

**Goucher College: MICUA Accountability Survey, Fall 2008**

<b>Quality</b>					
Indicator		Fall 2004	Fall 2005	Fall 2006	Fall 2007
1	Undergraduate student/ faculty ratio	<b>10 / 1</b>	<b>9 / 1</b>	<b>9 / 1</b>	<b>10 / 1</b>
2	Average class size	<b>16</b>	<b>16</b>	<b>16</b>	<b>17</b>
3	% full-time faculty with terminal degrees	<b>90.3%</b>	<b>89.4%</b>	<b>87.5%</b>	<b>91.0%</b>
4	Average faculty salary by rank	AY 2004-05	AY 2005-06	AY 2006-07	AY 2007-08
	a. Professor	<b>\$86,000</b>	<b>\$88,500</b>	<b>\$89,300</b>	<b>\$94,800</b>
	b. Associate Professor	<b>\$65,100</b>	<b>\$67,300</b>	<b>\$69,000</b>	<b>\$70,800</b>
	c. Assistant Professor	<b>\$51,100</b>	<b>\$52,500</b>	<b>\$54,200</b>	<b>\$57,300</b>
5	% classes taught by regular faculty				
	a. Undergraduate	<b>81.6%</b>	<b>85.0%</b>	<b>85.7%</b>	<b>85.3%</b>
	b. Graduate				
6	Institutional accreditation status <b>See Appendix A – Accreditation</b>				
7	Institutional recognition: Regional or professional association awards <b>See Appendix A – Institutional Recognition</b>				
8	Total expenditures for sponsored research/training grants	<b>\$225,915</b>	<b>\$344,369</b>	<b>\$428,385</b>	<b>\$623,997</b>

<b>Effectiveness</b>					
Indicator		2003 Follow-up Survey	2004 Follow-up Survey	2005 Follow-up Survey	2006 Follow-up Survey
9	Graduate/professional school going rates	<b>24.0%</b>	<b>26.0%</b>	<b>35.0%</b>	<b>41%</b>
10	Employment rate of graduates	<b>88.0%</b>	<b>88.0%</b>	<b>93.0%</b>	<b>93%</b>
11	Alumni/ae satisfaction with institution	<b>94.0%</b>	<b>94.0%</b>	<b>96.2%</b>	<b>86%</b>
		Fall 1998 Cohort	Fall 1999 Cohort	Fall 2000 Cohort	Fall 2001 Cohort
12	Four-year graduation rate	<b>56.0%</b>	<b>57.0%</b>	<b>62.0%</b>	<b>57.8%</b>
13	Six-year graduation rate	<b>62.9%</b>	<b>64.0%</b>	<b>71.0%</b>	<b>66.9%</b>
14	Licensure exam passage rates	<b>See Appendix A – Licensure Exam Passage Rates</b>			

<b>Access</b>					
Indicator		AY 2004-05	AY 2005-06	AY 2006-07	AY 2007-08
15	Annual tuition and required fees for full-time resident undergraduates	<b>\$26,150</b>	<b>\$27,525</b>	<b>\$29,325</b>	<b>\$31,082</b>
		Fall 2004	Fall 2005	Fall 2006	Fall 2007
16	Percentage of first-time full-time freshman receiving scholarship or grant aid	<b>59%</b>	<b>75%</b>	<b>81%</b>	78%
17	Percentage of full-time undergraduates (including freshman) receiving scholarship or grant aid	<b>59%</b>	<b>82%</b>	<b>83%</b>	80%
18	Average financial aid package for full-time undergraduate students who demonstrate need and are awarded aid	<b>\$18,381</b>	<b>\$19,481</b>	<b>\$19,917</b>	\$22,285
		Fiscal 2004	Fiscal 2005	Fiscal 2006	Fiscal 2007
19	Number of graduate scholarships and grants issued	<b>206</b>	<b>80</b>	<b>95</b>	<b>103</b>
20	Total institutional grants and scholarships	<b>\$15,585,544</b>	<b>\$15,833,133</b>	<b>\$15,610,114</b>	<b>\$17,637,846</b>
		AY 2004-05	AY 2005-06	AY 2006-07	AY 2007-08
21	# Maryland community college transfers	<b>12</b>	<b>8</b>	<b>6</b>	<b>18</b>
22	# Maryland community college articulation programs	<b>1</b>	<b>1</b>	<b>1</b>	<b>1</b>
23	% full-time undergraduates who are Maryland residents	<b>31.1%</b>	<b>29.3%</b>	<b>28.7%</b>	<b>27.6%</b>
24	% graduate and first-professional students who are Maryland residents	<b>82.1%</b>	<b>81.2%</b>	<b>78.7%</b>	<b>85.4%</b>
25	% all students who are Maryland residents	<b>53.3%</b>	<b>50.7%</b>	<b>48.2%</b>	<b>49.9%</b>

