	0	14	0	1	1	15
South Carolina	2	0	2	0	1	1	3
South Dakota	0	0	0	0	0	0	0
Tennessee	11	0	11	0	1	1	12
Texas	23	0	23	3	0	3	26
Utah	2	0	2	0	0	0	2

Vermont	13	0	13	1	1	2	15
Virginia	50	0	50	8	6	14	64
Washington	12	0	12	1	2	3	15
West Virginia	8	0	8	0	0	0	8
Wisconsin	5	0	5	1	3	4	9
Wyoming	0	0	0	0	0	0	0
American Samoa	0	0	0	0	0	0	0
Canal Zone	0	0	0	0	0	0	0
Guam	0	0	0	0	0	0	0
Puerto Rico	2	0	2	0	0	0	2
Trust Terr. Pacific Island	0	0	0	0	0	0	0
Virgin Islands	0	0	0	0	0	0	0
Foreign/nonresident alien	6	0	6	3	0	3	9
UNKNOWN STATE, U.S.	8	0	8	0	1	1	9
UNKNOWN ORIGIN	0	5	5	0	15	15	20
TOTAL	1400	46	1446	145	719	864	2310

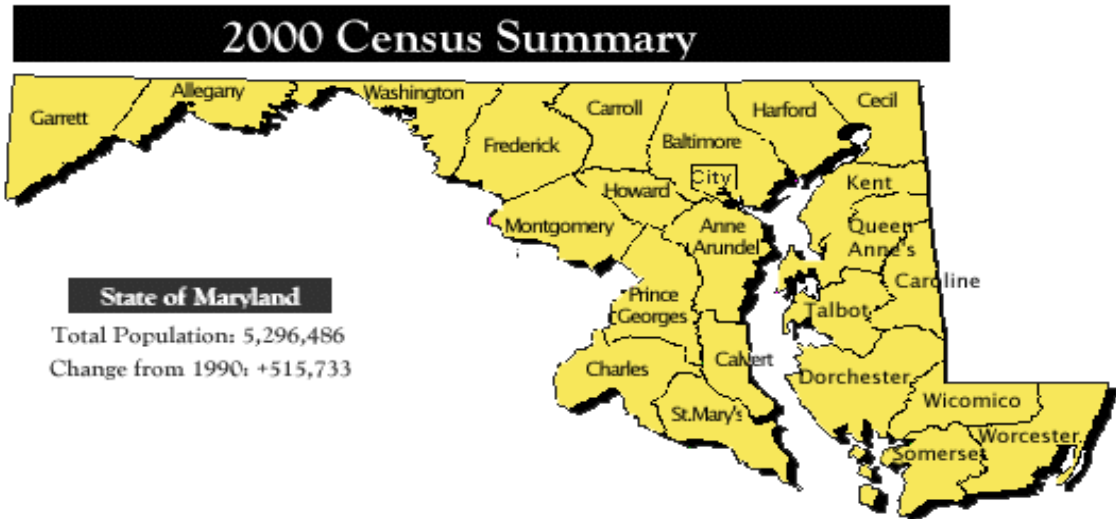
**Undergraduate and Graduate Percentage Enrollment  
Residence by State, Fall 2006**

