GOUCHER | college

Treating Provider Form for Students Requesting Assistance Animals in the Residence Halls

Under the Fair Housing Act (FHA), in order to qualify for an Emotional Support Animal (ESA), the animal "must be necessary to afford the individual an equal opportunity to use and enjoy a dwelling or to participate in the housing service or program." Further, there must be a relationship, or nexus, between the individual's disability and the assistance the animal provides.

Goucher is committed to providing reasonable accommodations to students with documented disabilities. An ESA may be approved as a reasonable accommodation if the animal helps alleviate one or more identified symptoms or effects of the student's disability. To help us evaluate the student's request, we require documentation from a licensed and/or certified health care professional who is currently treating the student. Please note that letters purchased over the internet, based on limited or no contact with the provider, generally do not provide the information necessary for us to evaluate the request for an accommodation.

1. Student's Name:	DOB:	Today's Date:	
2. Type of Proposed ESA:	Name (if known) of Proposed ESA:		
3. Is this an animal that you have spect ☐ Yes ☐ No	ifically recommended as part	of the student's treatment?	
4. What is the student's health condition	on/qualifying disability?		
5. When did you first meet with the stu	udent regarding this health co		
6. When did you last meet with the stu			
7. How often do you see the student?			
8. What symptoms does the student ex		sability?	
9. How do these symptoms impact the	student's functioning?		

10. How does the presence of an ESA	mitigate the limitations created by the student's disability?
11. What evidence is there that an ESA	A has helped the student in the past or currently?
12. What consequences in terms of dis approved?	ability symptomology may result if the accommodation was not
	y responsible for the control, care and supervision of the ESA at all lities above might exacerbate the student's symptoms in any way?
SIGNATURE O	OF LICENSED HEALTH PROFESSIONAL
	with the history and functional limitations of the student's disability. orm if you are related to the student or a close friend.
I verify that this form has been comple student, and that I am not a relative or	eted by me or a designated staff member, that I am treating this close friend of the student.
Printed Name/Credentials/Field:	
Signature:	Date:
License Number:	
Address:	
	Fax:
Office of Accessibility Services Ema	il: access@goucher.edu Fax: 410-337-6185 Phone: 410-337-6263