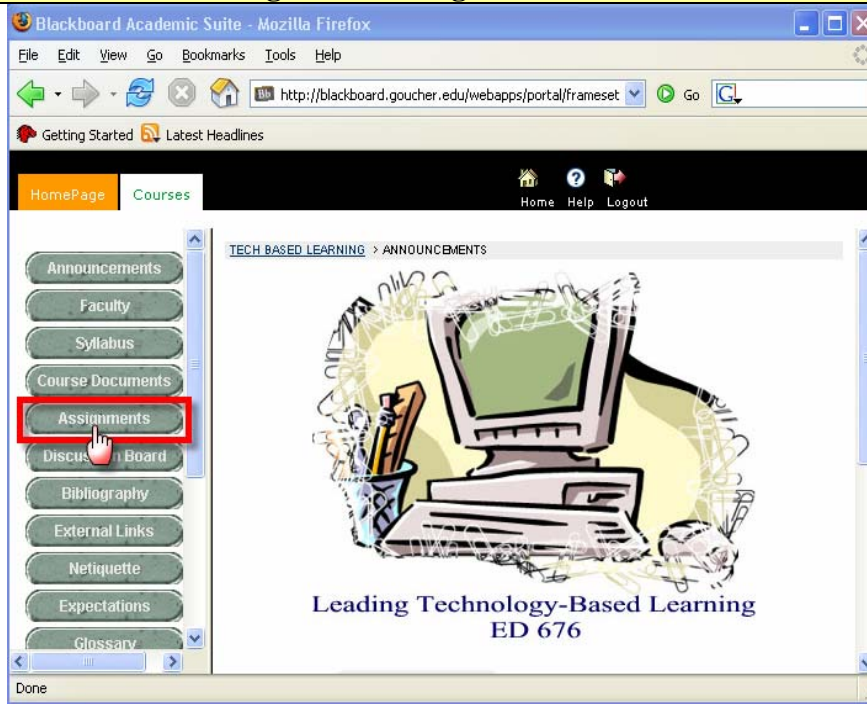


How to View the Learning Unit Goucher College

Viewing the Learning Unit

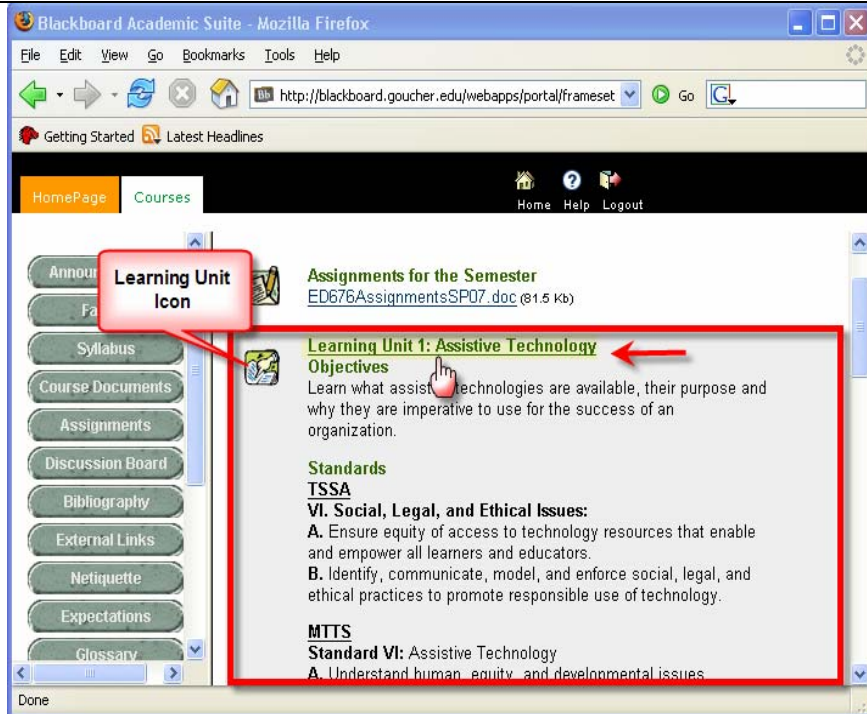
In this example, click on the **Assignments** button to view the Learning Units in your course.