<b>Diversity</b>					
Indicator		Fall 2004	Fall 2005	Fall 2006	Fall 2007
26	% all undergraduates who are African Am	<b>4.7%</b>	<b>4.3%</b>	<b>4.1%</b>	<b>4.9%</b>
27	% all undergraduates who are Native Americans	<b>0.3%</b>	<b>0.4%</b>	<b>0.5%</b>	<b>0.4%</b>
28	% all undergraduates who are Asian Americans	<b>3.4%</b>	<b>3.2%</b>	<b>2.8%</b>	<b>2.9%</b>
29	% all undergraduates who are Hispanic Americans	<b>3.1%</b>	<b>3.3%</b>	<b>3.5%</b>	<b>3.5%</b>
30	% all undergraduates who are International	<b>0.6%</b>	<b>0.9%</b>	<b>0.4%</b>	<b>0.5%</b>
31	% all undergraduates unknown/other race	<b>23.5%</b>	<b>20.5%</b>	<b>19.6%</b>	<b>16.6%</b>
32	% African Americans in graduate and first-professional programs	<b>11.8%</b>	<b>12.2%</b>	<b>9.4%</b>	<b>6.4%</b>
33	% Native Americans in graduate and first-professional programs	<b>0.3%</b>	<b>0.3%</b>	<b>0.1%</b>	<b>0.1%</b>
34	% Asian Americans in graduate and first-professional programs	<b>0.9%</b>	<b>0.7%</b>	<b>0.7%</b>	<b>1.0%</b>
35	% Hispanic Americans in graduate and first-professional programs	<b>1.0%</b>	<b>1.0%</b>	<b>1.2%</b>	<b>0.9%</b>
36	% International in graduate and first-professional programs	<b>0.2%</b>	<b>0.1%</b>	<b>0.3%</b>	<b>0.1%</b>
37	% Unknown/other in graduate and first-professional programs	<b>40.9%</b>	<b>47.1%</b>	<b>46.8%</b>	<b>61.3%</b>
38	% African Americans total headcount enrollment	<b>7.7%</b>	<b>7.4%</b>	<b>6.1%</b>	<b>5.5%</b>
39	% Native Americans total headcount enrollment	<b>0.3%</b>	<b>0.4%</b>	<b>0.3%</b>	<b>0.3%</b>

**Diversity (Continued)**

Indicator		Fall 2004	Fall 2005	Fall 2006	Fall 2007
40	% Asian Americans total headcount enrollment	<b>2.3%</b>	<b>2.2%</b>	<b>2.0%</b>	<b>2.2%</b>
41	% Hispanic Americans total headcount enrollment	<b>2.2%</b>	<b>2.2%</b>	<b>2.6%</b>	<b>2.5%</b>
42	% International total headcount enrollment	<b>0.4%</b>	<b>0.4%</b>	<b>0.4%</b>	<b>0.3%</b>
43	% Unknown/other total headcount enrollment	<b>30.7%</b>	<b>30.7%</b>	<b>29.8%</b>	<b>33.4%</b>
44	% of FT undergraduate students aged 25 and older	<b>1.6%</b>	<b>1.6%</b>	<b>1.0%</b>	<b>1.2%</b>
45	% African American full-time instructional faculty	<b>5.7%</b>	<b>5.7%</b>	<b>7.7%</b>	<b>6.3%</b>
46	% Native American full-time instructional faculty	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
47	% Asian American full-time instructional faculty	<b>4.3%</b>	<b>3.9%</b>	<b>3.8%</b>	<b>2.4%</b>
48	% Hispanic American full-time instructional faculty	<b>4.3%</b>	<b>4.3%</b>	<b>3.8%</b>	<b>3.9%</b>
49	% International full-time instructional faculty	<b>0.0%</b>	<b>0.0%</b>	<b>1.3%</b>	<b>3.1%</b>
50	% Unknown/other full-time instructional faculty	<b>1.4%</b>	<b>1.4%</b>	<b>0.0%</b>	<b>3.9%</b>
51	% Women full-time instructional faculty	<b>60.0%</b>	<b>60.0%</b>	<b>60.3%</b>	<b>61.4%</b>

Definitions: N/A indicates data not applicable; X indicates data not available

**Efficiency/Allocation of Resources**

Indicator		AY 2004-05	AY 2005-06	AY 2006-07	AY 2007-08
52	Standard annual faculty teaching load	<b>18 credits/yr</b>	<b>18 credits/yr</b>	<b>18 credits/yr</b>	18 credits/yr
		FY 2004	FY 2005	FY 2006	FY 2007
53	\$ raised in private giving	<b>\$7,214,134</b>	<b>\$8,008,702</b>	<b>\$8,999,723</b>	\$9,945,329
54	\$ endowment value (in thousands)	<b>\$150,760</b>	<b>\$169,925</b>	<b>\$187,961</b>	\$217,791