PLACE OF RESIDENCE	UNDERGRADUATE			GRADUATE			TOTAL
	FULL-TIME	PART-TIME	UNDGRD. TOTAL	FULL-TIME	PART-TIME	GRAD. TOTAL	
Alabama	0.1%	0.0%	0.1%	0.7%	0.0%	0.1%	0.1%
Alaska	0.1%	0.0%	0.1%	0.0%	0.1%	0.1%	0.1%
Arizona	0.3%	0.0%	0.3%	1.4%	0.0%	0.2%	0.3%
Arkansas	0.0%	0.0%	0.0%	0.7%	0.0%	0.1%	0.0%
California	3.2%	2.2%	3.2%	4.8%	1.1%	1.7%	2.6%
Colorado	1.2%	2.2%	1.2%	2.8%	0.0%	0.5%	1.0%
Connecticut	3.3%	0.0%	3.2%	0.0%	0.1%	0.1%	2.0%
Delaware	0.7%	2.2%	0.8%	0.0%	0.1%	0.1%	0.5%
District of Columbia	0.5%	2.2%	0.6%	2.1%	0.6%	0.8%	0.6%
Florida	1.3%	0.0%	1.2%	2.1%	0.1%	0.5%	1.0%
Georgia	1.3%	0.0%	1.2%	1.4%	0.1%	0.3%	0.9%
Hawaii	0.2%	0.0%	0.2%	0.0%	0.0%	0.0%	0.1%
Idaho	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Illinois	1.2%	0.0%	1.2%	1.4%	0.1%	0.3%	0.9%
Indiana	0.1%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%
Iowa	0.3%	0.0%	0.3%	0.0%	0.1%	0.1%	0.2%
Kansas	0.3%	0.0%	0.3%	0.0%	0.0%	0.0%	0.2%
Kentucky	0.3%	0.0%	0.3%	0.7%	0.0%	0.1%	0.2%
Louisiana	0.0%	0.0%	0.0%	2.1%	0.1%	0.5%	0.2%
Maine	2.6%	2.2%	2.6%	0.7%	0.0%	0.1%	1.6%
Maryland	28.7%	69.6%	30.0%	36.6%	87.2%	78.7%	48.2%
Massachusetts	7.2%	2.2%	7.1%	4.8%	0.4%	1.2%	4.8%
Michigan	0.4%	0.0%	0.3%	1.4%	0.0%	0.2%	0.3%
Minnesota	0.5%	0.0%	0.5%	0.0%	0.3%	0.2%	0.4%
Mississippi	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Missouri	0.1%	0.0%	0.1%	1.4%	0.0%	0.2%	0.1%
Montana	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Nebraska	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Nevada	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
New Hampshire	1.4%	0.0%	1.4%	0.0%	0.3%	0.2%	1.0%
New Jersey	6.6%	2.2%	6.4%	2.8%	0.4%	0.8%	4.3%
New Mexico	0.2%	0.0%	0.2%	0.0%	0.1%	0.1%	0.2%
New York	12.9%	0.0%	12.4%	6.9%	1.5%	2.4%	8.7%
North Carolina	1.3%	2.2%	1.3%	2.1%	0.6%	0.8%	1.1%
North Dakota	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Ohio	0.9%	0.0%	0.8%	3.4%	0.1%	0.7%	0.8%
Oklahoma	0.1%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%
Oregon	0.6%	0.0%	0.6%	0.0%	0.1%	0.1%	0.4%
Pennsylvania	11.3%	2.2%	11.0%	8.3%	1.8%	2.9%	8.0%
Rhode island	1.0%	0.0%	1.0%	0.0%	0.1%	0.1%	0.6%
South Carolina	0.1%	0.0%	0.1%	0.0%	0.1%	0.1%	0.1%
South Dakota	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Tennessee	0.8%	0.0%	0.8%	0.0%	0.1%	0.1%	0.5%
Texas	1.6%	0.0%	1.6%	2.1%	0.0%	0.3%	1.1%

Utah	0.1%	0.0%	0.1%	0.0%	0.0%	0.0%	0.1%
Vermont	0.9%	0.0%	0.9%	0.7%	0.1%	0.2%	0.6%
Virginia	3.6%	0.0%	3.5%	5.5%	0.8%	1.6%	2.8%
Washington	0.9%	0.0%	0.8%	0.7%	0.3%	0.3%	0.6%
West Virginia	0.6%	0.0%	0.6%	0.0%	0.0%	0.0%	0.3%
Wisconsin	0.4%	0.0%	0.3%	0.7%	0.4%	0.5%	0.4%
Wyoming	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
American Samoa	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Canal Zone	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Guam	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Puerto Rico	0.1%	0.0%	0.1%	0.0%	0.0%	0.0%	0.1%
Trust Terr. Pacific Island	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Virgin Islands	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Foreign/nonresident alien	0.4%	0.0%	0.4%	2.1%	0.0%	0.3%	0.4%
UNKNOWN STATE, U.S.	0.6%	0.0%	0.6%	0.0%	0.1%	0.1%	0.4%
UNKNOWN ORIGIN	0.0%	10.9%	0.3%	0.0%	2.1%	1.7%	0.9%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

**Maryland Undergraduate and Graduate Headcount and Percentage Enrollment  
Residence by County and FT/PT Status, Fall 2006**