*Note: The Learning Units button can be given any name by your instructor. This is just an example. Your Learning Units section could be labeled **Course Documents** instead of Assignments, for example.*



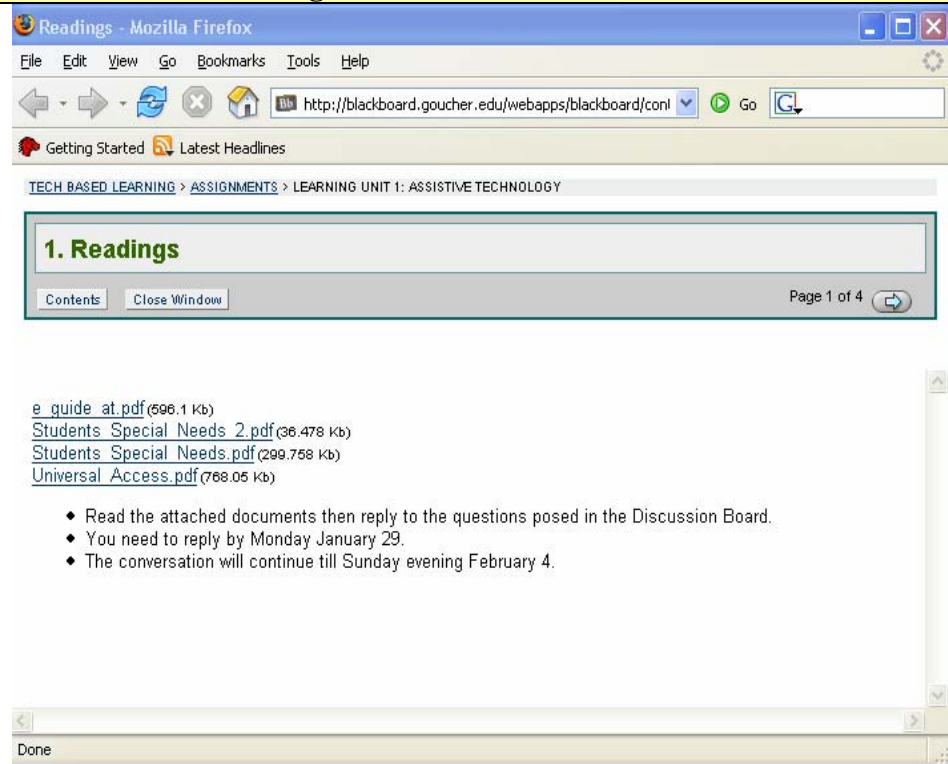
Select the **Learning Unit** link

The **Learning Unit** page shows objectives and general comments about the content of each unit. It could also be labeled by the unit title only, depending on instructor's preferences.



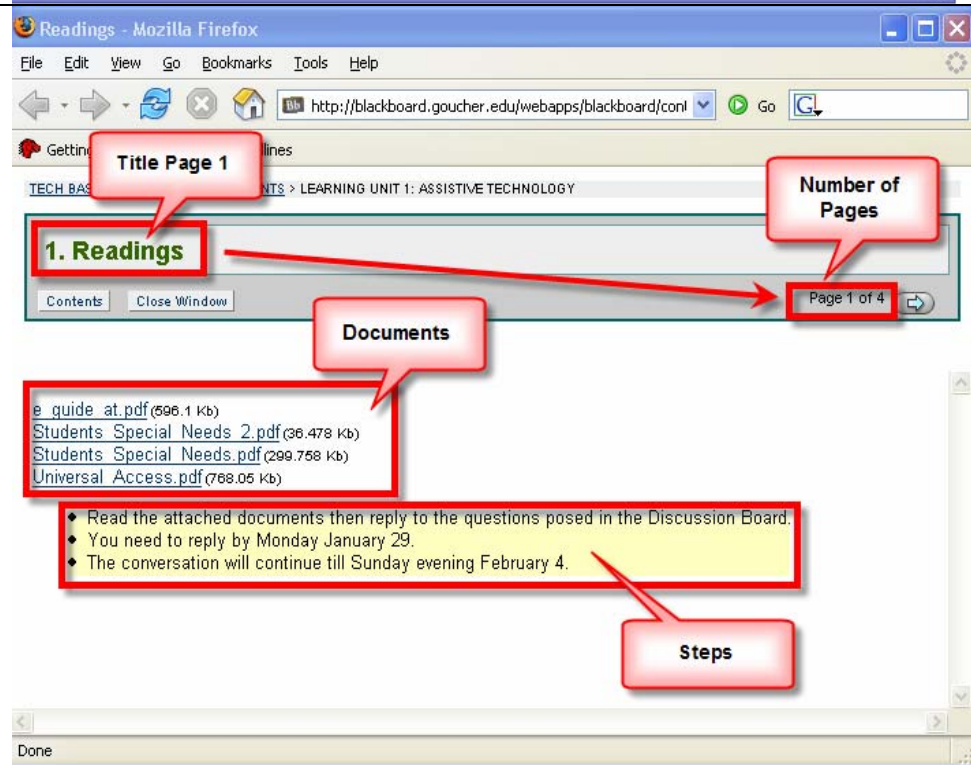
Learning Unit Window

Click on the link to one of the units and the **Learning Unit** opens in a new window



