

2011-2012 Disabilities Registration Form

This form is to be completed by the student.

Although we do not have a structured program for students with disabilities, Goucher will make reasonable academic adjustments or provide necessary auxiliary aids to accommodate students with documented disabilities, as required by federal law. We evaluate requests for accommodations on an individual basis. This form is intended to help us determine how we can effectively meet your needs.

Depending on the nature of your disability, we will need the following documentation*:

- **Students with learning disabilities and/or ADHD** must submit a complete and current psychoeducational evaluation. See the attached policy for details on the required documentation.
- **Students with physical and/or sensory disabilities** must submit medical or clinical documentation identifying the disability and specifying the recommended academic adjustments and/or auxiliary aids.

To ensure that we are able to meet your needs in a timely manner, you should meet at the beginning of the fall semester with Disabilities Specialist Frona Brown to develop an "Agreement for Students with Disabilities." If you have any questions or require additional information, you can contact Dr. Brown at frbrown@goucher.edu or 410-337-6178.

Please mail this form and documentation to Frona Brown, Disabilities Specialist, Goucher College, 1021 Dulaney Valley Road, Baltimore, MD 21204. Further information about disability support at Goucher College can be found at www.goucher.edu/disabilitysupport.

Student's name Telephone number Possible major(s)

Student's mailing address

City/State/ZIP

Disability (be specific)

Please attach all documentation verifying eligibility for accommodations under Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act **and** provide the information requested below.

Name of evaluator Telephone number

Address of evaluator

City/State/ZIP

Dates of evaluation

Briefly summarize the adjustments requested in your documentation:

*Please note that similar documentation already submitted to the Admissions Office is confidential and cannot be forwarded to the disabilities specialist. This extra step is necessary in order to preserve your privacy and the integrity of the admissions process. Thank you for your cooperation.

Policy: Documentation of Learning Disability and/or ADHD

Students being evaluated for a learning disability and/or an attention deficit disorder, or those previously diagnosed,¹ are required to submit documentation verifying eligibility for accommodations under Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act. The documentation, in the form of a psychoeducational evaluation, must indicate the tests administered and all test (and subtest) scores. The evaluation, performed by a qualified examiner, must include the following:

1. A measure of intellectual or cognitive functioning, such as:

- Wechsler Adult Intelligence Scale-IV (WAIS-IV)
- Woodcock-Johnson III NuTests of Cognitive Abilities
- Kaufmann Adolescent and Adult Intelligence Test (KAIT)

2. A comprehensive achievement battery or a measure of achievement in reading comprehension, written language, and mathematics, such as:

- Woodcock-Johnson III NU Tests of Achievement
- Kaufman Test of Educational Achievement, Second Edition (KTEA-II)
- Test of Written Language-4th Edition (TOWL-4)
- Nelson-Denny Reading Test

3. A measure of information processing in one or more of the following areas:

- visual and/or auditory processing
- memory
- processing speed
- attention and concentration
- perceptual motor skills
- other cognitive areas

4. A narrative report analyzing and summarizing the data and a clearly stated diagnosis of a learning disability and/or ADHD

5. Suggestions, recommendations, strategies to help the student achieve academic success

6. Accommodations/adjustments the student might need in a post-secondary setting

¹ In cases of previously diagnosed students, the psychoeducational evaluation should be administered within three years of the date of enrollment. Goucher will consider, but may reject, documentation that is more than three years old.