COUNTY OF ORIGIN:	Undergraduate				Graduate				Total	
	No.	FT %	No.	PT %	No.	FT %	No.	PT %	No.	%
Allegany	1	0%	0	0%	0	0%	2	0%	3	0%
Anne Arundel	35	9%	0	0%	3	6%	158	25%	196	18%
Baltimore	120	30%	20	63%	24	45%	287	46%	451	40%
Calvert	6	1%	0	0%	0	0%	0	0%	6	1%
Caroline	1	0%	0	0%	0	0%	0	0%	1	0%
Carroll	15	4%	1	3%	1	2%	14	2%	31	3%
Cecil	0	0%	0	0%	0	0%	3	0%	3	0%
Charles	1	0%	0	0%	0	0%	0	0%	1	0%
Dorchester	0	0%	0	0%	0	0%	0	0%	0	0%
Frederick	7	2%	0	0%	0	0%	3	0%	10	1%
Garrett	2	0%	0	0%	0	0%	0	0%	2	0%
Harford	28	7%	2	6%	1	2%	48	8%	79	7%
Howard	30	7%	0	0%	3	6%	24	4%	57	5%
Kent	1	0%	0	0%	0	0%	0	0%	1	0%
Montgomery	75	19%	1	3%	6	11%	7	1%	89	8%
Prince George's	18	4%	1	3%	0	0%	5	1%	24	2%
Queen Anne's	2	0%	0	0%	0	0%	2	0%	4	0%
St. Mary's	1	0%	0	0%	0	0%	0	0%	1	0%
Somerset	0	0%	0	0%	0	0%	0	0%	0	0%
Talbot	0	0%	0	0%	1	2%	0	0%	1	0%
Washington	9	2%	0	0%	0	0%	0	0%	9	1%
Wicomico	1	0%	0	0%	0	0%	0	0%	1	0%
Worcester	3	1%	0	0%	0	0%	1	0%	4	0%
Baltimore City	43	11%	7	22%	14	26%	73	12%	137	12%
Unknown County	3	1%	0	0%	0	0%	0	0%	3	0%
<b>TOTAL MD RESIDENTS</b>	<b>402</b>	<b>100%</b>	<b>32</b>	<b>100%</b>	<b>53</b>	<b>100%</b>	<b>627</b>	<b>100%</b>	<b>1114</b>	<b>100%</b>



**First-Time, Full-Time, First-Year Cohorts  
Fall 1999-2006**

	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004****	Fall 2005	Fall 2006
<b>Cohort Size (N)</b>	322	365	341	365	342	401	340	451
<b>Gender</b>								
% Female	69.6%	70.7%	72.4%	72.6%	60.5%	67.3%	63.8%	67.4%
% Male	30.4%	29.3%	27.6%	27.4%	39.5%	32.7%	36.2%	32.6%
<b>Ethnicity</b>								
African American	10.2%	6.0%	5.0%	5.2%	3.5%	3.2%	4.7%	4.7%
Asian	2.2%	3.3%	4.1%	2.5%	3.2%	3.5%	3.8%	2.4%
Hispanic	3.4%	3.6%	3.2%	1.9%	2.1%	3.5%	3.8%	3.1%
Native American	1.2%	0.0%	0.0%	0.5%	0.0%	0.3%	0.9%	0.7%
White	68.9%	59.5%	59.8%	57.8%	71.9%	70.3%	70.6%	71.6%
International	0.6%	2.5%	1.5%	2.7%	0.0%	0.0%	1.2%	0.4%
Other	1.6%	3.0%	2.1%	0.5%	0.6%	0.0%	0.3%	1.3%
Unknown	11.8%	22.2%	24.3%	28.8%	18.7%	19.2%	14.7%	15.7%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
<b>Academic</b>								
Mean SAT	1169	1171	1187	1175	1209	1188	1208	1197
Median SAT	1170	1170	1190	1180	1200	1190	1200	1200
25th Percentile SAT	1090	1080	1100	1090	1120	1100	1100	1110
75th Percentile SAT	1270	1260	1270	1260	1290	1270	1300	1280
<b>Residence in Dorms</b>								
Percent Residents*	88.8%	85.5%	91.5%	91.5%	93.6%	95.0%	96.5%	96.9%
<b>Residence in Maryland</b>								
Percent Maryland	31.7%	35.6%	27.3%	26.6%	31.2%	27.2%	23.1%	23.4%
<b>Admissions**</b>								
Total Applicants	2121	2189	2146	2596	2751	2870	2976	3171
Admits	1763	1678	1557	1763	1728	1946	1991	2220
Acceptance Rate (Selectivity)	83.1%	76.7%	72.6%	67.9%	62.8%	67.8%	66.9%	70.0%
Paid	343	387	364	415	377	429	393	512
Paid Yield	19.5%	23.1%	23.4%	23.5%	21.8%	22.0%	19.7%	23.1%
Enrolled***	324	365	345	366	342	401	340	451
Enrolled Yield	18.4%	21.8%	22.2%	20.8%	19.8%	20.6%	17.1%	20.3%

\*Beginning with Fall 2001, enrollment files were frozen after Add/Drop, on the 15th day of classes. Enrollment files prior to Fall 2001 were created from the live database rather than a frozen file. Thus, some data, such as residency codes, may have been slightly modified from their original values.

\*\*Admissions Office. HEDS Undergraduate Admissions Questionnaire.

\*\*\*The figures on enrolled students are based upon actual enrollments in the AIMS database. The enrolled count is higher, in a few cases, than the cohort count because some freshmen were carrying less than a full-time load and thus were not included in the cohort of first-time, full-time, first-year students.

\*\*\*\*The Fall 2004 cohort included one Goucher II student who was a first-time, full-time, first-year student.