Each Learning Unit will have a **Title** for each page and the **Number of Pages** (i.e., Page 1 of 4) listed in the heading

The content inside the page varies from instructor to instructor. This example shows documents for students to open and read, and the steps to proceed after finishing the readings. Students may open the documents or save them to their computers.



Contents

Click on the **Contents** button to see an outline of that unit

Readings - Mozilla Firefox
File Edit View Go Bookmarks Tools Help
http://blackboard.goucher.edu/webapps/blackboard/cont
Getting Started Latest Headlines
TECH BASED LEARNING > ASSIGNMENTS > LEARNING UNIT 1: ASSISTIVE TECHNOLOGY
1. Readings
Contents Close Window Page 1 of 4
e_guide_at.pdf (506.1 kb)
Students_Special_Needs_2.pdf (36.478 kb)
Students_Special_Needs.pdf (299.768 kb)
Universal_Access.pdf (768.05 kb)
• Read the attached documents then reply to the questions posed in the Discussion Board.
• You need to reply by Monday January 29.
• The conversation will continue till Sunday evening February 4.
Done

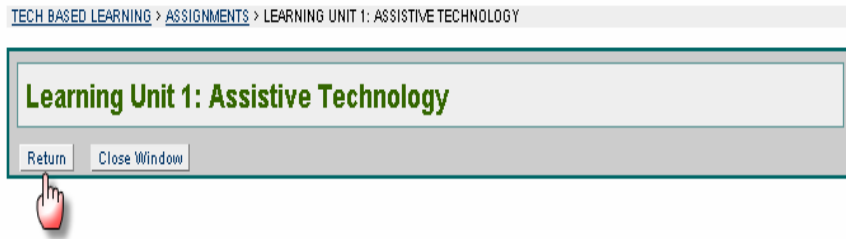
The **Contents** view shows:

- The Learning Unit page with the explanations about the Learning Unit
- All pages included in that unit

The highlighted page (yellow) is the page you are viewing.

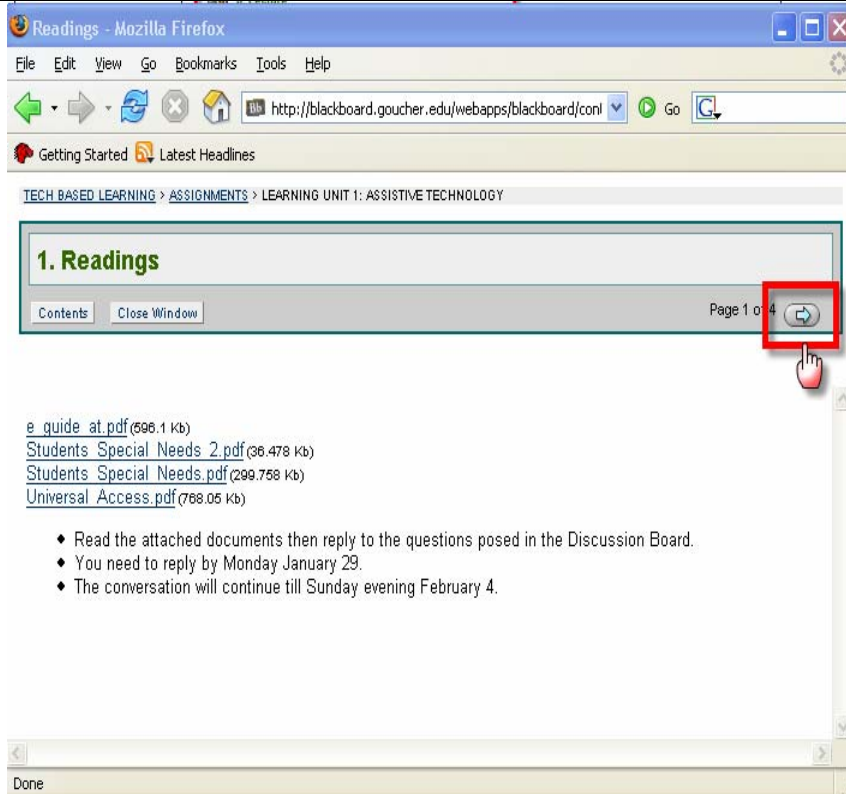
TECH BASED LEARNING > ASSIGNMENTS > LEARNING UNIT 1: ASSISTIVE TECHNOLOGY
Learning Unit 1: Assistive Technology
Return Close Window
Objectives
Learn what assistive technologies are available, their purpose and why they are imperative to use for the success of an organization.
Standards
TSSA
VI. Social, Legal, and Ethical Issues:
A. Ensure equity of access to technology resources that enable and empower all learners and educators.
B. Identify, communicate, model, and enforce social, legal, and ethical practices to promote responsible use of technology.
MTS
Standard VI: Assistive Technology
A. Understand human, equity, and developmental issues surrounding the use of assistive technology to enhance student learning performance and apply that understanding to practice.
Indicator 1. Identify and analyze assistive technology resources that accommodate individual student learning needs.
Indicator 2. Apply assistive technology to the instructional process and evaluate its impact on learners with diverse backgrounds, characteristics and abilities.
1. Readings
2. Valuable Sites
3. Lecture
4. Unit 1: Assistive Technology Discussion