APPENDIX A

<b>Accreditation</b>			
<b>Indicator</b>	<b>Regional Accreditation</b>		<b>Effective Date</b>
6	Middle States Commission on Higher Education		
	<b>Specialized Accreditations</b>	<b>Academic Programs(s)</b>	<b>Effective Dates</b>
	American Chemical Society	Chemistry	
	Maryland State Department of Education	Education	

<b>Institutional Recognition</b>			
<b>Indicator</b>			
7	<b>Awards &amp; Recognition</b>	<b>AY 2005-2006 to Present</b>	See below

Goucher College Institutional Recognition: National, regional or professional association awards

Indicator			AY 2005-2006		AY 2006-2007		AY 2007-2008	
Number	Description	Operational Definition	Total # of awards	Award description	Total # of awards	Award description	Total # of awards	Award description
# 7	Institutional recognition: Regional or professional association awards	List major regional and professional association awards to institution, program, and faculty members	<b>12</b>	1. Visiting Professorial Fellow, The Globalism Institute, RMIT University, Melbourne, Australia	<b>8</b>	1. <i>Franklin Research Grant</i> , \$5,000, Summer 2006 from the American Philosophical Society	<b>11</b>	1. <i>Abraham Lincoln Society Fellow</i>
				2. Fulbright lecture/research Fellowship, 2006-7		2. National Humanities Center, <i>Jessie Ball DuPont Fellow</i> , September 2006-May 2007.		2. <i>Christopher Isherwood Foundation Fellow of the Huntington Library</i>
				3. Cottrell College Science Award, Research Corp.		3. <i>Fulbright Lecture/Research Fellowship</i> , 2006-07, Project Title: Rio Bravo/Rio Grande:/Verges and Edges: Landscape and Documentary		3. <i>Strauss Living Award, American Academy of Arts and Letters</i>
				4. FMS Mellon Fellowship Summer 2006, Stanford University		4. <i>Fulbright Lectureship</i> , Fall 2006, from the US Department of State, to teach media production at the University of Ljubljana, Slovenia		4. <i>Leadership Award from Urban League of Central Carolina</i>
				5. Exxon-Mobil Project NeXT Fellow		5. <i>Fulbright Extension Grant</i> , Spring 2007, to teach video production workshop at University of Ljubljana, Slovenia and to conduct research on media production in the Balkans		5. <i>Board of Directors, Northeast Association of Pre-Law Advisors</i>

				6. Maryland-District of Columbia-Virginia Section of the Mathematical Association of America Section NeXT Fellow		6. <i>Individual Artist Grant, Baltimore Commission for the Arts and Humanities, \$5,000, 2006</i>		6. <i>Executive Board Member, Society for Social and Political Philosophy</i>
				7. David Baumgardt Fellowship Award, Leo Baeck Institute, New York City		7. Executive Board Member, Publications Committee Co-Director and Webmaster for <i>Society for Social and Political Philosophy</i>		7. <i>Board of Directors, Global Aids Alliance</i>
				8. Fulbright Scholarship. Lecture award to teach at the University of Ljubljana, Slovenia, Fall 2006		8. Member of the Board of Directors of the <i>Eastern Psychological Association</i>		8. <i>Member of the Board of Directors of the Eastern Psychological Association</i>
				9. Rockefeller Fellowship in Islamic Studies, Kluge Center, Library of Congress (June-August 2005)				9. <i>Lady Davis Postdoctoral Research Fellowship, Hebrew University of Jerusalem</i>
				10. Selected Participant: Seminar 'Film in Berlin' Goethe Institute, Berlin/Germany, July 4-11 and Seminar for German Professors teaching Abroad 'Literary Life in Berlin,' DAAD (German Academic Exchange Service), Berlin/Germany, July 26-August 2				10. <i>Robert Smith International Center for Jefferson Studies Research Fellowship.</i>
				11. John Adams (Fulbright) Chair in American History, Utrecht, Netherlands, for Spring 2006				11. <i>Yaddo summer residency.</i>

				12. Funding from Spanish Government/Universitat Autònoma de Barcelona: Graduate Seminar in the Departament de Filologia Anglesa, Spring 2005				

**Indicator 14 - Licensure Exam Passage Rates**

Indicator	Exam Name	AY 2004-05	AY 2005-06	AY 2006-07
#14 Percentage of students who passed licensing and certification examination in each academic field offered at the institution and for which such tests are conducted.	(RTPP) Regular Teacher Preparation Program: Aggregate Basic Skills	97%	93%	96%
	RTPP: Aggregate Academic Content Area	100%	91%	97%
	RTPP: Aggregate Teaching Special Populations	N/A	N/A	100%
	RTPP: Aggregate Professional Knowledge	N/A	90%	100%
	RTPP: Summary Totals and Pass Rate	97%	77% *	94%

\* Data will be corrected when next 3-year review comes up in 2008-2009 cycle of reporting: per Wendy Tuttle