Click **Return** to go back to the page by page view



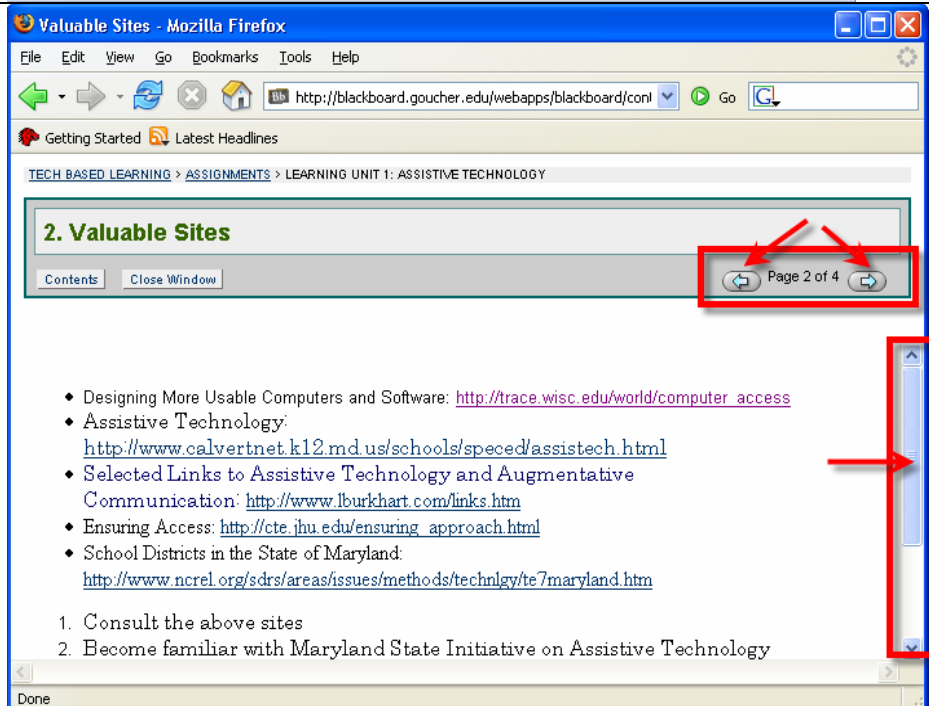
Navigating Inside the Learning Unit

Click the **Arrow** to move from page to page.

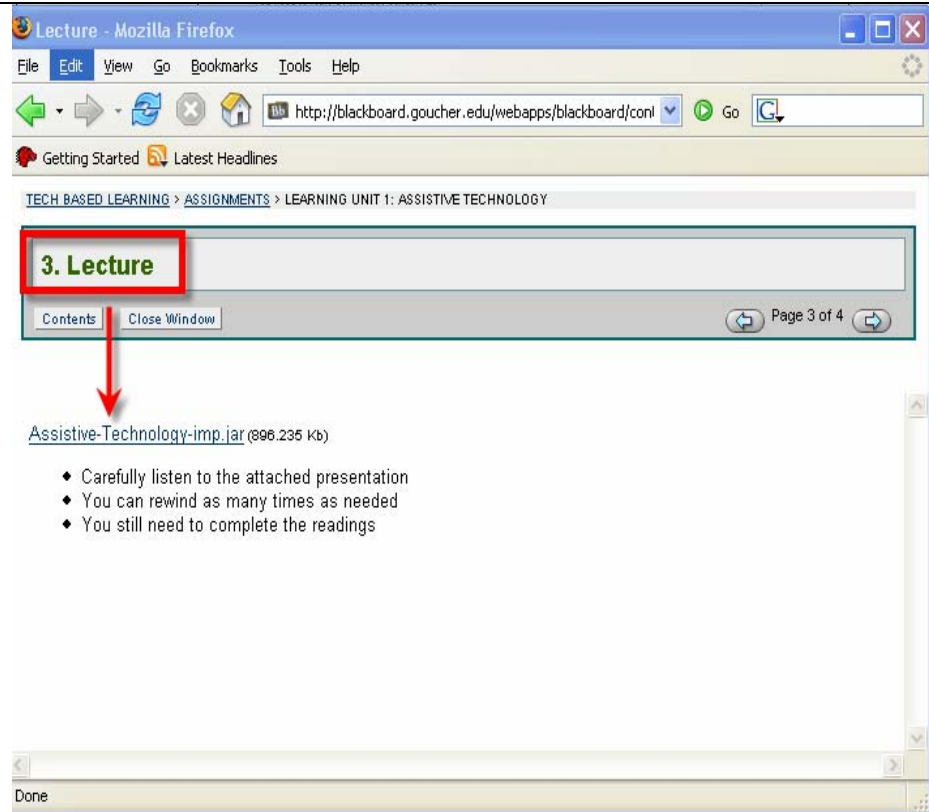


Use the **Scroll Bar** to view the complete page.

Use the **arrows** on the top right to move forward or backward inside the Learning Unit.

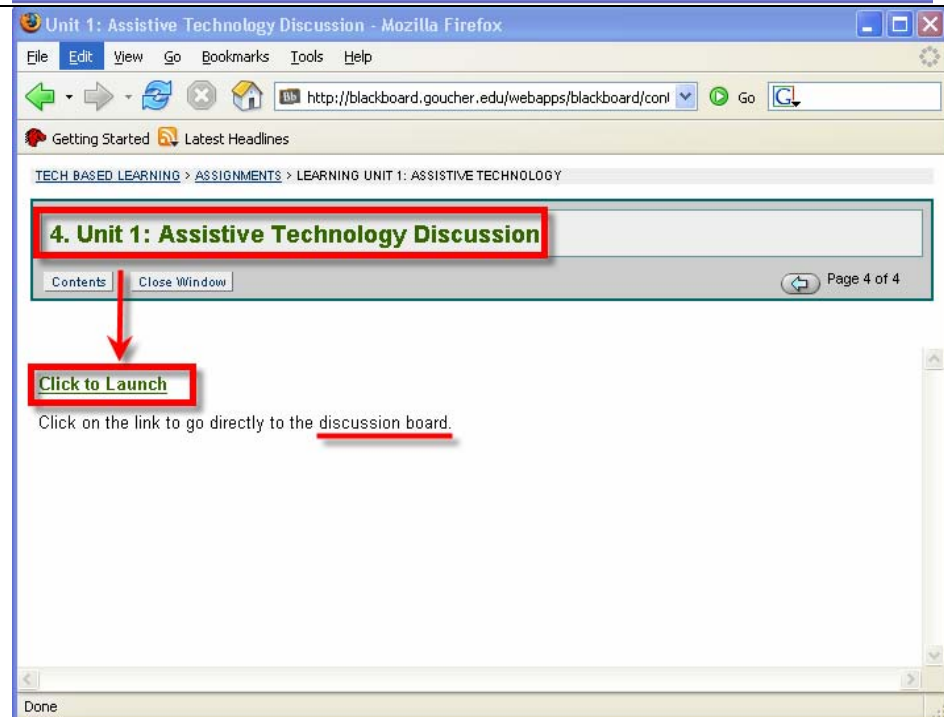


A Learning Unit may contain a **Lecture** in PowerPoint format or other formats that include audio.

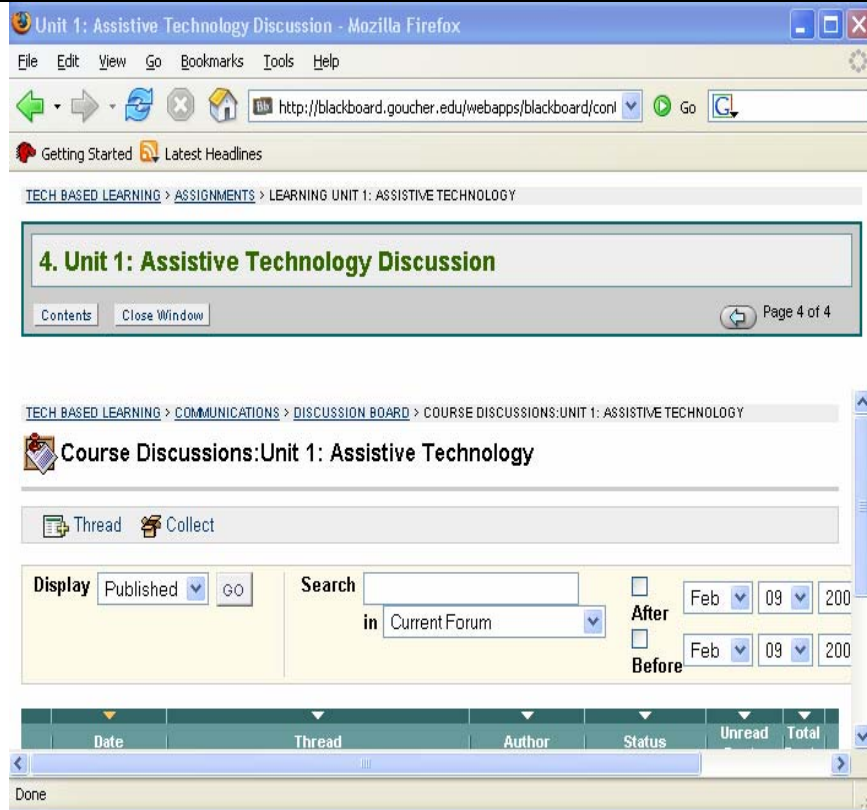


A Learning Unit may contain a **link** to a tool inside the course. The link will take you directly to the tool. This example shows a link to the discussion board.

Select **Click to Launch**

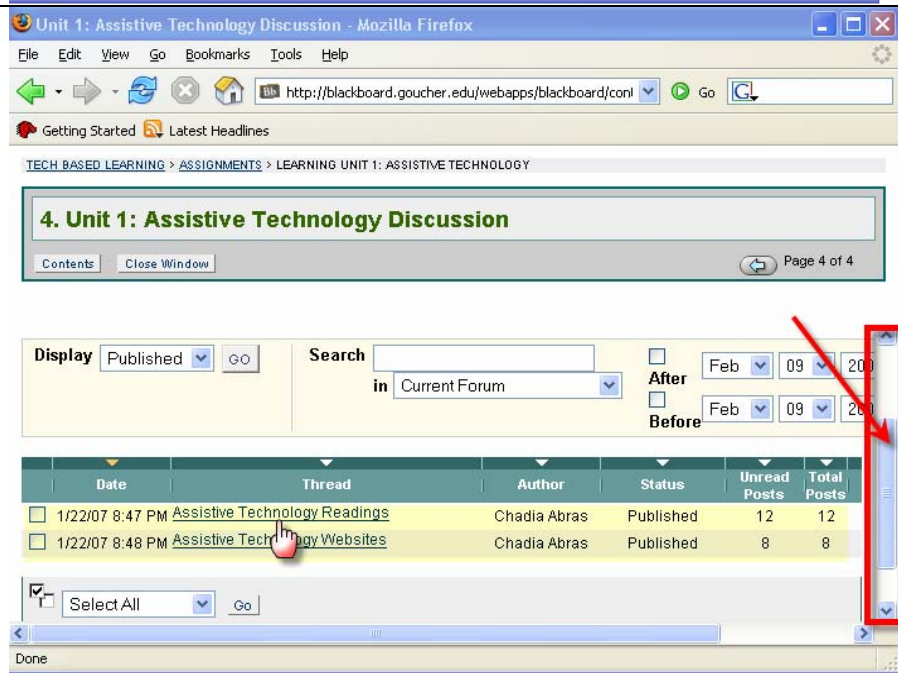


The **Discussion Board** opens inside the learning unit



Use the **scroll bar** to view all threads

Click on the specific thread you need to go to and post your message. Follow the discussion board directions given by your instructor in the Learning Unit.



Open a Document

To open a document:
click on each document title to open each link.

Readings - Mozilla Firefox

File Edit View Go Bookmarks Tools Help

http://blackboard.goucher.edu/webapps/blackboard/cont

Getting Started Latest Headlines

TECH BASED LEARNING > ASSIGNMENTS > LEARNING UNIT 1: ASSISTIVE TECHNOLOGY

1. Readings

Contents Close Window Page 1 of 4

[e_guide_at.pdf \(598.1 Kb\)](#)
[Student Special Needs 2.pdf \(36.478 Kb\)](#)
[Student Special Needs.pdf \(299.758 Kb\)](#)
[Universal Access.pdf \(788.05 Kb\)](#)

- Read the attached documents then reply to the questions posed in the Discussion Board.
- You need to reply by Monday January 29.
- The conversation will continue till Sunday evening February 4.

http://blackboard.goucher.edu/@94e13fd9581a9fbd53b8882d67aec98/courses/1/ED_676_001_075P/content/_96034_1/e_guide_at...

The document will
open inside the
Learning Unit
window.

Readings - Mozilla Firefox

File Edit View Go Bookmarks Tools Help

http://blackboard.goucher.edu/webapps/blackboard/cont

Getting Started Latest Headlines

TECH BASED LEARNING > ASSIGNMENTS > LEARNING UNIT 1: ASSISTIVE TECHNOLOGY

1. Readings

Contents Close Window Page 1 of 4

Sign

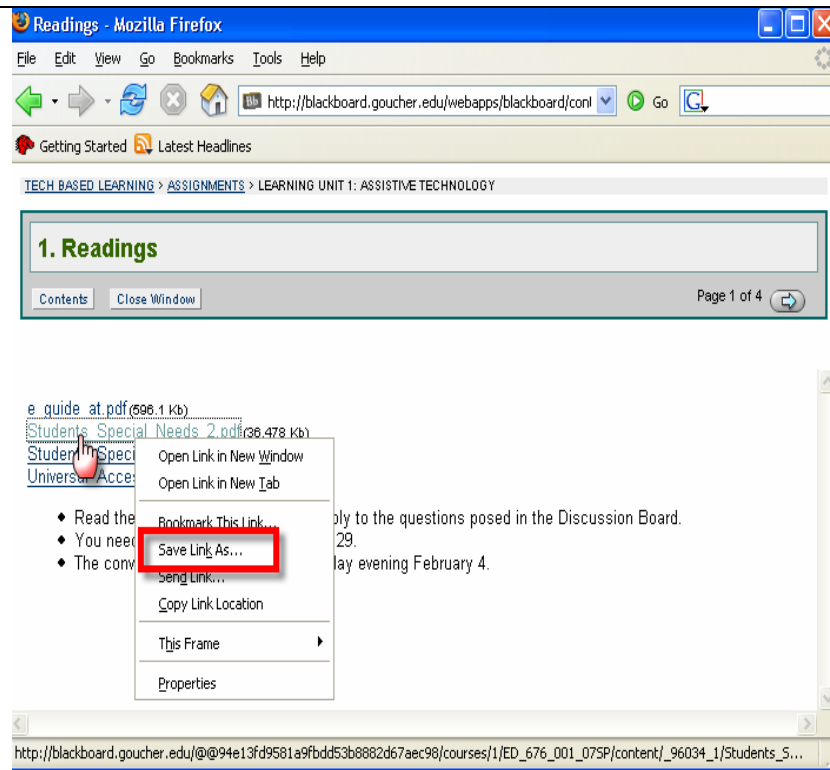
e-ssential Guide

Assistive Technology

Done

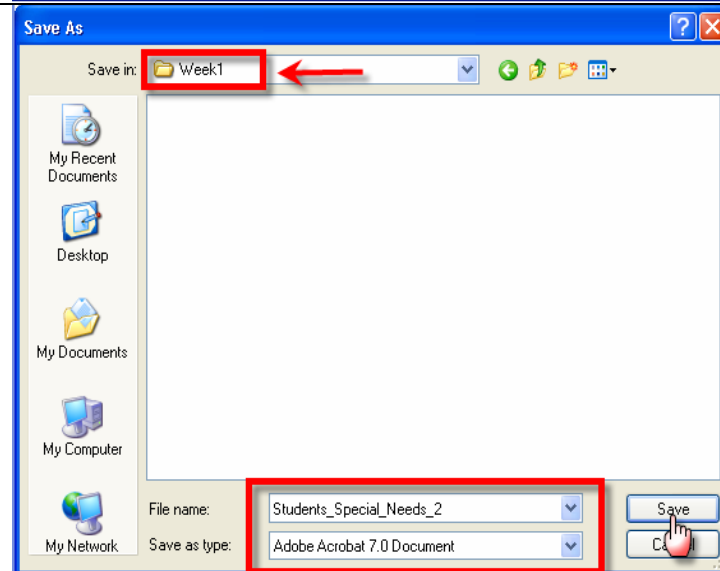
If you prefer to save the file to your local drive, right click on the link to the file.

Select **Save Link As ...**



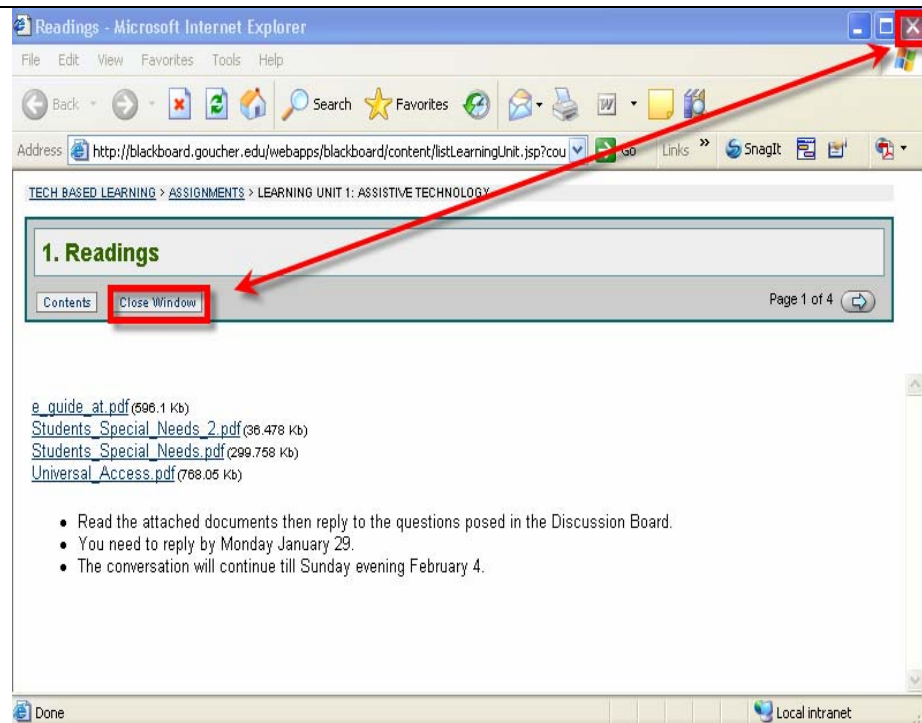
The **Save as** window opens.

Select the folder, and click **Save**



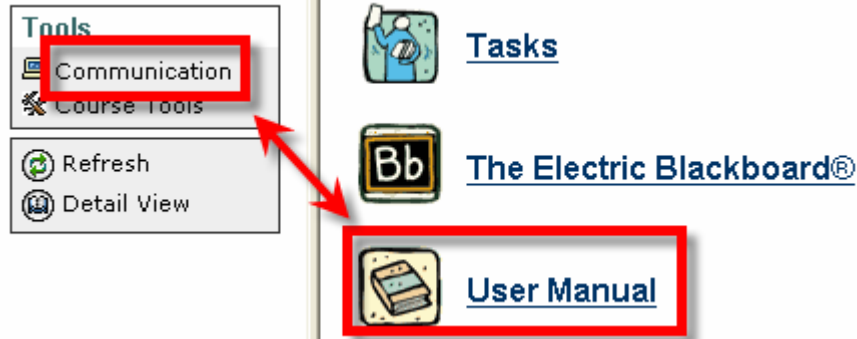
To close the **Learning Unit**, click on the **Close Window** button or the upper right **X**.

*Note: Sometimes the **Close Window** button does not respond. Use the **X** to close the **Learning Unit**.*



Help

For more information about the **Learning Unit** go to **Communication** and select **User Manual**



Use **Search** to locate the topic.

